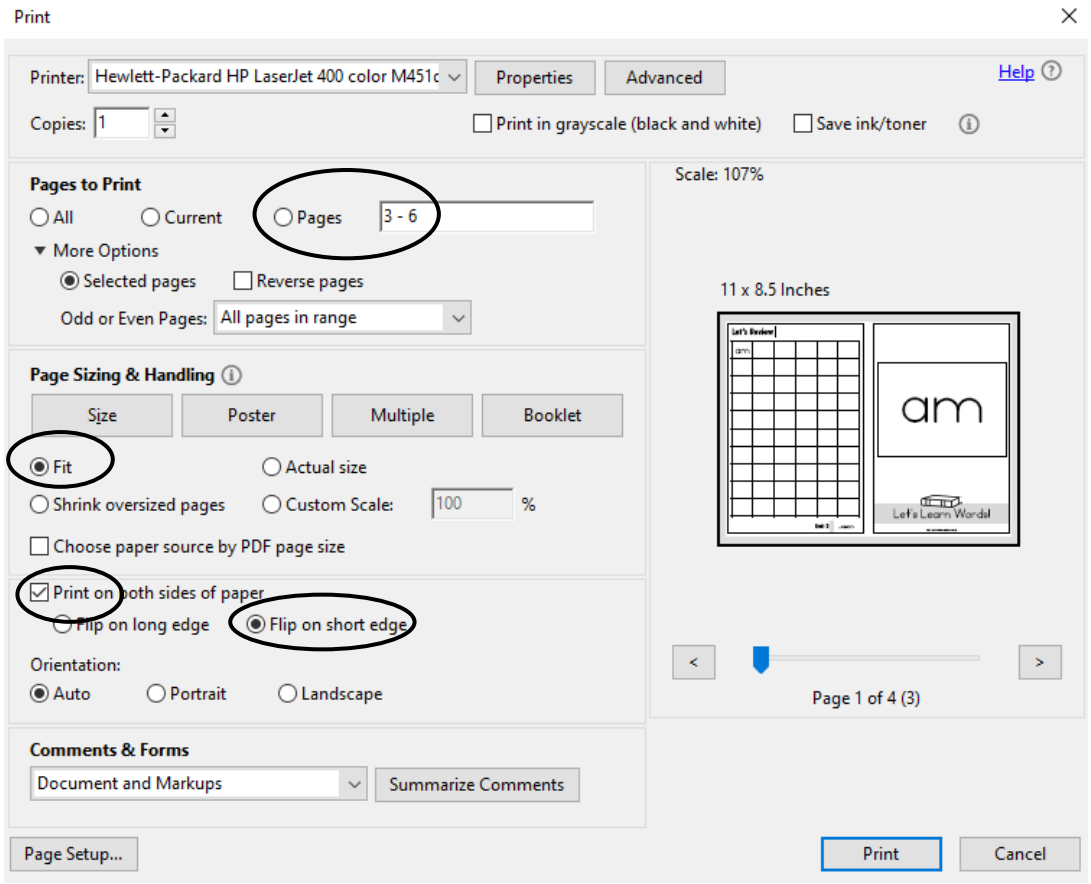
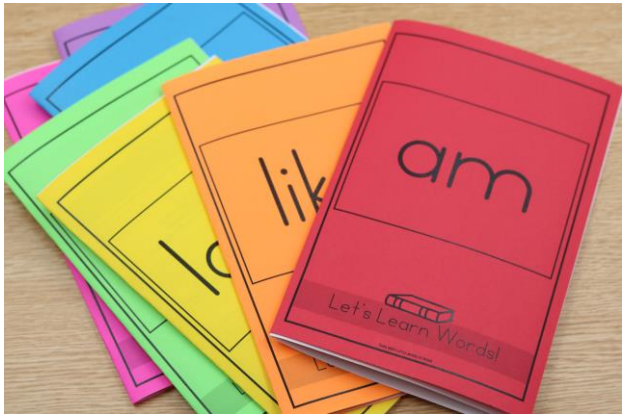
A NOTE FROM TARA WEST

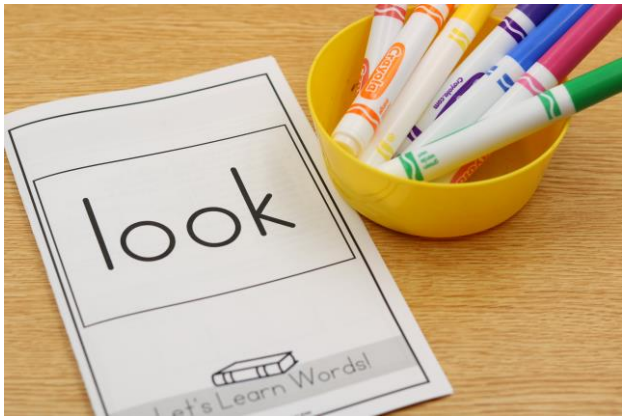
Thanks so much for downloading my free Guided Phonics + Beyond supplemental packet: High Frequency Words Instructional Booklets. This packet offers 260 high frequency word booklets. These booklets can be used in multiple settings: whole-group instruction, small-group instruction, intervention group, independent literacy center, and/or at-home supplement. Students will work on identifying the sounds within each word, mapping the word, writing the word, searching for the word, and reading the word in short phrases. If you have any additional questions as always, feel free to email me at littlemindsatworkLLC@gmail.com, follow me on Facebook, or visit my blog, Little Minds at Work.

DECODABLES PRINTING GUIDE

Printing Easy Readers: It is very important to follow a few quick printing tips. You can view a tutorial video **HERE**! First, you will type in the page numbers you wish to print. Next, select "fit". This will help the reader to fill the entire page and leave minimal white space. Then, select "print on both sides". Be sure to also select "flip on short edge". Lastly, select for the reader to print. NOTE: The books are best printed using Adobe Reader. Adobe Reader is a **free download**. The book will print out on two sheets of paper. You will simply fold the books. Double staple on the left side (optional).







CLICKABLE CONTENTS

am	I	like	at	sat	the	a	see	dad
it	if	sit	did	in	man	and	on	not
mom	can	an	cat	up	us	cut	fun	to
do	bat	but	big	got	dog	bed	ten	men
set	get	him	hot	had	his	is	ran	run
red	let	look	into	said	yes	six	box	its
as	has	wish	you	your	that	this	them	then
they	was	back	duck	pick	much	such	here	with
when	which	what	who	miss	off	will	all	well
tell	bell	he	be	we	me	she	go	so
no	black	play	from	are	for	or	stop	step
spell	spot	still	of	came	take	cake	make	made
gave	ate	late	name	her	ride	five	were	white
once	upon	those	little	have	use	love	give	live
these	come	some	done	none	place	now	how	why

CLICKABLE CONTENTS

by	my	left	help	would	could	should	milk	land
jump	went	find	kind	ask	best	fast	just	last
list	must	want	next	small	call	fall	shall	pull
full	think	thank	bring	king	thing	long	song	along
start	far	warm	part	work	word	after	under	over
water	other	mother	better	first	hurt	sure	picture	four
before	where	there	their	they're	know	write	knew	day
may	way	say	away	again	great	break	eight	today
green	sleep	keep	feet	three	each	mean	eat	funny
city	any	many	read	clean	please	very	pretty	own
show	grow	follow	yellow	goes	does	right	light	high
blue	our	draw	saw	been	boy	thought	bought	around
about	out	round	found	sound	down	brown	above	new
whose	too	soon	two	good	put	push		

Let's Review

am					

am

Let's Learn Words!

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

am

am am

am am

Read It!

am

I am

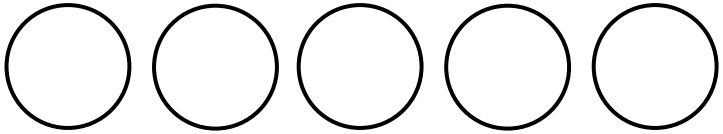
am I

Say It, Tap It, Map It!

Say It:

am

Tap It:



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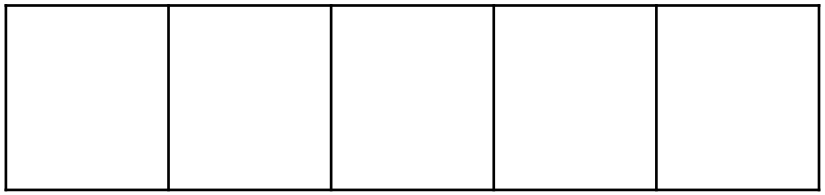

Spell It!

Spell It:

Search It!

Search It:

I	am	am
am	am	like
I	am	I
like	am	am
am	like	like

Let's Review

am	I				

I

Let's Learn Words!

Let's Learn It!

Instruction:

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- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

I

I I

I I

Read It!

I like

am I

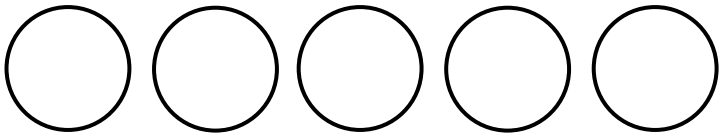
I am

Say It, Tap It, Map It!

Say It:

I

Tap It:



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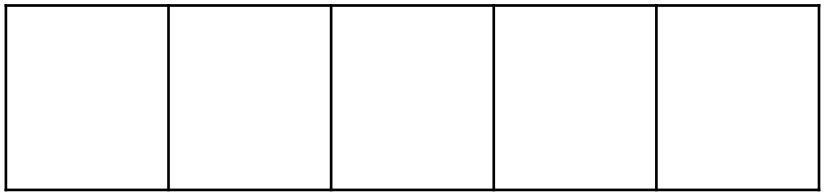

Spell It!

Spell It:

Search It!

Search It:

I	like	I
I	I	like
am	I	I
I	am	am
am	like	I

Let's Review

am	I	like			

like

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
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- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

like

like like

like like

Read It!

am I like

I like

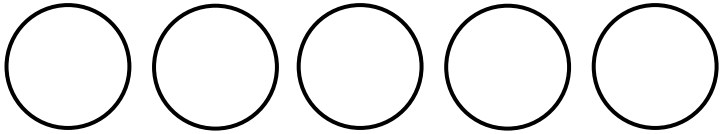
I am like

Say It, Tap It, Map It!

Say It:

like

Tap It:



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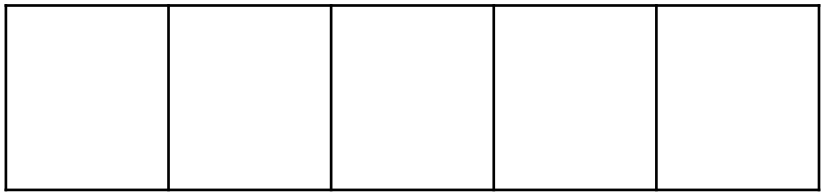

Spell It!

Spell It:

Search It!

Search It:

like	am	like
I	like	am
like	I	like
like	am	like
I	like	am

Let's Review

am	I	like	at		

at

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- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

at

at at

at at

Read It!

am I at

I am at

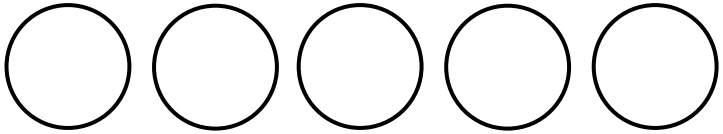
I sat at

Say It, Tap It, Map It!

Say It:

at

Tap It:



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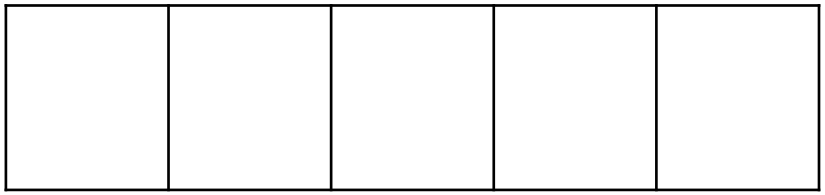

Spell It!

Spell It:

Search It!

Search It:

sat	at	at
at	I	at
the	at	like
at	at	sat
at	the	at

Let's Review

am	I	like	at	sat	

sat

Let's Learn Words!

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
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- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

sat

sat sat

sat sat

Read It!

I sat

I sat at

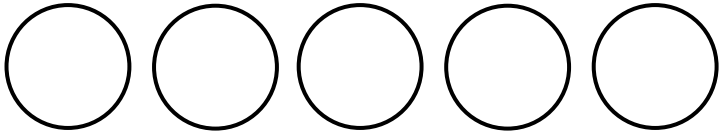
I sat at the

Say It, Tap It, Map It!

Say It:

sat

Tap It:



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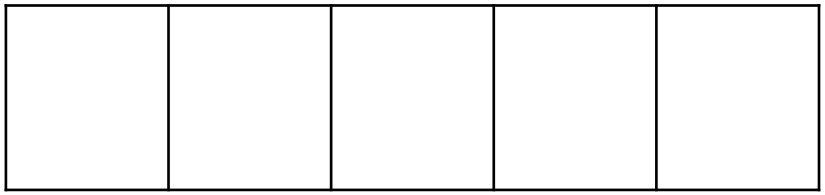

Spell It!

Spell It:

Search It!

Search It:

the	sat	at
sat	sat	sat
sat	I	the
am	sat	like
sat	at	sat

Let's Review

am	I	like	at	sat	the

the

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
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- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

the

the the

the the

Read It!

I like the

am I the

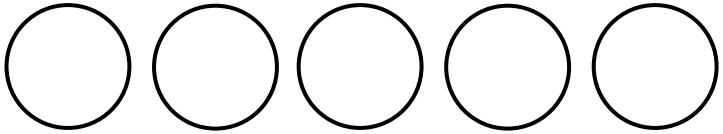
I sat at the

Say It, Tap It, Map It!

Say It:

the

Tap It:



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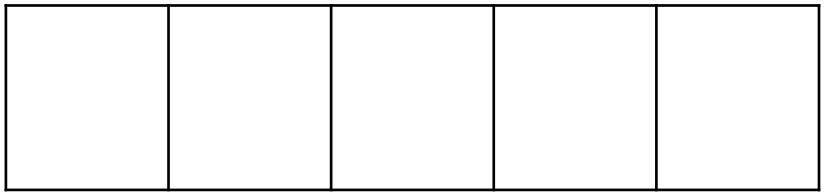

Spell It!

Spell It:

Search It!

Search It:

the	sat	the
like	the	the
the	sat	I
the	at	the
am	the	at

Let's Review

am	I	like	at	sat	the
a					

a

Let's Learn Words!

Let's Learn It!

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- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

a

Read It!

I am at a

I am a

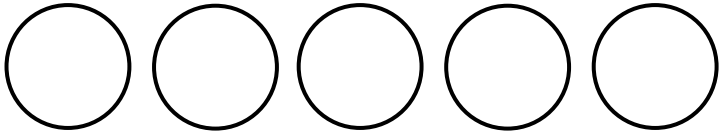
I like a

Say It, Tap It, Map It!

Say It:

a

Tap It:



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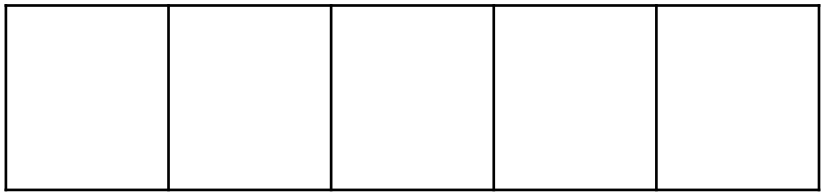

Spell It!

Spell It:

Search It!

Search It:

a	the	a
a	a	like
I	a	a
like	a	at
sat	a	the

Let's Review

am	I	like	at	sat	the
a	see				

see

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

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Instruction:

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- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

see

see see

see see

Read It!

I see a

I see the

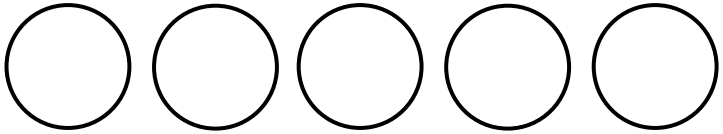
I see

Say It, Tap It, Map It!

Say It:

see

Tap It:



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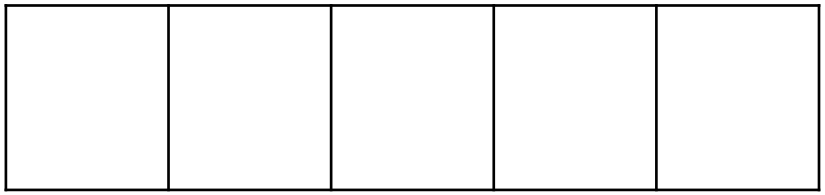

Spell It!

Spell It:

Search It!

Search It:

see	a	see
the	see	sat
see	see	at
I	see	see
see	the	like

Let's Review

am	I	like	at	sat	the
a	see	dad			

dad

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

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- **What sound do we hear last?**
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- **How do we spell the word?**

Application:

Write It!

Write It:

dad

dad dad

dad dad

Read It!

I see a dad

a dad sat

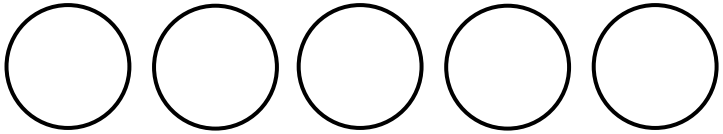
I am a dad

Say It, Tap It, Map It!

Say It:

dad

Tap It:



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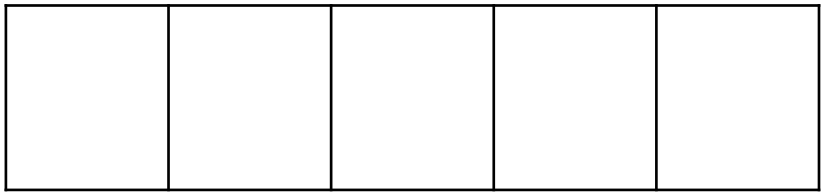

Spell It!

Spell It:

Search It!

Search It:

dad	a	dad
I	sat	dad
dad	dad	like
am	dad	at
dad	see	dad

Let's Review

am	I	like	at	sat	the
a	see	dad	it		

it

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- **What sound do we hear last?**
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Application:

Write It!

Write It:

it

Read It!

I like it

I see it

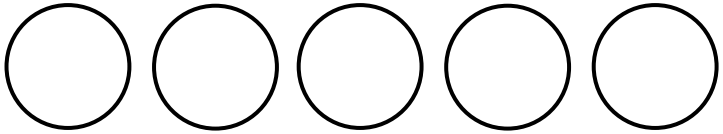
it sat at

Say It, Tap It, Map It!

Say It:

it

Tap It:



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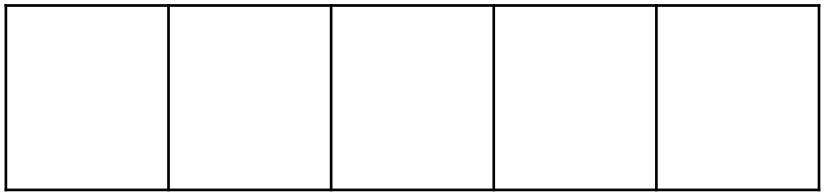

Spell It!

Spell It:

Search It!

Search It:

it	sat	it
like	it	it
it	dad	the
am	it	at
it	see	it

Let's Review

am	I	like	at	sat	the
a	see	dad	it	if	

if

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Application:

Write It!

Write It:

if

if if

if if

Read It!

if it sat

if I see

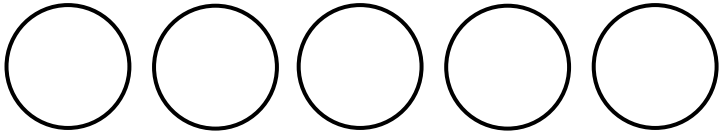
I like it if

Say It, Tap It, Map It!

Say It:

if

Tap It:



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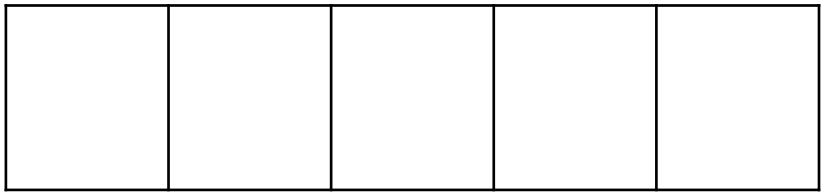

Spell It!

Spell It:

Search It!

Search It:

sat	if	dad
if	it	if
if	see	if
the	if	a
if	like	if

Let's Review |

am	I	like	at	sat	the
a	see	dad	it	if	sit

sit

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- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

sit

sit sit

sit sit

Read It!

sit at the

sit it

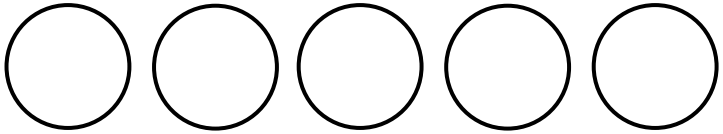
I see it sit

Say It, Tap It, Map It!

Say It:

sit

Tap It:



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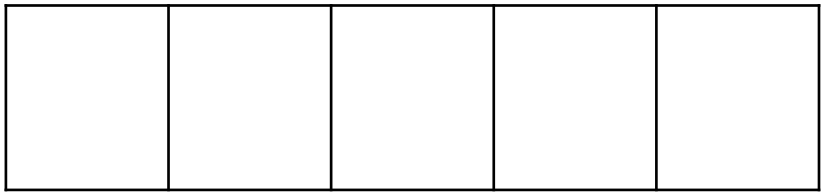


Spell It!

Spell It:

Search It!

Search It:

a	sit	if
sit	see	sit
sit	it	dad
the	sit	sit
sit	like	sit

Let's Review

am	I	like	at	sat	the
a	see	dad	it	if	sit
did					

did

Let's Learn Words!

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

did

did did

did did

Read It!

I did it

did I

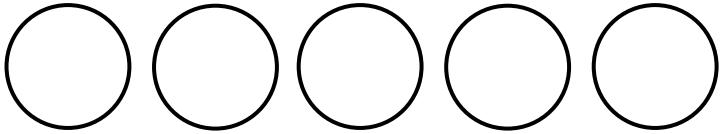
I did the

Say It, Tap It, Map It!

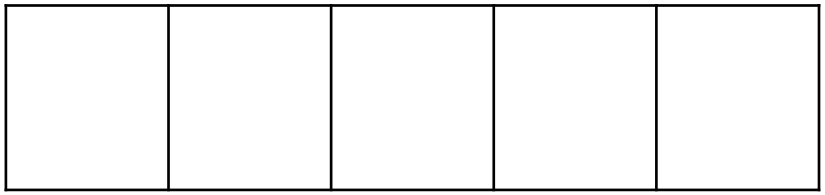
Say It:

did

Tap It:



Map It:



Spell It!

Spell It:

Search It!

Search It:

am	sit	did
did	did	see
if	did	dad
did	it	did
like	did	did

Let's Review

am	I	like	at	sat	the
a	see	dad	it	if	sit
did	in				

in

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

in

in in

in in

Read It!

I see in

dad sat in

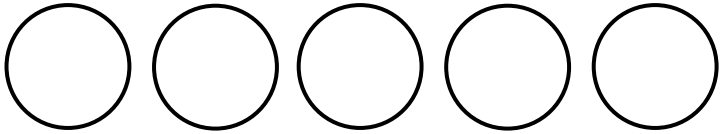
in it

Say It, Tap It, Map It!

Say It:

in

Tap It:



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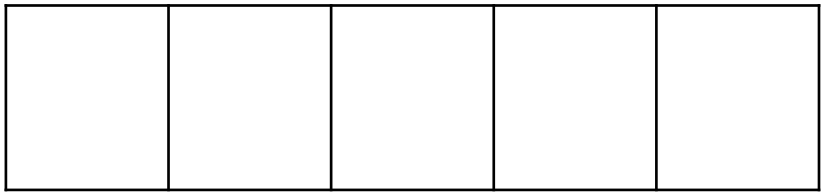


Spell It!

Spell It:

Search It!

Search It:

at	in	sit
in	dad	in
sat	in	in
if	in	did
in	it	in

Let's Review

am	I	like	at	sat	the
a	see	dad	it	if	sit
did	in	man			

man

Let's Learn Words!

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

man

man man

man man

Read It!

I see a man

a man sat

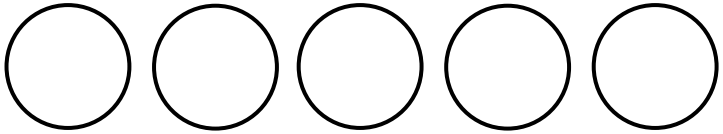
the man

Say It, Tap It, Map It!

Say It:

man

Tap It:



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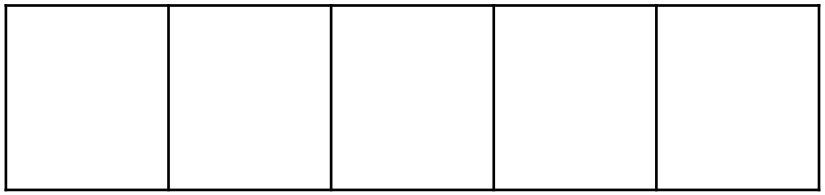


Spell It!

Spell It:

Search It!

Search It:

see	man	man
man	in	man
did	man	sit
man	dad	man
like	man	the

Let's Review

am	I	like	at	sat	the
a	see	dad	it	if	sit
did	in	man	and		

and

Let's Learn Words!

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

and

and and

and and

Read It!

and I sat

I see and

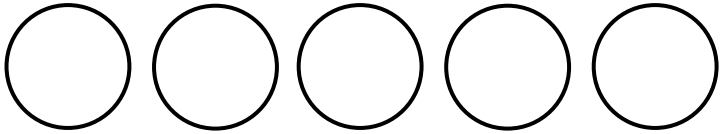
dad and

Say It, Tap It, Map It!

Say It:

and

Tap It:



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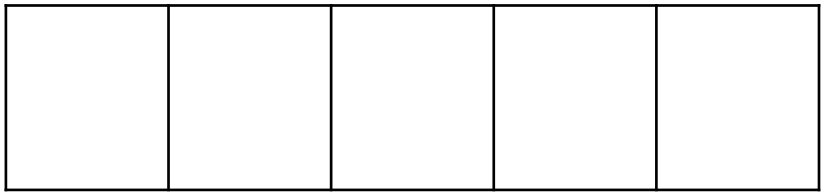


Spell It!

Spell It:

Search It!

Search It:

at	sit	and
and	did	and
and	man	if
sat	and	and
and	in	and

Let's Review

am	I	like	at	sat	the
a	see	dad	it	if	sit
did	in	man	and	on	

on

Let's Learn Words!

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

on

on on

on on

Read It!

I sat on a

on a

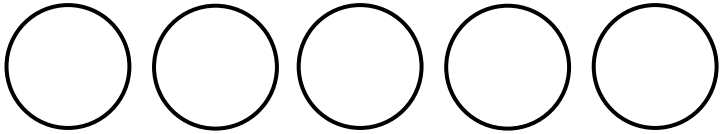
dad sat on

Say It, Tap It, Map It!

Say It:

on

Tap It:



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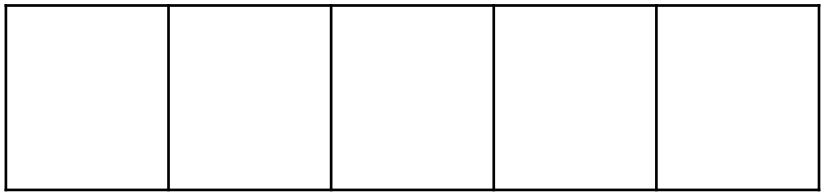


Spell It!

Spell It:

Search It!

Search It:

on	and	on
in	on	man
sit	on	on
did	if	on
on	it	on

Let's Review

am	I	like	at	sat	the
a	see	dad	it	if	sit
did	in	man	and	on	not

not

Let's Learn Words!

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

not

not not not not

Read It!

not on it

I am not

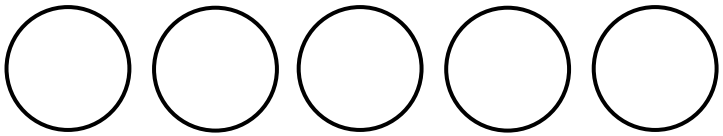
not it

Say It, Tap It, Map It!

Say It:

not

Tap It:



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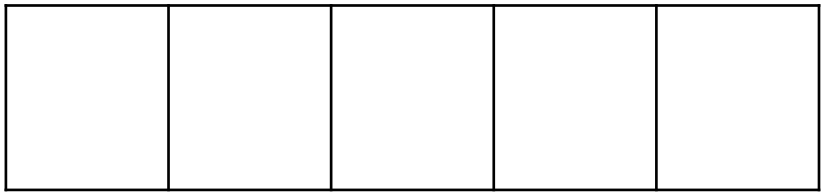


Spell It!

Spell It:

Search It!

Search It:

not	on	not
and	not	not
not	man	in
sat	not	not
at	not	if

Let's Review

am	I	like	at	sat	the
a	see	dad	it	if	sit
did	in	man	and	on	not
mom					

mom

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

mom

mom mom

mom mom

Read It!

the mom

mom did it

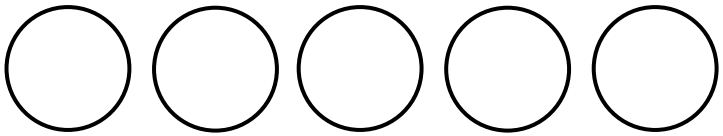
mom sat

Say It, Tap It, Map It!

Say It:

mom

Tap It:



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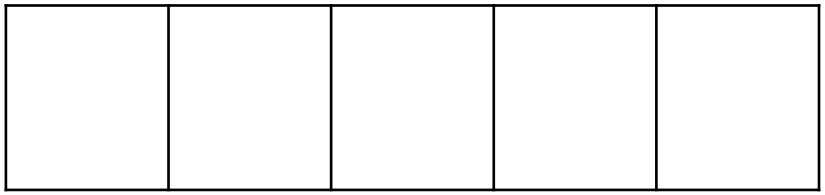


Spell It!

Spell It:

Search It!

Search It:

mom	dad	mom
mom	sit	mom
sat	mom	and
mom	not	mom
mom	man	the

Let's Review

am	I	like	at	sat	the
a	see	dad	it	if	sit
did	in	man	and	on	not
mom	can				

can

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

can

can can

can can

Read It!

I can not

mom can

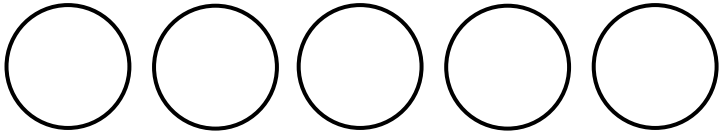
can I sit

Say It, Tap It, Map It!

Say It:

can

Tap It:



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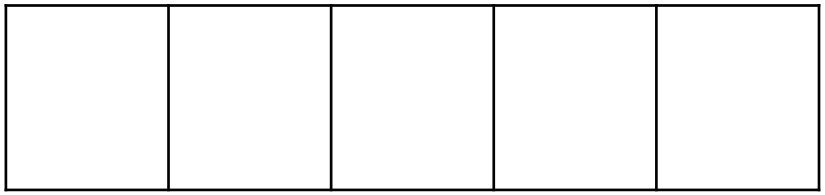


Spell It!

Spell It:

Search It!

Search It:

in	can	can
can	mom	can
can	man	and
did	can	can
sit	can	sat

Let's Review

am	I	like	at	sat	the
a	see	dad	it	if	sit
did	in	man	and	on	not
mom	can	an			

an

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

an

an an

an an

Read It!

I see an

I am an

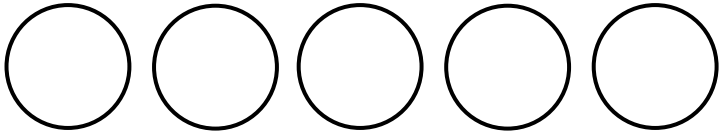
I sat on an

Say It, Tap It, Map It!

Say It:

an

Tap It:



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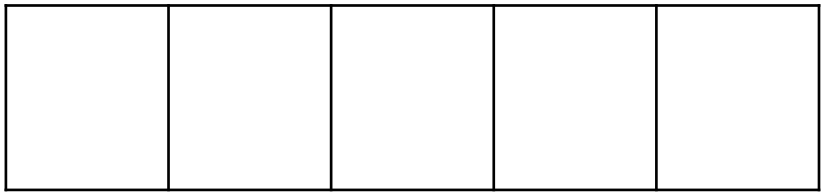


Spell It!

Spell It:

Search It!

Search It:

an	an	man
in	an	mom
on	not	an
an	an	can
an	an	did

Let's Review

am	I	like	at	sat	the
a	see	dad	it	if	sit
did	in	man	and	on	not
mom	can	an	cat		

cat

Let's Learn Words!

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

cat

cat cat

cat cat

Read It!

a cat can

I see a cat

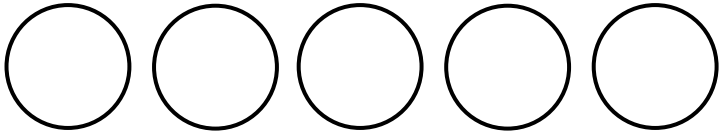
a cat sat

Say It, Tap It, Map It!

Say It:

cat

Tap It:



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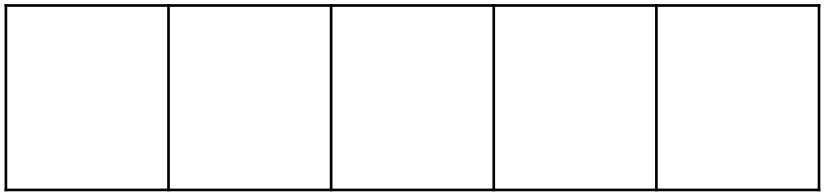


Spell It!

Spell It:

Search It!

Search It:

cat	cat	not
cat	can	cat
mom	cat	an
cat	man	cat
and	cat	dad

Let's Review |

am	I	like	at	sat	the
a	see	dad	it	if	sit
did	in	man	and	on	not
mom	can	an	cat	up	

up

Let's Learn Words!

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

up

up up

up up

Read It!

I am up

can I sit up

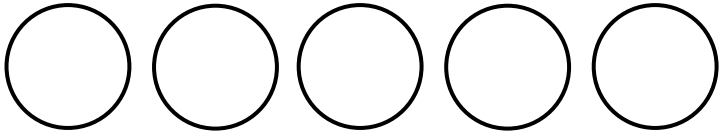
I can sit up

Say It, Tap It, Map It!

Say It:

up

Tap It:



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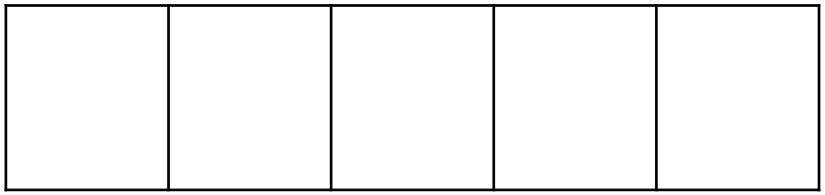


Spell It!

Spell It:

Search It!

Search It:

up	up	mom
man	cat	up
up	up	not
and	an	up
up	did	up

Let's Review |

am	I	like	at	sat	the
a	see	dad	it	if	sit
did	in	man	and	on	not
mom	can	an	cat	up	us

us

Let's Learn Words!

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

us

us us

us us

Read It!

I see us

I like us

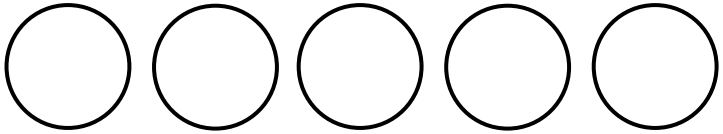
I can see us

Say It, Tap It, Map It!

Say It:

us

Tap It:



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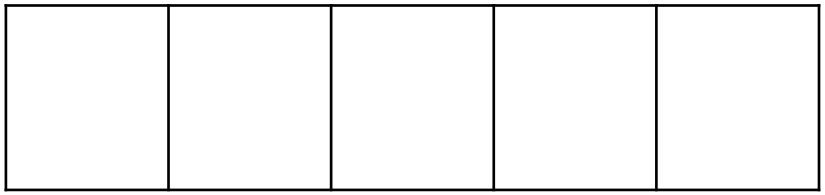


Spell It!

Spell It:

Search It!

Search It:

man	us	cat
us	us	like
us	up	us
see	us	a
us	the	us

Let's Review |

am	I	like	at	sat	the
a	see	dad	it	if	sit
did	in	man	and	on	not
mom	can	an	cat	up	us
cut					

cut

Let's Learn Words!

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

cut

cut cut

cut cut

Read It!

can I cut it

dad cut it

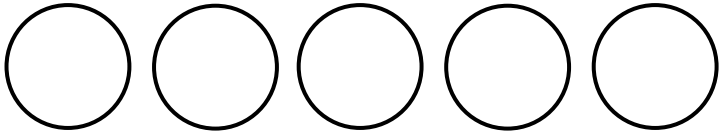
cut it up

Say It, Tap It, Map It!

Say It:

cut

Tap It:



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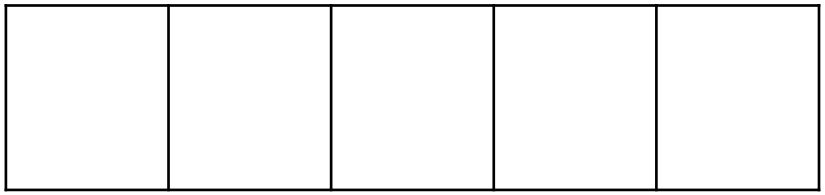


Spell It!

Spell It:

Search It!

Search It:

cut	us	cut
cut	cut	not
the	cut	see
cut	up	cut
man	cut	did

Let's Review |

am	I	like	at	sat	the
a	see	dad	it	if	sit
did	in	man	and	on	not
mom	can	an	cat	up	us
cut	fun				

fun

Let's Learn Words!

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

fun

fun fun

fun fun

Read It!

am I fun

I am fun

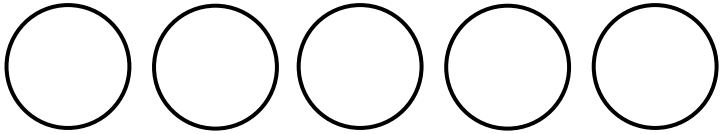
a fun cat

Say It, Tap It, Map It!

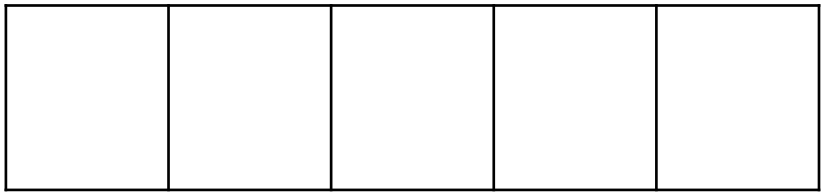
Say It:

fun

Tap It:



Map It:



Spell It!

Spell It:

Search It!

Search It:

fun	us	fun
see	fun	up
a	cut	fun
the	fun	like
fun	fun	fun

Let's Review

am	I	like	at	sat	the
a	see	dad	it	if	sit
did	in	man	and	on	not
mom	can	an	cat	up	us
cut	fun	to			

to

Let's Learn Words!

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

to

to to

to to

Read It!

I like to

dad likes to

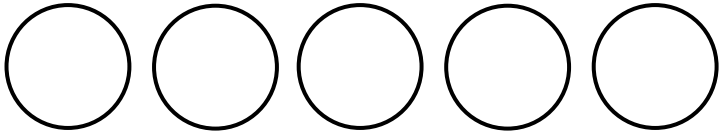
to the

Say It, Tap It, Map It!

Say It:

to

Tap It:



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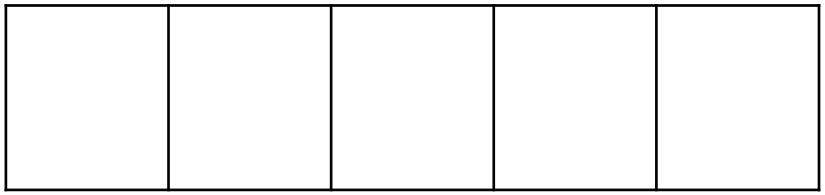


Spell It!

Spell It:

Search It!

Search It:

to	a	to
to	like	to
to	see	the
like	to	I
to	see	to

Let's Review

am	I	like	at	sat	the
a	see	dad	it	if	sit
did	in	man	and	on	not
mom	can	an	cat	up	us
cut	fun	to	do		

do

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

do

do do

do do

Read It!

do I

I can do it

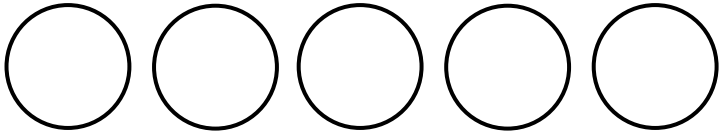
did dad do it

Say It, Tap It, Map It!

Say It:

do

Tap It:



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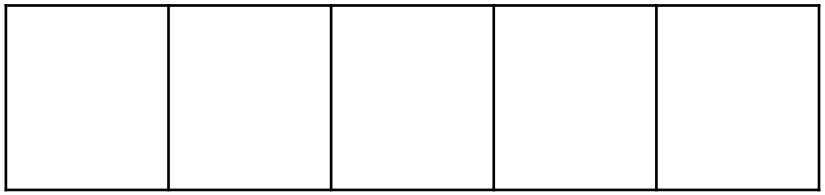


Spell It!

Spell It:

Search It!

Search It:

see	do	see
I	do	do
a	do	to
do	like	do
do	do	the

Let's Review

am	I	like	at	sat	the
a	see	dad	it	if	sit
did	in	man	and	on	not
mom	can	an	cat	up	us
cut	fun	to	do	bat	

bat

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

bat

bat bat

bat bat

Read It!

I can bat

a bat did it

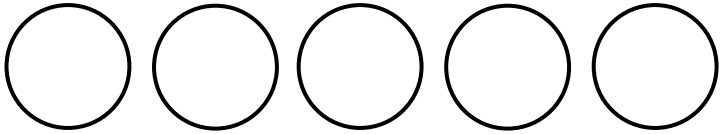
I see a bat

Say It, Tap It, Map It!

Say It:

bat

Tap It:



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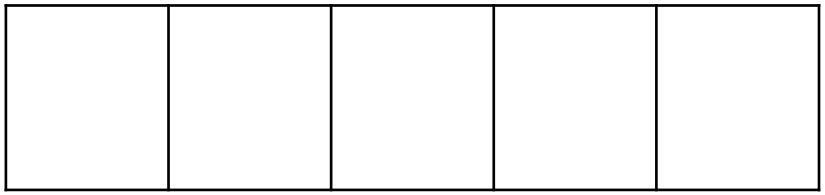


Spell It!

Spell It:

Search It!

Search It:

at	bat	cat
bat	dad	bat
bat	man	bat
am	bat	an
bat	sat	bat

Let's Review

am	I	like	at	sat	the
a	see	dad	it	if	sit
did	in	man	and	on	not
mom	can	an	cat	up	us
cut	fun	to	do	bat	but

but

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

but

but but

but but

Read It!

I like it but

I did it but

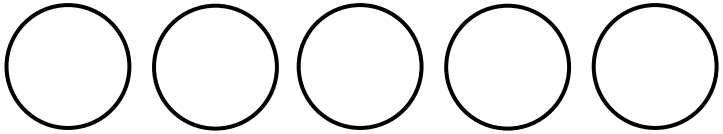
but did dad

Say It, Tap It, Map It!

Say It:

but

Tap It:



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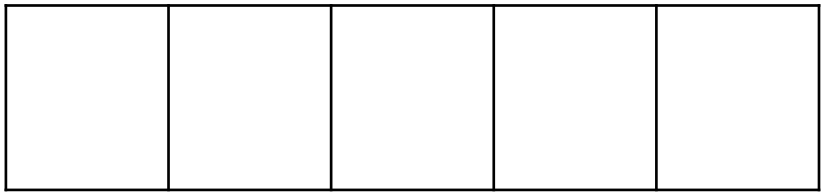


Spell It!

Spell It:

Search It!

Search It:

but	fun	up
but	cut	but
but	but	us
but	us	cut
but	fun	but

Let's Review

am	I	like	at	sat	the
a	see	dad	it	if	sit
did	in	man	and	on	not
mom	can	an	cat	up	us
cut	fun	to	do	bat	but
big					

big

Let's Learn Words!

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

big

big big

big big

Read It!

a big cat

I see a big

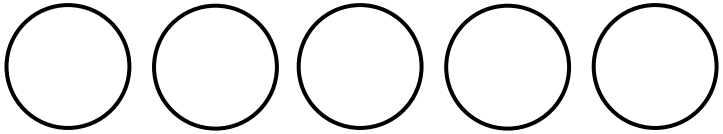
I like the big

Say It, Tap It, Map It!

Say It:

big

Tap It:



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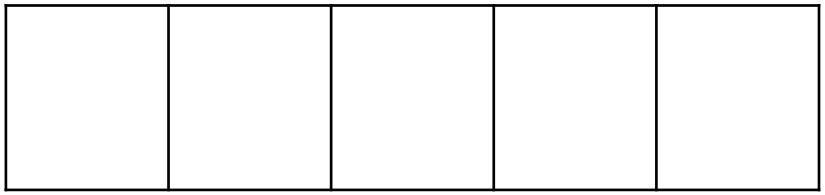


Spell It!

Spell It:

Search It!

Search It:

big	sit	big
big	did	big
sit	big	big
if	in	sit
big	did	big

Let's Review

am	I	like	at	sat	the
a	see	dad	it	if	sit
did	in	man	and	on	not
mom	can	an	cat	up	us
cut	fun	to	do	bat	but
big	got				

got

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

got

got got got got

Read It!

I got a

the cat got

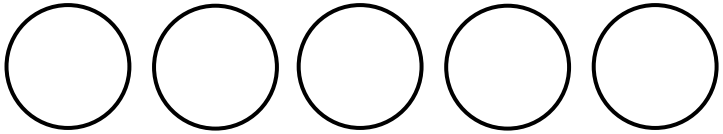
mom got it

Say It, Tap It, Map It!

Say It:

got

Tap It:



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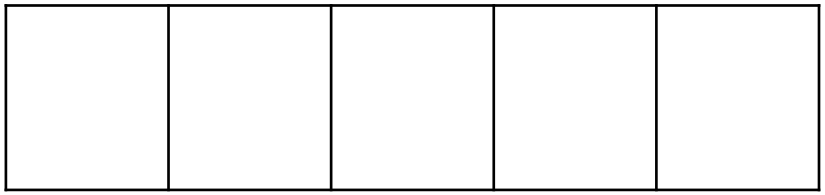


Spell It!

Spell It:

Search It!

Search It:

man	got	got
got	but	got
mom	got	bat
got	and	big
dad	got	got

Let's Review

am	I	like	at	sat	the
a	see	dad	it	if	sit
did	in	man	and	on	not
mom	can	an	cat	up	us
cut	fun	to	do	bat	but
big	got	dog			

dog

Let's Learn Words!

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

dog

dog dog

dog dog

Read It!

a dog did it

I see a dog

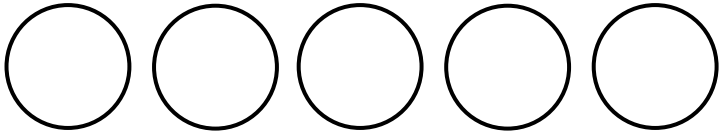
can a dog

Say It, Tap It, Map It!

Say It:

dog

Tap It:



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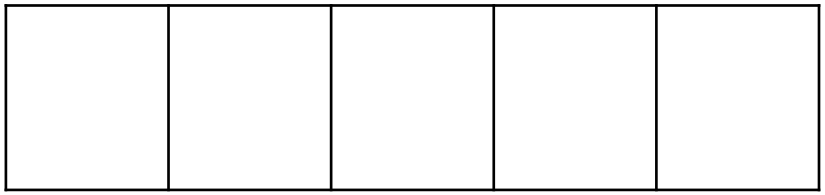


Spell It!

Spell It:

Search It!

Search It:

dog	man	did
mom	dog	dog
can	dog	dog
dog	got	cat
dog	big	dog

Let's Review

am	I	like	at	sat	the
a	see	dad	it	if	sit
did	in	man	and	on	not
mom	can	an	cat	up	us
cut	fun	to	do	bat	but
big	got	dog	bed		

bed

Let's Learn Words!

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

bed

bed bed

bed bed

Read It!

on the bed

I see a bed

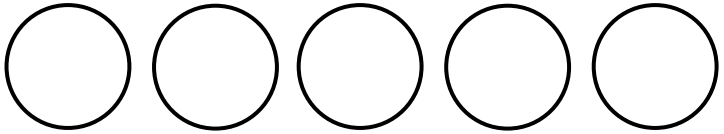
and the bed

Say It, Tap It, Map It!

Say It:

bed

Tap It:



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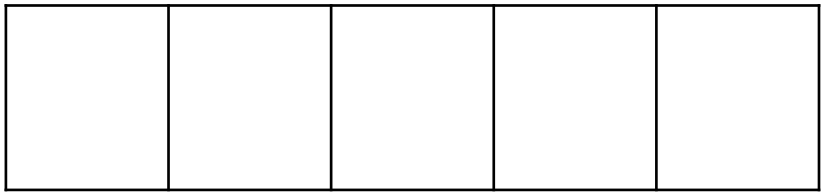


Spell It!

Spell It:

Search It!

Search It:

man	mom	bed
big	bed	bed
bed	bed	sit
bed	got	bed
did	bed	dog

Let's Review

am	I	like	at	sat	the
a	see	dad	it	if	sit
did	in	man	and	on	not
mom	can	an	cat	up	us
cut	fun	to	do	bat	but
big	got	dog	bed	ten	

ten

Let's Learn Words!

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

ten

ten ten

ten ten

Read It!

I see ten

I like the ten

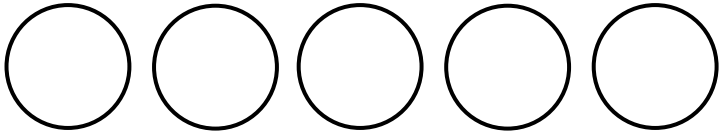
ten men

Say It, Tap It, Map It!

Say It:

ten

Tap It:



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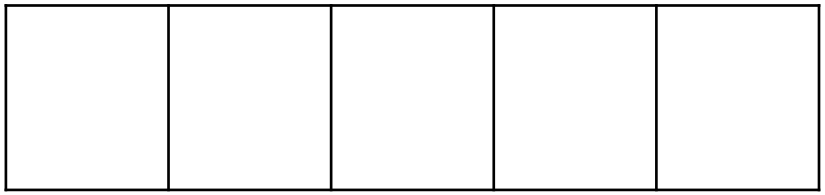


Spell It!

Spell It:

Search It!

Search It:

ten	ten	bed
it	dog	ten
ten	ten	bat
not	ten	ten
man	ten	but

Let's Review

am	I	like	at	sat	the
a	see	dad	it	if	sit
did	in	man	and	on	not
mom	can	an	cat	up	us
cut	fun	to	do	bat	but
big	got	dog	bed	ten	men

men

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

men

men men

men men

Read It!

the men

men can

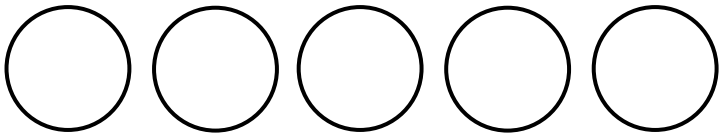
men sit

Say It, Tap It, Map It!

Say It:

men

Tap It:



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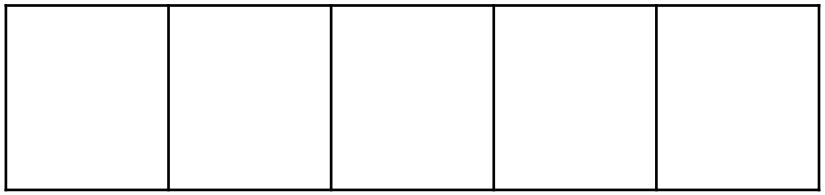


Spell It!

Spell It:

Search It!

Search It:

and	men	dad
bat	men	men
men	bed	mom
but	men	men
men	ten	men

Let's Review

am	I	like	at	sat	the
a	see	dad	it	if	sit
did	in	man	and	on	not
mom	can	an	cat	up	us
cut	fun	to	do	bat	but
big	got	dog	bed	ten	men
set					

set

Let's Learn Words!

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

set

set set

set set

Read It!

get set

I can set

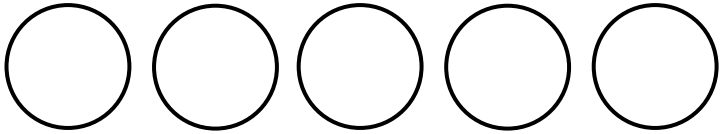
mom set it

Say It, Tap It, Map It!

Say It:

set

Tap It:



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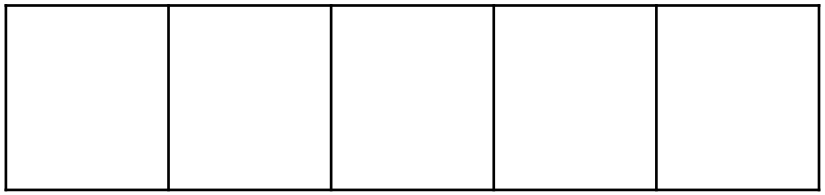


Spell It!

Spell It:

Search It!

Search It:

set	got	set
big	set	ten
dog	set	bed
mom	set	set
set	set	men

Let's Review

am	I	like	at	sat	the
a	see	dad	it	if	sit
did	in	man	and	on	not
mom	can	an	cat	up	us
cut	fun	to	do	bat	but
big	got	dog	bed	ten	men
set	get				

get

Let's Learn Words!

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

get

get get

get get

Read It!

I can get it

get it

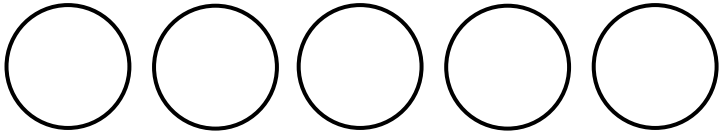
get on it

Say It, Tap It, Map It!

Say It:

get

Tap It:



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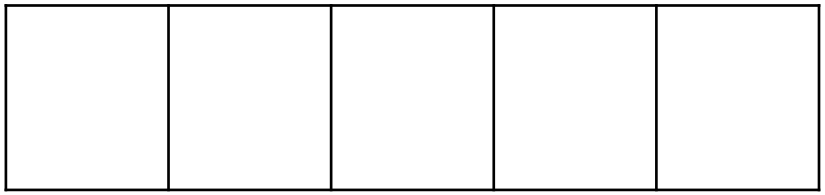


Spell It!

Spell It:

Search It!

Search It:

get	ten	get
bed	get	men
get	big	get
dog	get	got
get	set	get

Let's Review

am	I	like	at	sat	the
a	see	dad	it	if	sit
did	in	man	and	on	not
mom	can	an	cat	up	us
cut	fun	to	do	bat	but
big	got	dog	bed	ten	men
set	get	him			

him

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

him

him him

him him

Read It!

I like him

I see him

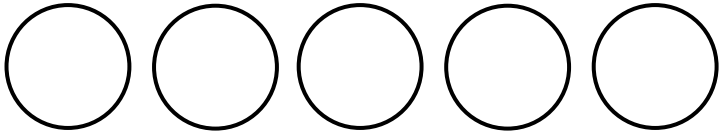
I see him sit

Say It, Tap It, Map It!

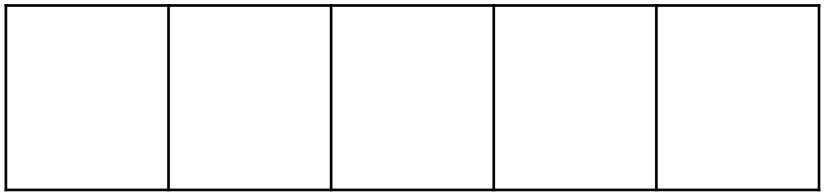
Say It:

him

Tap It:



Map It:



Spell It!

Spell It:

Search It!

Search It:

sit	did	him
him	him	him
in	dog	him
if	him	him
him	big	got

Let's Review

am	I	like	at	sat	the
a	see	dad	it	if	sit
did	in	man	and	on	not
mom	can	an	cat	up	us
cut	fun	to	do	bat	but
big	got	dog	bed	ten	men
set	get	him	hot		

hot

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

hot

hot hot

hot hot

Read It!

a hot cat

I like the hot

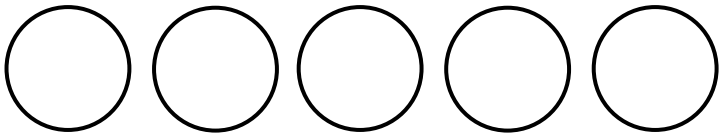
did it get hot

Say It, Tap It, Map It!

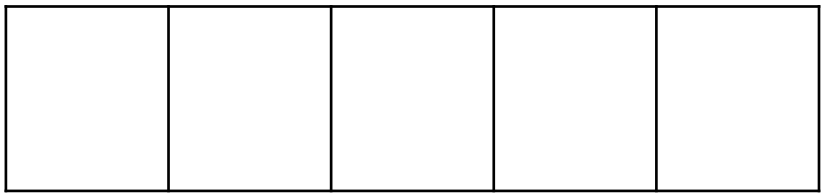
Say It:

hot

Tap It:



Map It:



Spell It!

Spell It:

Search It!

Search It:

hot	hot	set
can	hot	get
cut	men	hot
hot	him	hot
fun	hot	hot

Let's Review

am	I	like	at	sat	the
a	see	dad	it	if	sit
did	in	man	and	on	not
mom	can	an	cat	up	us
cut	fun	to	do	bat	but
big	got	dog	bed	ten	men
set	get	him	hot	had	

had

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

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- **How many sounds do you hear in the word?**
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- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

had

had had

had had

Read It!

dad had it

I had fun

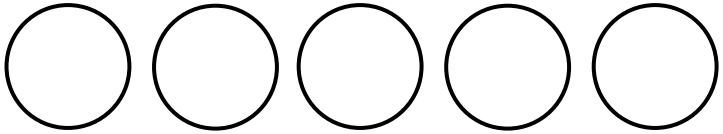
mom had

Say It, Tap It, Map It!

Say It:

had

Tap It:



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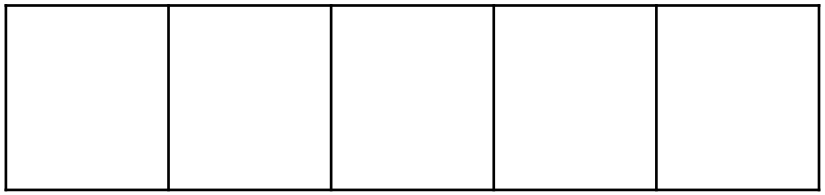

Spell It!

Spell It:

Search It!

Search It:

set	had	him
had	hot	had
ten	had	get
men	bed	had
had	had	had

Let's Review

am	I	like	at	sat	the
a	see	dad	it	if	sit
did	in	man	and	on	not
mom	can	an	cat	up	us
cut	fun	to	do	bat	but
big	got	dog	bed	ten	men
set	get	him	hot	had	his

his

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

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- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
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- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

his

his his

his his

Read It!

his mom is

is his dad

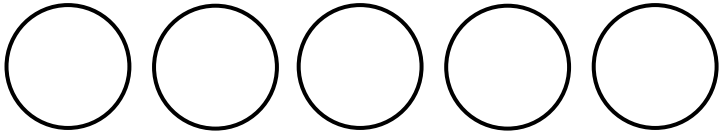
it is his cat

Say It, Tap It, Map It!

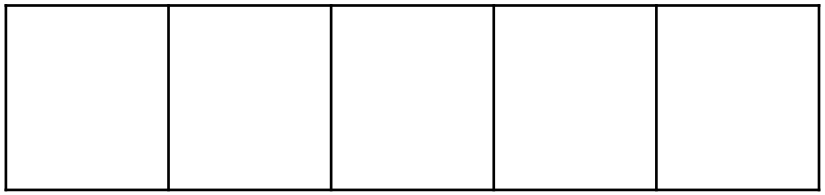
Say It:

his

Tap It:



Map It:



Spell It!

Spell It:

Search It!

Search It:

bat	him	his
his	had	his
but	his	his
in	his	hot
man	his	his

Let's Review

am	I	like	at	sat	the
a	see	dad	it	if	sit
did	in	man	and	on	not
mom	can	an	cat	up	us
cut	fun	to	do	bat	but
big	got	dog	bed	ten	men
set	get	him	hot	had	his
is					

is

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
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- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

is

is is

is is

Read It!

his dad is

is his mom

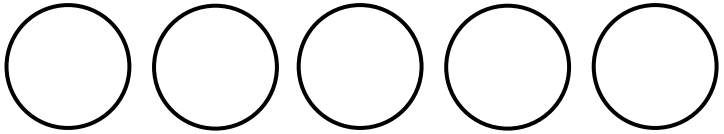
it is his dog

Say It, Tap It, Map It!

Say It:

is

Tap It:



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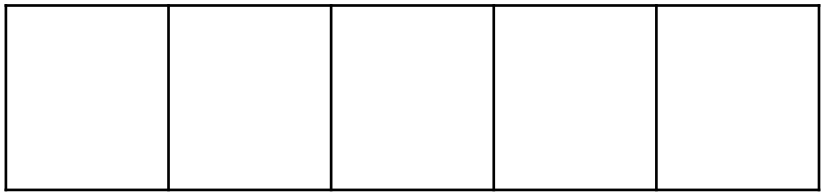


Spell It!

Spell It:

Search It!

Search It:

in	him	is
is	sat	is
but	is	is
if	is	hot
at	is	is

Let's Review

am	I	like	at	sat	the
a	see	dad	it	if	sit
did	in	man	and	on	not
mom	can	an	cat	up	us
cut	fun	to	do	bat	but
big	got	dog	bed	ten	men
set	get	him	hot	had	his
is	ran				

ran

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

ran

ran ran

ran ran

Read It!

I ran to it

a dog ran

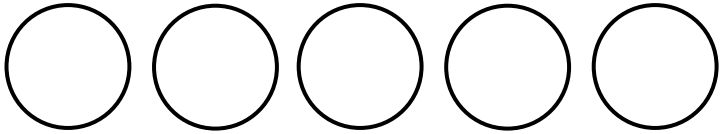
dad ran up

Say It, Tap It, Map It!

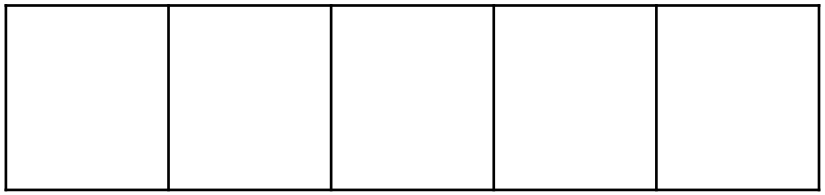
Say It:

ran

Tap It:



Map It:



Spell It!

Spell It:

Search It!

Search It:

ran	mom	ran
and	ran	ran
dad	ran	can
on	man	ran
ran	not	ran

Let's Review

am	I	like	at	sat	the
a	see	dad	it	if	sit
did	in	man	and	on	not
mom	can	an	cat	up	us
cut	fun	to	do	bat	but
big	got	dog	bed	ten	men
set	get	him	hot	had	his
is	ran	run			

run

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

run

run run

run run

Read It!

can I run

run to it

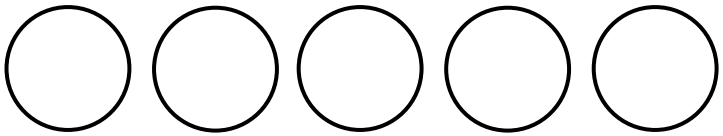
I can run

Say It, Tap It, Map It!

Say It:

run

Tap It:



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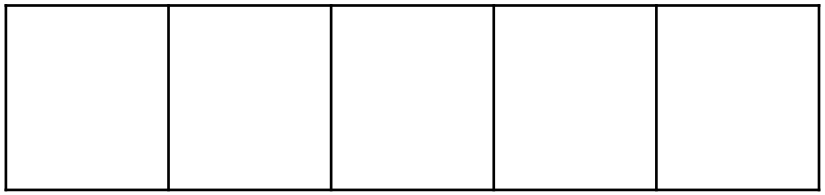

Spell It!

Spell It:

Search It!

Search It:

run	run	run
got	run	run
dad	run	can
on	dog	run
run	not	run

Let's Review

am	I	like	at	sat	the
a	see	dad	it	if	sit
did	in	man	and	on	not
mom	can	an	cat	up	us
cut	fun	to	do	bat	but
big	got	dog	bed	ten	men
set	get	him	hot	had	his
is	ran	run	red		

red

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

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- **Draw a line below for each sound you hear.**
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- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

red

red red

red red

Read It!

it is red

a red bat

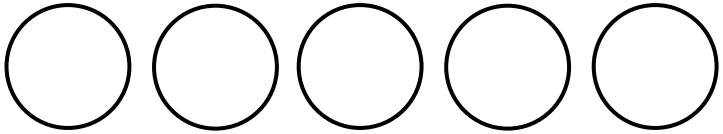
I like red

Say It, Tap It, Map It!

Say It:

red

Tap It:



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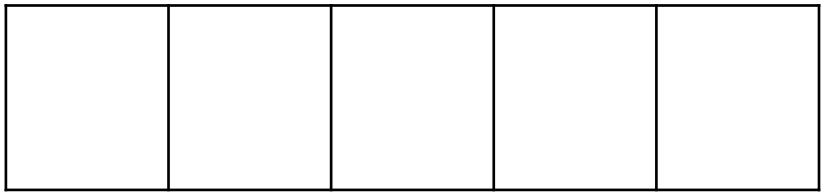

Spell It!

Spell It:

Search It!

Search It:

red	ten	bed
men	red	red
red	get	ran
red	red	red
set	run	red

Let's Review

am	I	like	at	sat	the
a	see	dad	it	if	sit
did	in	man	and	on	not
mom	can	an	cat	up	us
cut	fun	to	do	bat	but
big	got	dog	bed	ten	men
set	get	him	hot	had	his
is	ran	run	red	let	

let

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

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- **Draw a line below for each sound you hear.**
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- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

let

let let

let let

Read It!

I let it

mom let

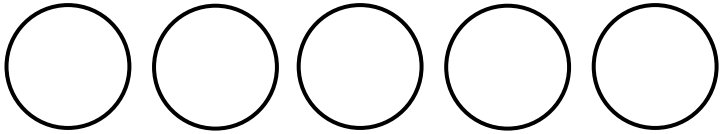
let the cat

Say It, Tap It, Map It!

Say It:

let

Tap It:



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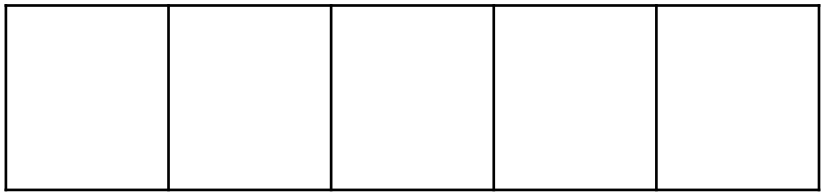

Spell It!

Spell It:

Search It!

Search It:

men	let	let
let	red	run
let	let	get
let	ran	let
bed	let	set

Let's Review

am	I	like	at	sat	the
a	see	dad	it	if	sit
did	in	man	and	on	not
mom	can	an	cat	up	us
cut	fun	to	do	bat	but
big	got	dog	bed	ten	men
set	get	him	hot	had	his
is	ran	run	red	let	look

look

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

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- **Draw a line below for each sound you hear.**
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- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

look

look look

look look

Read It!

look at it

look at the

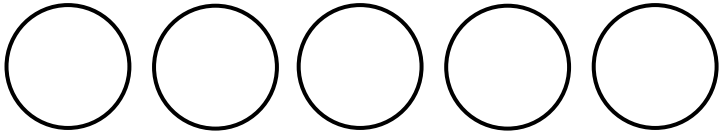
look at dad

Say It, Tap It, Map It!

Say It:

look

Tap It:



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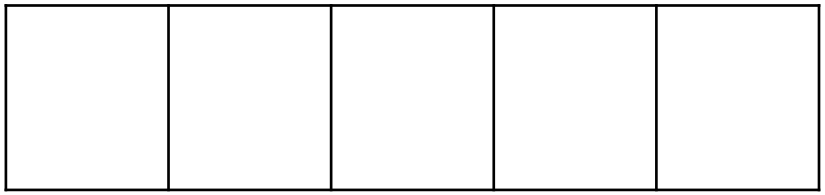


Spell It!

Spell It:

Search It!

Search It:

look	look	let
the	look	look
look	look	see
ten	a	look
I	look	like

Let's Review

am	I	like	at	sat	the
a	see	dad	it	if	sit
did	in	man	and	on	not
mom	can	an	cat	up	us
cut	fun	to	do	bat	but
big	got	dog	bed	ten	men
set	get	him	hot	had	his
is	ran	run	red	let	look
into					

into

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

into

into into

into into

Read It!

look into it

see into it

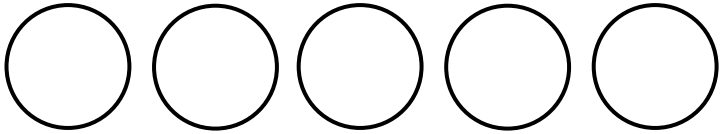
get into bed

Say It, Tap It, Map It!

Say It:

into

Tap It:



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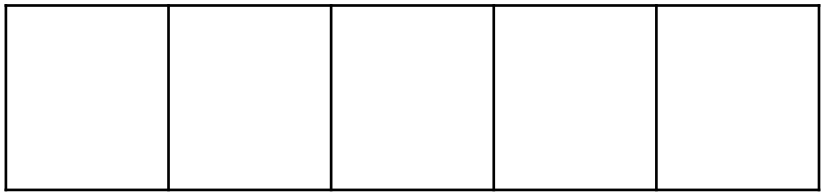


Spell It!

Spell It:

Search It!

Search It:

the	into	see
like	do	into
into	to	into
a	into	look
into	into	into

Let's Review

am	I	like	at	sat	the
a	see	dad	it	if	sit
did	in	man	and	on	not
mom	can	an	cat	up	us
cut	fun	to	do	bat	but
big	got	dog	bed	ten	men
set	get	him	hot	had	his
is	ran	run	red	let	look
into	said				

said

Let's Learn Words!

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

said

said said

said said

Read It!

dad said

I said it

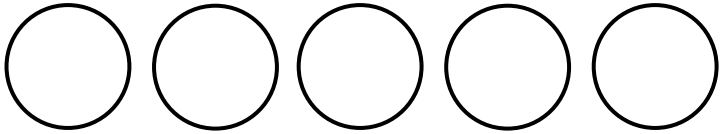
mom said

Say It, Tap It, Map It!

Say It:

said

Tap It:



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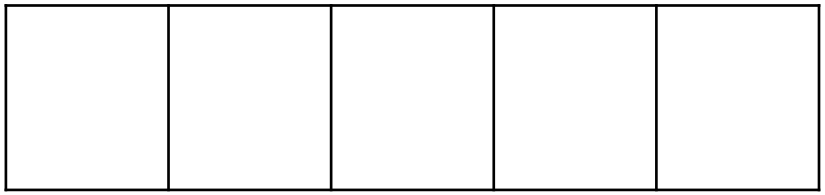


Spell It!

Spell It:

Search It!

Search It:

to	said	said
said	into	look
said	said	said
do	see	said
like	said	the

Let's Review

am	I	like	at	sat	the
a	see	dad	it	if	sit
did	in	man	and	on	not
mom	can	an	cat	up	us
cut	fun	to	do	bat	but
big	got	dog	bed	ten	men
set	get	him	hot	had	his
is	ran	run	red	let	look
into	said	yes			

yes

Let's Learn Words!

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

yes

yes yes

yes yes

Read It!

yes it is

I said yes

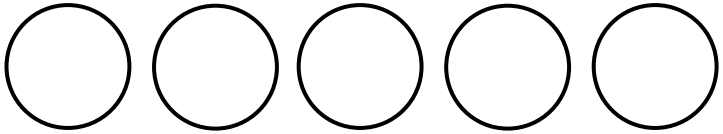
dad said yes

Say It, Tap It, Map It!

Say It:

yes

Tap It:



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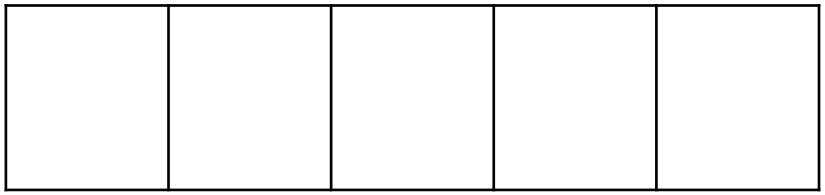


Spell It!

Spell It:

Search It!

Search It:

yes	let	yes
red	yes	yes
yes	bed	yes
set	yes	ten
get	men	yes

Let's Review

am	I	like	at	sat	the
a	see	dad	it	if	sit
did	in	man	and	on	not
mom	can	an	cat	up	us
cut	fun	to	do	bat	but
big	got	dog	bed	ten	men
set	get	him	hot	had	his
is	ran	run	red	let	look
into	said	yes	six		

six

Let's Learn Words!

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

six

six six

six six

Read It!

I am six

I am not six

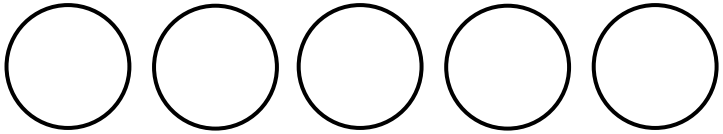
the six men

Say It, Tap It, Map It!

Say It:

six

Tap It:



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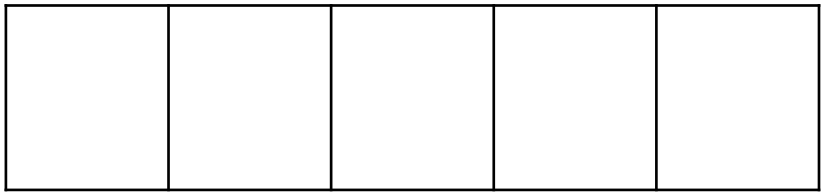


Spell It!

Spell It:

Search It!

Search It:

six	big	six
did	six	in
sit	six	six
six	if	six
did	big	six

Let's Review

am	I	like	at	sat	the
a	see	dad	it	if	sit
did	in	man	and	on	not
mom	can	an	cat	up	us
cut	fun	to	do	bat	but
big	got	dog	bed	ten	men
set	get	him	hot	had	his
is	ran	run	red	let	look
into	said	yes	six	box	

box

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

box

box box

box box

Read It!

in the box

I see a box

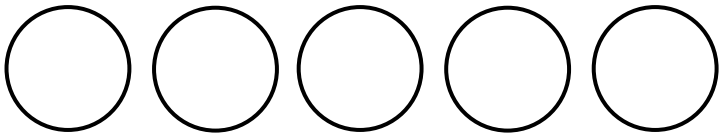
I like the box

Say It, Tap It, Map It!

Say It:

box

Tap It:



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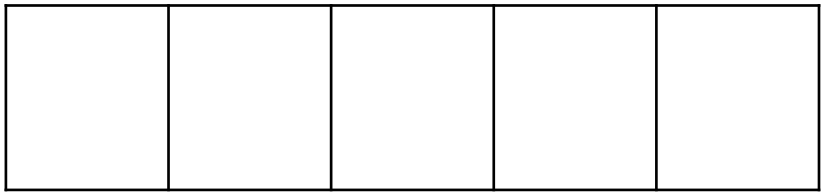


Spell It!

Spell It:

Search It!

Search It:

hot	box	dog
box	got	box
on	six	box
box	box	box
mom	box	not

Let's Review

am	I	like	at	sat	the
a	see	dad	it	if	sit
did	in	man	and	on	not
mom	can	an	cat	up	us
cut	fun	to	do	bat	but
big	got	dog	bed	ten	men
set	get	him	hot	had	his
is	ran	run	red	let	look
into	said	yes	six	box	its

its

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

its

its its

its its

Read It!

its box

it got its

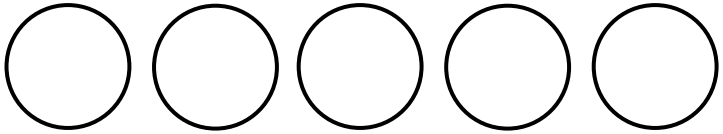
its like

Say It, Tap It, Map It!

Say It:

its

Tap It:



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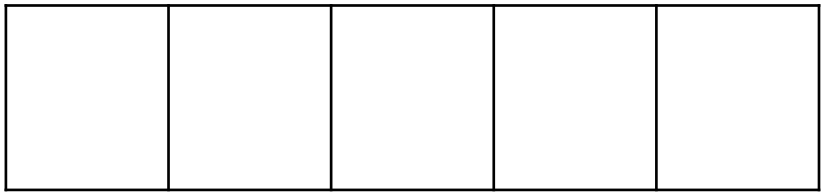


Spell It!

Spell It:

Search It!

Search It:

his	its	is
its	his	its
its	sit	its
did	its	it
its	if	its

Let's Review

am	I	like	at	sat	the
a	see	dad	it	if	sit
did	in	man	and	on	not
mom	can	an	cat	up	us
cut	fun	to	do	bat	but
big	got	dog	bed	ten	men
set	get	him	hot	had	his
is	ran	run	red	let	look
into	said	yes	six	box	its
as					

as

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

as

as as

as as

Read It!

as big as

as a mom

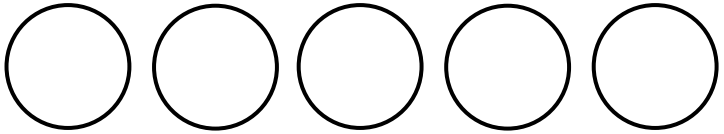
I see it as

Say It, Tap It, Map It!

Say It:

as

Tap It:



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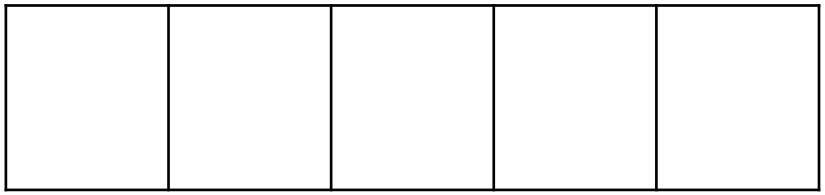


Spell It!

Spell It:

Search It!

Search It:

as	as	man
and	his	as
as	as	men
see	is	as
us	as	as

Let's Review

am	I	like	at	sat	the
a	see	dad	it	if	sit
did	in	man	and	on	not
mom	can	an	cat	up	us
cut	fun	to	do	bat	but
big	got	dog	bed	ten	men
set	get	him	hot	had	his
is	ran	run	red	let	look
into	said	yes	six	box	its
as	has				

has

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

has

has has

has has

Read It!

it has a

mom has

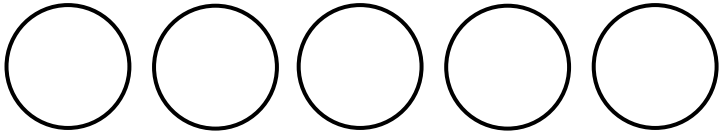
the dad has

Say It, Tap It, Map It!

Say It:

has

Tap It:



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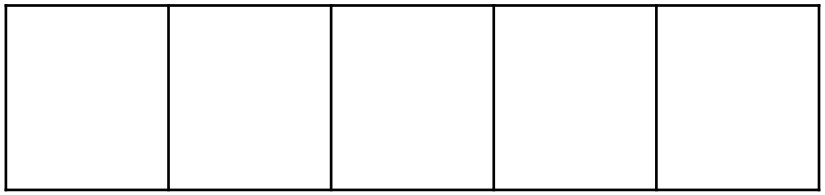


Spell It!

Spell It:

Search It!

Search It:

has	has	man
as	his	has
has	has	men
see	is	has
us	has	has

Let's Review

wish					

wish

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

wish

wish wish

wish wish

Read It!

can I wish

I see a wish

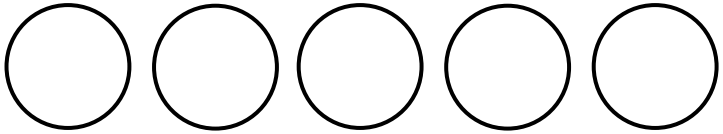
I can wish

Say It, Tap It, Map It!

Say It:

wish

Tap It:



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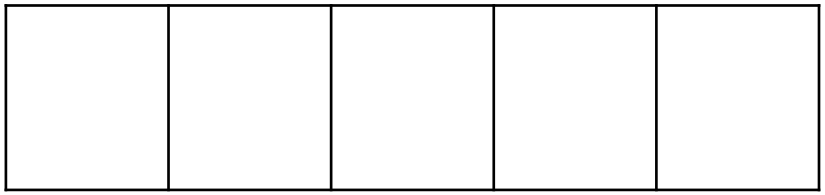


Spell It!

Spell It:

Search It!

Search It:

yes	wish	his
wish	is	wish
wish	wish	wish
see	as	has
wish	said	wish

Let's Review |

wish	you				

you

Let's Learn Words!

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

you

you you

you you

Read It!

I see you

you wish

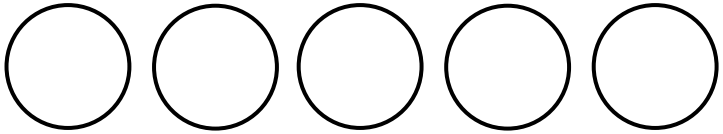
you can

Say It, Tap It, Map It!

Say It:

you

Tap It:



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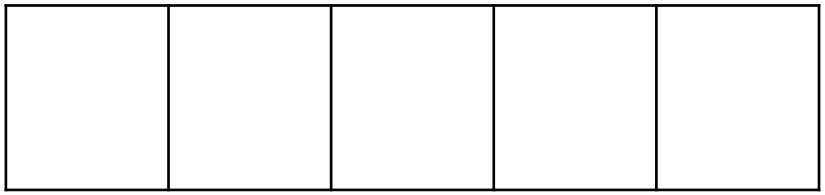


Spell It!

Spell It:

Search It!

Search It:

said	you	you
you	wish	you
you	yes	you
is	you	as
see	has	you

Let's Review

wish	you	your			

your

Let's Learn Words!

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

your

your your

your your

Read It!

I see your

your wish

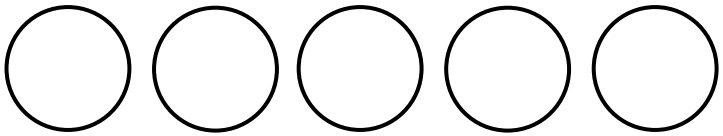
your cat is

Say It, Tap It, Map It!

Say It:

your

Tap It:



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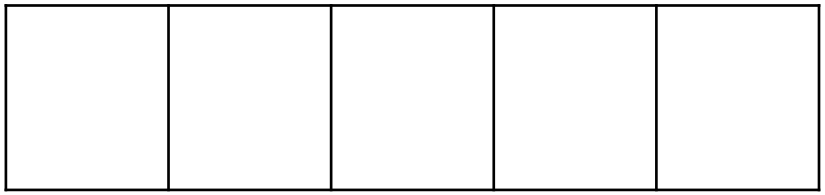


Spell It!

Search It!

into	your	your
your	you	your
said	your	wish
yes	your	your
as	your	has

Let's Review

wish	you	your	that		

that

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

that

that

that

that

that

Read It!

that is your

is it that

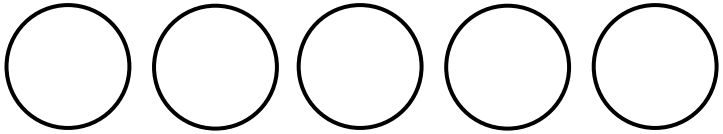
I see that

Say It, Tap It, Map It!

Say It:

that

Tap It:



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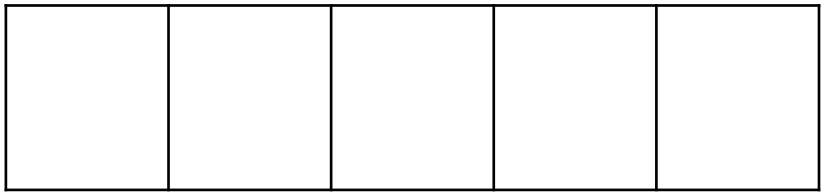


Spell It!

Spell It:

Search It!

Search It:

look	your	that
that	has	that
said	that	as
that	that	you
that	wish	that

Let's Review

wish	you	your	that	this	

this

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

this

this this

this this

Read It!

this is your

this is a

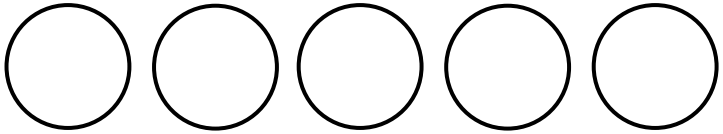
is it this

Say It, Tap It, Map It!

Say It:

this

Tap It:



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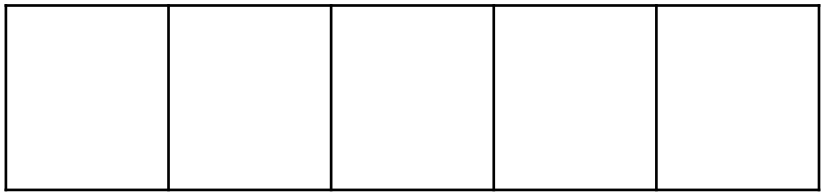


Spell It!

Spell It:

Search It!

Search It:

this	look	into
said	this	this
your	this	you
this	this	this
wish	this	that

Let's Review

wish	you	your	that	this	them

them

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

them

them them

them them

Read It!

I see them

look at them

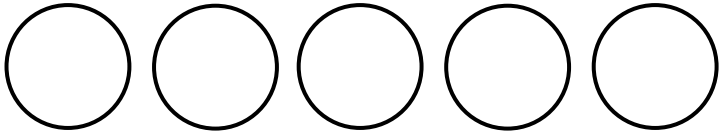
is it them

Say It, Tap It, Map It!

Say It:

them

Tap It:



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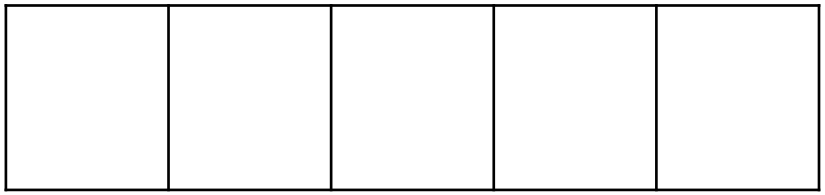

Spell It!

Spell It:

Search It!

Search It:

look	them	them
them	them	this
your	that	them
them	them	wish
said	you	them

Let's Review

wish	you	your	that	this	them
then					

then

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
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- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

then

then then

then then

Read It!

then it is

then I can

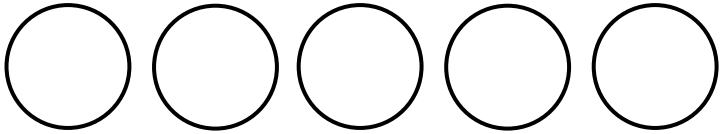
then you

Say It, Tap It, Map It!

Say It:

then

Tap It:



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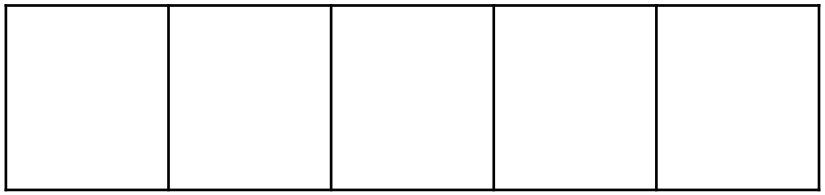


Spell It!

Spell It:

Search It!

Search It:

then	your	see
you	then	then
then	that	this
wish	then	them
then	then	then

Let's Review

wish	you	your	that	this	them
then	they				

they

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

they

they they

they they

Read It!

they can

they see it

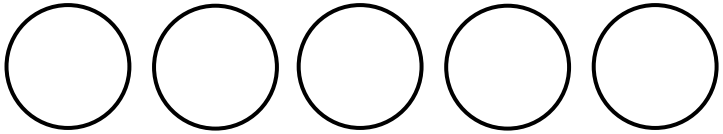
they wish

Say It, Tap It, Map It!

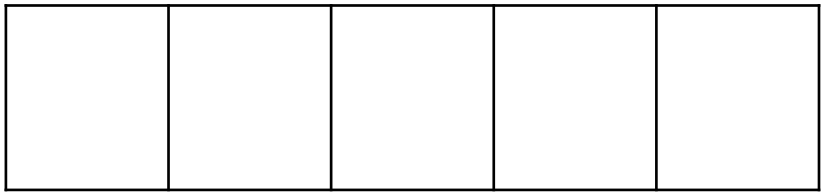
Say It:

they

Tap It:



Map It:



Spell It!

Spell It:

Search It!

Search It:

that	they	this
they	them	they
they	wish	they
the	they	then
they	see	they

Let's Review

wish	you	your	that	this	them
then	they	was			

was

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

was

was was

was was

Read It!

was it that

mom was

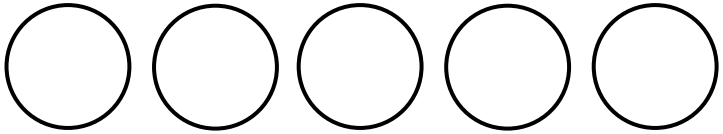
I was

Say It, Tap It, Map It!

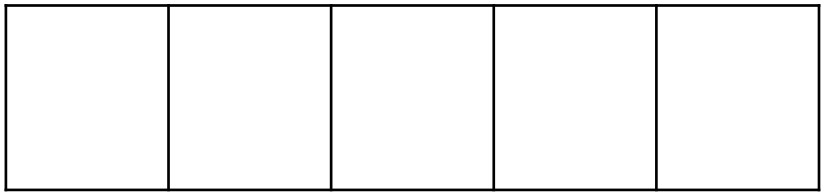
Say It:

was

Tap It:



Map It:



Spell It!

Spell It:

Search It!

Search It:

your	was	you
was	was	was
said	was	wish
was	look	was
see	was	like

Let's Review

wish	you	your	that	this	them
then	they	was	back		

back

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

back

back back

back back

Read It!

I am back

back at it

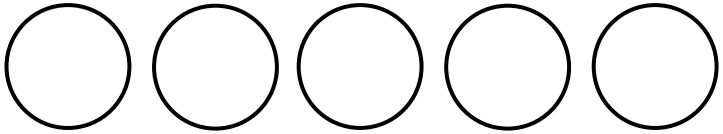
dad is back

Say It, Tap It, Map It!

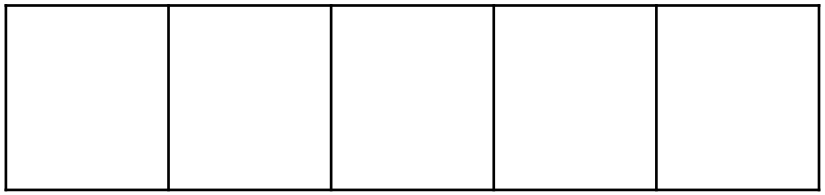
Say It:

back

Tap It:



Map It:



Spell It!

Spell It:

Search It!

Search It:

back	back	this
back	that	back
then	them	back
they	back	you
back	your	back

Let's Review

wish	you	your	that	this	them
then	they	was	back	duck	

duck

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

duck

duck duck

duck duck

Read It!

it is a duck

the duck can

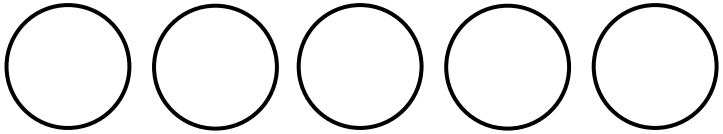
I see a duck

Say It, Tap It, Map It!

Say It:

duck

Tap It:



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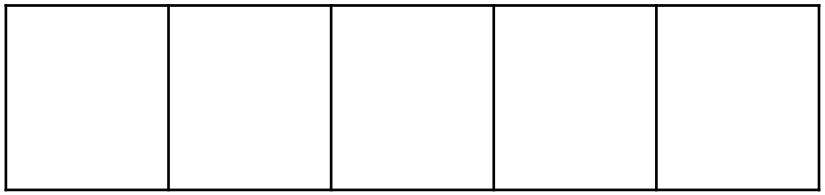


Spell It!

Spell It:

Search It!

Search It:

they	duck	them
duck	back	duck
that	duck	then
duck	duck	this
dad	duck	duck

Let's Review

wish	you	your	that	this	them
then	they	was	back	duck	pick

pick

Let's Learn Words!

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

pick

pick pick

pick pick

Read It!

pick it up

I pick that

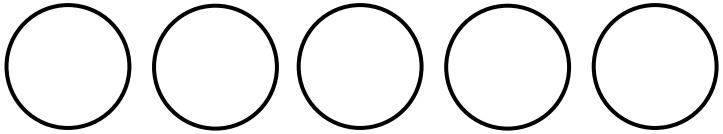
can I pick it

Say It, Tap It, Map It!

Say It:

pick

Tap It:



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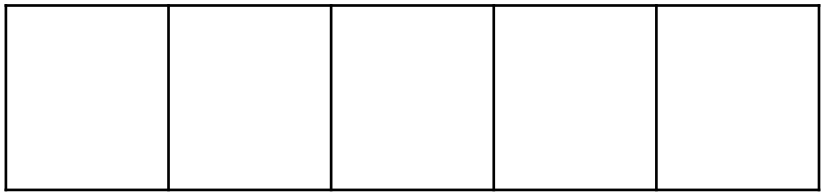


Spell It!

Spell It:

Search It!

Search It:

then	pick	like
pick	back	look
pick	duck	pick
pick	pick	them
they	pick	pick

Let's Review

wish	you	your	that	this	them
then	they	was	back	duck	pick
much					

much

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

much

much much

much much

Read It!

as much as

so much

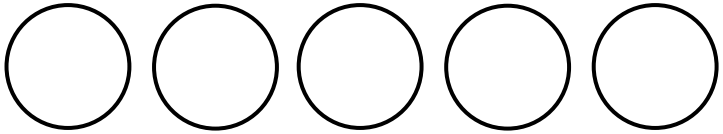
like it much

Say It, Tap It, Map It!

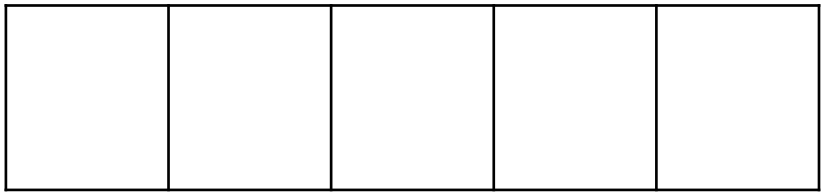
Say It:

much

Tap It:



Map It:



Spell It!

Spell It:

Search It!

Search It:

your	much	men
much	man	much
much	mom	much
into	much	said
much	look	much

Let's Review

wish	you	your	that	this	them
then	they	was	back	duck	pick
much	such				

such

Let's Learn Words!

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

such

such such

such such

Read It!

it is such

such as

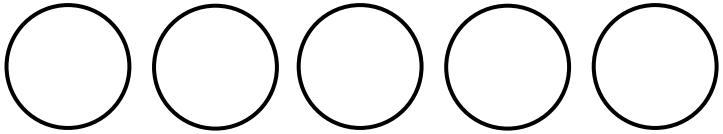
such a big

Say It, Tap It, Map It!

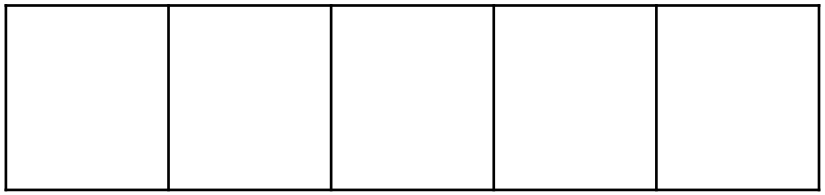
Say It:

such

Tap It:



Map It:



Spell It!

Spell It:

Search It!

Search It:

you	was	such
such	such	look
such	see	said
your	such	such
such	much	such

Let's Review

wish	you	your	that	this	them
then	they	was	back	duck	pick
much	such	here			

here

Let's Learn Words!

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

here

here here

here here

Read It!

here it is

I am here

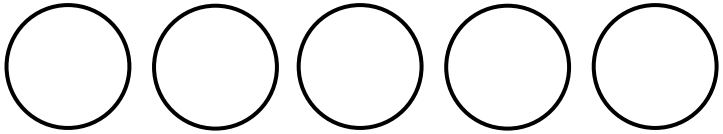
set it here

Say It, Tap It, Map It!

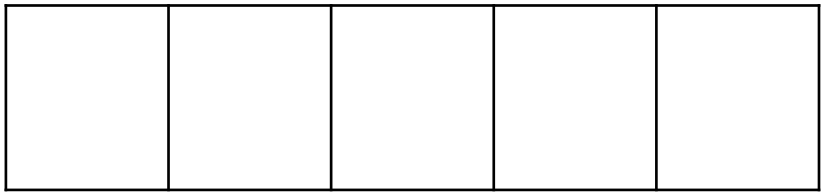
Say It:

here

Tap It:



Map It:



Spell It!

Spell It:

Search It!

Search It:

here	was	here
look	here	here
here	here	they
had	here	such
here	much	here

Let's Review

wish	you	your	that	this	them
then	they	was	back	duck	pick
much	such	here	with		

with

Let's Learn Words!

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

with

with with

with with

Read It!

I am with

is it with

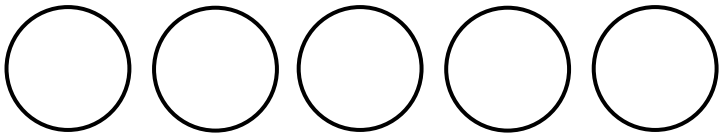
dad is with

Say It, Tap It, Map It!

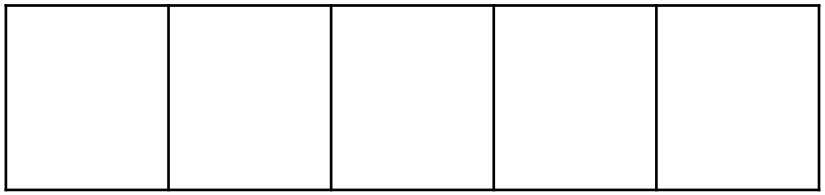
Say It:

with

Tap It:



Map It:



Spell It!

Search It!

your	here	much
you	with	with
with	with	was
they	with	with
such	with	with

Let's Review

wish	you	your	that	this	them
then	they	was	back	duck	pick
much	such	here	with	when	

when

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

when

when when

when when

Read It!

when is it

when I sit

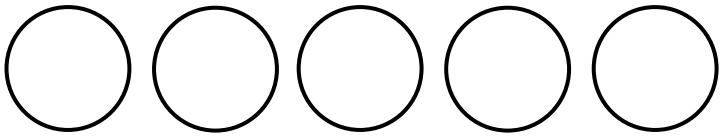
when can I

Say It, Tap It, Map It!

Say It:

when

Tap It:



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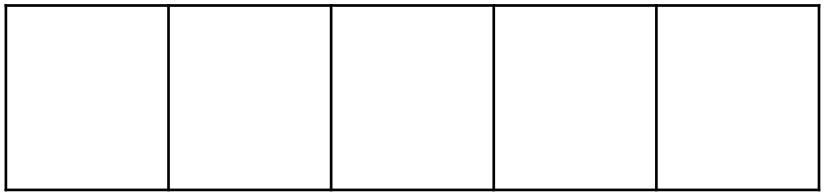


Spell It!

Spell It:

Search It!

Search It:

when	wish	when
with	when	was
such	when	when
when	that	this
much	when	when

Let's Review

wish	you	your	that	this	them
then	they	was	back	duck	pick
much	such	here	with	when	which

which

Let's Learn Words!

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

which

which which

which which

Read It!

which is it

which can

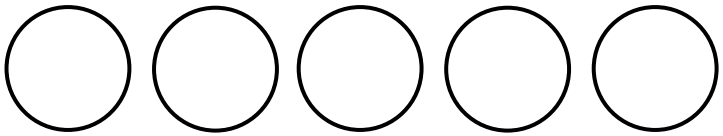
which did I

Say It, Tap It, Map It!

Say It:

which

Tap It:



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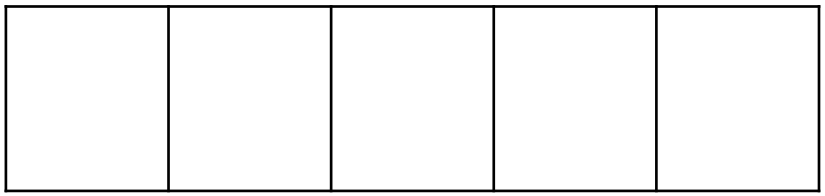

Spell It!

Spell It:

Search It!

Search It:

you	which	they
which	was	which
your	which	which
that	which	when
which	this	which

Let's Review

wish	you	your	that	this	them
then	they	was	back	duck	pick
much	such	here	with	when	which
what					

what

Let's Learn Words!

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
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- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

what

what what

what what

Read It!

what is it

what can I

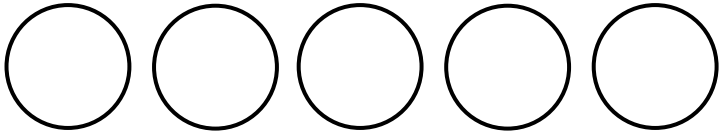
what am I

Say It, Tap It, Map It!

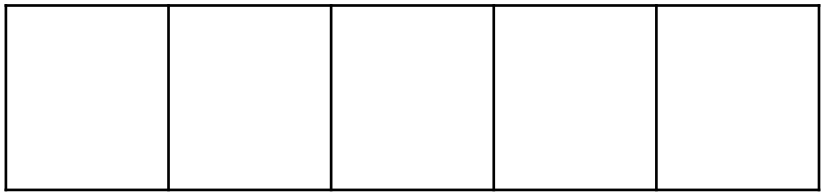
Say It:

what

Tap It:



Map It:



Spell It!

Spell It:

Search It!

Search It:

what	what	they
when	what	what
what	which	what
look	you	what
was	what	your

Let's Review

wish	you	your	that	this	them
then	they	was	back	duck	pick
much	such	here	with	when	which
what	who				

who

Let's Learn Words!

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

who

who who

who who

Read It!

who is it

who is that

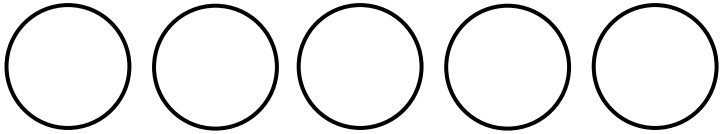
who am I

Say It, Tap It, Map It!

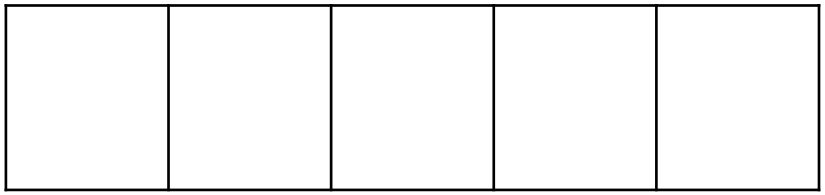
Say It:

who

Tap It:



Map It:



Spell It!

Spell It:

Search It!

Search It:

who	which	was
you	who	who
who	who	they
your	who	when
who	what	who

Let's Review

wish	you	your	that	this	them
then	they	was	back	duck	pick
much	such	here	with	when	which
what	who	miss			

miss

Let's Learn Words!

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

miss

miss miss

miss miss

Read It!

did I miss it

I miss you

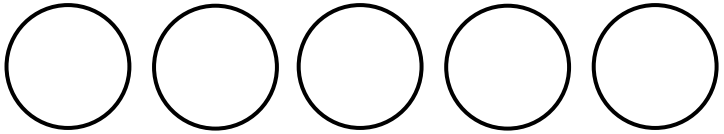
I see a miss

Say It, Tap It, Map It!

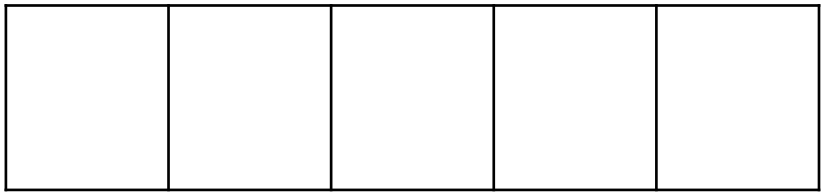
Say It:

miss

Tap It:



Map It:



Spell It!

Spell It:

Search It!

Search It:

miss	miss	when
miss	which	miss
here	miss	what
was	miss	they
miss	your	miss

Let's Review

wish	you	your	that	this	them
then	they	was	back	duck	pick
much	such	here	with	when	which
what	who	miss	off		

off

Let's Learn Words!

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

off

off off

off off

Read It!

get off

a dog is off

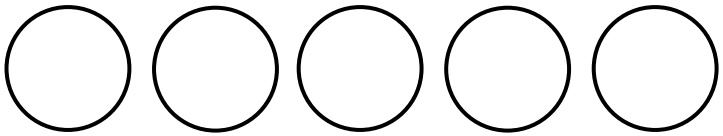
off of that

Say It, Tap It, Map It!

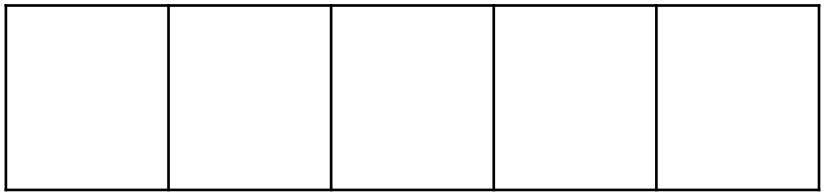
Say It:

off

Tap It:



Map It:



Spell It!

Spell It:

Search It!

Search It:

off	miss	off
they	off	when
off	which	off
was	off	what
off	here	off

Let's Review

wish	you	your	that	this	them
then	they	was	back	duck	pick
much	such	here	with	when	which
what	who	miss	off	will	

will

Let's Learn Words!

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

will

will will

will will

Read It!

will I sit

will they

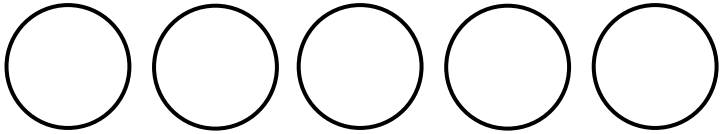
will dad see

Say It, Tap It, Map It!

Say It:

will

Tap It:



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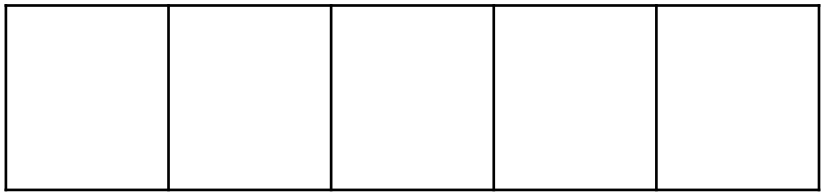


Spell It!

Spell It:

Search It!

Search It:

will	will	off
miss	will	here
will	they	will
was	will	will
will	you	wish

Let's Review

wish	you	your	that	this	them
then	they	was	back	duck	pick
much	such	here	with	when	which
what	who	miss	off	will	all

all

Let's Learn Words!

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

all

all all

all all

Read It!

all I can do

I see it all

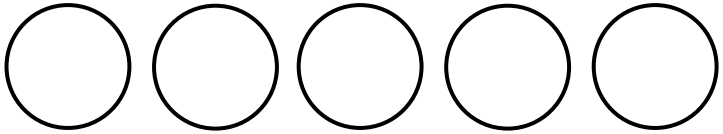
all of the

Say It, Tap It, Map It!

Say It:

all

Tap It:



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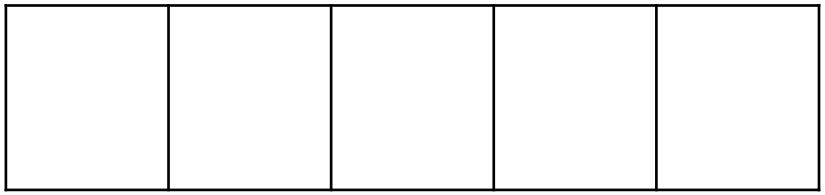


Spell It!

Spell It:

Search It!

Search It:

back	all	all
all	miss	off
all	will	all
that	all	all
them	pick	all

Let's Review

wish	you	your	that	this	them
then	they	was	back	duck	pick
much	such	here	with	when	which
what	who	miss	off	will	all
well					

well

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

well

well well

well well

Read It!

it is well

all is well

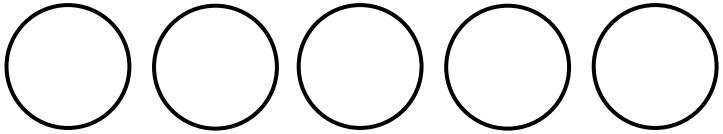
well can I

Say It, Tap It, Map It!

Say It:

well

Tap It:



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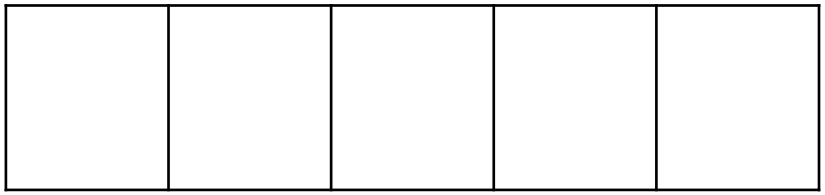


Spell It!

Spell It:

Search It!

Search It:

was	well	here
well	well	all
well	will	well
you	well	what
well	your	well

Let's Review

wish	you	your	that	this	them
then	they	was	back	duck	pick
much	such	here	with	when	which
what	who	miss	off	will	all
well	tell				

tell

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

tell

tell tell

tell tell

Read It!

I can tell

tell dad that

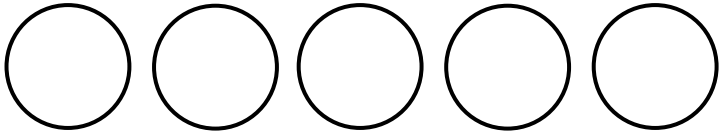
tell mom

Say It, Tap It, Map It!

Say It:

tell

Tap It:



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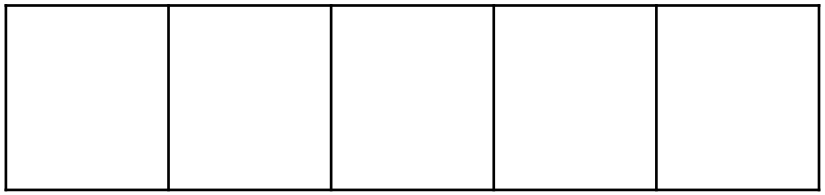


Spell It!

Spell It:

Search It!

Search It:

wish	tell	was
tell	tell	they
that	will	tell
tell	tell	tell
tell	well	all

Let's Review

wish	you	your	that	this	them
then	they	was	back	duck	pick
much	such	here	with	when	which
what	who	miss	off	will	all
well	tell	bell			

bell

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

bell

bell bell

bell bell

Read It!

I see a bell

a bell can

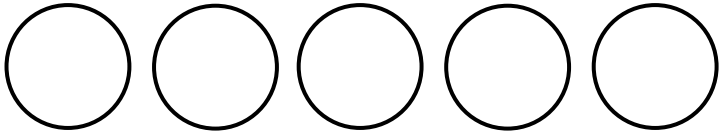
the bell will

Say It, Tap It, Map It!

Say It:

bell

Tap It:



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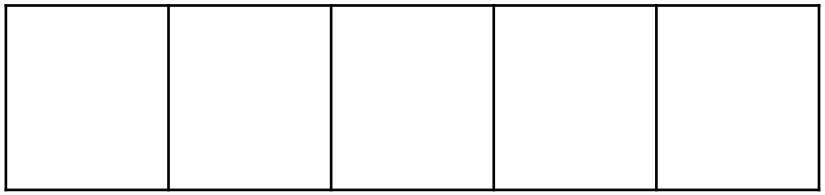


Spell It!

Spell It:

Search It!

Search It:

miss	bell	bell
bell	bell	will
off	all	bell
bell	tell	bell
who	bell	well

Let's Review

wish	you	your	that	this	them
then	they	was	back	duck	pick
much	such	here	with	when	which
what	who	miss	off	will	all
well	tell	bell	he		

he

Let's Learn Words!

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

he

he he

he he

Read It!

he can see

he is fun

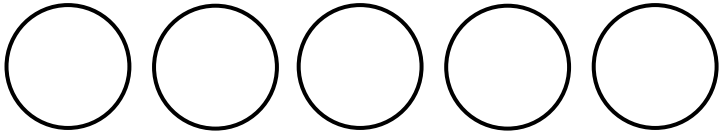
he can tell

Say It, Tap It, Map It!

Say It:

he

Tap It:



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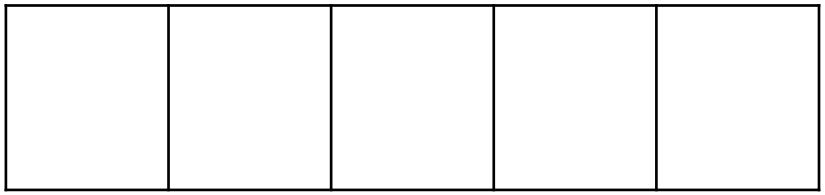


Spell It!

Spell It:

Search It!

Search It:

he	here	you
he	he	he
what	he	here
he	your	he
he	they	was

Let's Review

wish	you	your	that	this	them
then	they	was	back	duck	pick
much	such	here	with	when	which
what	who	miss	off	will	all
well	tell	bell	he	be	

be

Let's Learn Words!

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

be

be be

be be

Read It!

I can be

mom will be

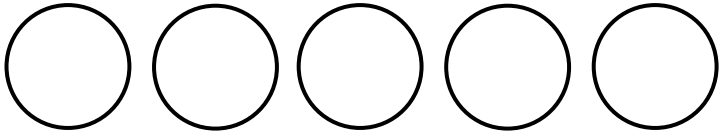
they will be

Say It, Tap It, Map It!

Say It:

be

Tap It:



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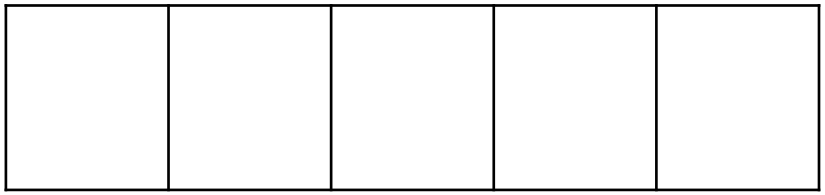


Spell It!

Spell It:

Search It!

Search It:

your	be	be
be	who	what
they	be	be
was	be	be
be	he	here

Let's Review

wish	you	your	that	this	them
then	they	was	back	duck	pick
much	such	here	with	when	which
what	who	miss	off	will	all
well	tell	bell	he	be	we

we

Let's Learn Words!

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

we

we we

we we

Read It!

we can

we like that

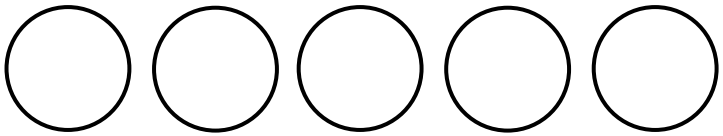
we will miss

Say It, Tap It, Map It!

Say It:

we

Tap It:



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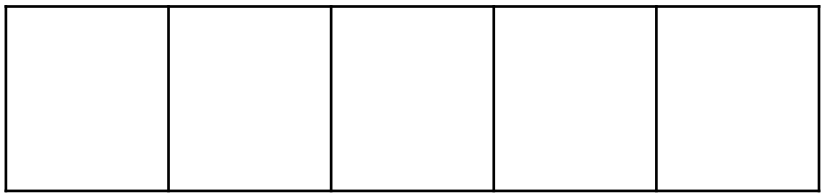


Spell It!

Spell It:

Search It!

Search It:

we	they	we
like	we	we
well	we	he
tell	we	see
we	be	we

Let's Review

wish	you	your	that	this	them
then	they	was	back	duck	pick
much	such	here	with	when	which
what	who	miss	off	will	all
well	tell	bell	he	be	we
me					

me

Let's Learn Words!

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

me

me me

me me

Read It!

they see me

they tell me

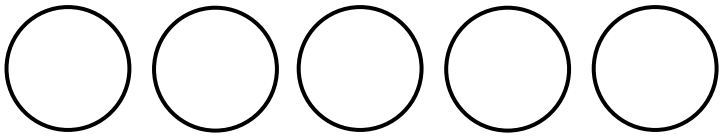
that is me

Say It, Tap It, Map It!

Say It:

me

Tap It:



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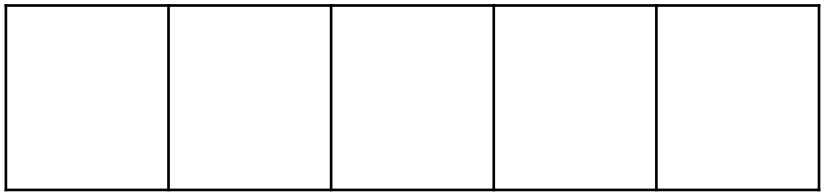


Spell It!

Spell It:

Search It!

Search It:

me	me	here
they	see	me
me	me	he
them	me	be
me	we	me

Let's Review

wish	you	your	that	this	them
then	they	was	back	duck	pick
much	such	here	with	when	which
what	who	miss	off	will	all
well	tell	bell	he	be	we
me	she				

she

Let's Learn Words!

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

she

she she

she she

Read It!

she will be

she is fun

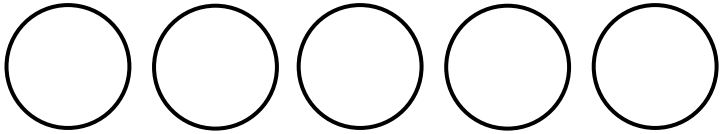
she has a

Say It, Tap It, Map It!

Say It:

she

Tap It:



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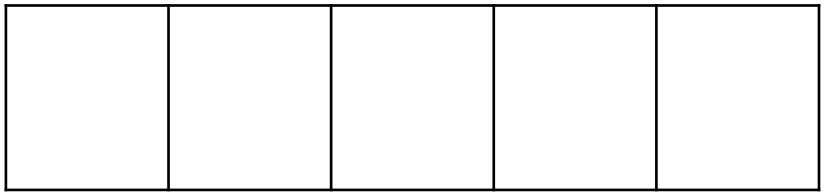


Spell It!

Spell It:

Search It!

Search It:

be	she	see
she	he	she
them	she	me
they	she	she
she	here	we

Let's Review

wish	you	your	that	this	them
then	they	was	back	duck	pick
much	such	here	with	when	which
what	who	miss	off	will	all
well	tell	bell	he	be	we
me	she	go			

go

Let's Learn Words!

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

go

go go

go go

Read It!

she can go

I will go

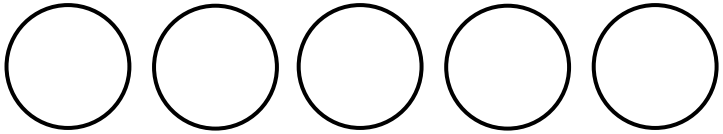
can I go

Say It, Tap It, Map It!

Say It:

go

Tap It:



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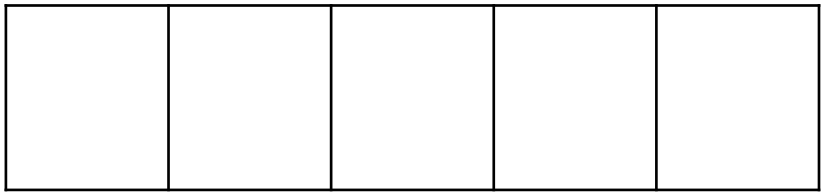


Spell It!

Spell It:

Search It!

Search It:

go	me	go
we	go	he
she	go	go
go	go	be
here	see	go

Let's Review

wish	you	your	that	this	them
then	they	was	back	duck	pick
much	such	here	with	when	which
what	who	miss	off	will	all
well	tell	bell	he	be	we
me	she	go	so		

so

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

so

so so

so so

Read It!

so can I go

I like that so

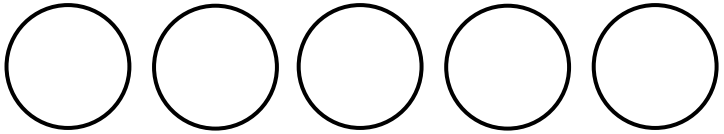
so it is

Say It, Tap It, Map It!

Say It:

so

Tap It:



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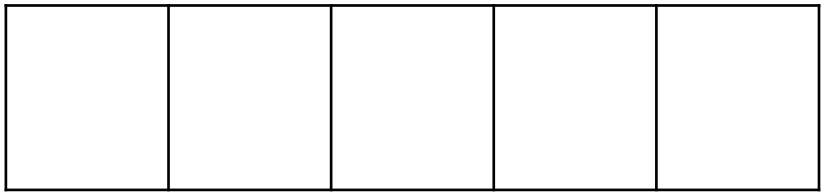


Spell It!

Spell It:

Search It!

Search It:

so	so	he
so	so	go
we	so	me
so	be	so
see	so	she

Let's Review

wish	you	your	that	this	them
then	they	was	back	duck	pick
much	such	here	with	when	which
what	who	miss	off	will	all
well	tell	bell	he	be	we
me	she	go	so	no	

no

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

no

no no

no no

Read It!

dad said no

no it is not

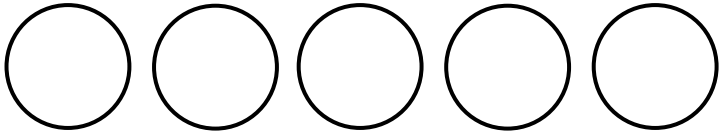
yes and no

Say It, Tap It, Map It!

Say It:

no

Tap It:



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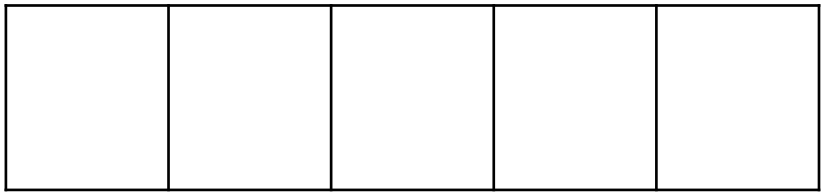


Spell It!

Spell It:

Search It!

Search It:

no	no	we
me	so	no
no	no	go
she	no	no
be	he	no

Let's Review

wish	you	your	that	this	them
then	they	was	back	duck	pick
much	such	here	with	when	which
what	who	miss	off	will	all
well	tell	bell	he	be	we
me	she	go	so	no	black

black

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

black

black black

black black

Read It!

it is black

the black cat

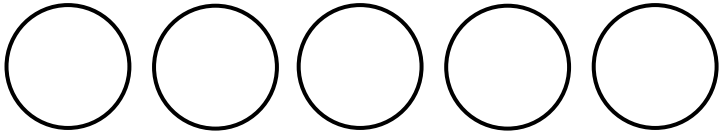
a black dog

Say It, Tap It, Map It!

Say It:

black

Tap It:



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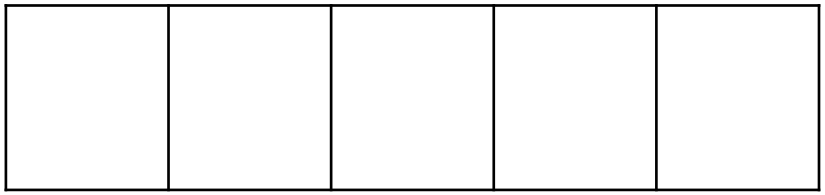


Spell It!

Spell It:

Search It!

Search It:

black	back	miss
black	black	black
black	off	duck
all	black	well
black	pick	black

Let's Review

wish	you	your	that	this	them
then	they	was	back	duck	pick
much	such	here	with	when	which
what	who	miss	off	will	all
well	tell	bell	he	be	we
me	she	go	so	no	black
play					

play

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

play

play play

play play

Read It!

can we play

I will play it

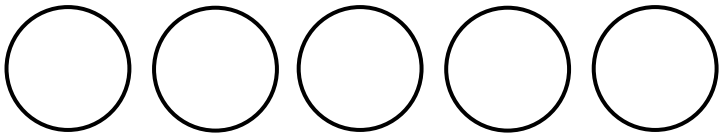
dad will play

Say It, Tap It, Map It!

Say It:

play

Tap It:



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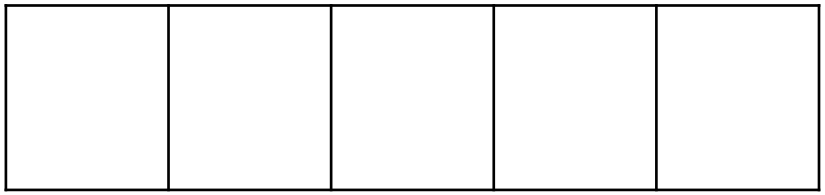


Spell It!

Spell It:

Search It!

Search It:

was	play	play
your	play	here
play	what	play
what	play	who
play	all	play

Let's Review

wish	you	your	that	this	them
then	they	was	back	duck	pick
much	such	here	with	when	which
what	who	miss	off	will	all
well	tell	bell	he	be	we
me	she	go	so	no	black
play	from				

from

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

from

from from

from from

Read It!

it is from

I am from

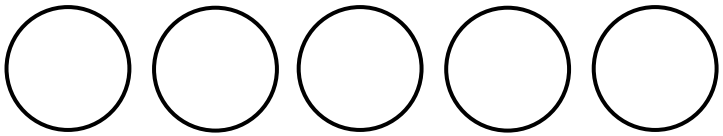
from that

Say It, Tap It, Map It!

Say It:

from

Tap It:



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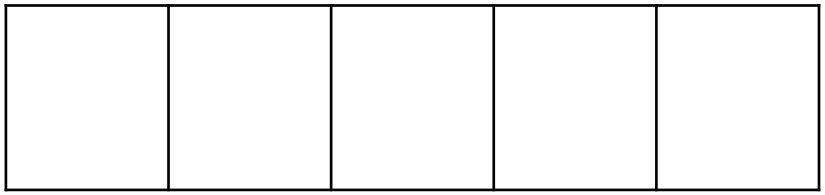


Spell It!

Spell It:

Search It!

Search It:

was	here	from
from	what	from
from	from	who
they	from	all
from	play	from

Let's Review

wish	you	your	that	this	them
then	they	was	back	duck	pick
much	such	here	with	when	which
what	who	miss	off	will	all
well	tell	bell	he	be	we
me	she	go	so	no	black
play	from	are			

are

Let's Learn Words!

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

are

are are

are are

Read It!

are we

are you

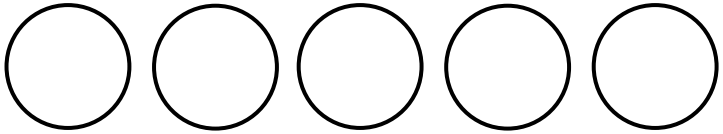
are they

Say It, Tap It, Map It!

Say It:

are

Tap It:



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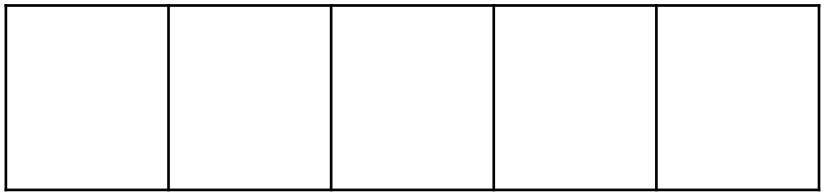


Spell It!

Spell It:

Search It!

Search It:

who	all	are
are	are	play
here	are	from
was	are	are
are	are	your

Let's Review

wish	you	your	that	this	them
then	they	was	back	duck	pick
much	such	here	with	when	which
what	who	miss	off	will	all
well	tell	bell	he	be	we
me	she	go	so	no	black
play	from	are	for		

for

Let's Learn Words!

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

for

for for

for for

Read It!

it is for

that is for

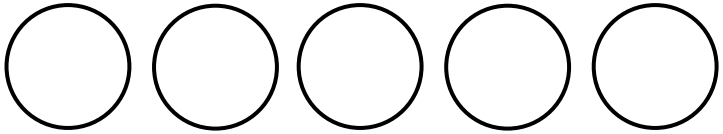
is it for dad

Say It, Tap It, Map It!

Say It:

for

Tap It:



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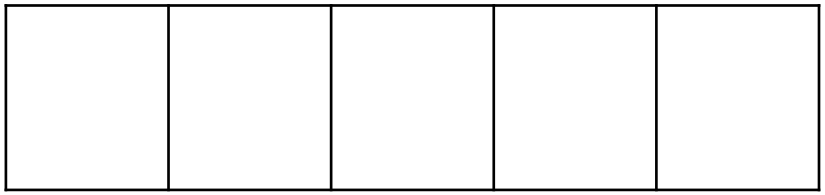


Spell It!

Spell It:

Search It!

Search It:

for	for	are
from	for	for
play	for	for
for	who	what
they	for	here

Let's Review

wish	you	your	that	this	them
then	they	was	back	duck	pick
much	such	here	with	when	which
what	who	miss	off	will	all
well	tell	bell	he	be	we
me	she	go	so	no	black
play	from	are	for	or	

or

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

or

or or

or or

Read It!

this or that

mom or dad

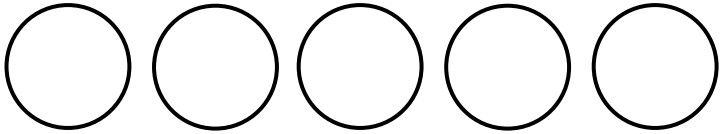
for dad or

Say It, Tap It, Map It!

Say It:

or

Tap It:



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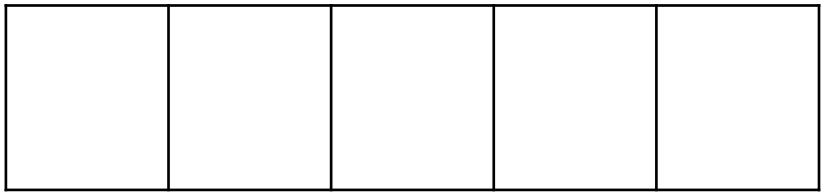

Spell It!

Spell It:

Search It!

Search It:

or	or	are
from	or	or
for	or	or
or	who	what
they	or	here

Let's Review

wish	you	your	that	this	them
then	they	was	back	duck	pick
much	such	here	with	when	which
what	who	miss	off	will	all
well	tell	bell	he	be	we
me	she	go	so	no	black
play	from	are	for	or	stop

stop

Let's Learn Words!

Let's Learn It!

Instruction:

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- **How many sounds do you hear in the word?**
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- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

stop

stop stop

stop stop

Read It!

can you stop

it can stop

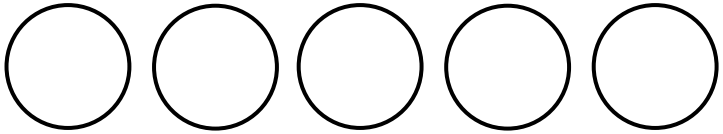
stop that

Say It, Tap It, Map It!

Say It:

stop

Tap It:



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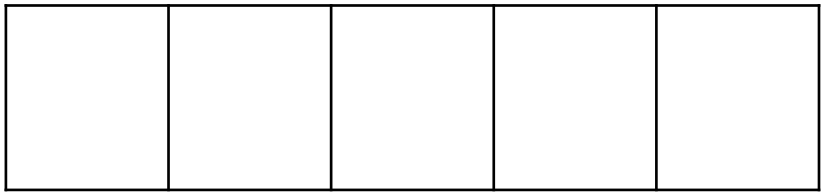

Spell It!

Spell It:

Search It!

Search It:

with	miss	stop
stop	will	stop
off	stop	stop
when	stop	black
stop	which	stop

Let's Review

wish	you	your	that	this	them
then	they	was	back	duck	pick
much	such	here	with	when	which
what	who	miss	off	will	all
well	tell	bell	he	be	we
me	she	go	so	no	black
play	from	are	for	or	stop
step					

step

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
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- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

step

step step

step step

Read It!

I can step

step up here

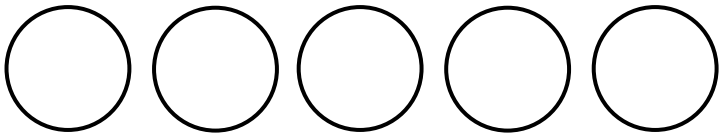
he can step

Say It, Tap It, Map It!

Say It:

step

Tap It:



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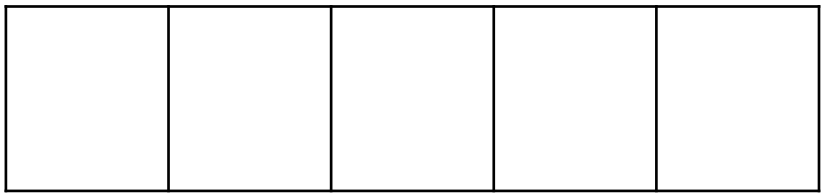

Spell It!

Spell It:

Search It!

Search It:

step	stop	when
step	step	this
black	that	step
step	step	which
step	duck	step

Let's Review

wish	you	your	that	this	them
then	they	was	back	duck	pick
much	such	here	with	when	which
what	who	miss	off	will	all
well	tell	bell	he	be	we
me	she	go	so	no	black
play	from	are	for	or	stop
step	spell				

spell

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
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- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

spell

spell spell

spell spell

Read It!

I can spell

she can spell

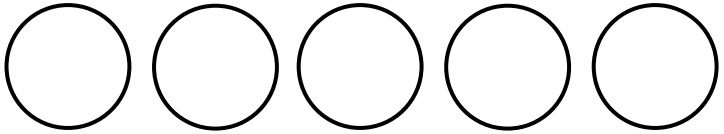
I will spell it

Say It, Tap It, Map It!

Say It:

spell

Tap It:



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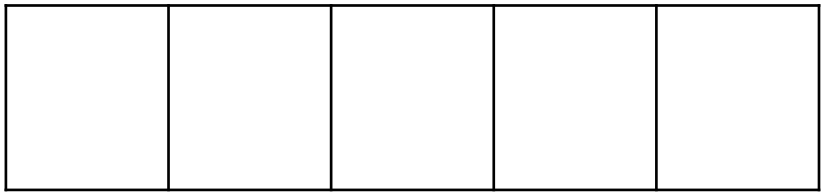


Spell It!

Spell It:

Search It!

Search It:

spell	spell	all
spell	spell	will
when	step	spell
spell	spell	stop
such	which	spell

Let's Review

wish	you	your	that	this	them
then	they	was	back	duck	pick
much	such	here	with	when	which
what	who	miss	off	will	all
well	tell	bell	he	be	we
me	she	go	so	no	black
play	from	are	for	or	stop
step	spell	spot			

spot

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

spot

spot spot

spot spot

Read It!

I can spot it

I spot that

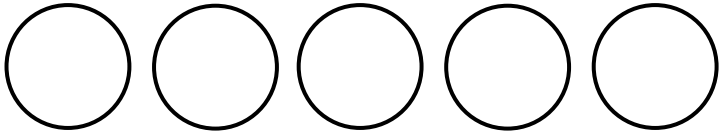
it is a spot

Say It, Tap It, Map It!

Say It:

spot

Tap It:



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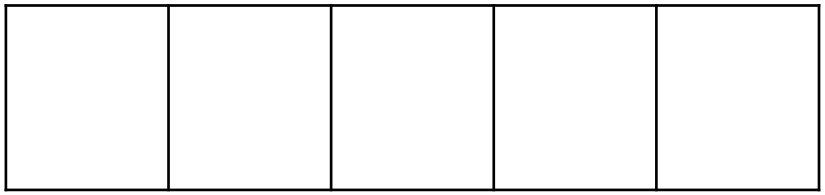


Spell It!

Spell It:

Search It!

Search It:

spot	stop	step
spot	spot	spot
when	spot	spell
spot	black	spot
back	spot	which

Let's Review

wish	you	your	that	this	them
then	they	was	back	duck	pick
much	such	here	with	when	which
what	who	miss	off	will	all
well	tell	bell	he	be	we
me	she	go	so	no	black
play	from	are	for	or	stop
step	spell	spot	still		

still

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

still

still still

still still

Read It!

I still see it

is it still a

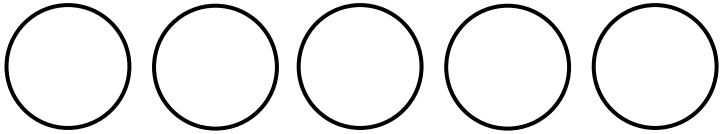
I still like it

Say It, Tap It, Map It!

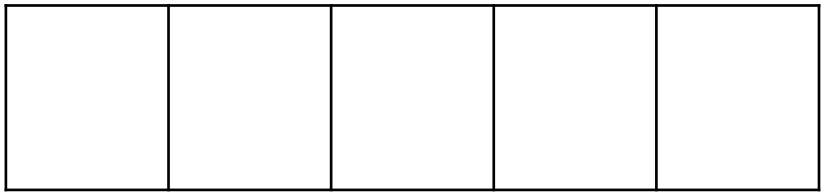
Say It:

still

Tap It:



Map It:



Spell It!

Spell It:

Search It!

Search It:

which	still	stop
still	still	black
still	step	still
pick	still	spell
still	spot	still

Let's Review

wish	you	your	that	this	them
then	they	was	back	duck	pick
much	such	here	with	when	which
what	who	miss	off	will	all
well	tell	bell	he	be	we
me	she	go	so	no	black
play	from	are	for	or	stop
step	spell	spot	still	of	

of

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

of

Read It!

let go of me

get off of it

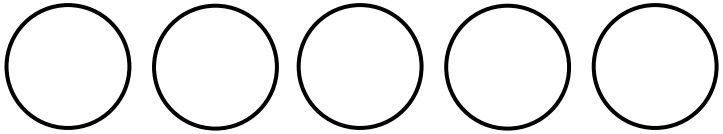
let go of it

Say It, Tap It, Map It!

Say It:

of

Tap It:



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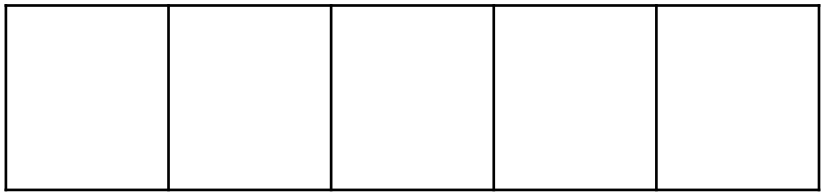


Spell It!

Spell It:

Search It!

Search It:

of	or	of
of	of	of
they	for	of
all	of	are
play	from	of

Let's Review |

came			

came

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

came

came came

came came

Read It!

who came

we came

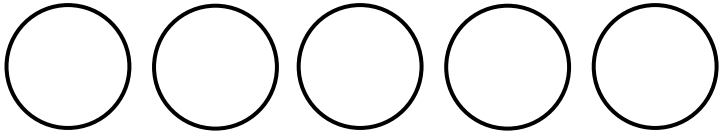
I came

Say It, Tap It, Map It!

Say It:

came

Tap It:



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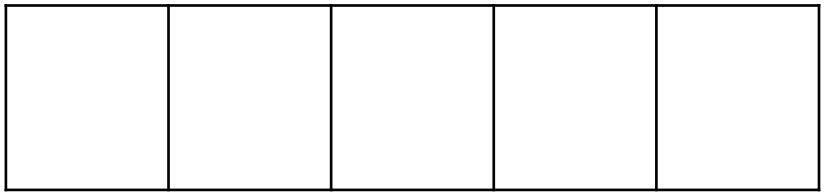


Spell It!

Spell It:

Search It!

Search It:

came	all	came
of	came	came
came	came	play
or	for	came
came	are	from

Let's Review

came	take		

take

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

take

take take

take take

Read It!

I can take it

I will take

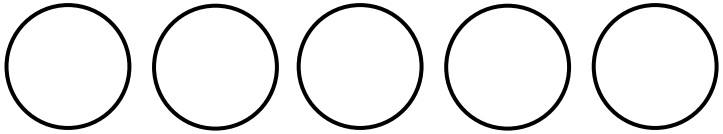
you can take

Say It, Tap It, Map It!

Say It:

take

Tap It:



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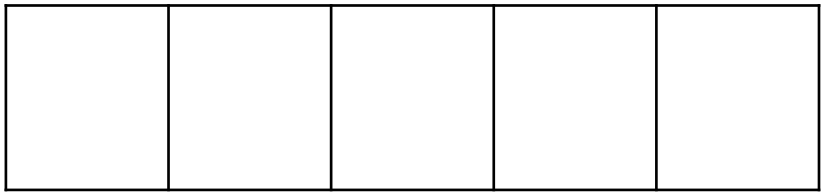


Spell It!

Spell It:

Search It!

Search It:

are	take	take
or	take	take
take	from	play
all	take	came
of	take	take

Let's Review |

came	take	cake	

cake

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

cake

cake cake

cake cake

Read It!

I like cake

the big cake

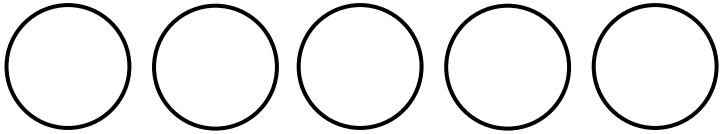
take a cake

Say It, Tap It, Map It!

Say It:

cake

Tap It:



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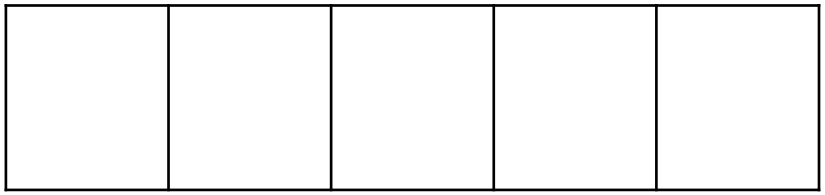


Spell It!

Spell It:

Search It!

Search It:

are	take	cake
cake	cake	play
of	came	cake
cake	cake	from
for	cake	cake

Let's Review

came	take	cake	make

make

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

make

make make

make make

Read It!

I can make

I will make it

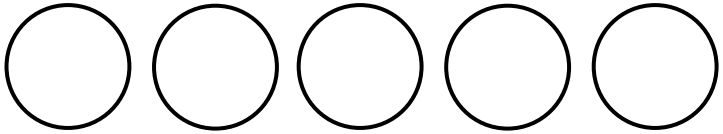
can I make

Say It, Tap It, Map It!

Say It:

make

Tap It:



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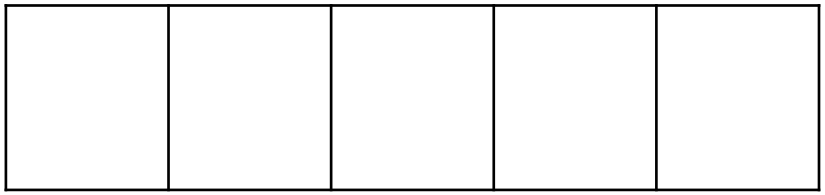


Spell It!

Spell It:

Search It!

Search It:

make	came	make
make	play	make
of	make	take
make	cake	for
or	make	make

Let's Review

came	take	cake	make
made			

made

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

made

made made

made made

Read It!

I made it

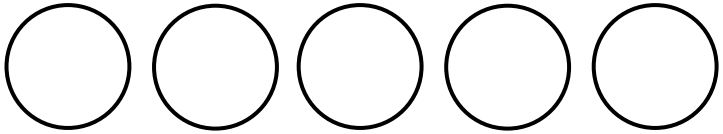
mom made

I made a

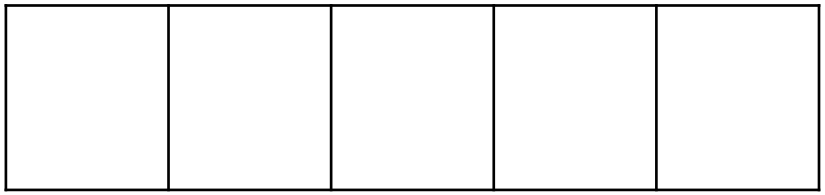
Say It, Tap It, Map It!

Say It: made

Tap It:



Map It:



Spell It!

Spell It:

Search It!

Search It:

take	made	cake
or	make	play
made	made	made
for	made	came
made	made	made

Let's Review |

came	take	cake	make
made	gave		

gave

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

gave

gave gave

gave gave

Read It!

dad gave it

I gave mom

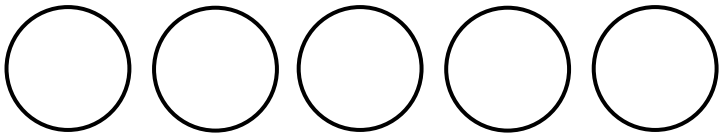
a dog gave

Say It, Tap It, Map It!

Say It:

gave

Tap It:



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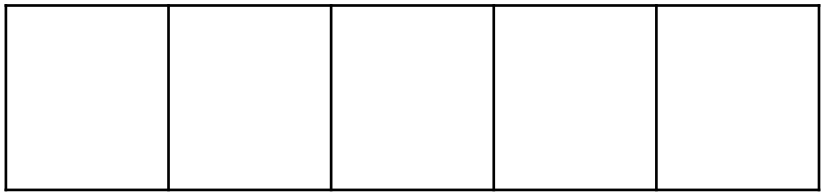


Spell It!

Spell It:

Search It!

Search It:

gave	gave	cake
gave	gave	play
who	gave	gave
make	take	made
gave	came	gave

Let's Review |

came	take	cake	make
made	gave	ate	

ate

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

ate

ate ate

ate ate

Read It!

I ate it

the dog ate

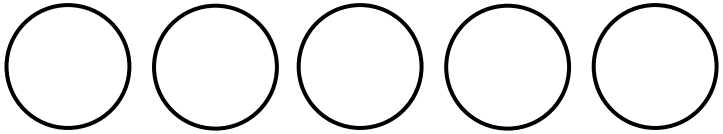
mom ate

Say It, Tap It, Map It!

Say It:

ate

Tap It:



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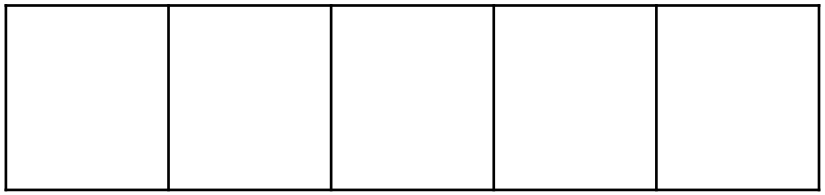

Spell It!

Spell It:

Search It!

Search It:

play	take	ate
ate	ate	ate
make	ate	ate
cake	ate	came
made	gave	ate

Let's Review |

came	take	cake	make
made	gave	ate	late

late

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

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- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
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- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

late

late late

late late

Read It!

I am late

she is late

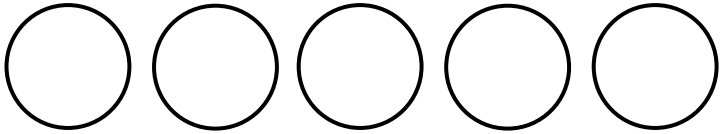
you are late

Say It, Tap It, Map It!

Say It:

late

Tap It:



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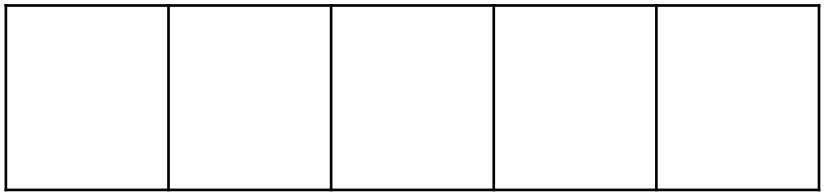


Spell It!

Spell It:

Search It!

Search It:

came	ate	gave
late	late	late
cake	late	late
take	late	made
make	late	late

Let's Review |

came	take	cake	make
made	gave	ate	late
name			

name

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

name

name name

name name

Read It!

your name

a name is

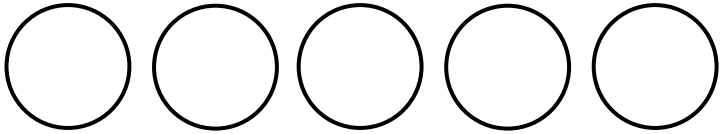
your name is

Say It, Tap It, Map It!

Say It:

name

Tap It:



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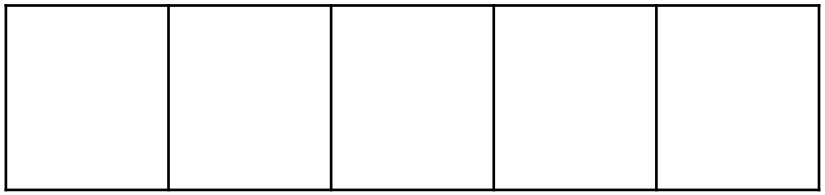

Spell It!

Spell It:

Search It!

Search It:

name	gave	name
cake	name	name
name	ate	make
take	name	made
name	late	name

Let's Review |

came	take	cake	make
made	gave	ate	late
name	her		

her

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

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- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

her

her her

her her

Read It!

her name is

is it her cat

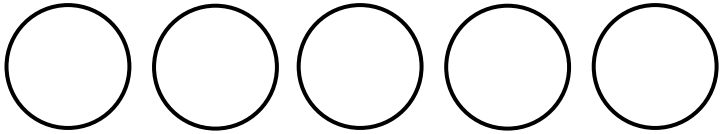
her dog is

Say It, Tap It, Map It!

Say It:

her

Tap It:



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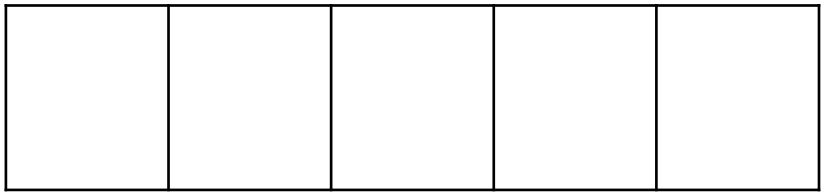

Spell It!

Spell It:

Search It!

Search It:

make	her	her
her	are	her
her	or	her
of	her	for
here	made	her

Let's Review |

came	take	cake	make
made	gave	ate	late
name	her	ride	

ride

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
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- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

ride

ride ride

ride ride

Read It!

I can ride it

can I ride

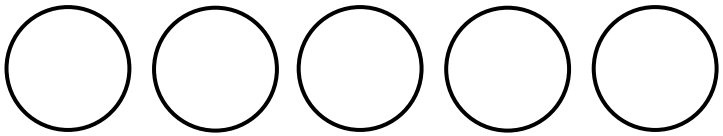
I will ride

Say It, Tap It, Map It!

Say It:

ride

Tap It:



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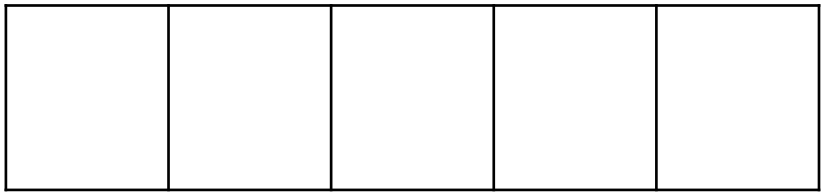


Spell It!

Spell It:

Search It!

Search It:

take	ride	name
ride	ride	ride
cake	ride	came
ride	ate	ride
made	ride	late

Let's Review

came	take	cake	make
made	gave	ate	late
name	her	ride	five

five

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

five

five five

five five

Read It!

I see five

I am five

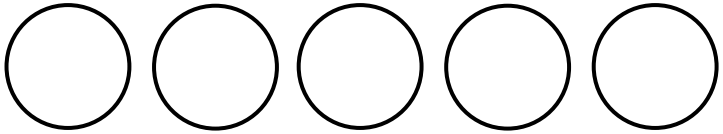
am I five

Say It, Tap It, Map It!

Say It:

five

Tap It:



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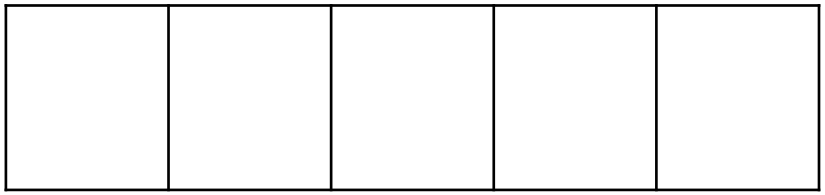


Spell It!

Spell It:

Search It!

Search It:

came	ride	five
five	five	five
five	five	five
gave	five	late
ate	name	made

Let's Review

came	take	cake	make
made	gave	ate	late
name	her	ride	five
were			

were

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

were

were were

were were

Read It!

we were

were we

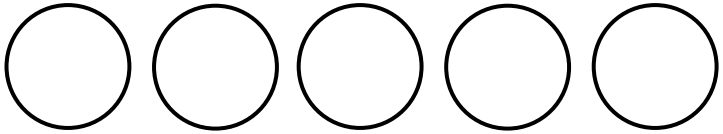
were you

Say It, Tap It, Map It!

Say It:

were

Tap It:



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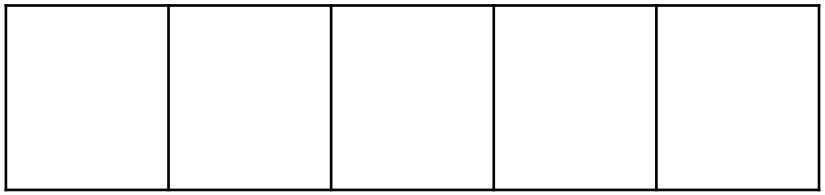


Spell It!

Spell It:

Search It!

Search It:

were	were	cake
take	were	her
came	were	were
were	name	were
late	were	name

Let's Review

came	take	cake	make
made	gave	ate	late
name	her	ride	five
were	white		

white

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

white

white white

white white

Read It!

it was white

a white dog

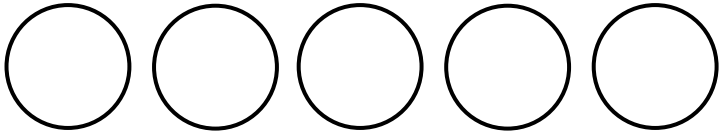
it is white

Say It, Tap It, Map It!

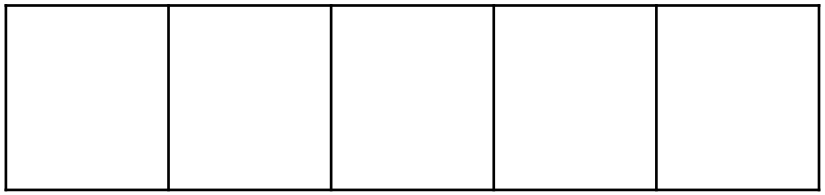
Say It:

white

Tap It:



Map It:



Spell It!

Spell It:

Search It!

Search It:

name	her	white
white	white	were
late	ride	white
white	white	made
white	five	white

Let's Review

came	take	cake	make
made	gave	ate	late
name	her	ride	five
were	white	once	

once

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

once

once once

once once

Read It!

it was once

once it was

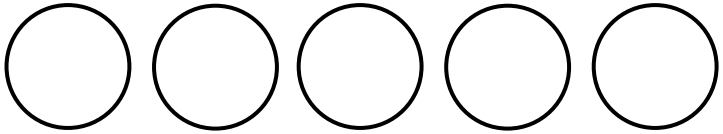
once for fun

Say It, Tap It, Map It!

Say It:

once

Tap It:



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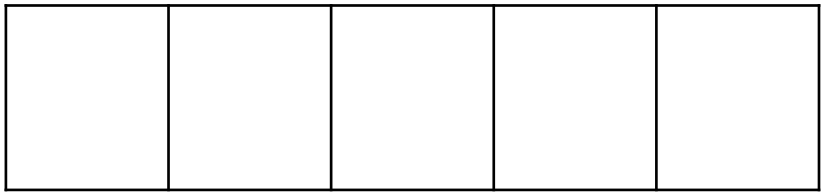


Spell It!

Spell It:

Search It!

Search It:

her	ride	once
white	once	once
once	once	five
take	once	once
made	were	once

Let's Review

came	take	cake	make
made	gave	ate	late
name	her	ride	five
were	white	once	upon

upon

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

upon

upon upon

upon upon

Read It!

once upon

upon that

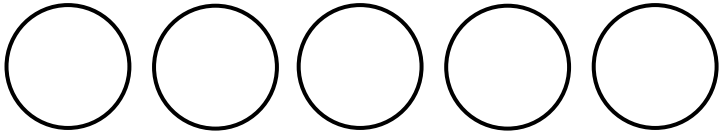
it was upon

Say It, Tap It, Map It!

Say It:

upon

Tap It:



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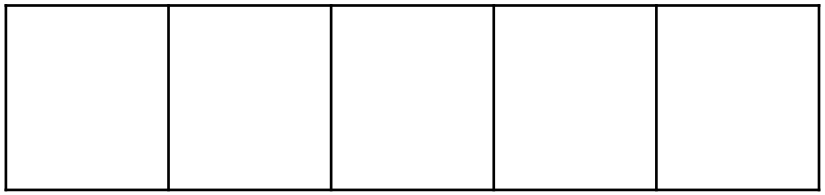


Spell It!

Search It!

upon	upon	once
upon	upon	upon
made	upon	were
make	her	take
upon	five	upon

Let's Review

came	take	cake	make
made	gave	ate	late
name	her	ride	five
were	white	once	upon
those			

those

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

those

those those

those those

Read It!

those are

are those

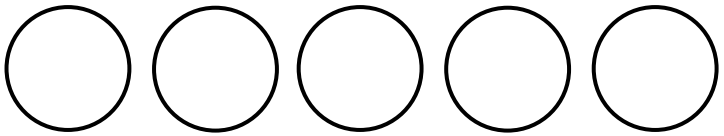
those had a

Say It, Tap It, Map It!

Say It:

those

Tap It:



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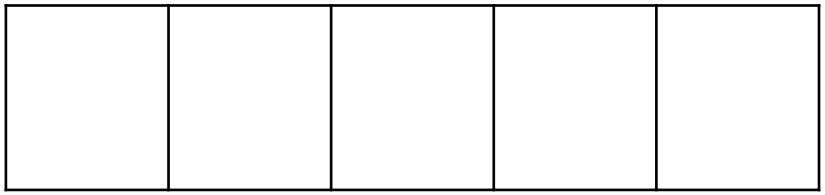


Spell It!

Spell It:

Search It!

Search It:

those	those	those
those	those	white
her	ride	those
upon	those	once
were	five	those

Let's Review

came	take	cake	make
made	gave	ate	late
name	her	ride	five
were	white	once	upon
those	little		

little

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

little

little little

little little

Read It!

it is little

is it little

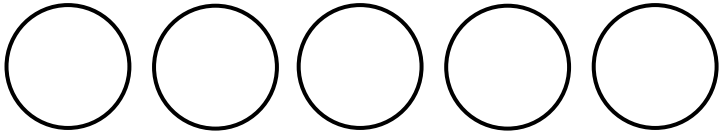
a little cat

Say It, Tap It, Map It!

Say It:

little

Tap It:



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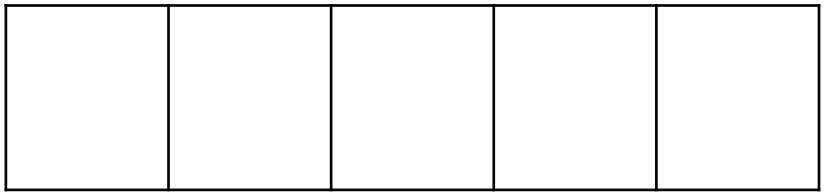


Spell It!

Spell It:

Search It!

Search It:

were	little	little
five	little	little
white	little	little
upon	little	once
little	her	those

Let's Review

came	take	cake	make
made	gave	ate	late
name	her	ride	five
were	white	once	upon
those	little	have	

have

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

have

have have

have have

Read It!

I have a

can he have

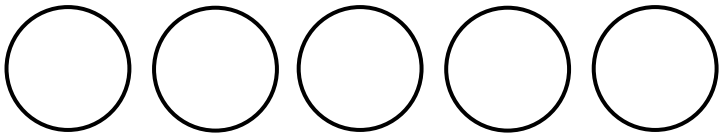
she will have

Say It, Tap It, Map It!

Say It:

have

Tap It:



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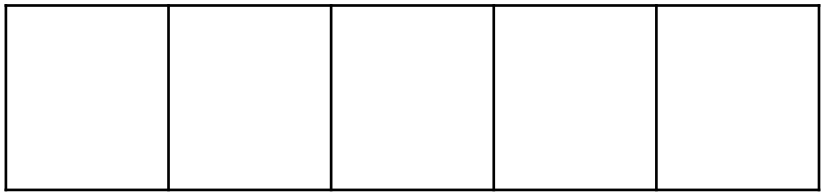


Spell It!

Spell It:

Search It!

Search It:

five	have	once
have	white	have
have	have	upon
were	have	have
little	have	her

Let's Review |

came	take	cake	make
made	gave	ate	late
name	her	ride	five
were	white	once	upon
those	little	have	use

use

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

use

use use

use use

Read It!

I can use it

can I use it

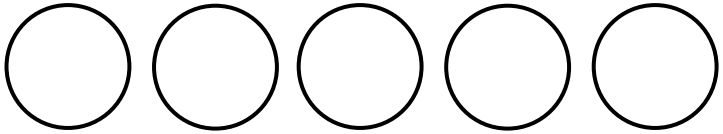
she will use

Say It, Tap It, Map It!

Say It:

use

Tap It:



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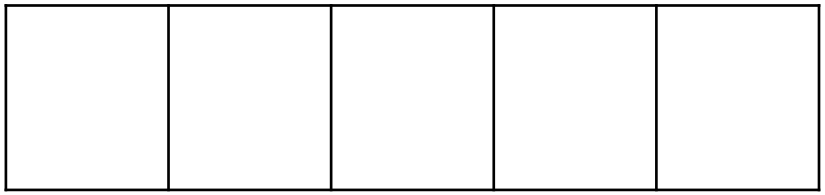


Spell It!

Spell It:

Search It!

Search It:

were	little	use
use	use	have
her	use	use
ride	came	use
use	use	those

Let's Review

came	take	cake	make
made	gave	ate	late
name	her	ride	five
were	white	once	upon
those	little	have	use
love			

love

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

love

love love

love love

Read It!

I love it

she will love

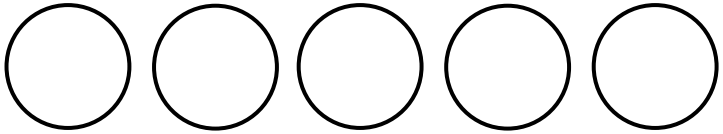
love or like

Say It, Tap It, Map It!

Say It:

love

Tap It:



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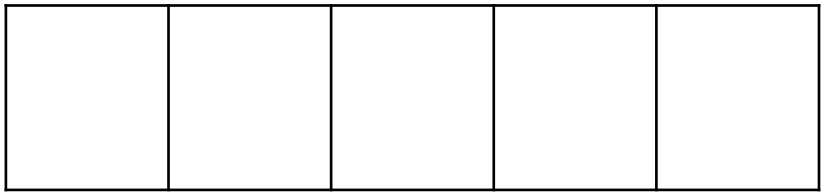


Spell It!

Spell It:

Search It!

Search It:

love	five	make
white	love	love
those	love	love
little	love	use
love	have	love

Let's Review

came	take	cake	make
made	gave	ate	late
name	her	ride	five
were	white	once	upon
those	little	have	use
love	give		

give

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

give

give give

give give

Read It!

I will give it

can I give it

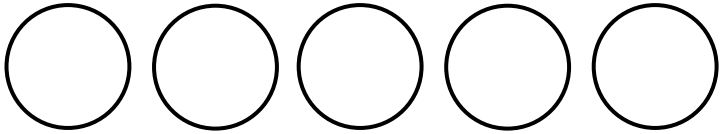
she will give

Say It, Tap It, Map It!

Say It:

give

Tap It:



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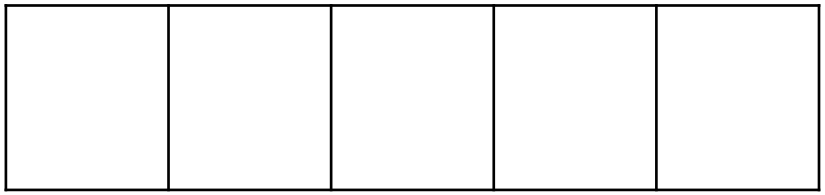


Spell It!

Spell It:

Search It!

Search It:

take	have	use
give	give	give
ride	give	give
give	white	those
five	give	give

Let's Review

came	take	cake	make
made	gave	ate	late
name	her	ride	five
were	white	once	upon
those	little	have	use
love	give	live	

live

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

live

live live

live live

Read It!

it will live

I can live

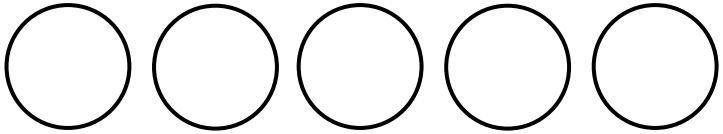
can it live

Say It, Tap It, Map It!

Say It:

live

Tap It:



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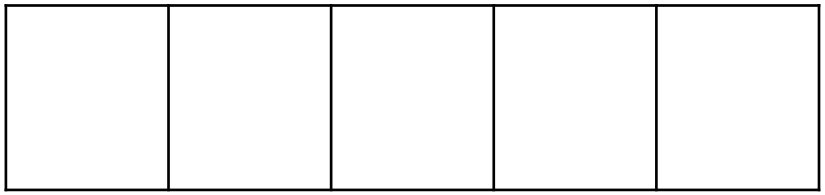


Spell It!

Spell It:

Search It!

Search It:

white	live	have
live	live	those
give	live	live
gave	live	five
live	ride	live

Let's Review

came	take	cake	make
made	gave	ate	late
name	her	ride	five
were	white	once	upon
those	little	have	use
love	give	live	these

these

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

these

these these

these these

Read It!

these are

are these

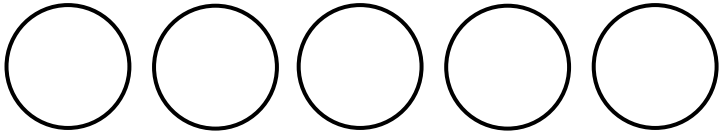
these have

Say It, Tap It, Map It!

Say It:

these

Tap It:



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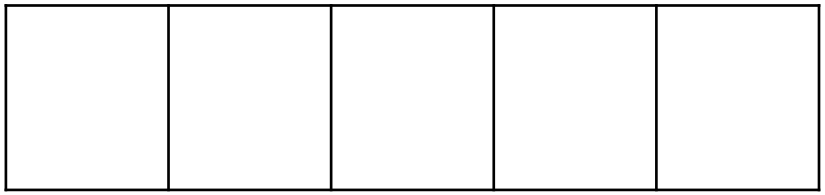


Spell It!

Spell It:

Search It!

Search It:

five	give	white
these	these	these
these	these	live
use	love	these
these	these	those

Let's Review

came	take	cake	make
made	gave	ate	late
name	her	ride	five
were	white	once	upon
those	little	have	use
love	give	live	these
come			

come

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

come

come come

come come

Read It!

I can come

can I come

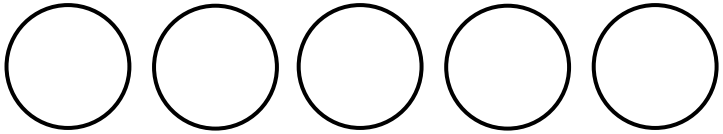
I will come

Say It, Tap It, Map It!

Say It:

come

Tap It:



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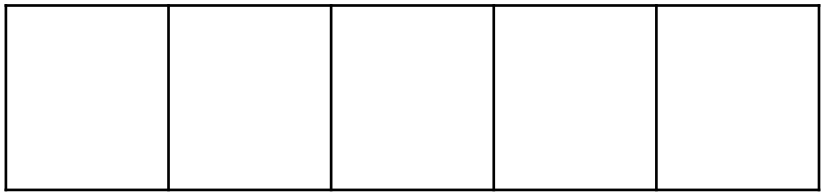


Spell It!

Spell It:

Search It!

Search It:

come	come	come
come	come	come
those	live	these
love	come	have
use	give	come

Let's Review

came	take	cake	make
made	gave	ate	late
name	her	ride	five
were	white	once	upon
those	little	have	use
love	give	live	these
come	some		

some

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

some

some some

some some

Read It!

I see some

some of it

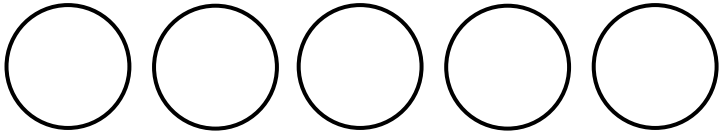
some can

Say It, Tap It, Map It!

Say It:

some

Tap It:



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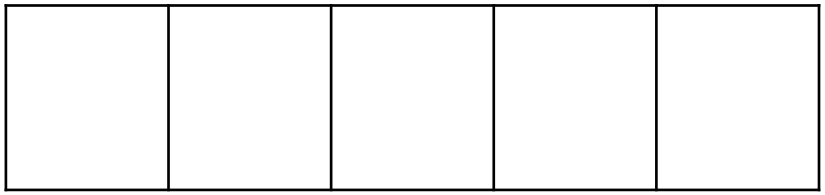


Spell It!

Spell It:

Search It!

Search It:

white	some	some
five	some	some
some	some	come
love	have	some
give	live	some

Let's Review |

came	take	cake	make
made	gave	ate	late
name	her	ride	five
were	white	once	upon
those	little	have	use
love	give	live	these
come	some	done	

done

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

done

done done

done done

Read It!

it is done

I am done

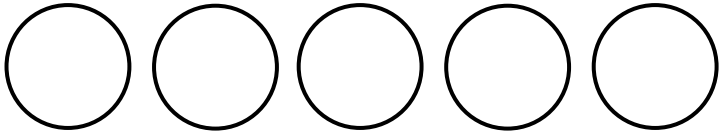
she is done

Say It, Tap It, Map It!

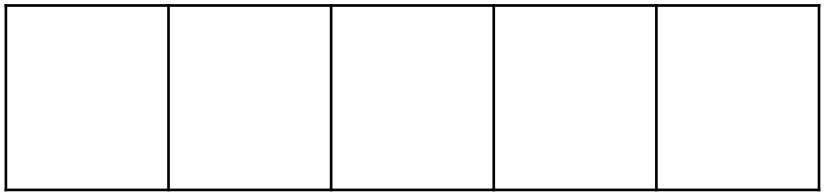
Say It:

done

Tap It:



Map It:



Spell It!

Spell It:

Search It!

Search It:

come	done	white
done	done	those
done	some	love
have	done	done
use	done	done

Let's Review |

came	take	cake	make
made	gave	ate	late
name	her	ride	five
were	white	once	upon
those	little	have	use
love	give	live	these
come	some	done	none

none

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

none

none none

none none

Read It!

none of it

I see none

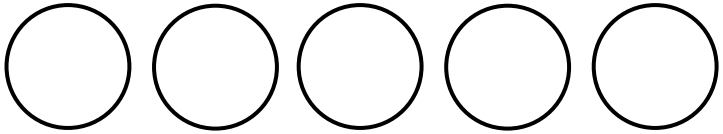
none can go

Say It, Tap It, Map It!

Say It:

none

Tap It:



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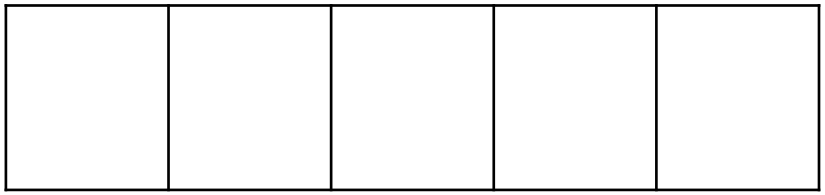


Spell It!

Spell It:

Search It!

Search It:

use	none	these
none	some	none
none	come	none
those	none	done
none	have	none

Let's Review

came	take	cake	make
made	gave	ate	late
name	her	ride	five
were	white	once	upon
those	little	have	use
love	give	live	these
come	some	done	none
place			

place

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

place

place place

place place

Read It!

place it here

no place like

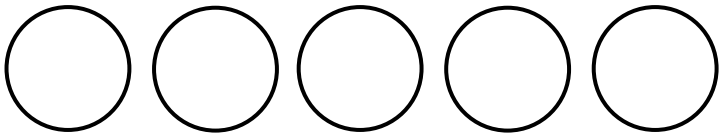
a place is like

Say It, Tap It, Map It!

Say It:

place

Tap It:



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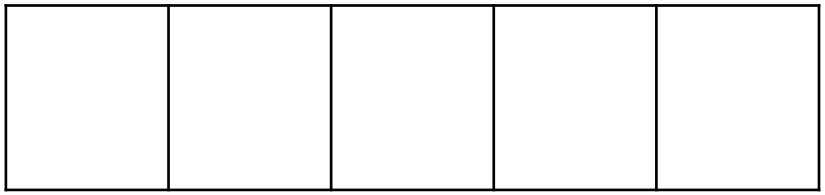


Spell It!

Spell It:

Search It!

Search It:

place	take	cake
place	place	place
made	came	gave
name	place	make
place	place	place

Let's Review

came	take	cake	make
made	gave	ate	late
name	her	ride	five
were	white	once	upon
those	little	have	use
love	give	live	these
come	some	done	none
place	now		

now

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

now

now now

now now

Read It!

now it is

is it now

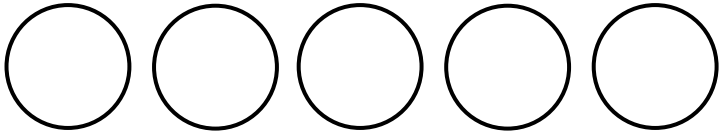
now we can

Say It, Tap It, Map It!

Say It:

now

Tap It:



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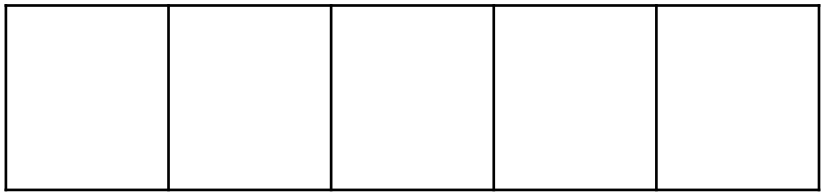


Spell It!

Spell It:

Search It!

Search It:

have	once	love
now	now	now
now	now	now
little	now	were
upon	her	now

Let's Review

came	take	cake	make
made	gave	ate	late
name	her	ride	five
were	white	once	upon
those	little	have	use
love	give	live	these
come	some	done	none
place	now	how	

how

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

how

how how

how how

Read It!

how is it

how can I

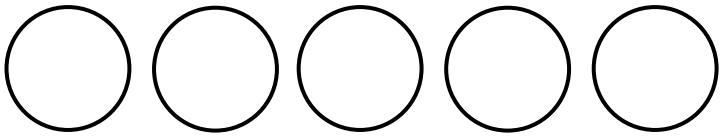
how are you

Say It, Tap It, Map It!

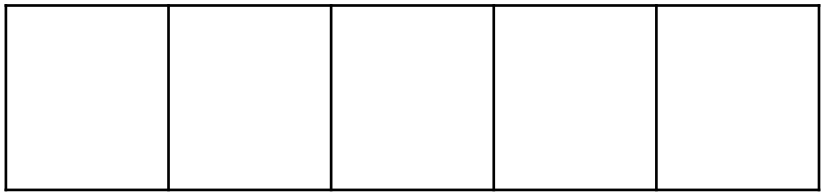
Say It:

how

Tap It:



Map It:



Spell It!

Spell It:

Search It!

Search It:

have	once	love
how	how	how
how	how	how
little	how	were
upon	her	how

Let's Review

came	take	cake	make
made	gave	ate	late
name	her	ride	five
were	white	once	upon
those	little	have	use
love	give	live	these
come	some	done	none
place	now	how	why

why

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

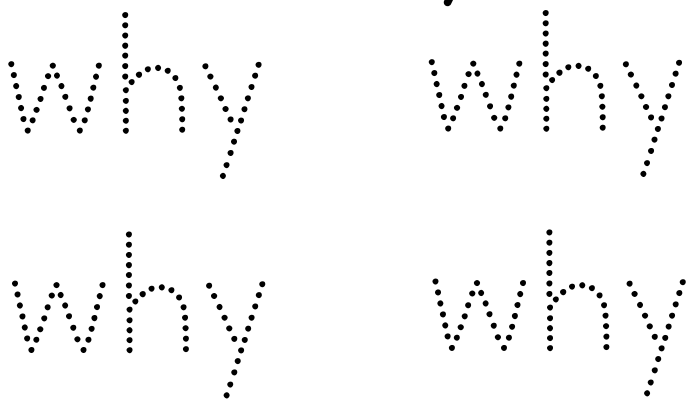
- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

why



Read It!

why can I

why is it

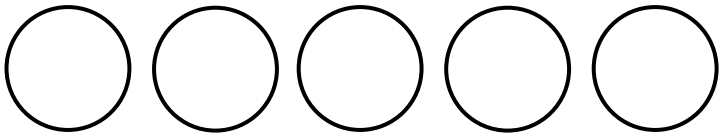
why are you

Say It, Tap It, Map It!

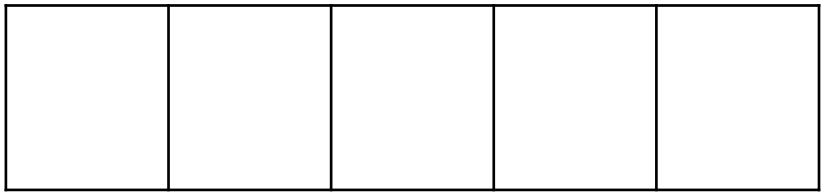
Say It:

why

Tap It:



Map It:



Spell It!

Spell It:

Search It!

Search It:

why	why	have
why	why	little
why	why	were
once	why	her
upon	how	why

Let's Review

came	take	cake	make
made	gave	ate	late
name	her	ride	five
were	white	once	upon
those	little	have	use
love	give	live	these
come	some	done	none
place	now	how	why
by			

by

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

by

by by

by by

Read It!

it is by

is it by that

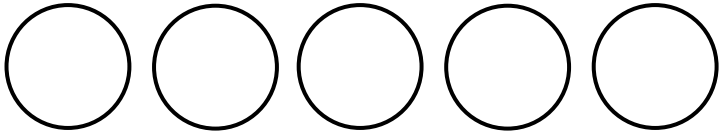
I am by it

Say It, Tap It, Map It!

Say It:

by

Tap It:



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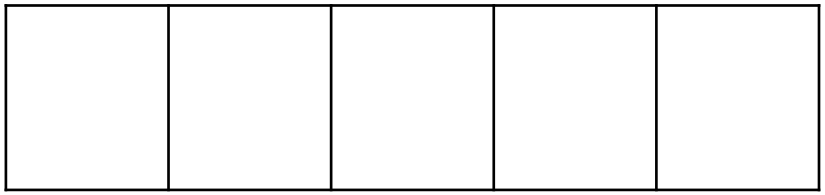


Spell It!

Spell It:

Search It!

Search It:

little	by	how
by	by	love
her	now	by
by	by	why
were	by	by

Let's Review |

came	take	cake	make
made	gave	ate	late
name	her	ride	five
were	white	once	upon
those	little	have	use
love	give	live	these
come	some	done	none
place	now	how	why
by	my		

my

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

my

my my

my my

Read It!

it is my dad

that is my

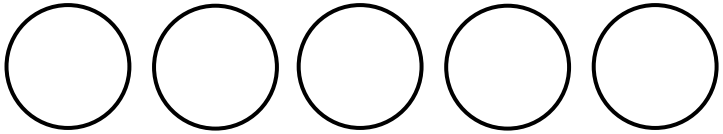
she is my

Say It, Tap It, Map It!

Say It:

my

Tap It:



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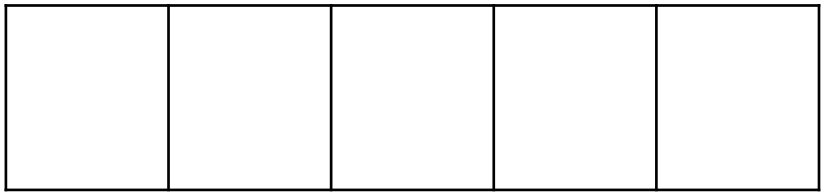


Spell It!

Spell It:

Search It!

Search It:

my	my	were
my	my	little
love	how	my
now	my	why
my	by	my

Let's Review |

left					

left

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

left

left left

left left

Read It!

I left that

she left it

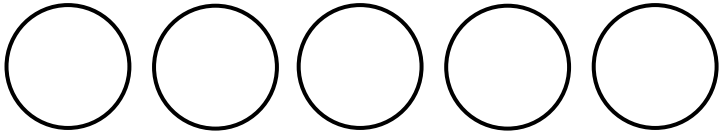
he left that

Say It, Tap It, Map It!

Say It:

left

Tap It:



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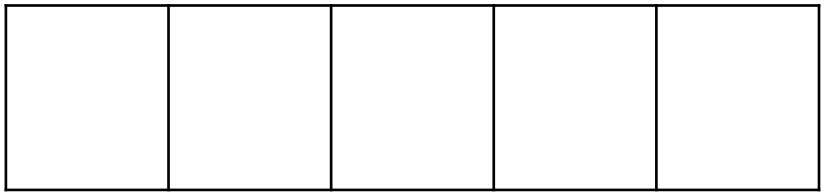

Spell It!

Spell It:

Search It!

Search It:

place	left	left
left	left	left
left	by	why
how	left	my
little	now	left

Let's Review |

left	help				

help

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
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- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

help

help help

help help

Read It!

I will help

can I help

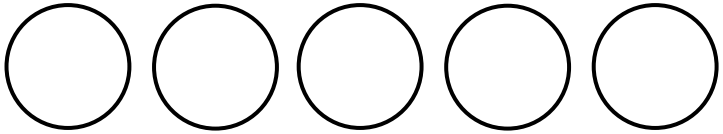
it will help

Say It, Tap It, Map It!

Say It:

help

Tap It:



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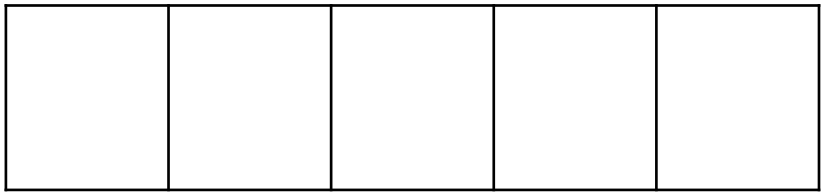


Spell It!

Spell It:

Search It!

Search It:

help	help	how
help	help	my
these	help	why
help	left	now
by	help	help

Let's Review

left	help	would			

would

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

would

would would

would would

Read It!

I would

would you

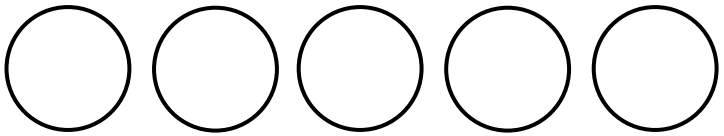
she would

Say It, Tap It, Map It!

Say It:

would

Tap It:



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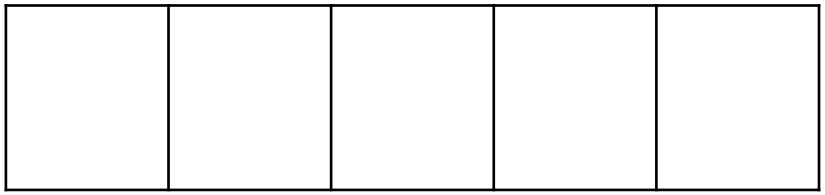


Spell It!

Search It!

would	would	my
how	help	would
by	would	would
why	now	left
would	would	would

Let's Review

left	help	would	could		

could

Let's Learn Words!

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

could

could could

could could

Read It!

I could do it

could you

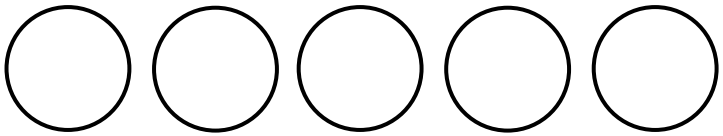
he could

Say It, Tap It, Map It!

Say It:

could

Tap It:



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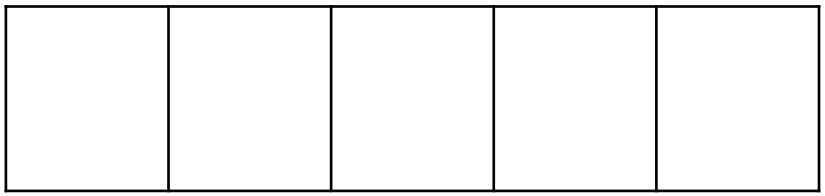


Spell It!

Spell It:

Search It!

Search It:

my	could	could
could	could	by
could	could	would
left	could	why
now	help	could

Let's Review

left	help	would	could	should	

should

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

should

should should

should should

Read It!

should I

mom should

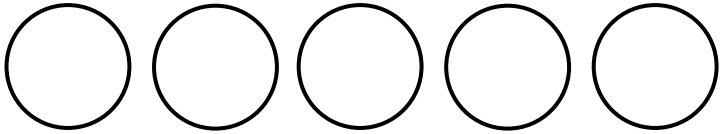
I should see

Say It, Tap It, Map It!

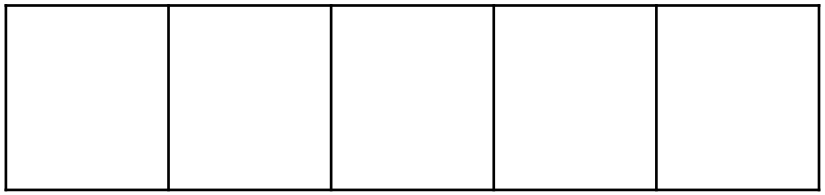
Say It:

should

Tap It:



Map It:



Spell It!

Spell It:

Search It!

Search It:

by	should	could
would	help	why
my	should	left
should	should	should
should	should	should

Let's Review

left	help	would	could	should	milk

milk

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

milk

milk milk

milk milk

Read It!

I see milk

is it milk

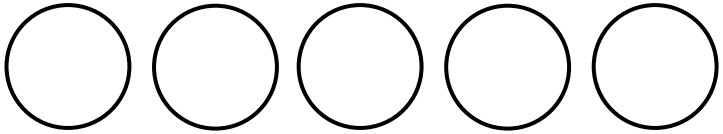
I like milk

Say It, Tap It, Map It!

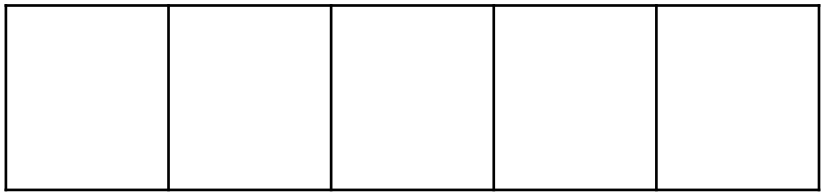
Say It:

milk

Tap It:



Map It:



Spell It!

Spell It:

Search It!

Search It:

my	left	milk
milk	milk	would
milk	help	milk
milk	milk	should
could	why	milk

Let's Review

left	help	would	could	should	milk
land					

land

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

land

land land

land land

Read It!

it is the land

on the land

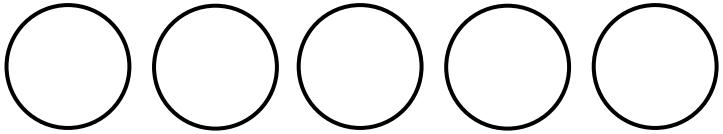
if the land is

Say It, Tap It, Map It!

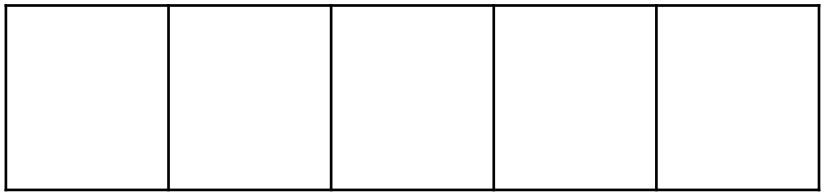
Say It:

land

Tap It:



Map It:



Spell It!

Spell It:

Search It!

Search It:

land	land	could
land	land	help
should	would	land
land	left	land
could	land	milk

Let's Review

left	help	would	could	should	milk
land	jump				

jump

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

jump

jump jump

jump jump

Read It!

I can jump

I will jump

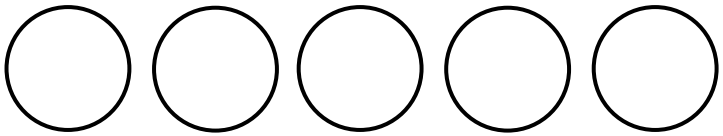
jump back

Say It, Tap It, Map It!

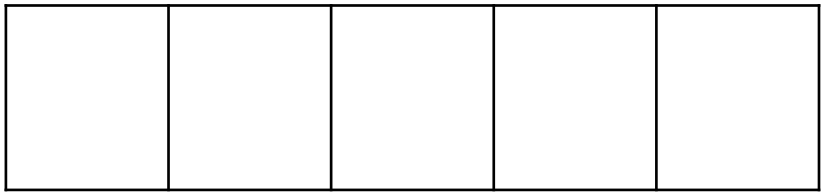
Say It:

jump

Tap It:



Map It:



Spell It!

Spell It:

Search It!

Search It:

left	could	jump
jump	jump	help
jump	jump	milk
would	jump	jump
jump	land	should

Let's Review

left	help	would	could	should	milk
land	jump	went			

went

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

went

went went

went went

Read It!

I went to

she went

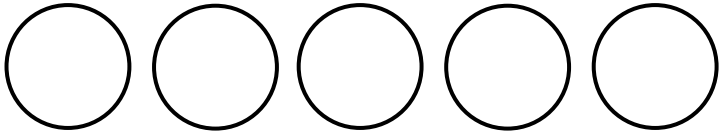
a cat went

Say It, Tap It, Map It!

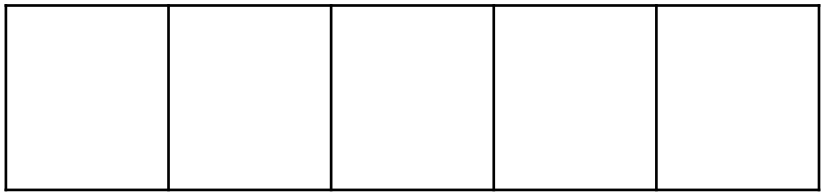
Say It:

went

Tap It:



Map It:



Spell It!

Spell It:

Search It!

Search It:

would	left	land
went	went	went
went	went	went
jump	went	help
could	should	went

Let's Review

left	help	would	could	should	milk
land	jump	went	find		

find

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

find

find find

find find

Read It!

I can find it

did she find

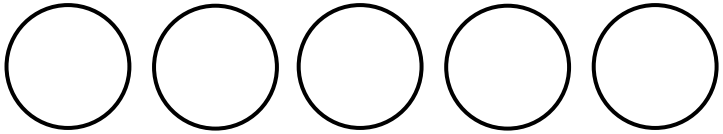
dad will find

Say It, Tap It, Map It!

Say It:

find

Tap It:



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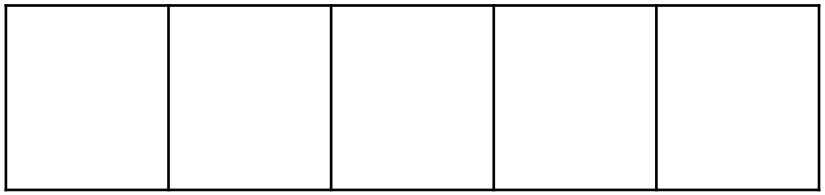


Spell It!

Spell It:

Search It!

Search It:

went	find	find
find	find	find
land	help	would
could	find	left
find	should	find

Let's Review

left	help	would	could	should	milk
land	jump	went	find	kind	

kind

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

kind

kind kind

kind kind

Read It!

I am kind

it is kind of

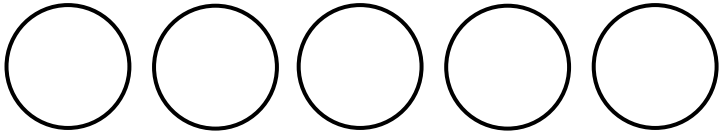
is she kind

Say It, Tap It, Map It!

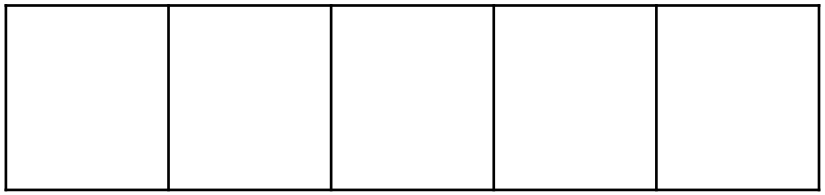
Say It:

kind

Tap It:



Map It:



Spell It!

Spell It:

Search It!

Search It:

would	kind	left
kind	kind	kind
kind	kind	kind
should	kind	could
jump	help	find

Let's Review

left	help	would	could	should	milk
land	jump	went	find	kind	ask

ask

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

ask

ask ask

ask ask

Read It!

did she ask

I will ask

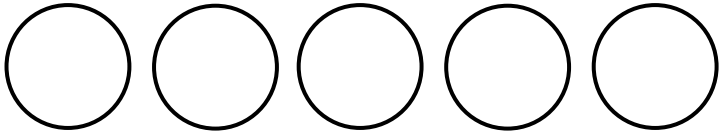
I can ask

Say It, Tap It, Map It!

Say It:

ask

Tap It:



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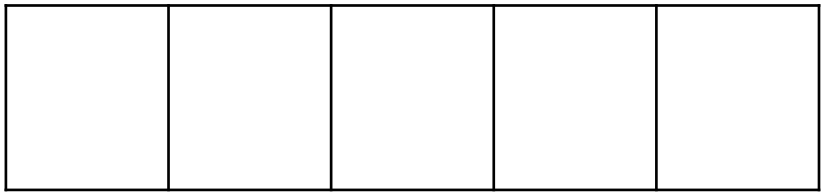


Spell It!

Spell It:

Search It!

Search It:

kind	ask	ask
went	land	ask
ask	jump	ask
help	ask	left
ask	ask	milk

Let's Review

left	help	would	could	should	milk
land	jump	went	find	kind	ask
best					

best

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

best

best best

best best

Read It!

is that best

it is the best

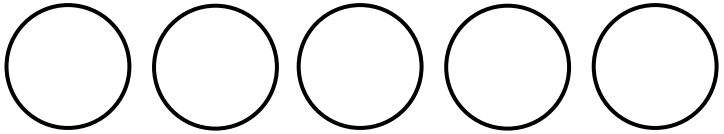
ask the best

Say It, Tap It, Map It!

Say It:

best

Tap It:



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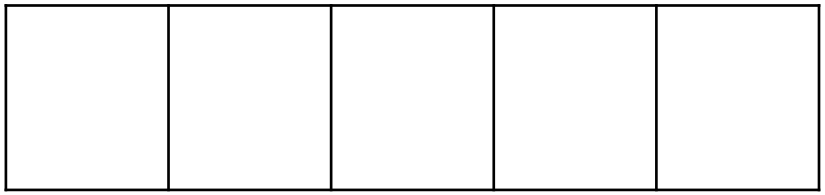


Spell It!

Spell It:

Search It!

Search It:

best	ask	land
best	best	best
left	best	best
milk	best	jump
help	went	best

Let's Review

left	help	would	could	should	milk
land	jump	went	find	kind	ask
best	fast				

fast

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

fast

fast fast

fast fast

Read It!

it is fast

I am fast

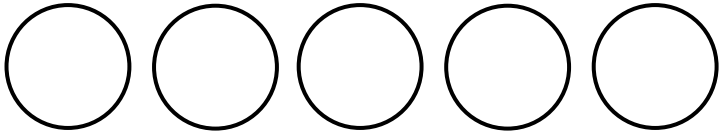
that is fast

Say It, Tap It, Map It!

Say It:

fast

Tap It:



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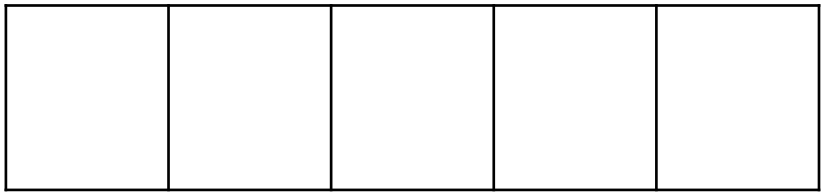


Spell It!

Spell It:

Search It!

Search It:

fast	fast	land
went	fast	jump
help	ask	fast
fast	best	fast
left	fast	fast

Let's Review

left	help	would	could	should	milk
land	jump	went	find	kind	ask
best	fast	just			

just

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

just

just just

just just

Read It!

is it just

I am just so

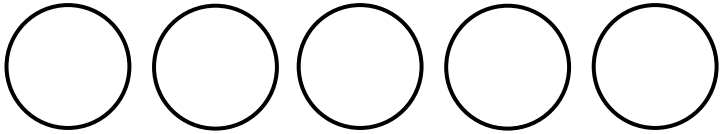
can I just

Say It, Tap It, Map It!

Say It:

just

Tap It:



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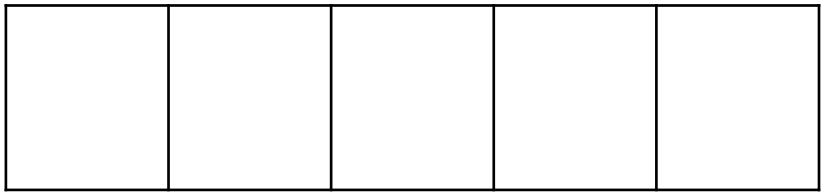

Spell It!

Spell It:

Search It!

Search It:

help	just	fast
just	just	ask
land	land	just
best	just	just
just	jump	just

Let's Review

left	help	would	could	should	milk
land	jump	went	find	kind	ask
best	fast	just	last		

last

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

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- **Draw a line below for each sound you hear.**
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- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

last

last last

last last

Read It!

it is last

am I last

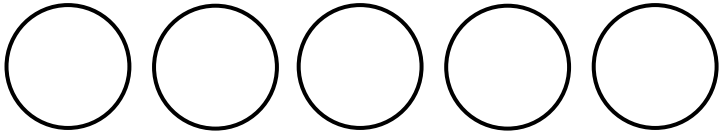
you are last

Say It, Tap It, Map It!

Say It:

last

Tap It:



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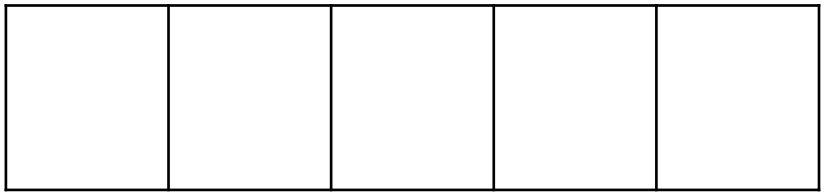


Spell It!

Spell It:

Search It!

Search It:

went	last	last
last	last	last
last	just	fast
jump	last	ask
best	land	last

Let's Review

left	help	would	could	should	milk
land	jump	went	find	kind	ask
best	fast	just	last	list	

list

Let's Learn Words!

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

list

list list

list list

Read It!

I have a list

on the list

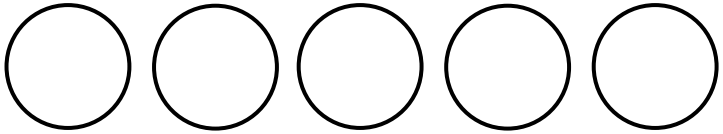
I can list it

Say It, Tap It, Map It!

Say It:

list

Tap It:



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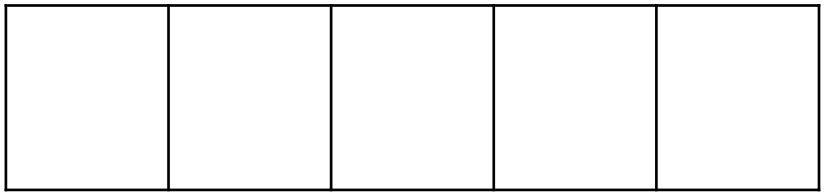


Spell It!

Spell It:

Search It!

Search It:

jump	best	list
ask	list	list
list	last	just
list	list	fast
help	list	list

Let's Review

left	help	would	could	should	milk
land	jump	went	find	kind	ask
best	fast	just	last	list	must

must

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

must

must must

must must

Read It!

she must go

must you

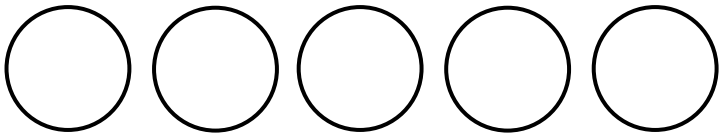
you must

Say It, Tap It, Map It!

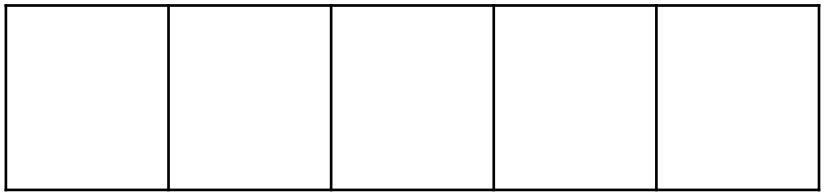
Say It:

must

Tap It:



Map It:



Spell It!

Spell It:

Search It!

Search It:

must	list	ask
must	last	must
must	just	fast
jump	must	best
must	must	must

Let's Review

left	help	would	could	should	milk
land	jump	went	find	kind	ask
best	fast	just	last	list	must
want					

want

Let's Learn Words!

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

want

want want

want want

Read It!

I want that

I will want

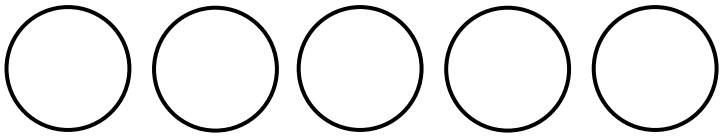
do you want

Say It, Tap It, Map It!

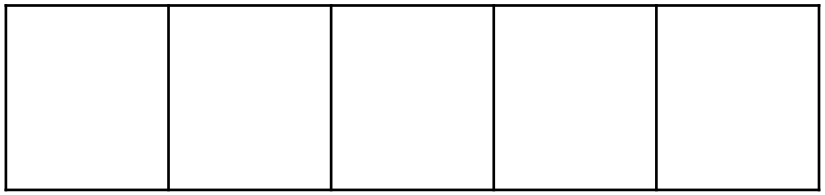
Say It:

want

Tap It:



Map It:



Spell It!

Spell It:

Search It!

Search It:

want	want	want
want	want	want
help	kind	land
milk	want	find
jump	went	want

Let's Review

left	help	would	could	should	milk
land	jump	went	find	kind	ask
best	fast	just	last	list	must
want	next				

next

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

next

next next

next next

Read It!

are you next

I am next

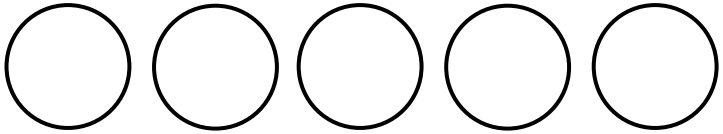
she is next

Say It, Tap It, Map It!

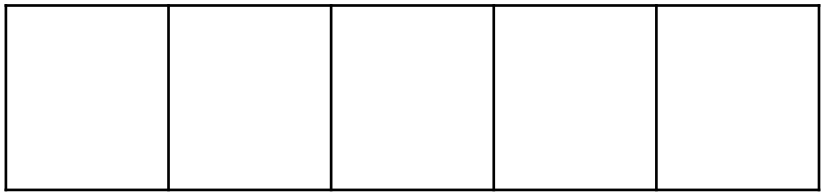
Say It:

next

Tap It:



Map It:



Spell It!

Spell It:

Search It!

Search It:

should	next	next
next	want	next
next	find	next
would	next	could
help	kind	next

Let's Review

left	help	would	could	should	milk
land	jump	went	find	kind	ask
best	fast	just	last	list	must
want	next	small			

small

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

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- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

small

small small

small small

Read It!

it is small

I am small

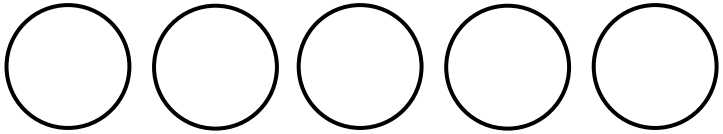
that is small

Say It, Tap It, Map It!

Say It:

small

Tap It:



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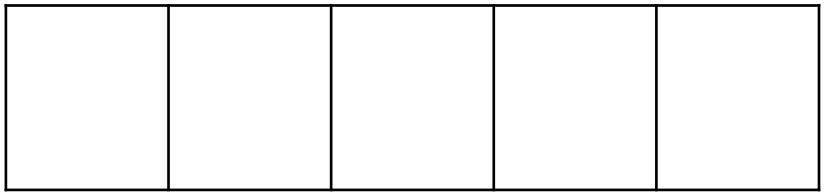

Spell It!

Spell It:

Search It!

Search It:

small	must	small
list	small	last
small	just	small
fast	small	best
small	ask	small

Let's Review

left	help	would	could	should	milk
land	jump	went	find	kind	ask
best	fast	just	last	list	must
want	next	small	call		

call

Let's Learn Words!

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- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

call

call call

call call

Read It!

I will call

did you call

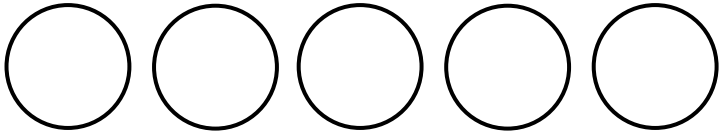
I can call it

Say It, Tap It, Map It!

Say It:

call

Tap It:



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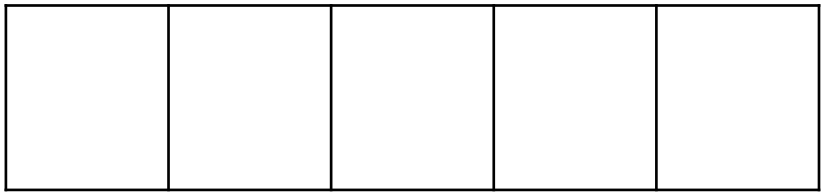

Spell It!

Spell It:

Search It!

Search It:

call	call	must
small	call	call
next	call	call
best	call	just
call	ask	fast

Let's Review

left	help	would	could	should	milk
land	jump	went	find	kind	ask
best	fast	just	last	list	must
want	next	small	call	fall	

fall

Let's Learn Words!

Let's Learn It!

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- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

fall

fall fall

fall fall

Read It!

did you fall

I did fall

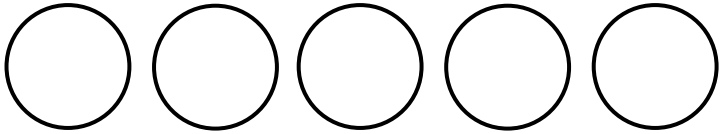
it is fall

Say It, Tap It, Map It!

Say It:

fall

Tap It:



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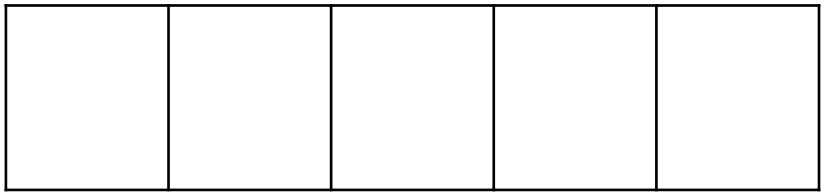

Spell It!

Spell It:

Search It!

Search It:

fall	fall	must
small	fall	fall
next	fall	fall
best	fall	just
fall	ask	fast

Let's Review

left	help	would	could	should	milk
land	jump	went	find	kind	ask
best	fast	just	last	list	must
want	next	small	call	fall	shall

shall

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

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- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

shall

shall shall

shall shall

Read It!

I shall see

shall I go

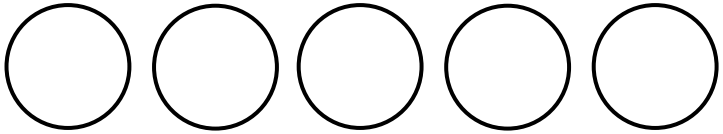
I shall call

Say It, Tap It, Map It!

Say It:

shall

Tap It:



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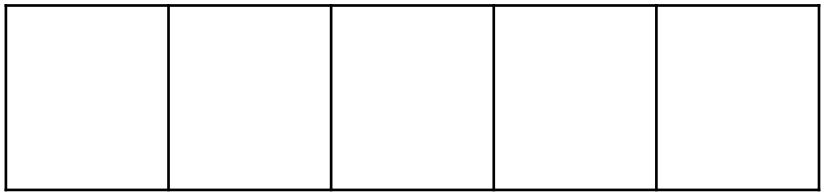

Spell It!

Spell It:

Search It!

Search It:

small	want	find
kind	shall	shall
call	shall	shall
shall	shall	fall
want	shall	shall

Let's Review

left	help	would	could	should	milk
land	jump	went	find	kind	ask
best	fast	just	last	list	must
want	next	small	call	fall	shall
pull					

pull

Let's Learn Words!

Let's Learn It!

Instruction:

- **Let's learn the word.**
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- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

pull

pull pull

pull pull

Read It!

I will pull it

can you pull

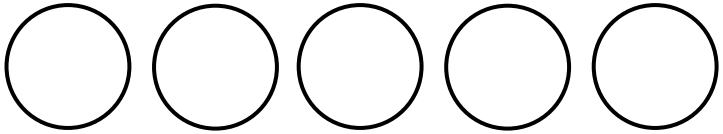
just pull it

Say It, Tap It, Map It!

Say It:

pull

Tap It:



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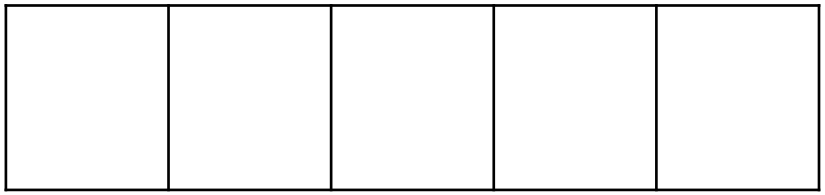

Spell It!

Spell It:

Search It!

Search It:

pull	kind	pull
pull	fall	pull
find	pull	pull
shall	pull	small
want	call	pull

Let's Review

left	help	would	could	should	milk
land	jump	went	find	kind	ask
best	fast	just	last	list	must
want	next	small	call	fall	shall
pull	full				

full

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

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- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

full

full full

full full

Read It!

it is not full

is it full

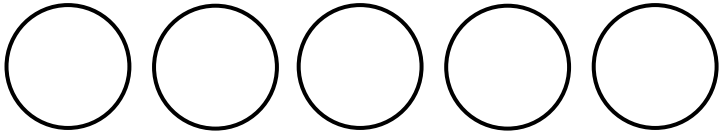
that is full

Say It, Tap It, Map It!

Say It:

full

Tap It:



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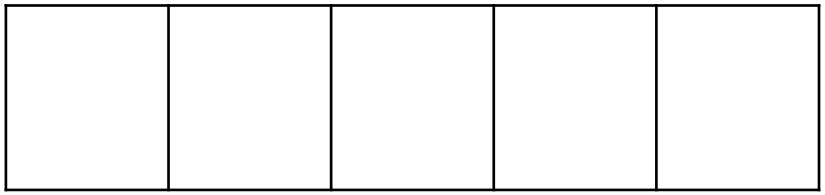

Spell It!

Spell It:

Search It!

Search It:

full	small	full
find	full	full
shall	full	full
kind	pull	fall
full	call	full

Let's Review

left	help	would	could	should	milk
land	jump	went	find	kind	ask
best	fast	just	last	list	must
want	next	small	call	fall	shall
pull	full	think			

think

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TARA WEST LITTLE MINDS AT WORK

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- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

think

think think

think think

Read It!

I think I can

I think you

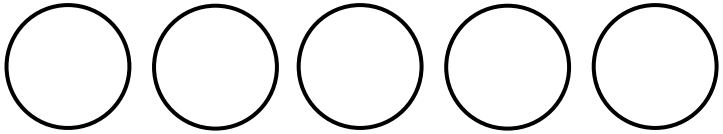
do you think

Say It, Tap It, Map It!

Say It:

think

Tap It:



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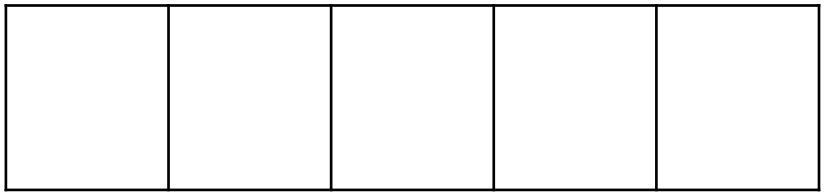

Spell It!

Spell It:

Search It!

Search It:

think	should	think
could	think	find
think	think	think
would	think	kind
went	think	want

Let's Review

left	help	would	could	should	milk
land	jump	went	find	kind	ask
best	fast	just	last	list	must
want	next	small	call	fall	shall
pull	full	think	thank		

thank

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

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- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

thank

thank thank

thank thank

Read It!

thank you

I will thank

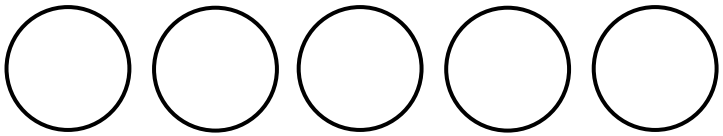
he will thank

Say It, Tap It, Map It!

Say It:

thank

Tap It:



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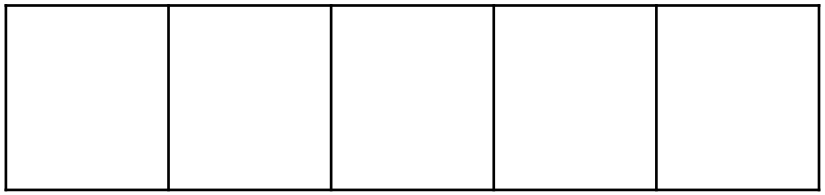

Spell It!

Spell It:

Search It!

Search It:

could	kind	thank
thank	thank	think
find	would	want
thank	thank	thank
thank	should	thank

Let's Review

left	help	would	could	should	milk
land	jump	went	find	kind	ask
best	fast	just	last	list	must
want	next	small	call	fall	shall
pull	full	think	thank	bring	

bring

Let's Learn Words!

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- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

bring

bring bring

bring bring

Read It!

I will bring it

did you bring

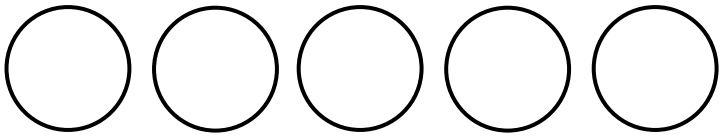
I can bring

Say It, Tap It, Map It!

Say It:

bring

Tap It:



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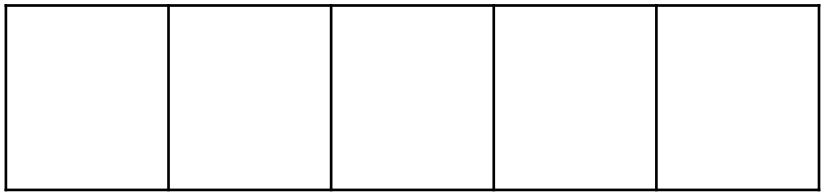

Spell It!

Spell It:

Search It!

Search It:

bring	bring	kind
bring	find	bring
bring	thank	bring
could	bring	want
should	bring	think

Let's Review

left	help	would	could	should	milk
land	jump	went	find	kind	ask
best	fast	just	last	list	must
want	next	small	call	fall	shall
pull	full	think	thank	bring	king

king

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

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- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

king

king king

king king

Read It!

I see a king

is he a king

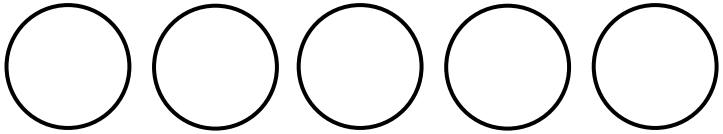
the king will

Say It, Tap It, Map It!

Say It:

king

Tap It:



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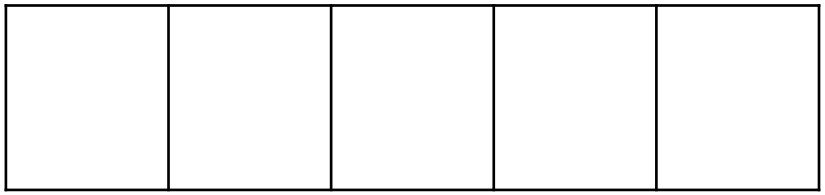

Spell It!

Spell It:

Search It!

Search It:

king	should	king
king	could	king
would	kind	want
king	king	king
find	bring	king

Let's Review

left	help	would	could	should	milk
land	jump	went	find	kind	ask
best	fast	just	last	list	must
want	next	small	call	fall	shall
pull	full	think	thank	bring	king
thing					

thing

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- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

thing

thing thing

thing thing

Read It!

it is a thing

that thing

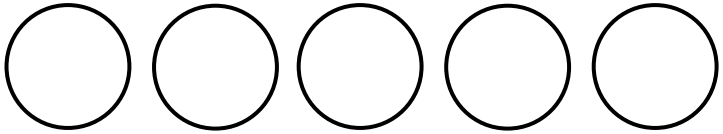
a big thing

Say It, Tap It, Map It!

Say It:

thing

Tap It:



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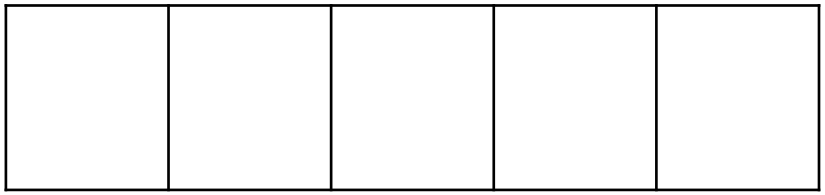

Spell It!

Spell It:

Search It!

Search It:

thank	thing	thing
thing	king	thing
want	think	kind
thing	thing	thing
find	thing	bring

Let's Review

left	help	would	could	should	milk
land	jump	went	find	kind	ask
best	fast	just	last	list	must
want	next	small	call	fall	shall
pull	full	think	thank	bring	king
thing	long				

long

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

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- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

long

long long

long long

Read It!

it is long

is that long

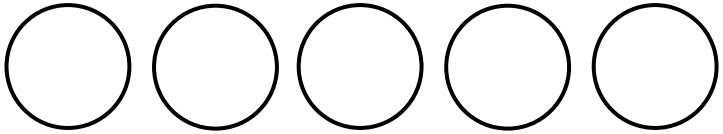
get the long

Say It, Tap It, Map It!

Say It:

long

Tap It:



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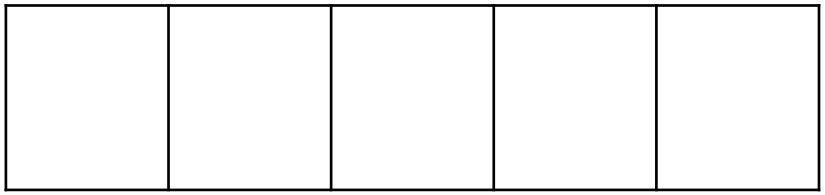


Spell It!

Spell It:

Search It!

Search It:

long	thank	king
kind	long	long
long	think	thing
long	bring	long
find	long	long

Let's Review

left	help	would	could	should	milk
land	jump	went	find	kind	ask
best	fast	just	last	list	must
want	next	small	call	fall	shall
pull	full	think	thank	bring	king
thing	long	song			

song

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

song

song song

song song

Read It!

it is a song

a song has

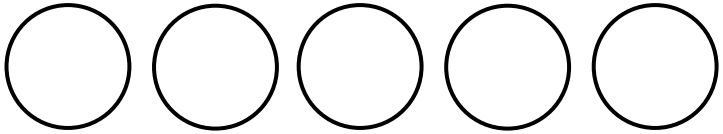
that song

Say It, Tap It, Map It!

Say It:

song

Tap It:



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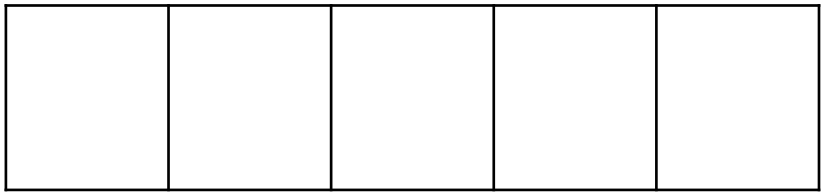


Spell It!

Spell It:

Search It!

Search It:

song	kind	song
find	song	king
song	song	song
want	long	thing
song	bring	song

Let's Review

left	help	would	could	should	milk
land	jump	went	find	kind	ask
best	fast	just	last	list	must
want	next	small	call	fall	shall
pull	full	think	thank	bring	king
thing	long	song	along		

along

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

along

along along

along along

Read It!

all along the

along this

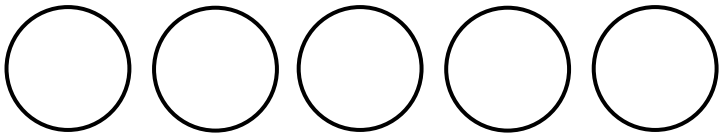
along you

Say It, Tap It, Map It!

Say It:

along

Tap It:



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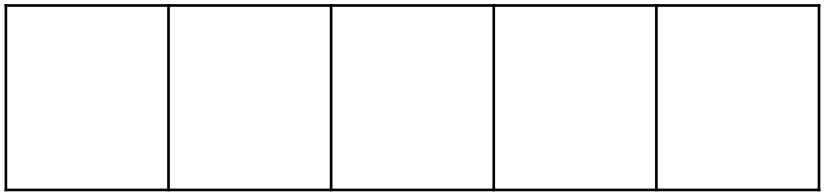


Spell It!

Spell It:

Search It!

Search It:

along	kind	along
find	along	king
along	along	along
want	long	thing
along	bring	along

Let's Review

left	help	would	could	should	milk
land	jump	went	find	kind	ask
best	fast	just	last	list	must
want	next	small	call	fall	shall
pull	full	think	thank	bring	king
thing	long	song	along	start	

start

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

start

start start

start start

Read It!

I can start it

did you start

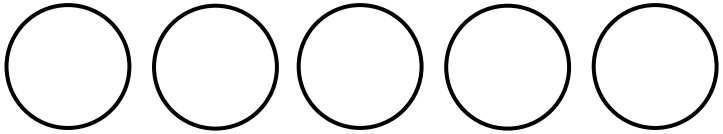
it will start

Say It, Tap It, Map It!

Say It:

start

Tap It:



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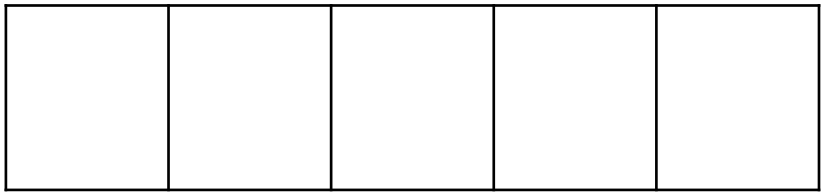


Spell It!

Spell It:

Search It!

Search It:

thing	king	start
start	bring	start
long	start	start
song	start	start
start	along	want

Let's Review

left	help	would	could	should	milk
land	jump	went	find	kind	ask
best	fast	just	last	list	must
want	next	small	call	fall	shall
pull	full	think	thank	bring	king
thing	long	song	along	start	far

far

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

far

far far far far

Read It!

it is far

is it far

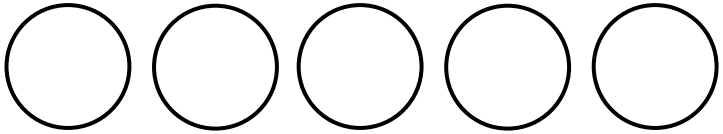
how far is it

Say It, Tap It, Map It!

Say It:

far

Tap It:



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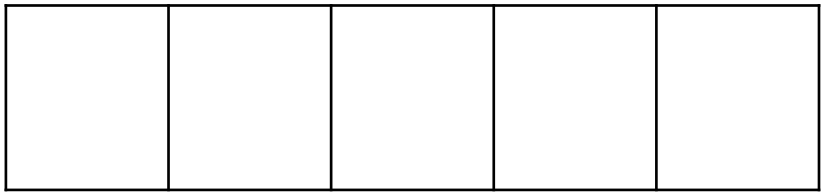


Spell It!

Spell It:

Search It!

Search It:

far	song	along
long	far	far
thing	far	far
far	bring	king
far	start	far

Let's Review

left	help	would	could	should	milk
land	jump	went	find	kind	ask
best	fast	just	last	list	must
want	next	small	call	fall	shall
pull	full	think	thank	bring	king
thing	long	song	along	start	far
warm					

warm

Let's Learn Words!

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

warm

warm warm

warm warm

Read It!

is it warm

it is warm

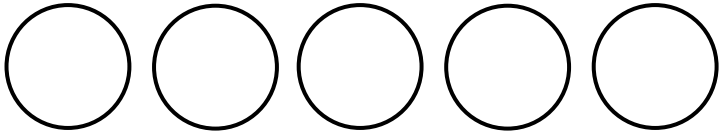
that is warm

Say It, Tap It, Map It!

Say It:

warm

Tap It:



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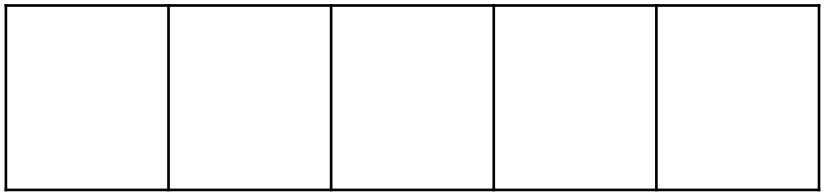


Spell It!

Spell It:

Search It!

Search It:

could	warm	want
warm	start	warm
warm	warm	far
find	warm	along
warm	kind	warm

Let's Review

left	help	would	could	should	milk
land	jump	went	find	kind	ask
best	fast	just	last	list	must
want	next	small	call	fall	shall
pull	full	think	thank	bring	king
thing	long	song	along	start	far
warm	part				

part

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

part

part part

part part

Read It!

it is part of

is it part of

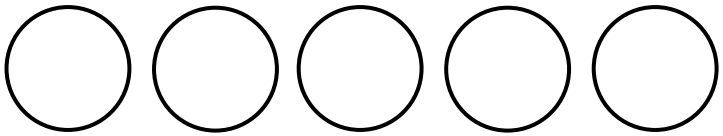
part of that

Say It, Tap It, Map It!

Say It:

part

Tap It:



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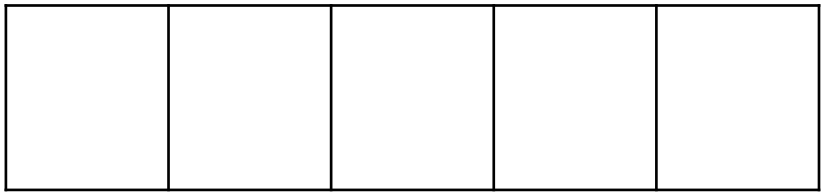


Spell It!

Spell It:

Search It!

Search It:

want	part	kind
find	far	part
warm	part	part
part	part	part
along	part	start

Let's Review

left	help	would	could	should	milk
land	jump	went	find	kind	ask
best	fast	just	last	list	must
want	next	small	call	fall	shall
pull	full	think	thank	bring	king
thing	long	song	along	start	far
warm	part	work			

work

Let's Learn Words!

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

work

work work

work work

Read It!

I will work

work on it

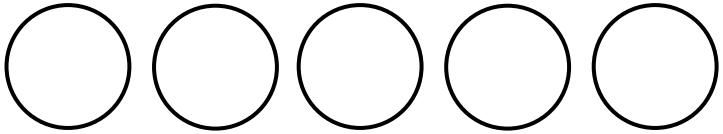
I can work

Say It, Tap It, Map It!

Say It:

work

Tap It:



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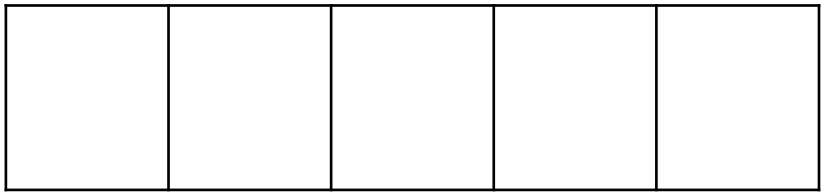


Spell It!

Spell It:

Search It!

Search It:

would	work	could
kind	work	should
work	work	work
find	along	work
work	want	work

Let's Review

left	help	would	could	should	milk
land	jump	went	find	kind	ask
best	fast	just	last	list	must
want	next	small	call	fall	shall
pull	full	think	thank	bring	king
thing	long	song	along	start	far
warm	part	work	word		

word

Let's Learn Words!

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

word

word word

word word

Read It!

I see a word

it is a word

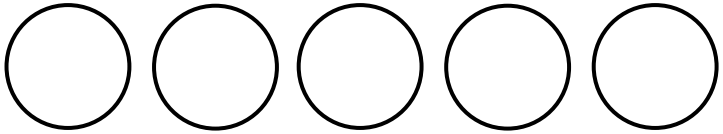
spell a word

Say It, Tap It, Map It!

Say It:

word

Tap It:



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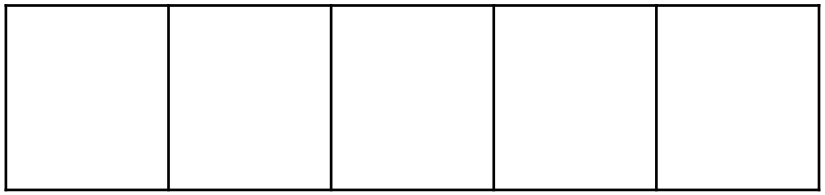


Spell It!

Spell It:

Search It!

Search It:

thank	word	far
think	work	start
warm	word	part
word	word	word
word	word	word

Let's Review

left	help	would	could	should	milk
land	jump	went	find	kind	ask
best	fast	just	last	list	must
want	next	small	call	fall	shall
pull	full	think	thank	bring	king
thing	long	song	along	start	far
warm	part	work	word	world	

world

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

world

world world

world world

Read It!

this world

a world it is

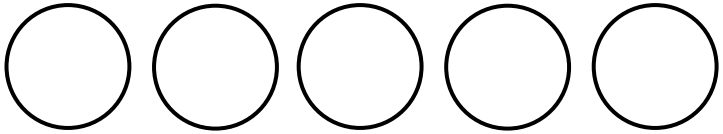
in this world

Say It, Tap It, Map It!

Say It:

world

Tap It:



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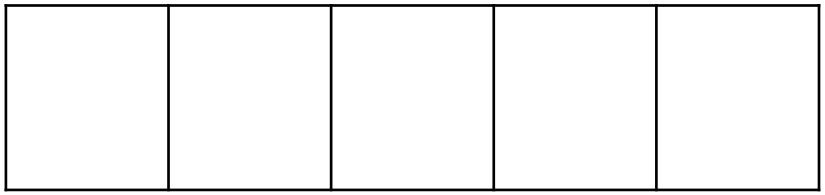


Spell It!

Spell It:

Search It!

Search It:

world	world	start
far	world	word
world	work	world
part	world	warm
along	world	world

Let's Review

left	help	would	could	should	milk
land	jump	went	find	kind	ask
best	fast	just	last	list	must
want	next	small	call	fall	shall
pull	full	think	thank	bring	king
thing	long	song	along	start	far
warm	part	work	word	world	after

after

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

after

after after

after after

Read It!

after that

this is after

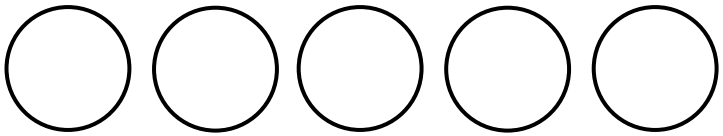
after I go

Say It, Tap It, Map It!

Say It:

after

Tap It:



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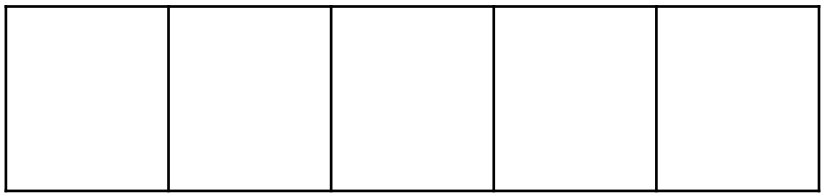


Spell It!

Spell It:

Search It!

Search It:

work	after	start
word	after	after
after	after	after
after	far	warm
part	after	world

Let's Review

left	help	would	could	should	milk
land	jump	went	find	kind	ask
best	fast	just	last	list	must
want	next	small	call	fall	shall
pull	full	think	thank	bring	king
thing	long	song	along	start	far
warm	part	work	word	world	after
under					

under

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

under

under under

under under

Read It!

under that

is it under

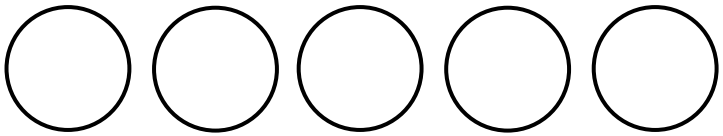
go under it

Say It, Tap It, Map It!

Say It:

under

Tap It:



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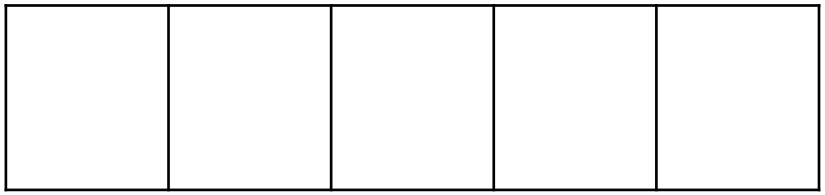


Spell It!

Spell It:

Search It!

Search It:

under	under	under
under	under	under
far	after	word
warm	under	along
part	world	under

Let's Review

left	help	would	could	should	milk
land	jump	went	find	kind	ask
best	fast	just	last	list	must
want	next	small	call	fall	shall
pull	full	think	thank	bring	king
thing	long	song	along	start	far
warm	part	work	word	world	after
under	over				

over

Let's Learn Words!

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

over

over over

over over

Read It!

over that

go over it

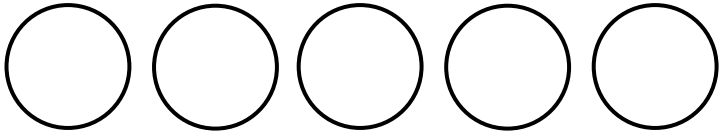
over here

Say It, Tap It, Map It!

Say It:

over

Tap It:



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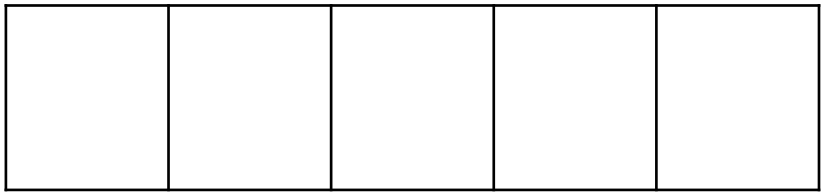


Spell It!

Spell It:

Search It!

Search It:

over	work	word
over	over	over
world	over	over
far	over	after
over	under	start

Let's Review

left	help	would	could	should	milk
land	jump	went	find	kind	ask
best	fast	just	last	list	must
want	next	small	call	fall	shall
pull	full	think	thank	bring	king
thing	long	song	along	start	far
warm	part	work	word	world	after
under	over	water			

water

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

water

water water

water water

Read It!

I will water

is it water

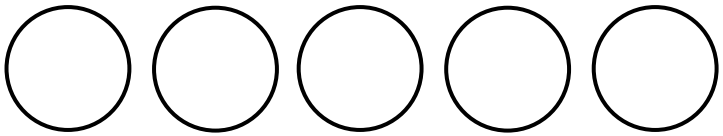
a water

Say It, Tap It, Map It!

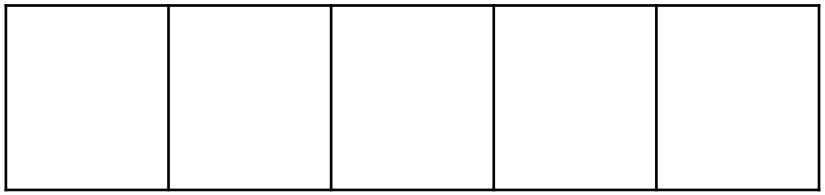
Say It:

water

Tap It:



Map It:



Spell It!

Spell It:

Search It!

Search It:

water	after	water
start	water	word
water	over	water
world	water	work
water	under	water

Let's Review

left	help	would	could	should	milk
land	jump	went	find	kind	ask
best	fast	just	last	list	must
want	next	small	call	fall	shall
pull	full	think	thank	bring	king
thing	long	song	along	start	far
warm	part	work	word	world	after
under	over	water	other		

other

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

other

other other

other other

Read It!

the other

other thing

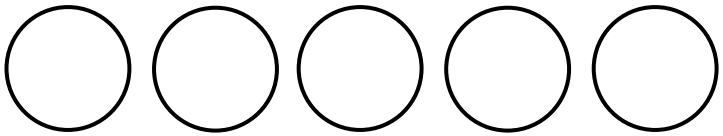
other hand

Say It, Tap It, Map It!

Say It:

other

Tap It:



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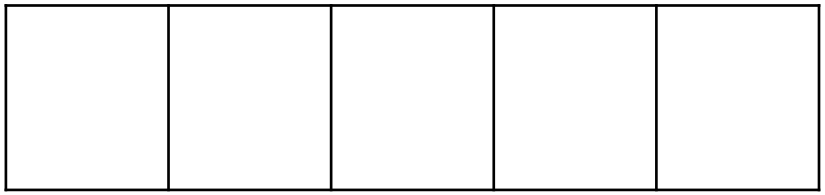


Spell It!

Spell It:

Search It!

Search It:

other	after	over
other	water	other
other	other	under
other	part	other
start	warm	other

Let's Review

left	help	would	could	should	milk
land	jump	went	find	kind	ask
best	fast	just	last	list	must
want	next	small	call	fall	shall
pull	full	think	thank	bring	king
thing	long	song	along	start	far
warm	part	work	word	world	after
under	over	water	other	mother	

mother

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

mother

mother

mother

Read It!

my mother

mother is

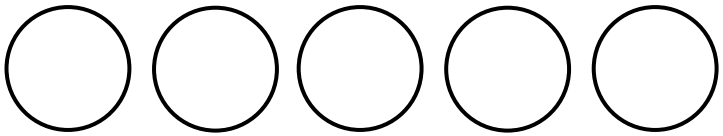
a mother

Say It, Tap It, Map It!

Say It:

mother

Tap It:



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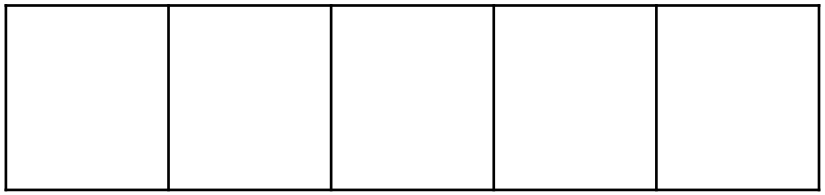


Spell It!

Spell It:

Search It!

Search It:

mother	water	mother
start	mother	over
part	other	after
mother	mother	under
mother	mother	mother

Let's Review

left	help	would	could	should	milk
land	jump	went	find	kind	ask
best	fast	just	last	list	must
want	next	small	call	fall	shall
pull	full	think	thank	bring	king
thing	long	song	along	start	far
warm	part	work	word	world	after
under	over	water	other	mother	better

better

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

better

better better

better better

Read It!

it is better

better than

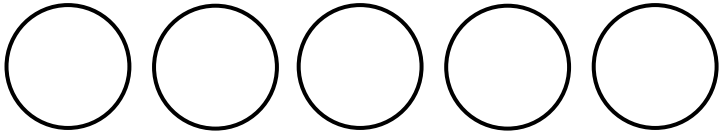
better has it

Say It, Tap It, Map It!

Say It:

better

Tap It:



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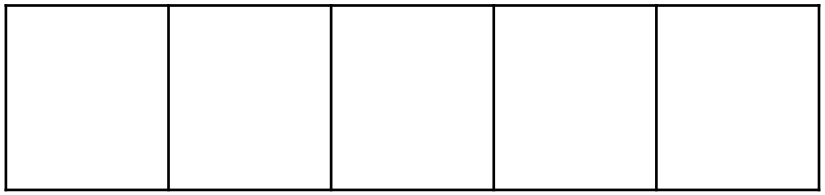


Spell It!

Spell It:

Search It!

Search It:

word	better	better
after	better	better
under	better	water
work	over	better
better	better	other

Let's Review

left	help	would	could	should	milk
land	jump	went	find	kind	ask
best	fast	just	last	list	must
want	next	small	call	fall	shall
pull	full	think	thank	bring	king
thing	long	song	along	start	far
warm	part	work	word	world	after
under	over	water	other	mother	better
first					

first

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

first

first first

first first

Read It!

I am first

are you first

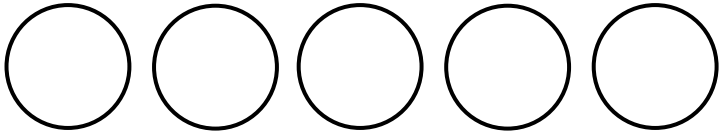
we will first

Say It, Tap It, Map It!

Say It:

first

Tap It:



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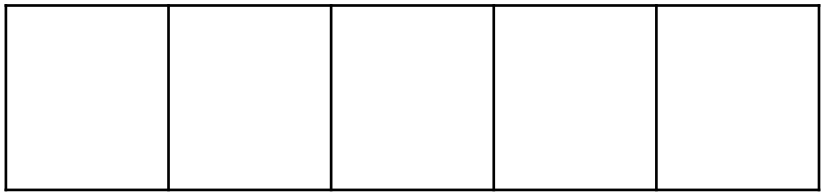


Spell It!

Spell It:

Search It!

Search It:

first	under	first
part	first	warm
start	water	after
first	first	first
first	first	over

Let's Review

left	help	would	could	should	milk
land	jump	went	find	kind	ask
best	fast	just	last	list	must
want	next	small	call	fall	shall
pull	full	think	thank	bring	king
thing	long	song	along	start	far
warm	part	work	word	world	after
under	over	water	other	mother	better
first	hurt				

hurt

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

hurt

hurt hurt

hurt hurt

Read It!

I am hurt

are you hurt

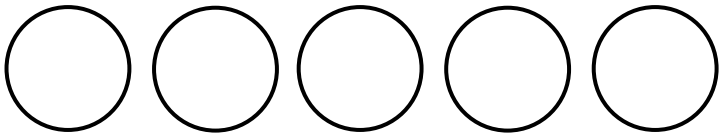
she hurt it

Say It, Tap It, Map It!

Say It:

hurt

Tap It:



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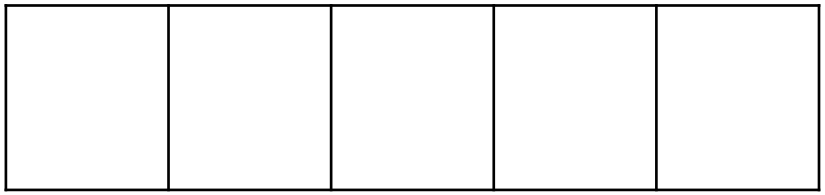


Spell It!

Spell It:

Search It!

Search It:

over	under	hurt
water	hurt	after
hurt	hurt	hurt
part	hurt	hurt
start	first	hurt

Let's Review

left	help	would	could	should	milk
land	jump	went	find	kind	ask
best	fast	just	last	list	must
want	next	small	call	fall	shall
pull	full	think	thank	bring	king
thing	long	song	along	start	far
warm	part	work	word	world	after
under	over	water	other	mother	better
first	hurt	sure			

sure

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

sure

sure sure

sure sure

Read It!

I sure am

are you sure

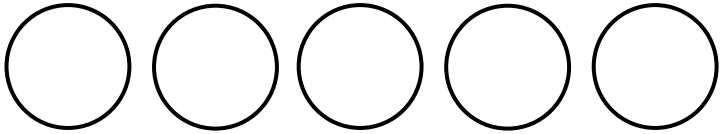
you sure are

Say It, Tap It, Map It!

Say It:

sure

Tap It:



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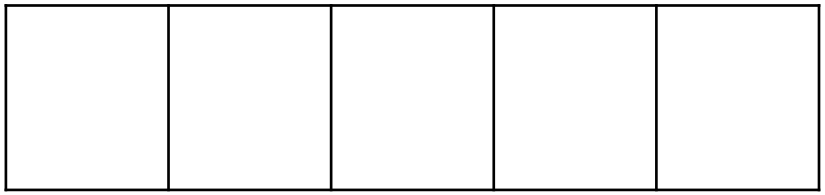


Spell It!

Spell It:

Search It!

Search It:

sure	sure	work
sure	sure	sure
other	sure	sure
better	under	first
sure	hurt	after

Let's Review

left	help	would	could	should	milk
land	jump	went	find	kind	ask
best	fast	just	last	list	must
want	next	small	call	fall	shall
pull	full	think	thank	bring	king
thing	long	song	along	start	far
warm	part	work	word	world	after
under	over	water	other	mother	better
first	hurt	sure	picture		

picture

Let's Learn Words!

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

picture

picture

picture

Read It!

a picture

picture that

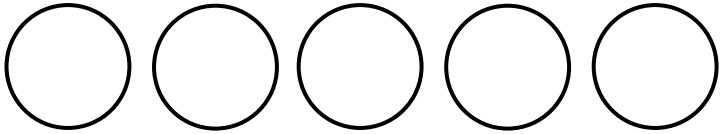
picture this

Say It, Tap It, Map It!

Say It:

picture

Tap It:



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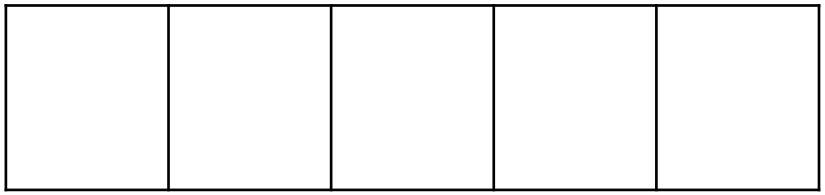


Spell It!

Spell It:

Search It!

Search It:

over	picture	picture
water	picture	first
picture	hurt	picture
picture	sure	picture
under	picture	after

Let's Review

left	help	would	could	should	milk
land	jump	went	find	kind	ask
best	fast	just	last	list	must
want	next	small	call	fall	shall
pull	full	think	thank	bring	king
thing	long	song	along	start	far
warm	part	work	word	world	after
under	over	water	other	mother	better
first	hurt	sure	picture	four	

four

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

four

four four

four four

Read It!

I am four

are you four

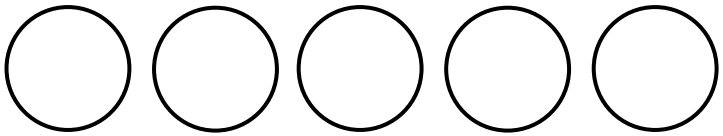
I have four

Say It, Tap It, Map It!

Say It:

four

Tap It:



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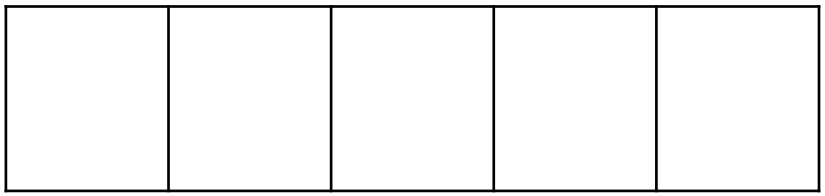


Spell It!

Spell It:

Search It!

Search It:

four	other	four
better	four	under
first	four	four
hurt	sure	four
four	picture	four

Let's Review

left	help	would	could	should	milk
land	jump	went	find	kind	ask
best	fast	just	last	list	must
want	next	small	call	fall	shall
pull	full	think	thank	bring	king
thing	long	song	along	start	far
warm	part	work	word	world	after
under	over	water	other	mother	better
first	hurt	sure	picture	four	before

before

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

before

before before

before before

Read It!

before that

is it before

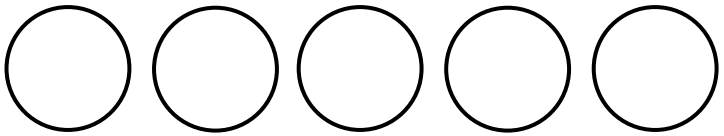
before we

Say It, Tap It, Map It!

Say It:

before

Tap It:



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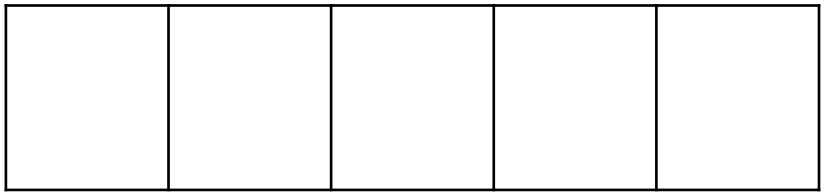


Spell It!

Spell It:

Search It!

Search It:

word	before	before
after	before	four
first	before	sure
before	picture	before
before	hurt	before

Let's Review

left	help	would	could	should	milk
land	jump	went	find	kind	ask
best	fast	just	last	list	must
want	next	small	call	fall	shall
pull	full	think	thank	bring	king
thing	long	song	along	start	far
warm	part	work	word	world	after
under	over	water	other	mother	better
first	hurt	sure	picture	four	before
where					

where

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

where

where where

where where

Read It!

where is it

is it where

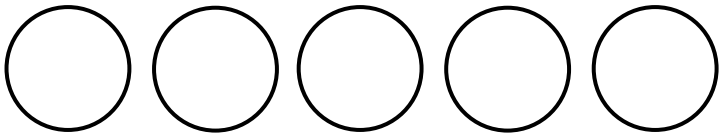
where we

Say It, Tap It, Map It!

Say It:

where

Tap It:



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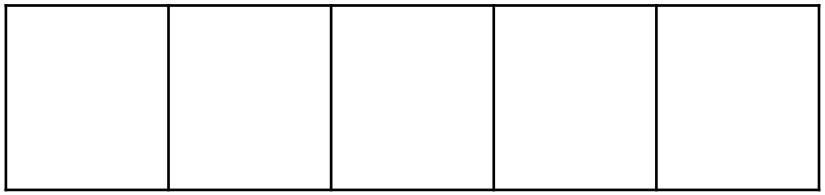


Spell It!

Spell It:

Search It!

Search It:

where	first	other
where	hurt	where
better	where	four
where	where	where
part	where	before

Let's Review

left	help	would	could	should	milk
land	jump	went	find	kind	ask
best	fast	just	last	list	must
want	next	small	call	fall	shall
pull	full	think	thank	bring	king
thing	long	song	along	start	far
warm	part	work	word	world	after
under	over	water	other	mother	better
first	hurt	sure	picture	four	before
where	there				

there

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

there

there there

there there

Read It!

there it is

there I am

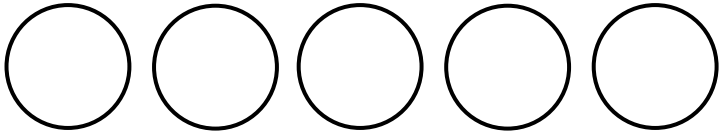
there I go

Say It, Tap It, Map It!

Say It:

there

Tap It:



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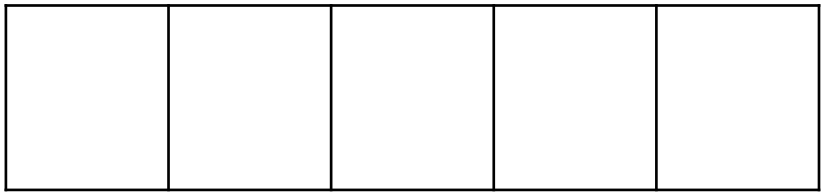


Spell It!

Spell It:

Search It!

Search It:

after	there	four
sure	there	before
picture	there	there
better	there	there
other	there	there

Let's Review

left	help	would	could	should	milk
land	jump	went	find	kind	ask
best	fast	just	last	list	must
want	next	small	call	fall	shall
pull	full	think	thank	bring	king
thing	long	song	along	start	far
warm	part	work	word	world	after
under	over	water	other	mother	better
first	hurt	sure	picture	four	before
where	there	their			

their

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

their

their their

their their

Read It!

their cat

their dad

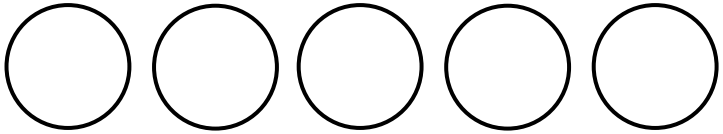
their dog

Say It, Tap It, Map It!

Say It:

their

Tap It:



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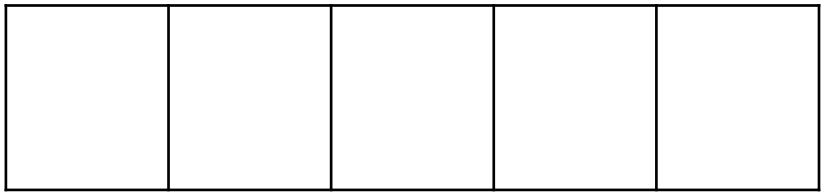


Spell It!

Spell It:

Search It!

Search It:

their	their	their
their	their	their
under	their	four
other	their	better
before	picture	sure

Let's Review

left	help	would	could	should	milk
land	jump	went	find	kind	ask
best	fast	just	last	list	must
want	next	small	call	fall	shall
pull	full	think	thank	bring	king
thing	long	song	along	start	far
warm	part	work	word	world	after
under	over	water	other	mother	better
first	hurt	sure	picture	four	before
where	there	their	they're		

they're

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

they're

they're

they're

Read It!

they're fun

they're late

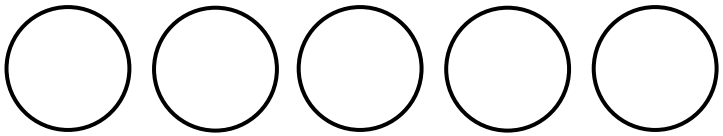
they're here

Say It, Tap It, Map It!

Say It:

they're

Tap It:



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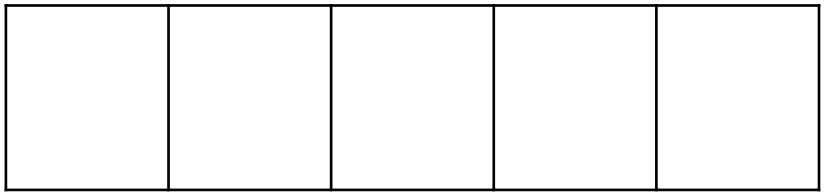


Spell It!

Spell It:

Search It!

Search It:

they're	they're	there
their	they're	they're
there	their	they're
they're	they're	there
there	their	they're

Let's Review

left	help	would	could	should	milk
land	jump	went	find	kind	ask
best	fast	just	last	list	must
want	next	small	call	fall	shall
pull	full	think	thank	bring	king
thing	long	song	along	start	far
warm	part	work	word	world	after
under	over	water	other	mother	better
first	hurt	sure	picture	four	before
where	there	their	they're	know	

know

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

know

know know

know know

Read It!

I know it

I know that

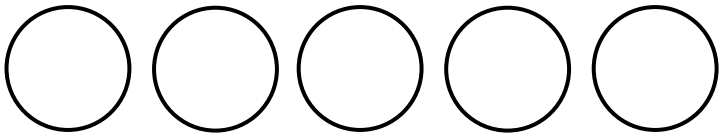
do you know

Say It, Tap It, Map It!

Say It:

know

Tap It:



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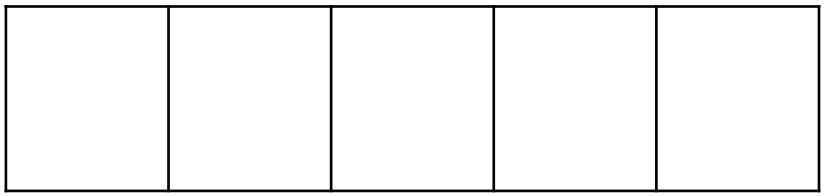


Spell It!

Spell It:

Search It!

Search It:

hurt	sure	know
know	know	their
first	know	know
after	know	there
know	under	know

Let's Review

left	help	would	could	should	milk
land	jump	went	find	kind	ask
best	fast	just	last	list	must
want	next	small	call	fall	shall
pull	full	think	thank	bring	king
thing	long	song	along	start	far
warm	part	work	word	world	after
under	over	water	other	mother	better
first	hurt	sure	picture	four	before
where	there	their	they're	know	write

write

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

write

write write

write write

Read It!

I can write

we will write

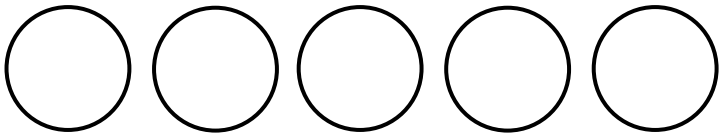
write it

Say It, Tap It, Map It!

Say It:

write

Tap It:



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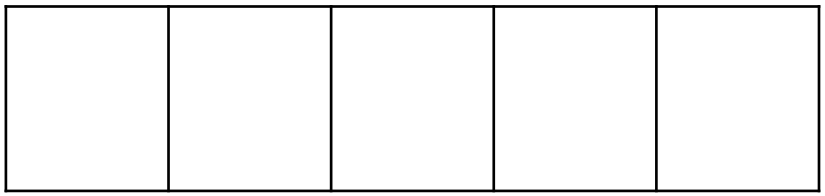


Spell It!

Spell It:

Search It!

Search It:

first	write	write
hurt	write	know
write	there	their
part	write	write
warm	write	write

Let's Review

left	help	would	could	should	milk
land	jump	went	find	kind	ask
best	fast	just	last	list	must
want	next	small	call	fall	shall
pull	full	think	thank	bring	king
thing	long	song	along	start	far
warm	part	work	word	world	after
under	over	water	other	mother	better
first	hurt	sure	picture	four	before
where	there	their	they're	know	write

knew

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

knew

knew knew

knew knew

Read It!

I knew it

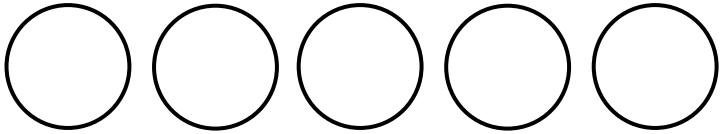
she knew me

we knew

Say It, Tap It, Map It!

Say It: knew

Tap It:



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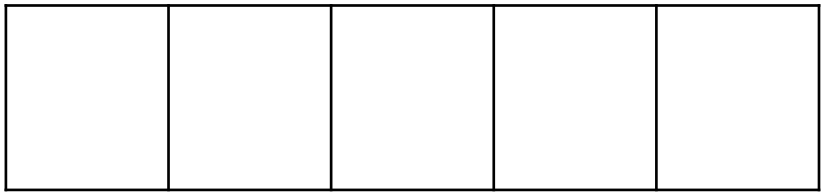


Spell It!

Spell It:

Search It!

Search It:

first	knew	knew
hurt	knew	know
knew	there	their
part	knew	knew
warm	knew	knew

Let's Review

day					

day

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

day

day day

day day

Read It!

what day

on this day

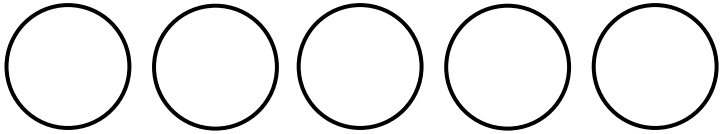
a day for

Say It, Tap It, Map It!

Say It:

day

Tap It:



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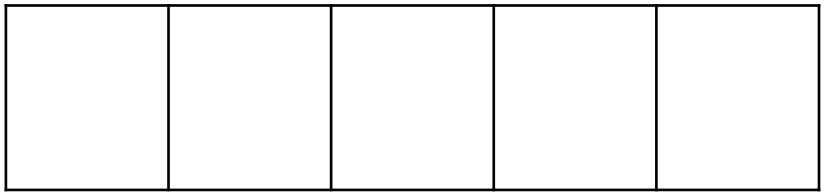


Spell It!

Spell It:

Search It!

Search It:

there	day	they're
day	day	day
their	day	know
day	knew	day
where	write	day

Let's Review

day	may				

may

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

may

may may

may may

Read It!

may I go

you may go

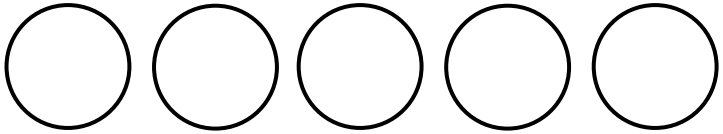
may he go

Say It, Tap It, Map It!

Say It:

may

Tap It:



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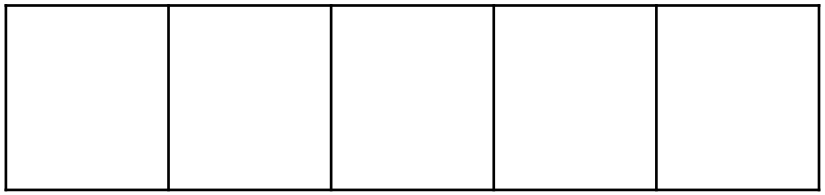


Spell It!

Spell It:

Search It!

Search It:

may	may	day
may	may	knew
know	may	may
write	where	may
they're	may	there

Let's Review

day	may	way			

way

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

way

way way

way way

Read It!

go this way

way to go

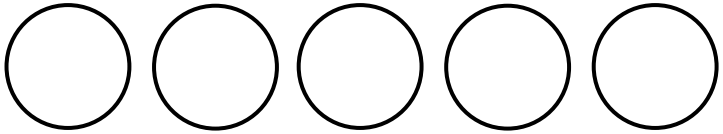
which way

Say It, Tap It, Map It!

Say It:

way

Tap It:



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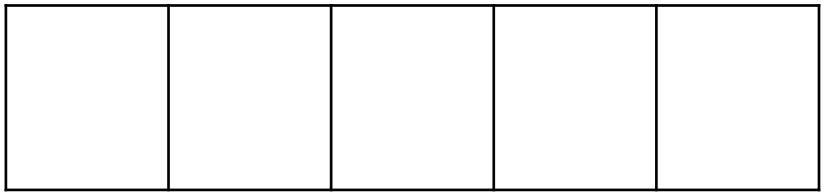


Spell It!

Spell It:

Search It!

Search It:

way	way	way
knew	know	way
write	way	way
way	may	they're
their	there	way

Let's Review

day	may	way	say		

say

Let's Learn Words!

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

say

say say

say say

Read It!

can I say

I say it is

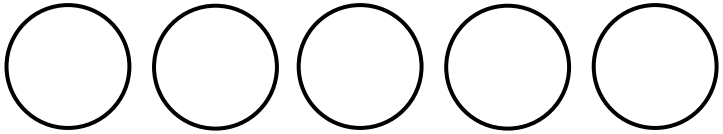
I can say

Say It, Tap It, Map It!

Say It:

say

Tap It:



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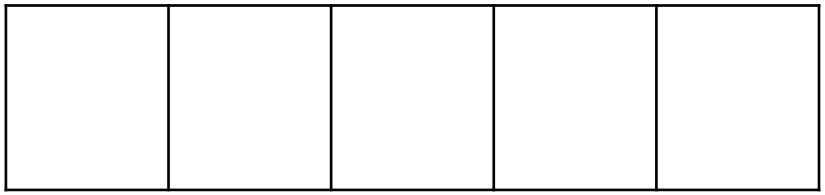


Spell It!

Spell It:

Search It!

Search It:

say	way	write
know	day	say
say	knew	say
say	say	may
there	say	say

Let's Review

day	may	way	say	away	

away

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

away

away away

away away

Read It!

away I go

I went away

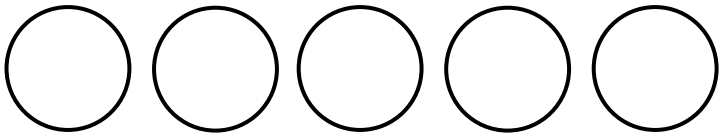
she is away

Say It, Tap It, Map It!

Say It:

away

Tap It:



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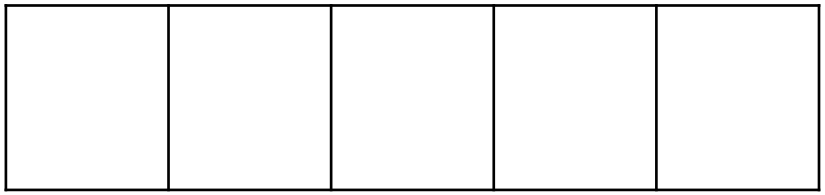


Spell It!

Spell It:

Search It!

Search It:

know	away	day
away	say	away
away	way	away
away	may	knew
there	away	away

Let's Review

day	may	way	say	away	again

again

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

again

again again

again again

Read It!

I went again

did it again

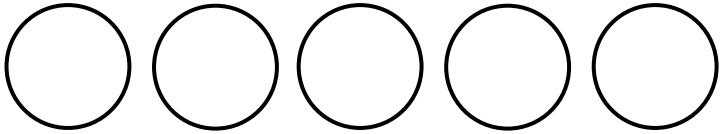
go again

Say It, Tap It, Map It!

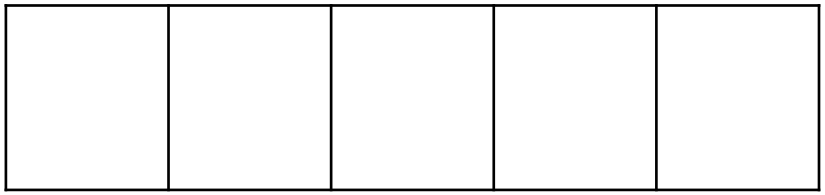
Say It:

again

Tap It:



Map It:



Spell It!

Spell It:

Search It!

Search It:

again	again	away
say	again	again
may	way	again
again	day	again
knew	again	know

Let's Review

day	may	way	say	away	again
great					

great

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

great

great great

great great

Read It!

it is great

is that great

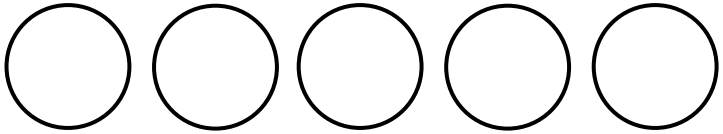
they're great

Say It, Tap It, Map It!

Say It:

great

Tap It:



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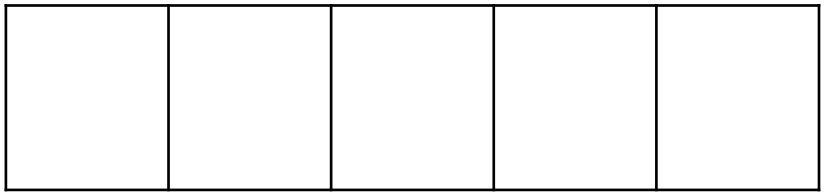


Spell It!

Spell It:

Search It!

Search It:

say	great	again
way	great	great
great	away	great
may	great	great
day	great	knew

Let's Review

day	may	way	say	away	again
great	break				

break

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

break

break break

break break

Read It!

did it break

it did break

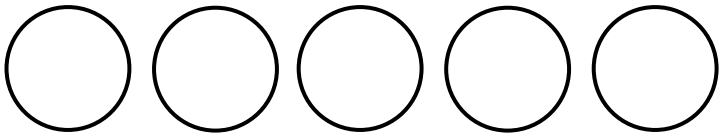
break that

Say It, Tap It, Map It!

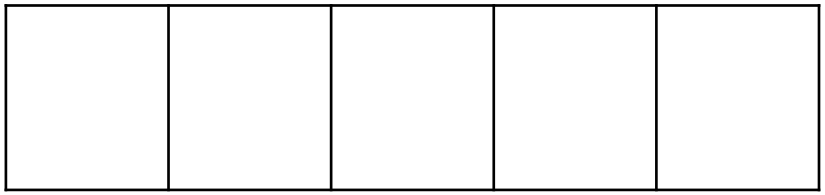
Say It:

break

Tap It:



Map It:



Spell It!

Spell It:

Search It!

Search It:

break	break	day
way	may	break
say	break	break
break	again	break
away	break	great

Let's Review

day	may	way	say	away	again
great	break	eight			

eight

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

eight

eight eight

eight eight

Read It!

I see eight

are you eight

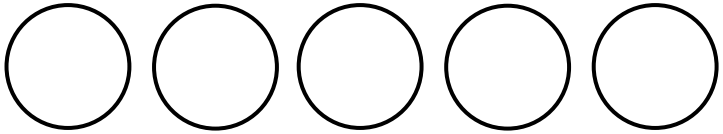
she is eight

Say It, Tap It, Map It!

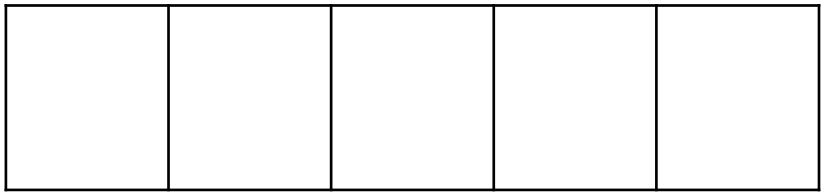
Say It:

eight

Tap It:



Map It:



Spell It!

Spell It:

Search It!

Search It:

eight	say	eight
eight	away	eight
way	eight	again
eight	break	eight
day	eight	great

Let's Review

day	may	way	say	away	again
great	break	eight	today		

today

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

today

today today

today today

Read It!

it is today

today I will

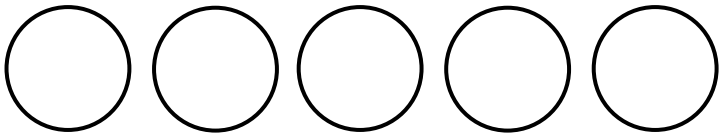
can he today

Say It, Tap It, Map It!

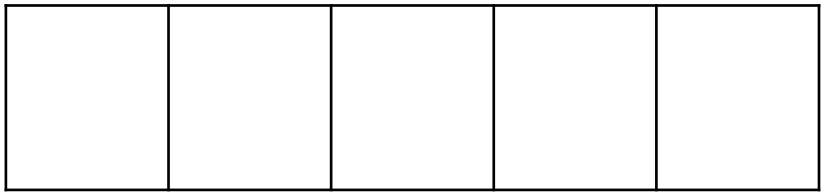
Say It:

today

Tap It:



Map It:



Spell It!

Search It!

way	day	today
today	say	today
again	today	break
today	today	great
today	eight	today

Let's Review

day	may	way	say	away	again
great	break	eight	today	green	

green

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

green

green green

green green

Read It!

it is green

I see green

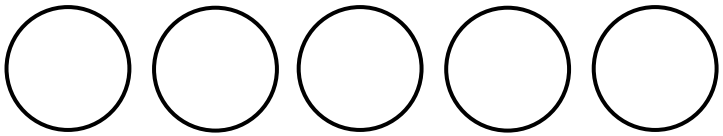
green again

Say It, Tap It, Map It!

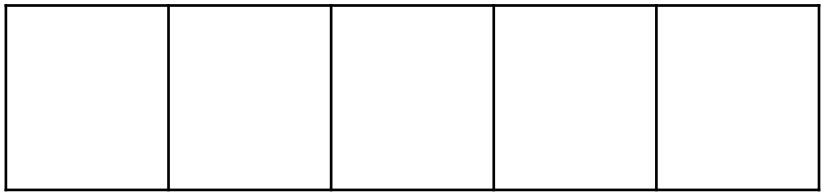
Say It:

green

Tap It:



Map It:



Spell It!

Spell It:

Search It!

Search It:

great	again	green
green	break	green
away	green	eight
green	today	green
say	green	green

Let's Review

day	may	way	say	away	again
great	break	eight	today	green	sleep

sleep

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

sleep

sleep sleep

sleep sleep

Read It!

sleep is great

sleep again

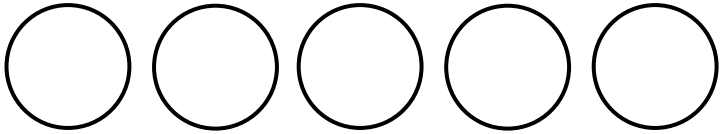
I can sleep

Say It, Tap It, Map It!

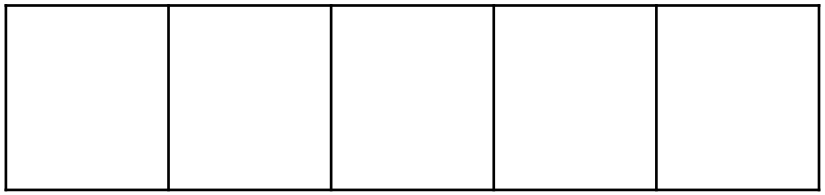
Say It:

sleep

Tap It:



Map It:



Spell It!

Spell It:

Search It!

Search It:

way	green	sleep
sleep	today	sleep
say	sleep	great
sleep	sleep	break
away	sleep	sleep

Let's Review

day	may	way	say	away	again
great	break	eight	today	green	sleep
keep					

keep

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

keep

keep keep

keep keep

Read It!

I can keep it

keep it away

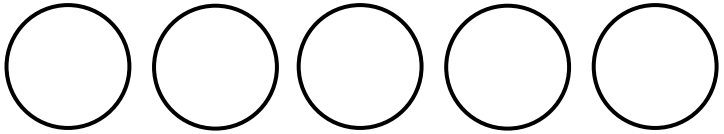
I will keep it

Say It, Tap It, Map It!

Say It:

keep

Tap It:



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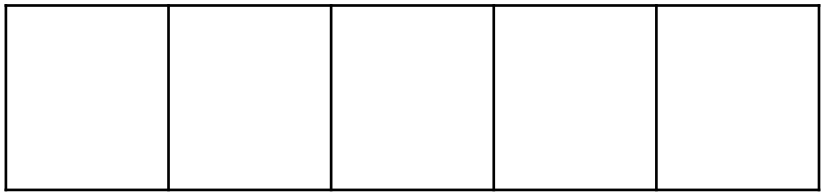


Spell It!

Spell It:

Search It!

Search It:

keep	green	great
keep	today	eight
again	sleep	keep
break	keep	keep
keep	keep	keep

Let's Review

day	may	way	say	away	again
great	break	eight	today	green	sleep
keep	feet				

feet

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

feet

feet feet

feet feet

Read It!

it has feet

green feet

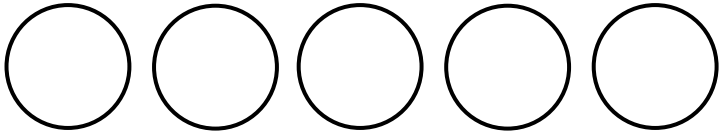
those feet

Say It, Tap It, Map It!

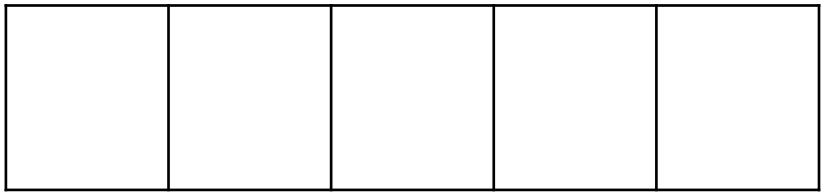
Say It:

feet

Tap It:



Map It:



Spell It!

Spell It:

Search It!

Search It:

great	feet	sleep
feet	feet	feet
feet	keep	break
eight	green	feet
feet	today	feet

Let's Review

day	may	way	say	away	again
great	break	eight	today	green	sleep
keep	feet	three			

three

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

three

three three

three three

Read It!

I am three

it is three

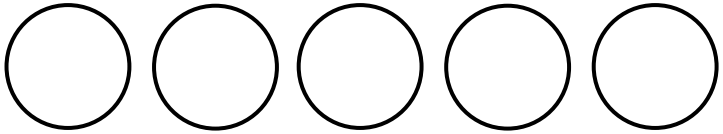
he is three

Say It, Tap It, Map It!

Say It:

three

Tap It:



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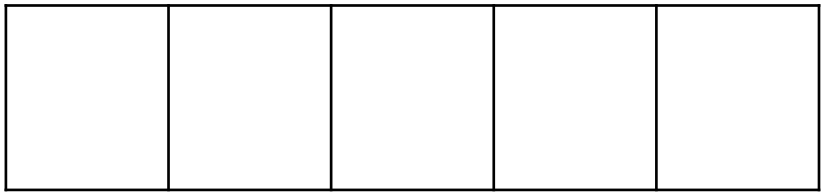


Spell It!

Spell It:

Search It!

Search It:

three	keep	three
three	three	sleep
great	feet	three
three	green	three
three	eight	break

Let's Review

day	may	way	say	away	again
great	break	eight	today	green	sleep
keep	feet	three	each		

each

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

each

each each

each each

Read It!

each of us

three each

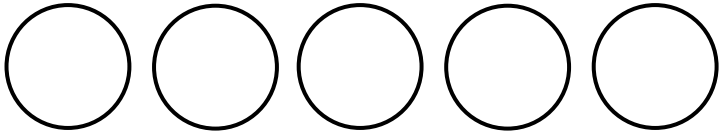
each is fun

Say It, Tap It, Map It!

Say It:

each

Tap It:



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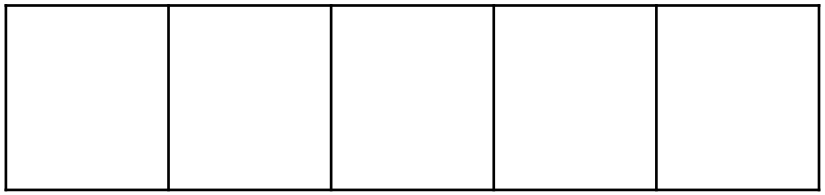


Spell It!

Spell It:

Search It!

Search It:

each	keep	each
each	three	feet
feet	each	each
eight	each	each
each	break	great

Let's Review

day	may	way	say	away	again
great	break	eight	today	green	sleep
keep	feet	three	each	mean	

mean

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

mean

mean mean

mean mean

Read It!

it is mean

am I mean

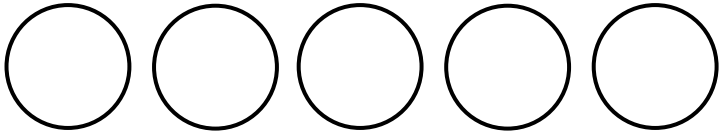
three mean

Say It, Tap It, Map It!

Say It:

mean

Tap It:



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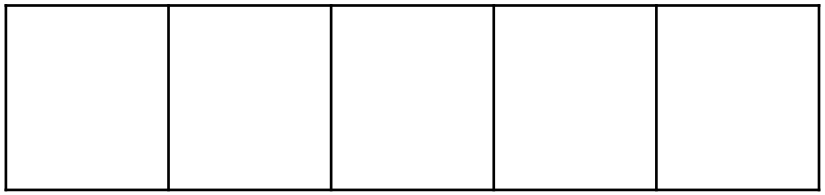


Spell It!

Spell It:

Search It!

Search It:

feet	mean	each
keep	mean	green
mean	mean	mean
break	mean	great
eight	mean	mean

Let's Review

day	may	way	say	away	again
great	break	eight	today	green	sleep
keep	feet	three	each	mean	eat

eat

Let's Learn Words!

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

eat

eat eat

eat eat

Read It!

he will eat

I say eat

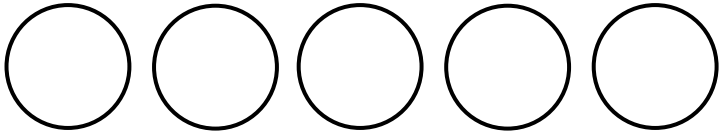
eat away

Say It, Tap It, Map It!

Say It:

eat

Tap It:



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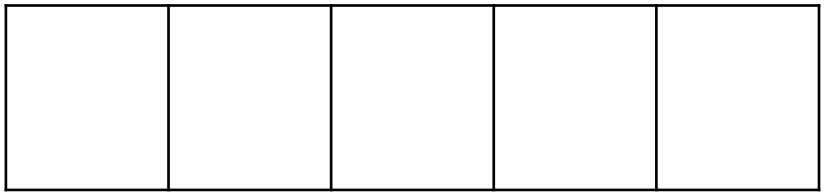


Spell It!

Spell It:

Search It!

Search It:

green	eat	eat
eat	great	each
three	eat	break
mean	eat	eat
eat	eight	eat

Let's Review

day	may	way	say	away	again
great	break	eight	today	green	sleep
keep	feet	three	each	mean	eat
funny					

funny

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

funny

funny funny

funny funny

Read It!

that is funny

is she funny

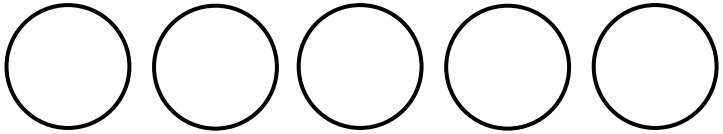
I am funny

Say It, Tap It, Map It!

Say It:

funny

Tap It:



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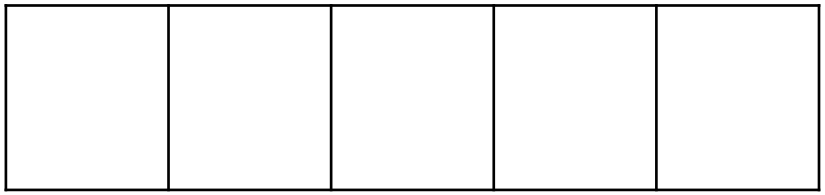


Spell It!

Spell It:

Search It!

Search It:

funny	three	funny
funny	mean	eat
each	funny	funny
funny	feet	funny
funny	eight	sleep

Let's Review

day	may	way	say	away	again
great	break	eight	today	green	sleep
keep	feet	three	each	mean	eat
funny	city				

city

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

city

city city

city city

Read It!

in the city

a city is fun

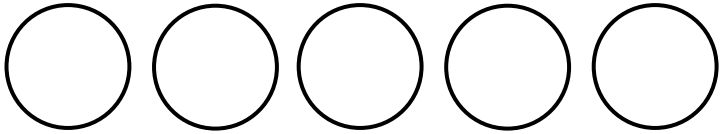
a great city

Say It, Tap It, Map It!

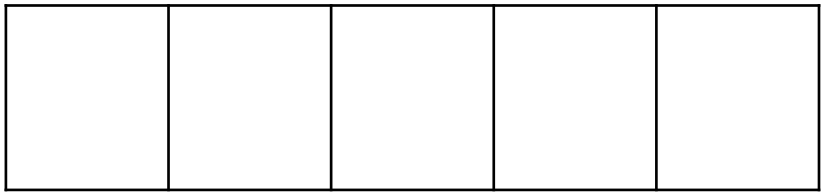
Say It:

city

Tap It:



Map It:



Spell It!

Spell It:

Search It!

Search It:

each	mean	city
city	city	funny
city	eat	city
three	feet	city
city	city	keep

Let's Review

day	may	way	say	away	again
great	break	eight	today	green	sleep
keep	feet	three	each	mean	eat
funny	city	any			

any

Let's Learn Words!

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

any

any any

any any

Read It!

in any city

any of that

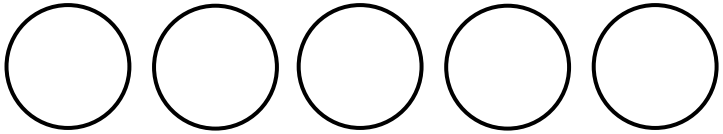
any of them

Say It, Tap It, Map It!

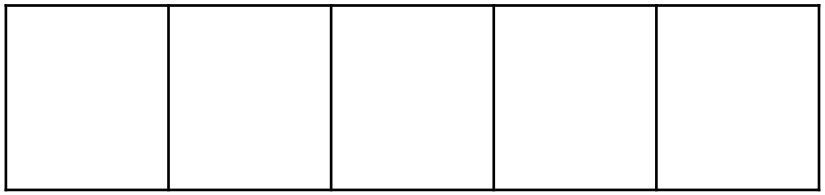
Say It:

any

Tap It:



Map It:



Spell It!

Spell It:

Search It!

Search It:

mean	any	eat
any	funny	any
any	city	any
each	any	any
today	eight	any

Let's Review

day	may	way	say	away	again
great	break	eight	today	green	sleep
keep	feet	three	each	mean	eat
funny	city	any	many		

many

Let's Learn Words!

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

many

many many

many many

Read It!

many will go

how many

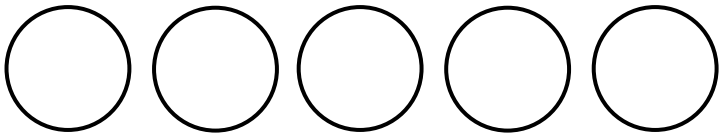
many of you

Say It, Tap It, Map It!

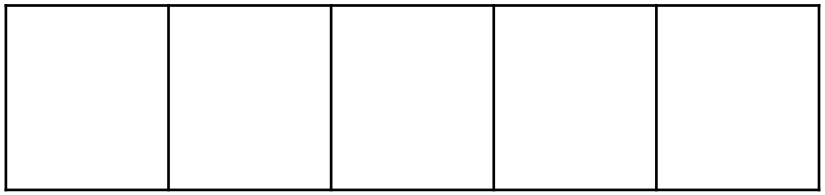
Say It:

many

Tap It:



Map It:



Spell It!

Spell It:

Search It!

Search It:

many	say	many
many	way	many
eight	many	many
again	many	city
today	funny	many

Let's Review

day	may	way	say	away	again
great	break	eight	today	green	sleep
keep	feet	three	each	mean	eat
funny	city	any	many	read	

read

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

read

read read

read read

Read It!

they read

a funny read

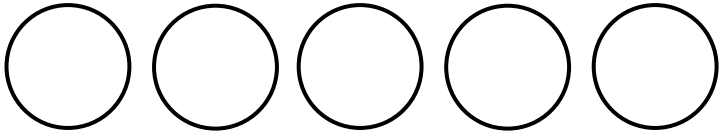
a great read

Say It, Tap It, Map It!

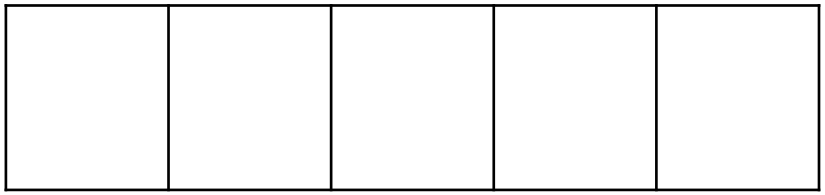
Say It:

read

Tap It:



Map It:



Spell It!

Spell It:

Search It!

Search It:

each	read	great
read	read	read
read	read	break
mean	read	eight
eat	today	read

Let's Review

day	may	way	say	away	again
great	break	eight	today	green	sleep
keep	feet	three	each	mean	eat
funny	city	any	many	read	clean

clean

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

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- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

clean

clean clean

clean clean

Read It!

they clean

a clean city

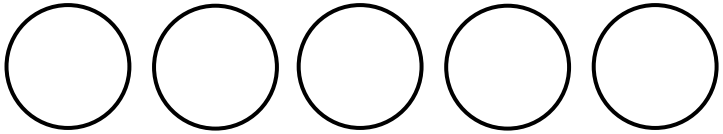
a clean today

Say It, Tap It, Map It!

Say It:

clean

Tap It:



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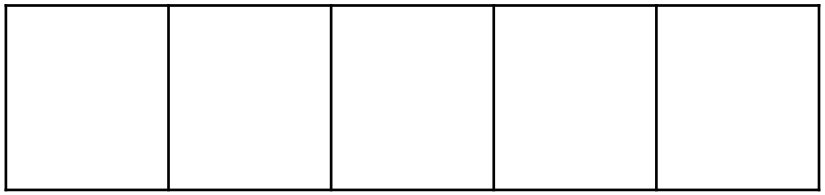


Spell It!

Spell It:

Search It!

Search It:

clean	clean	read
clean	clean	each
break	mean	clean
great	clean	eat
clean	eight	clean

Let's Review

day	may	way	say	away	again
great	break	eight	today	green	sleep
keep	feet	three	each	mean	eat
funny	city	any	many	read	clean
please					

please

Let's Learn Words!

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

please

please please

please please

Read It!

please clean

please sleep

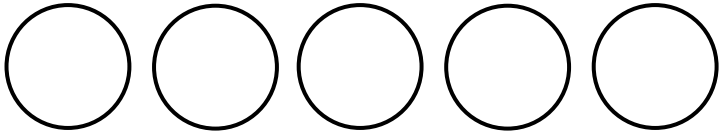
please eat

Say It, Tap It, Map It!

Say It:

please

Tap It:



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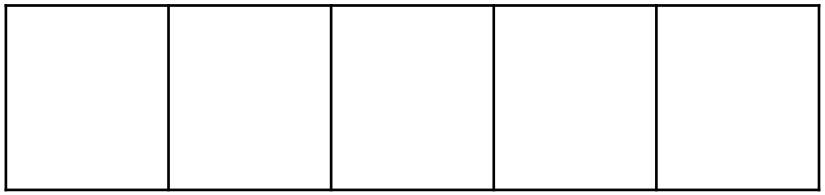


Spell It!

Spell It:

Search It!

Search It:

again	please	break
please	great	please
today	please	eat
please	please	please
each	please	mean

Let's Review

day	may	way	say	away	again
great	break	eight	today	green	sleep
keep	feet	three	each	mean	eat
funny	city	any	many	read	clean
please	very				

very

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

very

very very

very very

Read It!

a very clean

very green

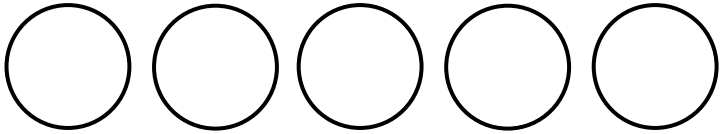
it is very big

Say It, Tap It, Map It!

Say It:

very

Tap It:



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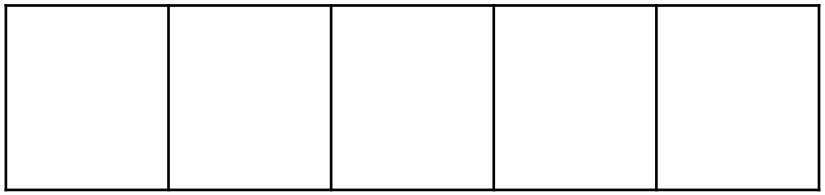


Spell It!

Spell It:

Search It!

Search It:

again	very	very
eight	very	very
very	city	very
today	very	funny
any	many	very

Let's Review

day	may	way	say	away	again
great	break	eight	today	green	sleep
keep	feet	three	each	mean	eat
funny	city	any	many	read	clean
please	very	pretty			

pretty

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

pretty

pretty pretty

pretty pretty

Read It!

a pretty city

a pretty day

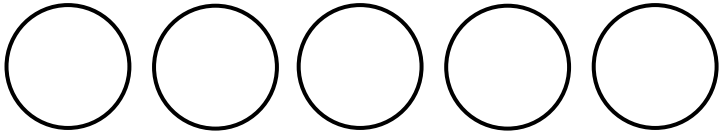
pretty please

Say It, Tap It, Map It!

Say It:

pretty

Tap It:



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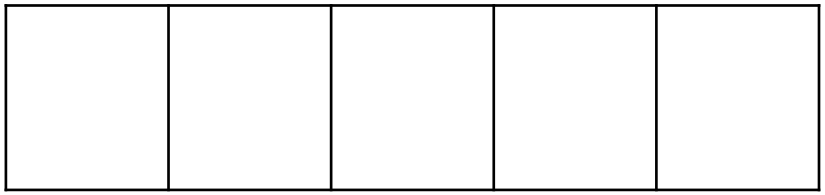


Spell It!

Spell It:

Search It!

Search It:

many	pretty	any
today	pretty	pretty
pretty	pretty	very
funny	pretty	pretty
city	way	pretty

Let's Review

day	may	way	say	away	again
great	break	eight	today	green	sleep
keep	feet	three	each	mean	eat
funny	city	any	many	read	clean
please	very	pretty	own		

own

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

own

own own

own own

Read It!

we own it

they own it

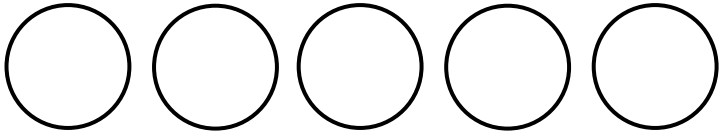
we will own

Say It, Tap It, Map It!

Say It:

own

Tap It:



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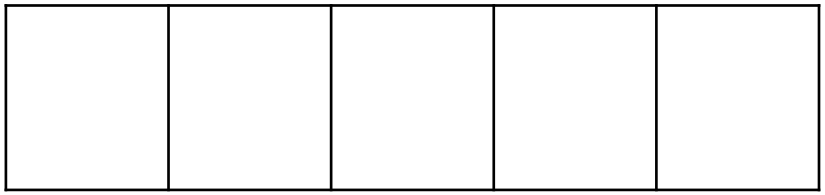


Spell It!

Spell It:

Search It!

Search It:

again	today	own
many	own	own
own	own	pretty
own	very	any
eight	own	own

Let's Review

day	may	way	say	away	again
great	break	eight	today	green	sleep
keep	feet	three	each	mean	eat
funny	city	any	many	read	clean
please	very	pretty	own	show	

show

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

show

show show

show show

Read It!

just show it

go to a show

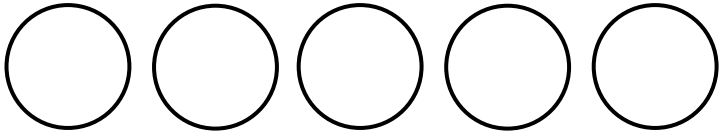
show it to

Say It, Tap It, Map It!

Say It:

show

Tap It:



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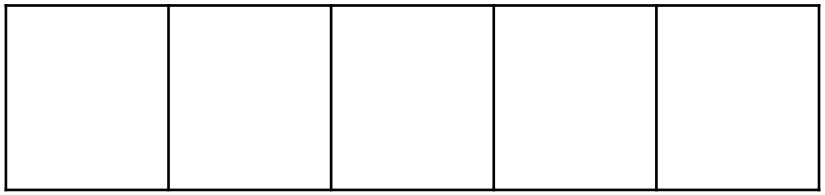


Spell It!

Spell It:

Search It!

Search It:

show	show	very
own	show	pretty
show	any	show
again	show	many
show	today	show

Let's Review

day	may	way	say	away	again
great	break	eight	today	green	sleep
keep	feet	three	each	mean	eat
funny	city	any	many	read	clean
please	very	pretty	own	show	grow

grow

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

grow

grow grow

grow grow

Read It!

it will grow

did you grow

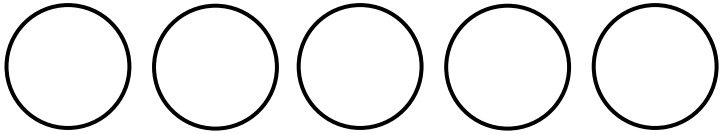
grow again

Say It, Tap It, Map It!

Say It:

grow

Tap It:



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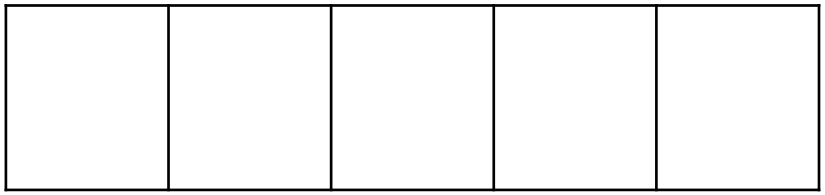

Spell It!

Spell It:

Search It!

Search It:

way	grow	may
grow	grow	grow
say	grow	show
grow	own	day
away	grow	grow

Let's Review

day	may	way	say	away	again
great	break	eight	today	green	sleep
keep	feet	three	each	mean	eat
funny	city	any	many	read	clean
please	very	pretty	own	show	grow
follow					

follow

Let's Learn Words!

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
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- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

follow

follow follow

follow follow

Read It!

I can follow

follow dad

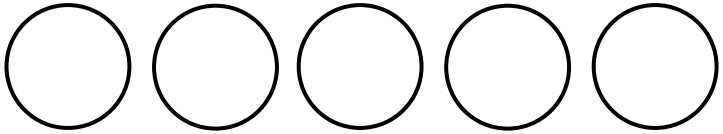
can I follow

Say It, Tap It, Map It!

Say It:

follow

Tap It:



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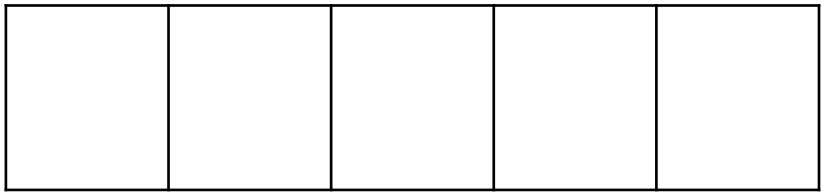


Spell It!

Spell It:

Search It!

Search It:

own	follow	follow
follow	follow	follow
show	follow	city
grow	funny	follow
follow	any	many

Let's Review

day	may	way	say	away	again
great	break	eight	today	green	sleep
keep	feet	three	each	mean	eat
funny	city	any	many	read	clean
please	very	pretty	own	show	grow
follow	yellow				

yellow

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

yellow

yellow yellow

yellow yellow

Read It!

is it yellow

a yellow cat

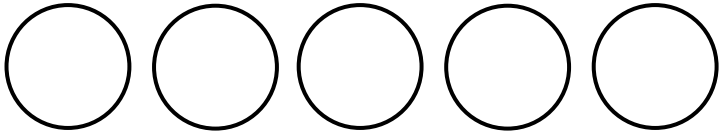
it is yellow

Say It, Tap It, Map It!

Say It:

yellow

Tap It:



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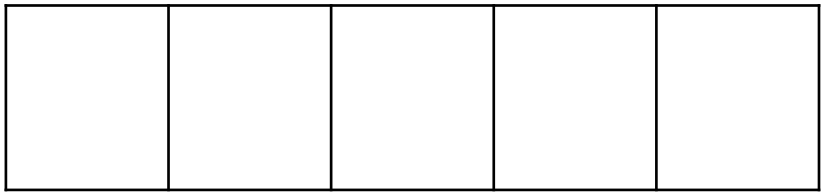


Spell It!

Spell It:

Search It!

Search It:

follow	yellow	own
yellow	yellow	yellow
grow	yellow	show
yellow	today	yellow
very	yellow	again

Let's Review

day	may	way	say	away	again
great	break	eight	today	green	sleep
keep	feet	three	each	mean	eat
funny	city	any	many	read	clean
please	very	pretty	own	show	grow
follow	yellow	goes			

goes

Let's Learn Words!

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

goes

goes goes

goes goes

Read It!

it goes here

it goes well

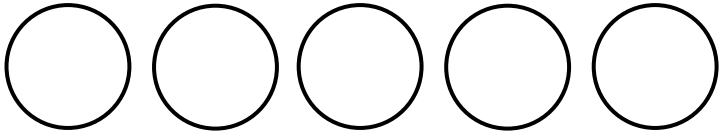
that goes up

Say It, Tap It, Map It!

Say It:

goes

Tap It:



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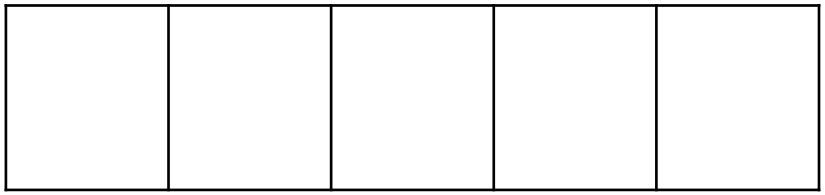


Spell It!

Spell It:

Search It!

Search It:

goes	goes	pretty
very	goes	any
many	goes	goes
today	goes	goes
goes	again	away

Let's Review

day	may	way	say	away	again
great	break	eight	today	green	sleep
keep	feet	three	each	mean	eat
funny	city	any	many	read	clean
please	very	pretty	own	show	grow
follow	yellow	goes	does		

does

Let's Learn Words!

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

does

does does

does does

Read It!

she does not

does he have

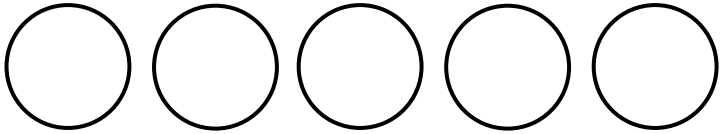
this does not

Say It, Tap It, Map It!

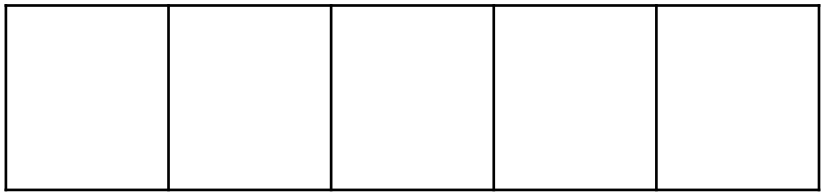
Say It:

does

Tap It:



Map It:



Spell It!

Spell It:

Search It!

Search It:

any	does	pretty
does	goes	does
many	does	very
does	today	does
again	does	does

Let's Review

day	may	way	say	away	again
great	break	eight	today	green	sleep
keep	feet	three	each	mean	eat
funny	city	any	many	read	clean
please	very	pretty	own	show	grow
follow	yellow	goes	does	right	

right

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

right

right right

right right

Read It!

it is not right

just go right

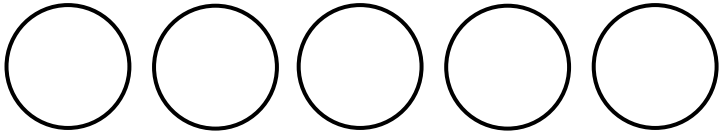
right away

Say It, Tap It, Map It!

Say It:

right

Tap It:



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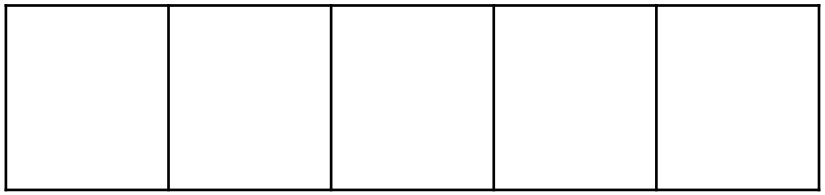


Spell It!

Spell It:

Search It!

Search It:

right	city	right
right	again	right
many	right	today
right	any	right
pretty	funny	right

Let's Review

day	may	way	say	away	again
great	break	eight	today	green	sleep
keep	feet	three	each	mean	eat
funny	city	any	many	read	clean
please	very	pretty	own	show	grow
follow	yellow	goes	does	right	light

light

Let's Learn Words!

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

light

light light

light light

Read It!

is it light

flip the light

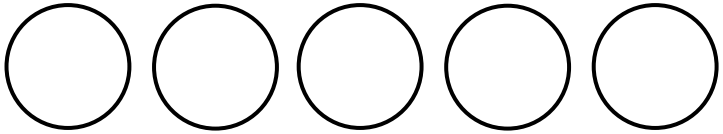
a green light

Say It, Tap It, Map It!

Say It:

light

Tap It:



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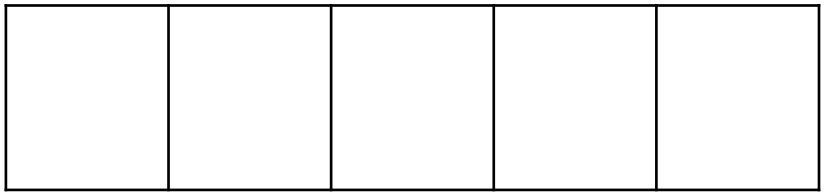


Spell It!

Spell It:

Search It!

Search It:

break	light	light
light	eight	city
light	light	light
today	right	funny
great	light	light

Let's Review

day	may	way	say	away	again
great	break	eight	today	green	sleep
keep	feet	three	each	mean	eat
funny	city	any	many	read	clean
please	very	pretty	own	show	grow
follow	yellow	goes	does	right	light
high					

high

Let's Learn Words!

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

high

high high

high high

Read It!

is it high

it went high

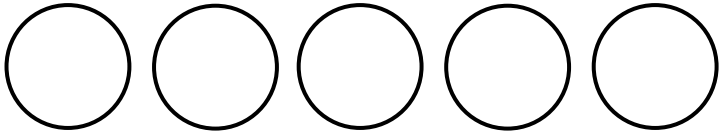
six feet high

Say It, Tap It, Map It!

Say It:

high

Tap It:



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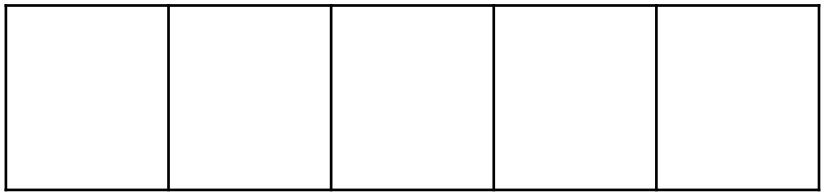


Spell It!

Spell It:

Search It!

Search It:

high	high	high
high	high	high
right	great	eight
feet	high	light
funny	city	high

Let's Review

day	may	way	say	away	again
great	break	eight	today	green	sleep
keep	feet	three	each	mean	eat
funny	city	any	many	read	clean
please	very	pretty	own	show	grow
follow	yellow	goes	does	right	light
high	blue				

blue

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

blue

blue blue

blue blue

Read It!

it is blue

a blue light

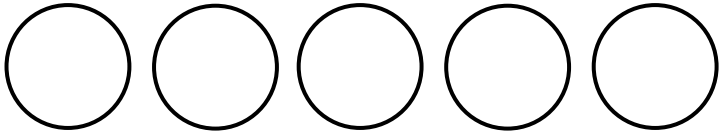
blue is funny

Say It, Tap It, Map It!

Say It:

blue

Tap It:



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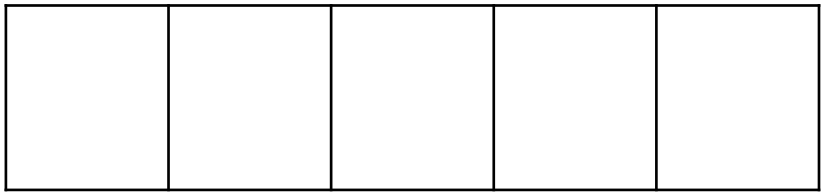


Spell It!

Spell It:

Search It!

Search It:

mean	blue	blue
blue	each	blue
eat	blue	blue
each	funny	blue
blue	any	city

Let's Review

day	may	way	say	away	again
great	break	eight	today	green	sleep
keep	feet	three	each	mean	eat
funny	city	any	many	read	clean
please	very	pretty	own	show	grow
follow	yellow	goes	does	right	light
high	blue	our			

our

Let's Learn Words!

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

our

our our

our our

Read It!

our big city

our show is

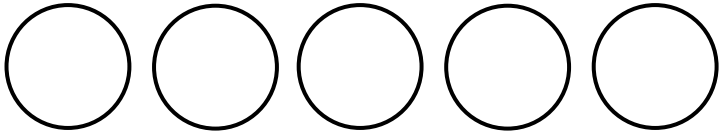
is it our cat

Say It, Tap It, Map It!

Say It:

our

Tap It:



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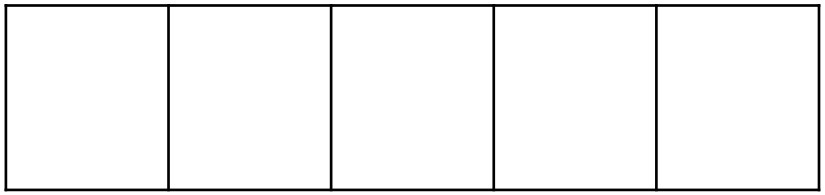


Spell It!

Spell It:

Search It!

Search It:

our	our	many
our	any	our
very	our	pretty
our	today	our
eight	again	our

Let's Review

day	may	way	say	away	again
great	break	eight	today	green	sleep
keep	feet	three	each	mean	eat
funny	city	any	many	read	clean
please	very	pretty	own	show	grow
follow	yellow	goes	does	right	light
high	blue	our	draw		

draw

Let's Learn Words!

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

draw

draw draw

draw draw

Read It!

draw a city

draw away

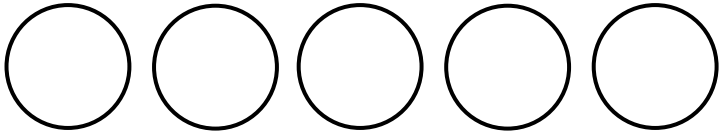
please draw

Say It, Tap It, Map It!

Say It:

draw

Tap It:



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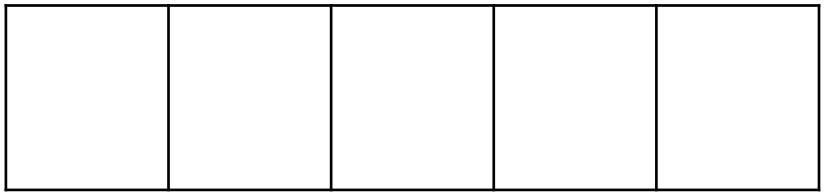


Spell It!

Spell It:

Search It!

Search It:

draw	draw	right
yellow	grow	draw
draw	draw	high
follow	light	draw
draw	blue	draw

Let's Review

day	may	way	say	away	again
great	break	eight	today	green	sleep
keep	feet	three	each	mean	eat
funny	city	any	many	read	clean
please	very	pretty	own	show	grow
follow	yellow	goes	does	right	light
high	blue	our	draw	saw	

saw

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

saw

saw saw

saw saw

Read It!

I saw it

saw it again

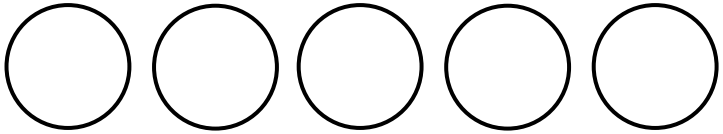
saw it sleep

Say It, Tap It, Map It!

Say It:

saw

Tap It:



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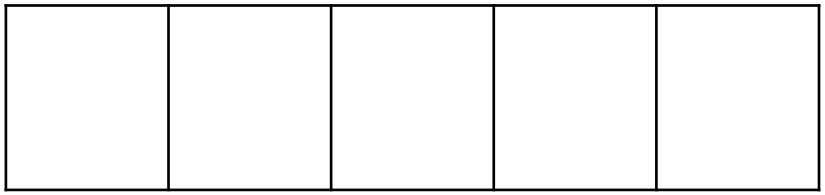


Spell It!

Spell It:

Search It!

Search It:

does	saw	saw
saw	draw	blue
way	saw	saw
away	saw	goes
saw	today	saw

Let's Review

day	may	way	say	away	again
great	break	eight	today	green	sleep
keep	feet	three	each	mean	eat
funny	city	any	many	read	clean
please	very	pretty	own	show	grow
follow	yellow	goes	does	right	light
high	blue	our	draw	saw	been

been

Let's Learn Words!

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

been

been been

been been

Read It!

it has been

had it been

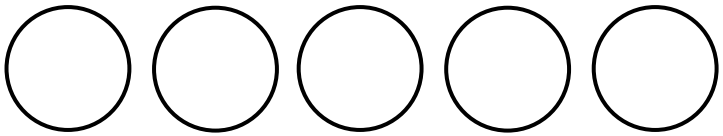
I had been

Say It, Tap It, Map It!

Say It:

been

Tap It:



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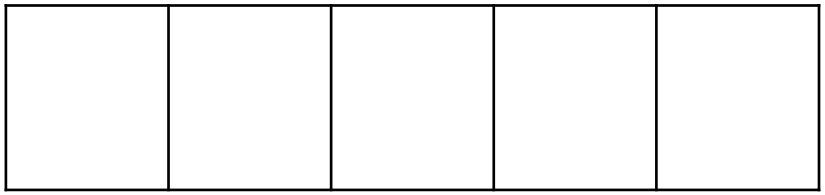


Spell It!

Spell It:

Search It!

Search It:

been	very	been
pretty	been	been
any	been	many
been	today	been
our	been	again

Let's Review

day	may	way	say	away	again
great	break	eight	today	green	sleep
keep	feet	three	each	mean	eat
funny	city	any	many	read	clean
please	very	pretty	own	show	grow
follow	yellow	goes	does	right	light
high	blue	our	draw	saw	been
boy					

boy

Let's Learn Words!

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

boy

boy boy

boy boy

Read It!

it is a boy

the boy ate

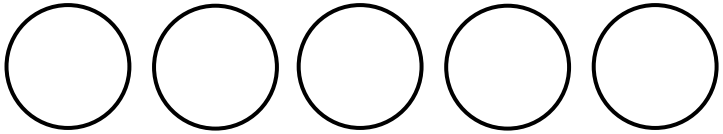
the boy goes

Say It, Tap It, Map It!

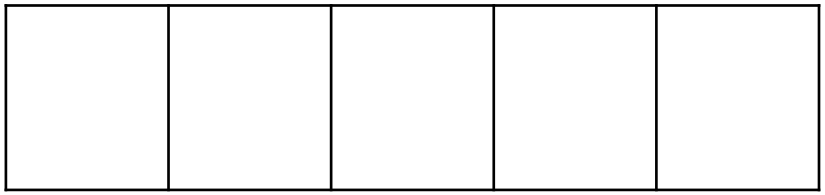
Say It:

boy

Tap It:



Map It:



Spell It!

Spell It:

Search It!

Search It:

boy	boy	many
again	any	boy
today	boy	very
boy	boy	pretty
boy	away	boy

Let's Review

day	may	way	say	away	again
great	break	eight	today	green	sleep
keep	feet	three	each	mean	eat
funny	city	any	many	read	clean
please	very	pretty	own	show	grow
follow	yellow	goes	does	right	light
high	blue	our	draw	saw	been
boy	thought				

thought

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

thought

thought

thought

Read It!

I thought it

we thought

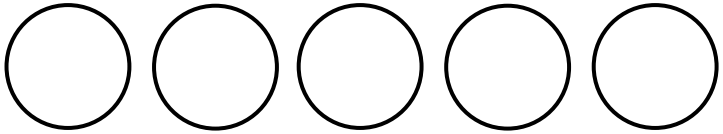
you thought

Say It, Tap It, Map It!

Say It:

thought

Tap It:



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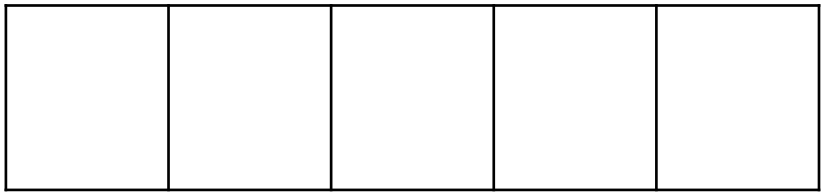


Spell It!

Spell It:

Search It!

Search It:

today	thought	thought
thought	yellow	thought
again	thought	follow
pretty	thought	green
thought	sleep	thought

Let's Review

day	may	way	say	away	again
great	break	eight	today	green	sleep
keep	feet	three	each	mean	eat
funny	city	any	many	read	clean
please	very	pretty	own	show	grow
follow	yellow	goes	does	right	light
high	blue	our	draw	saw	been
boy	thought	bought			

bought

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

bought

bought

bought

Read It!

I bought it

they bought

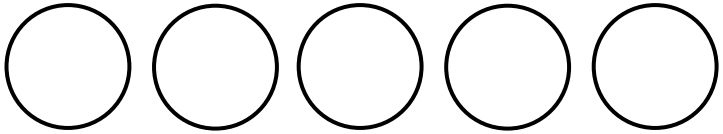
I bought that

Say It, Tap It, Map It!

Say It:

bought

Tap It:



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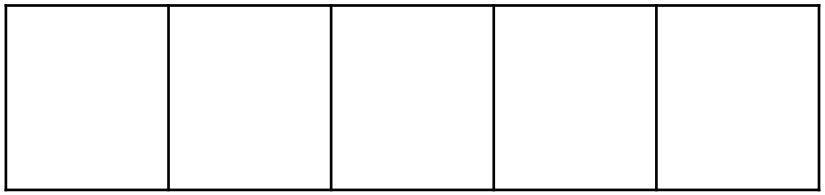


Spell It!

Spell It:

Search It!

Search It:

own	bought	follow
bought	bought	yellow
show	grow	bought
bought	bought	bought
goes	bought	does

Let's Review

day	may	way	say	away	again
great	break	eight	today	green	sleep
keep	feet	three	each	mean	eat
funny	city	any	many	read	clean
please	very	pretty	own	show	grow
follow	yellow	goes	does	right	light
high	blue	our	draw	saw	been
boy	thought	bought	around		

around

Let's Learn Words!

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

around

around

around

Read It!

around here

around there

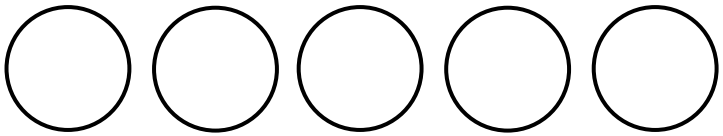
around it

Say It, Tap It, Map It!

Say It:

around

Tap It:



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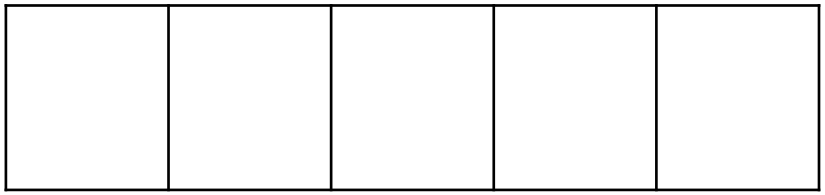


Spell It!

Spell It:

Search It!

Search It:

again	around	today
around	does	around
many	around	around
around	goes	bought
pretty	around	around

Let's Review

day	may	way	say	away	again
great	break	eight	today	green	sleep
keep	feet	three	each	mean	eat
funny	city	any	many	read	clean
please	very	pretty	own	show	grow
follow	yellow	goes	does	right	light
high	blue	our	draw	saw	been
boy	thought	bought	around	about	

about

Let's Learn Words!

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

about

about about

about about

Read It!

is it about a

I am about

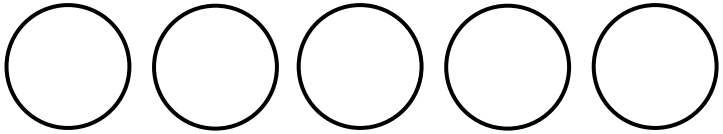
what about

Say It, Tap It, Map It!

Say It:

about

Tap It:



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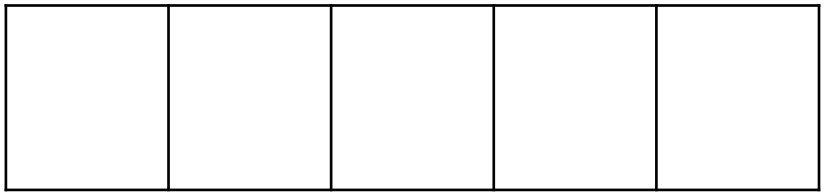


Spell It!

Spell It:

Search It!

Search It:

about	break	about
about	today	about
again	about	great
about	around	about
pretty	bought	about

Let's Review

day	may	way	say	away	again
great	break	eight	today	green	sleep
keep	feet	three	each	mean	eat
funny	city	any	many	read	clean
please	very	pretty	own	show	grow
follow	yellow	goes	does	right	light
high	blue	our	draw	saw	been
boy	thought	bought	around	about	out

out

Let's Learn Words!

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

out

out out

out out

Read It!

is it all out

we are out

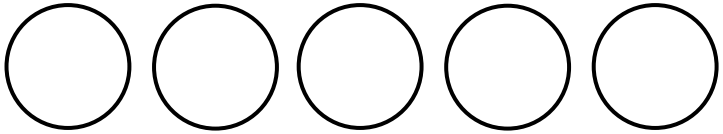
out of here

Say It, Tap It, Map It!

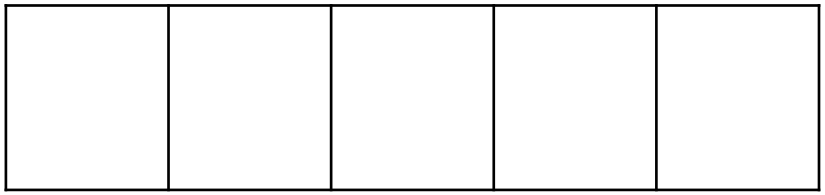
Say It:

out

Tap It:



Map It:



Spell It!

Spell It:

Search It!

Search It:

out	goes	out
about	does	around
today	out	out
out	out	out
out	bought	again

Let's Review

day	may	way	say	away	again
great	break	eight	today	green	sleep
keep	feet	three	each	mean	eat
funny	city	any	many	read	clean
please	very	pretty	own	show	grow
follow	yellow	goes	does	right	light
high	blue	our	draw	saw	been
boy	thought	bought	around	about	out
round					

round

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

round

round round

round round

Read It!

is it round

a round trip

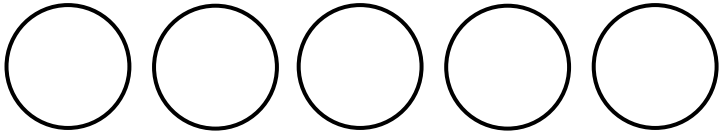
it was round

Say It, Tap It, Map It!

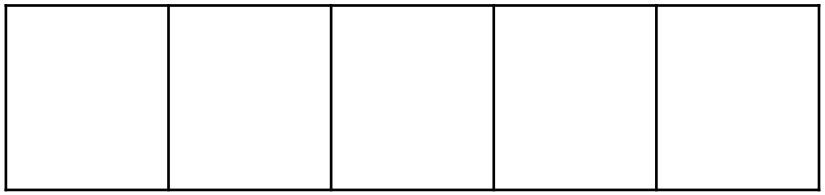
Say It:

round

Tap It:



Map It:



Spell It!

Spell It:

Search It!

Search It:

round	round	saw
round	round	bought
our	round	draw
about	around	round
round	out	round

Let's Review

day	may	way	say	away	again
great	break	eight	today	green	sleep
keep	feet	three	each	mean	eat
funny	city	any	many	read	clean
please	very	pretty	own	show	grow
follow	yellow	goes	does	right	light
high	blue	our	draw	saw	been
boy	thought	bought	around	about	out
round	found				

found

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

found

found found

found found

Read It!

I found it

found out

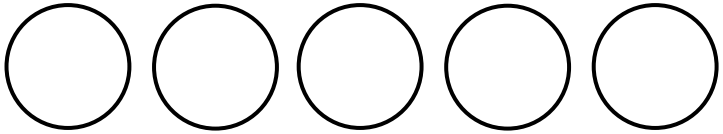
she found it

Say It, Tap It, Map It!

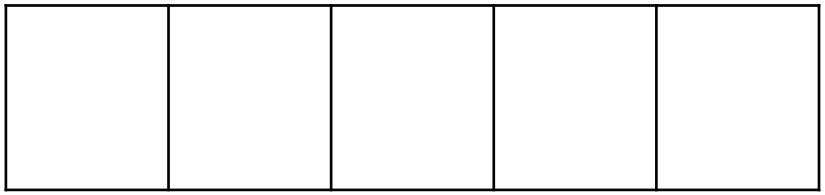
Say It:

found

Tap It:



Map It:



Spell It!

Spell It:

Search It!

Search It:

saw	found	found
found	out	around
draw	found	found
bought	about	found
found	found	round

Let's Review

day	may	way	say	away	again
great	break	eight	today	green	sleep
keep	feet	three	each	mean	eat
funny	city	any	many	read	clean
please	very	pretty	own	show	grow
follow	yellow	goes	does	right	light
high	blue	our	draw	saw	been
boy	thought	bought	around	about	out
round	found	sound			

sound

Let's Learn Words!

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

sound

sound sound

sound sound

Read It!

it has sound

sound it out

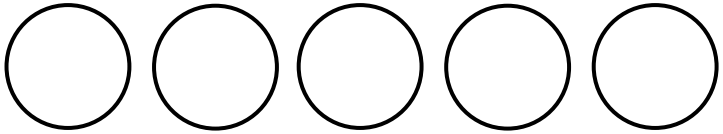
sound funny

Say It, Tap It, Map It!

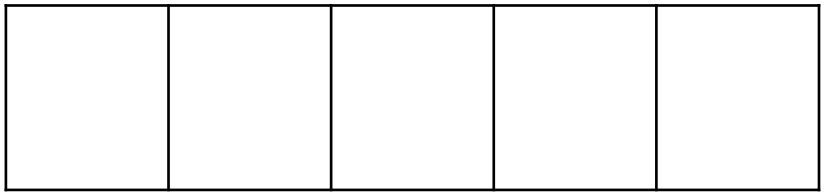
Say It:

sound

Tap It:



Map It:



Spell It!

Spell It:

Search It!

Search It:

sound	round	sound
sound	found	sound
bought	sound	out
about	sound	our
sound	around	sound

Let's Review

day	may	way	say	away	again
great	break	eight	today	green	sleep
keep	feet	three	each	mean	eat
funny	city	any	many	read	clean
please	very	pretty	own	show	grow
follow	yellow	goes	does	right	light
high	blue	our	draw	saw	been
boy	thought	bought	around	about	out
round	found	sound	down		

down

Let's Learn Words!

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

down

down down

down down

Read It!

down here

I am down

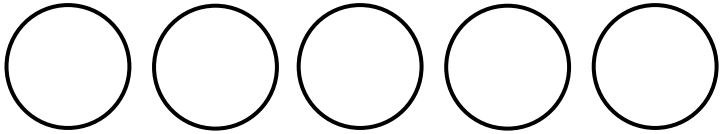
is it down

Say It, Tap It, Map It!

Say It:

down

Tap It:



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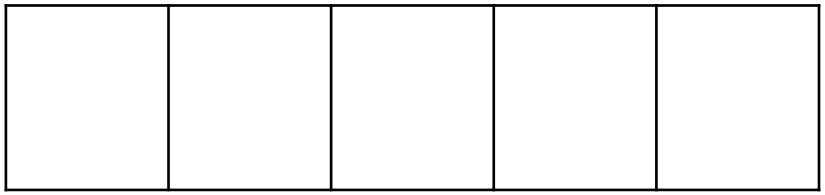


Spell It!

Spell It:

Search It!

Search It:

out	down	found
down	down	round
down	down	around
bought	sound	down
down	down	about

Let's Review

day	may	way	say	away	again
great	break	eight	today	green	sleep
keep	feet	three	each	mean	eat
funny	city	any	many	read	clean
please	very	pretty	own	show	grow
follow	yellow	goes	does	right	light
high	blue	our	draw	saw	been
boy	thought	bought	around	about	out
round	found	sound	down	brown	

brown

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

brown

brown brown

brown brown

Read It!

a brown cat

I like brown

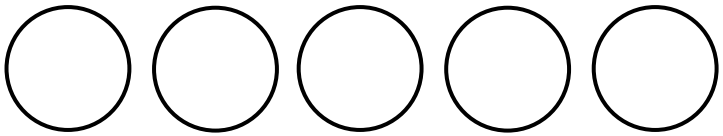
dark brown

Say It, Tap It, Map It!

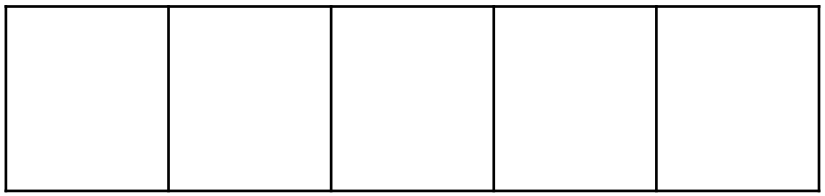
Say It:

brown

Tap It:



Map It:



Spell It!

Spell It:

Search It!

Search It:

found	sound	brown
brown	brown	brown
round	brown	down
brown	out	brown
our	brown	bought

Let's Review

day	may	way	say	away	again
great	break	eight	today	green	sleep
keep	feet	three	each	mean	eat
funny	city	any	many	read	clean
please	very	pretty	own	show	grow
follow	yellow	goes	does	right	light
high	blue	our	draw	saw	been
boy	thought	bought	around	about	out
round	found	sound	down	brown	above

above

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

above

above above

above above

Read It!

above it all

is it above

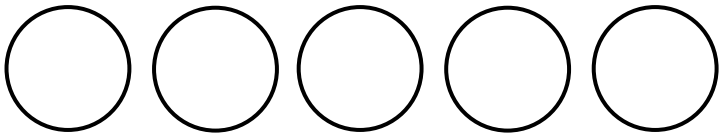
above that

Say It, Tap It, Map It!

Say It:

above

Tap It:



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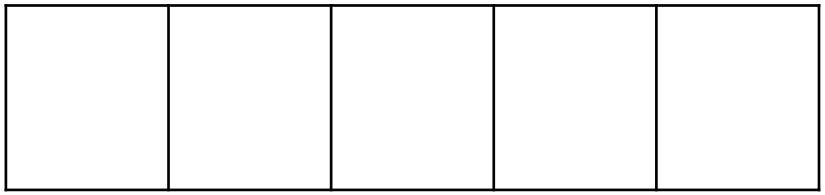


Spell It!

Spell It:

Search It!

Search It:

down	sound	above
above	found	above
brown	above	out
above	above	round
around	above	above

Let's Review

day	may	way	say	away	again
great	break	eight	today	green	sleep
keep	feet	three	each	mean	eat
funny	city	any	many	read	clean
please	very	pretty	own	show	grow
follow	yellow	goes	does	right	light
high	blue	our	draw	saw	been
boy	thought	bought	around	about	out
round	found	sound	down	brown	above
new					

new

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

new

new new

new new

Read It!

is it new

a new sound

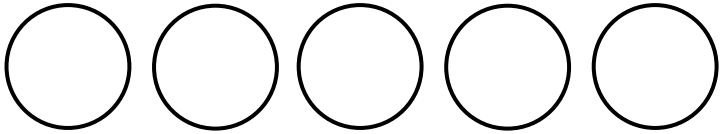
new it is

Say It, Tap It, Map It!

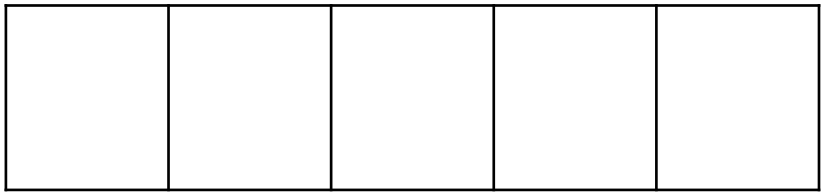
Say It:

new

Tap It:



Map It:



Spell It!

Spell It:

Search It!

Search It:

does	new	new
new	new	new
new	our	been
today	new	goes
again	green	new

Let's Review

day	may	way	say	away	again
great	break	eight	today	green	sleep
keep	feet	three	each	mean	eat
funny	city	any	many	read	clean
please	very	pretty	own	show	grow
follow	yellow	goes	does	right	light
high	blue	our	draw	saw	been
boy	thought	bought	around	about	out
round	found	sound	down	brown	above
new	whose				

whose

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

whose

whose whose

whose whose

Read It!

whose is it

whose who

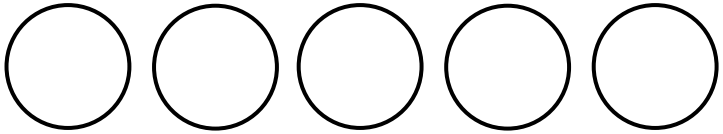
whose cat

Say It, Tap It, Map It!

Say It:

whose

Tap It:



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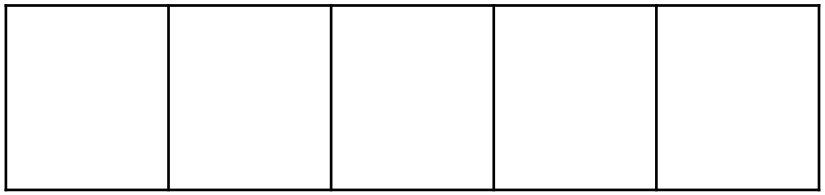


Spell It!

Spell It:

Search It!

Search It:

whose	does	whose
city	whose	funny
whose	goes	whose
new	whose	yellow
whose	three	follow

Let's Review

day	may	way	say	away	again
great	break	eight	today	green	sleep
keep	feet	three	each	mean	eat
funny	city	any	many	read	clean
please	very	pretty	own	show	grow
follow	yellow	goes	does	right	light
high	blue	our	draw	saw	been
boy	thought	bought	around	about	out
round	found	sound	down	brown	above
new	whose	too			

too

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

too

too too

too too

Read It!

I want it too

I have it too

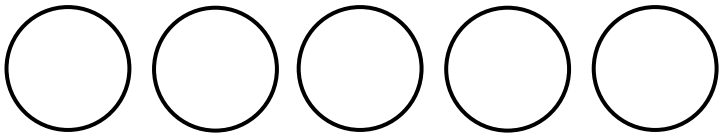
too many

Say It, Tap It, Map It!

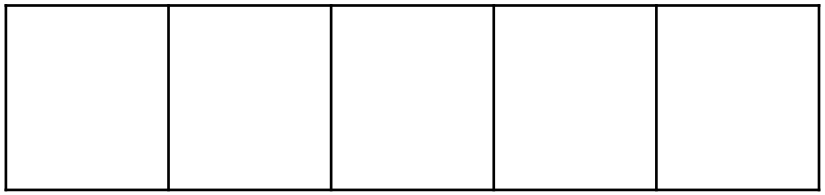
Say It:

too

Tap It:



Map It:



Spell It!

Spell It:

Search It!

Search It:

too	very	too
too	blue	too
many	whose	pretty
too	too	too
any	new	too

Let's Review

day	may	way	say	away	again
great	break	eight	today	green	sleep
keep	feet	three	each	mean	eat
funny	city	any	many	read	clean
please	very	pretty	own	show	grow
follow	yellow	goes	does	right	light
high	blue	our	draw	saw	been
boy	thought	bought	around	about	out
round	found	sound	down	brown	above
new	whose	too	soon		

soon

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

soon

soon soon

soon soon

Read It!

we will soon

is it too soon

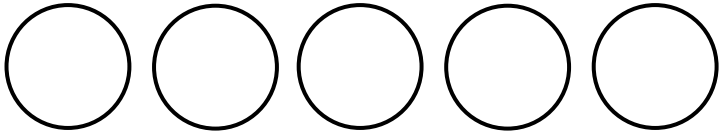
pretty soon

Say It, Tap It, Map It!

Say It:

soon

Tap It:



Map It:

Spell It!

Spell It:

Search It!

Search It:

read	clean	soon
soon	whose	soon
please	soon	blue
soon	too	soon
soon	soon	city

Let's Review

day	may	way	say	away	again
great	break	eight	today	green	sleep
keep	feet	three	each	mean	eat
funny	city	any	many	read	clean
please	very	pretty	own	show	grow
follow	yellow	goes	does	right	light
high	blue	our	draw	saw	been
boy	thought	bought	around	about	out
round	found	sound	down	brown	above
new	whose	too	soon	two	

two

Let's Learn Words!

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

two

two two

two two

Read It!

I want two

two of them

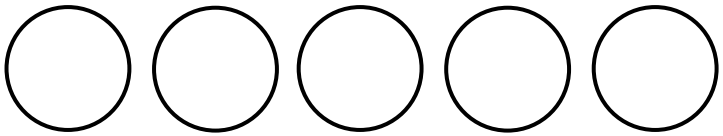
two today

Say It, Tap It, Map It!

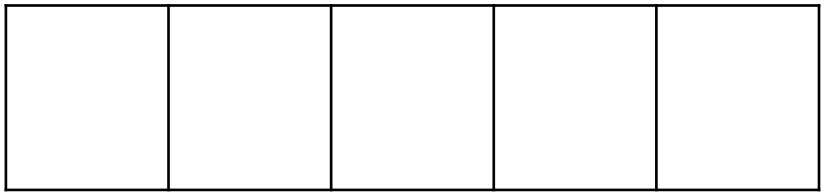
Say It:

two

Tap It:



Map It:



Spell It!

Spell It:

Search It!

Search It:

blue	two	two
funny	whose	two
two	two	soon
two	city	two
eight	two	too

Let's Review

day	may	way	say	away	again
great	break	eight	today	green	sleep
keep	feet	three	each	mean	eat
funny	city	any	many	read	clean
please	very	pretty	own	show	grow
follow	yellow	goes	does	right	light
high	blue	our	draw	saw	been
boy	thought	bought	around	about	out
round	found	sound	down	brown	above
new	whose	too	soon	two	good

good

Let's Learn Words!

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

good

good good

good good

Read It!

is it good

it is good

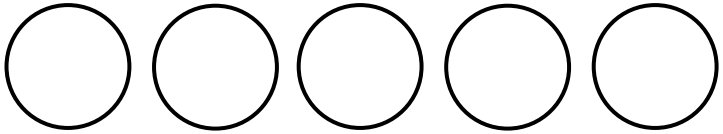
a good day

Say It, Tap It, Map It!

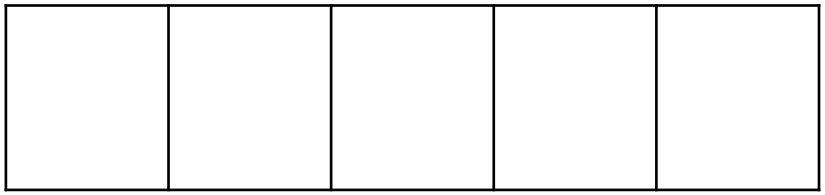
Say It:

good

Tap It:



Map It:



Spell It!

Spell It:

Search It!

Search It:

above	good	whose
our	good	good
been	good	two
good	good	soon
good	too	good

Let's Review

day	may	way	say	away	again
great	break	eight	today	green	sleep
keep	feet	three	each	mean	eat
funny	city	any	many	read	clean
please	very	pretty	own	show	grow
follow	yellow	goes	does	right	light
high	blue	our	draw	saw	been
boy	thought	bought	around	about	out
round	found	sound	down	brown	above
new	whose	too	soon	two	good
put					

put

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

put

put put

put put

Read It!

put it here

I put it there

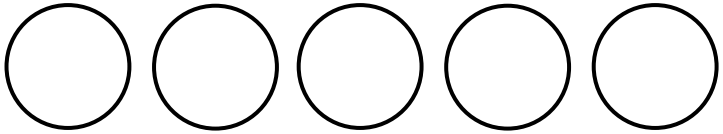
put it down

Say It, Tap It, Map It!

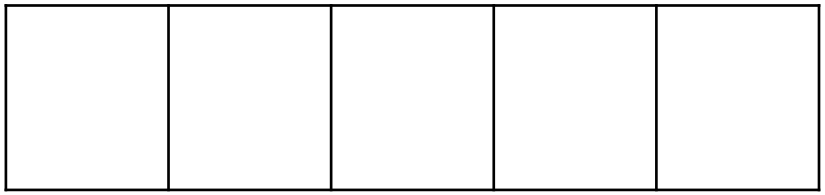
Say It:

put

Tap It:



Map It:



Spell It!

Spell It:

Search It!

Search It:

around	put	put
put	good	put
whose	put	two
put	above	put
bought	put	about

Let's Review

day	may	way	say	away	again
great	break	eight	today	green	sleep
keep	feet	three	each	mean	eat
funny	city	any	many	read	clean
please	very	pretty	own	show	grow
follow	yellow	goes	does	right	light
high	blue	our	draw	saw	been
boy	thought	bought	around	about	out
round	found	sound	down	brown	above
new	whose	too	soon	two	good
put	push				

push

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- **Let's learn the word.**
- **How many sounds do you hear in the word?**
- **Draw a line below for each sound you hear.**
- **(Instructor Note: If there are heart sounds in the word, note those to the student.)**
- **What sound do we hear first?**
- **What sound do we hear next/last?**
- **What sound do we hear last?**
- **What is our word?**
- **How do we spell the word?**

Application:

Write It!

Write It:

push

push push

push push

Read It!

push it there

I can push it

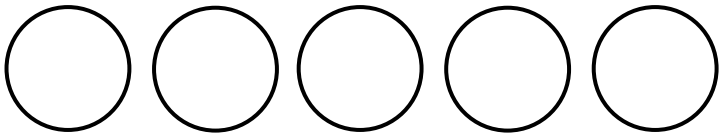
did you push

Say It, Tap It, Map It!

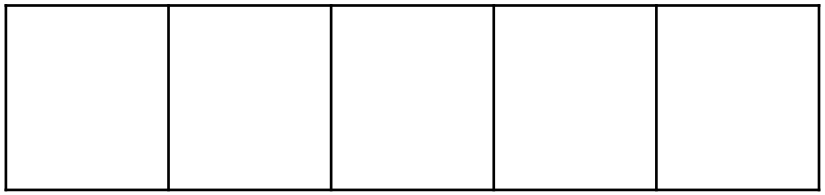
Say It:

push

Tap It:



Map It:



Spell It!

Spell It:

Search It!

Search It:

whose	push	push
push	good	two
push	push	put
around	above	push
our	push	push

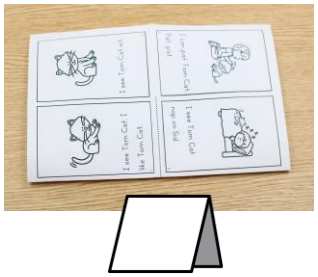
Alternate Printing Options

(mini books)

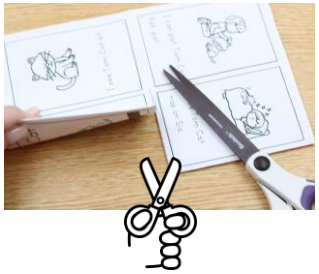
Printing MINI Readers: Follow the steps below to prep the mini readers. You can view a tutorial video **HERE**!

Fold landscape.

Fold portrait.



Cut along the line.



Unopen the sheet.

Quarter Fold.

Let's Review

am					

Unit 2 | Lesson 1

am

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

1

Say It, Tap It, Map It!

Say It:

am

Tap It:

Map It:

2

3

I	am	am
am	am	like
like	am	am
I	am	I
am	am	like

4

am

I am

am I

5

am am

am am

am am

6

Let's Review

am	I				

I

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It:

I

Tap It:

Map It:

Spell It!

Spell It:

Search It!

I	like	I
I	I	like
am	I	I
I	am	am
am	like	I

Search It:

Read It!

I like

am I

I am

Write It!

Write It:

I I

I I

I

Let's Review

am	I	like			

like

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

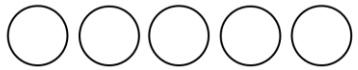
Application:

Say It, Tap It, Map It!

Say It:

like

Tap It:



Map It:

Spell It:

Spell It!

like	am	like
I	like	am
like	I	like
I	like	am
like	am	like

Search It:

Search It!

I am like

I like

am I like

Read It!

like

Write It:

like like

like like

Write It!

Let's Review

am	I	like	at		

at

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

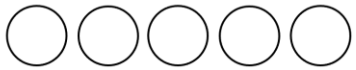
Application:

Say It, Tap It, Map It!

Say It:

at

Tap It:



Map It:

Spell It:

Spell It!

at	the	at
sat	at	at
the	at	like
at	I	at
sat	at	at

Search It:

Search It!

I sat at

I am at

am I at

Read It!

at

at at

at at

Write It:

Write It!

Let's Review

am	I	like	at	sat	

sat

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

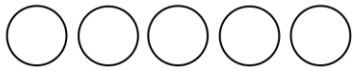
Application:

Say It, Tap It, Map It!

Say It:

sat

Tap It:



Map It:

Spell It!

Spell It:

sat	at	sat
like	sat	am
sat	I	the
sat	sat	sat
sat	sat	the

Search It:

Search It!

I sat

I sat at

I sat at the

Read It!

sat sat

sat sat

sat sat

Write It:

Write It!

Let's Review

am	I	like	at	sat	the

Unit 2 | Lesson 2

the

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

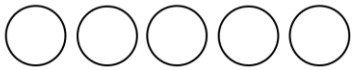
1

Say It, Tap It, Map It!

Say It:

the

Tap It:



Map It:

2

Spell It!

Spell It:

3

Search It!

the	sat	the
like	the	the
the	sat	I
the	at	the
am	the	at

Search It:

4

Read It!

I like the

am I the

I sat at the

5

Write It!

the the

the the

the

Write It:

6

Let's Review

am	I	like	at	sat	the
a					

a

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It:

a

Tap It:

Map It:

Spell It:

Spell It!

a	the	a
a	a	like
I	a	a
like	a	at
sat	a	the

Search It:

Search It!

I like a

I am a

I am at a

Read It!

a

Write It:

Write It!

Let's Review

am	I	like	at	sat	the
a	see				

see

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
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- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It:

see

Tap It:

Map It:

Spell It!

Spell It:

Search It!

Search It:

see	a	see
the	see	sat
see	see	at
I	see	see
like	the	see

Read It!

I see a

I see the

I see

Write It!

Write It:

see

see see

see see

see see

see see

see see

see see

Let's Review

am	I	like	at	sat	the
a	see	dad			

dad

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

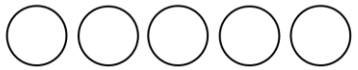
Application:

Say It, Tap It, Map It!

Say It:

dad

Tap It:



Map It:

Spell It!

Spell It:

Search It!

dad	a	dad
I	sat	dad
dad	dad	like
am	dad	at
dad	see	dad

Search It:

Read It!

I see a dad

a dad sat

I am a dad

Write It!

dad dad

dad dad

dad dad

dad

Write It:

Let's Review

am	I	like	at	sat	the
a	see	dad	it		

it

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- Let's learn the word.
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- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It:

it

Tap It:

Map It:

Spell It:

Spell It!

it	see	it
am	it	at
like	dad	the
it	it	it
it	sat	it

Search It:

Search It!

I like it

I see it

it sat at

Read It!

it it

it it

it

Write It:

Write It!

Let's Review

am	I	like	at	sat	the
a	see	dad	it	if	

if

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

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- Let's learn the word.
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- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

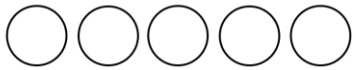
Application:

Say It, Tap It, Map It!

Say It:

if

Tap It:



Map It:

Spell It!

Spell It:

Search It!

sat	if	dad
if	it	if
if	see	if
the	if	a
if	like	if

Search It:

Read It!

if it sat

if I see

I like it if

Write It!

if if

if if

if

Write It:

Let's Review

am	I	like	at	sat	the
a	see	dad	it	if	sit

sit

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- Let's learn the word.
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- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

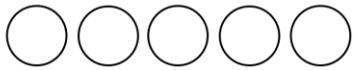
Application:

Say It, Tap It, Map It!

Say It:

sit

Tap It:



Map It:

Spell It!

Spell It:

Search It!

a	sit	if
sit	see	sit
sit	it	dad
the	sit	sit
sit	like	sit

Search It:

Read It!

I see it sit

sit it!

sit at the

Write It!

sit sit

sit sit

sit

Write It:

Let's Review

am	I	like	at	sat	the
a	see	dad	it	if	sit
did					

did

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

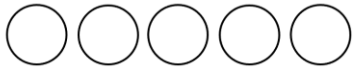
Application:

Say It, Tap It, Map It!

Say It:

did

Tap It:



Map It:

Spell It:

Spell It!

am	sit	did
did	did	see
if	did	dad
did	it	did
like	did	did

Search It:

Search It!

I did it

I did I

I did the

Read It!

did did

did did

did

Write It:

Write It!

Let's Review

am	I	like	at	sat	the
a	see	dad	it	if	sit
did	in				

in

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- Let's learn the word.
- How many sounds do you hear in the word?
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- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It:

in

Tap It:

Map It:

Spell It!

Spell It:

Search It!

at	in	sit
in	dad	in
sat	in	in
if	in	did
in	it	in

Search It:

Read It!

I see in

dad sat in

in it

Write It!

in

in in

in in

Write It:

Let's Review

am	I	like	at	sat	the
a	see	dad	it	if	sit
did	in	man			

man

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

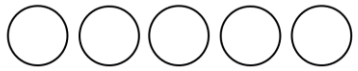
Application:

Say It, Tap It, Map It!

Say It:

man

Tap It:



Map It:

Spell It:

Spell It!

see	man	man
man	in	man
did	man	sit
man	dad	man
like	man	the

Search It:

Search It!

I see a man

a man sat

the man

Read It!

man man man

man man man

Write It:

Write It!

Let's Review

am	I	like	at	sat	the
a	see	dad	it	if	sit
did	in	man	and		

and

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
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- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It:

and

Tap It:

Map It:

Spell It!

Spell It:

Search It!

at	sit	and
and	did	and
and	man	if
and	and	sat
and	in	and

Search It:

Read It!

and I sat

I see and

dad and

Write It!

and and

and and

and

Write It:

Let's Review

am	I	like	at	sat	the
a	see	dad	it	if	sit
did	in	man	and	on	

on

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

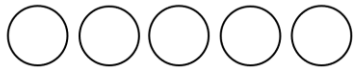
Application:

Say It, Tap It, Map It!

Say It:

on

Tap It:



Map It:

Spell It:

Spell It!

on	and	on
in	on	man
sit	on	on
did	if	on
on	it	on

Search It:

Search It!

I sat on a

on a

dad sat on

Read It!

on on

on on

on

Write It:

Write It!

Let's Review

am	I	like	at	sat	the
a	see	dad	it	if	sit
did	in	man	and	on	not

not

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

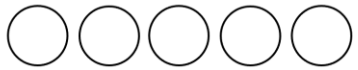
Application:

Say It, Tap It, Map It!

Say It:

not

Tap It:



Map It:

Spell It:

Spell It!

not	on	not
and	not	not
not	man	in
sat	not	not
at	not	if

Search It:

Search It!

not on it

I am not

not it

Read It!

not not

not not

not

Write It:

Write It!

Let's Review

am	I	like	at	sat	the
a	see	dad	it	if	sit
did	in	man	and	on	not
mom					

mom

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

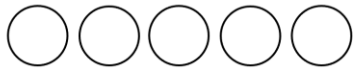
Application:

Say It, Tap It, Map It!

Say It:

mom

Tap It:



Map It:

Spell It:

Spell It!

mom	dad	mom
mom	sit	mom
sat	mom	and
mom	not	mom
mom	man	the

Search It:

Search It!

the mom

mom did it

mom sat

Read It!

mom mom

mom mom

mom mom

mom

Write It:

Write It!

Let's Review

am	I	like	at	sat	the
a	see	dad	it	if	sit
did	in	man	and	on	not
mom	can				

can

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It:

can

Tap It:

Map It:

Spell It!

Spell It:

sit	can	sat
did	can	can
can	man	and
can	mom	can
can	can	can

Search It:

Search It!

I can not

mom can

can I sit

Read It!

can can

can can

can

Write It:

Write It!

Let's Review

am	I	like	at	sat	the
a	see	dad	it	if	sit
did	in	man	and	on	not
mom	can	an			

an

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It:

an

Tap It:

Map It:

Spell It:

Spell It!

an	an	man
on	not	an
in	an	mom
an	an	can
an	an	did

Search It:

Search It!

I see an

I am an

I sat on an

Read It!

an an

an an

an

Write It:

Write It!

Let's Review

am	I	like	at	sat	the
a	see	dad	it	if	sit
did	in	man	and	on	not
mom	can	an	cat		

cat

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

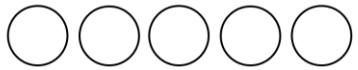
Application:

Say It, Tap It, Map It!

Say It:

cat

Tap It:



Map It:

Spell It!

Spell It:

Search It!

not	cat	cat
cat	can	cat
an	cat	mom
cat	man	cat
dad	cat	and

Search It:

Read It!

a cat can

I see a cat

a cat sat

Write It!

cat

cat cat

cat cat

Write It:

Let's Review

am	I	like	at	sat	the
a	see	dad	it	if	sit
did	in	man	and	on	not
mom	can	an	cat	up	

up

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It:

up

Tap It:

Map It:

Spell It!

Spell It:

Search It!

up	did	up
up	an	and
not	up	up
up	cat	man
mom	up	up

Search It:

Read It!

I can sit up

can I sit up

I am up

Write It!

up up

up up

up

Write It:

Let's Review

am	I	like	at	sat	the
a	see	dad	it	if	sit
did	in	man	and	on	not
mom	can	an	cat	up	us

us

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It:

us

Tap It:

Map It:

Spell It!

Spell It:

Search It!

us	the	us
a	us	see
us	up	us
like	us	us
cat	us	man

Search It:

Read It!

I see us

I like us

I can see us

Write It!

us us

us us

us

Write It:

Let's Review

am	I	like	at	sat	the
a	see	dad	it	if	sit
did	in	man	and	on	not
mom	can	an	cat	up	us
cut					

cut

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

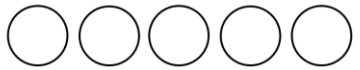
Application:

Say It, Tap It, Map It!

Say It:

cut

Tap It:



Map It:

Spell It!

Spell It:

Search It!

Search It:

cut	us	cut
cut	cut	not
cut	cut	see
cut	up	cut
man	cut	did

Read It!

can I cut it

dad cut it

cut it up

Write It!

Write It:

cut cut

cut cut

cut

Let's Review

am	I	like	at	sat	the
a	see	dad	it	if	sit
did	in	man	and	on	not
mom	can	an	cat	up	us
cut	fun				

fun

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

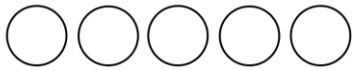
Application:

Say It, Tap It, Map It!

Say It:

fun

Tap It:



Map It:

Spell It!

Spell It:

Search It!

Search It:

fun	us	fun
see	fun	up
a	cut	fun
the	fun	like
fun	fun	fun

Read It!

am I fun

I am fun

a fun cat

Write It!

Write It:

fun fun

fun fun

fun

Let's Review

am	I	like	at	sat	the
a	see	dad	it	if	sit
did	in	man	and	on	not
mom	can	an	cat	up	us
cut	fun	to			

to

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
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- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It:

to

Tap It:

Map It:

Spell It:

Spell It!

to	see	to
like	to	I
to	see	the
to	like	to
to	a	to

Search It:

Search It!

I like to

dad likes to

to the

Read It!

to to

to to

to

Write It:

Write It!

Let's Review

am	I	like	at	sat	the
a	see	dad	it	if	sit
did	in	man	and	on	not
mom	can	an	cat	up	us
cut	fun	to	do		

do

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

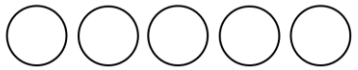
Application:

Say It, Tap It, Map It!

Say It:

do

Tap It:



Map It:

Spell It!

Spell It:

see	do	see
I	do	do
a	do	to
do	like	do
do	do	the

Search It!

Search It:

do I

I can do it

did dad do it

Read It!

do do

do do

do

Write It!

Write It:

Let's Review

am	I	like	at	sat	the
a	see	dad	it	if	sit
did	in	man	and	on	not
mom	can	an	cat	up	us
cut	fun	to	do	bat	

bat

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

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Instruction:

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- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

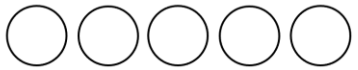
Application:

Say It, Tap It, Map It!

Say It:

bat

Tap It:



Map It:

Spell It!

Spell It:

at	bat	bat
cat	bat	sat
bat	dad	bat
bat	man	bat
bat	bat	am
bat	bat	an

Search It!

Search It:

I can bat

a bat did it

I see a bat

Read It!

bat bat

bat bat

bat bat

bat

Write It:

Write It!

Write It:

Read It!

Read It:

Search It!

Search It:

Spell It!

Spell It:

Let's Review

am	I	like	at	sat	the
a	see	dad	it	if	sit
did	in	man	and	on	not
mom	can	an	cat	up	us
cut	fun	to	do	bat	but

but

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

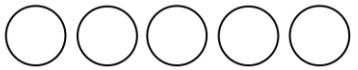
Application:

Say It, Tap It, Map It!

Say It:

but

Tap It:



Map It:

Spell It!

Spell It:

Search It!

but	fun	but
but	us	cut
but	but	us
but	cut	but
but	fun	up

Search It:

Read It!

I like it but

I did it but

but did dad

Write It!

but but

but but

but

Write It:

Let's Review

am	I	like	at	sat	the
a	see	dad	it	if	sit
did	in	man	and	on	not
mom	can	an	cat	up	us
cut	fun	to	do	bat	but
big					

big

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It: big

Tap It:

Map It:

Spell It!

Spell It:

Search It!

big	did	big
if	in	sit
sit	big	big
big	did	big
big	sit	big

Search It:

Read It!

I like the big

I see a big

a big cat

Write It!

big big

big big

big

Write It:

Let's Review

am	I	like	at	sat	the
a	see	dad	it	if	sit
did	in	man	and	on	not
mom	can	an	cat	up	us
cut	fun	to	do	bat	but
big	got				

got

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It: got

Tap It:

Map It:

Spell It:

Spell It!

got	got	dad
got	and	big
mom	got	bat
got	but	got
man	got	got

Search It:

Search It!

I got a

the cat got

mom got it

Read It!

got got got got got

Write It:

Write It!

Let's Review

am	I	like	at	sat	the
a	see	dad	it	if	sit
did	in	man	and	on	not
mom	can	an	cat	up	us
cut	fun	to	do	bat	but
big	got	dog			

dog

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

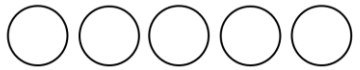
- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It: dog

Tap It:



Map It:

Spell It!

dog	big	dog
cat	got	dog
dog	dog	can
dog	dog	mom
did	man	dog

Search It!

can a dog

I see a dog

a dog did it

Read It!

dog dog

dog dog

dog

Write It!

Write It!

Let's Review

am	I	like	at	sat	the
a	see	dad	it	if	sit
did	in	man	and	on	not
mom	can	an	cat	up	us
cut	fun	to	do	bat	but
big	got	dog	bed		

bed

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

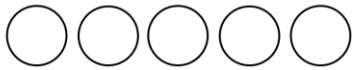
- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It: bed

Tap It:



Map It:

Spell It!

Spell It:

Search It!

Search It:

man	mom	bed
big	bed	bed
bed	bed	sit
bed	got	bed
did	bed	dog

Read It!

on the bed

I see a bed

and the bed

Write It!

Write It: bed bed bed bed bed

Let's Review

am	I	like	at	sat	the
a	see	dad	it	if	sit
did	in	man	and	on	not
mom	can	an	cat	up	us
cut	fun	to	do	bat	but
big	got	dog	bed	ten	

ten

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It: ten

Tap It:

Map It:

Spell It:

Spell It!

man	ten	but
not	ten	ten
ten	ten	bat
it	dog	ten
ten	ten	bed

Search It:

Search It!

I see ten

I like the ten

ten men

Read It!

ten ten

ten ten

ten ten

Write It:

Write It!

Let's Review

am	I	like	at	sat	the
a	see	dad	it	if	sit
did	in	man	and	on	not
mom	can	an	cat	up	us
cut	fun	to	do	bat	but
big	got	dog	bed	ten	men

men

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
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- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

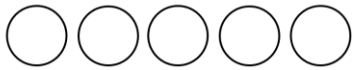
Application:

Say It, Tap It, Map It!

Say It:

men

Tap It:



Map It:

Spell It:

Spell It!

and	men	dad
bat	men	men
men	bed	mom
but	men	men
men	ten	men

Search It:

Search It!

the men

men can

men sit

Read It!

men men men men

men

Write It:

Write It!

Let's Review

am	I	like	at	sat	the
a	see	dad	it	if	sit
did	in	man	and	on	not
mom	can	an	cat	up	us
cut	fun	to	do	bat	but
big	got	dog	bed	ten	men
set					

set

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It:

set

Tap It:

Map It:

Spell It!

Spell It:

Search It!

set	got	set
big	set	ten
dog	set	bed
mom	set	set
set	set	men

Search It:

Read It!

get set

I can set

mom set it

Write It!

set set

set set

set

Write It:

Let's Review

am	I	like	at	sat	the
a	see	dad	it	if	sit
did	in	man	and	on	not
mom	can	an	cat	up	us
cut	fun	to	do	bat	but
big	got	dog	bed	ten	men
set	get				

get

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

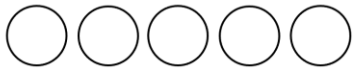
Application:

Say It, Tap It, Map It!

Say It:

get

Tap It:



Map It:

Spell It!

get	ten	get
men	get	bed
get	big	get
got	get	dog
get	set	get

Search It!

get on it

get it

I can get it

Read It!

get get

get get

get

Write It!

Write It!

Let's Review

am	I	like	at	sat	the
a	see	dad	it	if	sit
did	in	man	and	on	not
mom	can	an	cat	up	us
cut	fun	to	do	bat	but
big	got	dog	bed	ten	men
set	get	him			

him

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It: him

Tap It:

Map It:

Spell It:

Spell It!

him	big	got
him	him	if
him	dog	in
him	him	him
him	did	sit

Search It:

Search It!

I like him

I see him

I see him sit

Read It!

him him

him him

him

Write It:

Write It!

Let's Review

am	I	like	at	sat	the
a	see	dad	it	if	sit
did	in	man	and	on	not
mom	can	an	cat	up	us
cut	fun	to	do	bat	but
big	got	dog	bed	ten	men
set	get	him	hot		

hot

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It: hot

Tap It:

Map It:

Spell It!

Spell It:

Search It!

Search It:

hot	hot	fun
hot	him	hot
cut	men	hot
can	hot	get
hot	hot	set

Read It!

a hot cat

I like the hot

did it get hot

Write It!

Write It: hot

hot hot

hot hot

Let's Review

am	I	like	at	sat	the
a	see	dad	it	if	sit
did	in	man	and	on	not
mom	can	an	cat	up	us
cut	fun	to	do	bat	but
big	got	dog	bed	ten	men
set	get	him	hot	had	

had

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

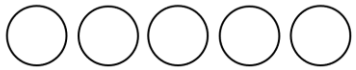
- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It: had

Tap It:



Map It:

Spell It!

had	had	had
had	bed	men
had	had	ten
had	hot	set
had	had	him

Search It!

mom had

I had fun

add had it

Read It!

had had had had had

Write It!

Write It!

Let's Review

am	I	like	at	sat	the
a	see	dad	it	if	sit
did	in	man	and	on	not
mom	can	an	cat	up	us
cut	fun	to	do	bat	but
big	got	dog	bed	ten	men
set	get	him	hot	had	his

Unit 2 | Lesson 17

his

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

1

Say It, Tap It, Map It!

Say It:

his

Tap It:

Map It:

2

Spell It!

Spell It:

3

Search It!

bat	him	his
his	had	his
but	his	his
in	his	hot
man	his	his

Search It:

4

Read It!

his mom is

is his dad

it is his cat

5

Write It!

his his

his his

his

Write It:

6

Let's Review

am	I	like	at	sat	the
a	see	dad	it	if	sit
did	in	man	and	on	not
mom	can	an	cat	up	us
cut	fun	to	do	bat	but
big	got	dog	bed	ten	men
set	get	him	hot	had	his
is					

is

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It:

is

Tap It:

Map It:

Spell It!

in	him	is
is	sat	is
but	is	is
if	is	hot
at	is	is

Search It!

it is his dog

is his mom

his dad is

Read It!

is is

is is

is

Write It!

Write It!

Let's Review

am	I	like	at	sat	the
a	see	dad	it	if	sit
did	in	man	and	on	not
mom	can	an	cat	up	us
cut	fun	to	do	bat	but
big	got	dog	bed	ten	men
set	get	him	hot	had	his
is	ran				

ran

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

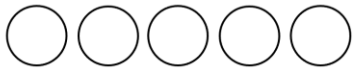
Application:

Say It, Tap It, Map It!

Say It:

ran

Tap It:



Map It:

Spell It!

Spell It:

Search It!

ran	mom	ran
ran	ran	ran
and	ran	can
ran	man	ran
ran	not	ran

Search It:

Read It!

I ran to it

a dog ran

dad ran up

Write It!

ran

ran ran

ran ran

Write It:

Let's Review

am	I	like	at	sat	the
a	see	dad	it	if	sit
did	in	man	and	on	not
mom	can	an	cat	up	us
cut	fun	to	do	bat	but
big	got	dog	bed	ten	men
set	get	him	hot	had	his
is	ran	run			

run

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

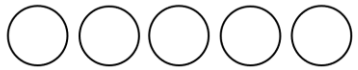
Application:

Say It, Tap It, Map It!

Say It:

run

Tap It:



Map It:

Spell It!

Spell It:

Search It!

run	not	run
on	dog	run
dad	run	can
got	run	run
run	run	run

Search It:

Read It!

I can run

run to it

can I run

Write It!

run run

run run

run

Write It:

Let's Review

am	I	like	at	sat	the
a	see	dad	it	if	sit
did	in	man	and	on	not
mom	can	an	cat	up	us
cut	fun	to	do	bat	but
big	got	dog	bed	ten	men
set	get	him	hot	had	his
is	ran	run	red		

red

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It:

red

Tap It:

Map It:

Spell It!

Spell It:

Search It!

red	ten	bed
red	men	red
ran	get	red
red	red	red
red	run	set

Search It:

Read It!

it is red

a red bat

I like red

Write It!

red

red red

red red

Write It:

Let's Review

am	I	like	at	sat	the
a	see	dad	it	if	sit
did	in	man	and	on	not
mom	can	an	cat	up	us
cut	fun	to	do	bat	but
big	got	dog	bed	ten	men
set	get	him	hot	had	his
is	ran	run	red	let	

Unit 2 | Lesson 19

let

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

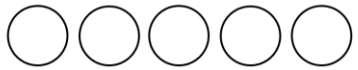
1

Say It, Tap It, Map It!

Say It:

let

Tap It:



Map It:

2

Spell It!

Spell It:

3

Search It!

men	let	let
let	red	run
let	let	get
let	ran	let
bed	let	set

Search It:

4

Read It!

I let it

mom let

let the cat

5

Write It!

let let

let let

let

Write It:

let let

6

Let's Review

am	I	like	at	sat	the
a	see	dad	it	if	sit
did	in	man	and	on	not
mom	can	an	cat	up	us
cut	fun	to	do	bat	but
big	got	dog	bed	ten	men
set	get	him	hot	had	his
is	ran	run	red	let	look

look

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

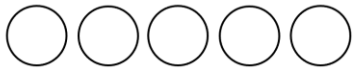
- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It: look

Tap It:



Map It:

Spell It!

Spell It:

look	look	let
the	look	look
look	look	see
ten	a	look
I	look	like

Search It:

Search It!

look at it

look at the

look at dad

Read It!

look look look

look look look

look

Write It:

Write It!

Let's Review

am	I	like	at	sat	the
a	see	dad	it	if	sit
did	in	man	and	on	not
mom	can	an	cat	up	us
cut	fun	to	do	bat	but
big	got	dog	bed	ten	men
set	get	him	hot	had	his
is	ran	run	red	let	look
into					

into

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

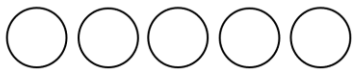
- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It: into

Tap It:



Map It:

Spell It!

the	into	see
like	do	into
into	to	into
a	into	look
into	into	into

Search It!

look into it

see into it

get into bed

Read It!

into

into into

into into

Write It:

Write It!

Let's Review

am	I	like	at	sat	the
a	see	dad	it	if	sit
did	in	man	and	on	not
mom	can	an	cat	up	us
cut	fun	to	do	bat	but
big	got	dog	bed	ten	men
set	get	him	hot	had	his
is	ran	run	red	let	look
into	said				

said

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

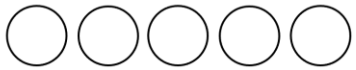
Application:

Say It, Tap It, Map It!

Say It:

said

Tap It:



Map It:

Spell It!

Spell It:

to	said	like
said	into	said
said	said	said
said	look	said
said	said	said

Search It!

Search It:

dad said

I said it

mom said

Read It!

said said

said said

said said

said said

said

Write It:

Write It!

Let's Review

am	I	like	at	sat	the
a	see	dad	it	if	sit
did	in	man	and	on	not
mom	can	an	cat	up	us
cut	fun	to	do	bat	but
big	got	dog	bed	ten	men
set	get	him	hot	had	his
is	ran	run	red	let	look
into	said	yes			

yes

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

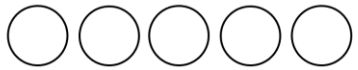
Application:

Say It, Tap It, Map It!

Say It:

yes

Tap It:



Map It:

Spell It!

Spell It:

yes	let	yes
yes	yes	yes
red	bed	yes
yes	yes	ten
get	men	yes

Search It!

Search It:

dad said yes

I said yes

yes it is

Read It!

yes yes

yes yes

yes

Write It!

Write It:

Let's Review

am	I	like	at	sat	the
a	see	dad	it	if	sit
did	in	man	and	on	not
mom	can	an	cat	up	us
cut	fun	to	do	bat	but
big	got	dog	bed	ten	men
set	get	him	hot	had	his
is	ran	run	red	let	look
into	said	yes	six		

six

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It:

six

Tap It:

Map It:

Spell It:

Spell It!

six	big	did
six	if	six
six	six	sit
in	six	did
six	big	six

Search It:

Search It!

I am six

I am not six

the six men

Read It!

six six

six six

six

Write It:

Write It!

Let's Review

am	I	like	at	sat	the
a	see	dad	it	if	sit
did	in	man	and	on	not
mom	can	an	cat	up	us
cut	fun	to	do	bat	but
big	got	dog	bed	ten	men
set	get	him	hot	had	his
is	ran	run	red	let	look
into	said	yes	six	box	

box

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

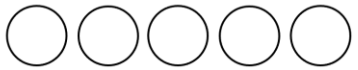
- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It: box

Tap It:



Map It:

Spell It!

hot	box	dog
box	got	box
on	six	box
box	box	box
mom	box	not

Search It!

in the box

I see a box

I like the box

Read It!

box box

box box

box

Write It!

Write It!

Let's Review

am	I	like	at	sat	the
a	see	dad	it	if	sit
did	in	man	and	on	not
mom	can	an	cat	up	us
cut	fun	to	do	bat	but
big	got	dog	bed	ten	men
set	get	him	hot	had	his
is	ran	run	red	let	look
into	said	yes	six	box	its

its

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

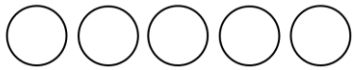
Application:

Say It, Tap It, Map It!

Say It:

its

Tap It:



Map It:

Spell It:

Spell It!

his	its	is
its	his	its
its	sit	its
its	if	its
did	its	it

Search It:

Search It!

its box

it got its

its like

Read It!

its its

its its

its

Write It:

Write It!

Let's Review

am	I	like	at	sat	the
a	see	dad	it	if	sit
did	in	man	and	on	not
mom	can	an	cat	up	us
cut	fun	to	do	bat	but
big	got	dog	bed	ten	men
set	get	him	hot	had	his
is	ran	run	red	let	look
into	said	yes	six	box	its
as					

as

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

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- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

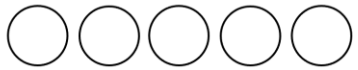
Application:

Say It, Tap It, Map It!

Say It:

as

Tap It:



Map It:

Spell It!

Spell It:

Search It!

Search It:

as	as	us
see	is	as
as	as	men
and	his	as
as	as	man

Read It!

I see it as

as a mom

as big as

Write It!

Write It:

as

as as

as as

Let's Review

am	I	like	at	sat	the
a	see	dad	it	if	sit
did	in	man	and	on	not
mom	can	an	cat	up	us
cut	fun	to	do	bat	but
big	got	dog	bed	ten	men
set	get	him	hot	had	his
is	ran	run	red	let	look
into	said	yes	six	box	its
as	has				

Unit 2 | Lesson 25

has

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

1

Say It, Tap It, Map It!

Say It: has

Tap It:

Map It:

2

Spell It!

Spell It:

3

Search It!

has	has	us
has	is	see
men	has	has
has	his	as
man	has	has

Search It:

4

Read It!

it has a

mom has

the dad has

5

Write It!

has has

has has

has has

Write It:

6

Let's Review

wish					

wish

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

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- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

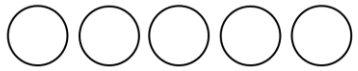
Application:

Say It, Tap It, Map It!

Say It:

wish

Tap It:



Map It:

Spell It!

Spell It:

yes	wish	his
wish	is	wish
wish	wish	wish
see	as	has
wish	said	wish

Search It!

Search It:

can I wish

I see a wish

I can wish

Read It!

wish wish wish wish wish wish

Write It!

Write It:

Write It!

Let's Review

wish	you				

you

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

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- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
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- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

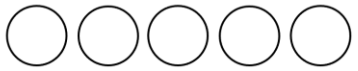
Application:

Say It, Tap It, Map It!

Say It:

you

Tap It:



Map It:

Spell It!

Spell It:

Search It!

Search It:

said	you	you
you	wish	you
you	yes	you
is	you	as
see	has	you

Read It!

I see you

you wish

you can

Write It!

Write It:

you you

you you

you

Let's Review

wish	you	your			

your

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

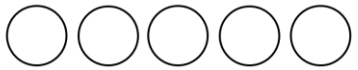
Application:

Say It, Tap It, Map It!

Say It:

your

Tap It:



Map It:

Spell It!

Spell It:

Search It!

into	your	as
your	you	yes
your	your	said
your	your	wish
your	your	has

Search It:

Read It!

I see your

your wish

your cat is

Write It!

your your your

your your your

Write It:

Let's Review

wish	you	your	that		

that

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

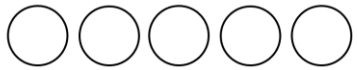
- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It: that

Tap It:



Map It:

Spell It!

Spell It:

look	your	that
that	has	that
said	that	as
that	that	you
that	wish	that

Search It:

Search It!

I see that

is it that

that is your

Read It!

that that

that that

that

Write It:

Write It!

Let's Review

wish	you	your	that	this	

this

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

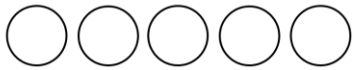
- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It: this

Tap It:



Map It:

Spell It!

Spell It:

this	look	into
said	this	this
your	this	you
this	this	this
wish	this	that

Search It:

Search It!

this is your

this is a

is it this

Read It!

this this

this this

this

Write It:

Write It!

Let's Review

wish	you	your	that	this	them

them

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It: them

Tap It:

Map It:

Spell It:

Spell It!

look	them	them
them	them	this
your	that	them
them	them	wish
said	you	them

Search It:

Search It!

I see them

look at them

is it them

Read It!

them

them them them

them them them

Write It:

Write It!

Let's Review

wish	you	your	that	this	them
then					

then

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
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- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It: then

Tap It:

Map It:

Spell It!

Spell It:

Search It!

then	your	see
you	then	then
then	that	this
wish	then	them
then	then	then

Search It:

Read It!

then it is

then I can

then you

Write It!

then then

then then

then

Write It:

Let's Review

wish	you	your	that	this	them
then	they				

they

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- Let's learn the word.
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- Draw a line below for each sound you hear.
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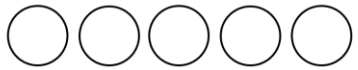
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It: they

Tap It:



Map It:

Spell It!

Search It!

that	they	this
they	them	they
they	wish	they
the	they	then
they	see	they

Read It!

they can

they see it

they wish

Write It!

they they

they they

they

Write It!

Let's Review

wish	you	your	that	this	them
then	they	was			

was

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

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- How many sounds do you hear in the word?
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- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

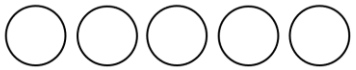
Application:

Say It, Tap It, Map It!

Say It:

was

Tap It:



Map It:

Spell It!

Spell It:

Search It!

Search It:

your	was	you
was	was	was
said	was	wish
was	look	was
see	was	like

Read It!

I was

mom was

was it that

Write It!

was

Write It:

was was

was was

was was

was was

Write It!

Let's Review

wish	you	your	that	this	them
then	they	was	back		

back

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

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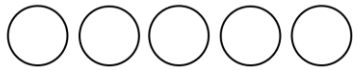
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It: back

Tap It:



Map It:

Spell It!

Spell It:

back	back	this
back	that	back
back	them	back
then	back	you
they	back	your	back

Search It:

Search It!

I am back

back at it

dad is back

Read It!

back back back

back back back

back

Write It:

Write It!

Let's Review

wish	you	your	that	this	them
then	they	was	back	duck	

duck

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

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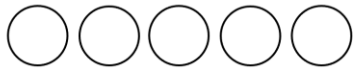
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It: duck

Tap It:



Map It:

Spell It!

Spell It:

Search It!

dad	duck	duck
duck	duck	this
that	duck	then
duck	back	duck
duck	duck	them

Search It:

Read It!

I see a duck

the duck can

it is a duck

Write It!

duck

duck duck

duck duck

Write It:

Let's Review

wish	you	your	that	this	them
then	they	was	back	duck	pick

pick

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

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- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

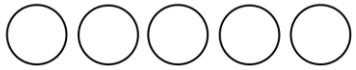
Application:

Say It, Tap It, Map It!

Say It:

pick

Tap It:



Map It:

Spell It!

Spell It:

Search It!

Search It:

then	pick	like
pick	back	look
pick	duck	pick
pick	pick	them
they	pick	pick

Read It!

pick it up

I pick that

can I pick it

Write It!

Write It:

pick pick

pick pick

pick

Write It!

Let's Review

wish	you	your	that	this	them
then	they	was	back	duck	pick
much					

much

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

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- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

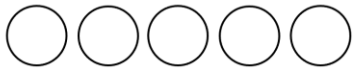
Application:

Say It, Tap It, Map It!

Say It:

much

Tap It:



Map It:

Spell It!

Spell It:

Search It!

much	look	much
into	much	said
much	mom	much
much	man	much
your	much	men

Search It:

Read It!

as much as

so much

like it much

Write It!

much much much

much much much

much

Write It:

Let's Review

wish	you	your	that	this	them
then	they	was	back	duck	pick
much	such				

such

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

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- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

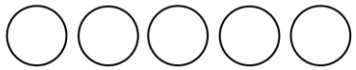
Application:

Say It, Tap It, Map It!

Say It:

such

Tap It:



Map It:

Spell It!

Spell It:

Search It!

you	was	such
such	such	look
such	see	said
such	such	your
such	much	such

Search It:

Read It!

it is such

such as

such a big

Write It!

such such such

Let's Review

wish	you	your	that	this	them
then	they	was	back	duck	pick
much	such	here			

here

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

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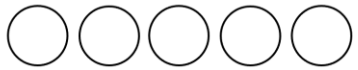
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It: here

Tap It:



Map It:

Spell It!

here	was	here
look	here	here
here	here	they
had	here	such
here	much	here

Search It!

here it is

I am here

set it here

Read It!

here

here here

here here

Write It!

Write It!

Let's Review

wish	you	your	that	this	them
then	they	was	back	duck	pick
much	such	here	with		

with

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
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- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

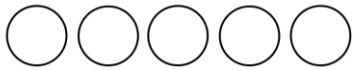
Application:

Say It, Tap It, Map It!

Say It:

with

Tap It:



Map It:

Spell It!

Spell It:

such	with	with
they	with	with
was	with	with
with	with	with
you	with	with
your	here	much

Search It!

Search It:

I am with

is it with

dad is with

Read It!

with with with with with with

Write It!

Write It:

Write It!

Let's Review

wish	you	your	that	this	them
then	they	was	back	duck	pick
much	such	here	with	when	

when

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It: when

Tap It:

Map It:

Spell It!

Spell It:

Search It!

when	wish	when
with	when	was
such	when	when
when	that	this
when	when	much

Search It:

Read It!

when is it

when I sit

when can I

Write It!

when

when when

when when

Write It:

Let's Review

wish	you	your	that	this	them
then	they	was	back	duck	pick
much	such	here	with	when	which

which

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

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- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It: which

Tap It:

Map It:

Spell It!

Spell It:

Search It!

you	which	they
which	was	which
your	which	which
that	which	when
which	this	which

Search It:

Read It!

which is it

which can

which did I

Write It!

which

which which

which which

Write It:

Let's Review

wish	you	your	that	this	them
then	they	was	back	duck	pick
much	such	here	with	when	which
what					

what

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

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- How many sounds do you hear in the word?
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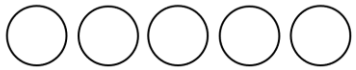
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It: what

Tap It:



Map It:

Spell It!

Spell It:

what	what	they
when	what	what
what	which	what
look	you	what
was	what	your

Search It!

Search It:

what am I

what can I

what is it

Read It!

what what what what what what

Write It:

Write It!

Let's Review

wish	you	your	that	this	them
then	they	was	back	duck	pick
much	such	here	with	when	which
what	who				

who

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It:

who

Tap It:

Map It:

Spell It!

Spell It:

Search It!

Search It:

who	which	was
you	who	who
who	who	they
your	who	when
who	what	who

Read It!

who is it

who is that

who am I

Write It!

Write It:

who who who who

who

Let's Review

wish	you	your	that	this	them
then	they	was	back	duck	pick
much	such	here	with	when	which
what	who	miss			

miss

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It: miss

Tap It:

Map It:

Spell It:

Spell It!

miss	miss	when
miss	which	miss
here	miss	what
was	miss	they
miss	your	miss

Search It:

Search It!

I see a miss

I miss you

did I miss it

Read It!

miss miss miss miss

miss

Write It:

Write It!

Let's Review

wish	you	your	that	this	them
then	they	was	back	duck	pick
much	such	here	with	when	which
what	who	miss	off		

off

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

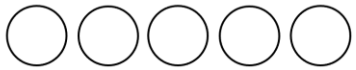
- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It: off

Tap It:



Map It:

Spell It!

Spell It:

off	miss	off
they	off	when
off	which	off
was	off	what
off	here	off

Search It!

Search It:

get off

a dog is off

off of that

Read It!

off off

off off

off

Write It!

Write It!

Let's Review

wish	you	your	that	this	them
then	they	was	back	duck	pick
much	such	here	with	when	which
what	who	miss	off	will	

will

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It:

will

Tap It:

Map It:

Spell It:

Spell It!

will	will	off
will	will	here
will	they	will
was	will	will
will	you	will
will	will	will

Search It:

Search It!

will I sit

will they

will dad see

Read It!

will will

will will

will will

Write It:

Write It!

Let's Review

wish	you	your	that	this	them
then	they	was	back	duck	pick
much	such	here	with	when	which
what	who	miss	off	will	all

all

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It:

all

Tap It:

Map It:

Spell It!

Spell It:

Search It!

Search It:

back	all	all
all	miss	off
all	will	all
that	all	all
them	pick	all

Read It!

all I can do

I see it all

all of the

Write It!

Write It:

all

all all

all all

Let's Review

wish	you	your	that	this	them
then	they	was	back	duck	pick
much	such	here	with	when	which
what	who	miss	off	will	all
well					

well

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It: well

Tap It:

Map It:

Spell It:

Spell It!

was	well	here
well	well	all
well	will	well
you	well	what
well	your	well

Search It:

Search It!

it is well

all is well

well can I

Read It!

well well well well well well

Write It:

Write It!

Let's Review

wish	you	your	that	this	them
then	they	was	back	duck	pick
much	such	here	with	when	which
what	who	miss	off	will	all
well	tell				

tell

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It:

tell

Tap It:

Map It:

Spell It!

Spell It:

Search It!

Search It:

wish	tell	was
tell	tell	they
that	will	tell
tell	tell	tell
tell	well	all

Read It!

I can tell

tell dad that

tell mom

Write It!

Write It:

tell tell

tell tell

tell

Let's Review

wish	you	your	that	this	them
then	they	was	back	duck	pick
much	such	here	with	when	which
what	who	miss	off	will	all
well	tell	bell			

bell

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

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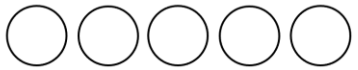
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It: bell

Tap It:



Map It:

Spell It!

Spell It:

Search It!

Search It:

miss	bell	bell
bell	bell	will
off	all	bell
bell	tell	bell
who	bell	well

Read It!

I see a bell

a bell can

the bell will

Write It!

Write It: bell

bell bell

bell bell

Let's Review

wish	you	your	that	this	them
then	they	was	back	duck	pick
much	such	here	with	when	which
what	who	miss	off	will	all
well	tell	bell	he		

he

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

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- Draw a line below for each sound you hear.
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- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It:

he

Tap It:

Map It:

Spell It:

Spell It!

he	here	you
he	he	he
what	he	here
he	your	he
he	they	was

Search It:

Search It!

he can see

he is fun

he can tell

Read It!

he he

he he

he

Write It:

Write It!

Let's Review

wish	you	your	that	this	them
then	they	was	back	duck	pick
much	such	here	with	when	which
what	who	miss	off	will	all
well	tell	bell	he	be	

be

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

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- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It:

be

Tap It:

Map It:

Spell It!

Spell It:

Search It!

Search It:

be	he	here
be	be	was
be	be	they
be	who	what
your	be	be

Read It!

I can be

mom will be

they will be

Write It!

Write It:

be

be be

be be

Let's Review

wish	you	your	that	this	them
then	they	was	back	duck	pick
much	such	here	with	when	which
what	who	miss	off	will	all
well	tell	bell	he	be	we

we

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

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- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It:

we

Tap It:

Map It:

Spell It!

Spell It:

Search It!

we	they	we
like	we	we
well	we	he
tell	we	see
we	be	we

Search It:

Read It!

we can

we like that

we will miss

Write It!

we

we we

we we

Write It:

Let's Review

wish	you	your	that	this	them
then	they	was	back	duck	pick
much	such	here	with	when	which
what	who	miss	off	will	all
well	tell	bell	he	be	we
me					

me

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

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- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

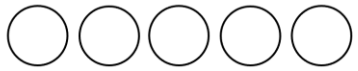
Application:

Say It, Tap It, Map It!

Say It:

me

Tap It:



Map It:

Spell It:

Spell It!

me	me	here
they	see	me
me	me	he
them	me	be
me	we	me

Search It:

Search It!

they see me

they tell me

that is me

Read It!

me me me

me me me

Write It:

Write It!

Let's Review

wish	you	your	that	this	them
then	they	was	back	duck	pick
much	such	here	with	when	which
what	who	miss	off	will	all
well	tell	bell	he	be	we
me	she				

she

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

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- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

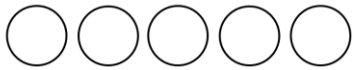
Application:

Say It, Tap It, Map It!

Say It:

she

Tap It:



Map It:

Spell It!

be	she	see
she	he	she
them	she	me
they	she	she
she	here	we

Search It!

she will be

she is fun

she has a

Read It!

she she

she she

she

Write It!

Write It!

Let's Review

wish	you	your	that	this	them
then	they	was	back	duck	pick
much	such	here	with	when	which
what	who	miss	off	will	all
well	tell	bell	he	be	we
me	she	go			

go

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

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- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It:

go

Tap It:

Map It:

Spell It!

here	see	go
go	go	be
she	go	go
we	go	he
go	me	go

Search It!

can I go

I will go

she can go

Read It!

go go

go go

go

Write It!

Write It!

Let's Review

wish	you	your	that	this	them
then	they	was	back	duck	pick
much	such	here	with	when	which
what	who	miss	off	will	all
well	tell	bell	he	be	we
me	she	go	so		

so

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

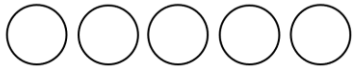
Application:

Say It, Tap It, Map It!

Say It:

so

Tap It:



Map It:

Spell It!

Spell It:

so	so	see
so	be	so
we	so	me
so	so	go
he	so	so

Search It!

Search It:

so can I go

I like that so

so it is

Read It!

so so

so so

so

Write It:

Write It!

Write It:

Let's Review

wish	you	your	that	this	them
then	they	was	back	duck	pick
much	such	here	with	when	which
what	who	miss	off	will	all
well	tell	bell	he	be	we
me	she	go	so	no	

no

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

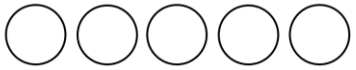
Application:

Say It, Tap It, Map It!

Say It:

no

Tap It:



Map It:

Spell It!

be	he	no
she	no	no
no	no	go
me	so	no
no	no	we

Search It!

yes and no

no it is not

dad said no

Read It!

no no

no no

no

Write It!

Write It!

Let's Review

wish	you	your	that	this	them
then	they	was	back	duck	pick
much	such	here	with	when	which
what	who	miss	off	will	all
well	tell	bell	he	be	we
me	she	go	so	no	black

black

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It: black

Tap It:

Map It:

Spell It:

Spell It!

black	pick	black
all	black	well
black	off	duck
black	black	black
black	back	miss

Search It:

Search It!

it is black

the black cat

a black dog

Read It!

black

black black

black black

Write It:

Write It!

Let's Review

wish	you	your	that	this	them
then	they	was	back	duck	pick
much	such	here	with	when	which
what	who	miss	off	will	all
well	tell	bell	he	be	we
me	she	go	so	no	black
play					

play

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It:

play

Tap It:

Map It:

Spell It:

Spell It!

was	play	play
your	play	here
play	what	play
what	play	who
play	all	play

Search It:

Search It!

can we play

I will play it

dad will play

Read It!

play play

play play

play

Write It:

Write It!

Let's Review

wish	you	your	that	this	them
then	they	was	back	duck	pick
much	such	here	with	when	which
what	who	miss	off	will	all
well	tell	bell	he	be	we
me	she	go	so	no	black
play	from				

from

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

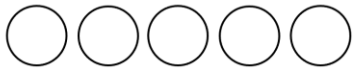
- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It: from

Tap It:



Map It:

Spell It!

Spell It:

was	here	from
from	what	from
from	from	who
they	from	all
from	play	from

Search It:

Search It!

it is from

I am from

from that

Read It!

from

from from

from from

Write It:

Write It!

Let's Review

wish	you	your	that	this	them
then	they	was	back	duck	pick
much	such	here	with	when	which
what	who	miss	off	will	all
well	tell	bell	he	be	we
me	she	go	so	no	black
play	from	are			

are

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

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- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

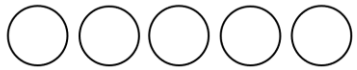
Application:

Say It, Tap It, Map It!

Say It:

are

Tap It:



Map It:

Spell It!

Spell It:

Search It!

Search It:

are	are	who
are	are	play
are	are	from
was	are	here
are	are	your

Read It!

are we

are you

are they

Write It!

Write It:

are are

are are

are

Write It!

Let's Review

wish	you	your	that	this	them
then	they	was	back	duck	pick
much	such	here	with	when	which
what	who	miss	off	will	all
well	tell	bell	he	be	we
me	she	go	so	no	black
play	from	are	for		

for

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

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- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

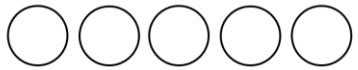
Application:

Say It, Tap It, Map It!

Say It:

for

Tap It:



Map It:

Spell It!

Spell It:

Search It!

for	for	are
from	for	for
play	for	for
for	who	what
they	for	here

Search It:

Read It!

it is for

that is for

is it for dad

Write It!

for for

for for

for

Write It:

Let's Review

wish	you	your	that	this	them
then	they	was	back	duck	pick
much	such	here	with	when	which
what	who	miss	off	will	all
well	tell	bell	he	be	we
me	she	go	so	no	black
play	from	are	for	or	

or

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

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- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It:

or

Tap It:

Map It:

Spell It!

Spell It:

Search It!

or	or	are
from	or	or
for	or	or
or	who	what
hey	or	here

Search It:

Read It!

this or that

mom or dad

for dad or

Write It!

or

or or

or or

Write It:

Let's Review

wish	you	your	that	this	them
then	they	was	back	duck	pick
much	such	here	with	when	which
what	who	miss	off	will	all
well	tell	bell	he	be	we
me	she	go	so	no	black
play	from	are	for	or	stop

stop

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

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- Draw a line below for each sound you hear.
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- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It:

stop

Tap It:

Map It:

Spell It!

Spell It:

Search It!

stop	which	stop
when	stop	black
off	stop	stop
stop	will	stop
with	miss	stop

Search It:

Read It!

stop that

it can stop

can you stop

Write It!

stop stop

stop stop

stop

Write It:

Let's Review

wish	you	your	that	this	them
then	they	was	back	duck	pick
much	such	here	with	when	which
what	who	miss	off	will	all
well	tell	bell	he	be	we
me	she	go	so	no	black
play	from	are	for	or	stop
step					

step

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

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- How many sounds do you hear in the word?
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- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

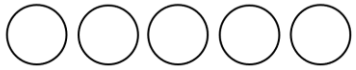
Application:

Say It, Tap It, Map It!

Say It:

step

Tap It:



Map It:

Spell It!

Spell It:

Search It!

step	duck	step
which	step	step
step	that	black
step	step	step
when	stop	step

Search It:

Read It!

I can step

step up here

he can step

Write It!

step step

step step

step

Write It:

Let's Review

wish	you	your	that	this	them
then	they	was	back	duck	pick
much	such	here	with	when	which
what	who	miss	off	will	all
well	tell	bell	he	be	we
me	she	go	so	no	black
play	from	are	for	or	stop
step	spell				

spell

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

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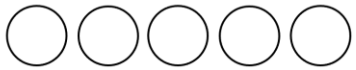
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It: spell

Tap It:



Map It:

Spell It!

spell	spell	all
will	spell	spell
when	step	spell
such	which	spell
spell	spell	stop

Search It!

I can spell

she can spell

I will spell it

Read It!

spell spell spell spell spell spell

Write It!

Let's Review

wish	you	your	that	this	them
then	they	was	back	duck	pick
much	such	here	with	when	which
what	who	miss	off	will	all
well	tell	bell	he	be	we
me	she	go	so	no	black
play	from	are	for	or	stop
step	spell	spot			

spot

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

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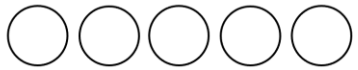
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It: spot

Tap It:



Map It:

Spell It!

spot	stop	step
spot	spot	spot
spell	spot	when
spot	black	spot
back	spot	which

Search It!

I can spot it

I spot that

it is a spot

Read It!

spot spot

spot spot

spot

Write It!

Write It!

Let's Review

wish	you	your	that	this	them
then	they	was	back	duck	pick
much	such	here	with	when	which
what	who	miss	off	will	all
well	tell	bell	he	be	we
me	she	go	so	no	black
play	from	are	for	or	stop
step	spell	spot	still		

still

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It: still

Tap It:

Map It:

Spell It!

Spell It:

Search It!

Search It:

still	spot	still
pick	still	spell
still	step	still
still	still	black
which	still	stop

Read It!

I still see it.

is it still a

I still like it

Write It!

still

still still

still still

Write It:

Let's Review

wish	you	your	that	this	them
then	they	was	back	duck	pick
much	such	here	with	when	which
what	who	miss	off	will	all
well	tell	bell	he	be	we
me	she	go	so	no	black
play	from	are	for	or	stop
step	spell	spot	still	of	

of

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

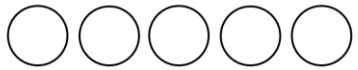
Application:

Say It, Tap It, Map It!

Say It:

of

Tap It:



Map It:

Spell It:

Spell It!

play	from	of
all	of	are
they	for	of
of	of	of
of	or	of

Search It:

Search It!

let go of it

get off of it

let go of me

Read It!

of of

of of

of

Write It:

Write It!

Let's Review

came			

came

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

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- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

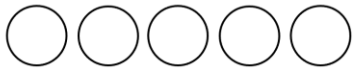
Application:

Say It, Tap It, Map It!

Say It:

came

Tap It:



Map It:

Spell It:

Spell It!

came	all	came
of	came	came
came	came	play
or	for	came
came	are	from

Search It:

Search It!

I came

We came

Who came

Read It!

came

came came came

came came came

Write It:

Write It!

Let's Review |

came	take		

take

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

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- Draw a line below for each sound you hear.
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- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It: take

Tap It:

Map It:

Spell It:

Spell It!

are	take	take
or	take	take
take	from	play
all	take	came
of	take	take

Search It:

Search It!

I can take it

I will take

you can take

Read It!

take

take take

take take

take take

Write It:

Write It!

Let's Review

came	take	cake	

cake

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

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Instruction:

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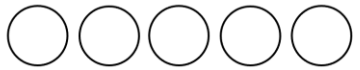
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It: cake

Tap It:



Map It:

Spell It!

Spell It:

Search It!

are	take	cake
cake	cake	play
of	came	cake
cake	cake	from
for	cake	cake

Search It:

Read It!

I like cake

the big cake

take a cake

Write It!

cake

cake cake

cake cake

Write It:

Let's Review |

came	take	cake	make

make

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

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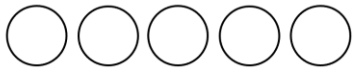
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It: make

Tap It:



Map It:

Spell It:

Spell It!

make	came	make
make	play	make
of	make	take
make	cake	for
make	make	or

Search It:

Search It!

I can make

I will make it

can I make

Read It!

make

make make

make make

Write It:

Write It!

Let's Review

came	take	cake	make
made			

made

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

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- Draw a line below for each sound you hear.
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- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It:

made

Tap It:

Map It:

Spell It:

Spell It!

take	made	cake
or	make	play
made	made	made
for	made	came
made	made	made

Search It:

Search It!

I made a

mom made

I made it

Read It!

made

made made

made made

Write It:

Write It!

Let's Review

came	take	cake	make
made	gave		

gave

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

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- Draw a line below for each sound you hear.
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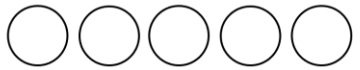
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It: gave

Tap It:



Map It:

Spell It!

gave	came	gave
make	take	made
who	gave	gave
gave	gave	play
gave	gave	cake

Search It!

I gave mom

add gave it

a dog gave

Read It!

gave

gave gave

gave gave

Write It!

Write It!

Let's Review

came	take	cake	make
made	gave	ate	

Unit 4 | Lesson 3

ate

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

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- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

1

Say It, Tap It, Map It!

Say It: ate

Tap It:

Map It:

2

Spell It!

Search It!

Read It!

Write It!

Let's Review

came	take	cake	make
made	gave	ate	late

Unit 4 | Lesson 3

late

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

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- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It: late

Tap It:

Map It:

Spell It!

Spell It:

Search It!

came	ate	gave
late	late	late
cake	late	late
take	late	made
make	late	late

Search It:

Read It!

I am late

she is late

you are late

Write It!

late late late late

late

Write It:

Let's Review |

came	take	cake	make
made	gave	ate	late
name			

name

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

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- Draw a line below for each sound you hear.
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- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

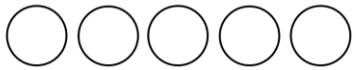
Application:

Say It, Tap It, Map It!

Say It:

name

Tap It:



Map It:

Spell It:

Spell It!

name	gave	name
cake	name	name
name	ate	make
take	name	made
name	late	name

Search It:

Search It!

your name

a name is

your name is

Read It!

name

name name name

name name name

Write It:

Write It!

Let's Review

came	take	cake	make
made	gave	ate	late
name	her		

her

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- Let's learn the word.
- How many sounds do you hear in the word?
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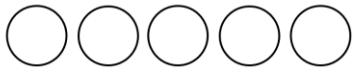
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It: her

Tap It:



Map It:

Spell It:

Spell It!

here	made	her
of	her	for
her	or	her
her	are	her
make	her	her

Search It:

Search It!

her dog is

is it her cat

her name is

Read It!

her her

her her

her

Write It:

Write It!

Let's Review

came	take	cake	make
made	gave	ate	late
name	her	ride	

ride

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

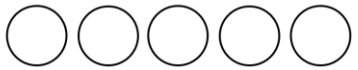
- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It: ride

Tap It:



Map It:

Spell It:

Spell It!

take	ride	name
ride	ride	ride
cake	ride	came
ride	ate	ride
made	ride	late

Search It:

Search It!

I will ride

can I ride

I can ride it

Read It!

ride

ride ride

ride ride

Write It:

Write It!

Let's Review

came	take	cake	make
made	gave	ate	late
name	her	ride	five

five

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

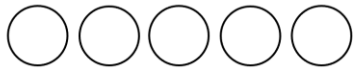
- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It: five

Tap It:



Map It:

Spell It!

Spell It:

Search It!

came	ride	five
five	five	five
five	five	five
gave	five	late
ate	name	made

Search It:

Read It!

I see five

I am five

am I five

Write It!

five five five

five five five

Write It:

Let's Review

came	take	cake	make
made	gave	ate	late
name	her	ride	five
were			

were

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

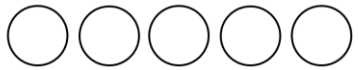
Application:

Say It, Tap It, Map It!

Say It:

were

Tap It:



Map It:

Spell It!

Spell It:

Search It!

were	were	cake
take	were	her
came	were	were
were	name	were
late	were	name

Search It:

Read It!

we were

were we

were you

Write It!

were

were were

were were

Write It:

Let's Review

came	take	cake	make
made	gave	ate	late
name	her	ride	five
were	white		

white

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It: white

Tap It:

Map It:

Spell It:

Spell It!

white	five	white
made	white	white
late	ride	white
white	white	were
name	her	white

Search It:

Search It!

it was white

a white dog

it is white

Read It!

white

white white

white white

Write It:

Write It!

Let's Review

came	take	cake	make
made	gave	ate	late
name	her	ride	five
were	white	once	

once

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

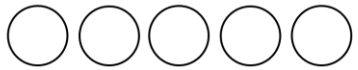
Application:

Say It, Tap It, Map It!

Say It:

once

Tap It:



Map It:

Spell It!

Spell It:

Search It!

her	ride	once
white	once	once
once	once	five
take	once	once
made	were	once

Search It:

Read It!

it was once

once it was

once for fun

Write It!

once once once

once once once

once

Write It:

Let's Review

came	take	cake	make
made	gave	ate	late
name	her	ride	five
were	white	once	upon

upon

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

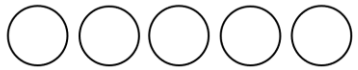
Application:

Say It, Tap It, Map It!

Say It:

upon

Tap It:



Map It:

Spell It:

Spell It!

upon	five	upon
make	her	take
made	upon	were
upon	upon	upon
upon	upon	once

Search It:

Search It!

it was upon

upon that

once upon

Read It!

upon upon

upon upon

upon

Write It:

Write It!

Let's Review

came	take	cake	make
made	gave	ate	late
name	her	ride	five
were	white	once	upon
those			

those

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

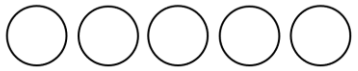
- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It: those

Tap It:



Map It:

Spell It!

those	five	were
those	those	upon
those	ride	her
those	those	white
those	those	those

Search It!

those are those

those had a

Read It!

those those

those those

those

Write It!

Let's Review |

came	take	cake	make
made	gave	ate	late
name	her	ride	five
were	white	once	upon
those	little		

little

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It: little

Tap It:

Map It:

Spell It:

Spell It!

were	little	little
five	little	little
white	little	little
upon	little	once
little	her	those

Search It:

Search It!

it is little

is it little

a little cat

Read It!

Write It:

little little

little little

little

Write It!

Let's Review

came	take	cake	make
made	gave	ate	late
name	her	ride	five
were	white	once	upon
those	little	have	

have

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

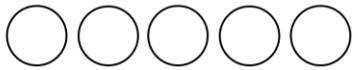
- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It: have

Tap It:



Map It:

Spell It:

Spell It!

five	have	once
have	white	have
have	have	upon
were	have	have
little	have	her

Search It:

Search It!

I have a

can he have

she will have

Read It!

have

have have

have have

Write It:

Write It!

Let's Review

came	take	cake	make
made	gave	ate	late
name	her	ride	five
were	white	once	upon
those	little	have	use

use

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

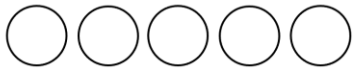
Application:

Say It, Tap It, Map It!

Say It:

use

Tap It:



Map It:

Spell It:

Spell It!

were	little	use
use	use	have
her	use	use
ride	came	use
use	use	those

Search It:

Search It!

I can use it

can I use it

she will use

Read It!

use use use use use

Write It:

Write It!

Let's Review

came	take	cake	make
made	gave	ate	late
name	her	ride	five
were	white	once	upon
those	little	have	use
love			

love

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

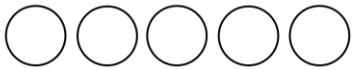
- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It: love

Tap It:



Map It:

Spell It!

Spell It:

Search It!

love	five	make
white	love	love
those	love	love
little	love	use
love	have	love

Search It:

Read It!

I love it

she will love

love or like

Write It!

love

love love

love love

Write It:

Let's Review

came	take	cake	make
made	gave	ate	late
name	her	ride	five
were	white	once	upon
those	little	have	use
love	give		

give

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It: give

Tap It:

Map It:

Spell It:

Spell It!

take	have	use
give	give	give
give	give	give
ride	give	give
give	white	those
five	give	give

Search It:

Search It!

I will give it

can I give it

she will give

Read It!

give give

give give

Write It:

Write It!

Let's Review

came	take	cake	make
made	gave	ate	late
name	her	ride	five
were	white	once	upon
those	little	have	use
love	give	live	

live

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

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- Let's learn the word.
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- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It:

live

Tap It:

Map It:

Spell It:

Spell It!

white	live	have
live	live	those
give	live	live
gave	live	five
live	ride	live

Search It:

Search It!

it will live

I can live

can it live

Read It!

live live live

live live live

Write It:

Write It!

Let's Review

came	take	cake	make
made	gave	ate	late
name	her	ride	five
were	white	once	upon
those	little	have	use
love	give	live	these

these

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

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Instruction:

- Let's learn the word.
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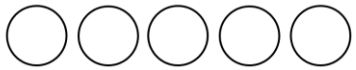
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It: these

Tap It:



Map It:

Spell It:

Spell It!

five	give	white
these	these	these
these	these	live
these	love	these
use	these	these

Search It:

Search It!

these are these

Read It!

these these these these these these

Write It:

Write It!

Let's Review |

came	take	cake	make
made	gave	ate	late
name	her	ride	five
were	white	once	upon
those	little	have	use
love	give	live	these
come			

come

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

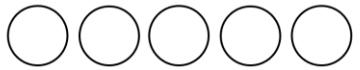
Application:

Say It, Tap It, Map It!

Say It:

come

Tap It:



Map It:

Spell It:

Spell It!

come	come	come
those	live	these
love	come	have
use	give	come

Search It:

Search It!

I will come

can I come

I can come

Read It!

come

come come

come come

Write It:

Write It!

Let's Review

came	take	cake	make
made	gave	ate	late
name	her	ride	five
were	white	once	upon
those	little	have	use
love	give	live	these
come	some		

some

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It:

some

Tap It:

Map It:

Spell It:

Spell It!

white	some	some
five	some	some
some	some	come
love	have	some
give	live	some

Search It:

Search It!

I see some

some of it

some can

Read It!

some

some some

some some

Write It:

Write It!

Let's Review

came	take	cake	make
made	gave	ate	late
name	her	ride	five
were	white	once	upon
those	little	have	use
love	give	live	these
come	some	done	

done

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It:

done

Tap It:

Map It:

Spell It:

Spell It!

come	done	white
done	done	those
done	some	love
have	done	done
use	done	done

Search It:

Search It!

it is done

I am done

she is done

Read It!

done done done

done done done

Write It:

Write It!

Let's Review

came	take	cake	make
made	gave	ate	late
name	her	ride	five
were	white	once	upon
those	little	have	use
love	give	live	these
come	some	done	none

none

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It:

none

Tap It:

Map It:

Spell It:

Spell It!

use	none	these
none	some	none
none	come	none
those	none	done
none	have	none

Search It:

Search It!

none of it

I see none

none can go

Read It!

none none none none none none

Write It:

Write It!

Let's Review

came	take	cake	make
made	gave	ate	late
name	her	ride	five
were	white	once	upon
those	little	have	use
love	give	live	these
come	some	done	none
place			

place

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

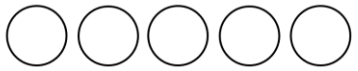
- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It: place

Tap It:



Map It:

Spell It:

Spell It!

place	take	cake
place	place	place
made	came	gave
name	place	make
place	place	place

Search It:

Search It!

place it here

no place like

a place is like

Read It!

place

place place

place place

Write It:

Write It!

Let's Review

came	take	cake	make
made	gave	ate	late
name	her	ride	five
were	white	once	upon
those	little	have	use
love	give	live	these
come	some	done	none
place	now		

now

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It:

now

Tap It:

Map It:

Spell It:

Spell It!

have	once	love
now	now	now
now	now	now
now	now	little
now	her	upon

Search It:

Search It!

now it is

is it now

now we can

Read It!

now now

now now

now

Write It:

Write It!

Let's Review

came	take	cake	make
made	gave	ate	late
name	her	ride	five
were	white	once	upon
those	little	have	use
love	give	live	these
come	some	done	none
place	now	how	

how

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

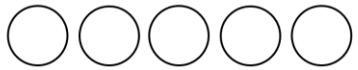
- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It: how

Tap It:



Map It:

Spell It:

Spell It!

have	once	love
how	how	how
how	how	how
how	how	how
how	how	how

Search It:

Search It!

how is it

how can I

how are you

Read It!

how how

how how

how

Write It:

Write It!

Let's Review

came	take	cake	make
made	gave	ate	late
name	her	ride	five
were	white	once	upon
those	little	have	use
love	give	live	these
come	some	done	none
place	now	how	why

why

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

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- How many sounds do you hear in the word?
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- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It: why

Tap It:

Map It:

Write It!

why why why why why

Write It:

why can I

why is it

why are you

Read It!

why	why	have
why	why	little
why	why	were
once	why	her
upon	how	why

Search It:

Search It!

Spell It:

Spell It!

Let's Review

came	take	cake	make
made	gave	ate	late
name	her	ride	five
were	white	once	upon
those	little	have	use
love	give	live	these
come	some	done	none
place	now	how	why
by			

by

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

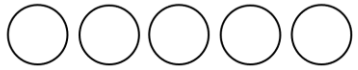
Application:

Say It, Tap It, Map It!

Say It:

by

Tap It:



Map It:

Spell It:

Spell It!

were	by	by
by	by	why
her	now	by
by	by	love
little	by	how

Search It:

Search It!

I am by it

is it by that

it is by

Read It!

by by

by by

by

Write It:

Write It!

Let's Review |

came	take	cake	make
made	gave	ate	late
name	her	ride	five
were	white	once	upon
those	little	have	use
love	give	live	these
come	some	done	none
place	now	how	why
by	my		

my

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It:

my

Tap It:

Map It:

Spell It!

Spell It:

Search It!

my	by	my
now	my	why
love	how	my
my	my	little
my	my	were

Search It:

Read It!

she is my

that is my

it is my dad

Write It!

my my my my

my

Write It:

Let's Review

left					

left

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

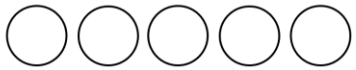
Application:

Say It, Tap It, Map It!

Say It:

left

Tap It:



Map It:

Spell It!

Spell It:

Search It!

little	now	left
how	left	my
left	by	why
left	left	left
place	left	left

Search It:

Read It!

I left that

she left it

he left that

Write It!

left left

left left

left

Write It:

Let's Review

left	help				

help

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

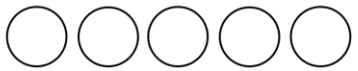
Application:

Say It, Tap It, Map It!

Say It:

help

Tap It:



Map It:

Spell It:

Spell It!

by	help	help
help	left	now
these	help	why
help	help	my
help	help	how

Search It:

Search It!

I will help

can I help

it will help

Read It!

help help

help help

help

Write It:

Write It!

Let's Review

left	help	would			

would

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

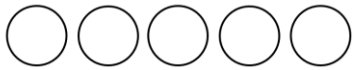
Application:

Say It, Tap It, Map It!

Say It:

would

Tap It:



Map It:

Spell It!

Spell It:

would	would	would
why	now	left
by	would	would
how	help	would
would	would	my

Search It!

Search It:

I would

would you

she would

Read It!

would

would would

would would

Write It!

Write It:

Write It!

Let's Review

left	help	would	could		

could

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

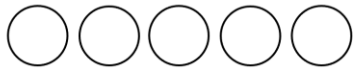
Application:

Say It, Tap It, Map It!

Say It:

could

Tap It:



Map It:

Spell It!

Spell It:

Search It!

my	could	could
could	could	by
could	could	would
left	could	why
now	help	could

Search It:

Read It!

I could do it

could you

he could

Write It!

could could could could could could

Write It:

Let's Review

left	help	would	could	should	

should

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

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- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

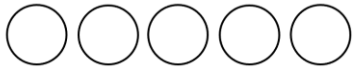
Application:

Say It, Tap It, Map It!

Say It:

should

Tap It:



Map It:

Spell It!

Spell It:

Search It!

Search It:

by	should	could
would	help	why
my	should	left
should	should	should
should	should	should

Read It!

I should see

mom should

should I

Write It!

Write It:

should should should

should should should

should

Let's Review

left	help	would	could	should	milk

milk

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

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- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It:

milk

Tap It:

Map It:

Spell It!

Spell It:

Search It!

my	left	milk
milk	milk	would
milk	help	milk
milk	milk	should
could	why	milk

Search It:

Read It!

I see milk

is it milk

I like milk

Write It!

milk

Write It:

milk milk

milk milk

Let's Review

left	help	would	could	should	milk
land					

land

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

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- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It:

land

Tap It:

Map It:

Spell It:

Spell It!

land	land	could
land	left	land
should	would	land
land	land	help

Search It:

Search It!

it is the land

on the land

if the land is

Read It!

land land

land land

land

Write It:

Write It!

Let's Review

left	help	would	could	should	milk
land	jump				

jump

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

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- What sound do we hear last?
- What is our word?
- How do we spell the word?

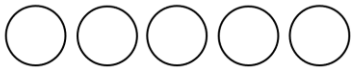
Application:

Say It, Tap It, Map It!

Say It:

jump

Tap It:



Map It:

Spell It!

Spell It:

Search It!

Search It:

jump	could	left
jump	jump	help
jump	jump	milk
jump	jump	would
should	land	jump

Read It!

I can jump

I will jump

jump back

Write It!

Write It:

jump jump

jump jump

jump

Let's Review

left	help	would	could	should	milk
land	jump	went			

went

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

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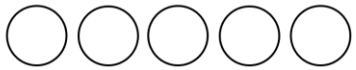
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It: went

Tap It:



Map It:

Spell It!

would	left	land
went	went	went
went	went	went
went	went	jump
could	should	went

Search It!

I went to

she went

a cat went

Read It!

went

went went

went went

Write It!

Let's Review

left	help	would	could	should	milk
land	jump	went	find		

find

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

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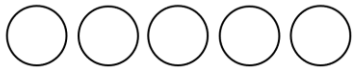
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It: find

Tap It:



Map It:

Spell It!

Spell It:

went	find	find
find	find	find
land	help	would
could	find	left
find	should	find

Search It:

Search It!

I can find it

did she find

dad will find

Read It!

find find

find find

find find

Write It:

Write It!

Let's Review

left	help	would	could	should	milk
land	jump	went	find	kind	

kind

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

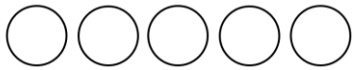
- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It: kind

Tap It:



Map It:

Spell It!

Spell It:

Search It!

would	kind	left
kind	kind	kind
kind	kind	kind
should	kind	could
jump	help	find

Search It:

Read It!

I am kind

it is kind of

is she kind

Write It!

kind

kind kind

kind kind

Write It:

Let's Review

left	help	would	could	should	milk
land	jump	went	find	kind	ask

ask

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

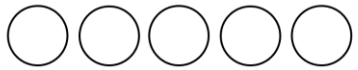
Application:

Say It, Tap It, Map It!

Say It:

ask

Tap It:



Map It:

Spell It:

Spell It!

kind	ask	ask
went	land	ask
ask	jump	ask
help	ask	left
ask	ask	milk

Search It:

Search It!

I can ask

I will ask

did she ask

Read It!

ask

ask ask

ask ask

Write It:

Write It!

Let's Review

left	help	would	could	should	milk
land	jump	went	find	kind	ask
best					

best

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

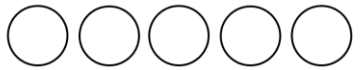
- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It: best

Tap It:



Map It:

Spell It!

best	ask	land
best	best	best
best	best	best
milk	best	jump
help	went	best

Search It!

ask the best

it is the best

is that best

Read It!

best best best

best best best

best

Write It!

Write It!

Let's Review

left	help	would	could	should	milk
land	jump	went	find	kind	ask
best	fast				

fast

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

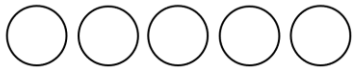
- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It: fast

Tap It:



Map It:

Spell It!

fast	fast	land
went	fast	jump
help	ask	fast
fast	best	fast
fast	fast	left

Search It!

it is fast

I am fast

that is fast

Read It!

fast fast

fast fast

fast fast

fast

Write It!

Write It!

Let's Review

left	help	would	could	should	milk
land	jump	went	find	kind	ask
best	fast	just			

just

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

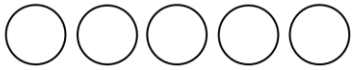
- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It: just

Tap It:



Map It:

Spell It!

Spell It:

Search It!

just	jump	just
best	just	just
land	land	just
just	just	ask
help	just	fast

Search It:

Read It!

can I just

I am just so

is it just

Write It!

just just just just just just

Write It:

Let's Review

left	help	would	could	should	milk
land	jump	went	find	kind	ask
best	fast	just	last		

last

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

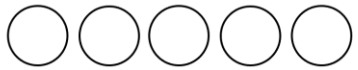
- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It: last

Tap It:



Map It:

Spell It!

Spell It:

Search It!

went	last	last
last	last	last
last	just	fast
ask	last	jump
last	land	best

Search It:

Read It!

it is last

am I last

you are last

Write It!

last

Write It:

last last

last last

Let's Review

left	help	would	could	should	milk
land	jump	went	find	kind	ask
best	fast	just	last	list	

list

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

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- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It:

list

Tap It:

Map It:

Spell It!

Spell It:

Search It!

jump	best	list
ask	list	list
list	last	just
list	list	fast
help	list	list

Search It:

Read It!

I have a list

on the list

I can list it

Write It!

list

Write It:

list list

list list

Let's Review

left	help	would	could	should	milk
land	jump	went	find	kind	ask
best	fast	just	last	list	must

must

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

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- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

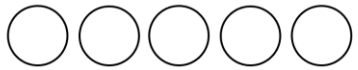
Application:

Say It, Tap It, Map It!

Say It:

must

Tap It:



Map It:

Spell It!

must	list	ask
must	last	must
must	just	fast
must	must	best
must	must	jump

Search It!

must you must

she must go

Read It!

must must must must must must

Write It!

Let's Review

left	help	would	could	should	milk
land	jump	went	find	kind	ask
best	fast	just	last	list	must
want					

want

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

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- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

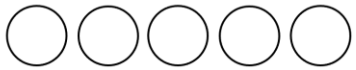
Application:

Say It, Tap It, Map It!

Say It:

want

Tap It:



Map It:

Spell It:

Spell It!

want	went	jump
milk	want	find
help	kind	land
want	want	want
want	want	want

Search It:

Search It!

I want that

I will want

do you want

Read It!

want want want

want want want

Write It:

Write It!

Let's Review

left	help	would	could	should	milk
land	jump	went	find	kind	ask
best	fast	just	last	list	must
want	next				

next

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

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Instruction:

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- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It:

next

Tap It:

Map It:

Spell It!

Spell It:

Search It!

Search It:

should	next	next
next	want	next
next	find	next
would	next	could
help	kind	next

Read It!

she is next

I am next

are you next

Write It!

Write It:

next next

next next

next

Let's Review

left	help	would	could	should	milk
land	jump	went	find	kind	ask
best	fast	just	last	list	must
want	next	small			

small

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

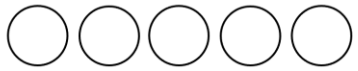
Application:

Say It, Tap It, Map It!

Say It:

small

Tap It:



Map It:

Spell It!

Spell It:

Search It!

Search It:

small	must	small
list	small	last
small	just	small
fast	small	best
small	ask	small

Read It!

it is small

I am small

that is small

Write It!

Write It:

small small small

small small small

Let's Review

left	help	would	could	should	milk
land	jump	went	find	kind	ask
best	fast	just	last	list	must
want	next	small	call		

call

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

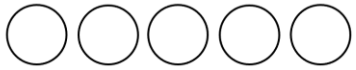
Application:

Say It, Tap It, Map It!

Say It:

call

Tap It:



Map It:

Spell It!

Spell It:

Search It!

call	call	must
small	call	call
best	call	just
next	call	call
call	ask	fast

Search It:

Read It!

I will call

did you call

I can call it

Write It!

call

call call

call call

Write It:

Let's Review

left	help	would	could	should	milk
land	jump	went	find	kind	ask
best	fast	just	last	list	must
want	next	small	call	fall	

fall

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

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- Draw a line below for each sound you hear.
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- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

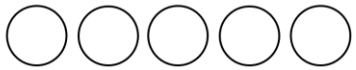
Application:

Say It, Tap It, Map It!

Say It:

fall

Tap It:



Map It:

Spell It!

Spell It:

Search It!

Search It:

fall	fall	must
fall	fall	small
fall	fall	next
best	fall	just
fall	ask	fast

Read It!

did you fall

I did fall

it is fall

Write It!

Write It:

fall

fall fall

fall fall

Let's Review

left	help	would	could	should	milk
land	jump	went	find	kind	ask
best	fast	just	last	list	must
want	next	small	call	fall	shall

shall

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- Let's learn the word.
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- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

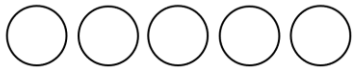
Application:

Say It, Tap It, Map It!

Say It:

shall

Tap It:



Map It:

Spell It!

Spell It:

Search It!

Search It:

small	want	find
kind	shall	shall
call	shall	shall
shall	shall	fall
want	shall	shall

Read It!

I shall see

shall I go

I shall call

Write It!

Write It:

shall shall

shall shall

shall

Write It!

Let's Review

left	help	would	could	should	milk
land	jump	went	find	kind	ask
best	fast	just	last	list	must
want	next	small	call	fall	shall
pull					

pull

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It:

pull

Tap It:

Map It:

Spell It!

Spell It:

Search It!

pull	kind	pull
pull	fall	pull
pull	pull	find
pull	pull	shall
pull	call	want

Search It:

Read It!

I will pull it.

can you pull

just pull it

Write It!

pull

pull pull

pull pull

Write It:

Let's Review

left	help	would	could	should	milk
land	jump	went	find	kind	ask
best	fast	just	last	list	must
want	next	small	call	fall	shall
pull	full				

full

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
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- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

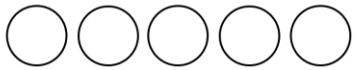
Application:

Say It, Tap It, Map It!

Say It:

full

Tap It:



Map It:

Spell It:

Spell It!

full	small	full
find	full	full
shall	full	full
kind	pull	fall
full	call	full

Search It:

Search It!

it is not full

is it full

that is full

Read It!

full full

full full

Write It:

Write It!

Let's Review

left	help	would	could	should	milk
land	jump	went	find	kind	ask
best	fast	just	last	list	must
want	next	small	call	fall	shall
pull	full	think			

think

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

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- Draw a line below for each sound you hear.
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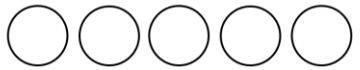
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It: think

Tap It:



Map It:

Spell It!

Spell It:

think	should	think
could	think	find
think	think	think
would	think	kind
went	think	want

Search It:

Search It!

I think I can

I think you

do you think

Read It!

think

think think

think think

think think

Write It:

Write It!

Let's Review

left	help	would	could	should	milk
land	jump	went	find	kind	ask
best	fast	just	last	list	must
want	next	small	call	fall	shall
pull	full	think	thank		

thank

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

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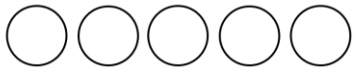
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It: thank

Tap It:



Map It:

Spell It!

Spell It:

Search It!

Search It:

could	kind	thank
thank	thank	think
find	would	want
thank	thank	thank
thank	should	thank

Read It!

thank you

I will thank

he will thank

Write It!

Write It:

thank thank thank

thank thank thank

Let's Review

left	help	would	could	should	milk
land	jump	went	find	kind	ask
best	fast	just	last	list	must
want	next	small	call	fall	shall
pull	full	think	thank	bring	

bring

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It: bring

Tap It:

Map It:

Spell It:

Spell It!

bring	bring	kind
bring	find	bring
bring	thank	bring
could	bring	want
should	bring	think

Search It:

Search It!

I will bring it

did you bring

I can bring

Read It!

bring bring

bring bring

bring

Write It:

Write It!

Let's Review

left	help	would	could	should	milk
land	jump	went	find	kind	ask
best	fast	just	last	list	must
want	next	small	call	fall	shall
pull	full	think	thank	bring	king

king

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

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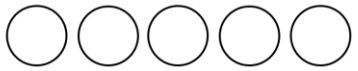
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It: king

Tap It:



Map It:

Spell It!

king	should	king
king	could	king
want	kind	would
king	king	king
king	bring	find

Search It!

I see a king

is he a king

the king will

Read It!

king king

king king

king

Write It!

Write It!

king king

king king

king

Read It!

I see a king

is he a king

the king will

Search It!

king	should	king
king	could	king
want	kind	would
king	king	king
king	bring	find

Spell It!

Let's Review

left	help	would	could	should	milk
land	jump	went	find	kind	ask
best	fast	just	last	list	must
want	next	small	call	fall	shall
pull	full	think	thank	bring	king
thing					

thing

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

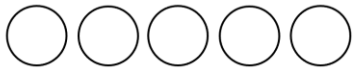
- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It: thing

Tap It:



Map It:

Spell It!

Spell It:

Search It!

thank	thing	bring
thing	king	thing
want	think	kind
thing	thing	thing
thing	thing	find

Search It:

Read It!

it is a thing

that thing

a big thing

Write It!

thing thing thing

thing thing thing

Write It:

Let's Review

left	help	would	could	should	milk
land	jump	went	find	kind	ask
best	fast	just	last	list	must
want	next	small	call	fall	shall
pull	full	think	thank	bring	king
thing	long				

long

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

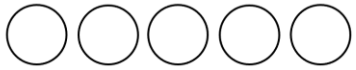
Application:

Say It, Tap It, Map It!

Say It:

long

Tap It:



Map It:

Spell It!

Spell It:

Search It!

Search It:

long	thank	king
long	long	kind
long	think	thing
long	bring	long
find	long	long

Read It!

it is long

is that long

get the long

Write It!

Write It:

long long

long long

long

Let's Review

left	help	would	could	should	milk
land	jump	went	find	kind	ask
best	fast	just	last	list	must
want	next	small	call	fall	shall
pull	full	think	thank	bring	king
thing	long	song			

song

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- Let's learn the word.
- How many sounds do you hear in the word?
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- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

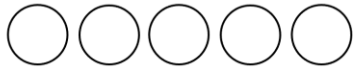
Application:

Say It, Tap It, Map It!

Say It:

song

Tap It:



Map It:

Spell It!

song	bring	song
thing	long	want
song	song	song
king	song	find
song	kind	song

Search It!

it is a song

a song has

that song

Read It!

song song

song song

song

Write It!

Let's Review

left	help	would	could	should	milk
land	jump	went	find	kind	ask
best	fast	just	last	list	must
want	next	small	call	fall	shall
pull	full	think	thank	bring	king
thing	long	song	along		

along

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It: along

Tap It:

Map It:

Spell It:

Spell It!

along	kind	along
find	along	king
along	along	along
want	long	thing
along	bring	along

Search It:

Search It!

all along the

along this

along you

Read It!

along along along

along along along

Write It:

Write It!

Let's Review

left	help	would	could	should	milk
land	jump	went	find	kind	ask
best	fast	just	last	list	must
want	next	small	call	fall	shall
pull	full	think	thank	bring	king
thing	long	song	along	start	

start

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

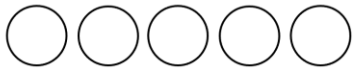
- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It: start

Tap It:



Map It:

Spell It!

Spell It:

thing	king	start
start	bring	start
long	start	start
song	start	start
start	along	want

Search It:

Search It!

I can start it

did you start

it will start

Read It!

start

start start

start start

Write It:

Write It!

Let's Review

left	help	would	could	should	milk
land	jump	went	find	kind	ask
best	fast	just	last	list	must
want	next	small	call	fall	shall
pull	full	think	thank	bring	king
thing	long	song	along	start	far

far

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

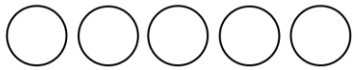
- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It: far

Tap It:



Map It:

Spell It!

Spell It:

Search It!

far	song	along
long	far	far
thing	far	far
far	bring	king
far	start	far

Search It:

Read It!

it is far

is it far

how far is it

Write It!

far

far far

far far

Write It:

Let's Review

left	help	would	could	should	milk
land	jump	went	find	kind	ask
best	fast	just	last	list	must
want	next	small	call	fall	shall
pull	full	think	thank	bring	king
thing	long	song	along	start	far
warm					

warm

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It:

warm

Tap It:

Map It:

Spell It:

Spell It!

could	warm	warm
warm	start	warm
warm	warm	far
find	warm	along
warm	kind	warm

Search It:

Search It!

is it warm

it is warm

that is warm

Read It!

warm

warm warm

warm warm

Write It:

Write It!

Let's Review

left	help	would	could	should	milk
land	jump	went	find	kind	ask
best	fast	just	last	list	must
want	next	small	call	fall	shall
pull	full	think	thank	bring	king
thing	long	song	along	start	far
warm	part				

part

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

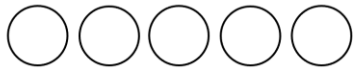
Application:

Say It, Tap It, Map It!

Say It:

part

Tap It:



Map It:

Spell It!

want	part	kind
find	far	part
warm	part	part
part	part	part
part	part	start

Search It!

part of that

is it part of

it is part of

Read It!

part part

part part

part

Write It!

Write It!

Let's Review

left	help	would	could	should	milk
land	jump	went	find	kind	ask
best	fast	just	last	list	must
want	next	small	call	fall	shall
pull	full	think	thank	bring	king
thing	long	song	along	start	far
warm	part	work			

work

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

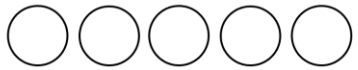
- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It: work

Tap It:



Map It:

Spell It!

Spell It:

would	work	could
kind	work	should
find	along	work
work	work	work
work	want	work

Search It!

Search It:

I will work

work on it

I can work

Read It!

work

work work

work work

work work

Write It!

Write It:

Write It!

Let's Review

left	help	would	could	should	milk
land	jump	went	find	kind	ask
best	fast	just	last	list	must
want	next	small	call	fall	shall
pull	full	think	thank	bring	king
thing	long	song	along	start	far
warm	part	work	word		

word

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

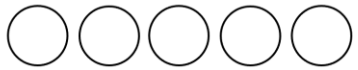
- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It: word

Tap It:



Map It:

3

Spell It!

Spell It!

4

word	word	word
word	word	word
warm	word	part
think	work	start
thank	word	far

Search It!

Search It!

5

spell a word

it is a word

I see a word

Read It!

Read It!

6

word

word word

word word

Write It:

Write It!

Let's Review

left	help	would	could	should	milk
land	jump	went	find	kind	ask
best	fast	just	last	list	must
want	next	small	call	fall	shall
pull	full	think	thank	bring	king
thing	long	song	along	start	far
warm	part	work	word	world	

world

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

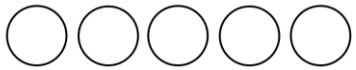
- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It: world

Tap It:



Map It:

Spell It!

Spell It:

along	world	world
part	world	warm
world	work	world
far	world	word
world	world	start

Search It!

Search It:

this world

a world it is

in this world

Read It!

world

world world

world world

Write It!

Write It:

Let's Review

left	help	would	could	should	milk
land	jump	went	find	kind	ask
best	fast	just	last	list	must
want	next	small	call	fall	shall
pull	full	think	thank	bring	king
thing	long	song	along	start	far
warm	part	work	word	world	after

after

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

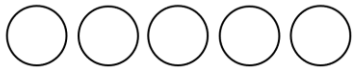
- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It: after

Tap It:



Map It:

Spell It!

Spell It:

Search It!

work	after	start
word	after	after
after	far	warm
after	after	after
after	after	part
	Search It:	world

Read It!

after that

this is after

after I go

Write It!

after after

after after

after

Write It:

Let's Review

left	help	would	could	should	milk
land	jump	went	find	kind	ask
best	fast	just	last	list	must
want	next	small	call	fall	shall
pull	full	think	thank	bring	king
thing	long	song	along	start	far
warm	part	work	word	world	after
under					

under

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

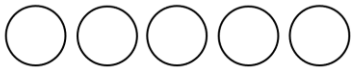
- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It: under

Tap It:



Map It:

Spell It!

under	under	under
under	under	under
far	after	word
warm	under	along
part	world	under

Search It!

under that

is it under

go under it

Read It!

under

under under

under under

Write It:

Write It!

Let's Review

left	help	would	could	should	milk
land	jump	went	find	kind	ask
best	fast	just	last	list	must
want	next	small	call	fall	shall
pull	full	think	thank	bring	king
thing	long	song	along	start	far
warm	part	work	word	world	after
under	over				

Unit 5 | Lesson 12

over

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

1

Say It, Tap It, Map It!

Say It:

over

Tap It:

Map It:

2

Spell It!

Spell It:

3

Search It!

over	work	word
over	over	over
over	over	world
over	under	start
far	over	after

Search It:

4

Read It!

over that

go over it

over here

5

Write It!

over

Write It:

over over

over over

6

Let's Review

left	help	would	could	should	milk
land	jump	went	find	kind	ask
best	fast	just	last	list	must
want	next	small	call	fall	shall
pull	full	think	thank	bring	king
thing	long	song	along	start	far
warm	part	work	word	world	after
under	over	water			

water

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It:

water

Tap It:

Map It:

Spell It!

water	after	water
start	water	word
water	over	water
world	water	work
water	under	water

Search It!

I will water

is it water

a water

Read It!

water

water water

water water

Write It!

Let's Review

left	help	would	could	should	milk
land	jump	went	find	kind	ask
best	fast	just	last	list	must
want	next	small	call	fall	shall
pull	full	think	thank	bring	king
thing	long	song	along	start	far
warm	part	work	word	world	after
under	over	water	other		

other

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

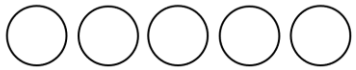
- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It: other

Tap It:



Map It:

Spell It!

Spell It:

Search It!

Search It:

other	after	over
other	water	other
other	other	under
other	part	other
start	warm	other

Read It!

other hand

other thing

the other

Write It!

Write It:

other other

other other

other

Let's Review

left	help	would	could	should	milk
land	jump	went	find	kind	ask
best	fast	just	last	list	must
want	next	small	call	fall	shall
pull	full	think	thank	bring	king
thing	long	song	along	start	far
warm	part	work	word	world	after
under	over	water	other	mother	

mother

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

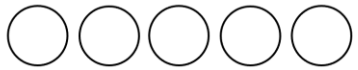
Application:

Say It, Tap It, Map It!

Say It:

mother

Tap It:



Map It:

Spell It!

Spell It:

Search It!

mother	water	mother
start	mother	over
part	other	after
mother	mother	under
mother	mother	mother

Search It:

Read It!

my mother

mother is

a mother

Write It!

mother

mother

mother

Write It:

Let's Review

left	help	would	could	should	milk
land	jump	went	find	kind	ask
best	fast	just	last	list	must
want	next	small	call	fall	shall
pull	full	think	thank	bring	king
thing	long	song	along	start	far
warm	part	work	word	world	after
under	over	water	other	mother	better

better

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It: better

Tap It:

Map It:

Spell It:

Spell It!

word	better	better
after	better	better
under	better	water
work	over	better
better	better	other

Search It:

Search It!

it is better

better than

better has it

Read It!

better

better better better

better better better

Write It:

Write It!

Let's Review

left	help	would	could	should	milk
land	jump	went	find	kind	ask
best	fast	just	last	list	must
want	next	small	call	fall	shall
pull	full	think	thank	bring	king
thing	long	song	along	start	far
warm	part	work	word	world	after
under	over	water	other	mother	better
first					

first

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

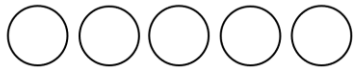
- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It: first

Tap It:



Map It:

Spell It!

first	under	first
part	first	warm
start	water	after
first	first	first
first	first	over

Search It!

I am first

are you first

we will first

Read It!

first

first first

first first

Write It!

Let's Review

left	help	would	could	should	milk
land	jump	went	find	kind	ask
best	fast	just	last	list	must
want	next	small	call	fall	shall
pull	full	think	thank	bring	king
thing	long	song	along	start	far
warm	part	work	word	world	after
under	over	water	other	mother	better
first	hurt				

hurt

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

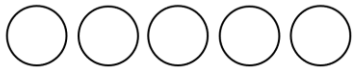
- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It: hurt

Tap It:



Map It:

Spell It!

Spell It:

Search It!

over	under	hurt
water	hurt	after
hurt	hurt	hurt
part	hurt	hurt
start	first	hurt

Search It:

Read It!

I am hurt

are you hurt

she hurt it

Write It!

hurt

hurt hurt

hurt hurt

Write It:

Let's Review

left	help	would	could	should	milk
land	jump	went	find	kind	ask
best	fast	just	last	list	must
want	next	small	call	fall	shall
pull	full	think	thank	bring	king
thing	long	song	along	start	far
warm	part	work	word	world	after
under	over	water	other	mother	better
first	hurt	sure			

sure

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It:

sure

Tap It:

Map It:

Spell It!

Spell It:

Search It!

Search It:

sure	sure	work
sure	sure	sure
other	sure	sure
better	under	first
sure	hurt	after

Read It!

I sure am

are you sure

you sure are

Write It!

Write It:

sure

sure sure

sure sure

Let's Review

left	help	would	could	should	milk
land	jump	went	find	kind	ask
best	fast	just	last	list	must
want	next	small	call	fall	shall
pull	full	think	thank	bring	king
thing	long	song	along	start	far
warm	part	work	word	world	after
under	over	water	other	mother	better
first	hurt	sure	picture		

picture

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

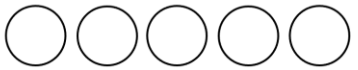
- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It: picture

Tap It:



Map It:

Spell It!

over	picture	under
water	picture	picture
first	hurt	picture
picture	sure	picture
picture	picture	after

Search It!

a picture

picture that

picture this

Read It!

picture

picture

picture

Write It!

Write It!

Let's Review

left	help	would	could	should	milk
land	jump	went	find	kind	ask
best	fast	just	last	list	must
want	next	small	call	fall	shall
pull	full	think	thank	bring	king
thing	long	song	along	start	far
warm	part	work	word	world	after
under	over	water	other	mother	better
first	hurt	sure	picture	four	

four

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- Let's learn the word.
- How many sounds do you hear in the word?
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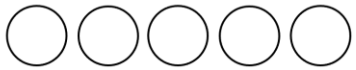
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It: four

Tap It:



Map It:

Spell It!

four	picture	four
hurt	sure	four
first	four	four
better	four	under
four	other	four

Search It!

I am four

are you four

I have four

Read It!

four four four four four

Write It!

Let's Review

left	help	would	could	should	milk
land	jump	went	find	kind	ask
best	fast	just	last	list	must
want	next	small	call	fall	shall
pull	full	think	thank	bring	king
thing	long	song	along	start	far
warm	part	work	word	world	after
under	over	water	other	mother	better
first	hurt	sure	picture	four	before

before

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

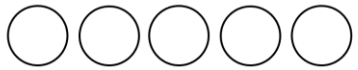
- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It: before

Tap It:



Map It:

Spell It!

Spell It:

before	hurt	before
before	picture	before
first	before	sure
after	before	four
word	before	before

Search It!

Search It:

before we

is it before

before that

Read It!

before before before

before before before

before

Write It:

Write It!

Let's Review

left	help	would	could	should	milk
land	jump	went	find	kind	ask
best	fast	just	last	list	must
want	next	small	call	fall	shall
pull	full	think	thank	bring	king
thing	long	song	along	start	far
warm	part	work	word	world	after
under	over	water	other	mother	better
first	hurt	sure	picture	four	before
where					

where

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

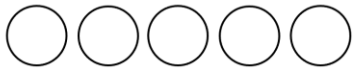
- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It: where

Tap It:



Map It:

Spell It!

where	first	other
where	hurt	where
where	where	four
where	where	where
part	where	before

Search It!

where is it

is it where

where we

Read It!

where

where where where

where where where

Write It!

Write It!

Let's Review

left	help	would	could	should	milk
land	jump	went	find	kind	ask
best	fast	just	last	list	must
want	next	small	call	fall	shall
pull	full	think	thank	bring	king
thing	long	song	along	start	far
warm	part	work	word	world	after
under	over	water	other	mother	better
first	hurt	sure	picture	four	before
where	there				

there

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

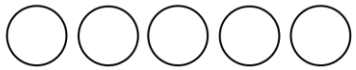
- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It: there

Tap It:



Map It:

Spell It:

Spell It!

other	there	there
better	there	there
picture	there	there
sure	there	before
after	there	four

Search It:

Search It!

there I go

there I am

there it is

Read It!

there there there

there there there

there

Write It:

Write It!

Let's Review

left	help	would	could	should	milk
land	jump	went	find	kind	ask
best	fast	just	last	list	must
want	next	small	call	fall	shall
pull	full	think	thank	bring	king
thing	long	song	along	start	far
warm	part	work	word	world	after
under	over	water	other	mother	better
first	hurt	sure	picture	four	before
where	there	their			

their

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

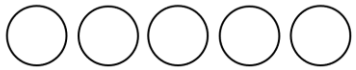
- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It: their

Tap It:



Map It:

Spell It!

Spell It:

their	their	their
their	their	their
under	their	four
other	their	better
before	picture	sure

Search It!

Search It:

their cat

their dad

their dog

Read It!

their their

their their

their

Write It!

Write It:

Let's Review

left	help	would	could	should	milk
land	jump	went	find	kind	ask
best	fast	just	last	list	must
want	next	small	call	fall	shall
pull	full	think	thank	bring	king
thing	long	song	along	start	far
warm	part	work	word	world	after
under	over	water	other	mother	better
first	hurt	sure	picture	four	before
where	there	their	they're		

they're

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

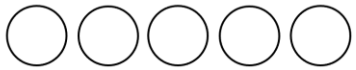
- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It: they're

Tap It:



Map It:

Spell It:

Spell It!

there	their	they're
there	they're	they're
there	their	they're
there	they're	they're
they're	they're	there

Search It:

Search It!

they're fun

they're late

they're here

Read It!

they're

they're

they're

Write It:

Write It!

Let's Review

left	help	would	could	should	milk
land	jump	went	find	kind	ask
best	fast	just	last	list	must
want	next	small	call	fall	shall
pull	full	think	thank	bring	king
thing	long	song	along	start	far
warm	part	work	word	world	after
under	over	water	other	mother	better
first	hurt	sure	picture	four	before
where	there	their	they're	know	

know

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

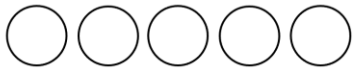
- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It: know

Tap It:



Map It:

Spell It!

know	under	know
there	know	after
know	know	first
their	know	know
know	sure	hurt

Search It!

I know it

I know that

do you know

Read It!

know

know know

know know

Write It!

Let's Review

left	help	would	could	should	milk
land	jump	went	find	kind	ask
best	fast	just	last	list	must
want	next	small	call	fall	shall
pull	full	think	thank	bring	king
thing	long	song	along	start	far
warm	part	work	word	world	after
under	over	water	other	mother	better
first	hurt	sure	picture	four	before
where	there	their	they're	know	write

write

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

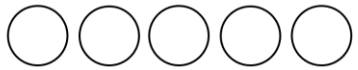
Application:

Say It, Tap It, Map It!

Say It:

write

Tap It:



Map It:

Spell It!

Spell It:

Search It!

Search It:

first	write	write
hurt	write	know
write	there	their
part	write	write
warm	write	write

Read It!

I can write

we will write

write it

Write It!

Write It:

write write write

write write write

Let's Review

left	help	would	could	should	milk
land	jump	went	find	kind	ask
best	fast	just	last	list	must
want	next	small	call	fall	shall
pull	full	think	thank	bring	king
thing	long	song	along	start	far
warm	part	work	word	world	after
under	over	water	other	mother	better
first	hurt	sure	picture	four	before
where	there	their	they're	know	write

knew

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

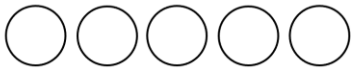
- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It: knew

Tap It:



Map It:

Spell It!

Spell It:

Search It!

warm	knew	knew
part	knew	knew
knew	there	their
hurt	knew	know
first	knew	knew

Search It:

Read It!

I knew it

she knew me

we knew

Write It!

knew

knew knew knew knew

Write It:

Let's Review

day					

Unit 6 | Lesson 1

day

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It:

day

Tap It:

Map It:

Spell It:

Spell It!

where	write	day
day	knew	day
their	day	know
day	day	day
there	day	they're

Search It:

Search It!

what day

on this day

a day for

Read It!

day day

day day

day

Write It:

Write It!

Let's Review

day	may				

may

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

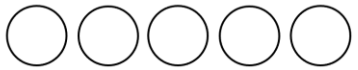
Application:

Say It, Tap It, Map It!

Say It:

may

Tap It:



Map It:

Spell It:

Spell It!

may	may	day
may	may	knew
may	may	may
know	may	may
write	where	may
they're	may	there

Search It:

Search It!

may I go

you may go

may he go

Read It!

may may

may may

may may

Write It:

Write It!

Let's Review

day	may	way			

way

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

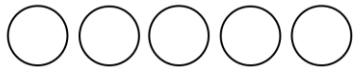
Application:

Say It, Tap It, Map It!

Say It:

way

Tap It:



Map It:

Spell It!

Spell It:

Search It!

way	way	way
knew	know	way
write	way	way
way	may	they're
way	there	their

Search It:

Read It!

go this way

way to go

which way

Write It!

way way

way way

Write It:

Let's Review

day	may	way	say		

Unit 6 | Lesson 1

say

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

1

Say It, Tap It, Map It!

Say It:

say

Tap It:

Map It:

2

Let's Review

day	may	way	say		

Unit 6 | Lesson 1

say

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

1

Say It, Tap It, Map It!

Say It:

say

Tap It:

Map It:

2

6

say say

say say

say

Write It:

Write It!

5

I can say

I say it is

can I say

Read It!

4

say	way	write
say	day	know
say	new	say
say	say	may
there	say	say

Search It:

Search It!

3

Spell It:

Spell It!

Let's Review

day	may	way	say	away	

Unit 6 | Lesson 1

away

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It:

away

Tap It:

Map It:

Spell It!

Spell It:

Search It!

there	away	away
away	may	knew
away	way	away
away	say	away
know	away	day

Search It:

Read It!

away I go

I went away

she is away

Write It!

away away away away away

Write It:

Let's Review

day	may	way	say	away	again

again

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It:

again

Tap It:

Map It:

Spell It!

again	again	away
say	again	again
may	way	again
again	day	again
again	again	know

Search It!

I went again

did it again

go again

Read It!

again again again

again again again

Write It!

Let's Review

day	may	way	say	away	again
great					

great

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

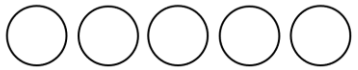
- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It: great

Tap It:



Map It:

Spell It!

Spell It:

Search It!

day	great	knew
may	great	great
great	away	great
way	great	great
say	great	again

Search It:

Read It!

they're great

is that great

it is great

Write It!

great great great

great great great

Write It:

Let's Review

day	may	way	say	away	again
great	break				

Unit 6 | Lesson 3

break

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

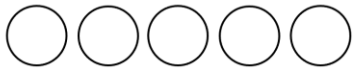
Application:

1

Say It, Tap It, Map It!

Say It: break

Tap It:



Map It:

2

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

5

break that

it did break

did it break

Read It!

6

break break break

break break break

break

Write It:

Write It!

4

break	break	day
way	may	break
say	break	break
break	again	break
break	break	great

Search It:

Search It!

3

Spell It:

Spell It!

Let's Review

day	may	way	say	away	again
great	break	eight			

eight

Let's Learn Words!

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- What sound do we hear next/last?
- What sound do we hear last?
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- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It: eight

Tap It:

Map It:

Spell It:

Spell It!

day	eight	great
eight	break	eight
way	eight	again
eight	away	eight
eight	say	eight

Search It:

Search It!

I see eight

are you eight

she is eight

Read It!

eight

eight eight

eight eight

Write It:

Write It!

Let's Review

day	may	way	say	away	again
great	break	eight	today		

today

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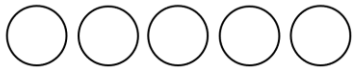
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It: today

Tap It:



Map It:

Spell It!

Spell It:

Search It!

way	day	today
today	say	today
again	today	break
today	today	great
today	eight	today

Search It:

Read It!

it is today

today I will

can he today

Write It!

today today today

today today today

today

Write It:

Let's Review

day	may	way	say	away	again
great	break	eight	today	green	

green

Let's Learn Words!

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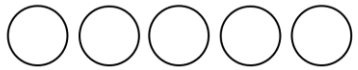
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It: green

Tap It:



Map It:

Spell It!

Spell It:

great	again	green
green	break	green
away	eight	green
green	today	green
say	green	green

Search It:

Search It!

it is green

I see green

green again

Read It!

green

green green

green green

Write It:

Write It!

Let's Review

day	may	way	say	away	again
great	break	eight	today	green	sleep

sleep

Let's Learn Words!

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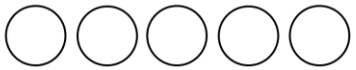
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It: sleep

Tap It:



Map It:

Spell It!

way	green	sleep
sleep	today	sleep
say	sleep	great
sleep	sleep	break
away	sleep	sleep

Search It!

I can sleep

sleep again

sleep is great

Read It!

sleep sleep

sleep sleep

sleep

Write It!

Write It!

Let's Review

day	may	way	say	away	again
great	break	eight	today	green	sleep
keep					

keep

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

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Instruction:

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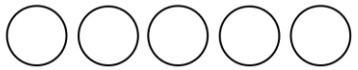
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It: keep

Tap It:



Map It:

Spell It!

keep	green	great
keep	today	eight
keep	sleep	again
keep	keep	break
keep	keep	keep

Search It!

I can keep it

keep it away

I will keep it

Read It!

keep

keep keep

keep keep

Write It!

Write It!

Let's Review

day	may	way	say	away	again
great	break	eight	today	green	sleep
keep	feet				

feet

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It:

feet

Tap It:

Map It:

Spell It!

great	feet	sleep
feet	feet	feet
feet	keep	break
eight	green	feet
feet	today	feet

Search It!

it has feet

green feet

those feet

Read It!

feet

feet feet

feet feet

Write It!

Let's Review

day	may	way	say	away	again
great	break	eight	today	green	sleep
keep	feet	three			

three

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

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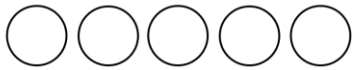
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It: three

Tap It:



Map It:

Spell It!

Spell It:

three	eight	break
three	green	three
great	feet	three
three	three	sleep
three	keep	three

Search It:

Search It!

I am three

it is three

he is three

Read It!

three

three three

three three

Write It:

Write It!

Let's Review

day	may	way	say	away	again
great	break	eight	today	green	sleep
keep	feet	three	each		

each

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

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- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

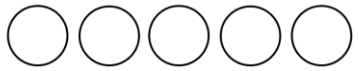
Application:

Say It, Tap It, Map It!

Say It:

each

Tap It:



Map It:

Spell It!

each	break	great
eight	each	each
feet	each	each
each	three	feet
each	keep	each

Search It!

each of us

three each

each is fun

Read It!

each

each each

each each

Write It!

Let's Review

day	may	way	say	away	again
great	break	eight	today	green	sleep
keep	feet	three	each	mean	

mean

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

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Instruction:

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- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It:

mean

Tap It:

Map It:

Spell It:

Spell It!

feet	mean	each
keep	mean	green
mean	mean	mean
break	mean	great
eight	mean	mean

Search It:

Search It!

it is mean

am I mean

three mean

Read It!

mean

mean mean

mean mean

Write It:

Write It!

Let's Review

day	may	way	say	away	again
great	break	eight	today	green	sleep
keep	feet	three	each	mean	eat

eat

Let's Learn Words!

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- What sound do we hear last?
- What is our word?
- How do we spell the word?

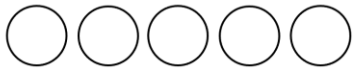
Application:

Say It, Tap It, Map It!

Say It:

eat

Tap It:



Map It:

Spell It!

Spell It:

Search It!

Search It:

green	eat	eat
eat	great	each
three	eat	break
mean	eat	eat
eat	eight	eat

Read It!

he will eat

I say eat

eat away

Write It!

eat

Write It:

eat eat

eat eat

Let's Review

day	may	way	say	away	again
great	break	eight	today	green	sleep
keep	feet	three	each	mean	eat
funny					

funny

Let's Learn Words!

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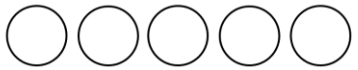
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It: funny

Tap It:



Map It:

Spell It!

Spell It:

Search It!

funny	three	funny
funny	mean	eat
funny	funny	each
funny	feet	funny
funny	eight	funny
sleep		

Search It:

Read It!

I am funny

is she funny

that is funny

Write It!

funny

funny funny

funny funny

Write It:

Let's Review

day	may	way	say	away	again
great	break	eight	today	green	sleep
keep	feet	three	each	mean	eat
funny	city				

city

Let's Learn Words!

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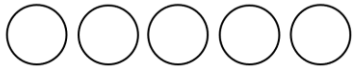
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It: city

Tap It:



Map It:

Spell It!

Spell It:

Search It!

each	mean	city
city	city	funny
city	eat	city
city	feet	city
three	feet	city
city	city	keep

Search It:

Read It!

in the city

a city is fun

a great city

Write It!

city city

city city

city

Write It:

Let's Review

day	may	way	say	away	again
great	break	eight	today	green	sleep
keep	feet	three	each	mean	eat
funny	city	any			

any

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

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- What sound do we hear last?
- What is our word?
- How do we spell the word?

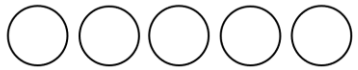
Application:

Say It, Tap It, Map It!

Say It:

any

Tap It:



Map It:

Spell It!

Spell It:

Search It!

mean	any	eat
any	funny	any
any	city	any
each	any	any
today	eight	any

Search It:

Read It!

in any city

any of that

any of them

Write It!

any any

any any

any

Write It:

Let's Review

day	may	way	say	away	again
great	break	eight	today	green	sleep
keep	feet	three	each	mean	eat
funny	city	any	many		

many

Let's Learn Words!

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- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It:

many

Tap It:

Map It:

Spell It!

Spell It:

Search It!

many	say	many
many	way	many
many	many	many
eight	many	city
again	many	city
today	funny	many

Search It:

Read It!

many will go

how many

many of you

Write It!

many many many

many many many

many

Write It:

Let's Review

day	may	way	say	away	again
great	break	eight	today	green	sleep
keep	feet	three	each	mean	eat
funny	city	any	many	read	

read

Let's Learn Words!

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- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

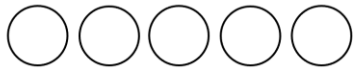
Application:

Say It, Tap It, Map It!

Say It:

read

Tap It:



Map It:

Spell It:

Spell It!

each	read	great
read	read	read
read	read	break
read	read	eight
mean	read	today
eat	today	read

Search It:

Search It!

they read

a funny read

a great read

Read It!

read

read read

read read

Write It:

Write It!

Let's Review

day	may	way	say	away	again
great	break	eight	today	green	sleep
keep	feet	three	each	mean	eat
funny	city	any	many	read	clean

clean

Let's Learn Words!

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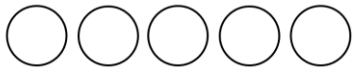
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It: clean

Tap It:



Map It:

Spell It!

Spell It:

clean	clean	read
clean	clean	each
break	mean	clean
great	clean	eat
clean	eight	clean

Search It!

Search It:

they clean

a clean city

a clean today

Read It!

clean

clean clean clean clean

Write It!

Write It:

Let's Review

day	may	way	say	away	again
great	break	eight	today	green	sleep
keep	feet	three	each	mean	eat
funny	city	any	many	read	clean
please					

please

Let's Learn Words!

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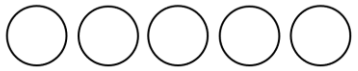
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It: please

Tap It:



Map It:

Spell It!

again	please	each
please	please	please
break	please	today
please	great	please
please	please	eat
please	please	mean

Search It!

please eat

please sleep

please clean

Read It!

please please please

please please please

please

Write It!

Write It!

Let's Review

day	may	way	say	away	again
great	break	eight	today	green	sleep
keep	feet	three	each	mean	eat
funny	city	any	many	read	clean
please	very				

very

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

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- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

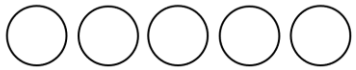
Application:

Say It, Tap It, Map It!

Say It:

very

Tap It:



Map It:

Spell It!

Spell It:

again	very	very
eight	very	very
very	city	very
today	very	funny
any	many	very

Search It!

Search It:

it is very big

very green

a very clean

Read It!

very very very

Let's Review

day	may	way	say	away	again
great	break	eight	today	green	sleep
keep	feet	three	each	mean	eat
funny	city	any	many	read	clean
please	very	pretty			

pretty

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

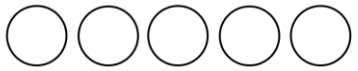
- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It: pretty

Tap It:



Map It:

Spell It!

Spell It:

city	way	pretty
funny	pretty	pretty
pretty	pretty	very
today	pretty	pretty
many	pretty	any

Search It!

Search It:

pretty please

a pretty day

a pretty city

Read It!

pretty pretty

pretty pretty

pretty

Write It!

Write It!

Let's Review

day	may	way	say	away	again
great	break	eight	today	green	sleep
keep	feet	three	each	mean	eat
funny	city	any	many	read	clean
please	very	pretty	own		

own

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It:

own

Tap It:

Map It:

Spell It!

Spell It:

Search It!

eight	own	own
own	very	any
own	own	pretty
many	own	own
again	today	own

Search It:

Read It!

we own it

they own it

we will own

Write It!

own

own own

own own

Write It:

Let's Review

day	may	way	say	away	again
great	break	eight	today	green	sleep
keep	feet	three	each	mean	eat
funny	city	any	many	read	clean
please	very	pretty	own	show	

show

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

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Instruction:

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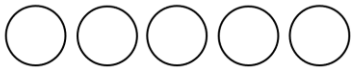
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It: show

Tap It:



Map It:

Spell It!

Spell It:

Search It!

show	today	show
again	show	many
show	any	show
own	show	pretty
show	show	very

Search It:

Read It!

show it to

go to a show

just show it

Write It!

show show

show show

show

Write It:

Let's Review

day	may	way	say	away	again
great	break	eight	today	green	sleep
keep	feet	three	each	mean	eat
funny	city	any	many	read	clean
please	very	pretty	own	show	grow

grow

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

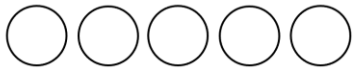
Application:

Say It, Tap It, Map It!

Say It:

grow

Tap It:



Map It:

Spell It!

Spell It:

Search It!

Search It:

way	grow	may
grow	grow	grow
say	grow	show
grow	own	day
away	grow	grow

Read It!

it will grow

did you grow

grow again

Write It!

Write It:

grow grow

grow grow

grow

Let's Review

day	may	way	say	away	again
great	break	eight	today	green	sleep
keep	feet	three	each	mean	eat
funny	city	any	many	read	clean
please	very	pretty	own	show	grow
follow					

follow

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

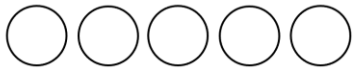
- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It: follow

Tap It:



Map It:

Spell It!

Spell It:

Search It!

own	follow	follow
follow	follow	follow
show	follow	city
grow	funny	follow
follow	any	many

Search It:

Read It!

I can follow

follow dad

can I follow

Write It!

follow

follow follow

follow follow

Write It:

Let's Review

day	may	way	say	away	again
great	break	eight	today	green	sleep
keep	feet	three	each	mean	eat
funny	city	any	many	read	clean
please	very	pretty	own	show	grow
follow	yellow				

yellow

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

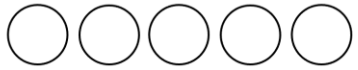
- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It: yellow

Tap It:



Map It:

Spell It!

very	yellow	again
yellow	today	yellow
grow	yellow	show
yellow	yellow	yellow
follow	yellow	own

Search It!

is it yellow

a yellow cat

it is yellow

Read It!

yellow

yellow yellow

yellow yellow

Write It!

Let's Review

day	may	way	say	away	again
great	break	eight	today	green	sleep
keep	feet	three	each	mean	eat
funny	city	any	many	read	clean
please	very	pretty	own	show	grow
follow	yellow	goes			

goes

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It:

goes

Tap It:

Map It:

Spell It:

Spell It!

goes	goes	pretty
very	goes	any
many	goes	goes
today	goes	goes
goes	again	away

Search It:

Search It!

it goes here

it goes well

that goes up

Read It!

goes goes

goes goes

goes goes

Write It:

Write It!

Let's Review

day	may	way	say	away	again
great	break	eight	today	green	sleep
keep	feet	three	each	mean	eat
funny	city	any	many	read	clean
please	very	pretty	own	show	grow
follow	yellow	goes	does		

does

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

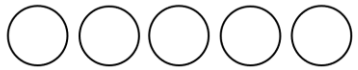
- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It: does

Tap It:



Map It:

Spell It!

Spell It:

any	does	pretty
does	goes	does
does	does	very
many	does	today
does	does	again

Search It:

Search It!

she does not

does he have

this does not

Read It!

does does

does does

does

Write It:

Write It!

Let's Review

day	may	way	say	away	again
great	break	eight	today	green	sleep
keep	feet	three	each	mean	eat
funny	city	any	many	read	clean
please	very	pretty	own	show	grow
follow	yellow	goes	does	right	

right

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- Let's learn the word.
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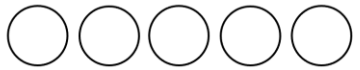
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It: right

Tap It:



Map It:

Spell It:

Spell It!

right	city	right
right	again	right
right	right	today
right	any	right
pretty	funny	right

Search It:

Search It!

right away

just go right

it is not right

Read It!

right right right

right right right

Write It:

Write It!

Let's Review

day	may	way	say	away	again
great	break	eight	today	green	sleep
keep	feet	three	each	mean	eat
funny	city	any	many	read	clean
please	very	pretty	own	show	grow
follow	yellow	goes	does	right	light

light

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

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- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It: light

Tap It:

Map It:

Spell It!

Spell It:

Search It!

break	light	light
light	eight	city
light	light	light
today	right	funny
great	light	light

Search It:

Read It!

is it light

flip the light

a green light

Write It!

light light light

light light light

light

Write It:

Let's Review

day	may	way	say	away	again
great	break	eight	today	green	sleep
keep	feet	three	each	mean	eat
funny	city	any	many	read	clean
please	very	pretty	own	show	grow
follow	yellow	goes	does	right	light
high					

high

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
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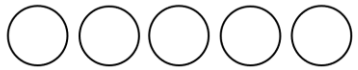
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It: high

Tap It:



Map It:

Spell It!

Spell It:

Search It!

high	high	high
high	high	high
right	great	eight
feet	high	light
funny	city	high

Search It:

Read It!

is it high

it went high

six feet high

Write It!

high high

high high

high

Write It:

Let's Review

day	may	way	say	away	again
great	break	eight	today	green	sleep
keep	feet	three	each	mean	eat
funny	city	any	many	read	clean
please	very	pretty	own	show	grow
follow	yellow	goes	does	right	light
high	blue				

blue

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

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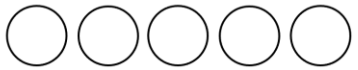
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It: blue

Tap It:



Map It:

Spell It:

Spell It!

mean	blue	blue
blue	each	blue
blue	blue	eat
blue	funny	each
blue	any	blue

Search It:

Search It!

it is blue

a blue light

blue is funny

Read It!

blue

blue blue

blue blue

Write It:

Write It!

Let's Review

day	may	way	say	away	again
great	break	eight	today	green	sleep
keep	feet	three	each	mean	eat
funny	city	any	many	read	clean
please	very	pretty	own	show	grow
follow	yellow	goes	does	right	light
high	blue	our			

our

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

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Instruction:

- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It:

our

Tap It:

Map It:

Spell It:

Spell It!

our	our	many
our	any	our
our	our	pretty
our	today	our
our	again	eight

Search It:

Search It!

our big city

our show is

is it our cat

Read It!

our our

our our

our

Write It:

Write It!

Let's Review

day	may	way	say	away	again
great	break	eight	today	green	sleep
keep	feet	three	each	mean	eat
funny	city	any	many	read	clean
please	very	pretty	own	show	grow
follow	yellow	goes	does	right	light
high	blue	our	draw		

draw

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

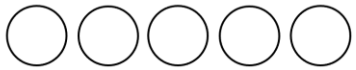
- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It: draw

Tap It:



Map It:

Spell It:

Spell It!

draw	draw	right
yellow	grow	draw
draw	draw	high
follow	light	draw
draw	blue	draw

Search It:

Search It!

please draw

draw away

draw a city

Read It!

draw draw

draw draw

draw

Write It:

Write It!

Let's Review

day	may	way	say	away	again
great	break	eight	today	green	sleep
keep	feet	three	each	mean	eat
funny	city	any	many	read	clean
please	very	pretty	own	show	grow
follow	yellow	goes	does	right	light
high	blue	our	draw	saw	

saw

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

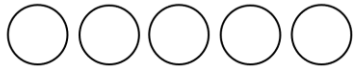
Application:

Say It, Tap It, Map It!

Say It:

saw

Tap It:



Map It:

Spell It!

Spell It:

Search It!

Search It:

saw	today	saw
away	saw	goes
way	saw	saw
saw	draw	blue
saw	saw	does

Read It!

I saw it

saw it again

saw it sleep

Write It!

Write It:

saw saw

saw saw

saw saw

Let's Review

day	may	way	say	away	again
great	break	eight	today	green	sleep
keep	feet	three	each	mean	eat
funny	city	any	many	read	clean
please	very	pretty	own	show	grow
follow	yellow	goes	does	right	light
high	blue	our	draw	saw	been

been

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

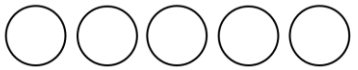
- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It: been

Tap It:



Map It:

Spell It!

Spell It:

Search It!

been	very	been
pretty	been	been
any	been	many
been	today	been
our	been	again

Search It:

Read It!

I had been

had it been

it has been

Write It!

been been been

been been been

Write It:

Let's Review

day	may	way	say	away	again
great	break	eight	today	green	sleep
keep	feet	three	each	mean	eat
funny	city	any	many	read	clean
please	very	pretty	own	show	grow
follow	yellow	goes	does	right	light
high	blue	our	draw	saw	been
boy					

boy

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It: boy

Tap It:

Map It:

Spell It!

Spell It:

Search It!

boy	boy	many
again	any	boy
today	boy	very
boy	boy	pretty
boy	away	boy

Search It:

Read It!

it is a boy

the boy ate

the boy goes

Write It!

boy boy

boy boy

boy

Write It:

Let's Review

day	may	way	say	away	again
great	break	eight	today	green	sleep
keep	feet	three	each	mean	eat
funny	city	any	many	read	clean
please	very	pretty	own	show	grow
follow	yellow	goes	does	right	light
high	blue	our	draw	saw	been
boy	thought				

thought

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

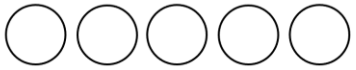
- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It: thought

Tap It:



Map It:

Spell It!

Spell It:

Search It!

today	thought	thought
yellow	thought	thought
again	thought	follow
pretty	thought	green
thought	sleep	thought

Search It:

Read It!

I thought it.

we thought

you thought

Write It!

thought

thought

thought

Write It:

Let's Review

day	may	way	say	away	again
great	break	eight	today	green	sleep
keep	feet	three	each	mean	eat
funny	city	any	many	read	clean
please	very	pretty	own	show	grow
follow	yellow	goes	does	right	light
high	blue	our	draw	saw	been
boy	thought	bought			

bought

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It: bought

Tap It:

Map It:

Spell It:

Spell It!

own	bought	follow
bought	bought	yellow
bought	grow	show
bought	bought	bought
bought	bought	bought
does	bought	goes

Search It:

Search It!

I bought it

they bought

I bought that

Read It!

bought

bought

bought

Write It:

Write It!

Let's Review

day	may	way	say	away	again
great	break	eight	today	green	sleep
keep	feet	three	each	mean	eat
funny	city	any	many	read	clean
please	very	pretty	own	show	grow
follow	yellow	goes	does	right	light
high	blue	our	draw	saw	been
boy	thought	bought	around		

around

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It:

around

Tap It:

Map It:

Spell It!

Spell It:

Search It!

Search It:

again	around	pretty
today	around	goes
around	does	many
around	around	around
around	around	bought

Read It!

around here

around there

around it

Write It!

around

around

around

Write It:

Let's Review

day	may	way	say	away	again
great	break	eight	today	green	sleep
keep	feet	three	each	mean	eat
funny	city	any	many	read	clean
please	very	pretty	own	show	grow
follow	yellow	goes	does	right	light
high	blue	our	draw	saw	been
boy	thought	bought	around	about	

about

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It: about

Tap It:

Map It:

Spell It!

Spell It:

Search It!

Search It:

about	break	about
about	today	about
again	about	great
about	around	about
pretty	bought	about

Read It!

is it about a

I am about

what about

Write It!

Write It:

about

about about

about about

Write It!

Read It!

Search It!

Spell It!

Let's Review

day	may	way	say	away	again
great	break	eight	today	green	sleep
keep	feet	three	each	mean	eat
funny	city	any	many	read	clean
please	very	pretty	own	show	grow
follow	yellow	goes	does	right	light
high	blue	our	draw	saw	been
boy	thought	bought	around	about	out

out

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It:

out

Tap It:

Map It:

Spell It!

Spell It:

out	bought	again
out	out	out
today	out	out
about	does	around
out	goes	out

Search It!

Search It:

is it all out

we are out

out of here

Read It!

out out

out out

out

Write It!

Write It:

Let's Review

day	may	way	say	away	again
great	break	eight	today	green	sleep
keep	feet	three	each	mean	eat
funny	city	any	many	read	clean
please	very	pretty	own	show	grow
follow	yellow	goes	does	right	light
high	blue	our	draw	saw	been
boy	thought	bought	around	about	out
round					

round

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

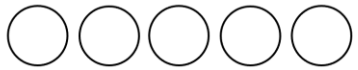
- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It: round

Tap It:



Map It:

Spell It!

Spell It:

saw	round	round
bought	round	round
draw	round	our
around	round	about
round	out	round

Search It:

Search It!

is it round

a round trip

it was round

Read It!

round

round round

round round

Write It:

Write It!

Let's Review

day	may	way	say	away	again
great	break	eight	today	green	sleep
keep	feet	three	each	mean	eat
funny	city	any	many	read	clean
please	very	pretty	own	show	grow
follow	yellow	goes	does	right	light
high	blue	our	draw	saw	been
boy	thought	bought	around	about	out
round	found				

Unit 6 | Lesson 22

found

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

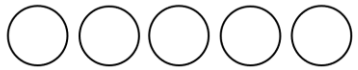
Application:

1

Say It, Tap It, Map It!

Say It: found

Tap It:



Map It:

2

Spell It!

Spell It:

3

Search It!

saw	found	found
found	out	around
draw	found	found
bought	about	found
found	found	round

Search It:

4

Read It!

I found it

found out

she found it

5

Write It!

found found found

found found found

found

Write It:

6

Let's Review

day	may	way	say	away	again
great	break	eight	today	green	sleep
keep	feet	three	each	mean	eat
funny	city	any	many	read	clean
please	very	pretty	own	show	grow
follow	yellow	goes	does	right	light
high	blue	our	draw	saw	been
boy	thought	bought	around	about	out
round	found	sound			

sound

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It:

sound

Tap It:

Map It:

Spell It!

Spell It:

Search It!

sound	around	sound
our	sound	about
out	sound	bought
sound	found	sound
sound	round	sound

Search It:

Read It!

sound funny

sound it out

it has sound

Write It!

sound sound

sound sound

sound

Write It:

Let's Review

day	may	way	say	away	again
great	break	eight	today	green	sleep
keep	feet	three	each	mean	eat
funny	city	any	many	read	clean
please	very	pretty	own	show	grow
follow	yellow	goes	does	right	light
high	blue	our	draw	saw	been
boy	thought	bought	around	about	out
round	found	sound	down		

down

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It: down

Tap It:

Map It:

Spell It!

Spell It:

Search It!

out	down	found
down	down	round
down	down	around
bought	sound	down
down	down	about

Search It:

Read It!

down here

I am down

is it down

Write It!

down down down down

down down down down

down

Write It:

Let's Review

day	may	way	say	away	again
great	break	eight	today	green	sleep
keep	feet	three	each	mean	eat
funny	city	any	many	read	clean
please	very	pretty	own	show	grow
follow	yellow	goes	does	right	light
high	blue	our	draw	saw	been
boy	thought	bought	around	about	out
round	found	sound	down	brown	

brown

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

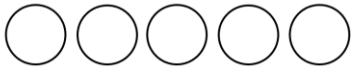
- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It: brown

Tap It:



Map It:

Spell It!

Spell It:

Search It!

our	brown	bought
brown	out	brown
round	brown	down
brown	brown	brown
found	sound	brown

Search It:

Read It!

a brown cat

I like brown

dark brown

Write It!

brown

brown brown

brown brown

Write It:

Let's Review

day	may	way	say	away	again
great	break	eight	today	green	sleep
keep	feet	three	each	mean	eat
funny	city	any	many	read	clean
please	very	pretty	own	show	grow
follow	yellow	goes	does	right	light
high	blue	our	draw	saw	been
boy	thought	bought	around	about	out
round	found	sound	down	brown	above

above

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It: above

Tap It:

Map It:

Spell It!

Spell It:

Search It!

around	above	above
above	above	round
brown	above	out
above	found	above
down	sound	above

Search It:

Read It!

above it all

is it above

above that

Write It!

above

above above above above

Write It:

Let's Review

day	may	way	say	away	again
great	break	eight	today	green	sleep
keep	feet	three	each	mean	eat
funny	city	any	many	read	clean
please	very	pretty	own	show	grow
follow	yellow	goes	does	right	light
high	blue	our	draw	saw	been
boy	thought	bought	around	about	out
round	found	sound	down	brown	above
new					

new

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

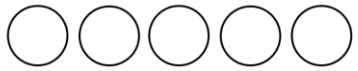
Application:

Say It, Tap It, Map It!

Say It:

new

Tap It:



Map It:

Spell It:

Spell It!

does	new	new
new	new	new
new	our	been
today	new	goes
again	green	new

Search It:

Search It!

is it new

a new sound

new it is

Read It!

new new

new new

new

Write It:

Write It!

Let's Review

day	may	way	say	away	again
great	break	eight	today	green	sleep
keep	feet	three	each	mean	eat
funny	city	any	many	read	clean
please	very	pretty	own	show	grow
follow	yellow	goes	does	right	light
high	blue	our	draw	saw	been
boy	thought	bought	around	about	out
round	found	sound	down	brown	above
new	whose				

whose

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It:

whose

Tap It:

Map It:

Spell It:

Spell It!

whose	does	whose
city	whose	funny
whose	goes	whose
new	whose	yellow
whose	three	follow

Search It:

Search It!

whose is it

whose who

whose cat

Read It!

whose

whose whose

whose whose

Write It:

Write It!

Let's Review

day	may	way	say	away	again
great	break	eight	today	green	sleep
keep	feet	three	each	mean	eat
funny	city	any	many	read	clean
please	very	pretty	own	show	grow
follow	yellow	goes	does	right	light
high	blue	our	draw	saw	been
boy	thought	bought	around	about	out
round	found	sound	down	brown	above
new	whose	too			

too

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

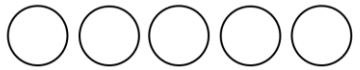
Application:

Say It, Tap It, Map It!

Say It:

too

Tap It:



Map It:

Spell It:

Spell It!

too	very	too
too	blue	too
many	whose	pretty
too	too	too
any	new	too

Search It:

Search It!

too many

I have it too

I want it too

Read It!

too too

too too

too

Write It:

Write It!

Let's Review

day	may	way	say	away	again
great	break	eight	today	green	sleep
keep	feet	three	each	mean	eat
funny	city	any	many	read	clean
please	very	pretty	own	show	grow
follow	yellow	goes	does	right	light
high	blue	our	draw	saw	been
boy	thought	bought	around	about	out
round	found	sound	down	brown	above
new	whose	too	soon		

soon

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It:

soon

Tap It:

Map It:

Spell It!

Spell It:

soon	soon	city
soon	too	soon
please	soon	blue
soon	whose	soon
soon	clean	soon

Search It!

Search It:

we will soon

is it too soon

pretty soon

Read It!

soon soon

soon soon

soon

Write It!

Write It:

Let's Review

day	may	way	say	away	again
great	break	eight	today	green	sleep
keep	feet	three	each	mean	eat
funny	city	any	many	read	clean
please	very	pretty	own	show	grow
follow	yellow	goes	does	right	light
high	blue	our	draw	saw	been
boy	thought	bought	around	about	out
round	found	sound	down	brown	above
new	whose	too	soon	two	

two

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

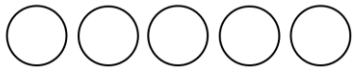
- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It: two

Tap It:



Map It:

Spell It!

Spell It:

Search It!

blue	two	two
funny	whose	two
two	two	soon
two	city	two
eight	two	too

Search It:

Read It!

I want two

two of them

two today

Write It!

two two

two two

two

Write It:

Let's Review

day	may	way	say	away	again
great	break	eight	today	green	sleep
keep	feet	three	each	mean	eat
funny	city	any	many	read	clean
please	very	pretty	own	show	grow
follow	yellow	goes	does	right	light
high	blue	our	draw	saw	been
boy	thought	bought	around	about	out
round	found	sound	down	brown	above
new	whose	too	soon	two	good

good

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

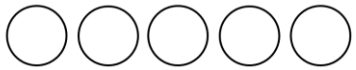
- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It: good

Tap It:



Map It:

Spell It!

Spell It:

above	good	whose
our	good	good
been	good	two
good	good	soon
good	too	good

Search It!

Search It:

is it good

it is good

a good day

Read It!

good good

good good

good

Write It:

Write It!

Write It:

Let's Review

day	may	way	say	away	again
great	break	eight	today	green	sleep
keep	feet	three	each	mean	eat
funny	city	any	many	read	clean
please	very	pretty	own	show	grow
follow	yellow	goes	does	right	light
high	blue	our	draw	saw	been
boy	thought	bought	around	about	out
round	found	sound	down	brown	above
new	whose	too	soon	two	good
put					

put

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It: put

Tap It:

Map It:

Spell It!

Spell It:

Search It!

Search It:

bought	put	about
put	above	put
whose	put	two
put	good	put
around	put	put

Read It!

put it here

I put it there

put it down

Write It!

Write It:

put put

put put

put

Let's Review

day	may	way	say	away	again
great	break	eight	today	green	sleep
keep	feet	three	each	mean	eat
funny	city	any	many	read	clean
please	very	pretty	own	show	grow
follow	yellow	goes	does	right	light
high	blue	our	draw	saw	been
boy	thought	bought	around	about	out
round	found	sound	down	brown	above
new	whose	too	soon	two	good
put	push				

push

Let's Learn Words!

TARA WEST LITTLE MINDS AT WORK

Let's Learn It!

Instruction:

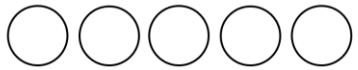
- Let's learn the word.
- How many sounds do you hear in the word?
- Draw a line below for each sound you hear.
- (Instructor Note: If there are heart sounds in the word, note those to the student.)
- What sound do we hear first?
- What sound do we hear next/last?
- What sound do we hear last?
- What is our word?
- How do we spell the word?

Application:

Say It, Tap It, Map It!

Say It: push

Tap It:



Map It:

Spell It!

whose	push	push
push	good	two
push	push	put
around	above	push
our	push	push

Search It!

push it there

I can push it

did you push

Read It!

push push

push push

push

Write It!

Guided Phonics + Beyond

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