Phonics Digital Slides



VC - 4 LESSONS - 85 SLIDES

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SCOPE AND SEQUENCE OF SKILLS

PHONICS DIGITAL SLIDES

- ❑ **Lesson 1: VC /a/: at, ax**
- ❑ ***Lesson 2:* VC /i/: in, it, if**
- ❑ ***Lesson 3:* VC /o/: on, ox**
- ❑ ***Lesson 4:* VC /u/: up, us**

CLICKABLE CONTENTS:



LESSON 1 - a

LESSON 2 - i

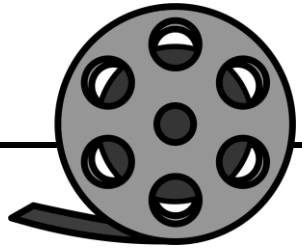
LESSON 3 - o

LESSON 4 - u

ATTENTION:
ACCESS THE GOOGLE SLIDES VERSION HERE!



START HERE:
VIEW A DEMO VIDEO FOR THE SLIDES!



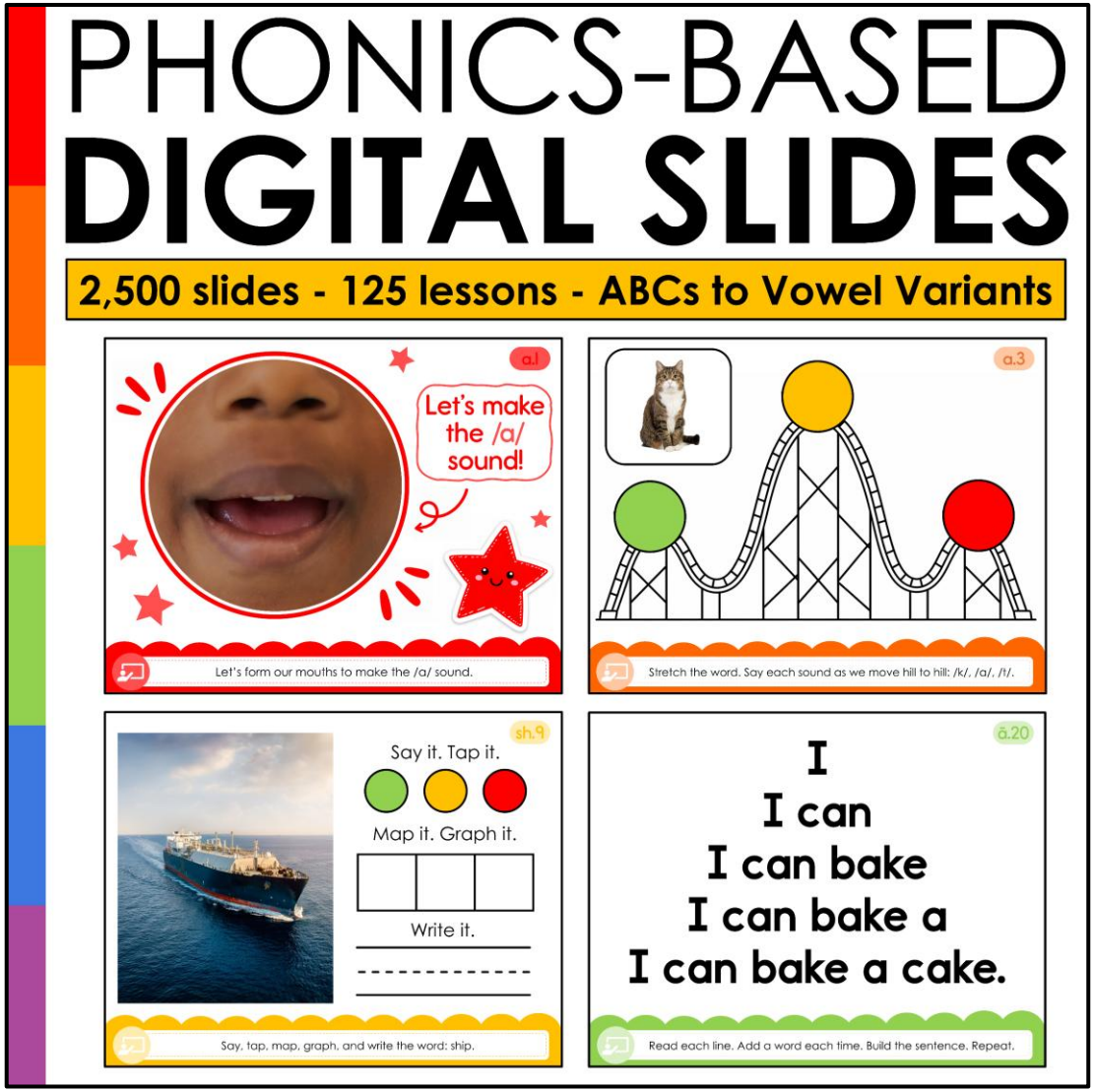
The VC Digital Phonics Slides are designed for your whole-group phonics instruction. The slides are aligned to start between Unit 1 and Unit 2 of the phonics-based Guided Phonics + Beyond Curriculum. This set includes 4 lessons. The lessons are designed for a 10-15 minute mini (review) lesson. Guide students through the slides as they build fluency with VC-based words. The VC Phonics Digital Slides are offered in PDF and Google Slides. To access the PPT version, open the Google Slides version, click file, choose download, select PowerPoint.

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The free VC slides follow the same formatting as the Phonics-Based Digital Slides Bundle.





Let's make the /a/ sound!



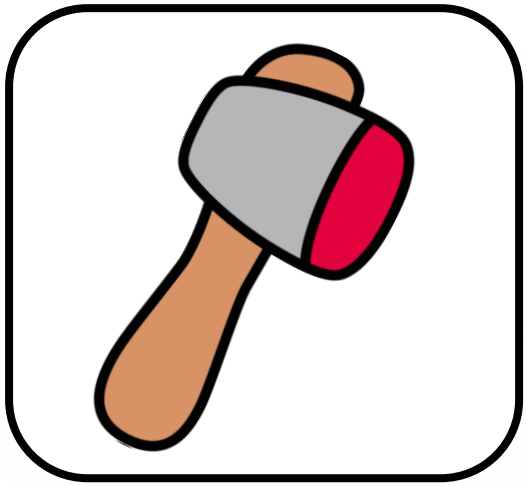
Let's form our mouths to make the /a/ sound.



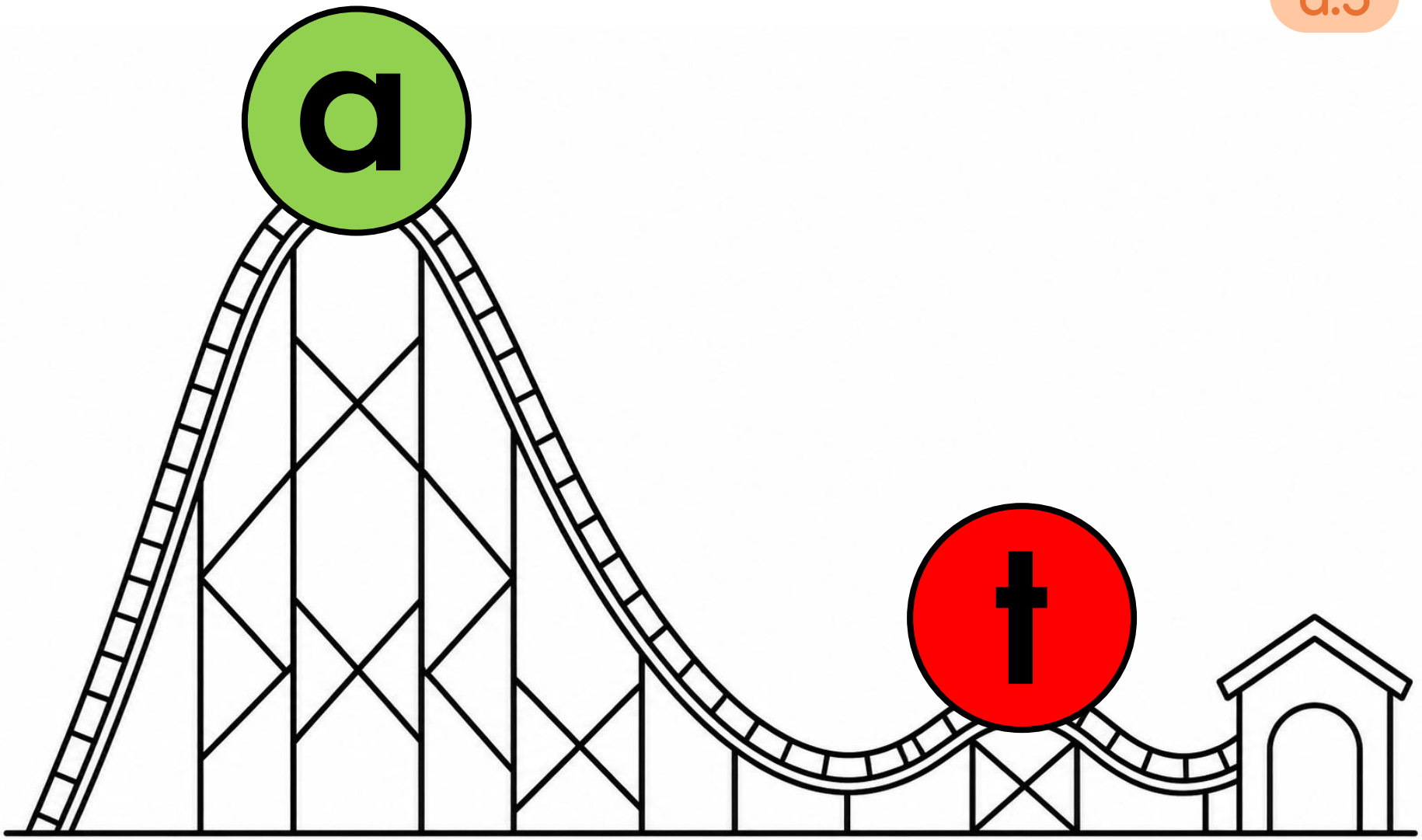
/a/ is spelled with the letter a. Skywrite it and say /a/, /a/, /a/.



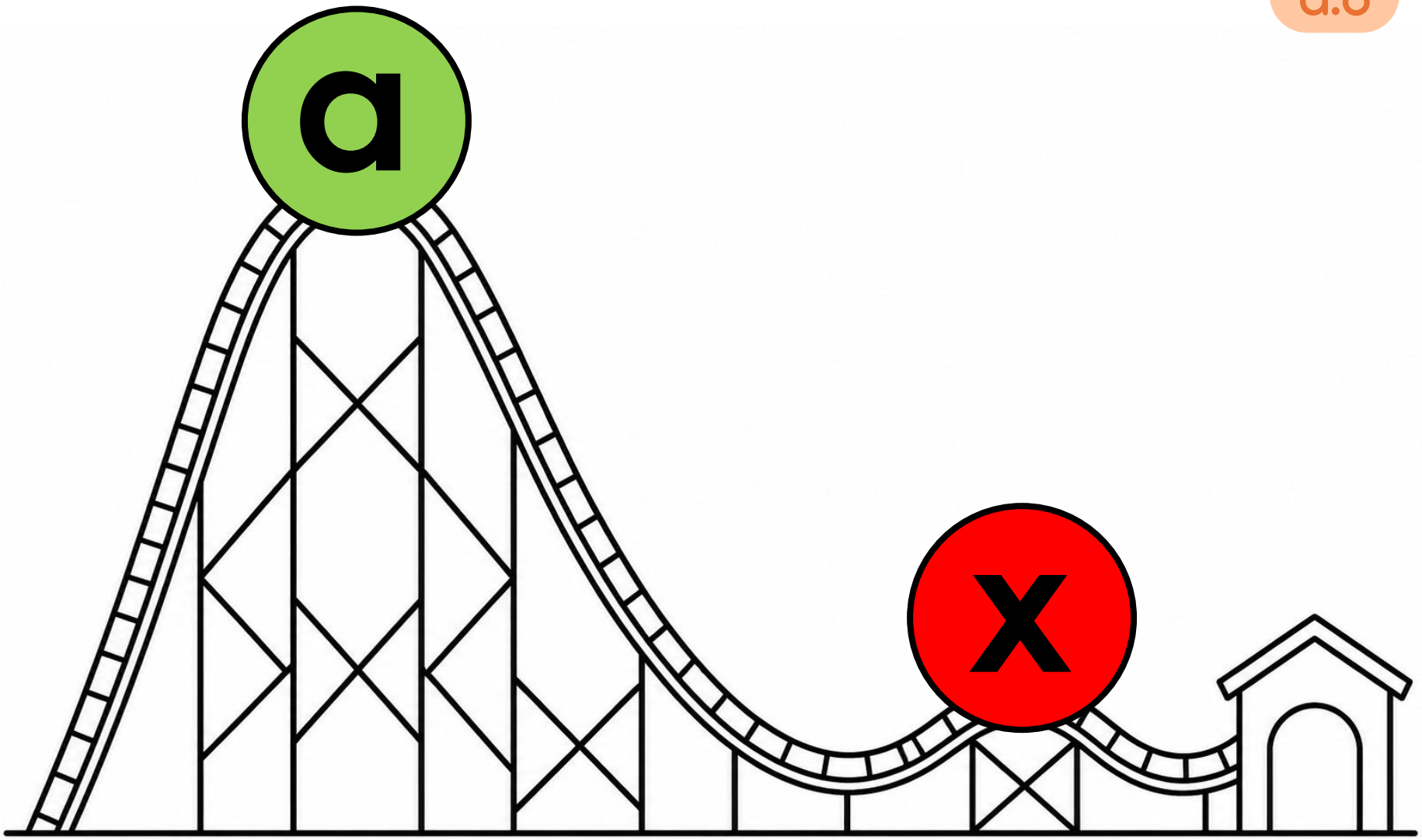
Stretch the word. Say each sound as we move hill to hill: /a/, /t/.



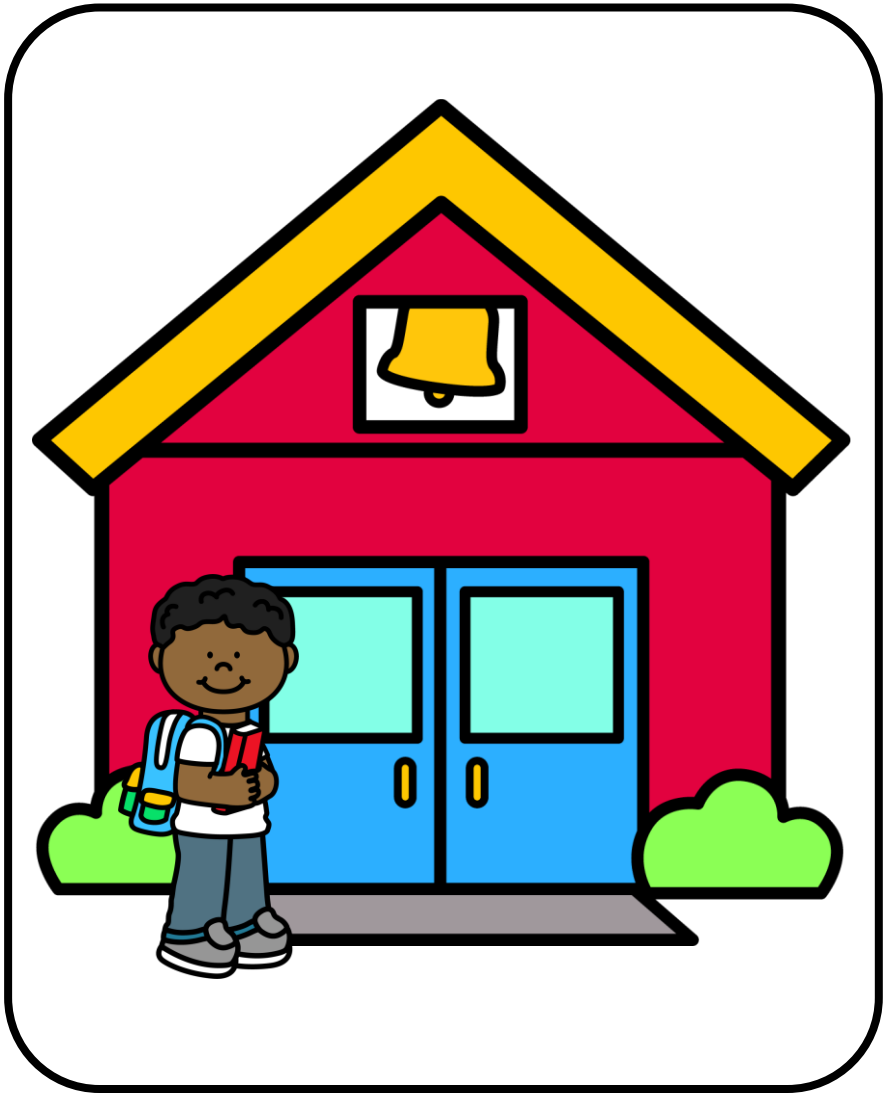
Stretch the word. Say each sound as we move hill to hill: /a/, /ks/ x.



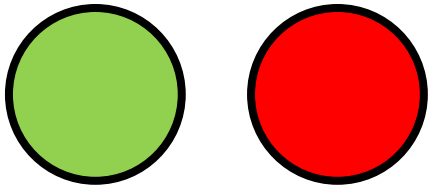
Stretch the word. Say each sound as we move hill to hill: /a/, /t/.



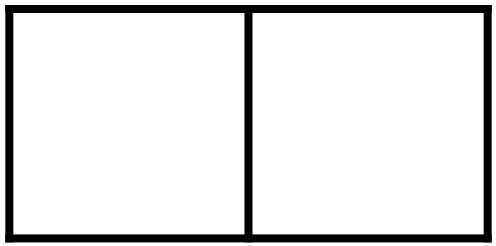
Stretch the word. Say each sound as we move hill to hill: /a/, /ks/ x.



Say it. Tap it.

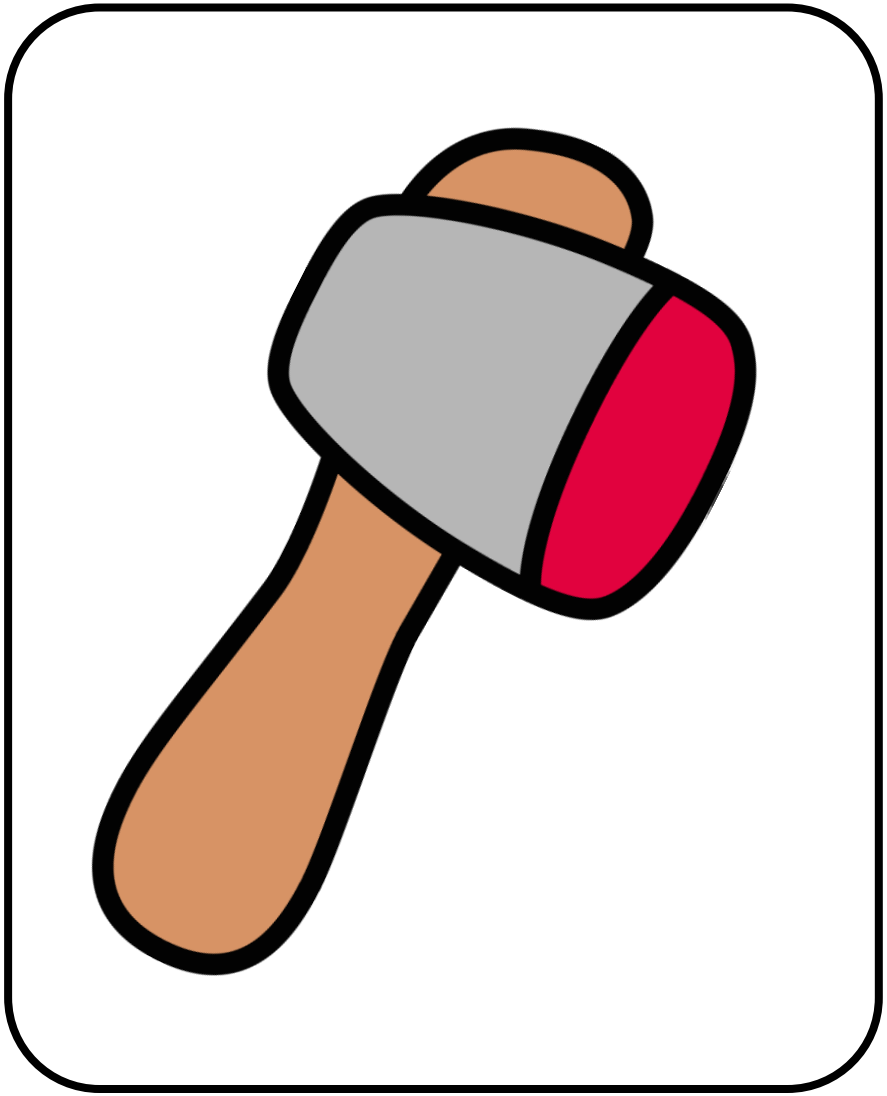


Map it. Graph it.

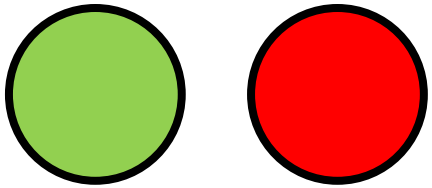


Write it.

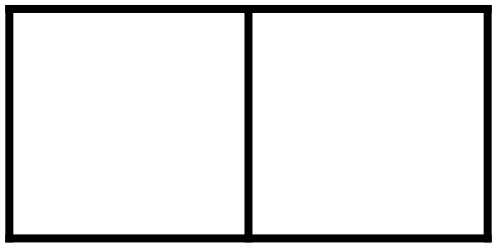
Say, tap, map, graph, and write the word: at.



Say it. Tap it.

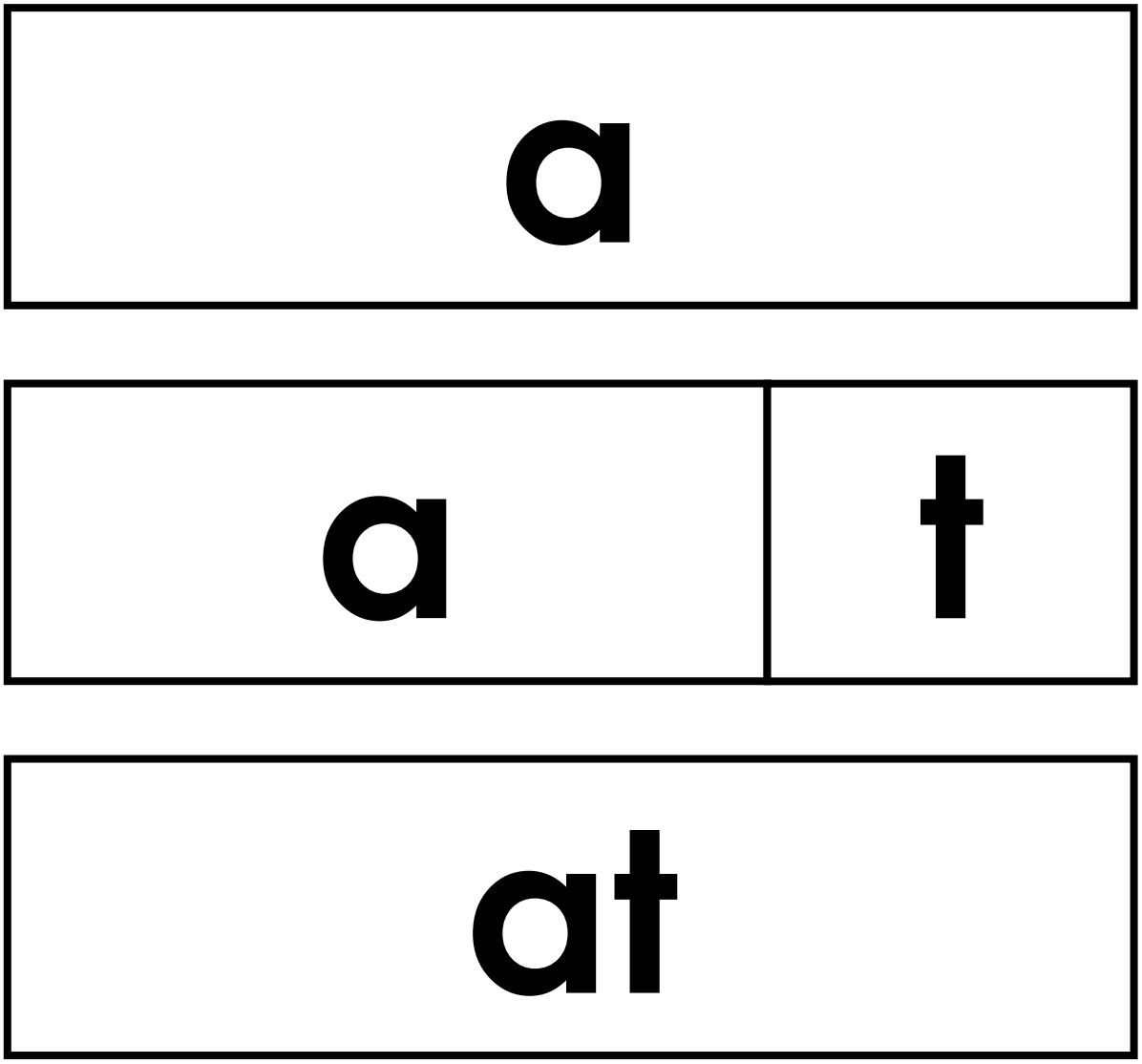


Map it. Graph it.

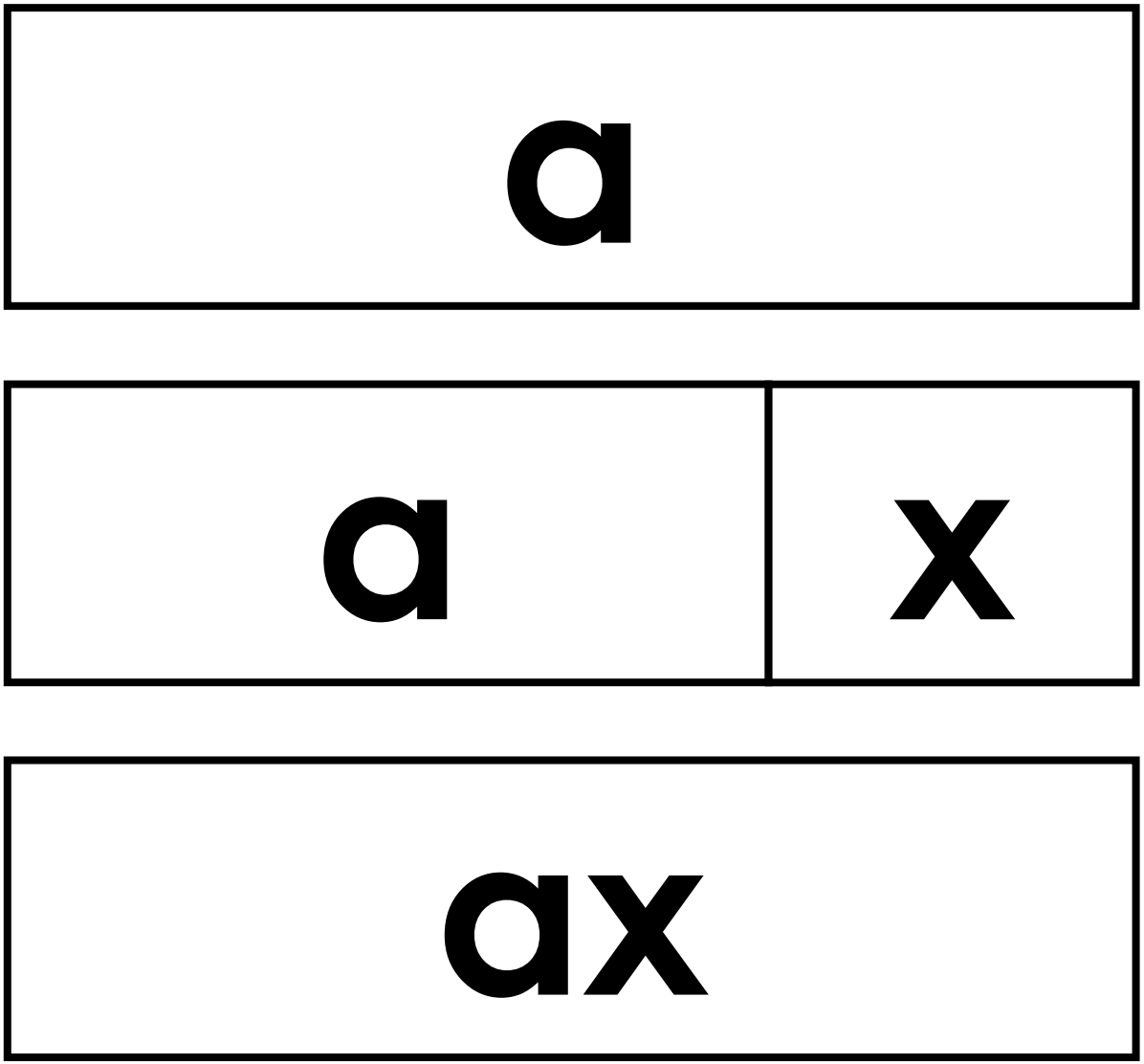


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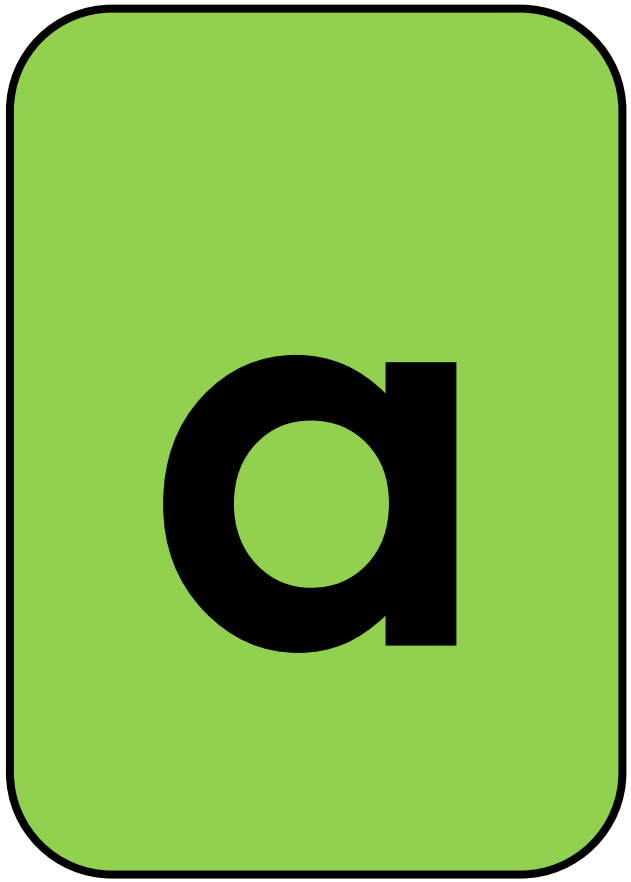
Say, tap, map, graph, and write the word: ax.



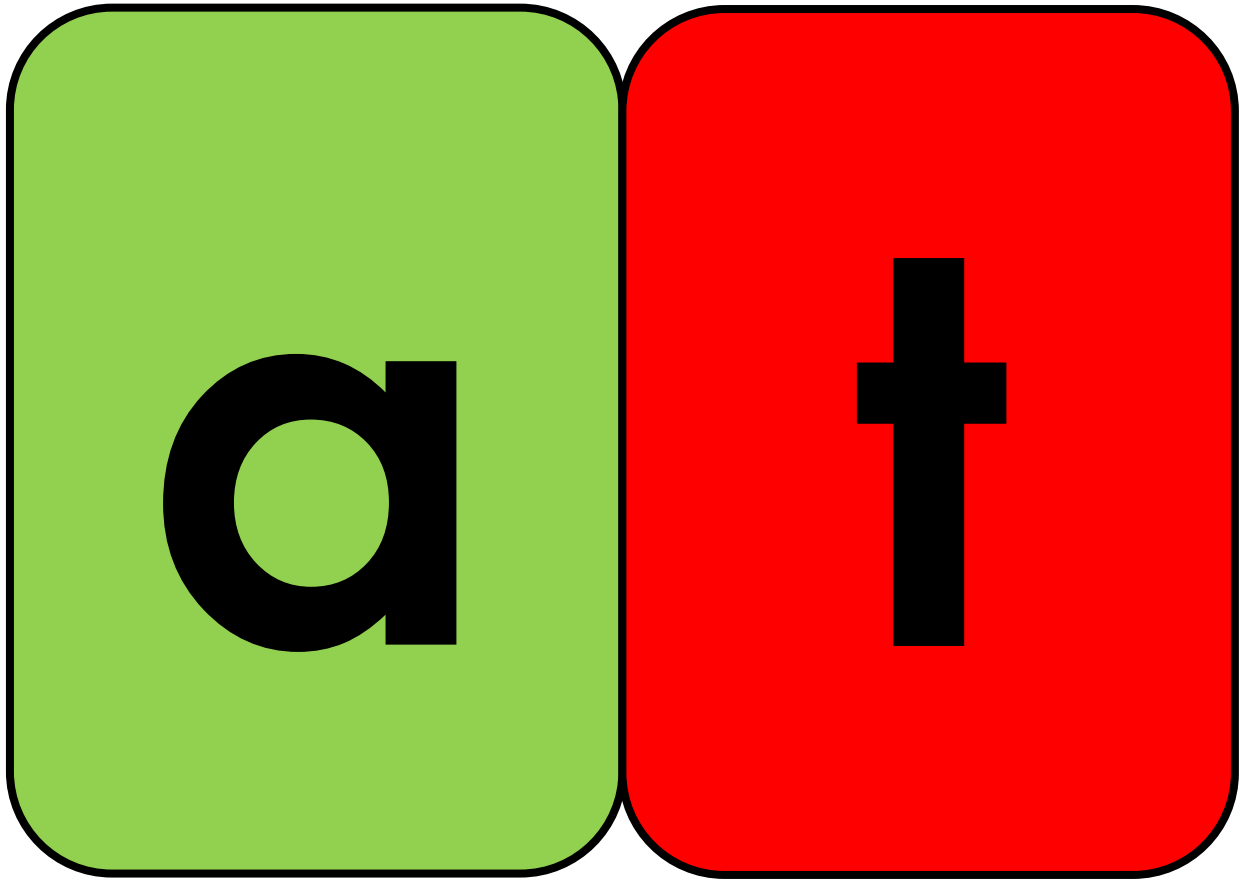
Say /a/. Add /t/ and say at. Blend the word back together.



Say /a/. Add /ks/ x and say ax. Blend the word back together.



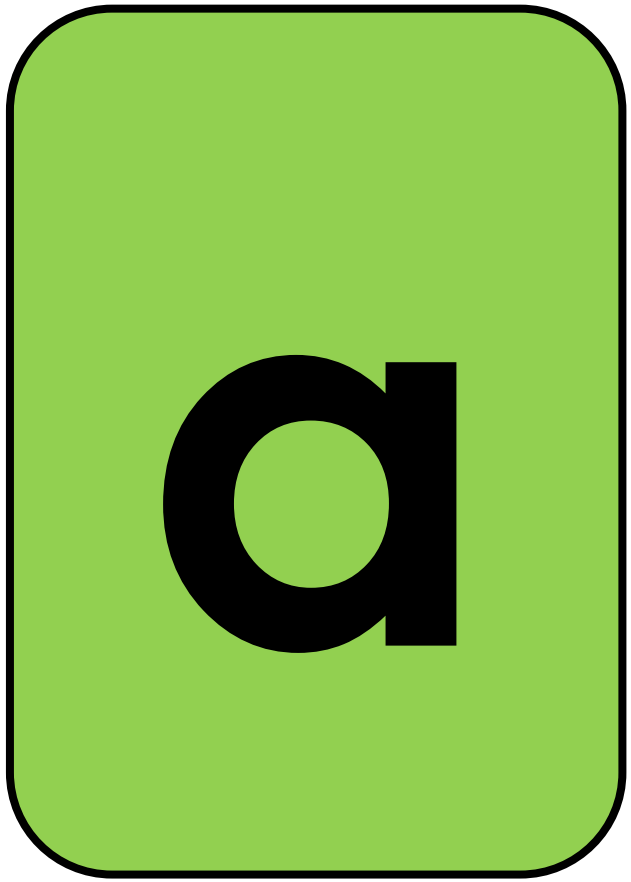
State the first sound in the word: /a/.



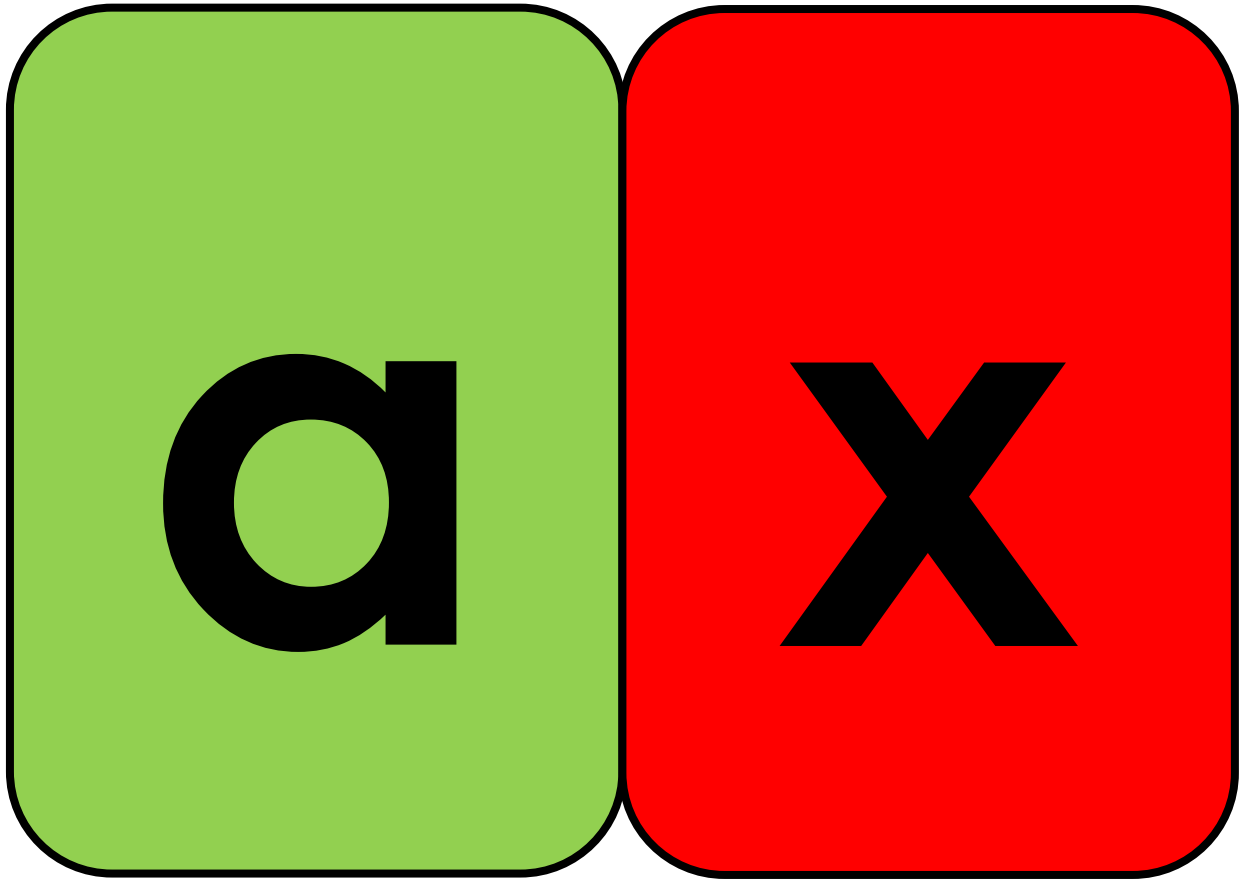
Restate the first sound: /a/. Add the final sound: /t/.

at

Blend the entire word back together: at.



State the first sound in the word: /a/.



Restate the first sound: /a/. Add the final sound: /ks/ x.

ax

Blend the entire word back together: ax.

at

ax

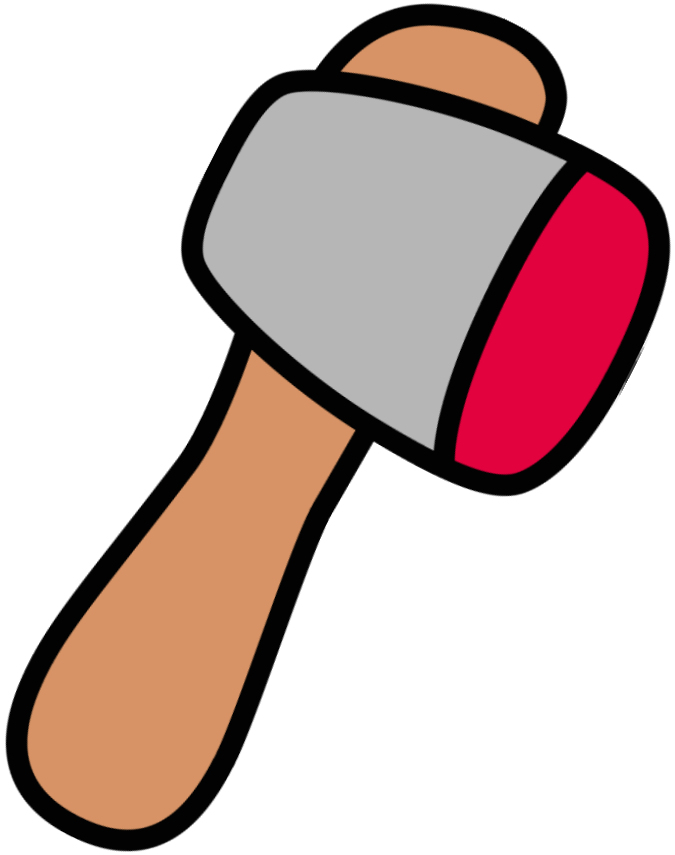


Decode each word sound-by-sound. Blend each word. Repeat.



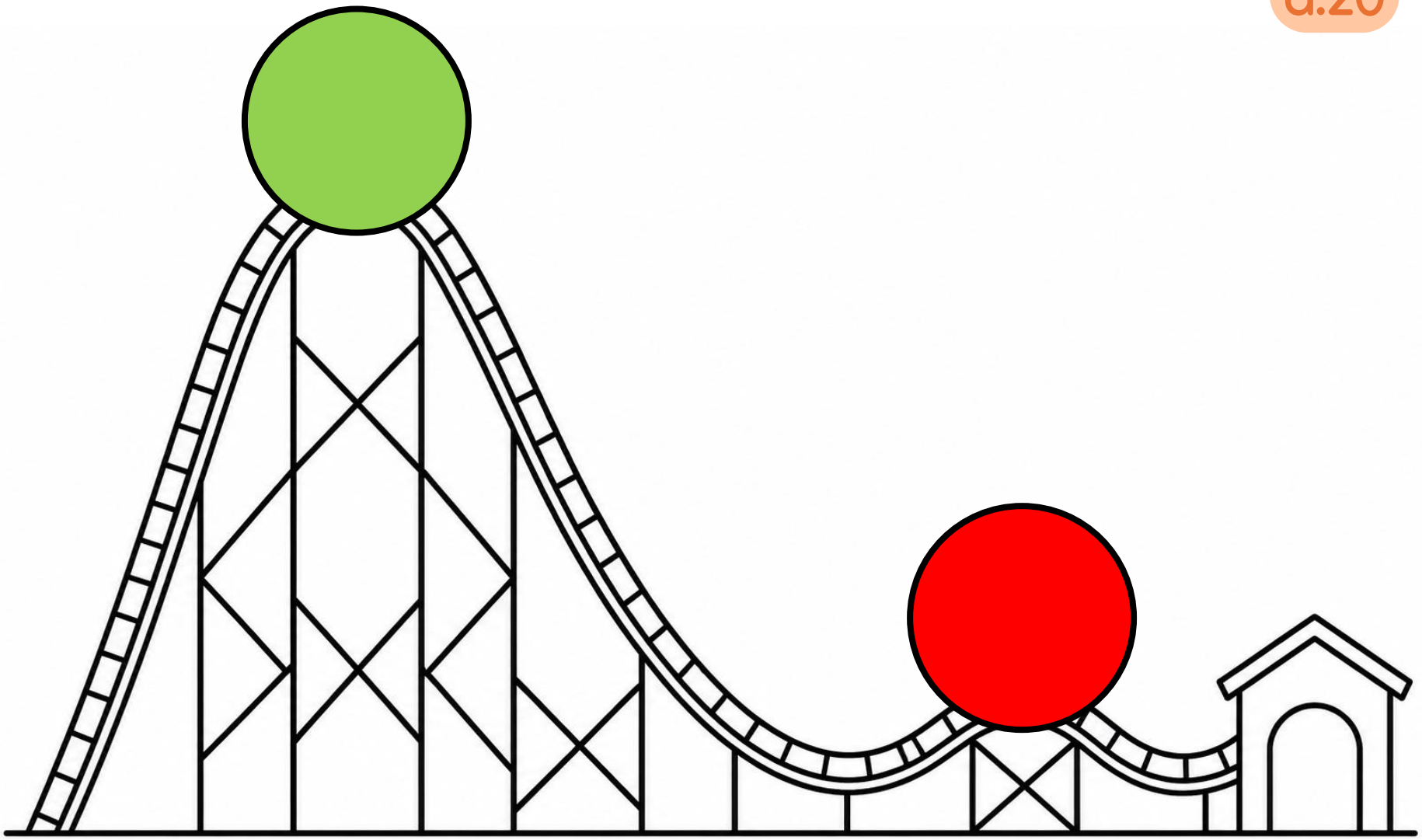
at

Decode the word. “He is at school.”



ax

Decode the word. “I can use an ax to chop the wood.”



Blend each word sound-by-sound using a rollercoaster action: at, ax.



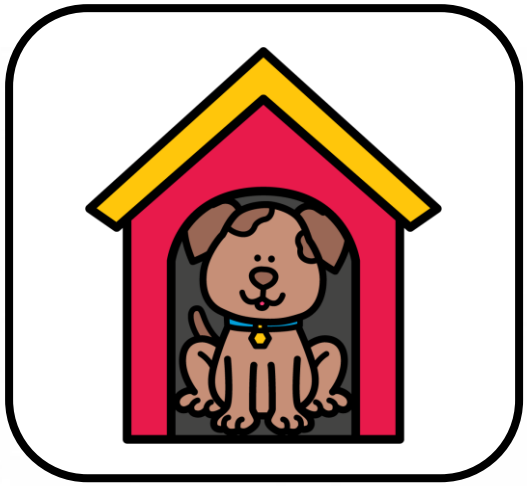
Let's make the /i/ sound!



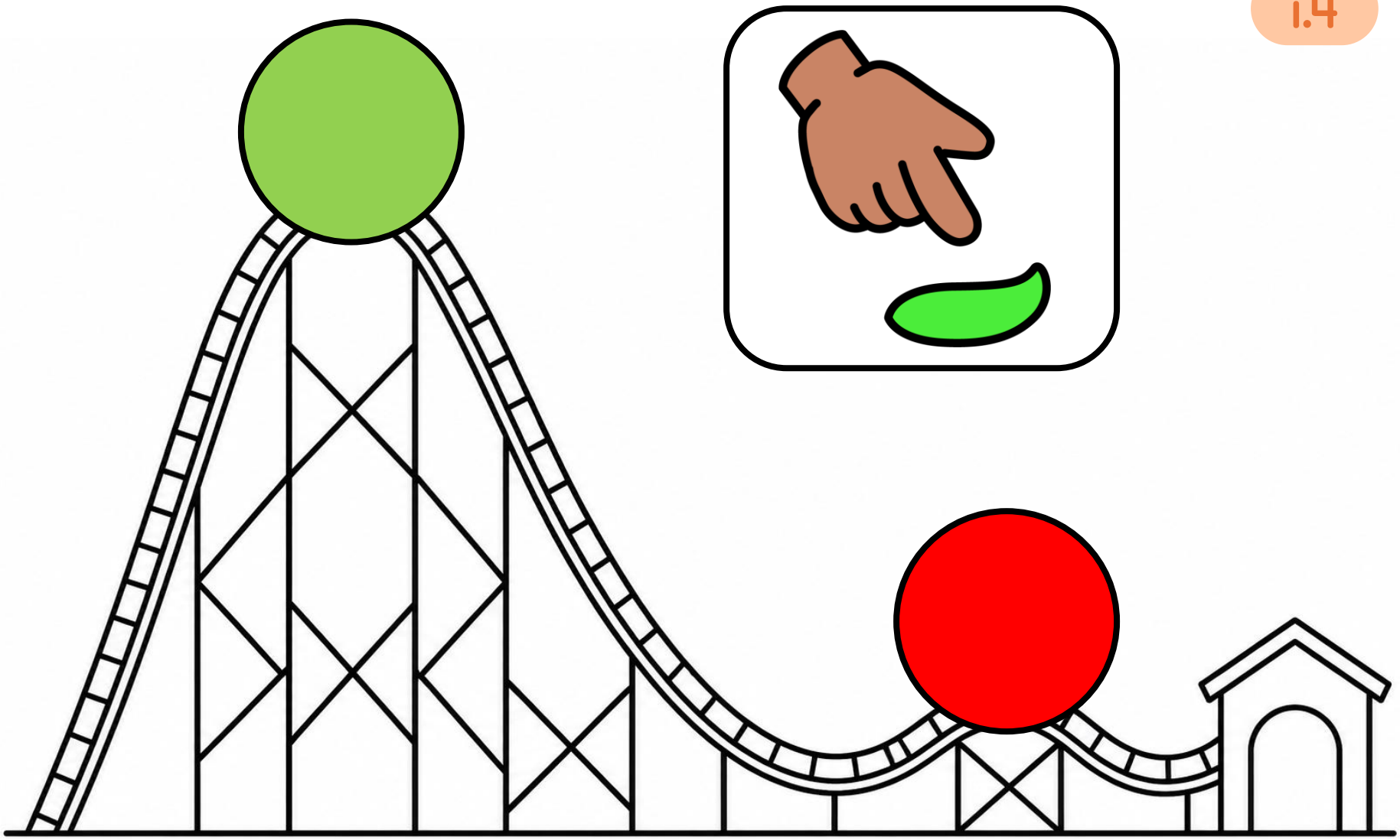
Let's form our mouths to make the /i/ sound.



/i/ is spelled with the letter i. Skywrite it and say /i/, /i/, /i/.



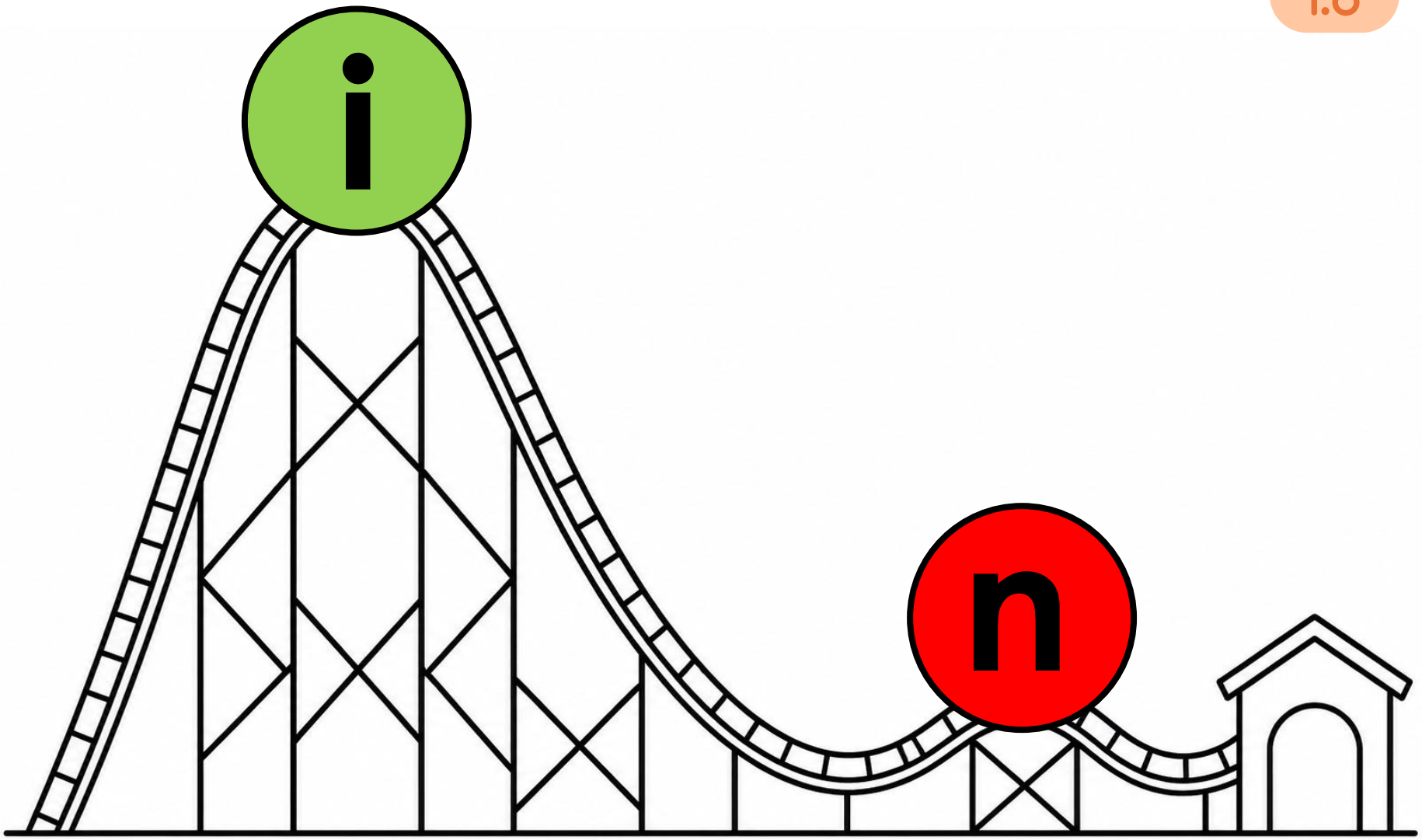
Stretch the word. Say each sound as we move hill to hill: /i/, /n/.



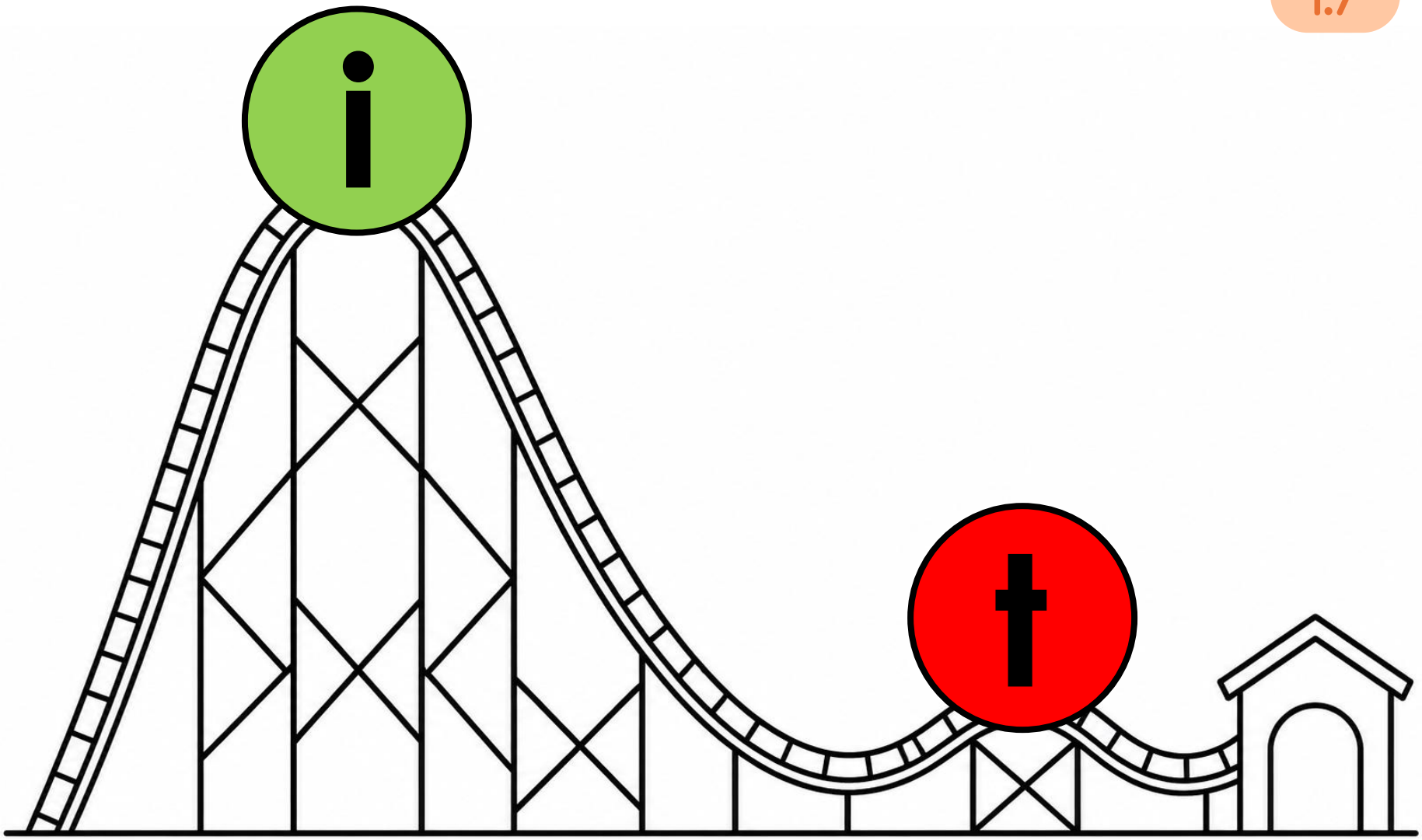
Stretch the word. Say each sound as we move hill to hill: /i/, /t/.



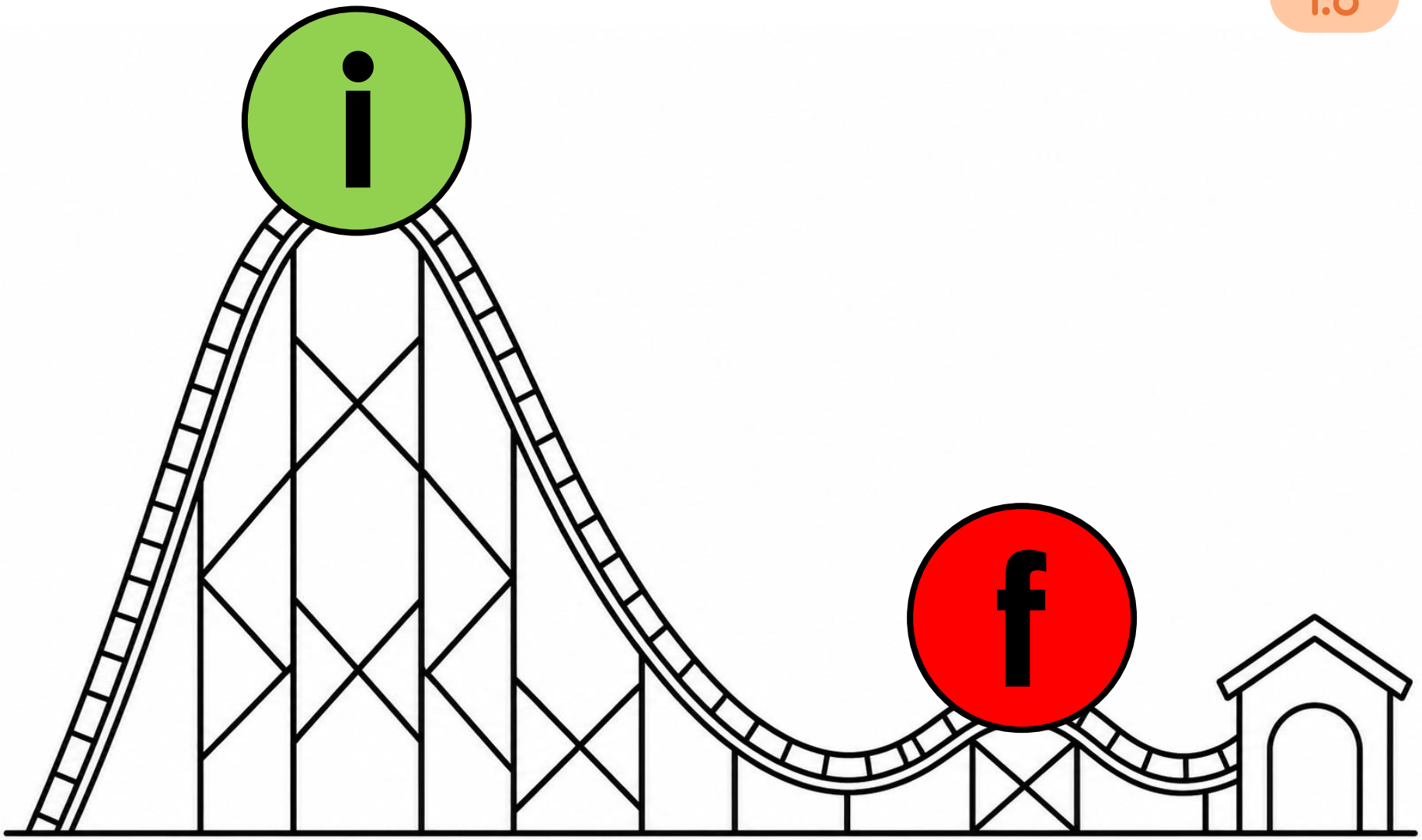
Stretch the word. Say each sound as we move hill to hill: /i/, /f/.



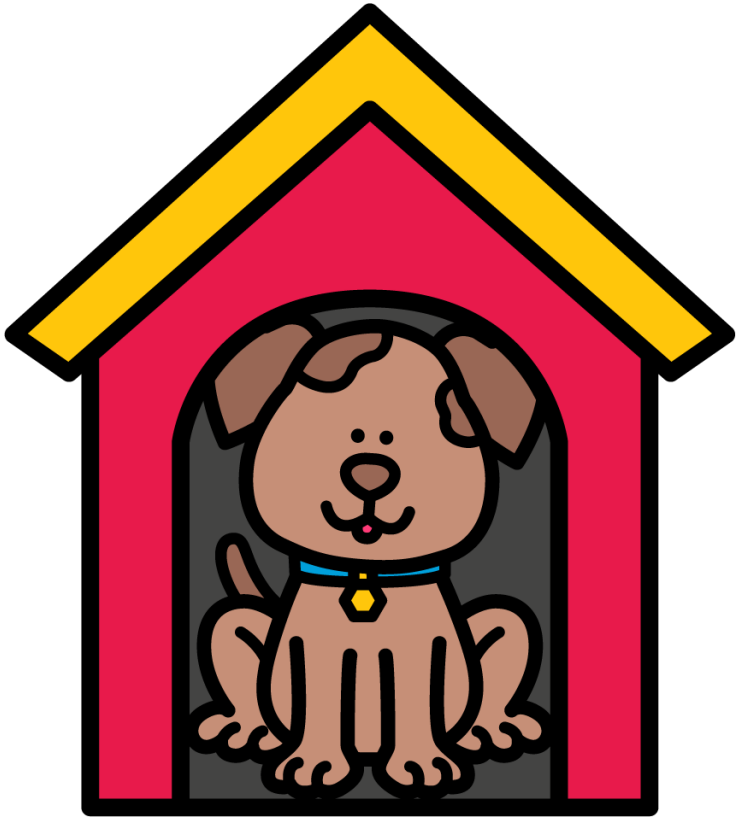
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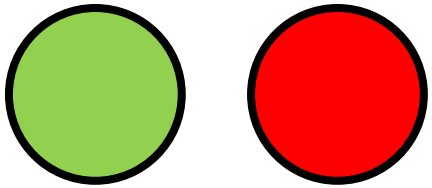
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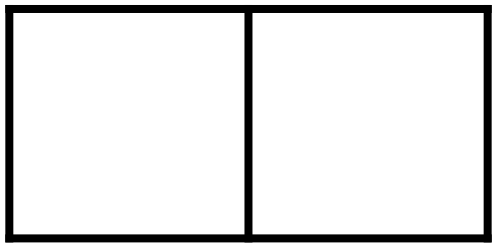
Stretch the word. Say each sound as we move hill to hill: /i/, /f/.



Say it. Tap it.

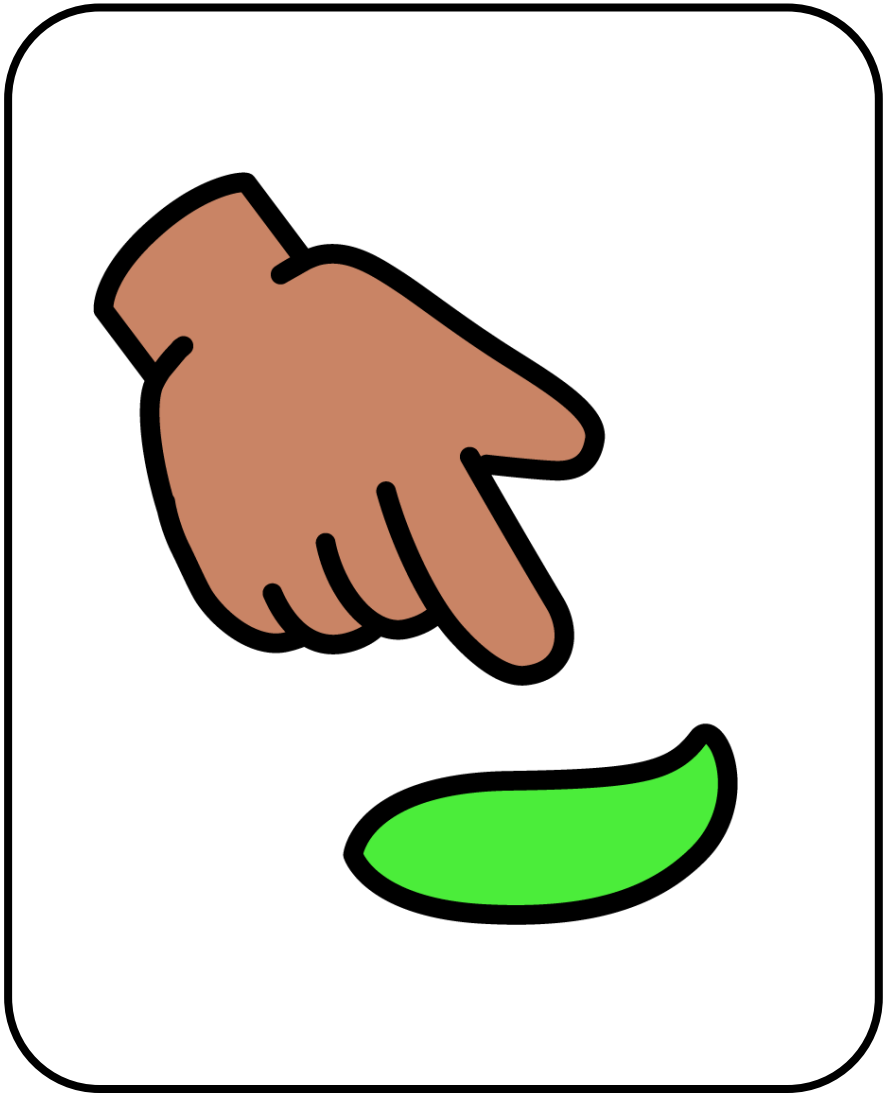


Map it. Graph it.

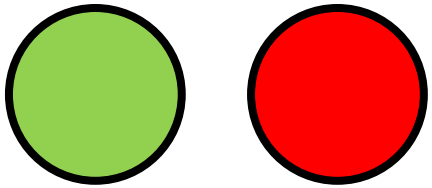


Write it.

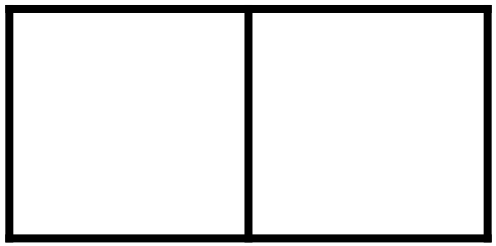
Say, tap, map, graph, and write the word: in.



Say it. Tap it.



Map it. Graph it.

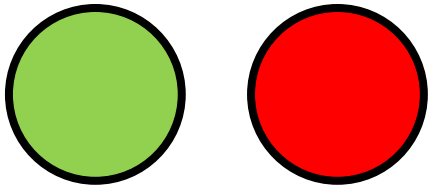


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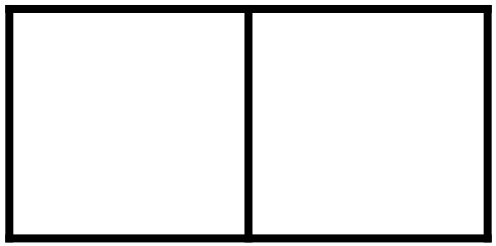
Say, tap, map, graph, and write the word: it.



Say it. Tap it.

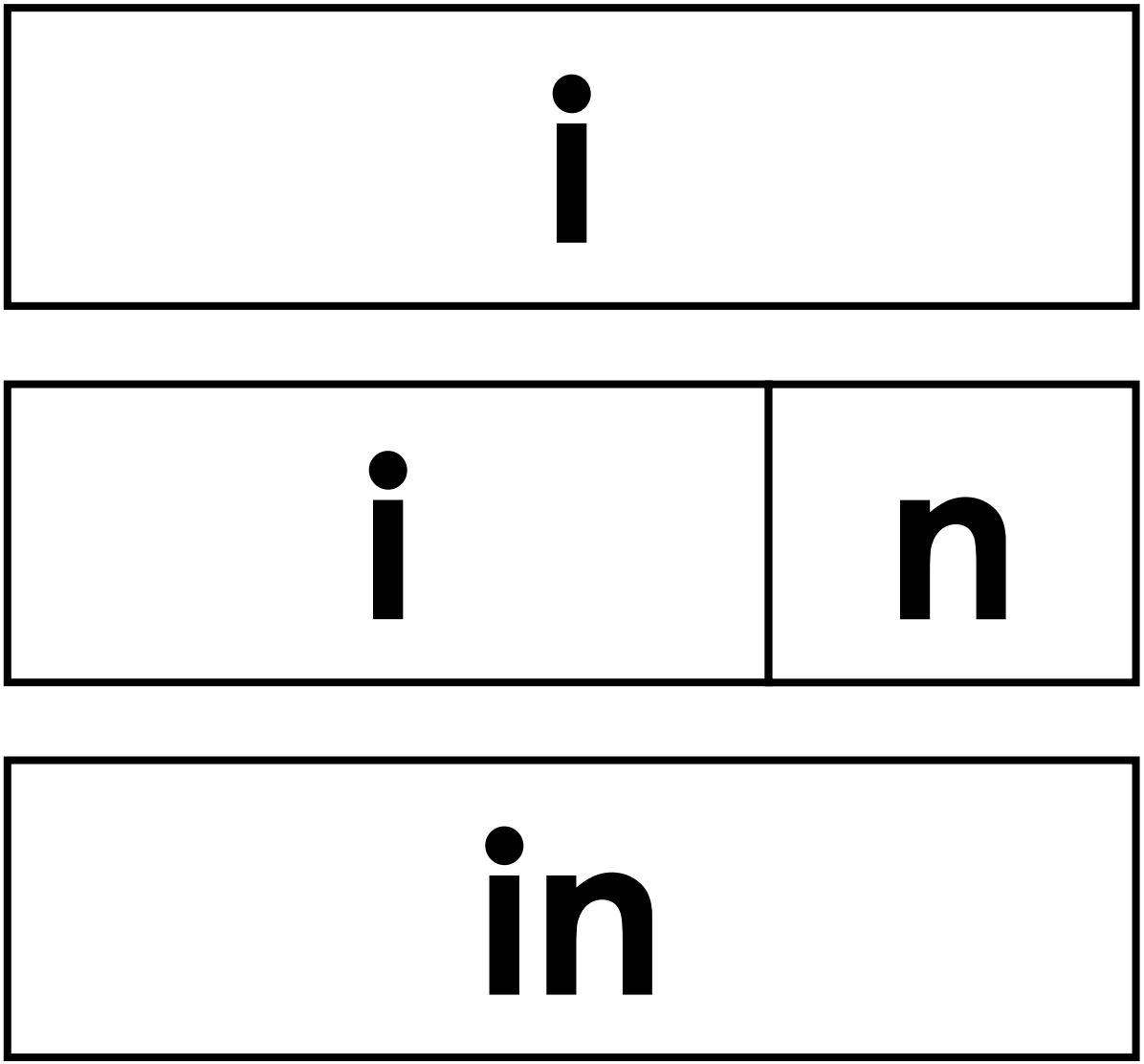


Map it. Graph it.

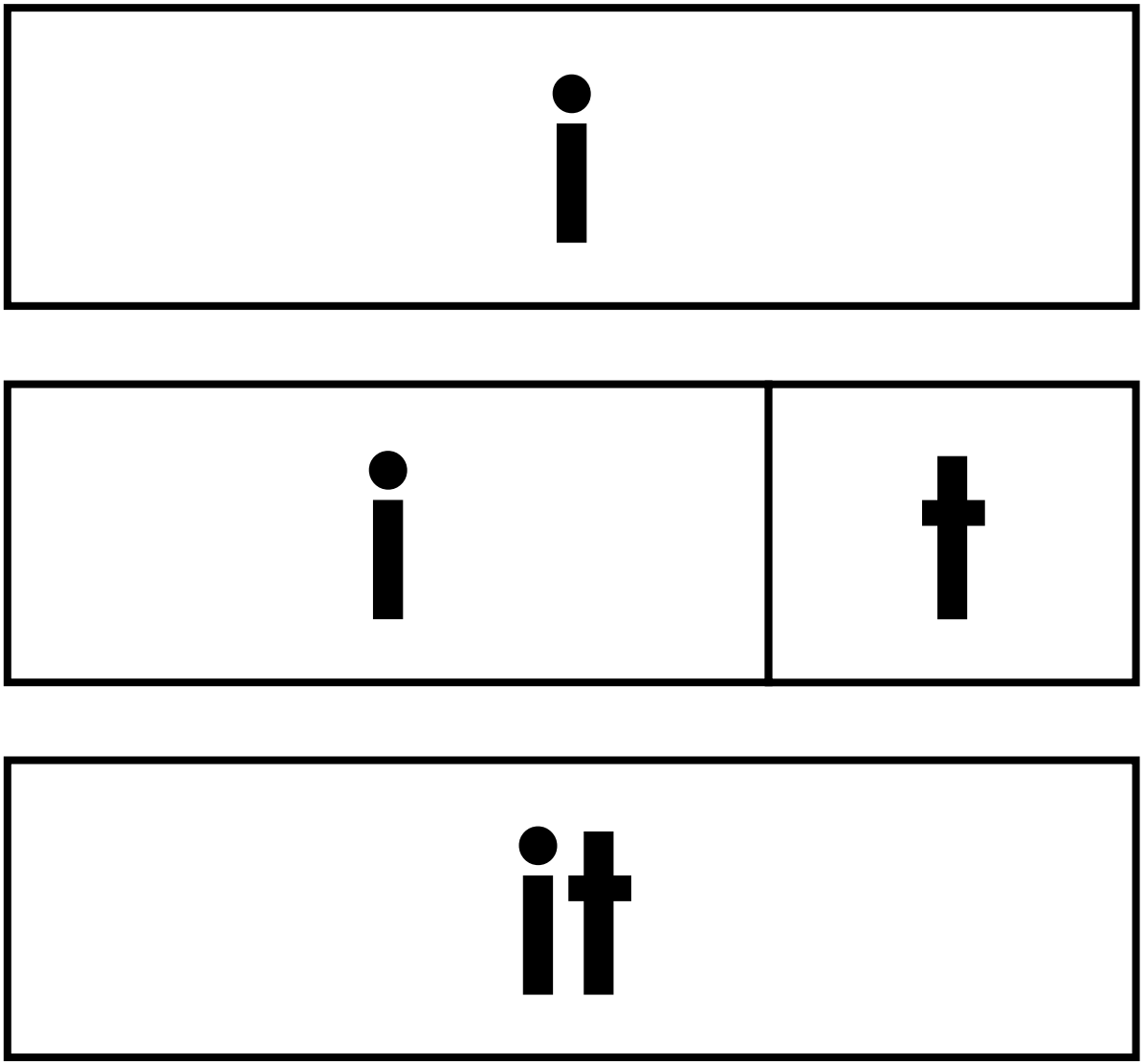


Write it.

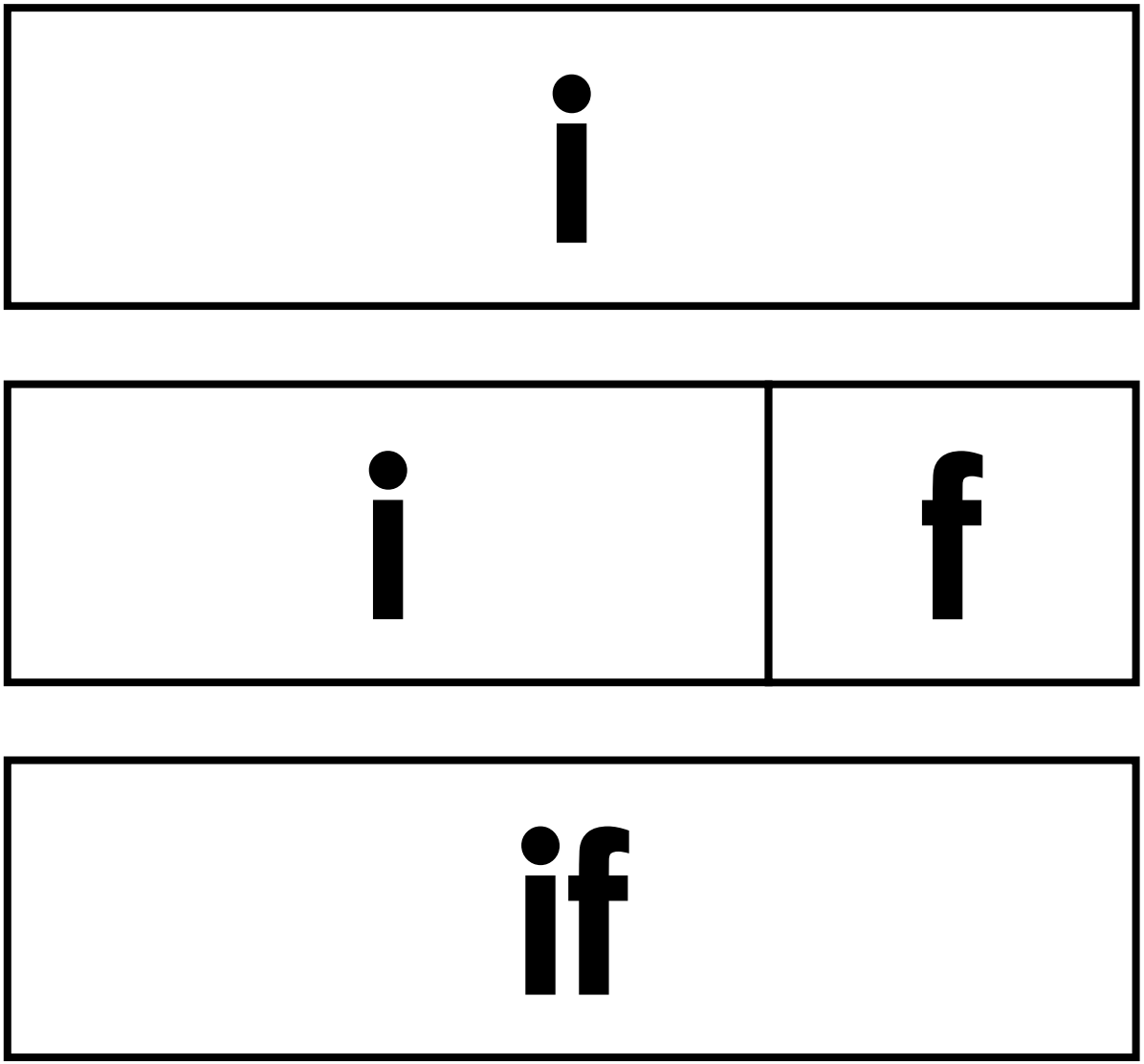
Say, tap, map, graph, and write the word: if.



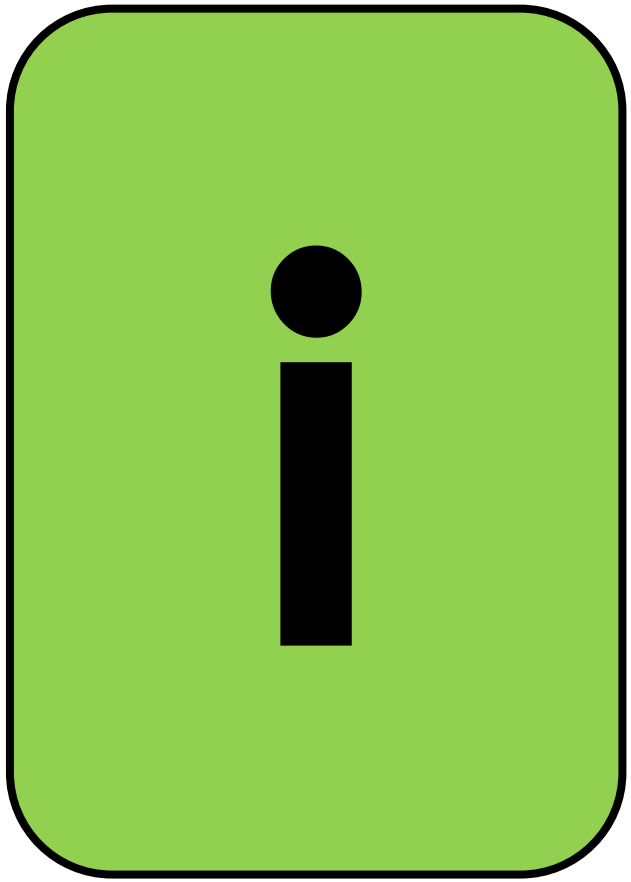
Say /i/. Add /n/ and say in. Blend the word back together.



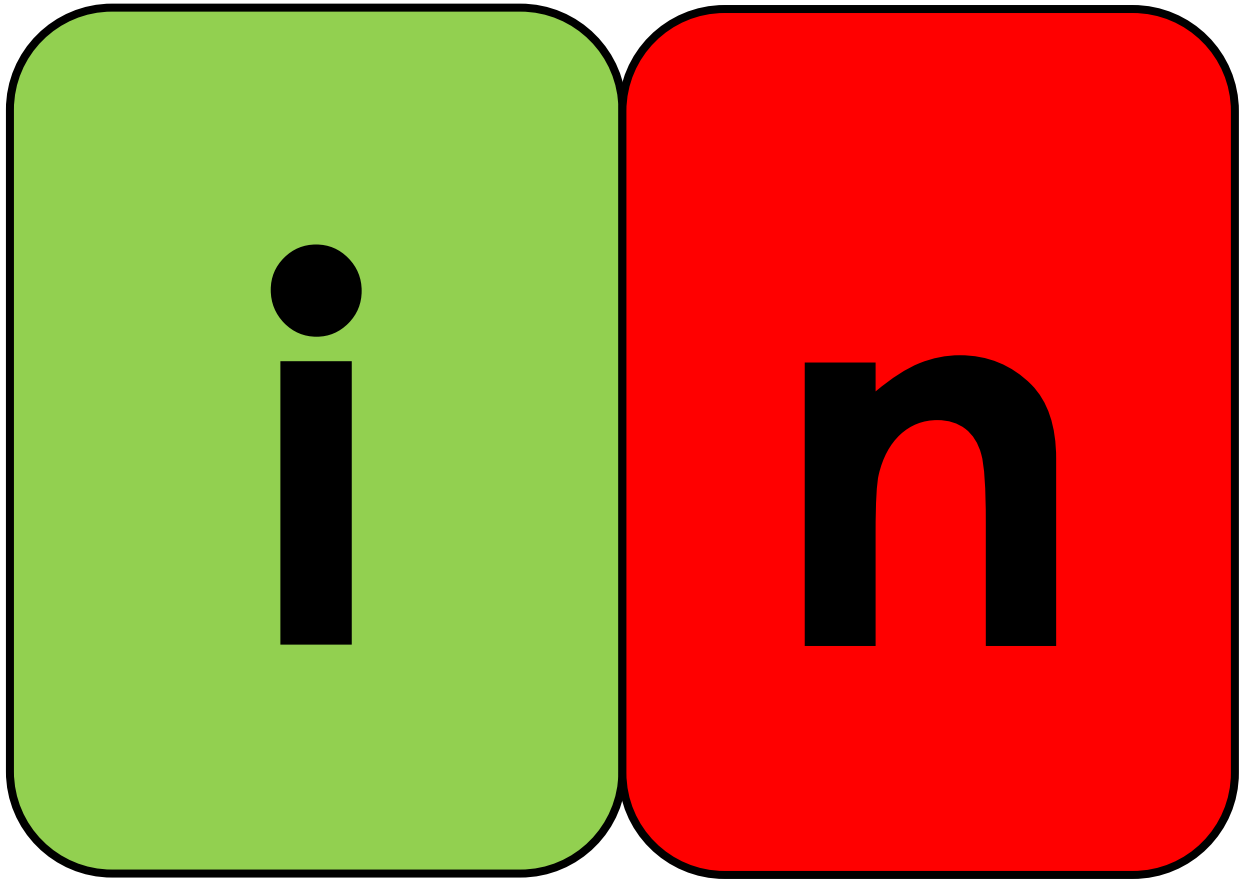
Say /i/. Add /t/ and say it. Blend the word back together.



Say /i/. Add /f/ and say if. Blend the word back together.



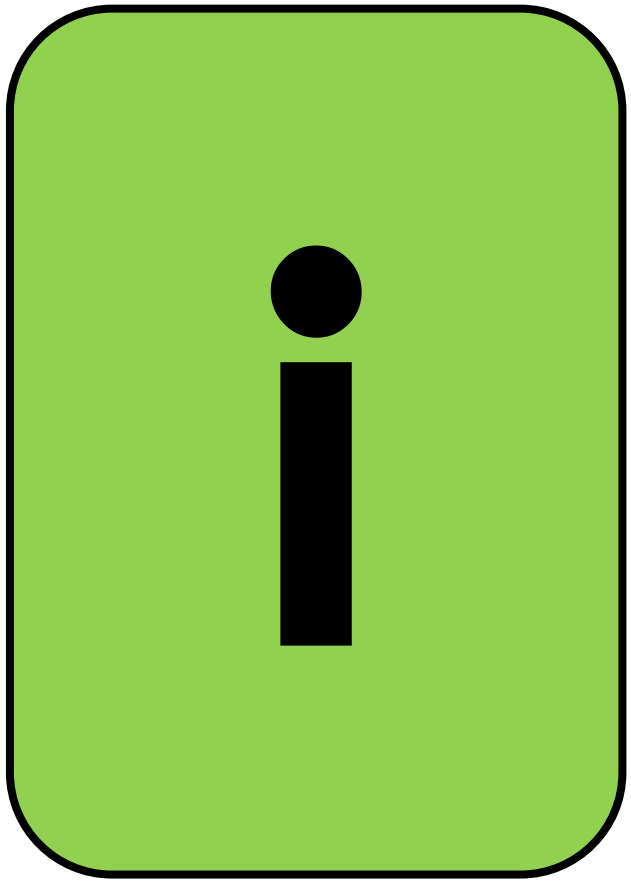
State the first sound in the word: /i/.



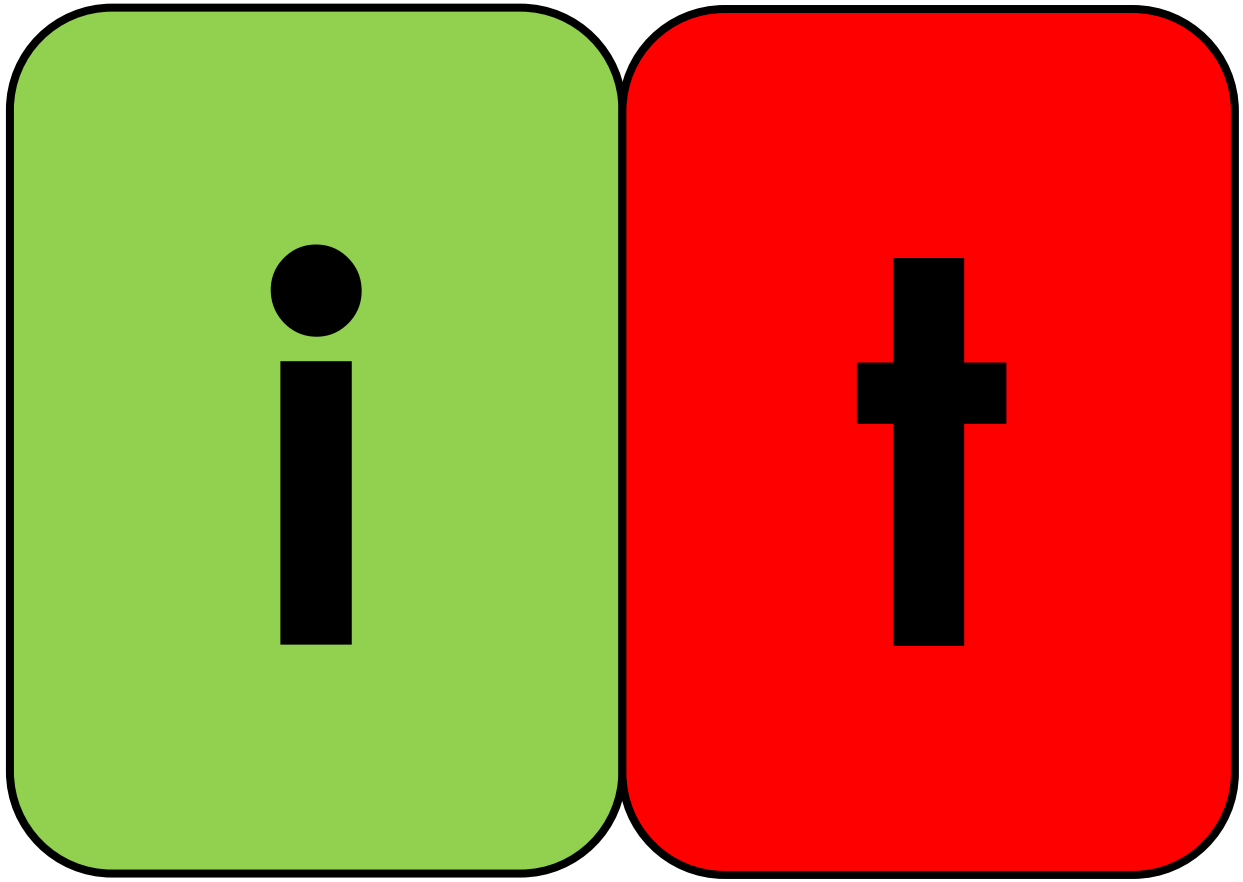
Restate the first sound: /i/. Add the final sound: /n/.

in

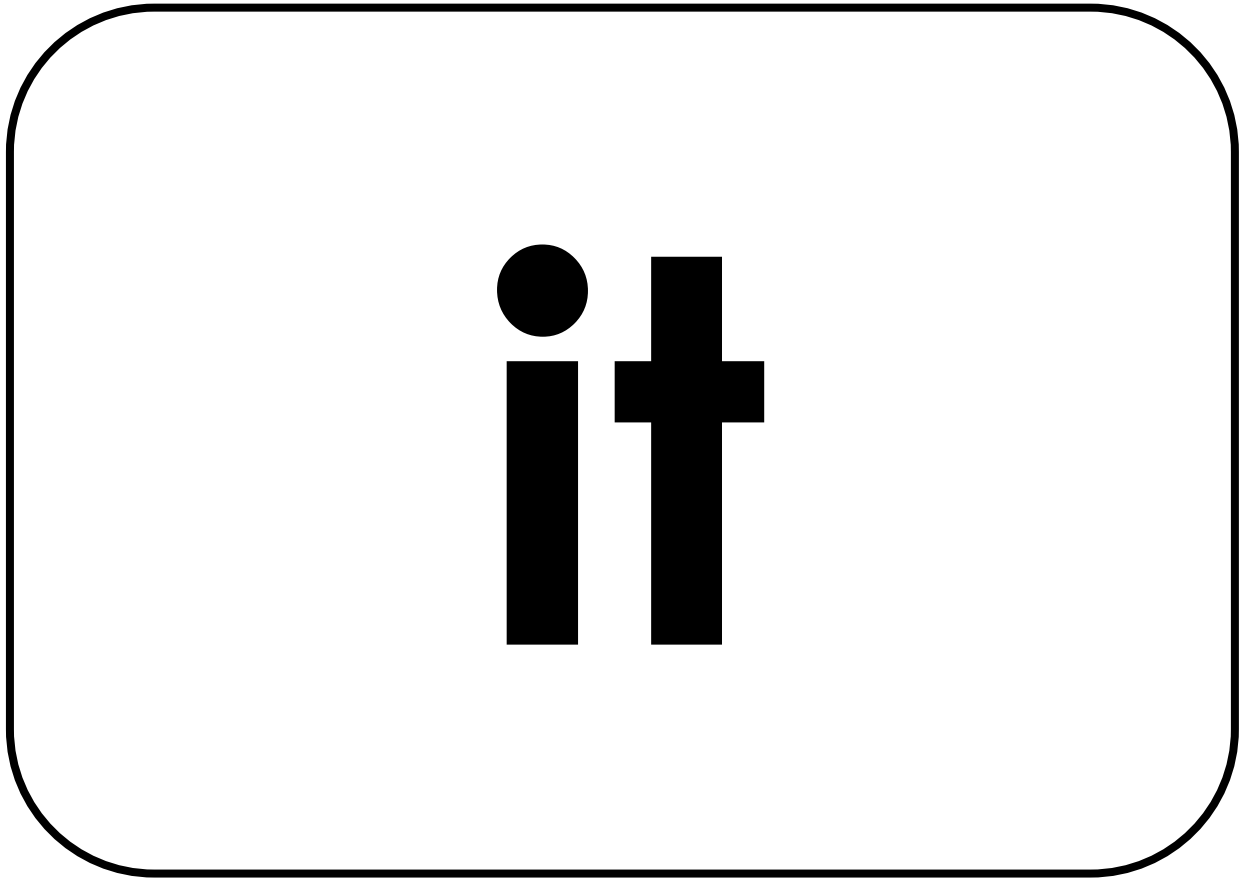
Blend the entire word back together: in.



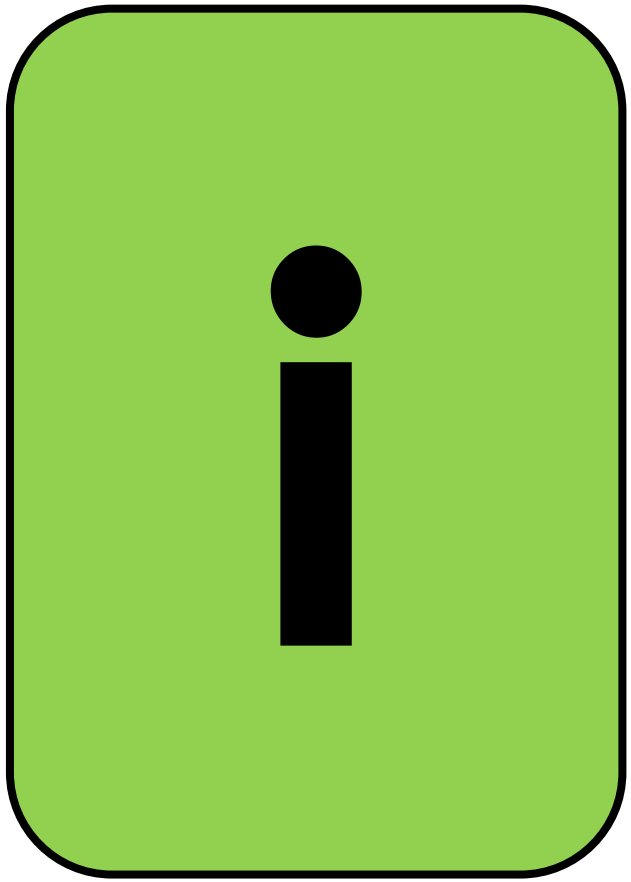
State the first sound in the word: /i/.



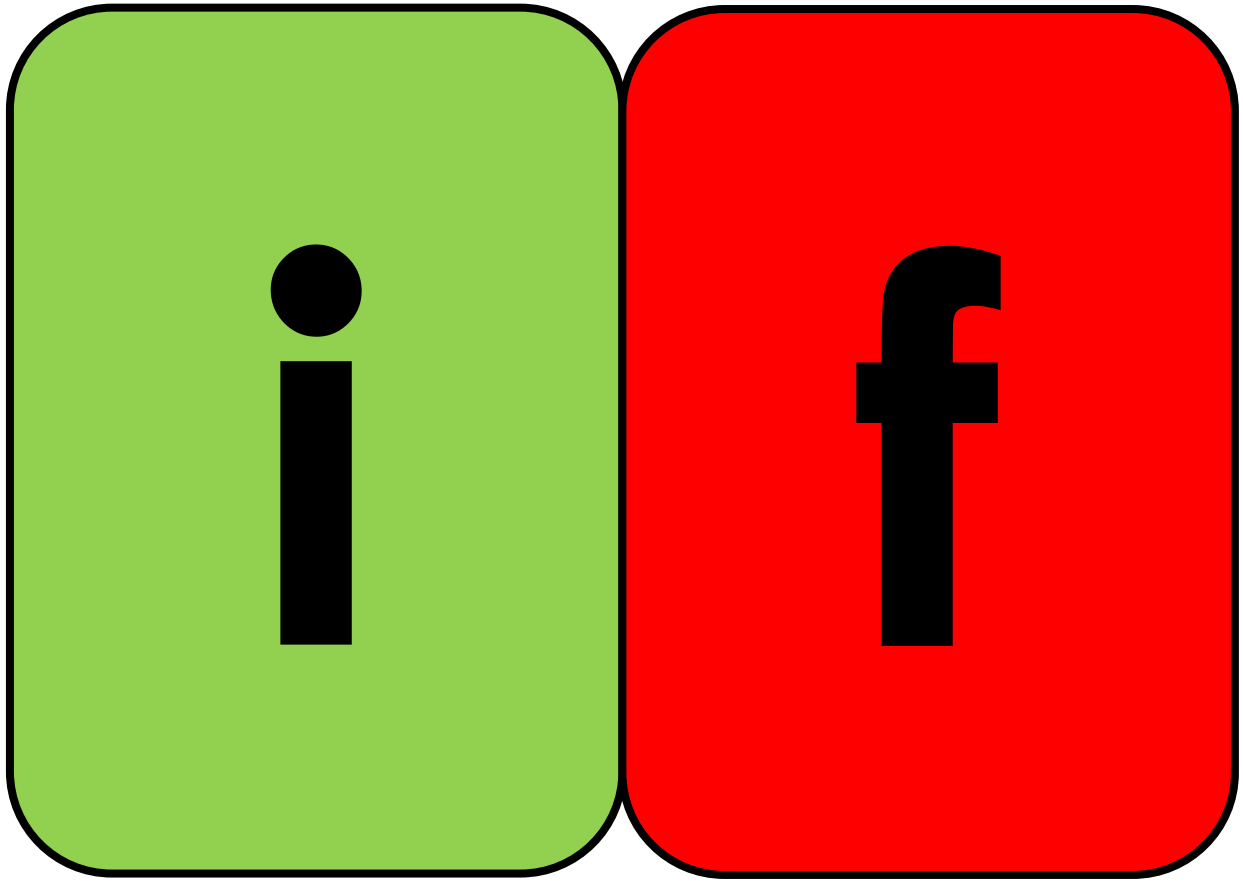
Restate the first sound: /i/. Add the final sound: /t/.



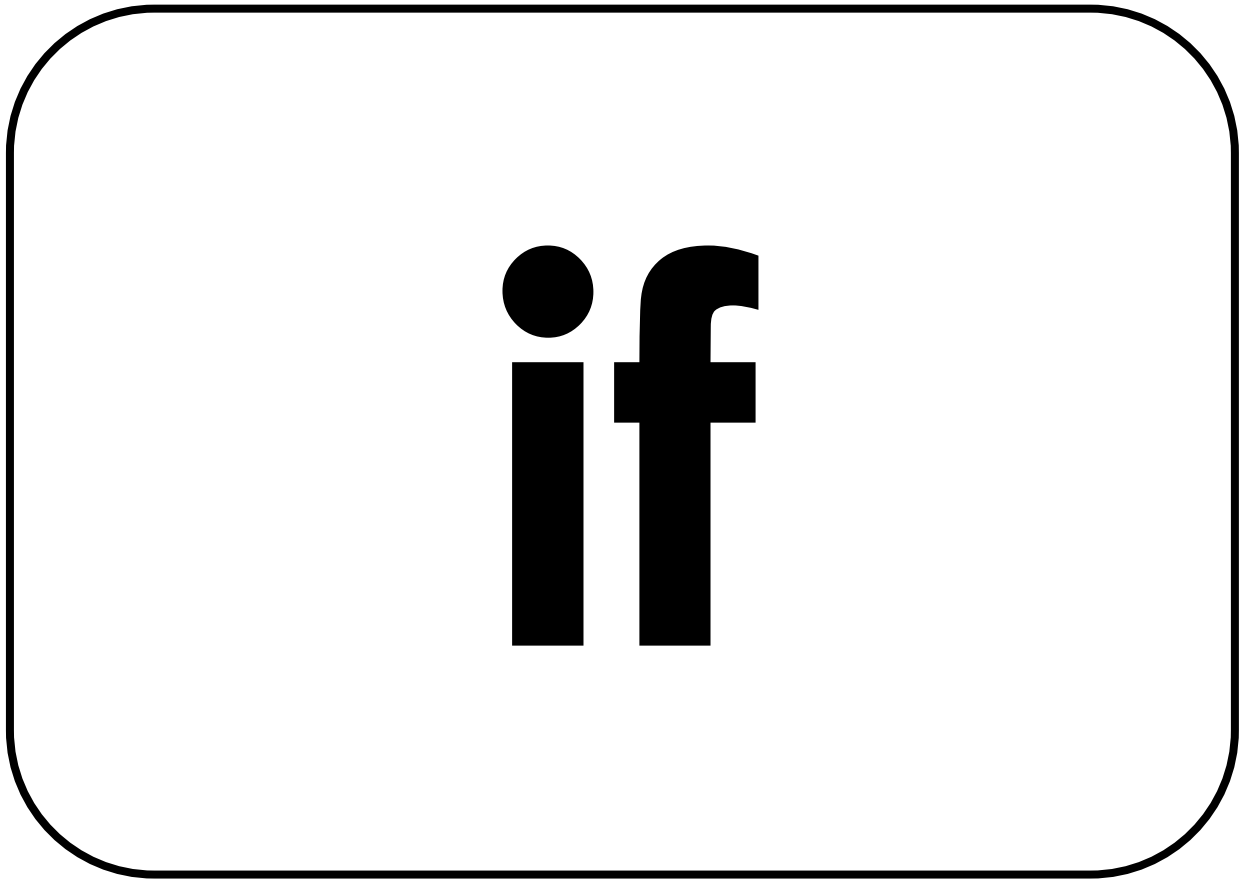
Blend the entire word back together: it.



State the first sound in the word: /i/.



Restate the first sound: /i/. Add the final sound: /f/.

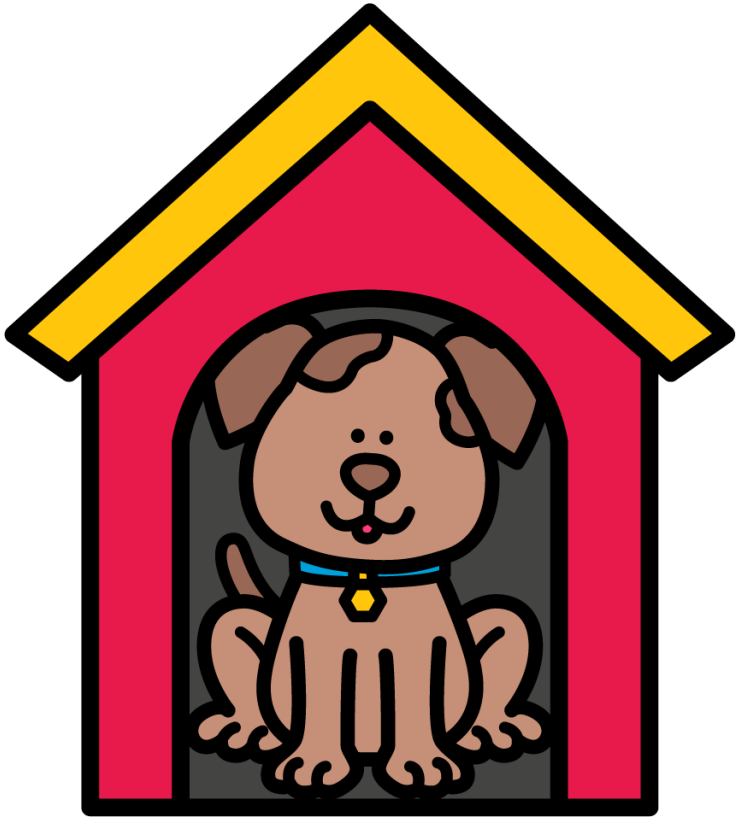


Blend the entire word back together: if.

in it if

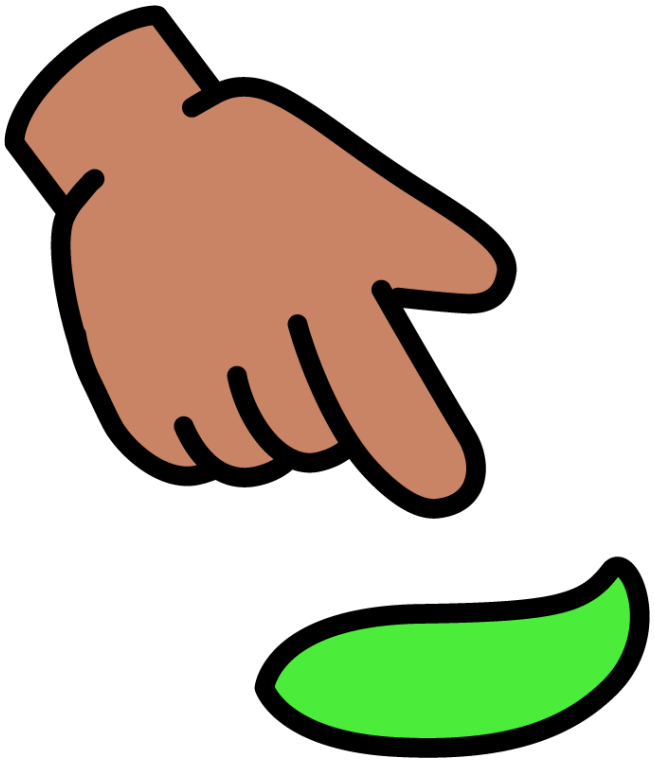


Decode each word sound-by-sound. Blend each word. Repeat.



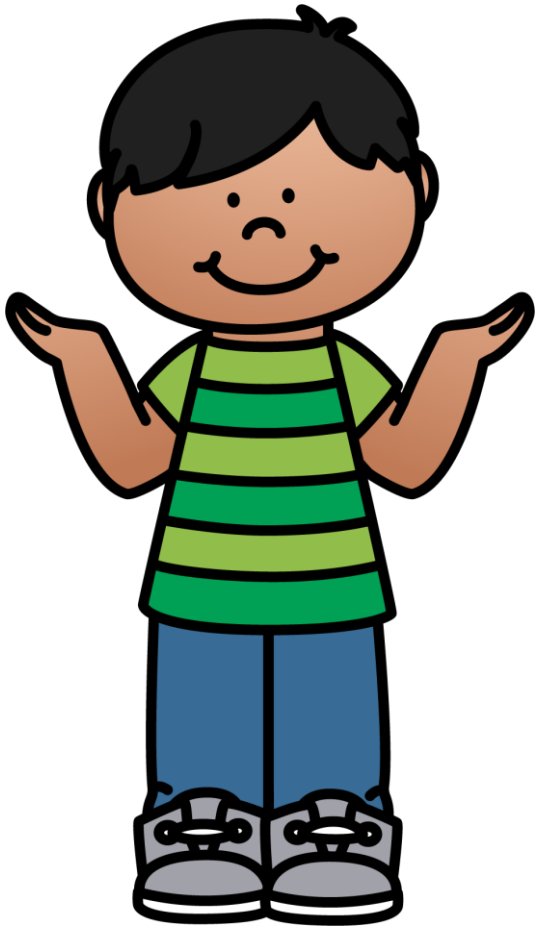
in

Decode the word. “The dog is in the house.”



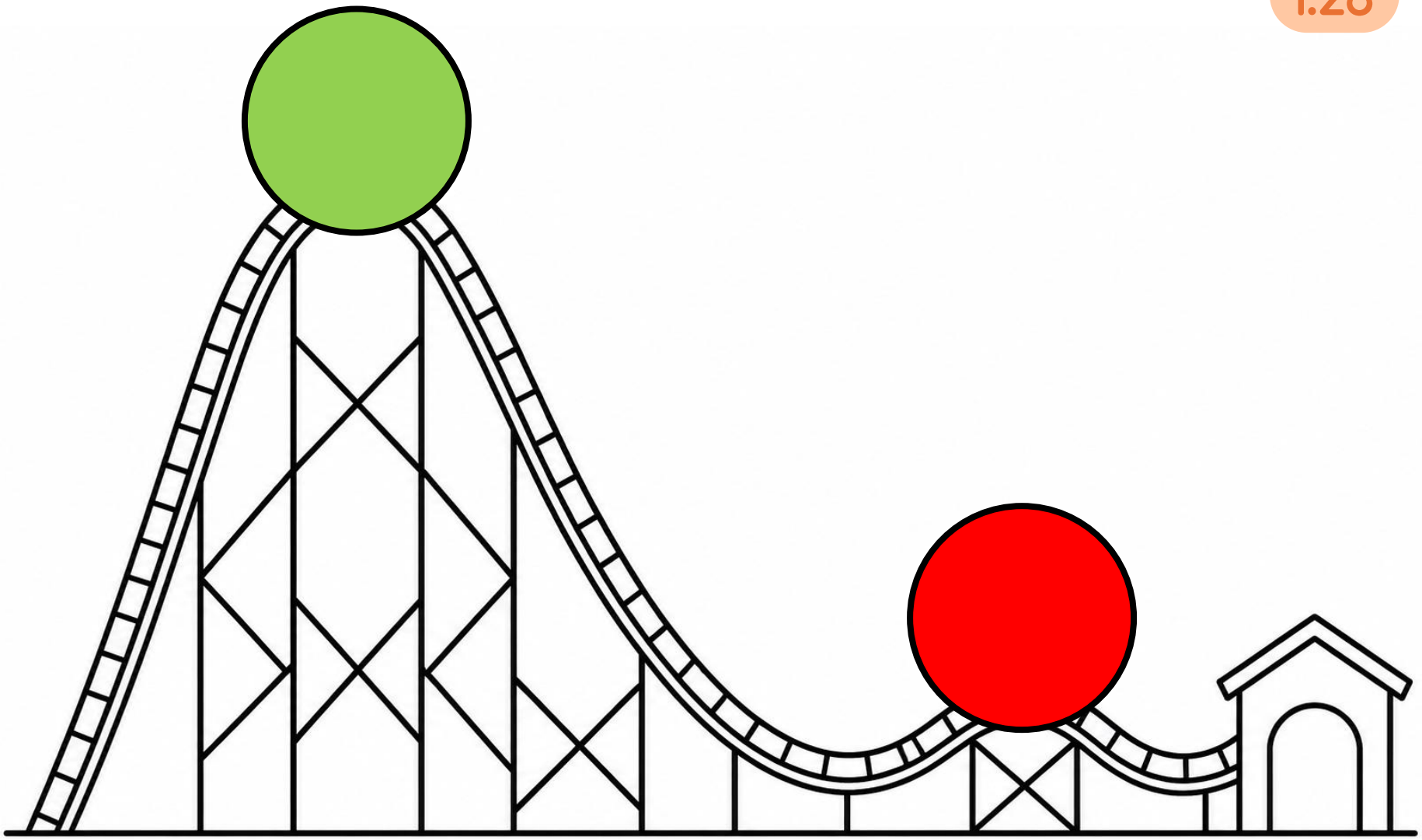
it

Decode the word. “It is a green blob.”



if

Decode the word. “What if I am late?”



Blend each word sound-by-sound using a rollercoaster action: in, it, if.

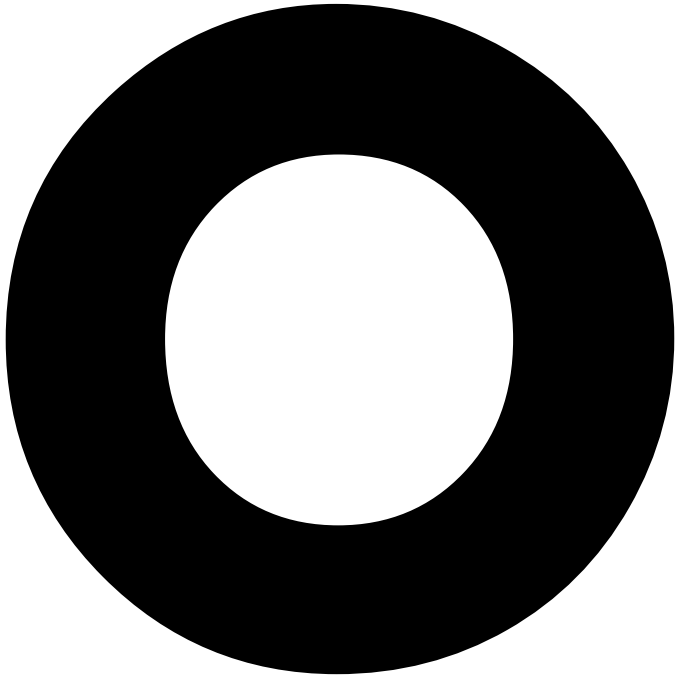
o.l

Let's make the /o/ sound!

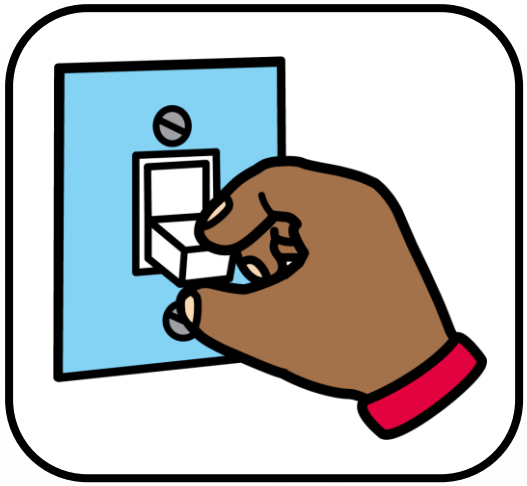




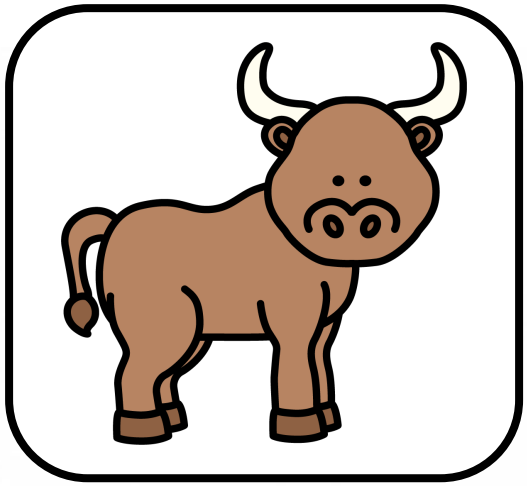
Let's form our mouths to make the /o/ sound.



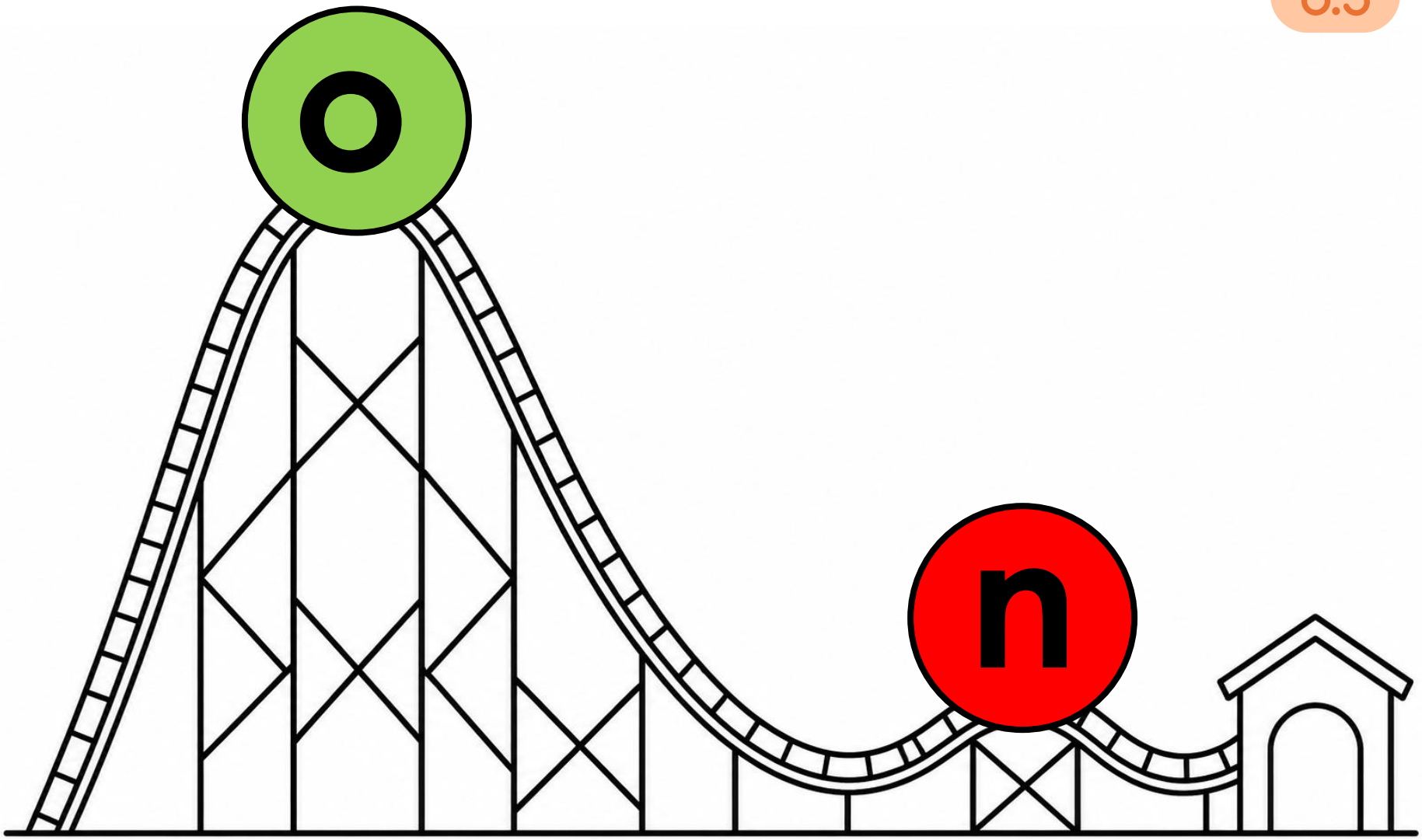
/o/ is spelled with the letter o. Skywrite it and say /o/, /o/, /o/.



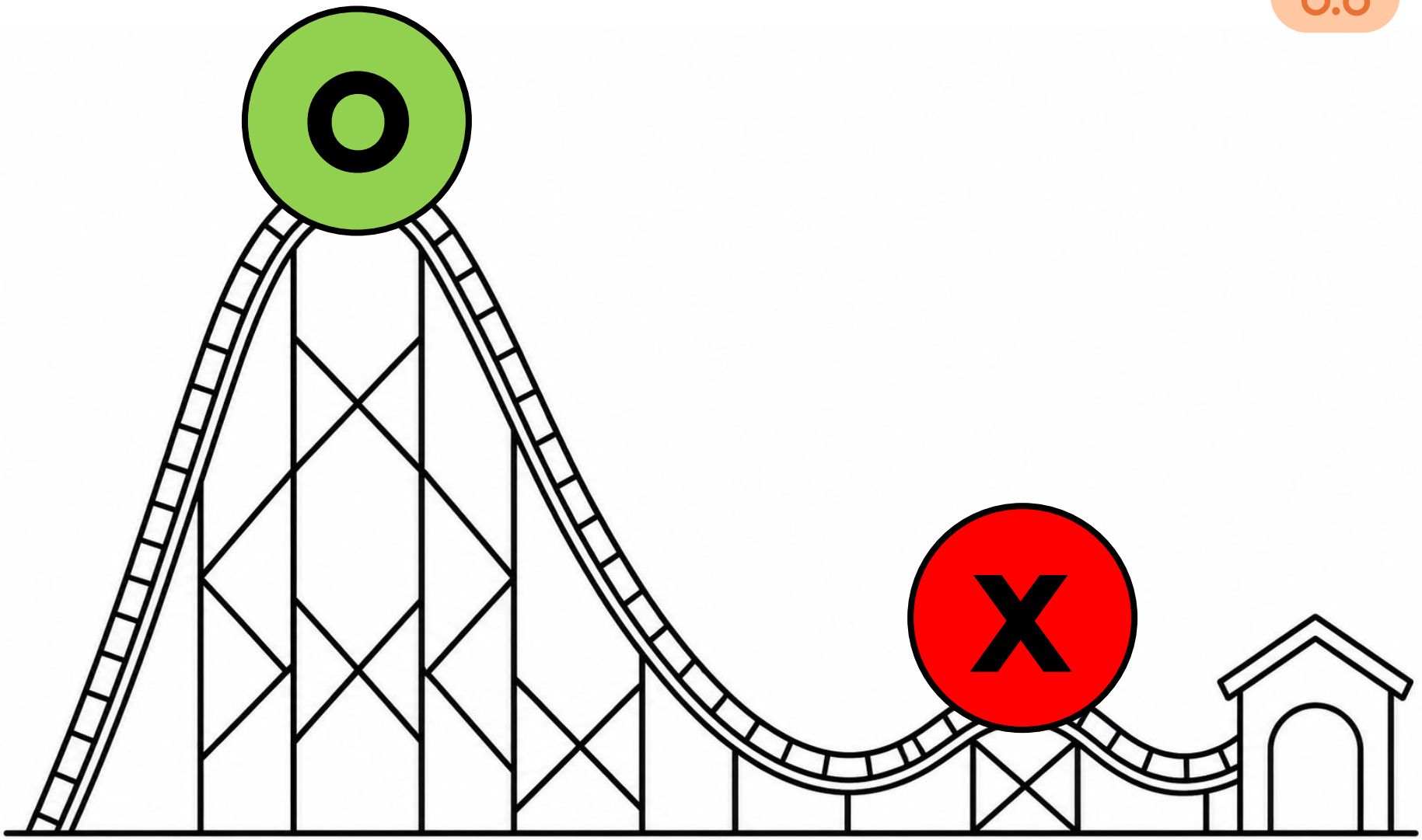
Stretch the word. Say each sound as we move hill to hill: /o/, /n/.



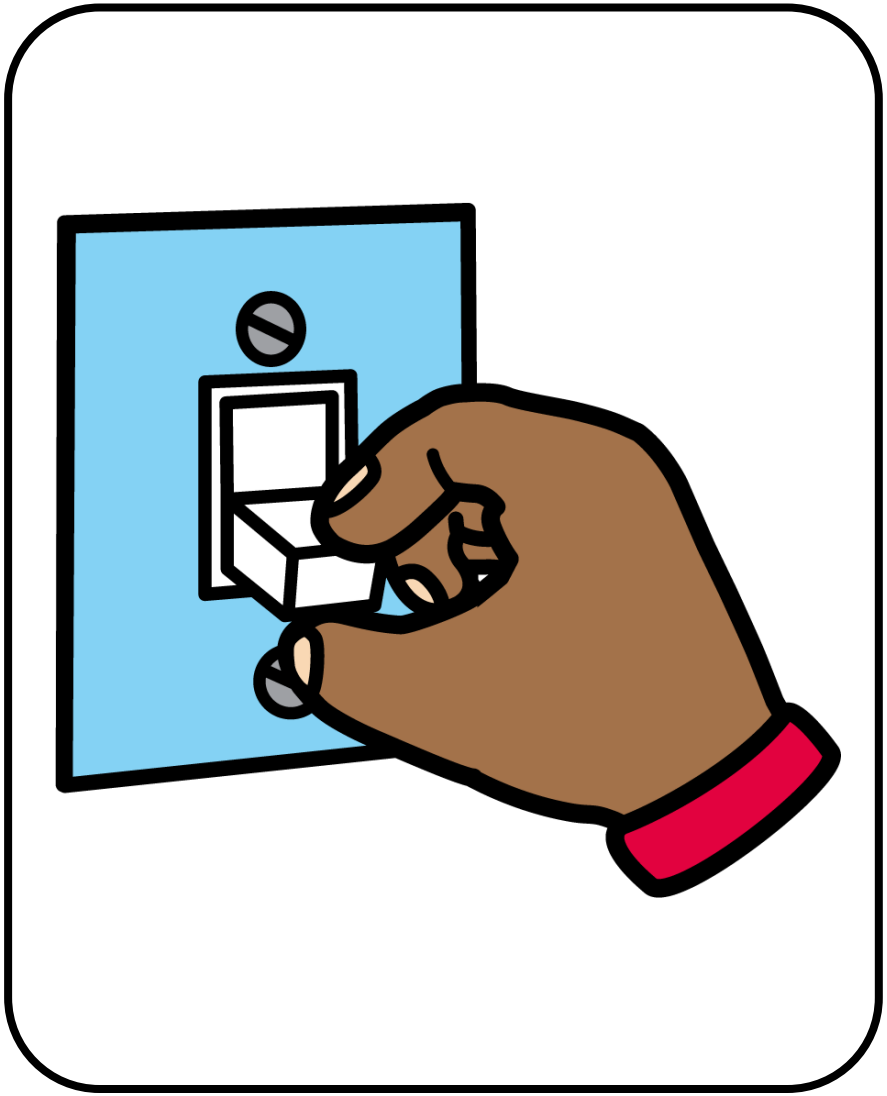
Stretch the word. Say each sound as we move hill to hill: /o/, /ks/ x.



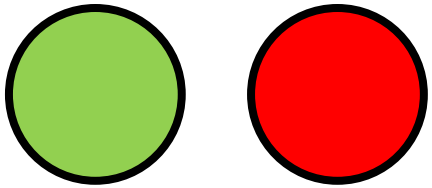
Stretch the word. Say each sound as we move hill to hill: /o/, /n/.



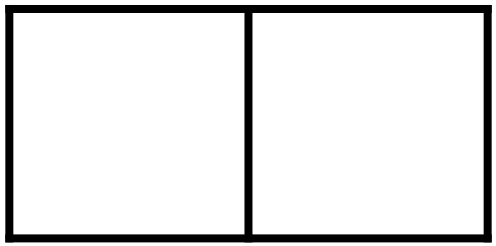
Stretch the word. Say each sound as we move hill to hill: /o/, /ks/ x.



Say it. Tap it.

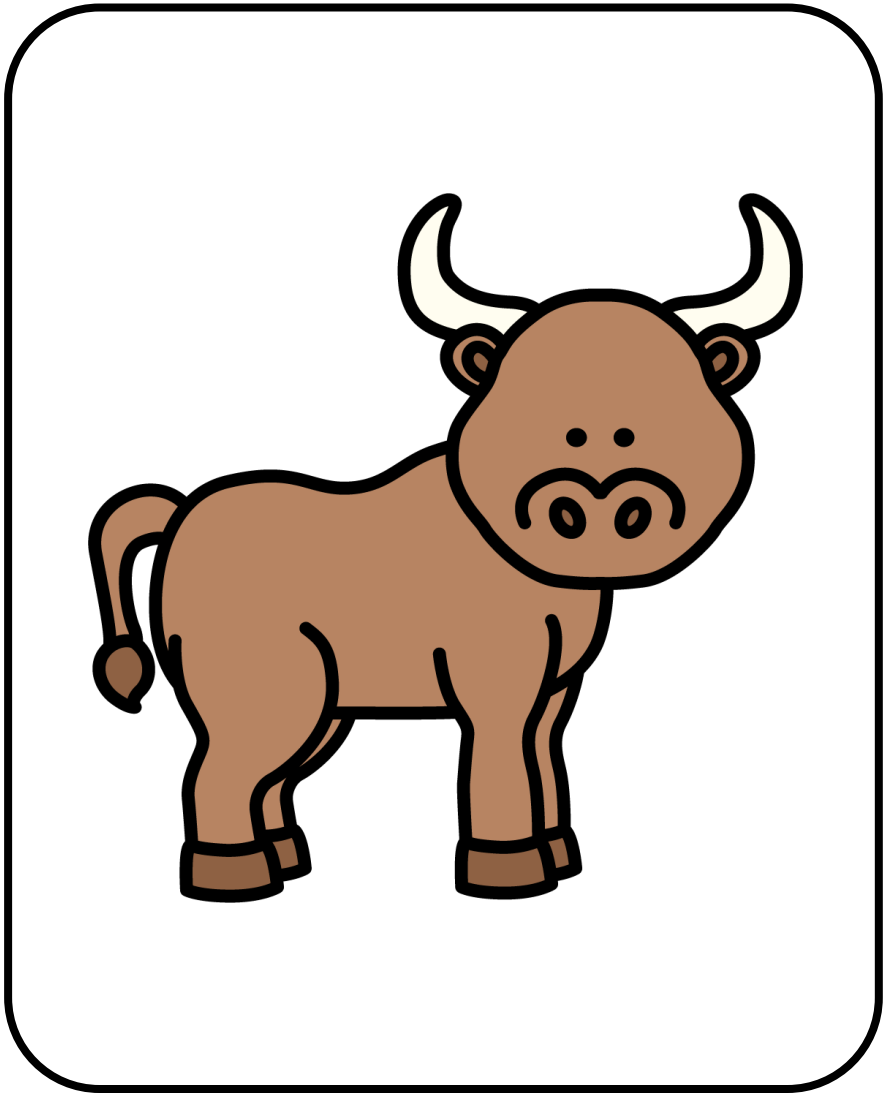


Map it. Graph it.



Write it.

Say, tap, map, graph, and write the word: on.



Say it. Tap it.

Map it. Graph it.

Write it.

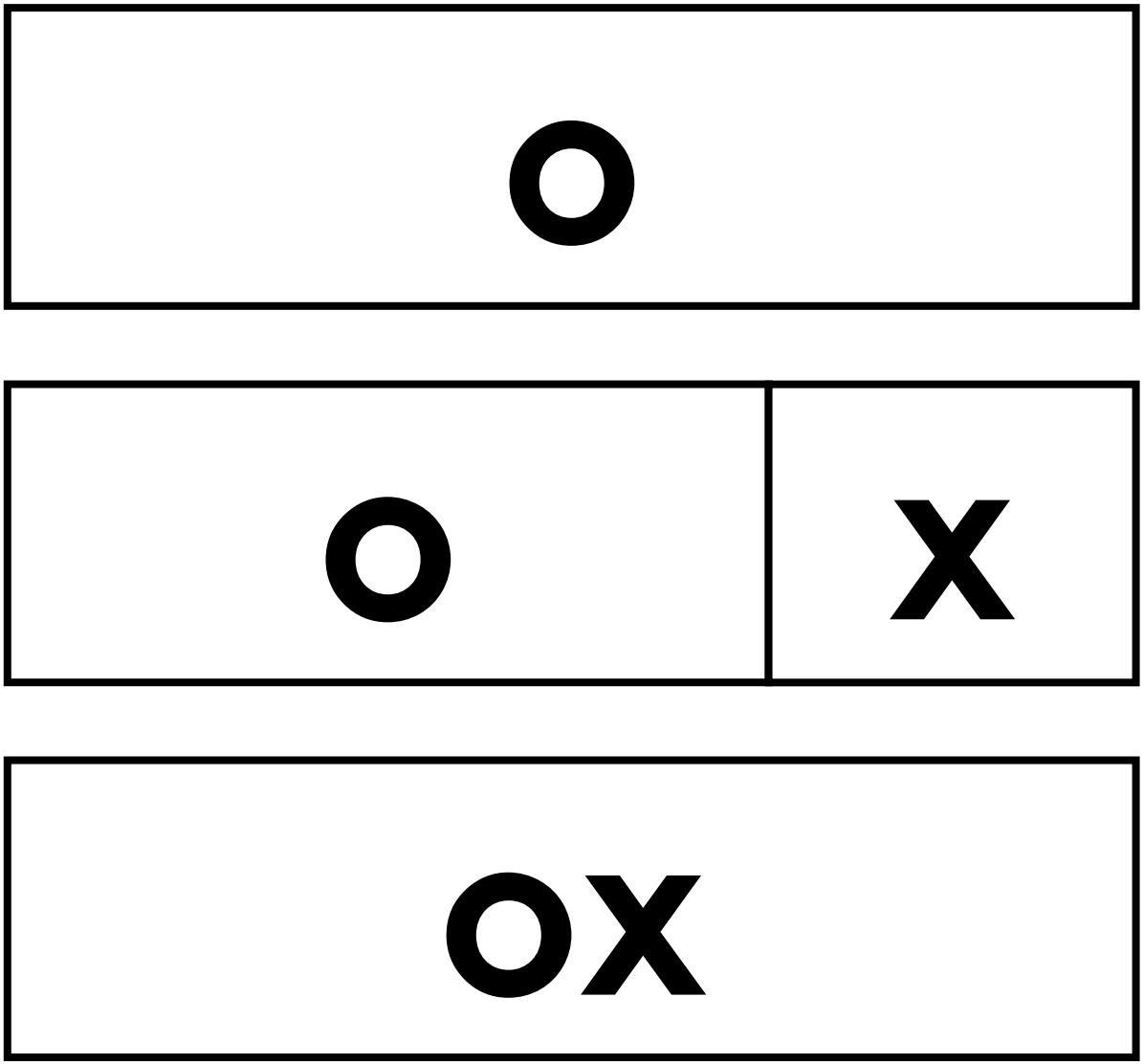
Say, tap, map, graph, and write the word: ox.

o

o | n

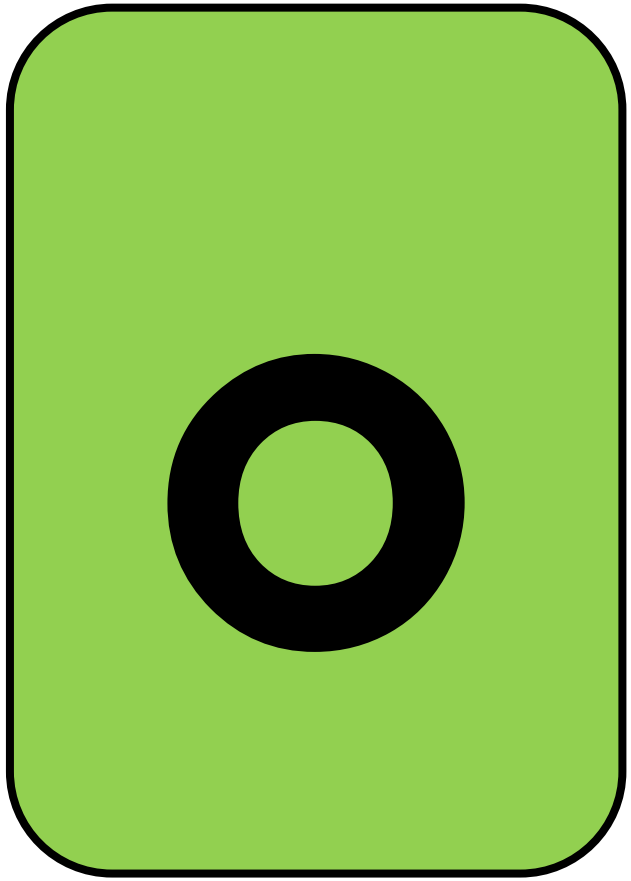
on

Say /o/. Add /n/ and say on. Blend the word back together.

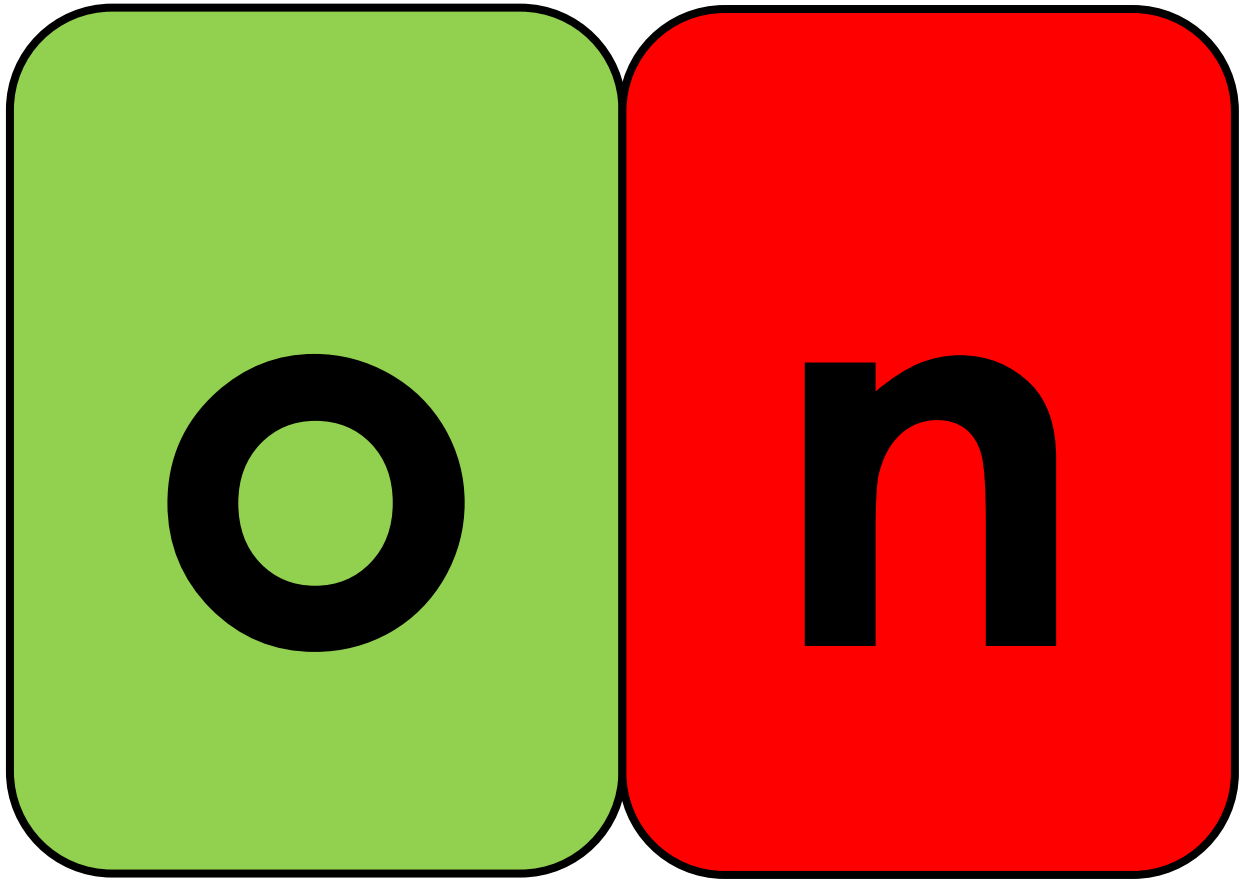


Say /o/. Add /ks/ x and say ox. Blend the word back together.

o.ll



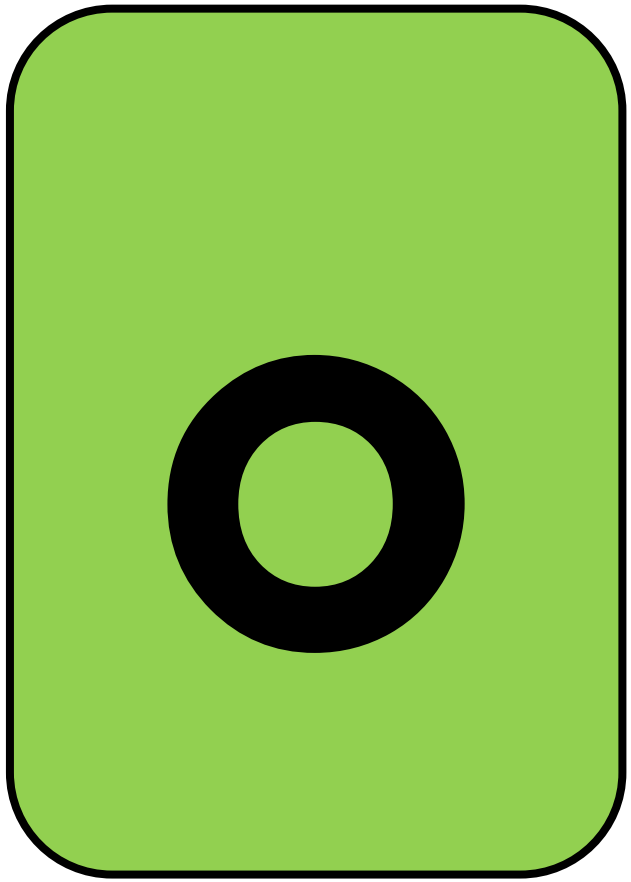
State the first sound in the word: /o/.



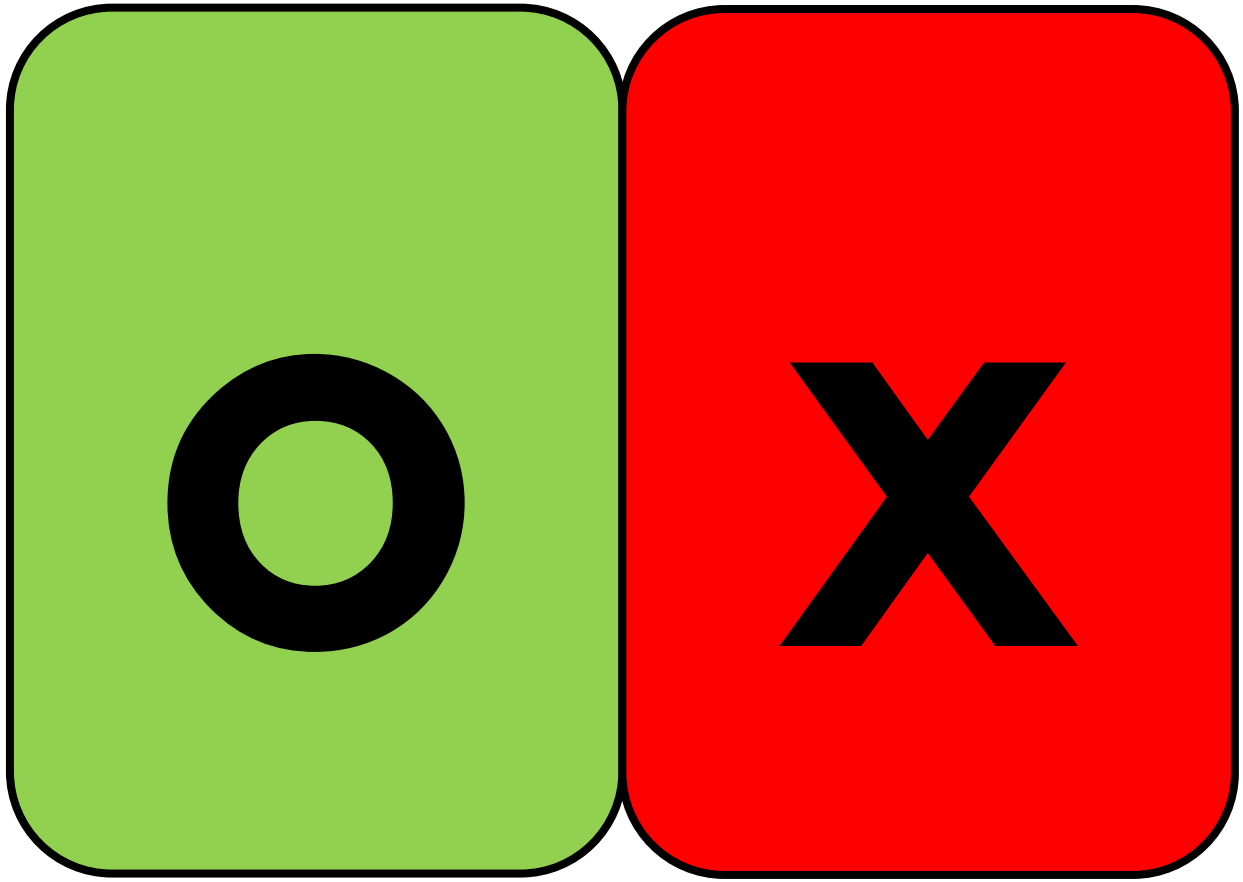
Restate the first sound: /o/. Add the final sound: /n/.

on

Blend the entire word back together: on.



State the first sound in the word: /o/.



Restate the first sound: /o/. Add the final sound: /ks/ x.

ox

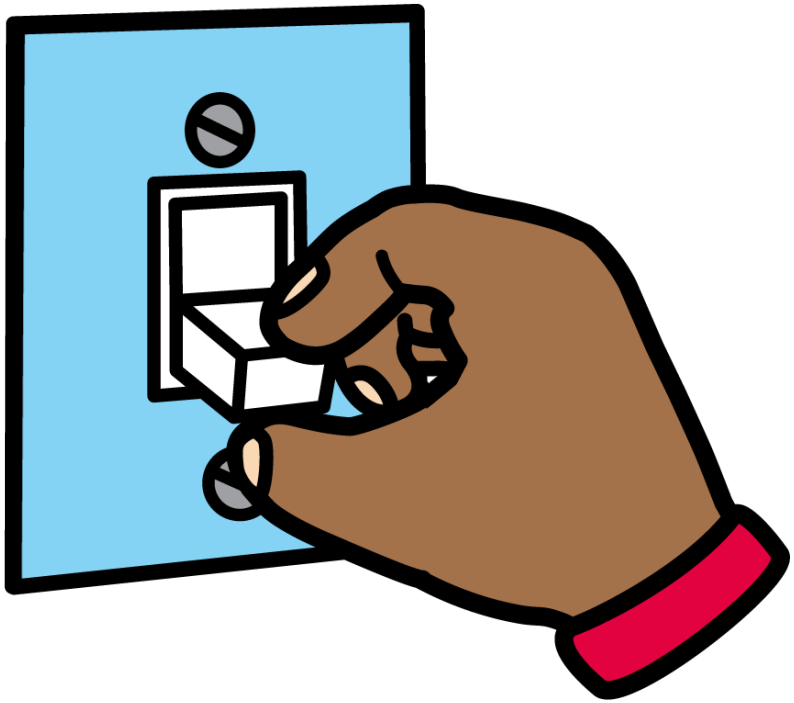
Blend the entire word back together: ox.

on

ox

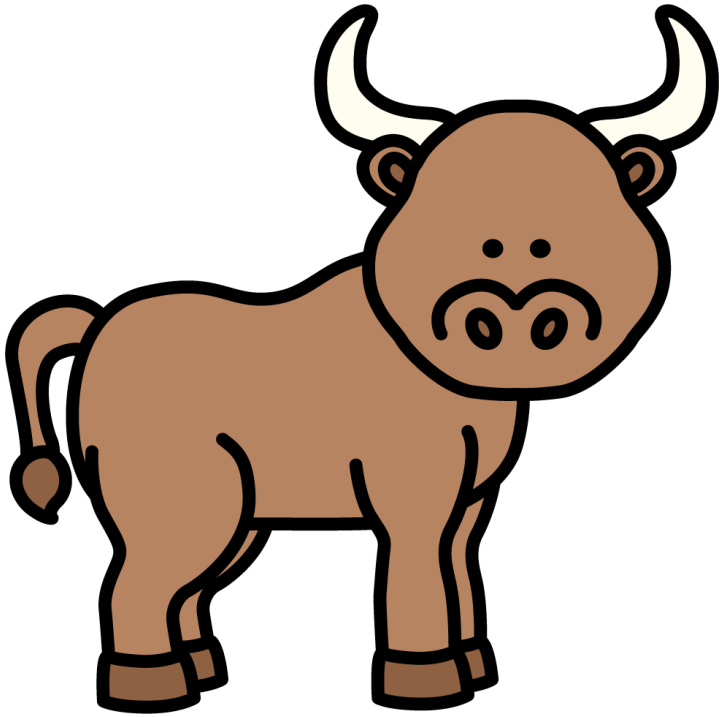


Decode each word sound-by-sound. Blend each word. Repeat.



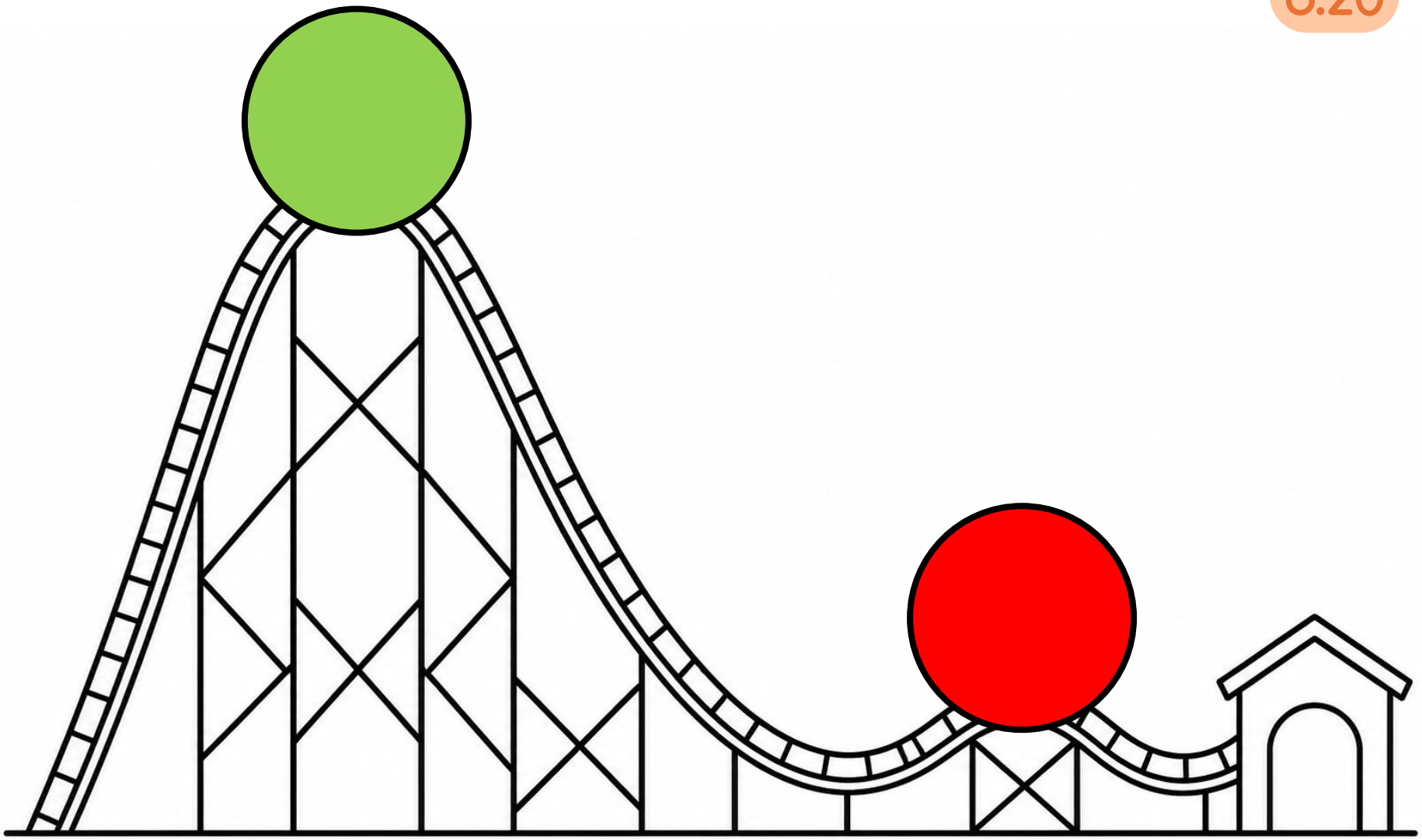
on

Decode the word. “I can turn the light on.”



ox

Decode the word. “An ox is a strong animal.”



Blend each word sound-by-sound using a rollercoaster action: on, ox.

Let's make the /u/ sound!



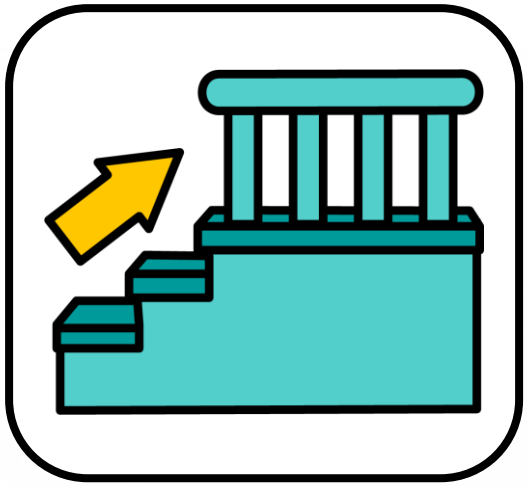


Let's form our mouths to make the /u/ sound.

U

/u/ is spelled with the letter u. Skywrite it and say /u/, /u/, /u/.

u.3

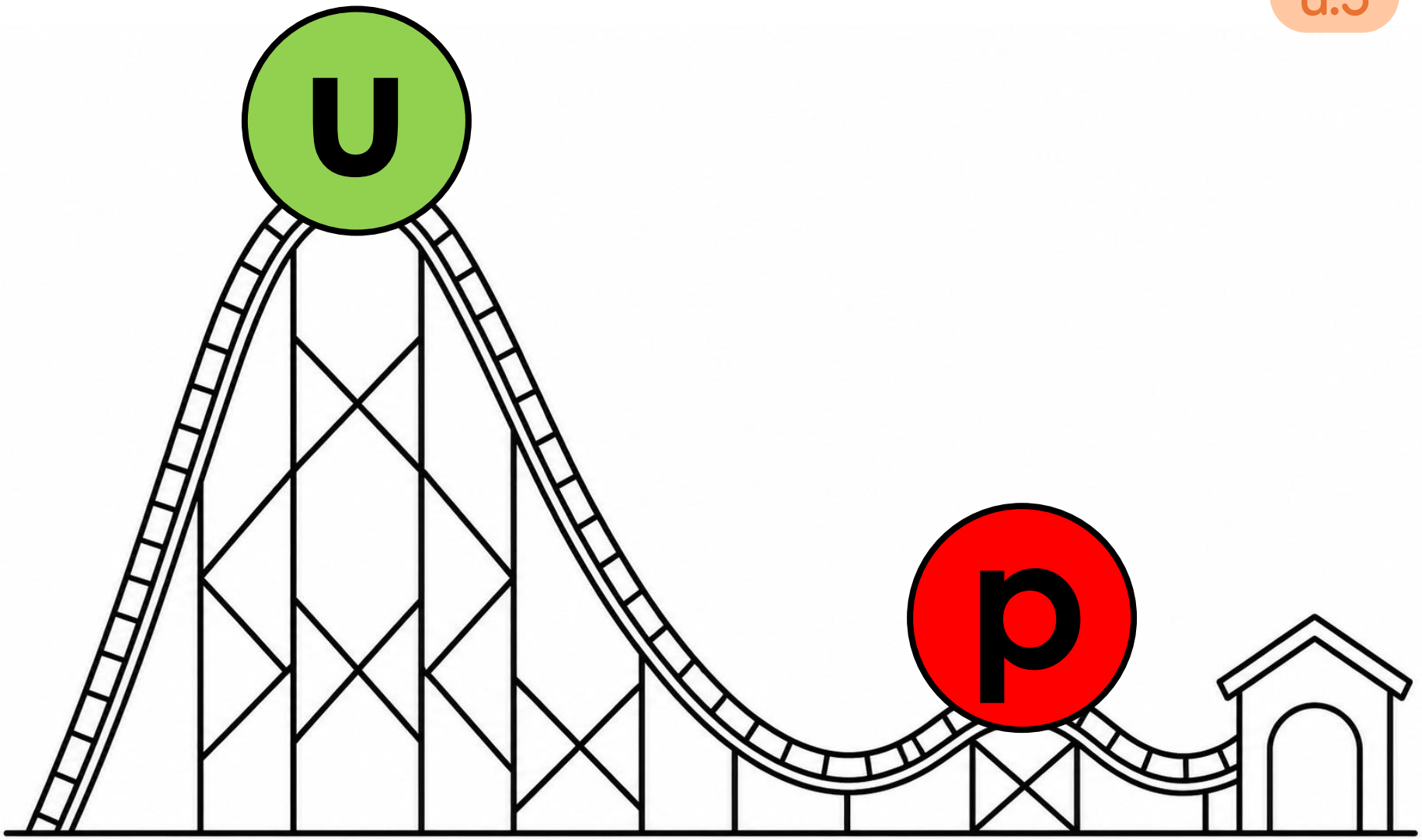


Stretch the word. Say each sound as we move hill to hill: /u/, /p/.

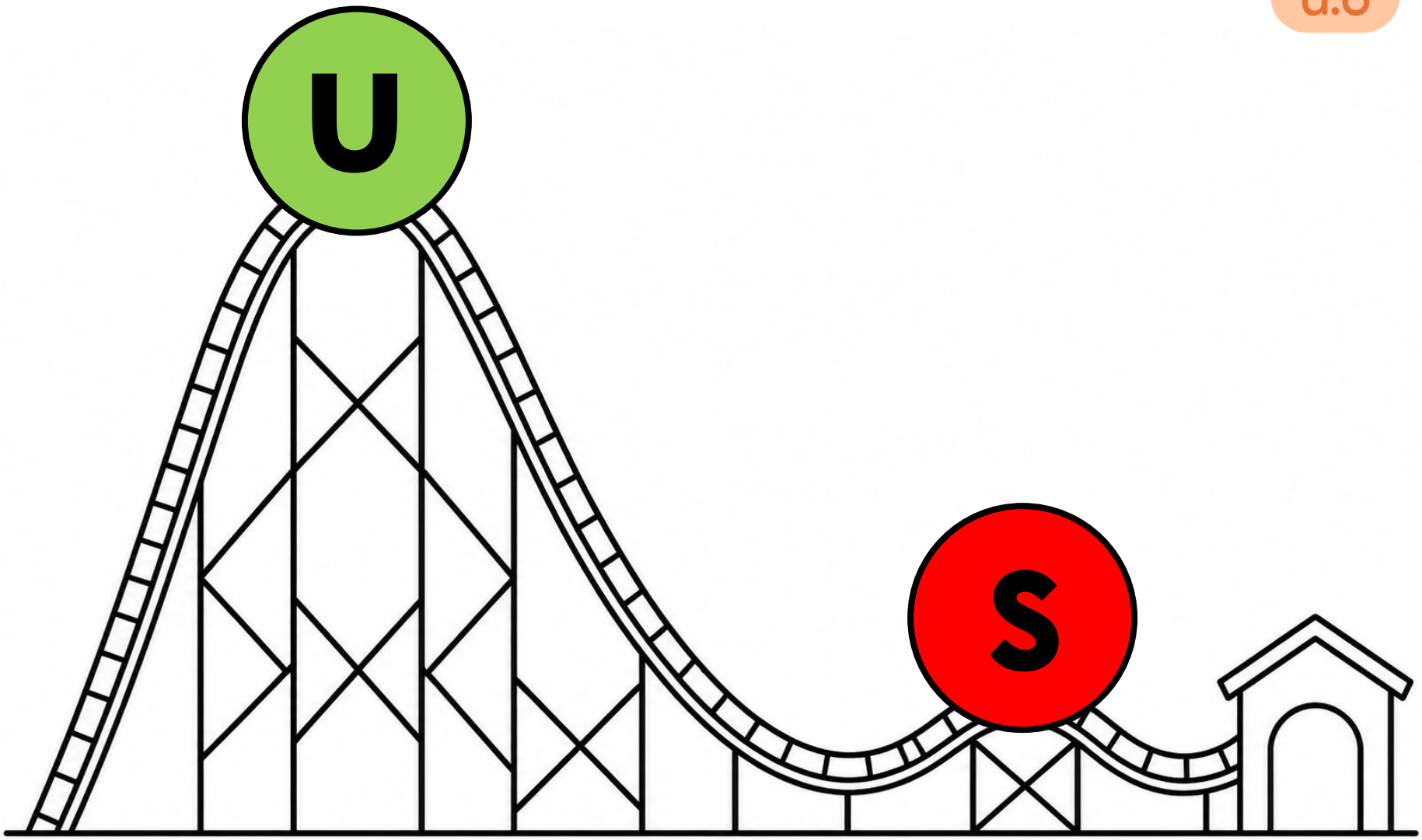
u.4



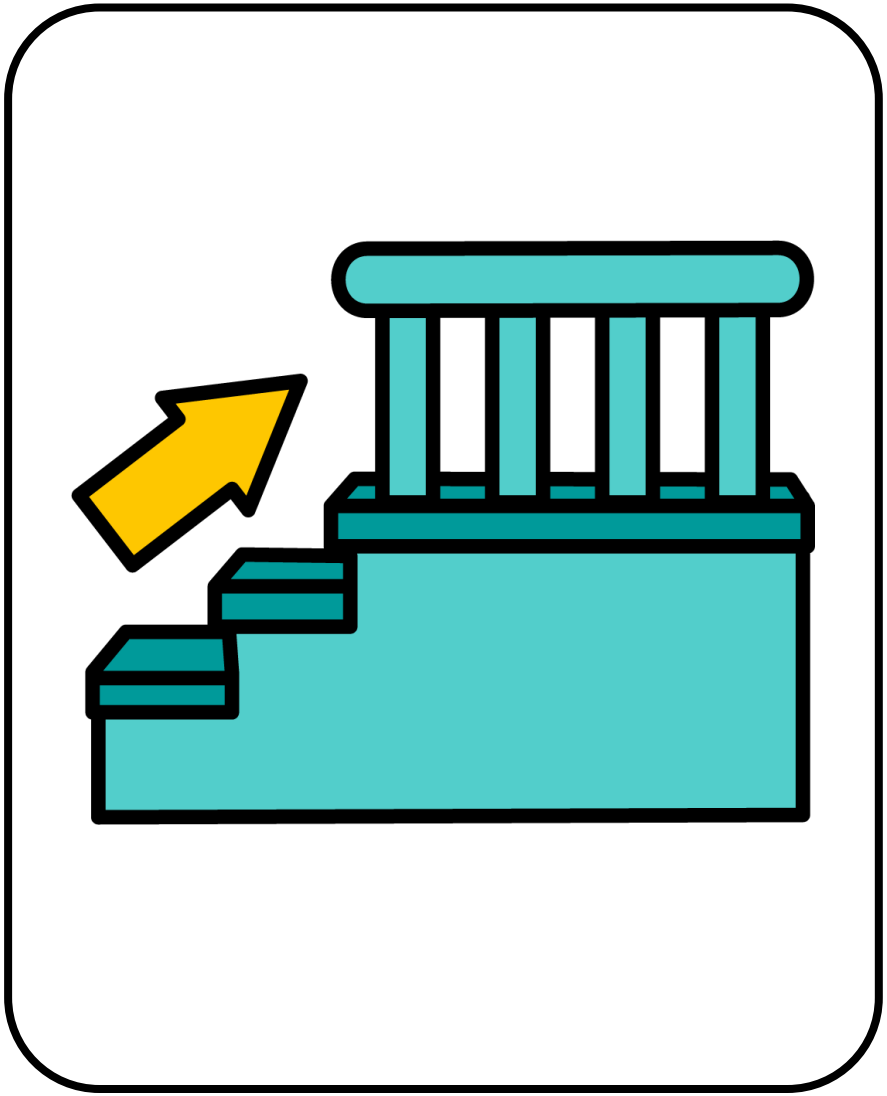
Stretch the word. Say each sound as we move hill to hill: /u/, /s/.



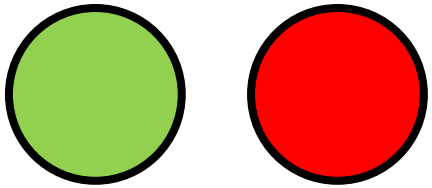
Stretch the word. Say each sound as we move hill to hill: /u/, /p/.



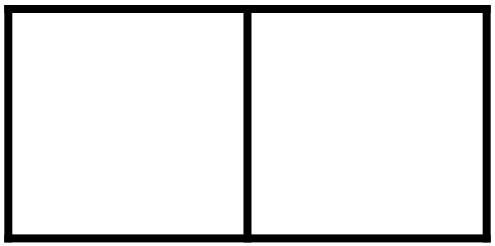
Stretch the word. Say each sound as we move hill to hill: u/, /s/.



Say it. Tap it.

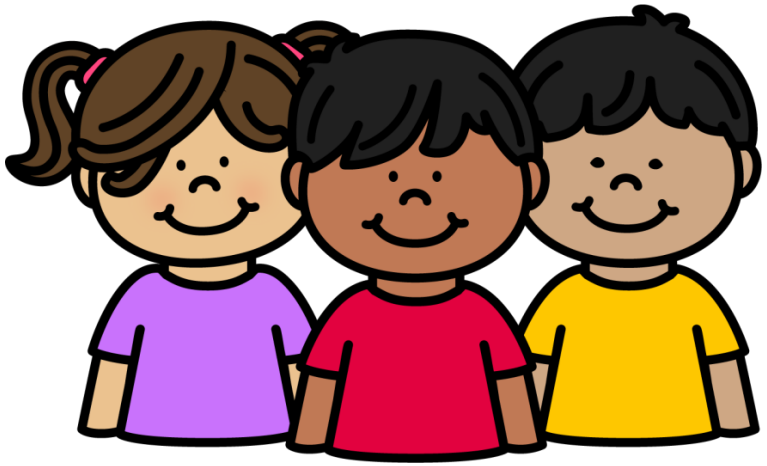


Map it. Graph it.

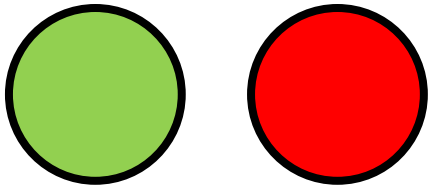


Write it.

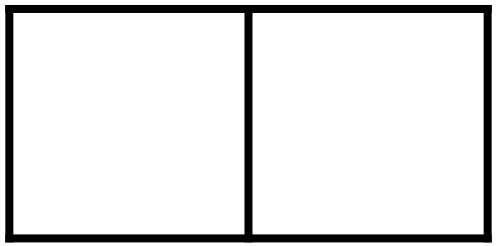
Say, tap, map, graph, and write the word: up.



Say it. Tap it.

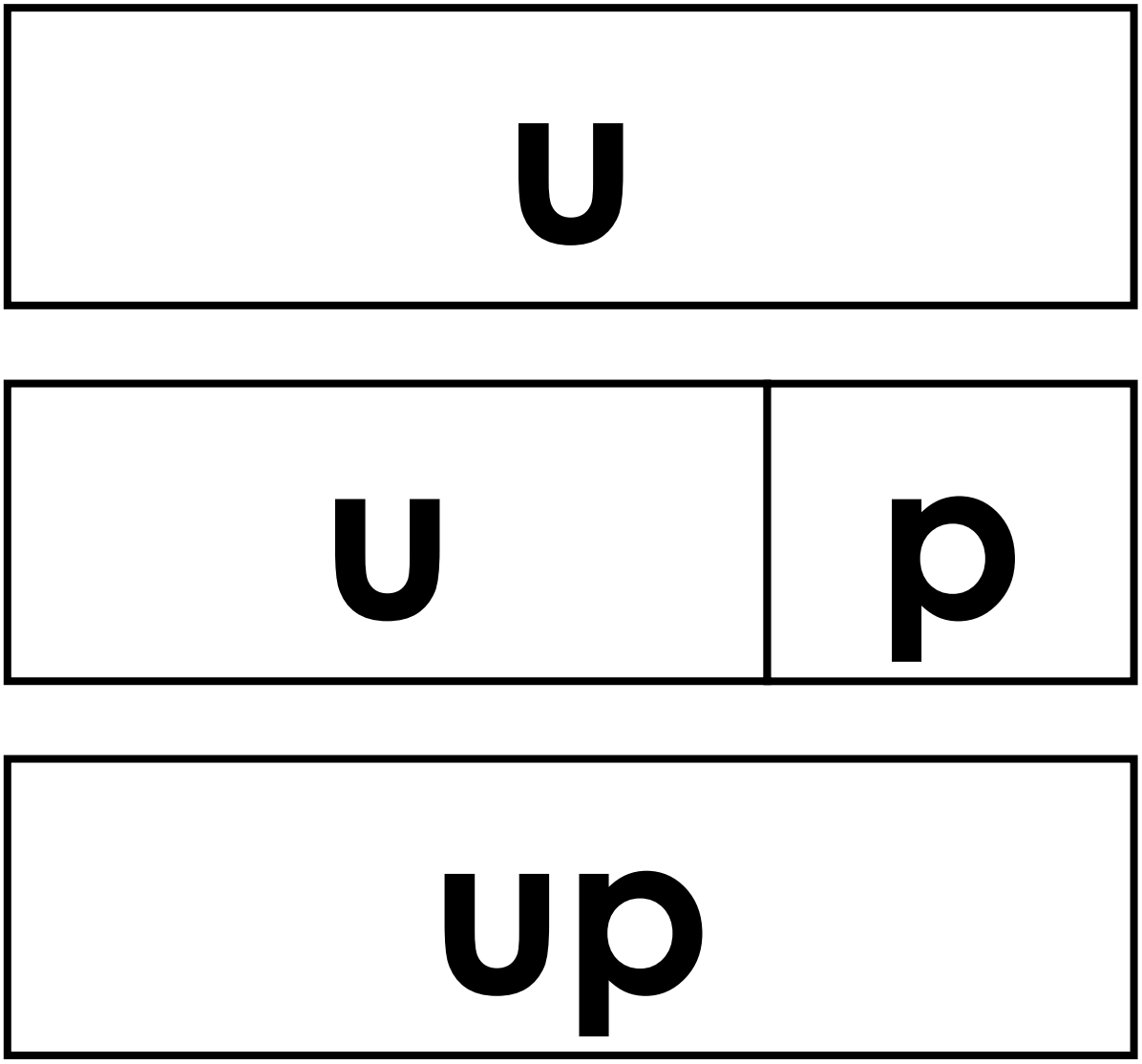


Map it. Graph it.

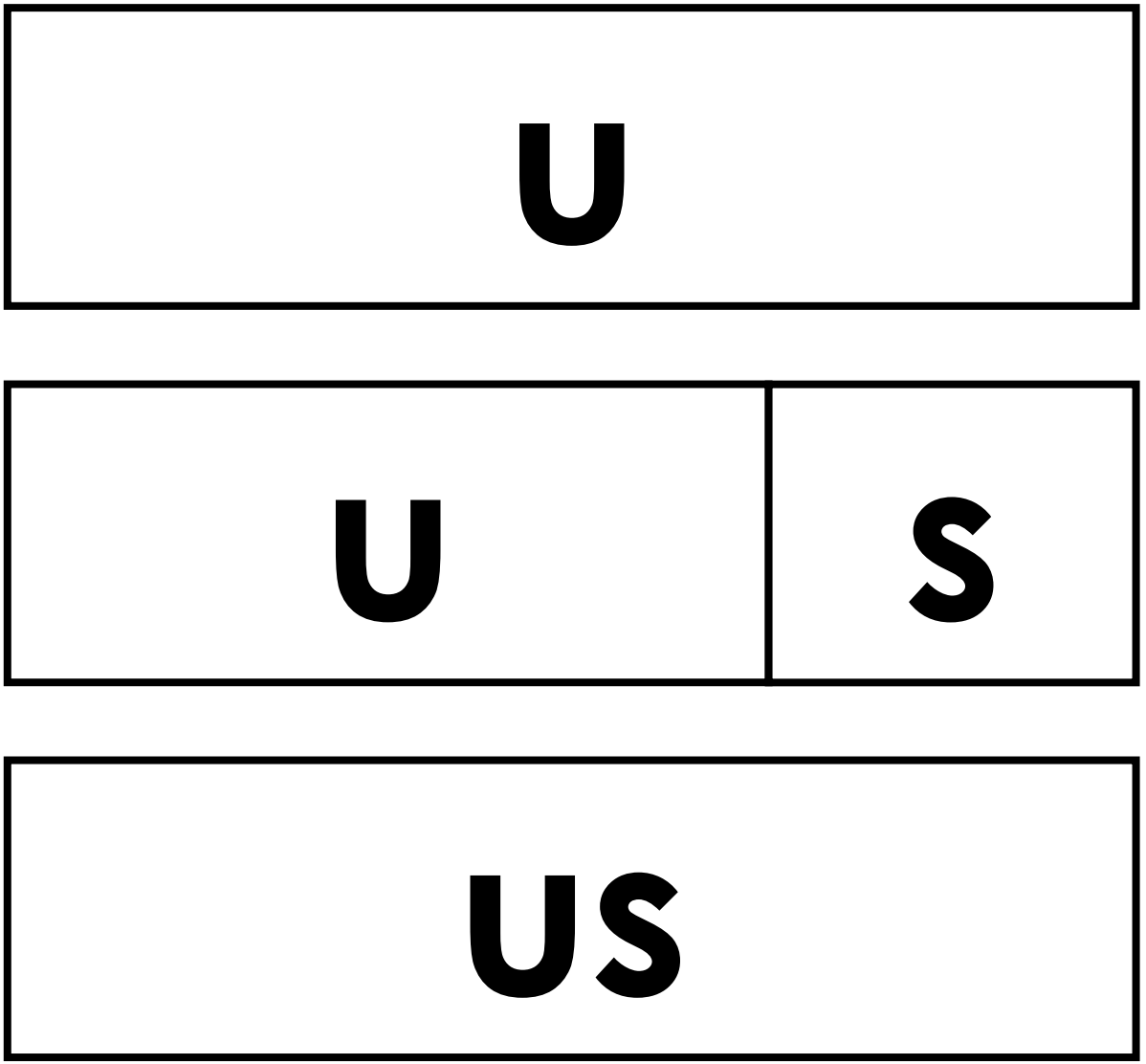


Write it.

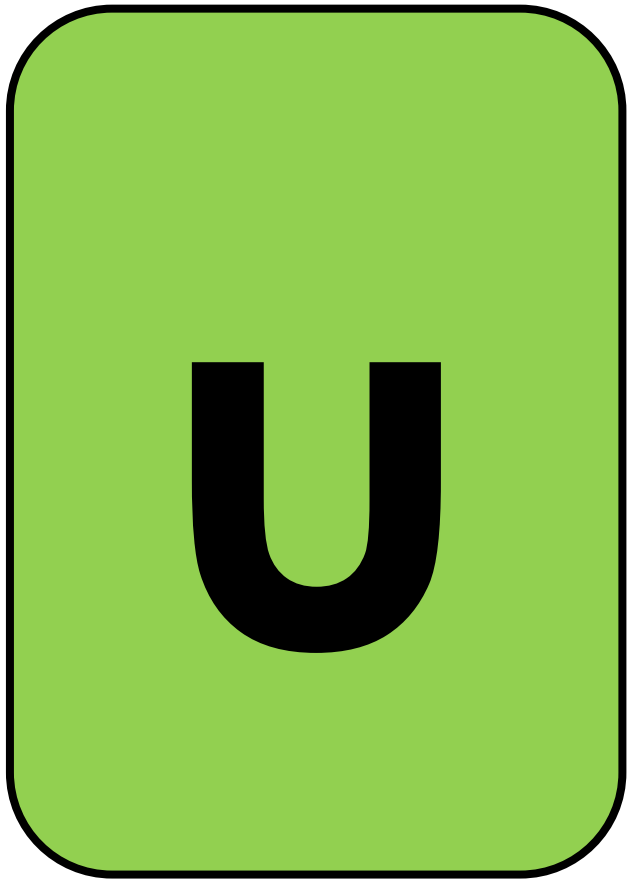
Say, tap, map, graph, and write the word: us.



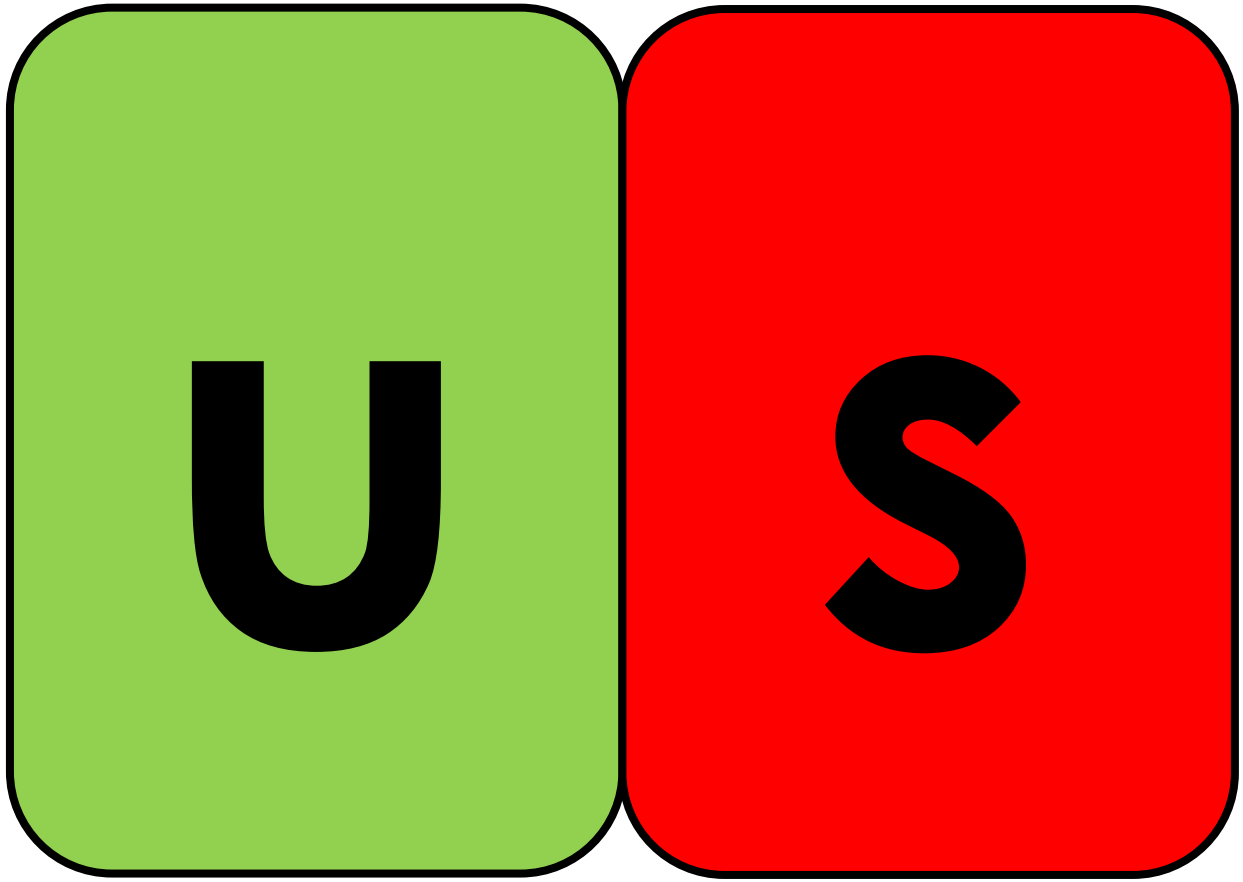
Say /u/. Add /p/ and say up. Blend the word back together.



Say /u/. Add /s/ and say us. Blend the word back together.



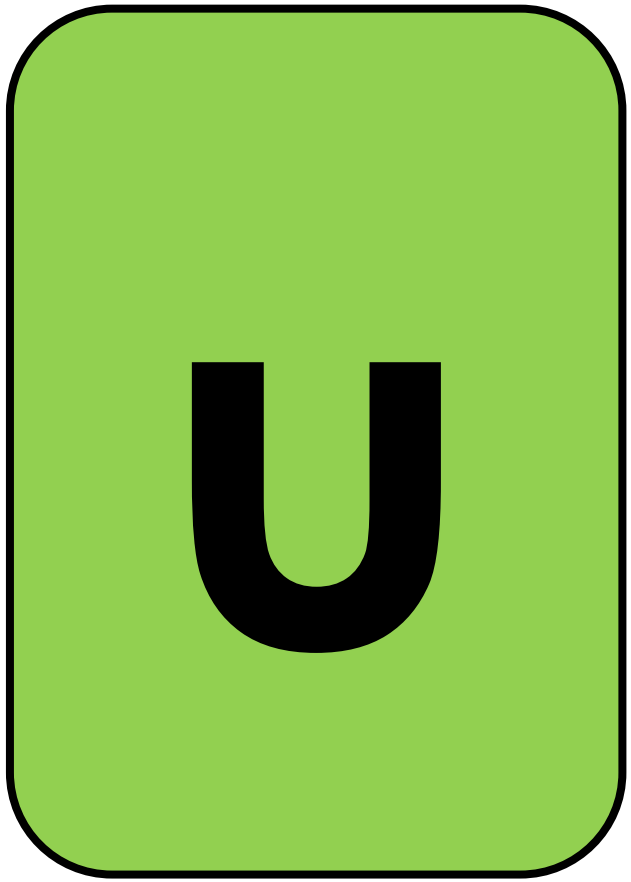
State the first sound in the word: /u/.



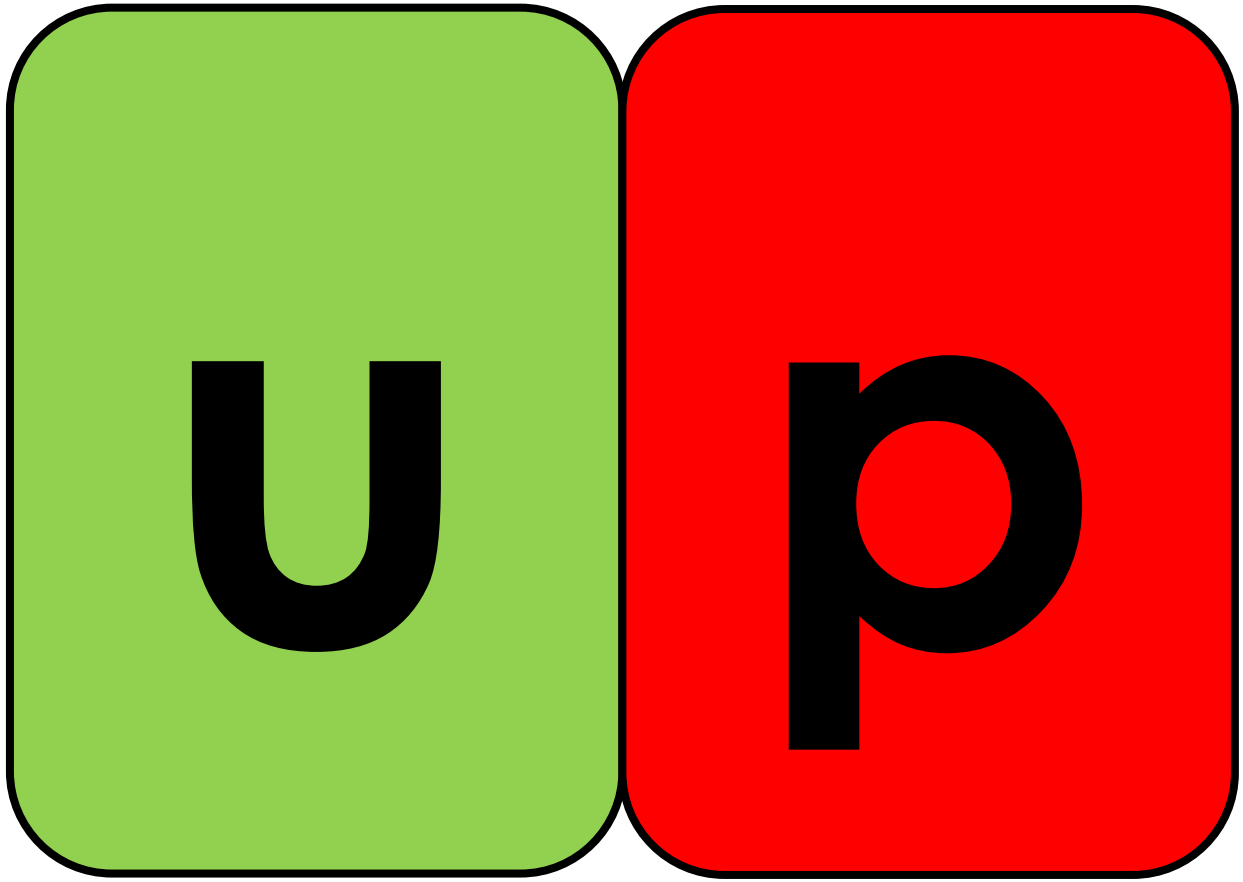
Restate the first sound: /u/. Add the final sound: /s/.

us

Blend the entire word back together: us.



State the first sound in the word: /u/.



Restate the first sound: /u/. Add the final sound: /p/.

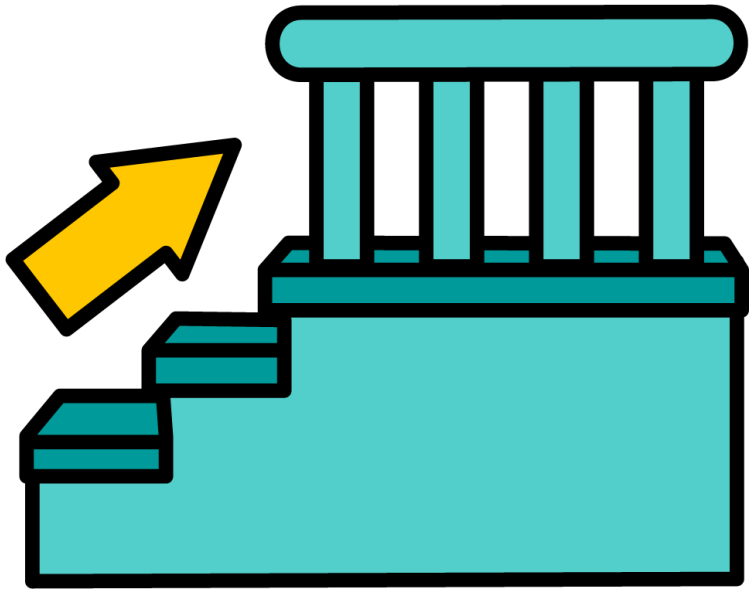
up

Blend the entire word back together: up.

up

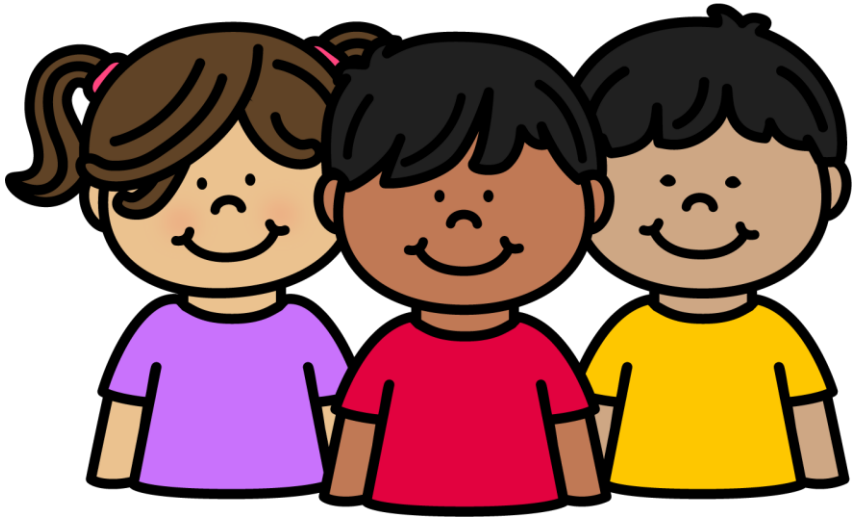
us

Decode each word sound-by-sound. Blend each word. Repeat.



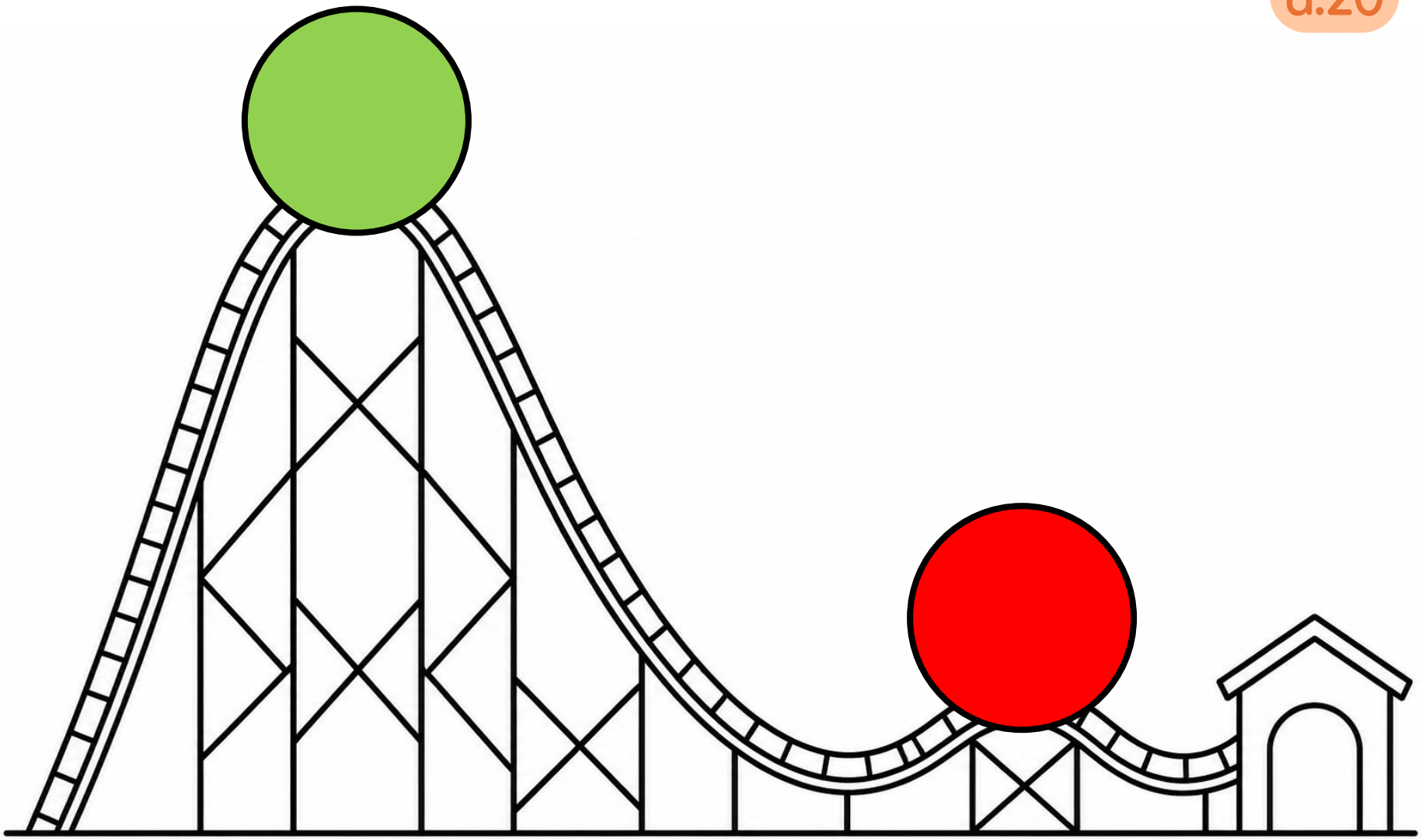
up

Decode the word. “I can go up the steps.”



US

Decode the word. “They want us to smile.”



Blend each word sound-by-sound using a rollercoaster action: up, us.

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