

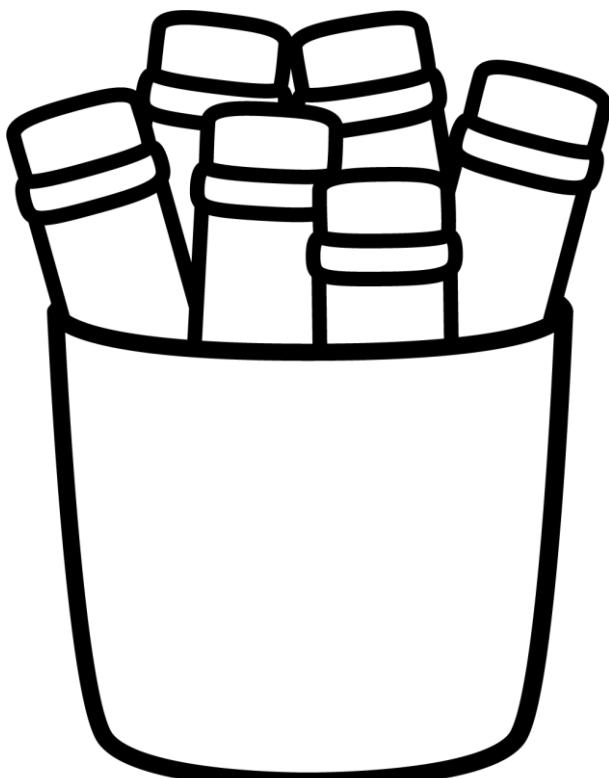
Guided Phonics + Beyond Unit 7 Aligned

# SCIENCE OF READING

# BLENDING

10 INCLUDED PRINTABLES

*phonics-based and  
fully decodable*



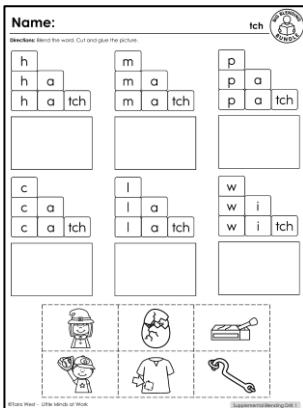
# SCIENCE OF READING BLENDING

-tch and -dge Blending Printables

The Science of Reading Blending Printables are phonics-based sheets aimed at enhancing fluency and accuracy in early readers. This resource features 10 engaging printables that cover various blending techniques: successive blending, sound-by-sound blending and sentence pyramids. Each printable is designed to foster automaticity and confidence. With 25 pages, it serves as a valuable tool for small-group instruction or independent practice option for whole-group learning.

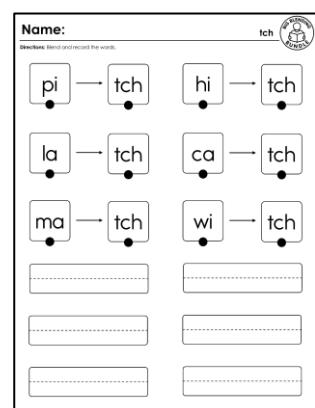
**Click images to access.**

## Activity 1: Successive Builders



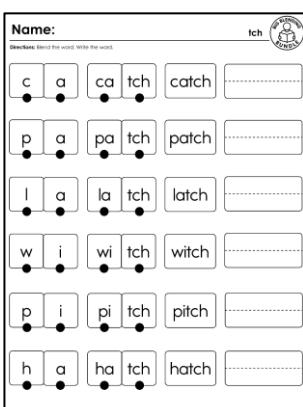
Students use successive blending to read each word. Successive blending is a strategy where students blend sounds one at a time to gradually form a word.

## Activity 2: Blend to the End



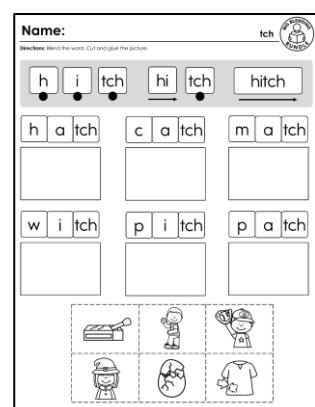
Students blend the first two sounds (e.g., /pi/, /hi/, /ka/) with each of the final sound provided (e.g., /tch/), forming complete vowel variant words.

## Activity 3: Word Builders



Students use successive blending as they state the beginning and middle sounds before adding the final sound to read the full word.

## Activity 4: Sounds-to-Word



Students apply blending in a horizontal format, connecting each sound left to right to read and blend the full word. The drill comes with a built-in successive blend drill.

## Activity 5: Sound-Focused

Name: \_\_\_\_\_

Directions: Color the target sound. Blend and illustrate the word.

tch	a	tch
p a tch	I a tch	w i tch
patch	latch	witch
i	h	m
p i tch	h i tch	m a tch
pitch	hitch	match

Supplemental Decoding Chart

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Students focus on a beginning, medial, or ending sound that they repeat it and then blend the word.

## Activity 6: Slide the Sound

Name: \_\_\_\_\_

Directions: Blend the word. Color the matching picture.

h	i	tch
p	i	tch
w	i	tch
I	a	tch
c	a	tch
p	a	tch

hitch	
pitch	
witch	
latch	
catch	
patch	

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Students slide their finger or object through each sound as they state it and then blend the word together.

## Activity 7: Sound-by-Sound

Name: \_\_\_\_\_

Directions: Blend the word. Cut and glue the picture.

m a tch	c a tch	p a tch
match	catch	patch
		
p i tch	I a tch	w i tch
pitch	latch	witch

Supplemental Decoding Chart

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Students blend each word sound-by-sound. Then, students read through the word using fluency.

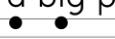
## Activity 8: Sentences

Name: \_\_\_\_\_

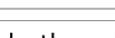
Directions: Read and write the sentences.

Catch the ball!

Add a big patch.

Match the ducks.

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Supplemental Decoding Chart

Students read the sentence, tapping the tracking dots to state each word and reread with fluency.

## Activity 9: Sentence Pyramids

Name: \_\_\_\_\_

Directions: Blend and color the words. Blend and write the sentence.

He  
He will  
He will catch  
He will catch the  
He will catch the pitch.

Can  
Can you  
Can you latch  
Can you latch the  
Can you latch the hitch?

Supplemental Decoding Chart

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Students build fluency by reading sentences word by word, adding a new word on each line.

## Activity 10: Sentence Phrases

Name: \_\_\_\_\_

Directions: Cut and glue to build the sentence. Blend and write the sentence.

I will  a witch.

I will dress as a witch.

Did the  hatch yet?

Did the white egg hatch yet?

I will dress as  a witch.

Did the white egg  yet?

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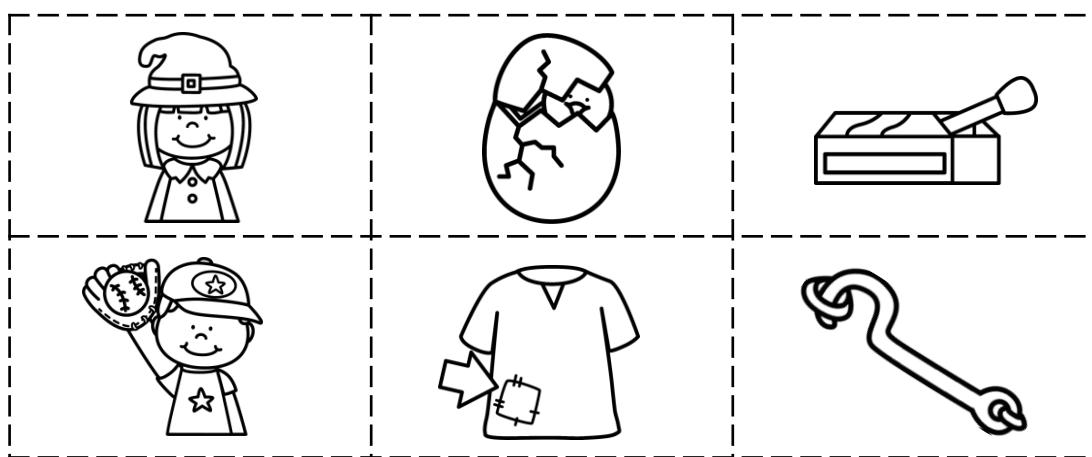
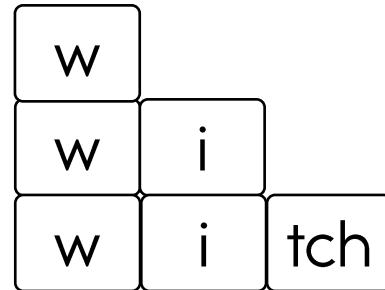
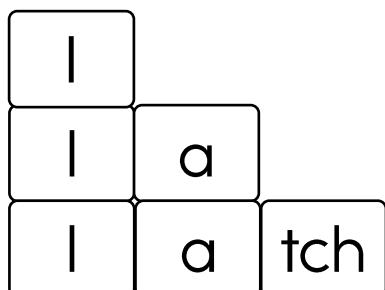
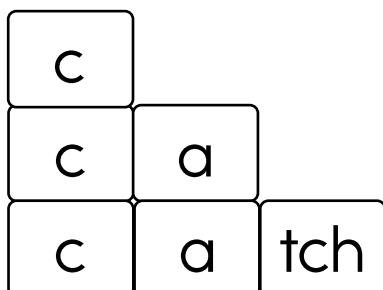
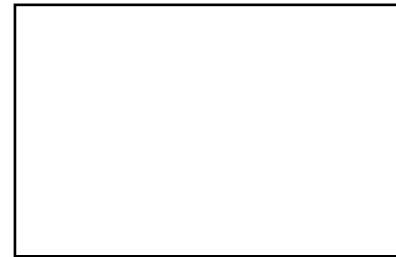
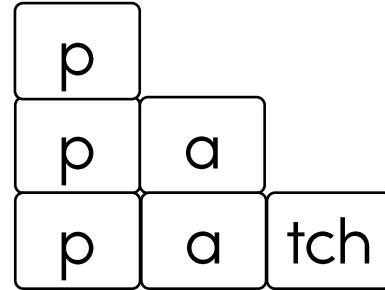
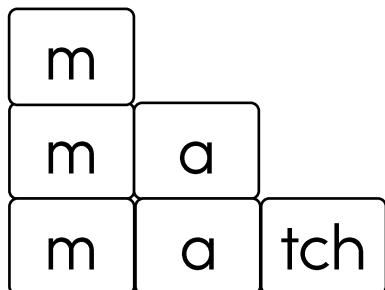
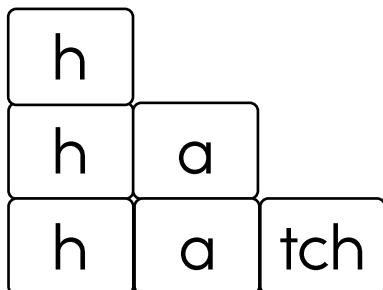
Students read phrases within the sentence, building fluency as they work to read the entire sentence.

# Name: \_\_\_\_\_

tch



Directions: Blend the word. Cut and glue the picture.



# Name: \_\_\_\_\_

dge



Directions: Blend the word. Cut and glue the picture.

h  
h e  
h e dge

w  
w e  
w e dge

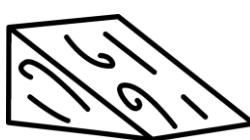
l  
l o  
l o dge



b  
b a  
b a dge

l  
l e  
l e dge

f  
f u  
f u dge



# Name: \_\_\_\_\_

tch



Directions: Blend and record the words.

pi



tch

hi



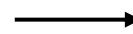
tch

la



tch

ca



tch

ma



tch

wi



tch

# Name: \_\_\_\_\_

dge



Directions: Blend and record the words.

ju

dge

nu

dge

ba

dge

we

dge

lo

dge

he

dge

# Name: \_\_\_\_\_

tch



Directions: Blend the word. Write the word.

c a

ca tch

catch

p a

pa tch

patch

l a

la tch

latch

w i

wi tch

witch

p i

pi tch

pitch

h a

ha tch

hatch

# Name: \_\_\_\_\_

dge



Directions: Blend the word. Write the word.

f u

fu dge

fudge

h e

he dge

hedge

l e

le dge

ledge

w e

we dge

wedge

j u

ju dge

judge

b a

ba dge

badge

# Name: \_\_\_\_\_

tch



Directions: Blend the word. Cut and glue the picture.

h

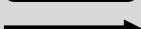
i

tch

hi

tch

hitch



h a tch

c a tch

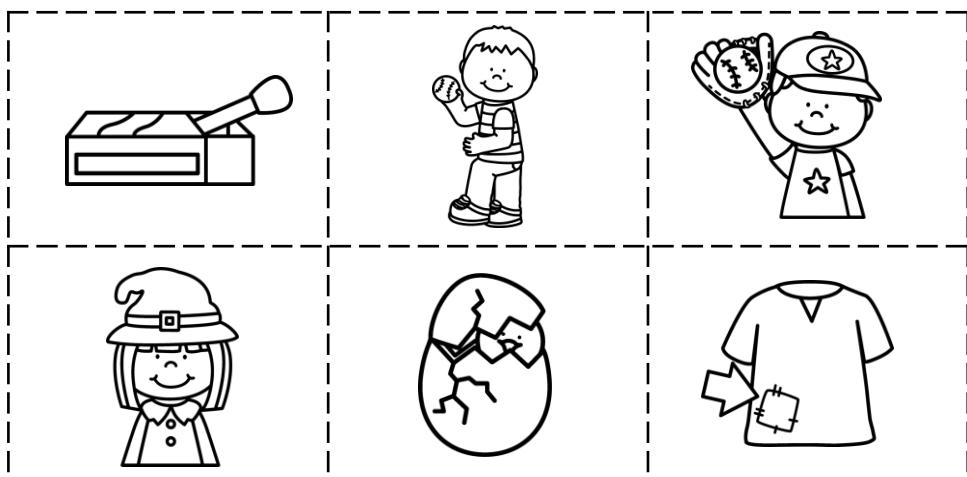
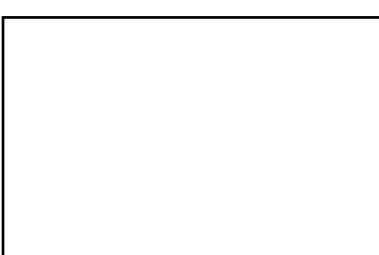
m a tch



w i tch

p i tch

p a tch



# Name: \_\_\_\_\_

dge



Directions: Blend the word. Cut and glue the picture.

h

e

dge

he

dge

hedge



b a dge

n u dge

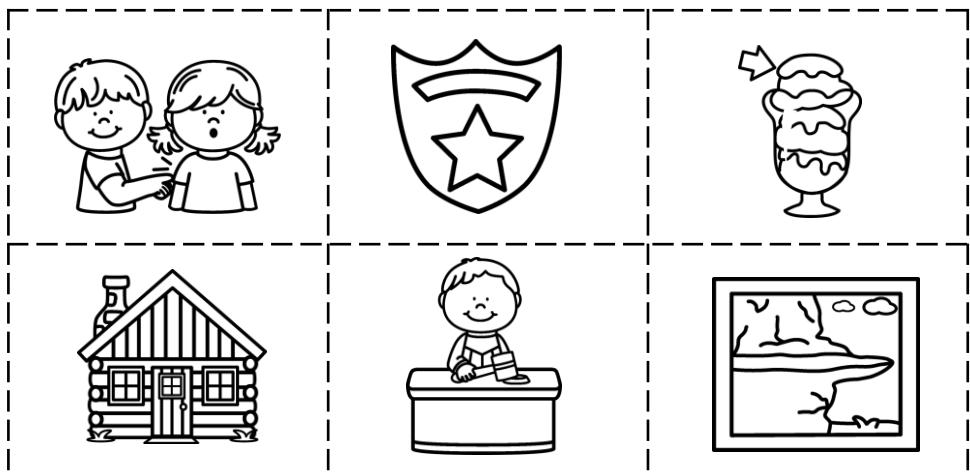
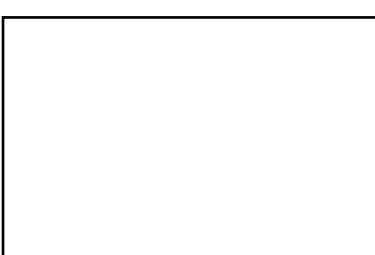
j u dge



f u dge

l o dge

l e dge



# Name: \_\_\_\_\_

tch



Directions: Color the target sound. Blend and illustrate the word.

tch



a



tch



p a tch

I a tch

w i tch

patch

latch

witch

i



h



m



p i tch

h i tch

m a tch

pitch

hitch

match



# Name: \_\_\_\_\_

dge



Directions: Color the target sound. Blend and illustrate the word.

dge



u



o



I e dge

f u dge

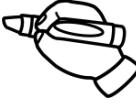
I o dge

ledge

fudge

lodge

b



n



dge



b a dge

n u dge

j u dge

badge

nudge

judge



# Name: \_\_\_\_\_

tch



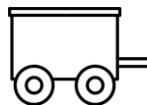
Directions: Blend the word. Color the matching picture.

h

i

tch

hitch



p

i

tch

pitch



w

i

tch

witch



l

a

tch

latch

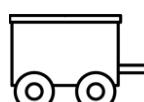


c

a

tch

catch



p

a

tch

patch



# Name: \_\_\_\_\_

dge



Directions: Blend the word. Color the matching picture.

w

e

dge

wedge



b

a

dge

badge



n

u

dge

nudge



j

u

dge

judge



f

u

dge

fudge



l

o

dge

lodge



# Name: \_\_\_\_\_

tch



Directions: Blend the word. Cut and glue the picture.

m a tch

match



c a tch

catch



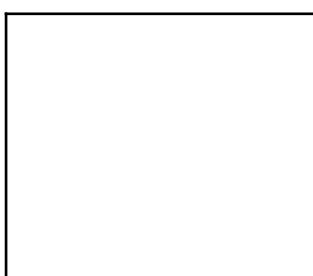
p a tch

patch



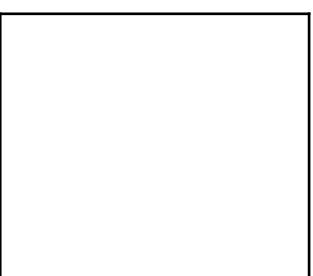
p i tch

pitch



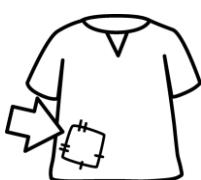
l a tch

latch



w i tch

witch



# Name: \_\_\_\_\_

dge



Directions: Blend the word. Cut and glue the picture.

l e dge

j u dge

f u dge

ledge

judge

fudge



b a dge

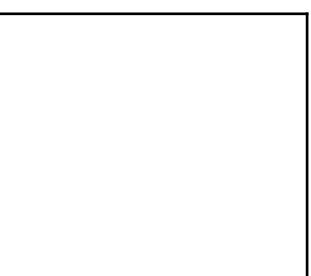
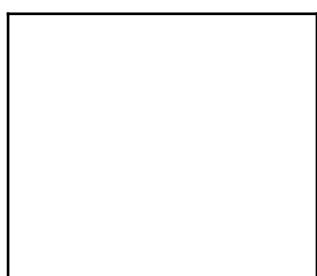
n u dge

l o dge

badge

nudge

lodge

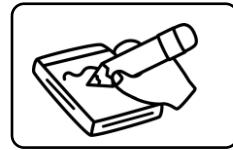
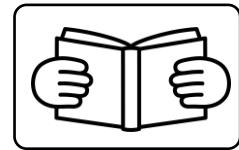


Name: \_\_\_\_\_

tch



Directions: Read and write the sentences.



# Catch the ball!



# Add a big patch.



# Match the ducks.

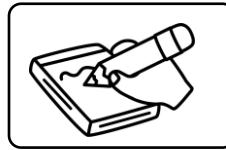
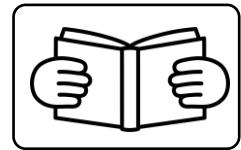


Name: \_\_\_\_\_

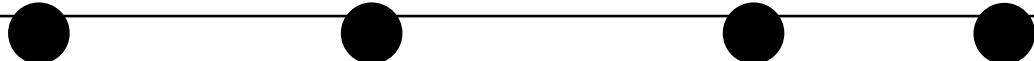
dge



Directions: Read and write the sentences.



The judge is nice.



Fudge is yummy.



I can nudge him.

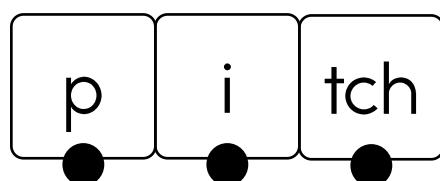
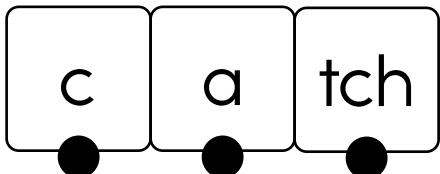
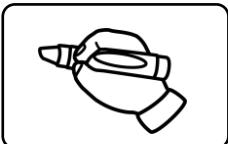


# Name: \_\_\_\_\_

tch



Directions: Blend and color the words. Read and write the passage.



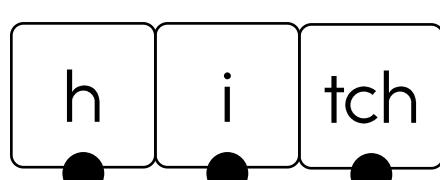
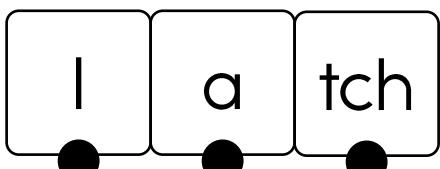
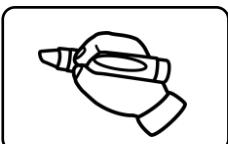
He

He will

He will catch

He will catch the

He will catch the pitch.



Can

Can you

Can you latch

Can you latch the

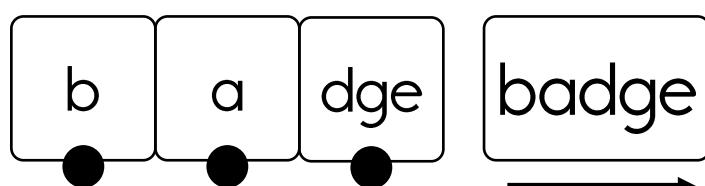
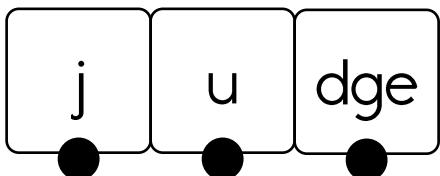
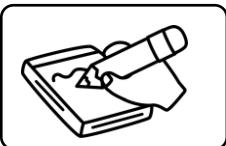
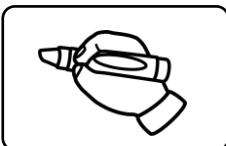
Can you latch the hitch?

# Name: \_\_\_\_\_

dge



Directions: Blend and color the words. Read and write the passage.



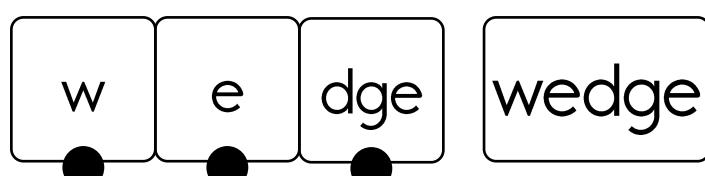
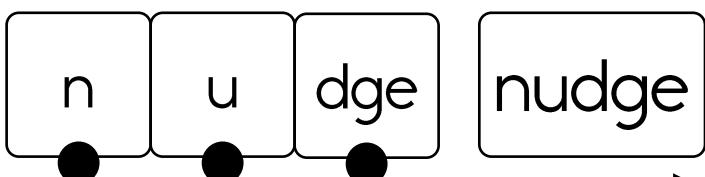
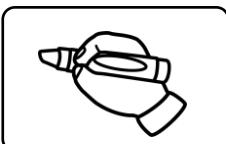
The

The judge

The judge has

The judge has a

The judge has a badge.



I

I will

I will nudge

I will nudge the

I will nudge the wedge.

Name: \_\_\_\_\_

tch



Directions: Cut and glue to build the sentence. Read and write the sentence.

I will

dress as

a witch.

I will dress as a witch.

Did the

white egg

hatch yet?

Did the white egg hatch yet?

I will dress as

a witch.

Did the white egg

hatch yet?

# Name: \_\_\_\_\_

dge



Directions: Cut and glue to build the sentence. Read and write the sentence.

Cut the

hedge at

the lodge.

Cut the hedge at the lodge.

Give the

badge to

the judge.

Give the badge to the judge.

Cut the hedge at

the lodge.

Give the badge to

the judge.



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