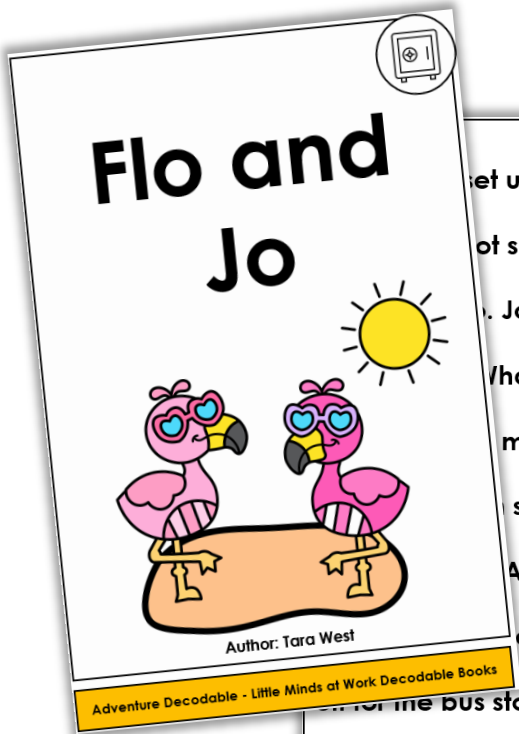


BEYOND THE BASICS

FREE DECODABLE BOOK

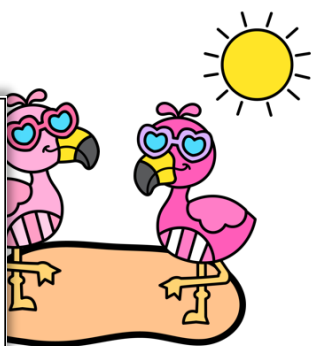


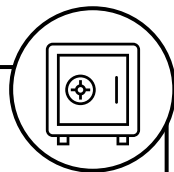
1
 set up a plan. "We
 got spot in the sun,"
 Jo was Flo's twin
 What can I pack for
 much," said Flo.
 specs and a bag.
 At ten, Flo and Jo
 ck and then set

2
 got off the bus. Flo said,
 a swell spot. We can set
 Jo got a flat cloth from
 Flo got in. She did a flip and a

3
 g. "This spot is so hot. I
 at it was not as hot as it is,"
 Flo said, "Do not fuss, Jo!
 swim, then sit. That will
 Flo had a flat blob.
 is that?" said Jo. "You will
 will puff it up, and then I
 in it," said Flo.

4
 Jo did a clap for Flo. "Will
 get in?" said Flo. "Yes, I will
 a quick dip." When Jo got in,
 said, "Well, I am glad that I





Welcome to the **Beyond the Basics** decodable books collection, a comprehensive resource designed to build strong foundational reading skills through the science of reading (SOR) principles. These books are part of the **Lifetime Decodable Vault**, ensuring timeless access to effective literacy instruction.

[Get Started Here](#)

Watch First: Instructional Video: Before diving into the materials, you are encouraged to begin with the included instructional video. This video provides an overview of how to implement the **Beyond the Basics** decodable books and instructional routines effectively in your learning environment.

Aligned with Science of Reading Research: The **Beyond the Basics** series is rooted in the latest findings in the science of reading, supporting evidence-based practices to develop phonemic awareness, phonics skills, fluency, and vocabulary. This resource integrates seamlessly with **Guided Phonics + Beyond by Tara West**, offering a structured, explicit approach to literacy instruction.

- **Decodable text** ensures that students are reading material aligned with their current phonics knowledge.
- **Explicit and systematic instruction** supports progressive mastery of phonemes and graphemes.
- **Repetition and fluency-building activities** help students gain confidence and automaticity

Instructional Flexibility: These books are designed to meet diverse instructional needs and can be used in many settings:

- **Whole-Group Phonics:** Reinforce key phonics concepts with all students, using the books as shared reading resources.
- **Small-Group Phonics Instruction:** Provide targeted support to students at similar learning stages.
- **Intervention:** Address gaps in phonics knowledge for students needing additional practice.
- **Take-Home Practice:** Empower families to support their child's reading development at home.

Comprehensive Formats To maximize ease of use, the **Beyond the Basics** decodable books are offered in four formats: color fold and staple, ink-saving fold and staple, ink-saving mini books, and color 1-page books.


• **Included Lesson Plan Sheet and Instructional Routines:** This resource is accompanied by a detailed lesson plan sheet with routines, ensuring structured implementation. These instructional routines include:

1. **Fluency and Accuracy:** Students build fluency and accuracy by practicing readings of passages.
2. **Text Reading Practice:** Students read their decodables, applying decoding strategies and discussing vocabulary.
3. **Comprehension Question Review:** Students read the decodables, then answer comprehension questions included at the back of the book.

This free sampler follows the same formatting as the full Beyond the Basics Decodables.

SCIENCE OF READING ALIGNED

LITTLE MINDS AT WORK **BEYOND THE BASICS**
DECODABLES



Rex the Dog
Author: Tara West
Adventure Decodable - Little Minds at Work Decodable Books

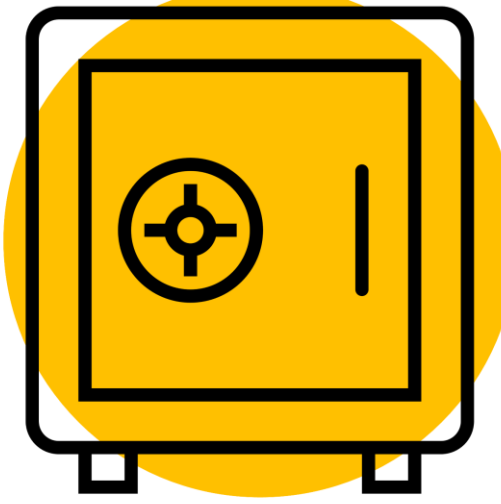
The Big Wish
Author: Tara West
Adventure Decodable - Little Minds at Work Decodable Books

A Cake For Mom
Author: Tara West
Adventure Decodable - Little Minds at Work Decodable Books

©Tara West Little Minds at Work

SCIENCE OF READING ALIGNED


LITTLE MINDS AT WORK **LIFETIME BUNDLE**
DECODABLES

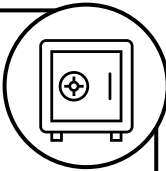


©Tara West Little Minds at Work

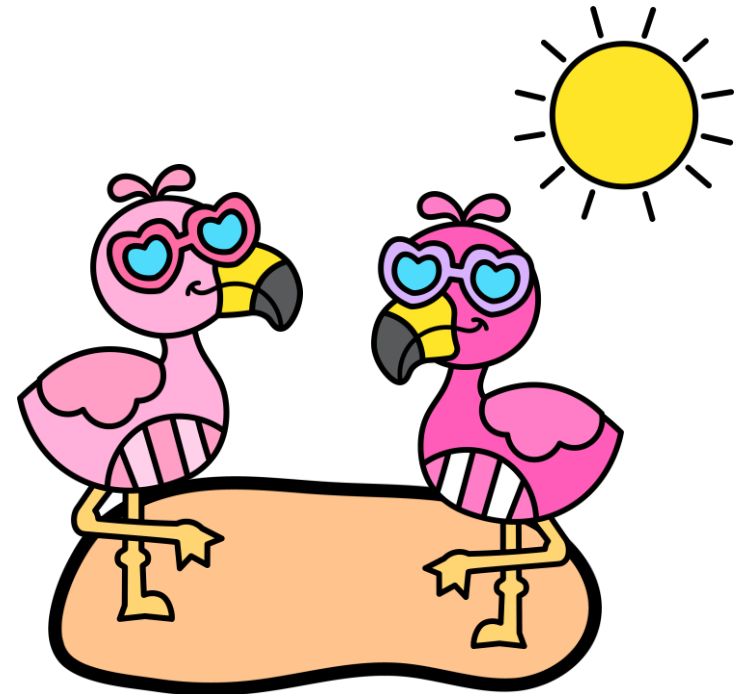
Let's Review

they	what	you	here
grab	puff	check	stop
twin	flip	swell	cloth

Who are the characters in the story?	What is the setting of the story?	What are "sun specs"?
What did Flo and Jo do once they got to the spot?		What did Flo do with the flat blob?
Why did Jo get out of the water?	What might happen next in the story?	Retell the story.

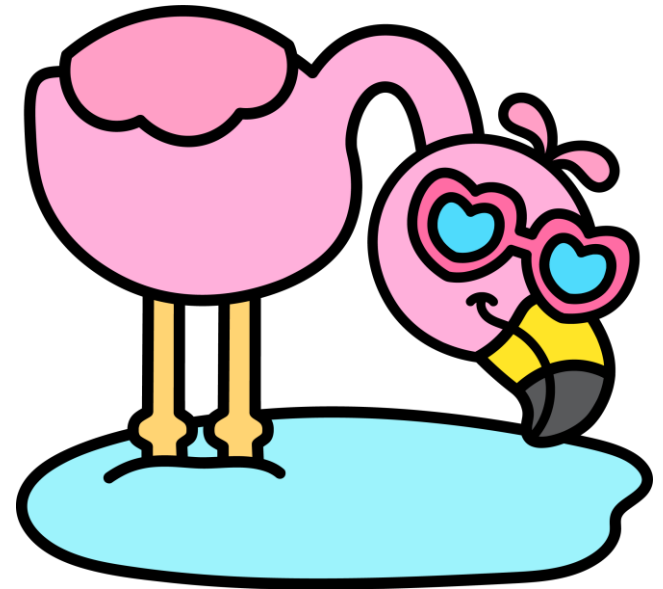


Flo and Jo



Author: Tara West

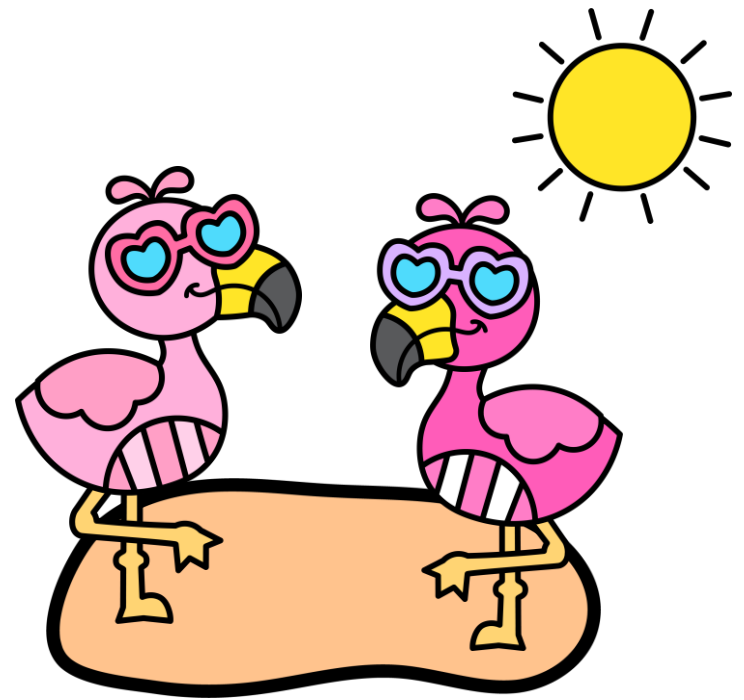
Flo had set up a plan. “We will go to a hot spot in the sun,” she said to Jo. Jo was Flo’s twin sis. Jo said, “What can I pack for this trip?” “Not much,” said Flo. “Grab your sun specs and a bag. That will be it.” At ten, Flo and Jo did a quick check and then set off for the bus stop. “The bus will



rock. Then, she had a bag of chips and got back in. Jo said, “When will the bus be back to pick us up?” Flo said, “At six.”

got in. I will chill here with you!”

They did this for a bit. Then, Jo said, “I will get a snack from the bag. I will be back.” When she got to the cloth, she said, “What is that? Is that trash?” It was not trash; it was a shell. The shell had a crab in it. Jo got a stick. The crab got on it, and she set it on a



get us to the swim spot,” said Flo.

They got off the bus. Flo said, “I see a swell spot. We can set up here.” Jo got a flat cloth from

the bag. "This spot is so hot. I wish that it was not as hot as it is," said Jo. Flo said, "Do not fuss, Jo! We can swim, then sit. That will be fun." Flo had a flat blob.

"What is that?" said Jo. "You will see. I will puff it up, and then I can sit in it," said Flo.


Flo got in. She did a flip and a

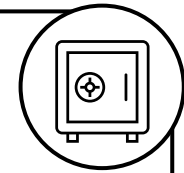


spin. Jo did a clap for Flo. "Will you get in?" said Flo. "Yes, I will do a quick dip." When Jo got in, she said, "Well, I am glad that I

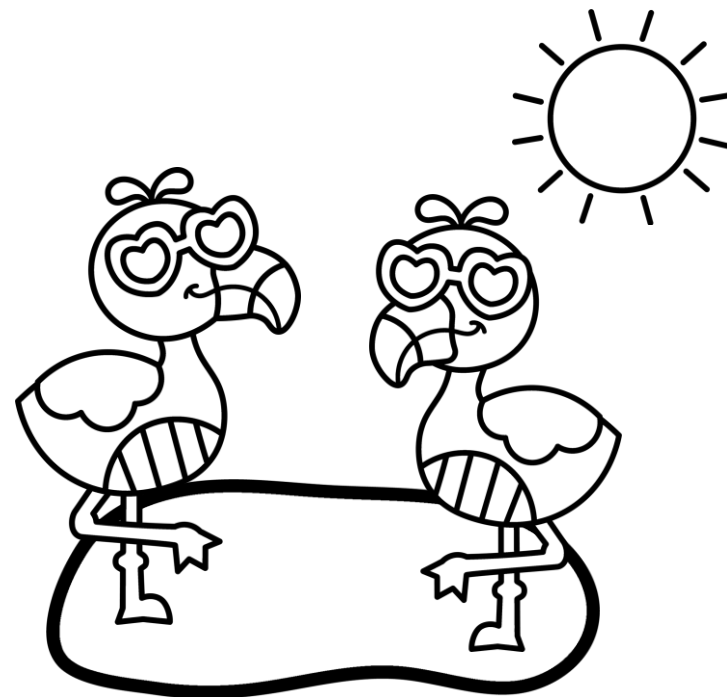
Let's Review

they	what	you	here
grab	puff	check	stop
twin	flip	swell	cloth

Who are the characters in the story?	What is the setting of the story?	What are "sun specs"?
What did Flo and Jo do once they got to the spot?		What did Flo do with the flat blob?
Why did Jo get out of the water?	What might happen next in the story?	Retell the story.

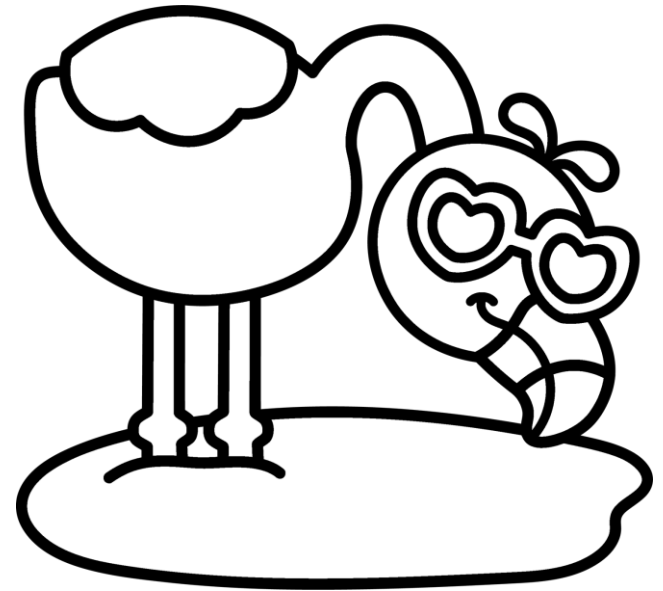


Flo and Jo



Author: Tara West

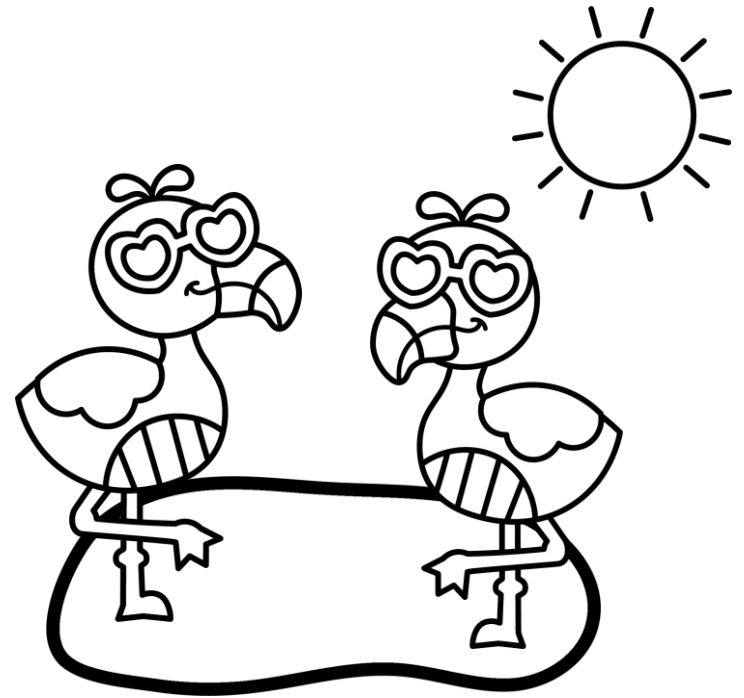
Flo had set up a plan. “We will go to a hot spot in the sun,” she said to Jo. Jo was Flo’s twin sis. Jo said, “What can I pack for this trip?” “Not much,” said Flo. “Grab your sun specs and a bag. That will be it.” At ten, Flo and Jo did a quick check and then set off for the bus stop. “The bus will



rock. Then, she had a bag of chips and got back in. Jo said, “When will the bus be back to pick us up?” Flo said, “At six.”

got in. I will chill here with you!”

They did this for a bit. Then, Jo said, “I will get a snack from the bag. I will be back.” When she got to the cloth, she said, “What is that? Is that trash?” It was not trash; it was a shell. The shell had a crab in it. Jo got a stick. The crab got on it, and she set it on a



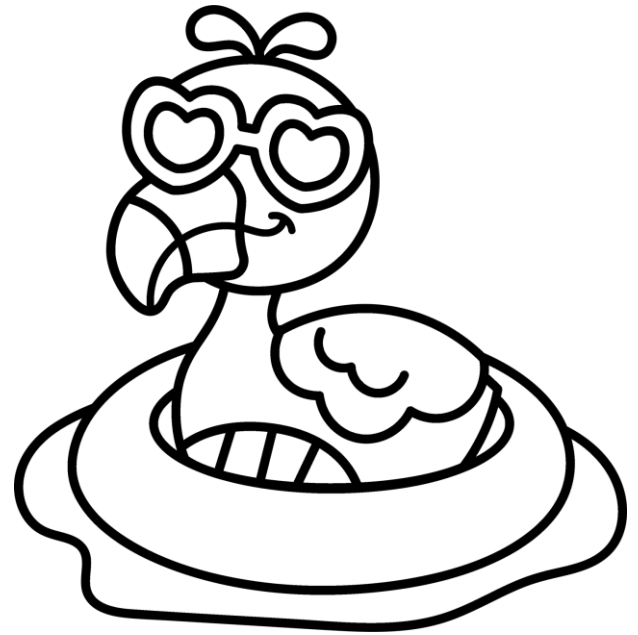
get us to the swim spot,” said Flo.

They got off the bus. Flo said, “I see a swell spot. We can set up here.” Jo got a flat cloth from

the bag. "This spot is so hot. I wish that it was not as hot as it is," said Jo. Flo said, "Do not fuss, Jo! We can swim, then sit. That will be fun." Flo had a flat blob.

"What is that?" said Jo. "You will see. I will puff it up, and then I can sit in it," said Flo.

Flo got in. She did a flip and a



spin. Jo did a clap for Flo. "Will you get in?" said Flo. "Yes, I will do a quick dip." When Jo got in, she said, "Well, I am glad that I

Name: _____

Flo had set up a plan. “We will go to a hot spot in the sun,” she said to Jo. Jo was Flo’s twin sis. Jo said, “What can I pack for this trip?” “Not much,” said Flo. “Grab your sun specs and a bag. That will be it.” At ten, Flo and Jo did a quick check and then set off for the bus stop. “The bus will get us to the swim spot,” said Flo.

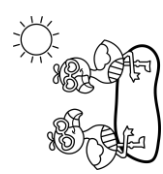
They got off the bus. Flo said, “I see a swell spot. We can set up here.” Jo got a flat cloth from the bag. “This spot is so hot. I wish that it was not as hot as it is,” said Jo. Flo said, “Do not fuss, Jo! We can swim, then sit. That will be fun.” Flo had a flat blob. “What is that?” said Jo. “You will see. I will puff it up, and then I can sit in it,” said Flo.

Flo got in. She did a flip and a spin. Jo did a clap for Flo. “Will you get in?” said Flo. “Yes, I will do a quick dip.” When Jo got in, she said, “Well, I am glad that I got in. I will chill here with you!”

They did this for a bit. Then, Jo said, “I will get a snack from the bag. I will be back.” When she got to the cloth, she said, “What is that? Is that trash?” It was not trash; it was a shell. The shell had a crab in it. Jo got a stick. The crab got on it, and she set it on a rock. Then, she had a bag of chips and got back in. Jo said, “When will the bus be back to pick us up?” Flo said, “At six.”


Directions: Read through the passage. Repeat reading the passage to build additional fluency.

Flo and Jo

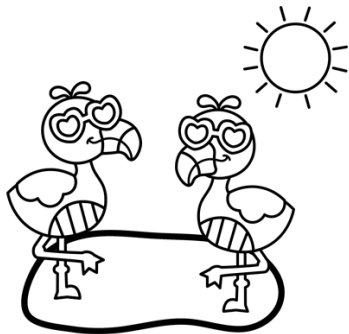


Let's Review

they	what	you	here
grab	puff	check	stop
twin	flip	swell	cloth

Who are the characters in the story?	What is the setting of the story?	What are "sun specs"?
What did Flo and Jo do once they got to the spot?		What did Flo do with the flat blob?
Why did Jo get out of the water?	What might happen next in the story?	Retell the story.

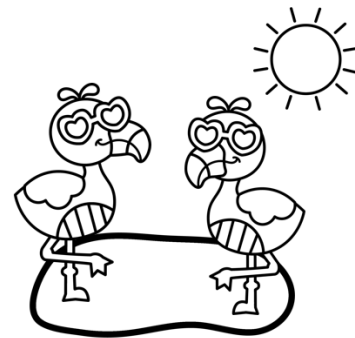
Flo and Jo



Author: Tara West

Adventure Decodable - Little Minds at Work Decodable Books

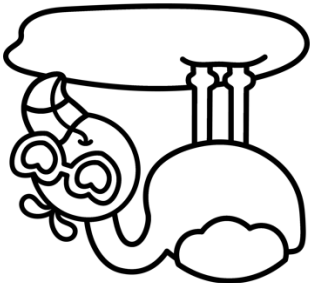
Flo had set up a plan. "We will go to a hot spot in the sun," she said to Jo. Jo was Flo's twin sis. Jo said, "What can I pack for this trip?" "Not much," said Flo. "Grab your sun specs and a bag. That will be it." At ten, Flo and Jo did a quick check and then set off for the bus stop. "The bus will



get us to the swim spot," said Flo.

They got off the bus. Flo said, "I see a swell spot. We can set up here." Jo got a flat cloth from

rock. Then, she had a bag of chips and got back in. Jo said, "When will the bus be back to pick us up?" Flo said, "At six."



got in. I will chill here with you!" They did this for a bit. Then, Jo said, "I will get a snack from the bag. I will be back." When she got to the cloth, she said, "What is that? Is that trash?" It was not trash; it was a shell. The shell had a crab in it. Jo got a stick. The crab got on it, and she set it on a

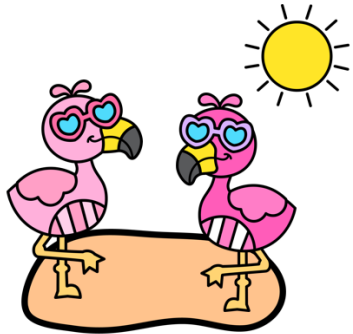
spin. Jo did a clap for Flo. "Will you get in?" said Flo. "Yes, I will do a quick dip." When Jo got in, she said, "Well, I am glad that I



the bag. "This spot is so hot. I wish that it was not as hot as it is," said Jo. Flo said, "Do not fuss, Jo! We can swim, then sit. That will be fun." Flo had a flat blob. "What is that?" said Jo. "You will see. I will puff it up, and then I can sit in it," said Flo. Flo got in. She did a flip and a



Flo and Jo

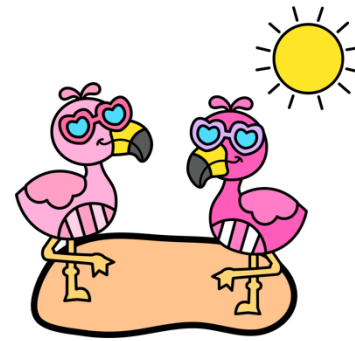


Author: Tara West

Adventure Decodable - Little Minds at Work Decodable Books

Flo had set up a plan. "We will go to a hot spot in the sun," she said to Jo. Jo was Flo's twin sis. Jo said, "What can I pack for this trip?" "Not much," said Flo. "Grab your sun specs and a bag. That will be it." At ten, Flo and Jo did a quick check and then set off for the bus stop. "The bus will

1



get us to the swim spot," said Flo.

They got off the bus. Flo said, "I see a swell spot. We can set up here." Jo got a flat cloth from

2

the bag. "This spot is so hot. I wish that it was not as hot as it is," said Jo. Flo said, "Do not fuss, Jo! We can swim, then sit. That will be fun." Flo had a flat blob. "What is that?" said Jo. "You will see. I will puff it up, and then I can sit in it," said Flo.

Flo got in. She did a flip and a

3



spin. Jo did a clap for Flo. "Will you get in?" said Flo. "Yes, I will do a quick dip." When Jo got in, she said, "Well, I am glad that I

4

got in. I will chill here with you!"

They did this for a bit. Then, Jo said, "I will get a snack from the bag. I will be back." When she got to the cloth, she said, "What is that? Is that trash?" It was not trash; it was a shell. The shell had a crab in it. Jo got a stick. The crab got on it, and she set it on a

5




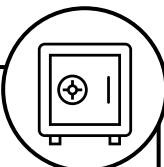
rock. Then, she had a bag of chips and got back in. Jo said, "When will the bus be back to pick us up?" Flo said, "At six."

6

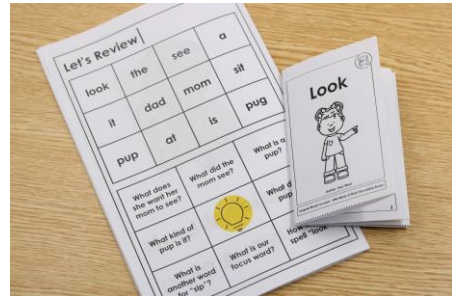
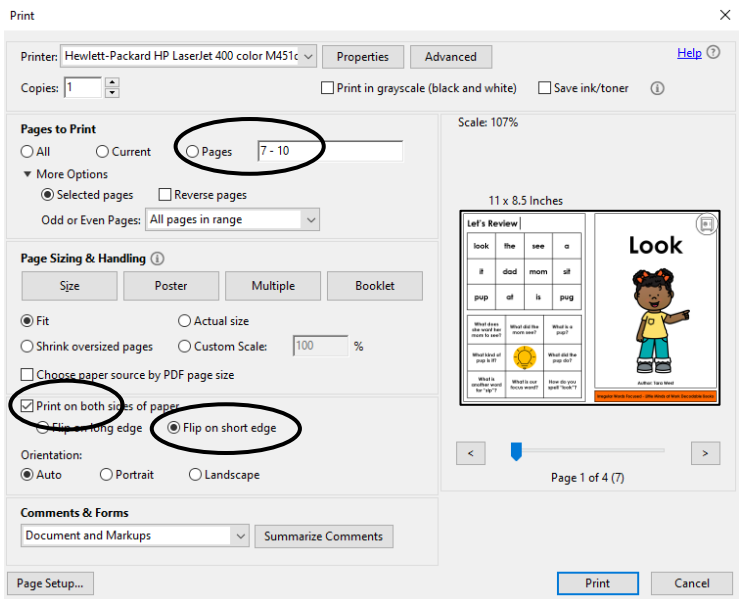
Let's Review

they	what	you	here
grab	puff	check	stop
twin	flip	swell	cloth

Who are the characters in the story?	What is the setting of the story?	What are "sun specs"?
What did Flo and Jo do once they got to the spot?		What did Flo do with the flat blob?
Why did Jo get out of the water?	What might happen next in the story?	Retell the story.

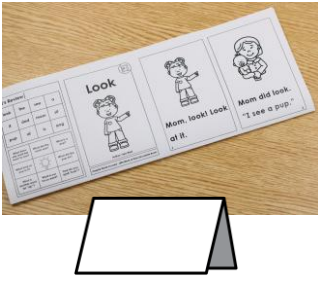


Printing DOUBLE SIDED Easy Readers: It is very important to follow a few quick printing tips. You can view a tutorial video [HERE!](#) First, you will type in the page numbers you wish to print. Next, select "fit". This will help the reader to fill the entire page and leave minimal white space. Then, select "print on both sides". Be sure to also select "flip on short edge". Lastly, select for the reader to print. NOTE: The books are best printed using Adobe Reader. Adobe Reader is a **free download**. The book will print out on two sheets of paper. You will simply fold the books. Double staple on the left side (optional).

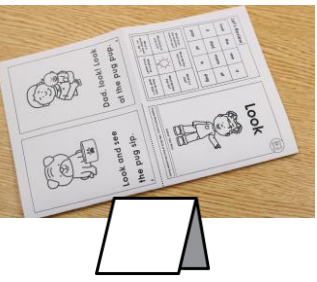


Printing MINI Readers: Follow the steps below to prep the mini readers. You can view a tutorial video [HERE!](#)

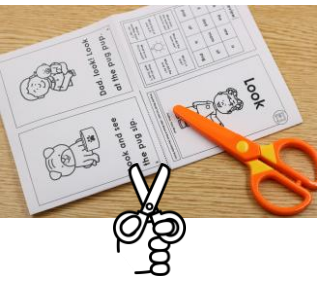
Fold landscape.



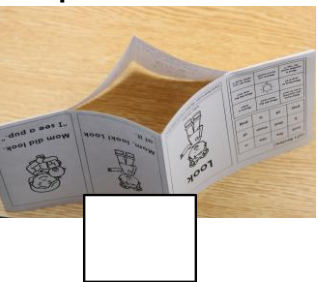
Fold portrait.



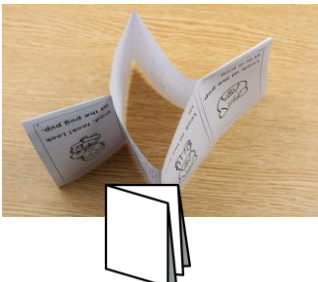
Cut along the line.



Unopen the sheet.



Quarter Fold.





This packet is the property of Tara West and is protected through copyright and trademark registrations. All rights reserved.

No part of this digital download may be reproduced electronically, shared without additional licenses, or placed on the internet for others to access without the prior permission from the publisher, Tara West.

If you are a school district using this download as curriculum for more than one teacher, an additional school license will need to be purchased.

The clipart images are intellectual property of Laura Strickland of Whimsy Clips.

Contact Information

Email: littlemindsatworkLLC@gmail.com

Website: www.littlemindsatwork.org

Store: <http://www.teacherspayteachers.com/Store/Tara-West>