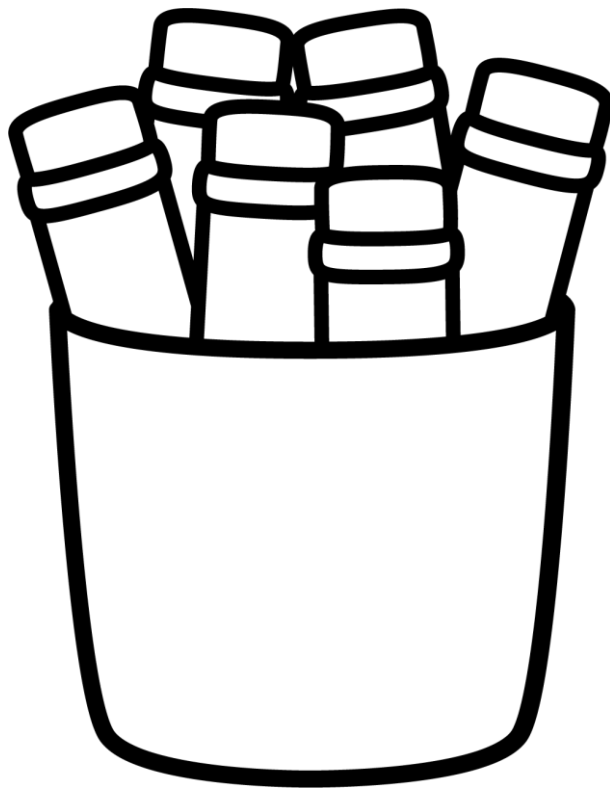


Guided Phonics + Beyond Unit 7 Aligned

SCIENCE OF READING BLENDING

10 INCLUDED PRINTABLES

*phonics-based and
fully decodable*



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SCIENCE OF READING BLENDING

-tch and -dge Blending Printables

The Science of Reading Blending Printables are phonics-based sheets aimed at enhancing fluency and accuracy in early readers. This resource features 10 engaging printables that cover various blending techniques: successive blending, sound-by-sound blending and sentence pyramids. Each printable is designed to foster automaticity and confidence. With 25 pages, it serves as a valuable tool for small-group instruction or independent practice option for whole-group learning.

Click images to access.

Activity I: Successive Builders

Name: _____

Directions: Blend this word. Cut and glue the picture.

h

h	a
h	a

h a tch

m

m	a
m	a

m a tch

p

p	a
p	a

p a tch

c

c	a
c	a

c a tch

l


l	a
l	a


l a tch


w


w	i
w	i


w i tch














Students use successive blending to read each word. Successive blending is a strategy where students blend sounds one at a time to gradually form a word.

Activity 2: Blend to the End

Name: _____

Teacher: _____

Checklist: Read and record the words.

pi	→	tch	hi	→	tch
la	→	tch	ca	→	tch
ma	→	tch	wi	→	tch
_____			_____		
_____			_____		
_____			_____		

Students blend the first two sounds (e.g., /pĩ/, /hĩ/, /kǎ/) with each of the final sound provided (e.g., /tch/), forming complete vowel variant words.

Activity 3: Word Builders

Name: _____

Instructions: Identify the word. Write the word.

c	a	ca	tch	catch	_____
p	a	pa	tch	patch	_____
l	a	la	tch	latch	_____
w	i	wi	tch	witch	_____
p	i	pi	tch	pitch	_____
h	a	ha	tch	hatch	_____







Students use successive blending as they state the beginning and middle sounds before adding the final sound to read the full word.

Activity 4: Sounds-to-Word

Name: _____

Instructions: Blend the word. Cut and glue the picture.

h	i	ch	hi	ch	hitch
h	a	ch	c	a	ch
w	i	ch	p	i	ch



Students apply blending in a horizontal format, connecting each sound left to right to read and blend the full word. The drill comes with a built-in successive blend drill.

Activity 5: Sound-Focused

Name: _____ tch

Directions: Color the target sound. Blend and write the word.

tch	a	tch
p a tch	l a tch	w i tch
patch	latch	witch
i	h	m
p i tch	h i tch	m a tch
pitch	hitch	match

Students focus on a beginning, medial, or ending sound that they repeat it and then blend the word.

Activity 6: Slide the Sound

Name: _____ tch

Directions: Blend the word. Color the matching picture.

h	i	tch	hitch	
p	i	tch	pitch	
w	i	tch	witch	
l	a	tch	latch	
c	a	tch	catch	
p	a	tch	patch	

Students slide their finger or object through each sound as they state it and then blend the word together.

Activity 7: Sound-by-Sound

Name: _____ tch

Directions: Blend the word. Cut and glue the picture.

m	a	tch	c	a	tch	p	a	tch
match			catch			patch		
p	i	tch	l	a	tch	w	i	tch
pitch			latch			witch		

Students blend each word sound-by-sound. Then, students read through the word using fluency.

Activity 8: Sentences

Name: _____ tch

Directions: Read and write the sentence.

Catch the ball!

Add a big patch.

Match the ducks.

Student read the sentence, tapping the tracking dots to state each word and reread with fluency.

Activity 9: Sentence Pyramids

Name: _____ tch

Directions: Blend and color the words. Read and write the passage.

c	a	tch	catch
p	i	tch	pitch

He
He will
He will catch
He will catch the
He will catch the pitch.

l	a	tch	latch
h	i	tch	hitch

Can
Can you
Can you latch
Can you latch the
Can you latch the hitch?

Students build fluency by reading sentences word by word, adding a new word on each line.

Activity 10: Sentence Phrases

Name: _____ tch

Directions: Cut and glue to build the sentence. Read and write the sentence.

I will dress as a witch.

Did the white egg hatch yet?

Did the white egg hatch yet?

I will dress as a witch.

Did the white egg hatch yet?

Student read phrases within the sentence, building fluency as they work to read the entire sentence.

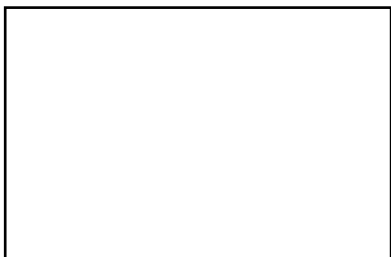
Name: _____

tch



Directions: Blend the word. Cut and glue the picture.

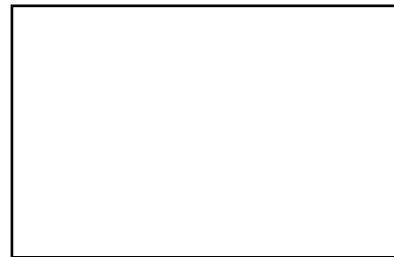
h
h a
h a tch



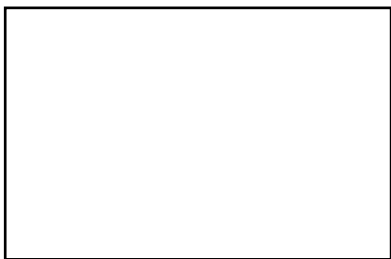
m
m a
m a tch



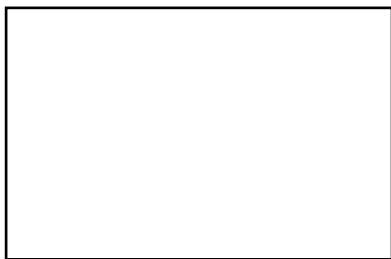
p
p a
p a tch



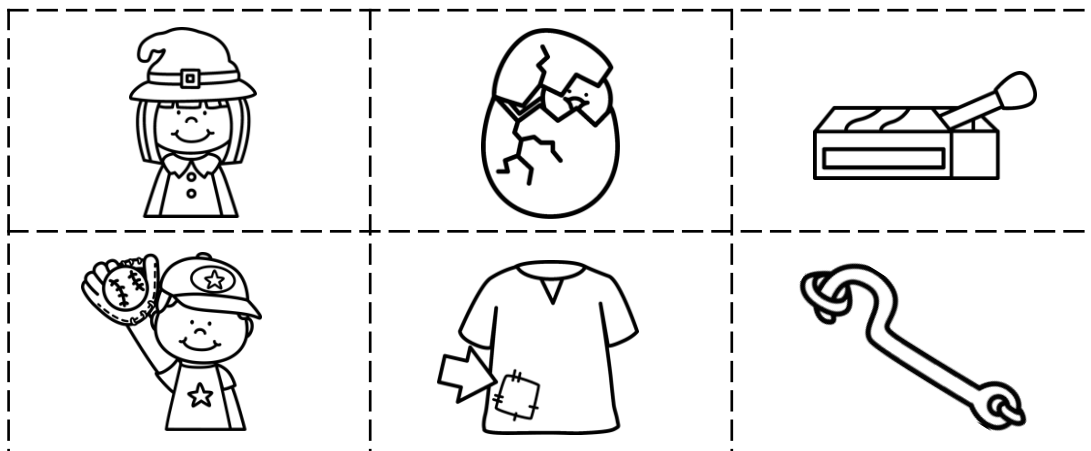
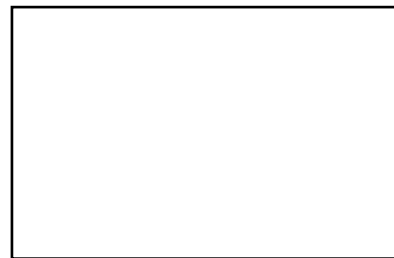
c
c a
c a tch



l
l a
l a tch



w
w i
w i tch



Name: _____

dge



Directions: Blend the word. Cut and glue the picture.

h
h e
h e dge



w
w e
w e dge



l
l o
l o dge



b
b a
b a dge



l
l e
l e dge



f
f u
f u dge



Name: _____

tch



Directions: Blend and record the words.

pi → tch

hi → tch

la → tch

ca → tch

ma → tch

wi → tch

Name: _____

dge



Directions: Blend and record the words.

ju → dge

nu → dge

ba → dge

we → dge

lo → dge

he → dge

Name: _____

tch



Directions: Blend the word. Write the word.

c a

ca tch

catch

p a

pa tch

patch

l a

la tch

latch

w i

wi tch

witch

p i

pi tch

pitch

h a

ha tch

hatch

Name: _____

dge



Directions: Blend the word. Write the word.

f u

fu dge

fudge

h e

he dge

hedge

l e

le dge

ledge

w e

we dge

wedge

j u

ju dge

judge

b a

ba dge

badge

Name: _____

tch



Directions: Blend the word. Cut and glue the picture.

h i tch

hi tch

hitch

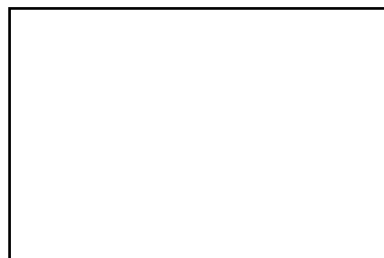
h a tch



c a tch



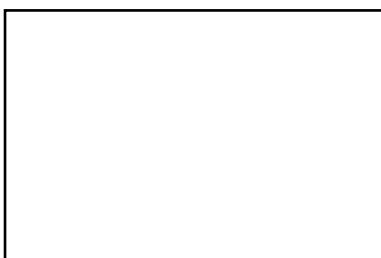
m a tch



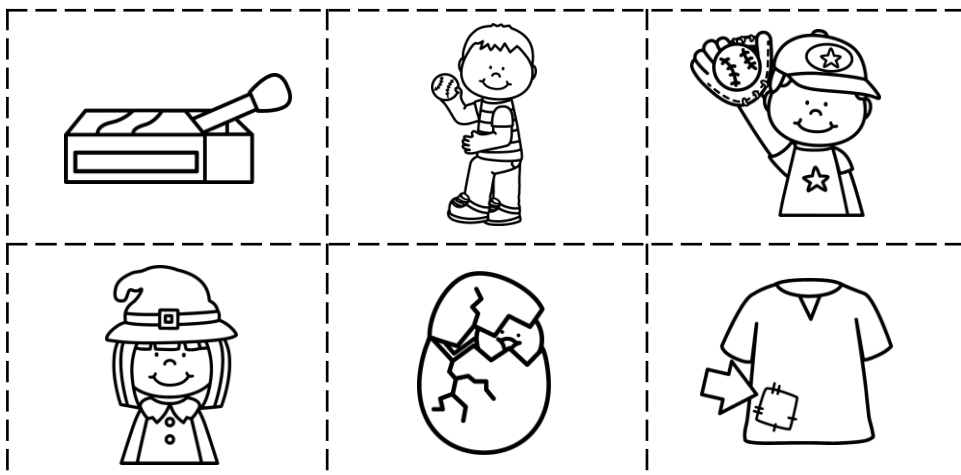
w i tch



p i tch



p a tch



Name: _____

dge



Directions: Blend the word. Cut and glue the picture.

h e dge

he dge

hedge

b a dge



n u dge



j u dge



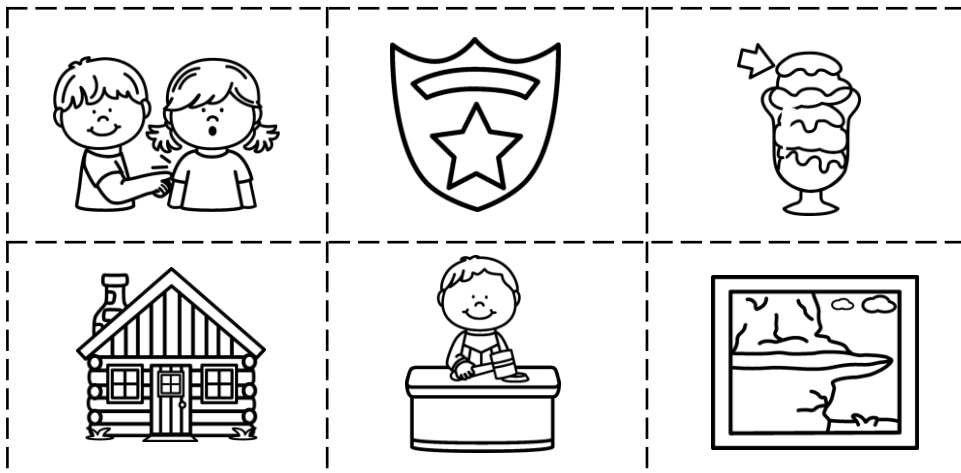
f u dge



l o dge



l e dge



Name: _____

tch

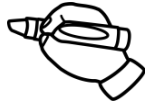


Directions: Color the target sound. Blend and illustrate the word.

tch



a



tch



p

a

tch

l

a

tch

w

i

tch

patch

latch

witch



i



h



m



p

i

tch

h

i

tch

m

a

tch

pitch

hitch

match




Name: _____

dge




Directions: Color the target sound. Blend and illustrate the word.

dge	
-----	---


l	e	dge
---	---	-----

ledge
→

u	
---	---


f	u	dge
---	---	-----

fudge
→

o	
---	---


l	o	dge
---	---	-----

lodge
→

b	
---	---


b	a	dge
---	---	-----

badge
→

n	
---	---

n	u	dge
---	---	-----

nudge
→

dge	
-----	---

j	u	dge
---	---	-----

judge
→

Name: _____

tch



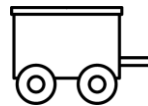
Directions: Blend the word. Color the matching picture.

h

i

tch

hitch



p

i

tch

pitch



w

i

tch

witch



l

a

tch

latch

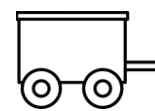


c

a

tch

catch



p

a

tch

patch



Name: _____

dge



Directions: Blend the word. Color the matching picture.

w

e

dge

wedge



b

a

dge

badge



n

u

dge

nudge



j

u

dge

judge



f

u

dge

fudge



l

o

dge

lodge



Name: _____

tch



Directions: Blend the word. Cut and glue the picture.

m a tch

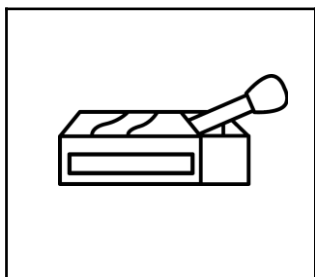
c a tch

p a tch

match
→

catch
→

patch
→



p i tch

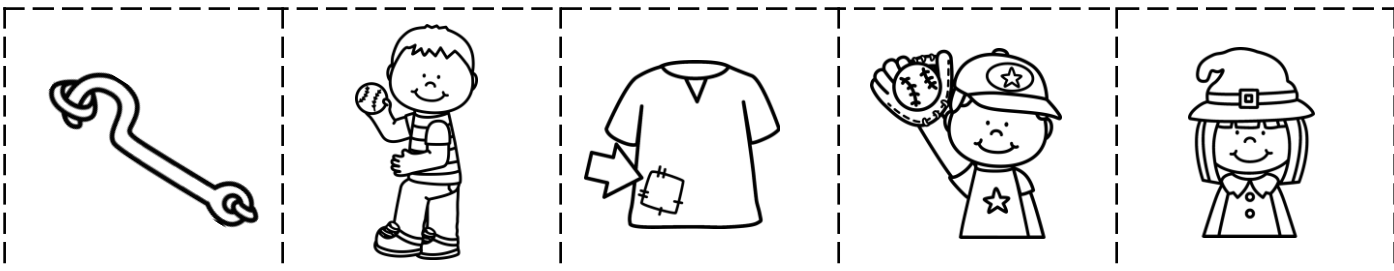
l a tch

w i tch

pitch
→

latch
→

witch
→



Name: _____

dge



Directions: Blend the word. Cut and glue the picture.

l e dge

ledge
→



j u dge

judge
→



f u dge

fudge
→



b a dge

badge
→



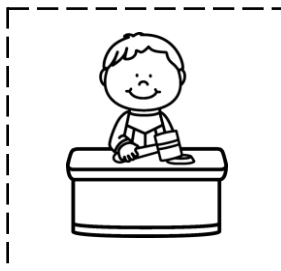
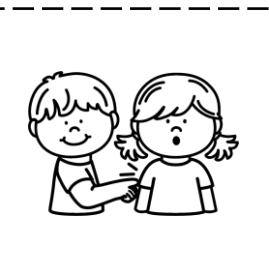
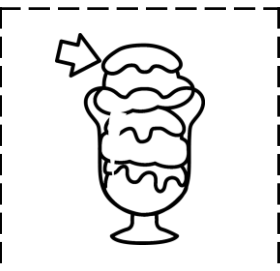
n u dge

nudge
→



l o dge

lodge
→

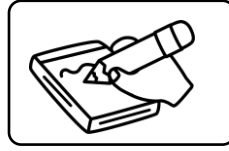
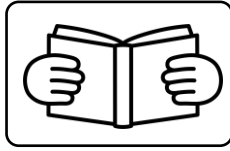


Name: _____

tch



Directions: Read and write the sentences.



Catch the ball!



Add a big patch.



Match the ducks.

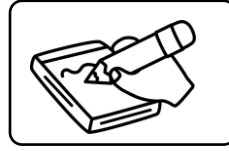
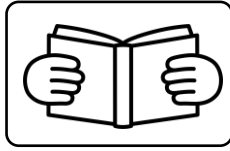


Name: _____

dge



Directions: Read and write the sentences.



The judge is nice.

Fudge is yummy.

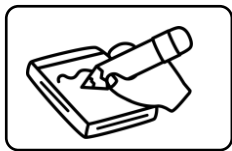
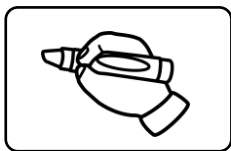
I can nudge him.

Name: _____

tch



Directions: Blend and color the words. Read and write the passage.



c a tch

catch

p i tch

pitch

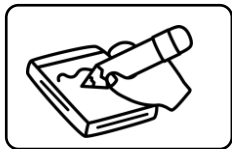
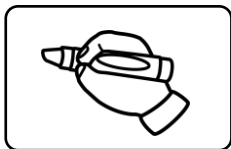
He

He will

He will catch

He will catch the

He will catch the pitch.



l a tch

latch

h i tch

hitch

Can

Can you

Can you latch

Can you latch the

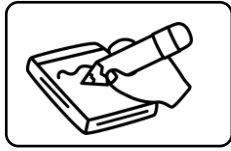
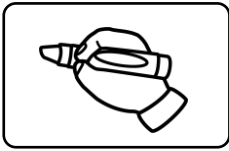
Can you latch the hitch?

Name: _____

dge



Directions: Blend and color the words. Read and write the passage.



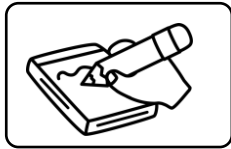
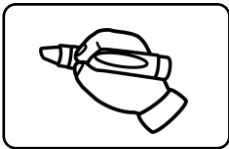
j u dge

judge

b a dge

badge

The
The judge
The judge has
The judge has a
The judge has a badge.



n u dge

nudge

w e dge

wedge

I
I will
I will nudge
I will nudge the
I will nudge the wedge.

Name: _____

tch



Directions: Cut and glue to build the sentence. Read and write the sentence.

I will

dress as

a witch.

I will dress as a witch.

Did the

white egg

hatch yet?

Did the white egg hatch yet?

I will dress as

a witch.

Did the white egg

hatch yet?

Name: _____

dge



Directions: Cut and glue to build the sentence. Read and write the sentence.

Cut the

hedge at

the lodge.

Cut the hedge at the lodge.

Give the

badge to

the judge.

Give the badge to the judge.

Cut the hedge at

the lodge.

Give the badge to

the judge.



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