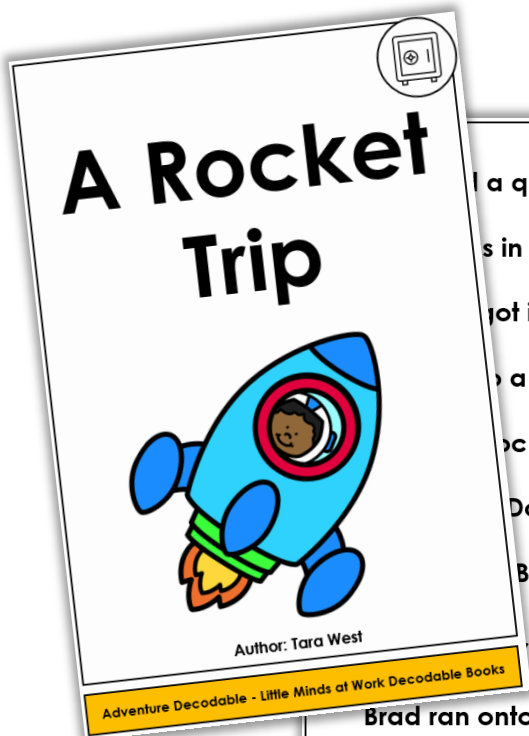
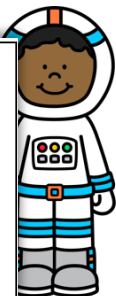


BEYOND THE BASICS

FREE DECODABLE BOOK

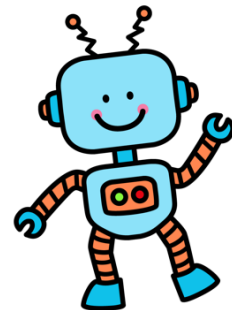


1
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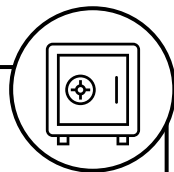


2
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 it it is." "Will we stop or pass
 sun?" said Greg. Bot said,



Welcome to the **Beyond the Basics** decodable books collection, a comprehensive resource designed to build strong foundational reading skills through the science of reading (SOR) principles. These books are part of the **Lifetime Decodable Vault**, ensuring timeless access to effective literacy instruction.

[Get Started Here](#)

Watch First: Instructional Video: Before diving into the materials, you are encouraged to begin with the included instructional video. This video provides an overview of how to implement the **Beyond the Basics** decodable books and instructional routines effectively in your learning environment.

Aligned with Science of Reading Research: The **Beyond the Basics** series is rooted in the latest findings in the science of reading, supporting evidence-based practices to develop phonemic awareness, phonics skills, fluency, and vocabulary. This resource integrates seamlessly with **Guided Phonics + Beyond by Tara West**, offering a structured, explicit approach to literacy instruction.

- **Decodable text** ensures that students are reading material aligned with their current phonics knowledge.
- **Explicit and systematic instruction** supports progressive mastery of phonemes and graphemes.
- **Repetition and fluency-building activities** help students gain confidence and automaticity

Instructional Flexibility: These books are designed to meet diverse instructional needs and can be used in many settings:

- **Whole-Group Phonics:** Reinforce key phonics concepts with all students, using the books as shared reading resources.
- **Small-Group Phonics Instruction:** Provide targeted support to students at similar learning stages.
- **Intervention:** Address gaps in phonics knowledge for students needing additional practice.
- **Take-Home Practice:** Empower families to support their child's reading development at home.

Comprehensive Formats To maximize ease of use, the **Beyond the Basics** decodable books are offered in four formats: color fold and staple, ink-saving fold and staple, ink-saving mini books, and color 1-page books.


• **Included Lesson Plan Sheet and Instructional Routines:** This resource is accompanied by a detailed lesson plan sheet with routines, ensuring structured implementation. These instructional routines include:

1. **Fluency and Accuracy:** Students build fluency and accuracy by practicing readings of passages.
2. **Text Reading Practice:** Students read their decodables, applying decoding strategies and discussing vocabulary.
3. **Comprehension Question Review:** Students read the decodables, then answer comprehension questions included at the back of the book.

This free sampler follows the same formatting as the full Beyond the Basics Decodables.

SCIENCE OF READING ALIGNED

LITTLE MINDS AT WORK **BEYOND THE BASICS**
DECODABLES



Rex the Dog
Author: Tara West
Adventure Decodable - Little Minds at Work Decodable Books

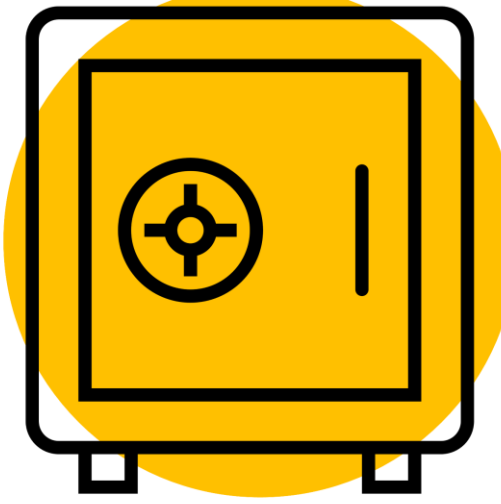
The Big Wish
Author: Tara West
Adventure Decodable - Little Minds at Work Decodable Books

A Cake For Mom
Author: Tara West
Adventure Decodable - Little Minds at Work Decodable Books

©Tara West Little Minds at Work

SCIENCE OF READING ALIGNED


LITTLE MINDS AT WORK **LIFETIME BUNDLE**
DECODABLES

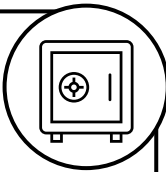


©Tara West Little Minds at Work

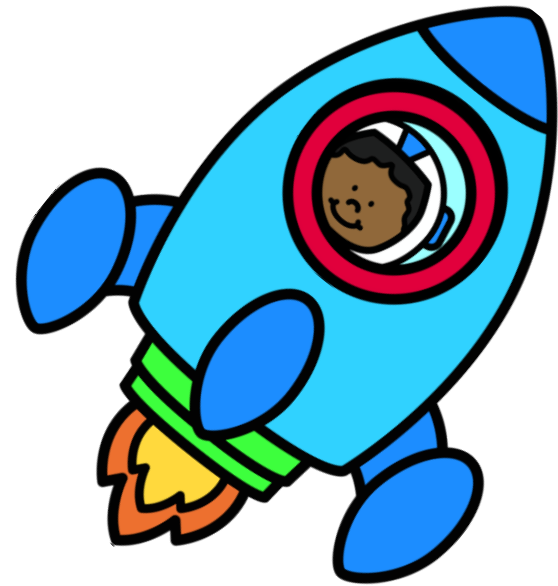
Let's Review |

here	what	all	your
whiz	trip	jumbo	spot
pass	shock	staff	boss

Who are the characters in the story?	What is the setting of the story?	What was Brad's job?
Why did Cliff send a robot with Brad?		How does Brad feel about his job?
What did Brad collect to bring back to the lab?	What might happen next in the story?	Retell the story.



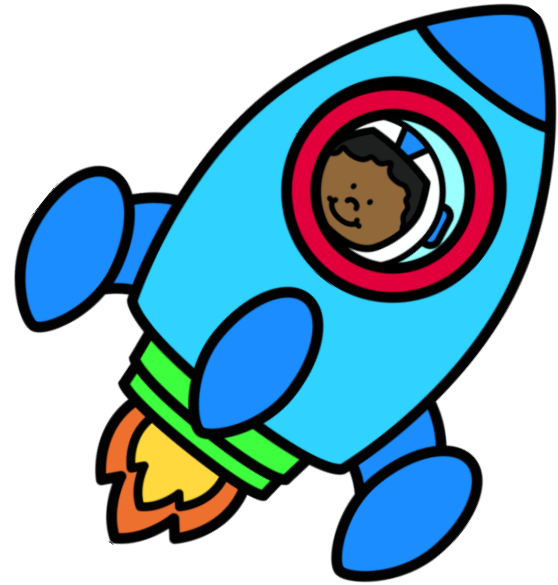
A Rocket Trip



Author: Tara West

Brad had a quick look at the clock. He was in a rush to get to his job. Brad got into a cab. The cab got him to a big lot. The cab man was in shock. “It looks like your job is fun! Do I drop you off here?” he said. Brad said, “Yes. And, not to brag, but it is fun.”

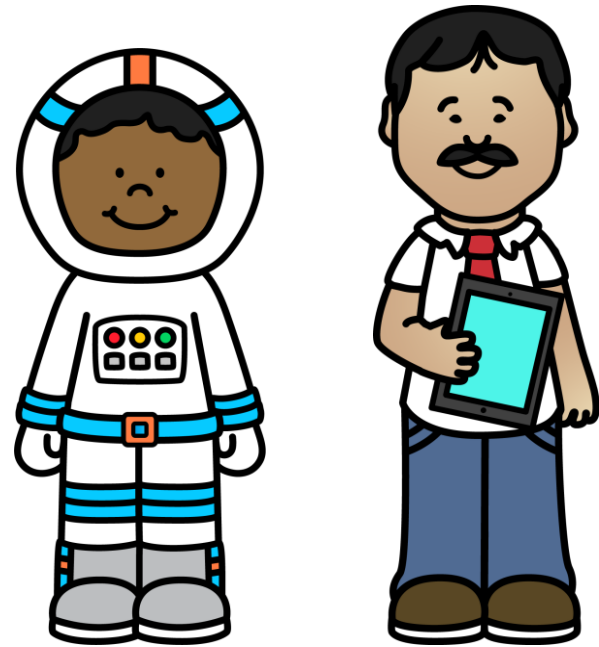
Brad ran onto the dock. The



lab can look at it.” Bot said, “The rocket is all set up on a path to get us back to the dock.” The rocket was off in a flash.

“No. The sun is so hot. We can stop at a spot that is not as bad. It is a spot that has a lot of black rock and ash.”

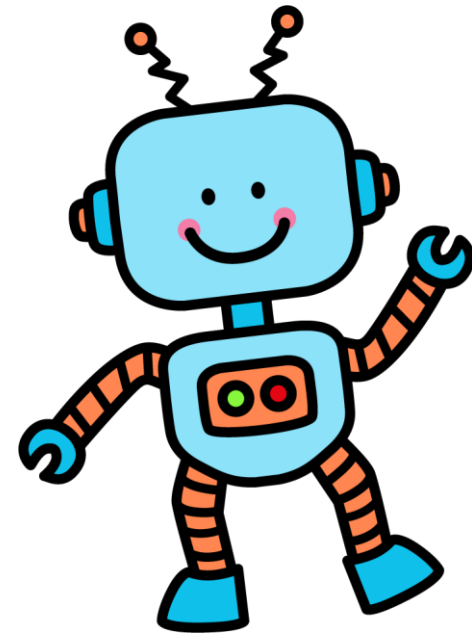
The rocket got to the jumbo mass of black rock. Brad said, “I see a lot of pits and dips. I will get a bit of the rock and ash and set it in this glass box so that the



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“I am all set to go,” said Brad to Cliff. Cliff said, “A robot will go on this trip with you. It is a whiz. It will fix stuff on the rocket if you see a crack.” Brad was glad. He got into the rocket and had a look at the dash. “The robot and I are set for the trip,” Brad said.


The rocket did go up. “Hi,”

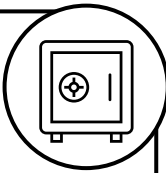


said the robot. “I am Bot. I can get you to a spot if you tell me what it is.” “Will we stop or pass the sun?” said Greg. Bot said,

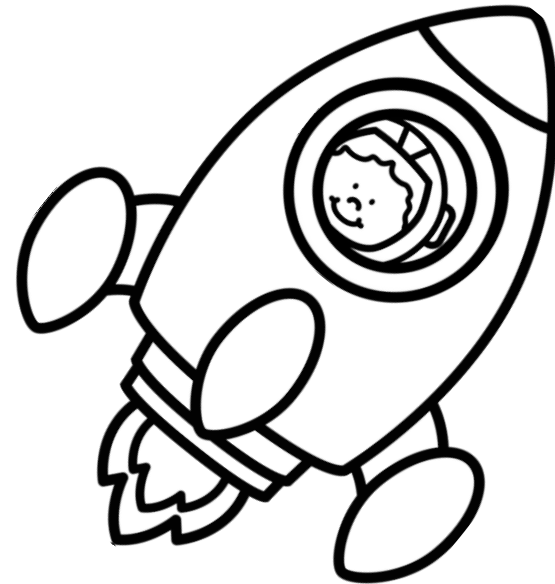
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pass	shock	staff	boss

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What did Brad collect to bring back to the lab?	What might happen next in the story?	Retell the story.



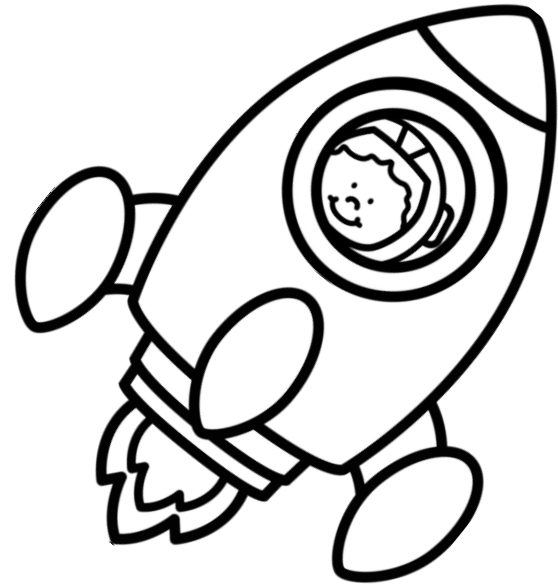
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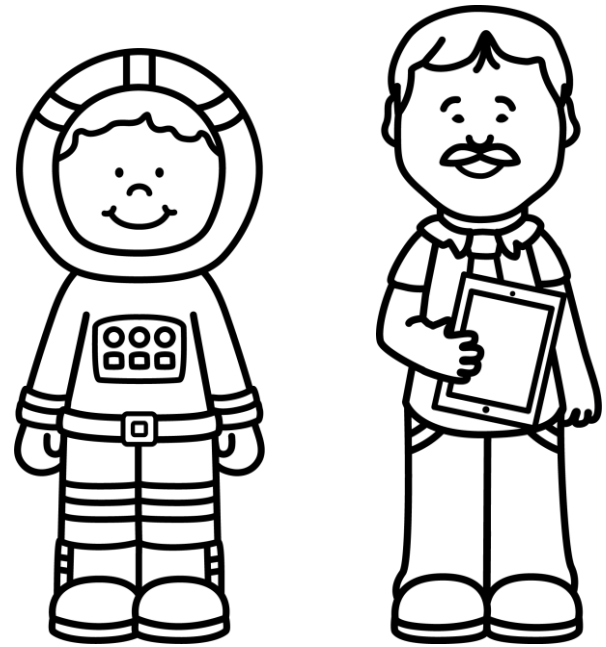
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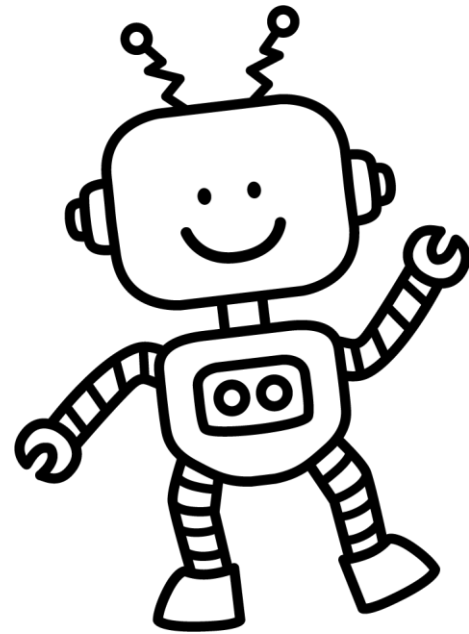
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The rocket did go up. “Hi,”



said the robot. “I am Bot. I can get you to a spot if you tell me what it is.” “Will we stop or pass the sun?” said Greg. Bot said,

A Rocket Trip

Directions: Read through the passage. Repeat reading the passage to build additional fluency.




Name: _____

Brad had a quick look at the clock. He was in a rush to get to his job. Brad got into a cab. The cab got him to a big lot. The cab man was in shock. “It looks like your job is fun! Do I drop you off here?” he said. Brad said, “Yes. And, not to brag, but it is fun.” Brad ran onto the dock. The staff had begun to prep the rocket for him. Brad was to go on a trek in the rocket. He had to check the plan with his boss, Cliff. “I am all set to go,” said Brad to Cliff. Cliff said, “A robot will go on this trip with you. It is a whiz. It will fix stuff on the rocket if you see a crack.” Brad was glad. He got into the rocket and had a look at the dash. “The robot and I are set for the trip,” Brad said. The rocket did go up. “Hi,” said the robot. “I am Bot. I can get you to a spot if you tell me what it is.” “Will we stop or pass the sun?” said Greg. Bot said, “No. The sun is so hot. We can stop at a spot that is not as bad. It is a spot that has a lot of black rock and ash.” The rocket got to the jumbo mass of black rock. Brad said, “I see a lot of pits and dips. I will get a bit of the rock and ash and set it in this glass box so that the lab can look at it.” Bot said, “The rocket is all set up on a path to get us back to the dock.” The rocket was off in a flash.

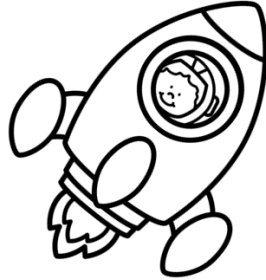
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A Rocket Trip

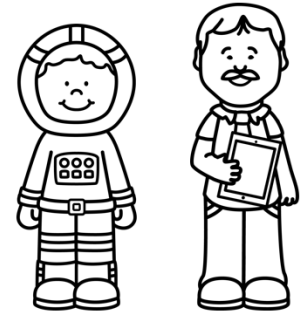


Author: Tara West

Adventure Decodable - Little Minds at Work Decodable Books

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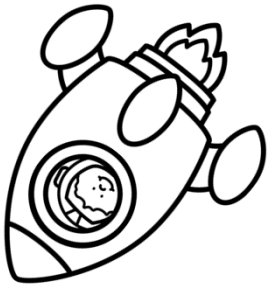
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6

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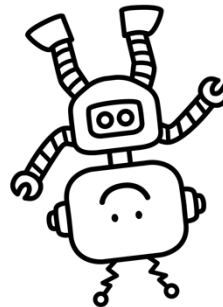


5

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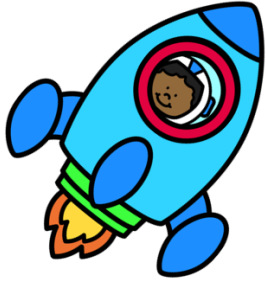


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A Rocket Trip



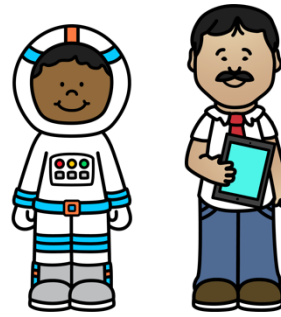
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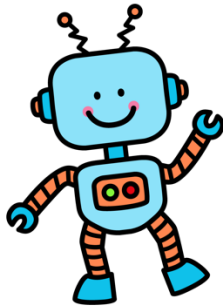
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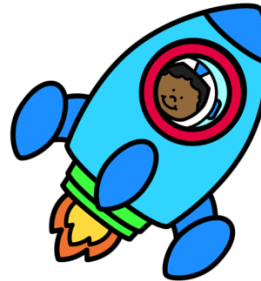
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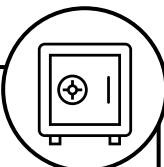
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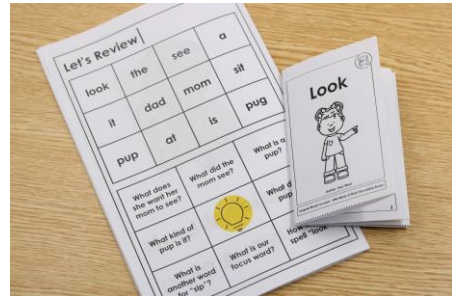
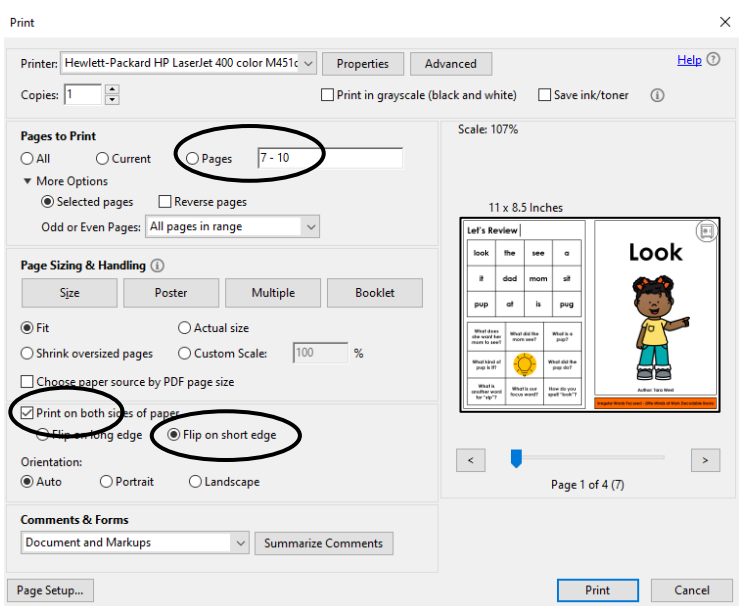
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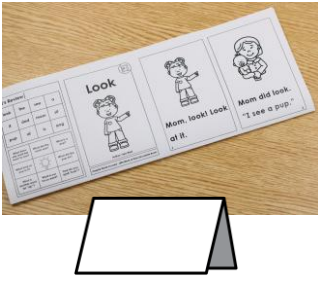


Printing DOUBLE SIDED Easy Readers: It is very important to follow a few quick printing tips. You can view a tutorial video [HERE!](#) First, you will type in the page numbers you wish to print. Next, select "fit". This will help the reader to fill the entire page and leave minimal white space. Then, select "print on both sides". Be sure to also select "flip on short edge". Lastly, select for the reader to print. NOTE: The books are best printed using Adobe Reader. Adobe Reader is a **free download**. The book will print out on two sheets of paper. You will simply fold the books. Double staple on the left side (optional).

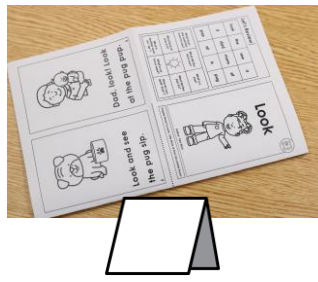


Printing MINI Readers: Follow the steps below to prep the mini readers. You can view a tutorial video [HERE!](#)

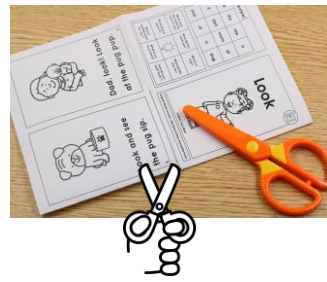
Fold landscape.



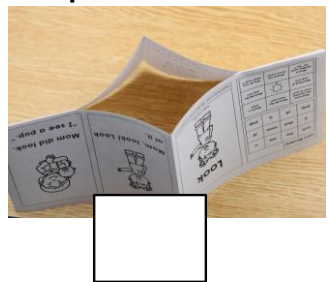
Fold portrait.



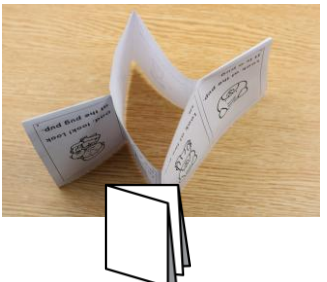
Cut along the line.



Unopen the sheet.



Quarter Fold.





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Store: <http://www.teacherspayteachers.com/Store/Tara-West>