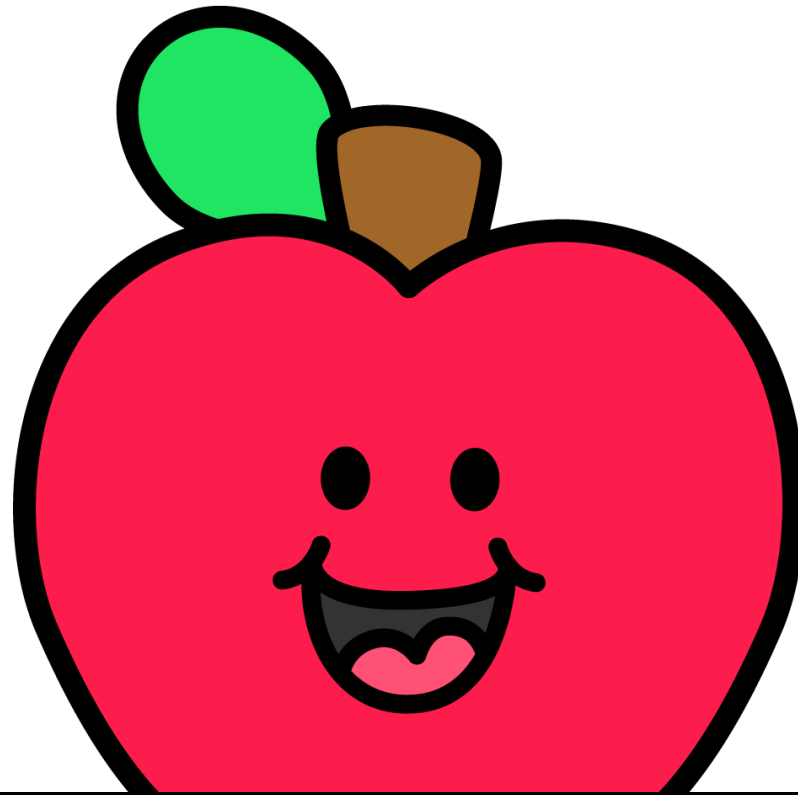


SCIENCE OF READING

SEPT. DECODABLES



A NOTE FROM TARA WEST

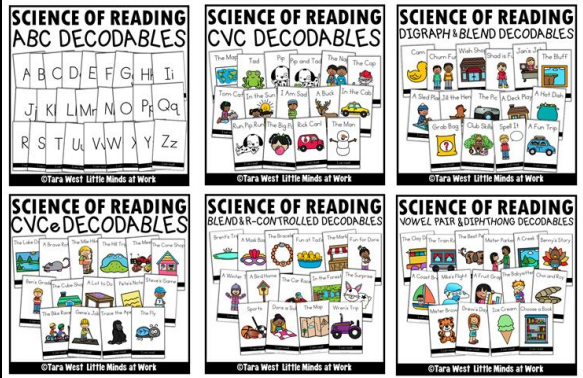
The Science of Reading: September Decodables were written with special detail to every reader. These decodables were designed to include best practices for the Science of Reading. These books can be used alongside any small-group curriculum. View the scope and sequence to note decodable words, decodable high frequency words, and irregular high frequency words in each reader. Each reader has an embedded review on the back cover. On the back cover, students will review letters/sounds found in the decodable, high frequency words, and decodable words. There are also embedded comprehension questions found on the back cover for quick check-ins with students. Along with each decodable book, there is matching all-in-one decodable sheet. Choose between the readers or the all-in-one sheets.

I would love to connect with you! Find me here:

Email **Website**
Instagram **Facebook**
Facebook Group

ADDITIONAL DECODABLE BUNDLES

SCIENCE OF READING DECODABLES



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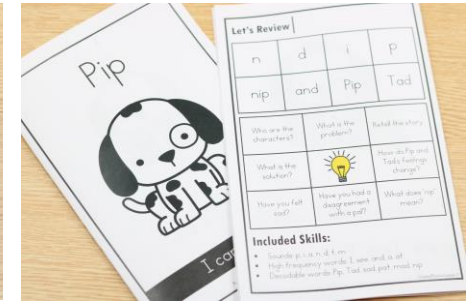
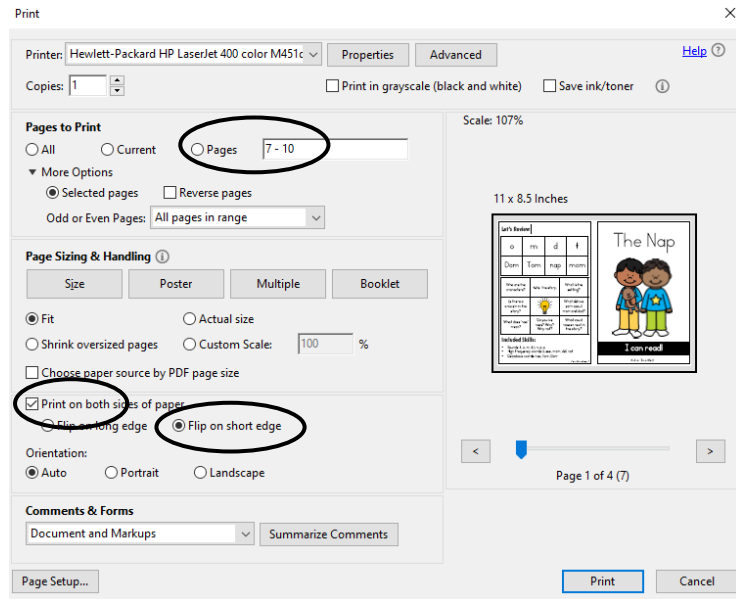
GUIDED PHONICS NONFICTION DECODABLES



©Tara West Little Minds at Work



Printing DOUBLE SIDED Easy Readers: It is very important to follow a few quick printing tips. You can view a tutorial video [HERE!](#) First, you will type in the page numbers you wish to print. Next, select “fit”. This will help the reader to fill the entire page and leave minimal white space. Then, select “print on both sides”. Be sure to also select “flip on short edge”. Lastly, select for the reader to print. NOTE: The books are best printed using Adobe Reader. Adobe Reader is a **free download**. The book will print out on two sheets of paper. You will simply fold the books. Double staple on the left side (optional).



Printing MINI Readers: Follow the steps below to prep the mini readers. You can view a tutorial video [HERE!](#)

Fold landscape.



Fold portrait.



Cut along the line.



Unopen the sheet.




Quarter Fold.



Let's Review

bud	cut	up	is
can	it	pop	big
red	pick	yum	at

What is a fact about apples?	What is a bud on an apple tree?	What color was the apple in our book?
What do we do once the apple is ripe?		What happens when the bud pops open?
What is an opinion about apples?	What is your favorite way to eat apples?	What did you enjoy most about the story?

Yum!



I can read!



I see the bud.



I cut it up. Yum!



I can pick it.



Look at it pop.



Look! It is big.



Is it red? It is.

Yum!

I see the bud.

Look at it pop.

Look! It is big.

Is it red? It is.


I can pick it.

I cut it up. Yum!



Let's Review

bud	cut	up	is
can	it	pop	big
red	pick	yum	at

What is a fact about apples?	What is a bud on an apple tree?	What color was the apple in our book?
What do we do once the apple is ripe?		What happens when the bud pops open?
What is an opinion about apples?	What is your favorite way to eat apples?	What did you enjoy most about the story?

UNIT 2 | Review

Yum!



I can read!

Author: Tara West



I see the bud.

1



Look at it pop.

2

9

I cut it up. Yum!



5

I can pick it.



h

Is it red? It is.



3

Look! It is big.



Yum!



I can read!

Author: Tara West



I see the bud.

1



Look at it pop.

2



Look! It is big.

3



Is it red? It is.

4



I can pick it.

5




I cut it up. Yum!

6

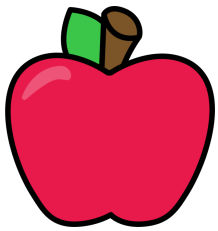
Let's Review

bud	cut	up	is
can	it	pop	big
red	pick	yum	at

What is a fact about apples?	What is a bud on an apple tree?	What color was the apple in our book?
What do we do once the apple is ripe?		What happens when the bud pops open?
What is an opinion about apples?	What is your favorite way to eat apples?	What did you enjoy most about the story?

Let's Review

a	Y	B	F
f	A	j	w
J	y	W	b



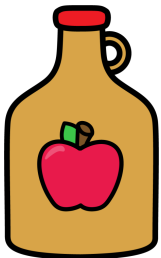
apple



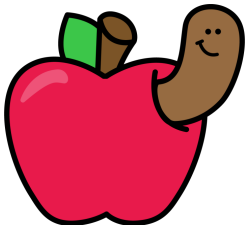
bag



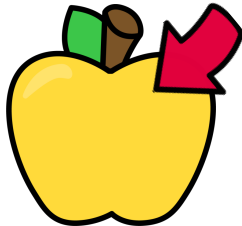
farmer



juice

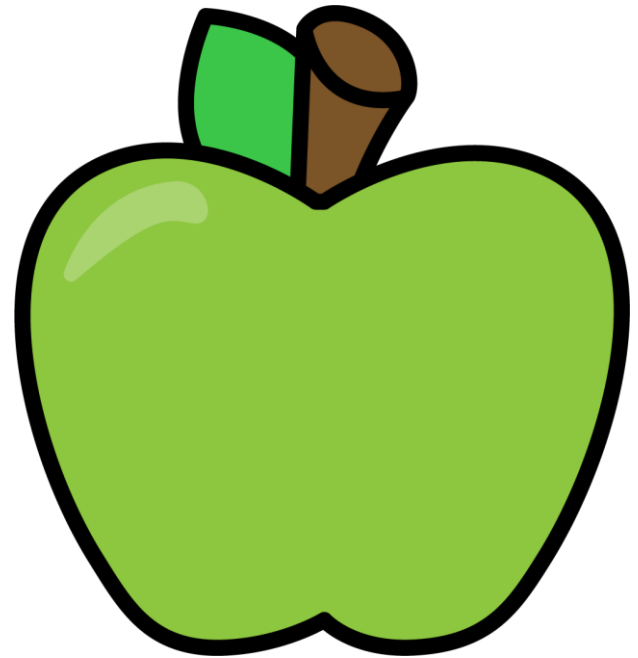


worm

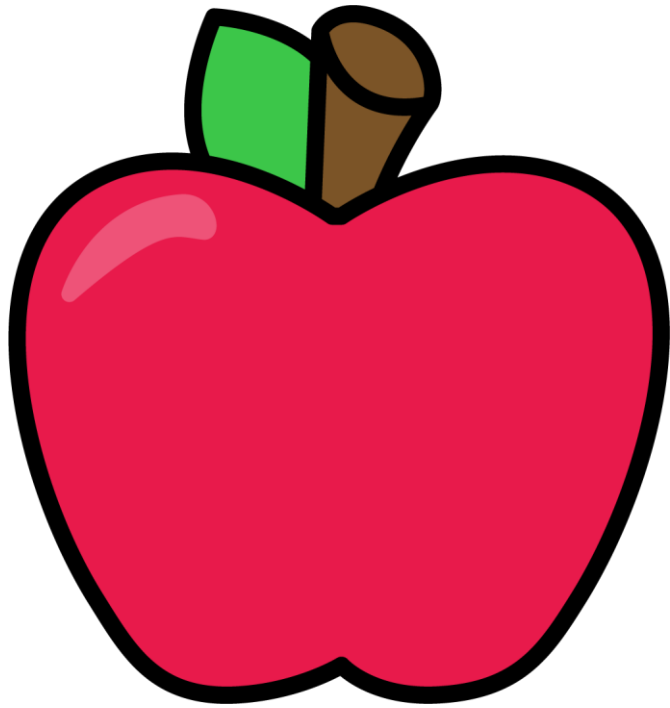


yellow

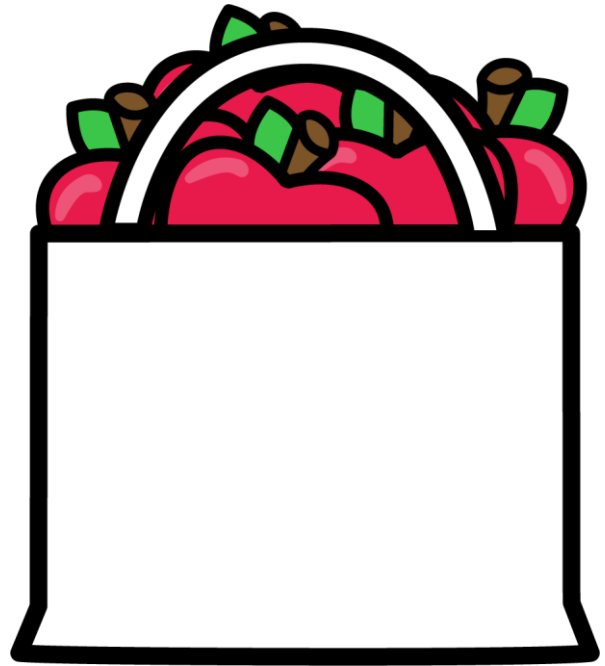
Apples



I can read!

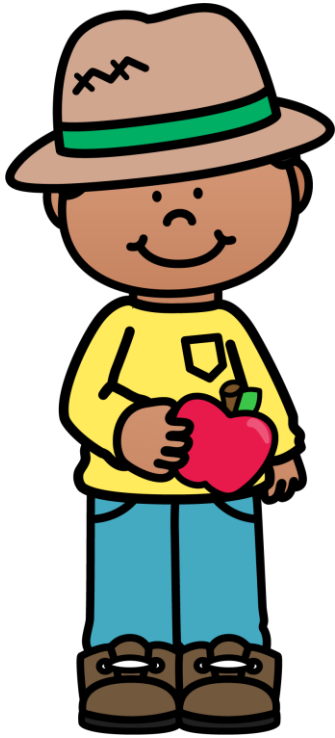


A, a, a.

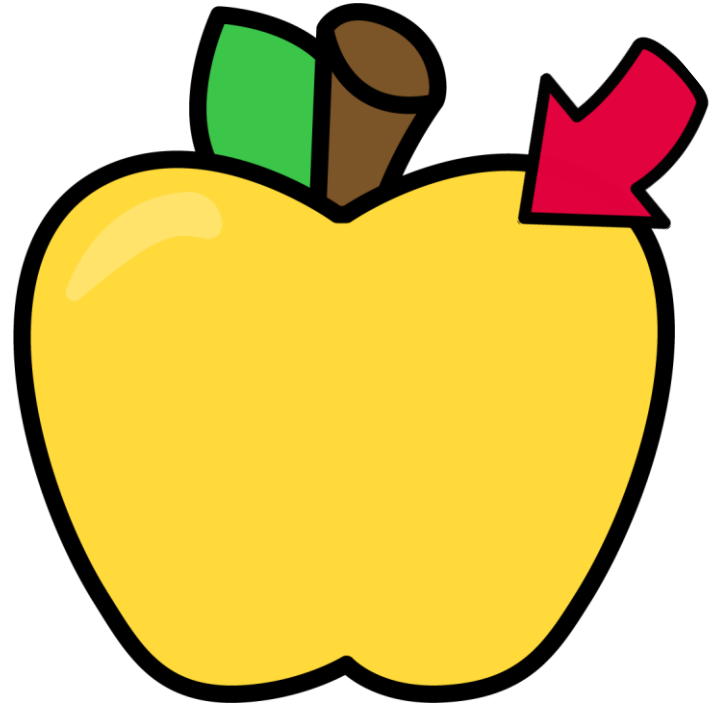


B, b, b.



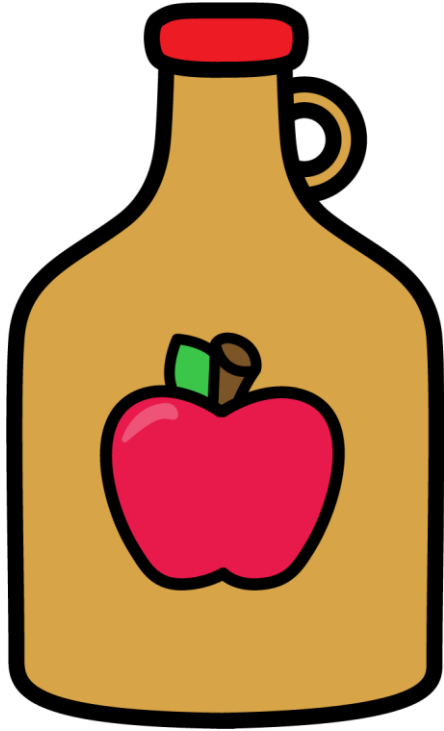


F, f, f.

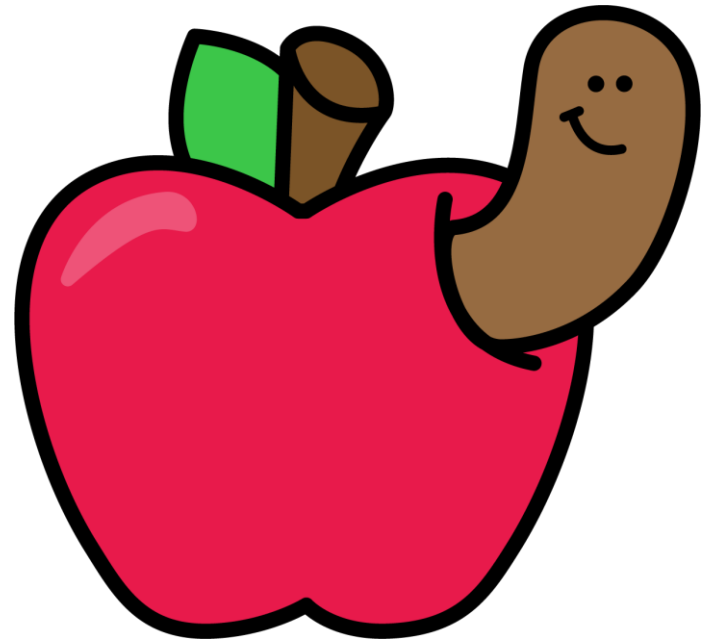


Y, y, y.





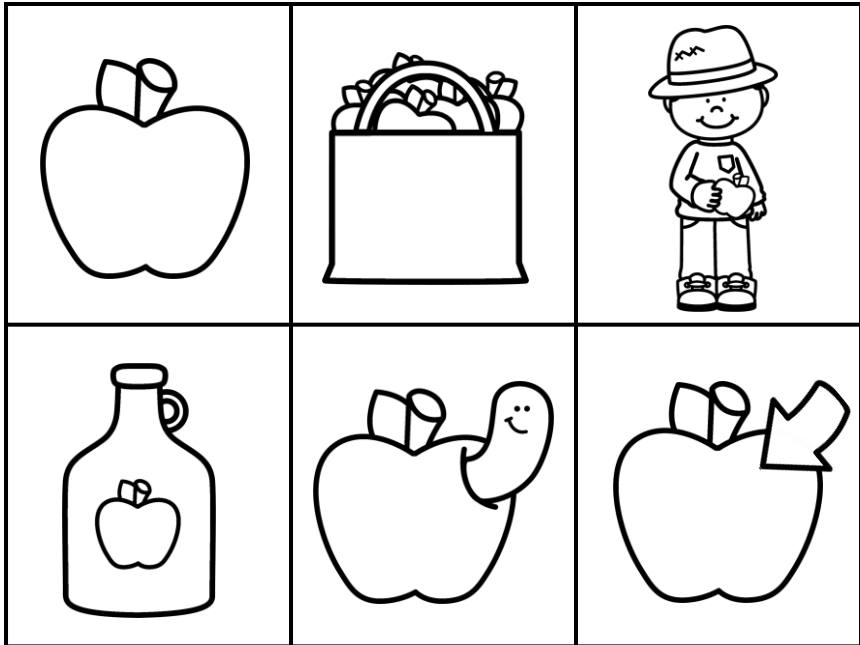
J, j, j.



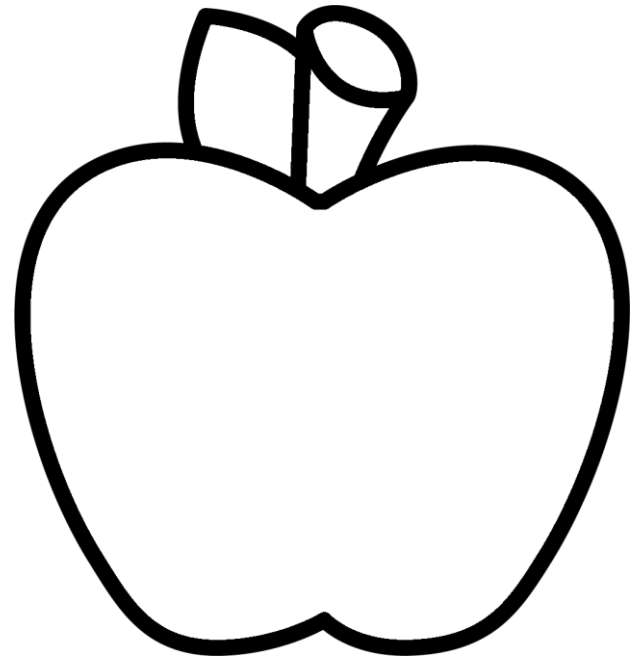
W, w, w.

Let's Review

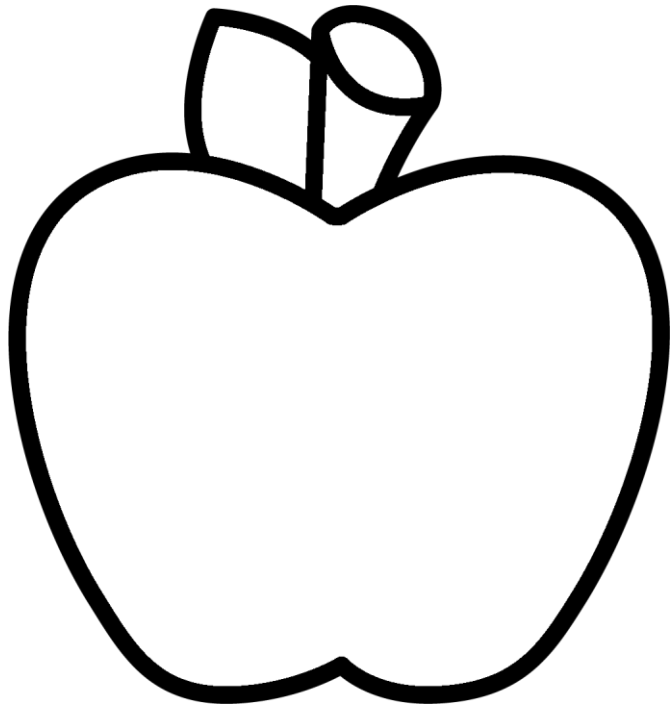
a	Y	B	F
f	A	j	w
J	y	W	b



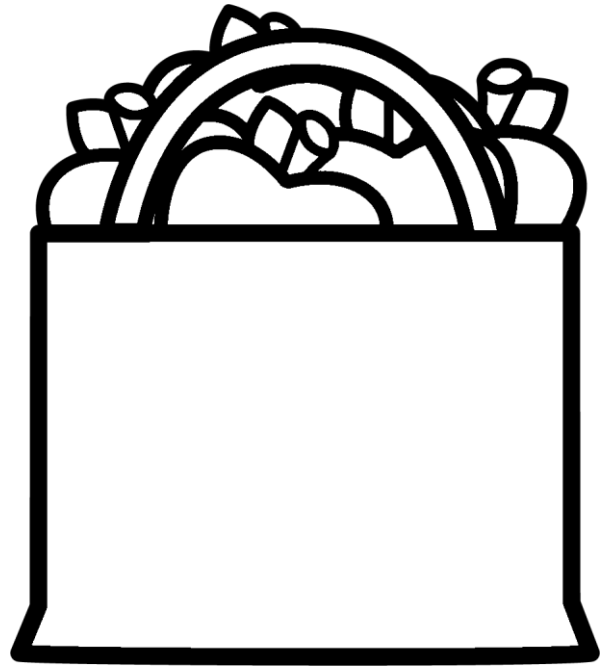
Apples



I can read!

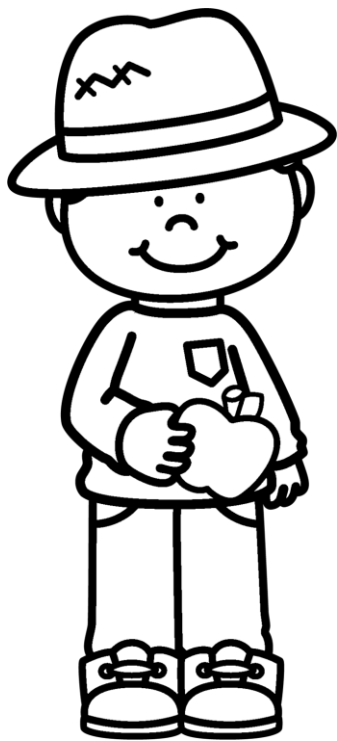


A, a, a.

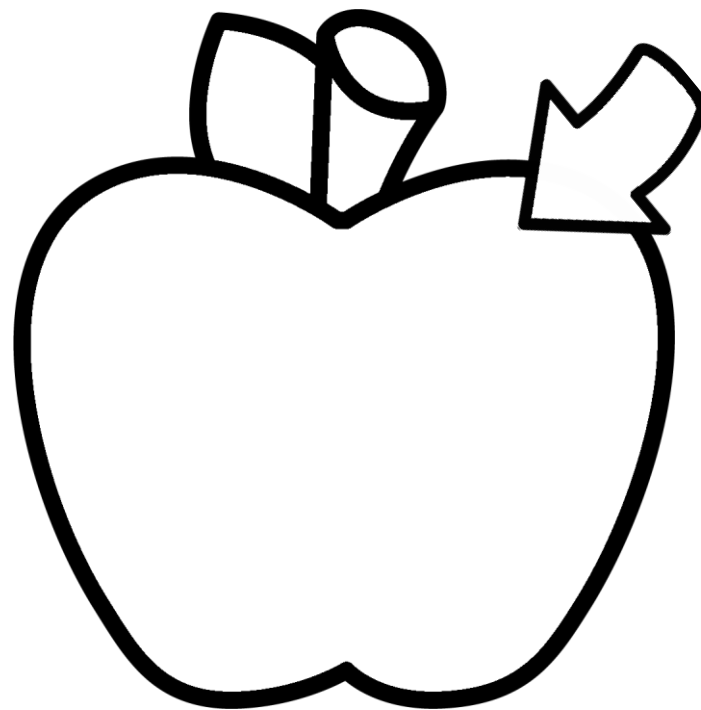


B, b, b.



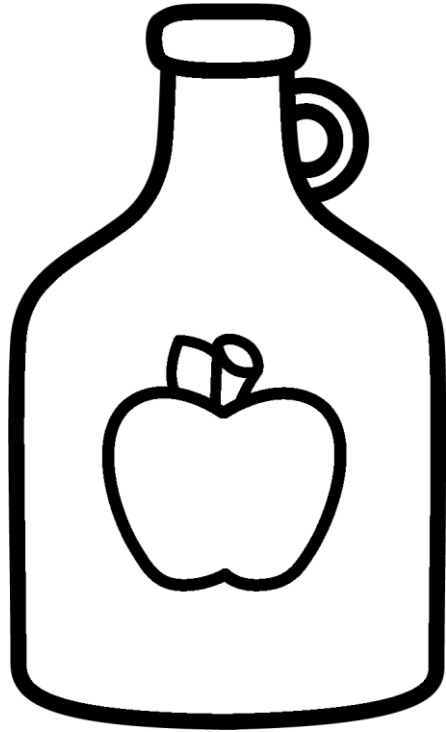


F, f, f.

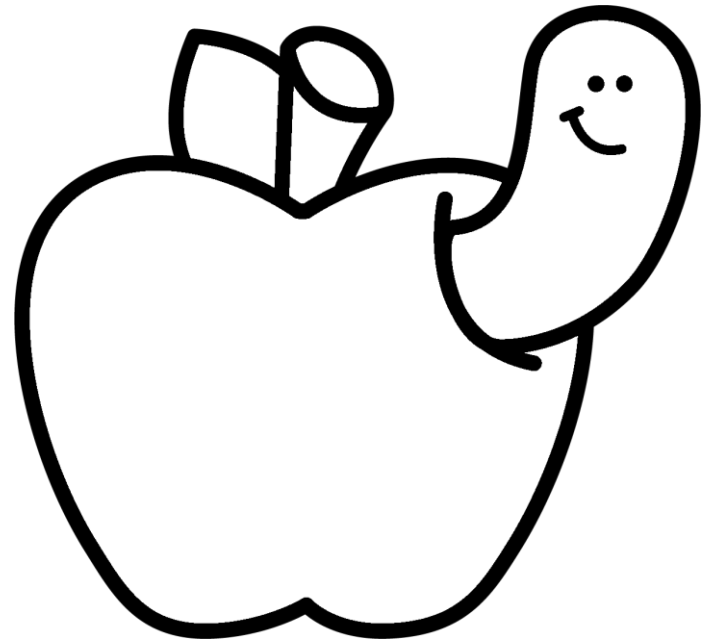


Y, y, y.





J, j, j.

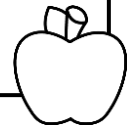


W, w, w.

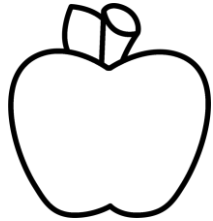
Name: _____

Reader:

Apples



A, a, a.



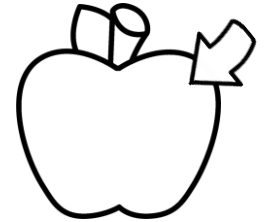
B, b, b.



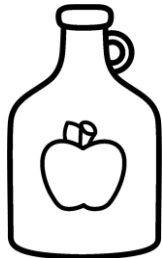
F, f, f.



Y, y, y.



J, j, j.

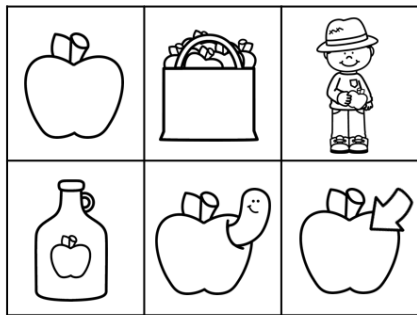


W, w, w.



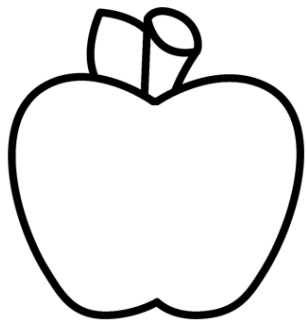
Let's Review

a	Y	B	F
f	A	j	w
J	y	W	b



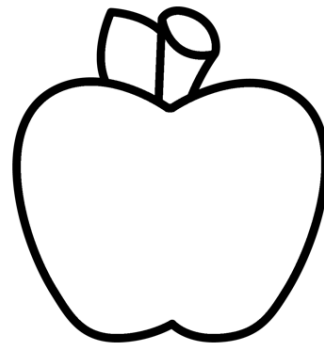
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Apples



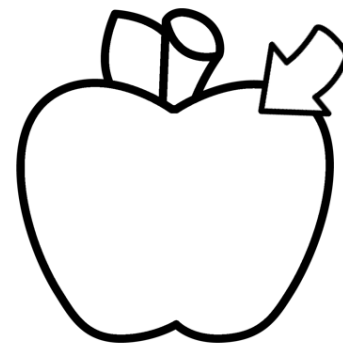
I can read!

Author: Tara West



A, a, a.
• • •

1

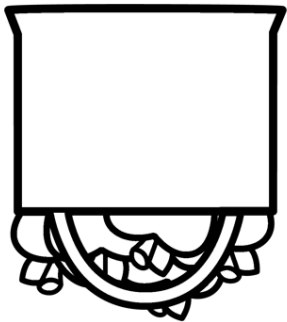


Y, y, y.
• • •

2

9

B, b, b.
• • •



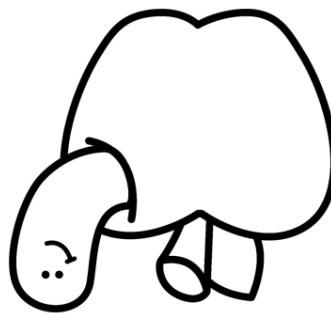
5

F, f, f.
• • •



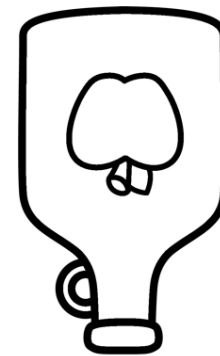
h

W, w, w.
• • •

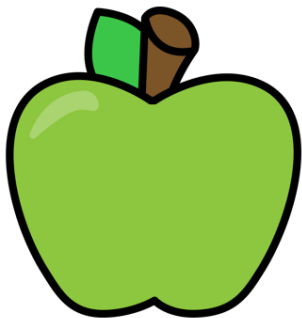


3

J, j, j.
• • •

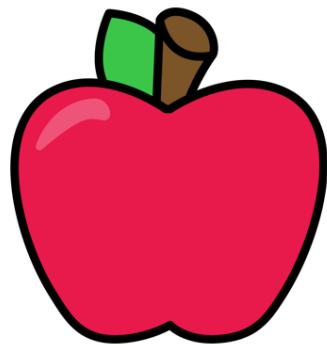


Apples



I can read!

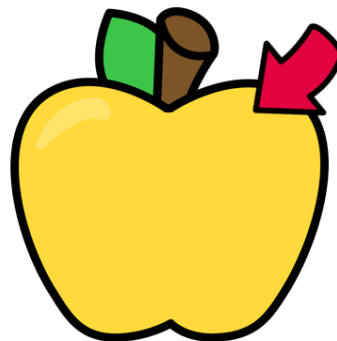
Author: Tara West



A, a, a.



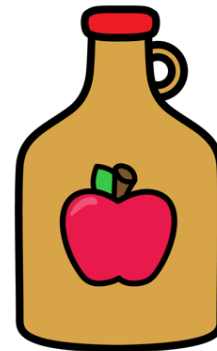
1



Y, y, y.



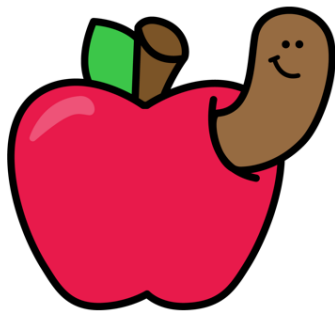
2



J, j, j.



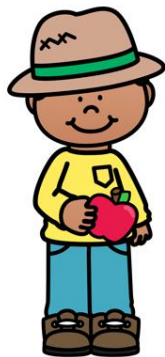
3



W, w, w.



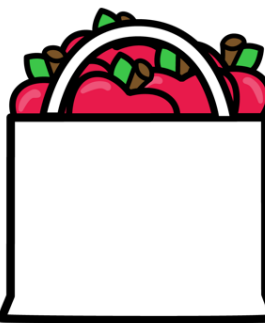
4



F, f, f.



5









B, b, b.



6

Let's Review |

a	Y	B	F
f	A	j	w
J	y	W	b

 apple	 bag	 farmer
 juice	 worm	 yellow

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