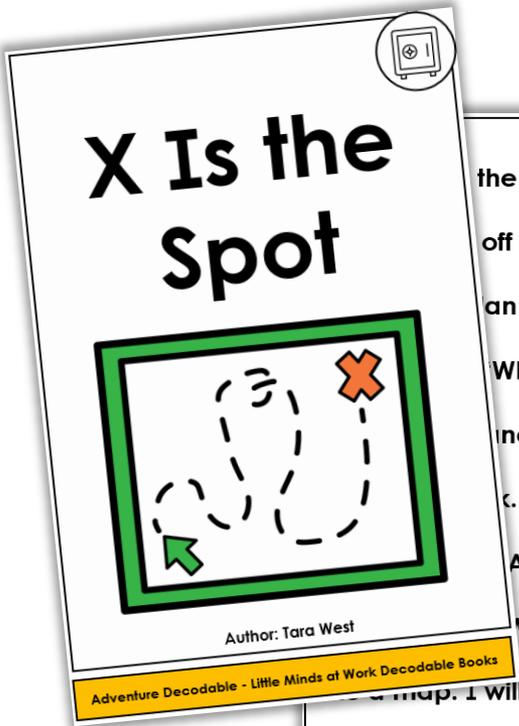
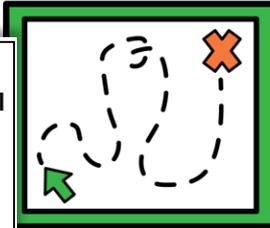


BEYOND THE BASICS

FREE DECODABLE BOOK



the grass with his pal
 off from class, so
 an to relax in the
 What was that?"
 and Jess got up
 c. A man with a
 As he ran, a map
 What fell? It looks



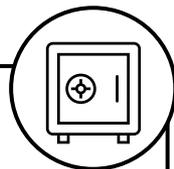
was at the top of the hill,
 l, "Can we stop here for a
 hat I can get a sip?" Jess
 Yes, but do not drip on the
 I will fuss." When he had
 hey got back on the path.
 d a quick look at the map
 id, "When we pass a big
 2
 3



Jess and Bill got to the X spot
 the map. "I see the man!"
 d Jess with a grin. "Hi! Did you
 p your map?" The man said,

4





Welcome to the **Beyond the Basics** decodable books collection, a comprehensive resource designed to build strong foundational reading skills through the science of reading (SOR) principles. These books are part of the **Lifetime Decodable Vault**, ensuring timeless access to effective literacy instruction.

[Get Started Here](#)

Watch First: Instructional Video: Before diving into the materials, you are encouraged to begin with the included instructional video. This video provides an overview of how to implement the **Beyond the Basics** decodable books and instructional routines effectively in your learning environment.

Aligned with Science of Reading Research: The **Beyond the Basics** series is rooted in the latest findings in the science of reading, supporting evidence-based practices to develop phonemic awareness, phonics skills, fluency, and vocabulary. This resource integrates seamlessly with **Guided Phonics + Beyond by Tara West**, offering a structured, explicit approach to literacy instruction.

- **Decodable text** ensures that students are reading material aligned with their current phonics knowledge.
- **Explicit and systematic instruction** supports progressive mastery of phonemes and graphemes.
- **Repetition and fluency-building activities** help students gain confidence and automaticity

Instructional Flexibility: These books are designed to meet diverse instructional needs and can be used in many settings:

- **Whole-Group Phonics:** Reinforce key phonics concepts with all students, using the books as shared reading resources.
- **Small-Group Phonics Instruction:** Provide targeted support to students at similar learning stages.
- **Intervention:** Address gaps in phonics knowledge for students needing additional practice.
- **Take-Home Practice:** Empower families to support their child's reading development at home.

Comprehensive Formats To maximize ease of use, the **Beyond the Basics** decodable books are offered in four formats: color fold and staple, ink-saving fold and staple, ink-saving mini books, and color 1-page books.

• **Included Lesson Plan Sheet and Instructional Routines:** This resource is accompanied by a detailed lesson plan sheet with routines, ensuring structured implementation. These instructional routines include:

1. **Fluency and Accuracy:** Students build fluency and accuracy by practicing readings of passages.
2. **Text Reading Practice:** Students read their decodables, applying decoding strategies and discussing vocabulary.
3. **Comprehension Question Review:** Students read the decodables, then answer comprehension questions included at the back of the book.

This free sampler follows the same formatting as the full Beyond the Basics Decodables.

SCIENCE OF READING ALIGNED

LITTLE MINDS AT WORK **BEYOND THE BASICS**
DECODABLES



Rex the Dog
Author: Tara West
Adventure Decodable - Little Minds at Work Decodable Books

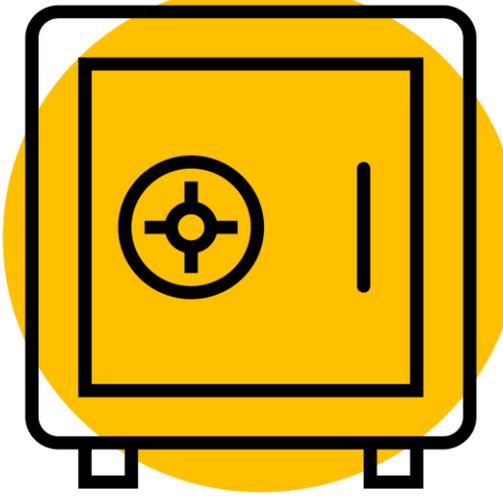
The Big Wish
Author: Tara West
Adventure Decodable - Little Minds at Work Decodable Books

A Cake For Mom
Author: Tara West
Adventure Decodable - Little Minds at Work Decodable Books

©Tara West Little Minds at Work

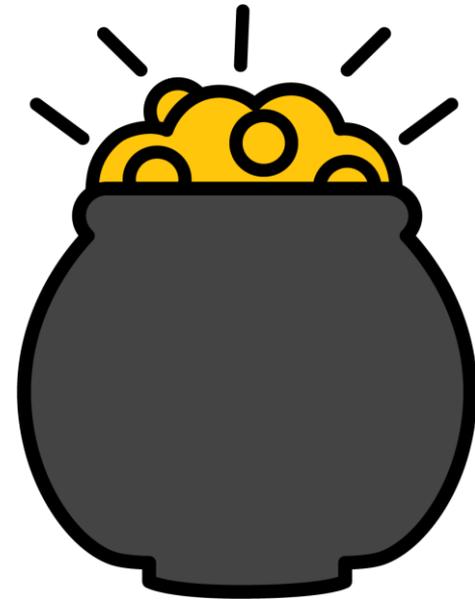
SCIENCE OF READING ALIGNED

LITTLE MINDS AT WORK **LIFETIME BUNDLE**
DECODABLES



©Tara West Little Minds at Work

Bill sat in the grass with his pal Jess. He was off from class, so they had a plan to relax in the sun. CRACK! “What was that?” said Jess. Bill and Jess got up and had a look. A man with a big hat ran off. As he ran, a map fell. Jess said, “What fell? It looks like a map. I will pick it up.” She



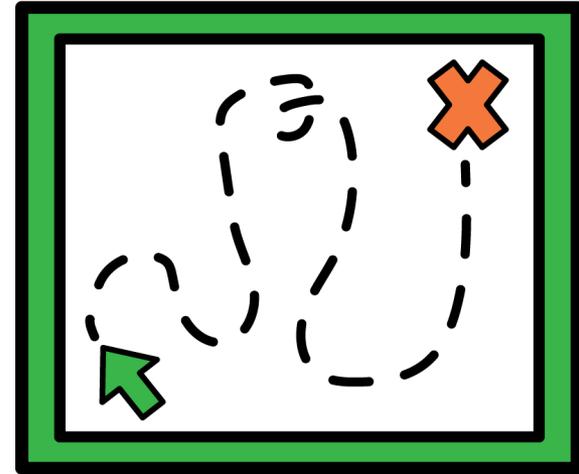
ZAP! A black pot with a lot of cash in it was in the grass! “I am in shock!” said Bill. “So, am I,” said Jess. “We are rich!”

“I did. This is a bit of luck for me. I am glad to get this back, so here is what I will do for you. Go back to the well and toss in six twigs.

You will be glad that you did.”

Then, the man in the hat did a quick dash off the path.

Bill and Jess got back to the well and did as the man said.



got it and said, “Let’s go on the path and get to the big X!”

They set off on the path. Jess and Bill had to trek up a big hill.

A well was at the top of the hill,
Bill said, "Can we stop here for a
bit so that I can get a sip?" Jess
said, "Yes, but do not drip on the
map or I will fuss." When he had
his fill, they got back on the path.
Jess had a quick look at the map
and said, "When we pass a big
rock, we will be at the spot!"

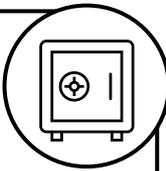


Jess and Bill got to the X spot
on the map. "I see the man!"
said Jess with a grin. "Hi! Did you
drop your map?" The man said,

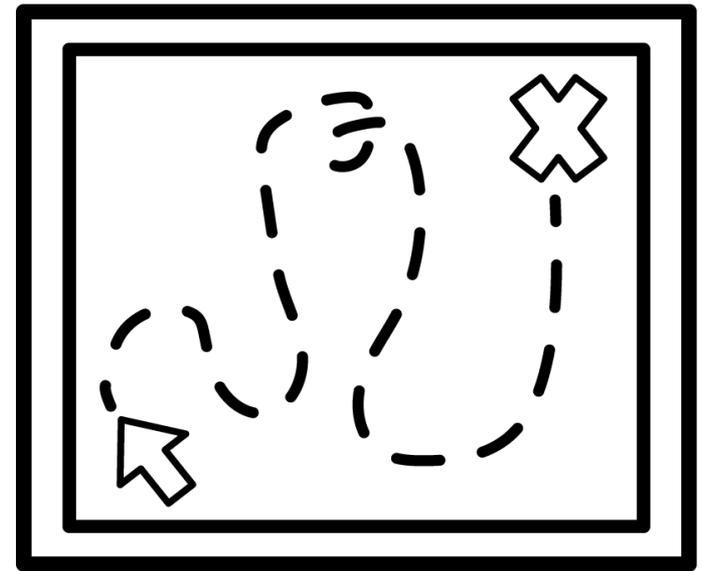
Let's Review

was	your	from	they
drop	fuss	black	shock
spot	dash	toss	luck

Who are the characters in the story?	What is the setting of the story?	What did the man drop?
Why did Bill want to stop at the top of the hill?		How did the kids know they were at the spot?
What did the man tell the kids to do at the well?	What happened at the end of the story?	Retell the story.

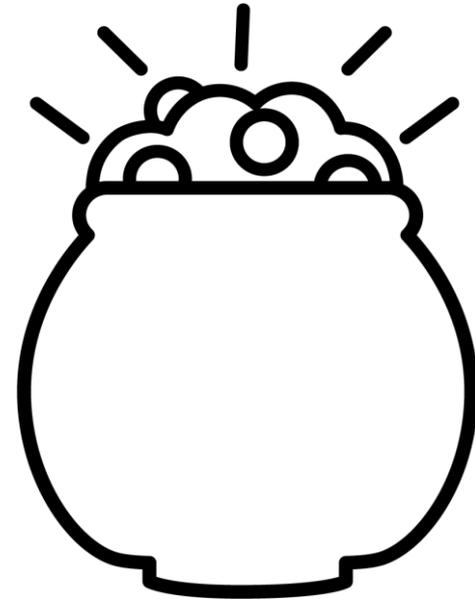


X Is the Spot



Author: Tara West

Bill sat in the grass with his pal Jess. He was off from class, so they had a plan to relax in the sun. CRACK! “What was that?” said Jess. Bill and Jess got up and had a look. A man with a big hat ran off. As he ran, a map fell. Jess said, “What fell? It looks like a map. I will pick it up.” She



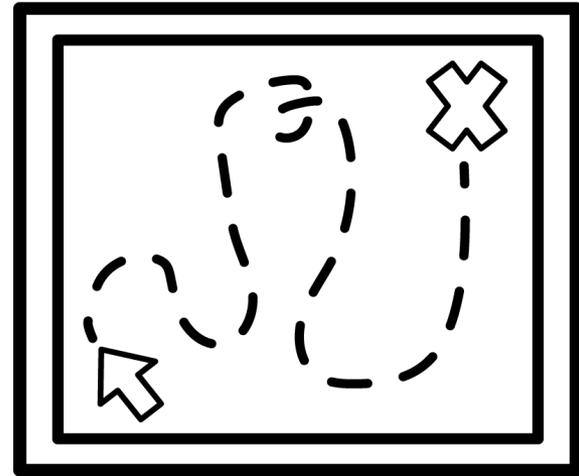
ZAP! A black pot with a lot of cash in it was in the grass! “I am in shock!” said Bill. “So, am I,” said Jess. “We are rich!”

“I did. This is a bit of luck for me. I am glad to get this back, so here is what I will do for you. Go back to the well and toss in six twigs.

You will be glad that you did.”

Then, the man in the hat did a quick dash off the path.

Bill and Jess got back to the well and did as the man said.



got it and said, “Let’s go on the path and get to the big X!”

They set off on the path. Jess and Bill had to trek up a big hill.

**A well was at the top of the hill,
Bill said, “Can we stop here for a
bit so that I can get a sip?” Jess
said, “Yes, but do not drip on the
map or I will fuss.” When he had
his fill, they got back on the path.
Jess had a quick look at the map
and said, “When we pass a big
rock, we will be at the spot!”**



**Jess and Bill got to the X spot
on the map. “I see the man!”
said Jess with a grin. “Hi! Did you
drop your map?” The man said,**

Directions: Read through the passage. Repeat reading the passage to build additional fluency.

X Is the Spot



Name: _____

Bill sat in the grass with his pal Jess. He was off from class, so they had a plan to relax in the sun. **CRACK!** “What was that?” said Jess. Bill and Jess got up and had a look. A man with a big hat ran off. As he ran, a map fell. Jess said, “What fell? It looks like a map. I will pick it up.” She got it and said, “Let’s go on the path and get to the big X!”

They set off on the path. Jess and Bill had to trek up a big hill. A well was at the top of the hill, Bill said, “Can we stop here for a bit so that I can get a sip?” Jess said, “Yes, but do not drip on the map or I will fuss.” When he had his fill, they got back on the path. Jess had a quick look at the map and said, “When we pass a big rock, we will be at the spot!” Jess and Bill got to the X spot on the map. “I see the man!” said Jess with a grin. “Hi! Did you drop your map?” The man said, “I did. This is a bit of luck for me. I am glad to get this back, so here is what I will do for you. Go back to the well and toss in six twigs. You will be glad that you did.” Then, the man in the hat did a quick dash off the path.

Bill and Jess got back to the well and did as the man said. **ZAP!** A black pot with a lot of cash in it was in the grass! “I am in shock!” said Bill. “So, am I,” said Jess. “We are rich!”

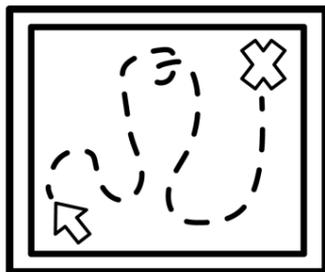


Let's Review |

was	your	from	they
drop	fuss	black	shock
spot	dash	foss	luck

Who are the characters in the story?	What is the setting of the story?	What did the man drop?
Why did Bill want to stop at the top of the hill?		How did the kids know they were at the spot?
What did the man tell the kids to do at the well?	What happened at the end of the story?	Retell the story.

X Is the Spot

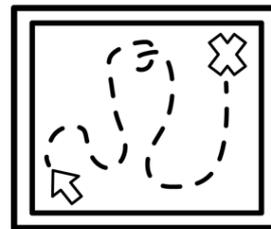


Author: Tara West

Adventure Decodable - Little Minds at Work Decodable Books

Bill sat in the grass with his pal

Jess. He was off from class, so they had a plan to relax in the sun. CRACK! "What was that?" said Jess. Bill and Jess got up and had a look. A man with a big hat ran off. As he ran, a map fell. Jess said, "What fell? It looks like a map. I will pick it up." She

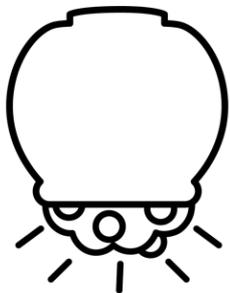


got it and said, "Let's go on the path and get to the big X!"

They set off on the path. Jess and Bill had to trek up a big hill.

2

ZAPI A black pot with a lot of cash in it was in the grass! "I am in shock!" said Bill. "So, am I," said Jess. "We are rich!"



"I did. This is a bit of luck for me. I am glad to get this back, so here is what I will do for you. Go back to the well and foss in six twigs. You will be glad that you did." Then, the man in the hat did a quick dash off the path. Bill and Jess got back to the well and did as the man said.

Jess and Bill got to the X spot on the map. "I see the man!" said Jess with a grin. "Hi! Did you drop your map?" The man said,



A well was at the top of the hill, Bill said, "Can we stop here for a bit so that I can get a sip?" Jess said, "Yes, but do not drip on the map or I will fuss." When he had his fill, they got back on the path. Jess had a quick look at the map and said, "When we pass a big rock, we will be at the spot!"

9

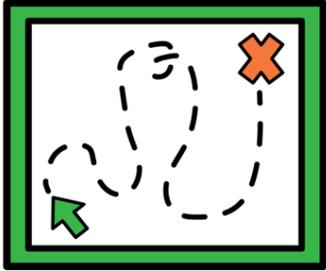
5

4

3



X Is the Spot

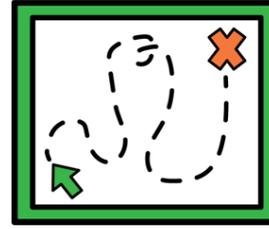


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Adventure Decodable - Little Minds at Work Decodable Books

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1



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2

A well was at the top of the hill, Bill said, "Can we stop here for a bit so that I can get a sip?" Jess said, "Yes, but do not drip on the map or I will fuss." When he had his fill, they got back on the path. Jess had a quick look at the map and said, "When we pass a big rock, we will be at the spot!"

3



Jess and Bill got to the X spot on the map. "I see the man!" said Jess with a grin. "Hi! Did you drop your map?" The man said,

4

"I did. This is a bit of luck for me. I am glad to get this back, so here is what I will do for you. Go back to the well and toss in six twigs. You will be glad that you did." Then, the man in the hat did a quick dash off the path.

Bill and Jess got back to the well and did as the man said.

5



ZAP! A black pot with a lot of cash in it was in the grass! "I am in shock!" said Bill. "So, am I," said Jess. "We are rich!"

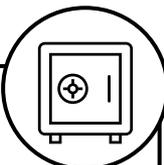
6

Let's Review

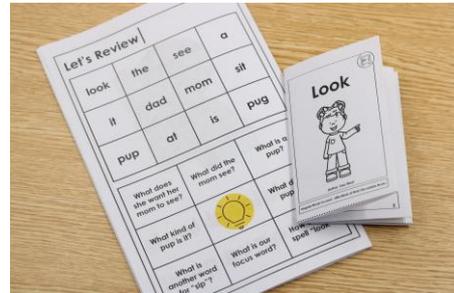
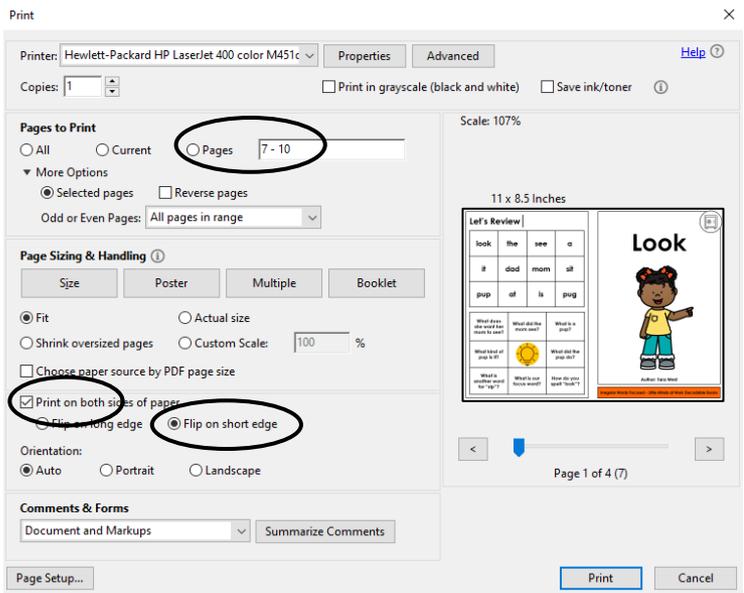
was	your	from	they
drop	fuss	black	shock
spot	dash	toss	luck

Who are the characters in the story?	What is the setting of the story?	What did the man drop?
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What did the man tell the kids to do at the well?	What happened at the end of the story?	Retell the story.

DECODABLES VAULT Seasonal Beyond the Basics Decodables - Fold and Staple Printing How-To Instructions

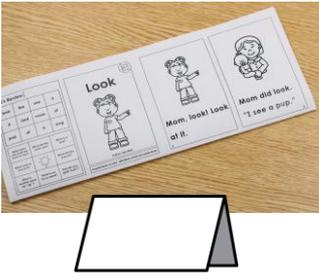


Printing DOUBLE SIDED Easy Readers: It is very important to follow a few quick printing tips. You can view a tutorial video [HERE!](#) First, you will type in the page numbers you wish to print. Next, select "fit". This will help the reader to fill the entire page and leave minimal white space. Then, select "print on both sides". Be sure to also select "flip on short edge". Lastly, select for the reader to print. NOTE: The books are best printed using Adobe Reader. Adobe Reader is a **free download**. The book will print out on two sheets of paper. You will simply fold the books. Double staple on the left side (optional).

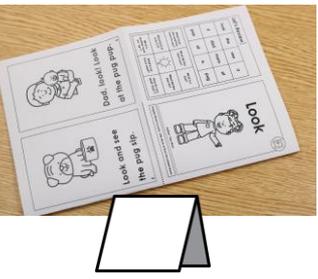


Printing MINI Readers: Follow the steps below to prep the mini readers. You can view a tutorial video [HERE!](#)

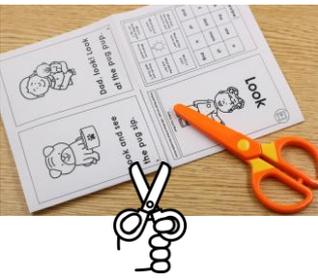
Fold landscape.



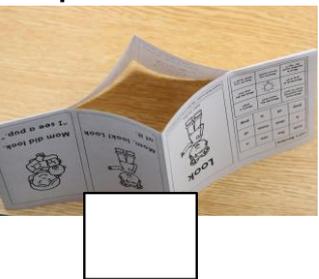
Fold portrait.



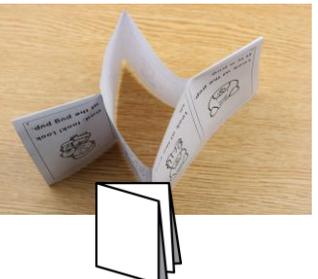
Cut along the line.



Unopen the sheet.



Quarter Fold.





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