

GUIDED PHONICS + BEYOND UNIT 3 ALIGNED

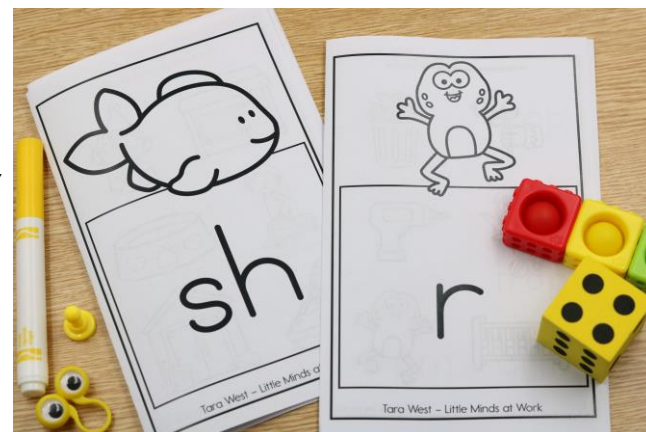
SKILL-BASED BOOKS



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■ A NOTE FROM TARA WEST

Thanks for downloading the free 10 Digraphs and CCVC books. These books can be used in multiple settings: whole-group instruction, small-group instruction, intervention, literacy center, and/or at-home supplement. Students will work on reading, writing, drawing, and phoneme to grapheme mapping a variety of skill-based words. If you have questions, email me at littlemindsatworkLLC@gmail.com, follow me on [Facebook](#), or visit my blog, [Little Minds at Work](#).



Printer: Hewlett-Packard HP LaserJet 400 color M451c ▾ Properties Advanced Help ?

Copies: 1 ▾ ☐ Print in grayscale (black and white) ☐ Save ink/toner ⓘ

Pages to Print

☐ All ☐ Current ☐ Pages 3 - 6

▼ More Options

☒ Selected pages ☐ Reverse pages

Odd or Even Pages: All pages in range ▾

Page Sizing & Handling ⓘ

Size Poster Multiple Booklet

☒ Fit ☐ Actual size

☐ Shrink oversized pages ☐ Custom Scale: 100 %

☐ Choose paper source by PDF page size

☒ Print on both sides of paper

☐ Flip on long edge ☒ Flip on short edge

Orientation:

☒ Auto ☐ Portrait ☐ Landscape

Comments & Forms

Document and Markups ▾ Summarize Comments

Page Setup...

Scale: 107%

11 x 8.5 inches

Decide the digraph words

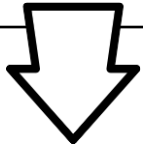
rash	cash	shut
shell	gash	shin
gash	wish	ship
shop	fish	mash
shin	lash	shop
fish	shed	shack
mash	dish	shell
cash	rush	ship

Page 1 of 4 (3)

Print Cancel

Printing Instructional Booklets: It is very important to follow a few quick printing tips. You can view a tutorial video [HERE!](#) First, you will type in the page numbers you wish to print. Next, select “fit”. This will help the reader to fill the entire page and leave minimal white space. Then, select “print on both sides”. Be sure to also select “flip on short edge”. Lastly, select for the reader to print. NOTE: The books are best printed using Adobe Reader. Adobe Reader is a **free download**. The book will print out on two sheets of paper. You will simply fold the books. Double staple on the left side (optional).

Decode the /sh/ digraph words.



rash

cash

shut

shell

gash

shin

gash

wish

ship

shop

fish

mash

shin

lash

shop

fish

shed

shack

mash

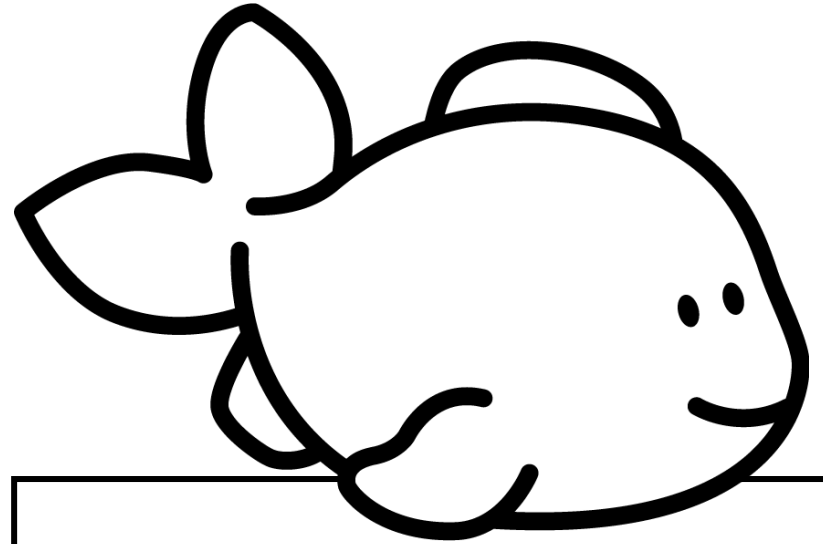
dish

shell

cash

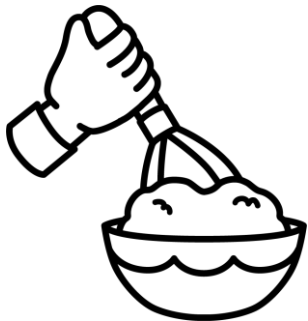
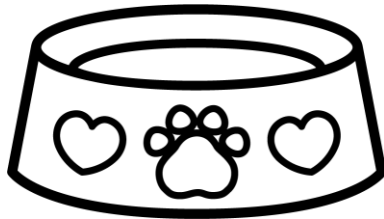
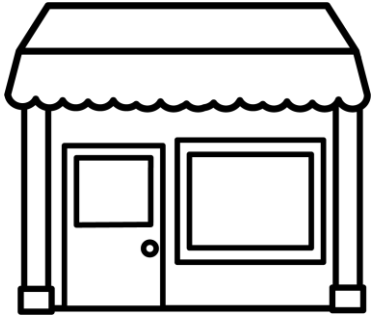
rush

ship



sh

Read the images with the /sh/ digraph.



shop, wish, rush, dish, mash, shed

Read and draw the /sh/ digraph words.

fish



dish



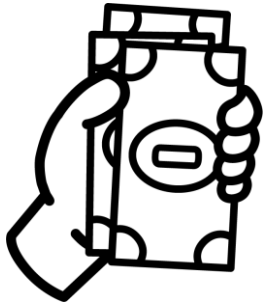
ship



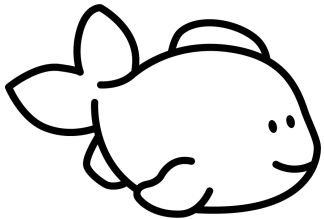
shop



Write the words.









Trace the digraph as you state the matching sound.

sh

sh

sh

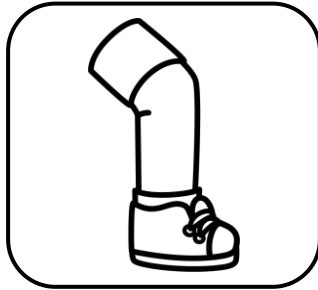
sh

Write the digraph as you state the matching sound.

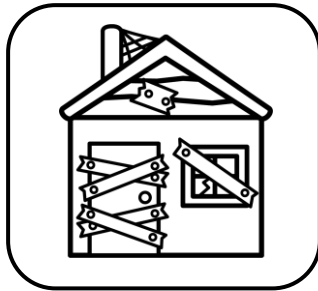
_____	_____	_____
-----	-----	-----
_____	_____	_____
-----	-----	-----
_____	_____	_____

State the sound as you read, /sh/, /sh/, ____.

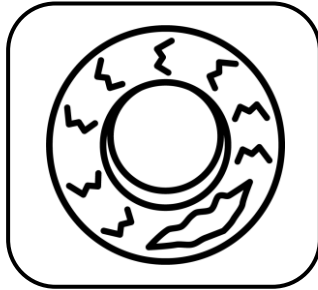
sh, sh,



sh, sh,



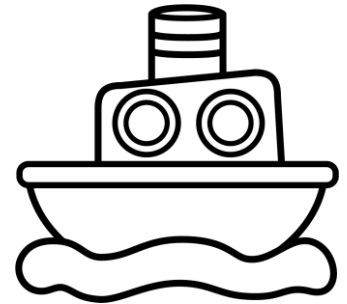
sh, sh,



Map and write the words.



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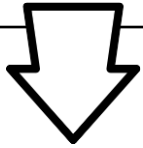


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Decode the /th/ digraph words.

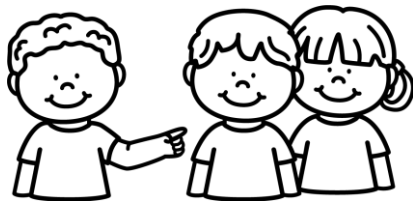
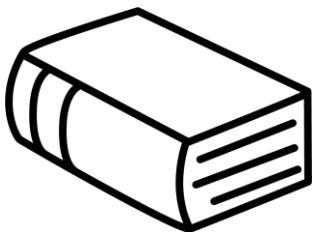
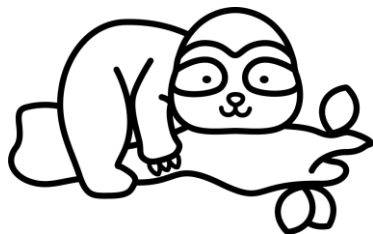


	thin	moth	sloth
them	cloth		thud
math	thick		path
cloth	math		bath
thick	them		broth
moth	bath		cloth
thin	broth		math
sloth	thud	path	



th

Read the images with the /th/ digraph.



sloth, bath, thick, broth, them, path

Read and draw the /th/ digraph words.

thick



bath



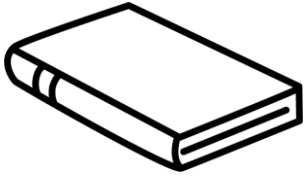
math

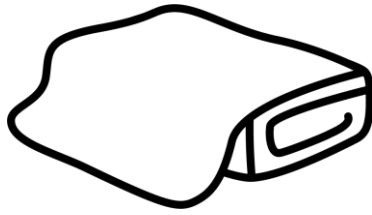


path

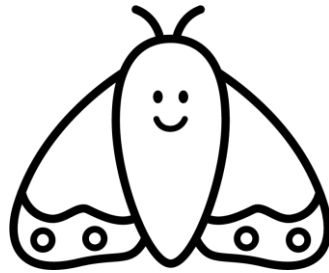


Write the words.

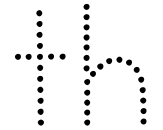
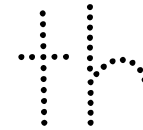
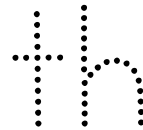
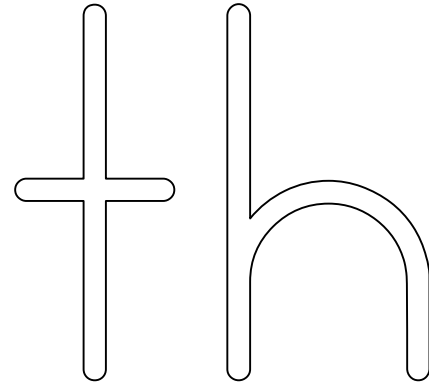








Trace the digraph as you state the matching sound.

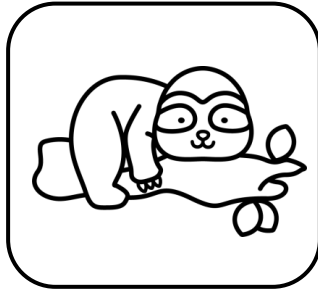


Write the digraph as you state the matching sound.

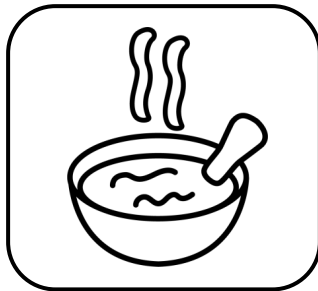
_____	_____	_____
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_____	_____	_____
-----	-----	-----
_____	_____	_____

State the sound as you read, /th/, /th/, ____.

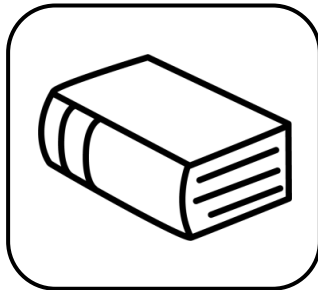
th, th,



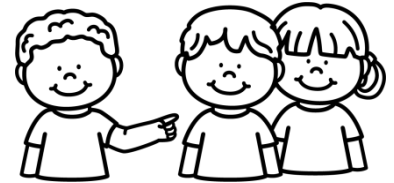
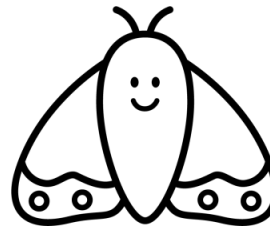
th, th,



th, th,

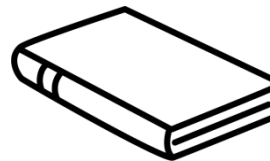


Map and write the words.



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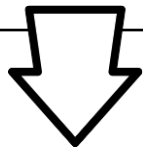
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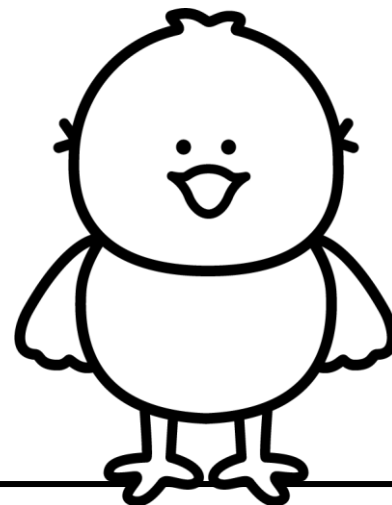
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Decode the /ch/ digraph words.

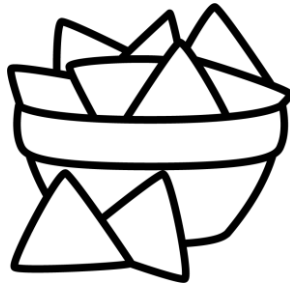
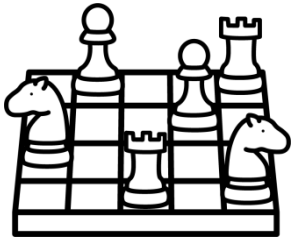
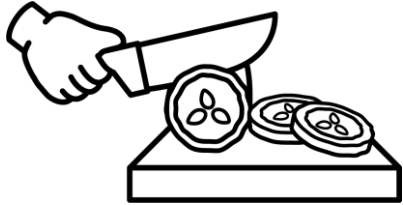


		bench	check	chip
chop		chess		chin
chip		inch		chop
check		chug		chat
bench		chick		lunch
chess		lunch		chick
inch		chin		chug
branch	chin	chat		



ch

Read the images with the /ch/ digraph.



chop, chug, chess, chip, chin, check

Read and draw the /ch/ digraph words.

chick
→

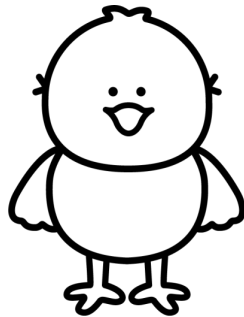
chip
→

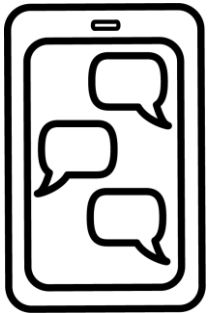
branch
→

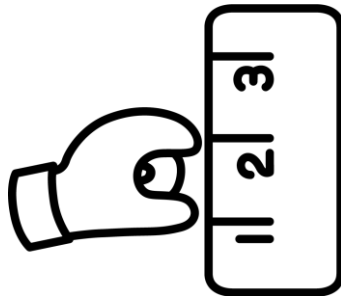
lunch
→

Write the words.

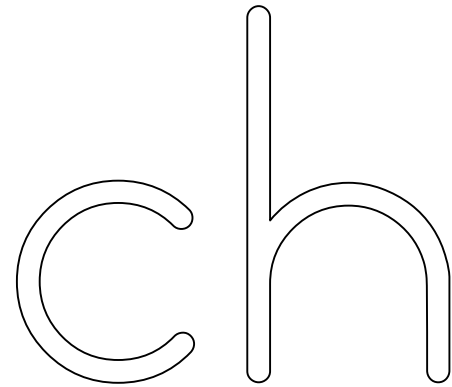








Trace the digraph as you state the matching sound.



ch

ch

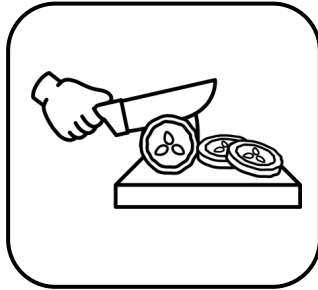
ch

Write the digraph as you state the matching sound.

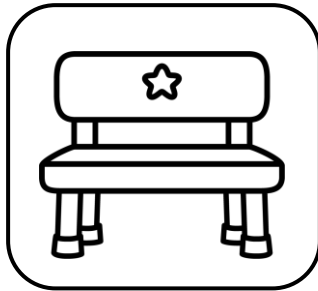
_____	_____	_____
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_____	_____	_____
-----	-----	-----
_____	_____	_____

State the sound as you read, /ch/, /ch/, ____.

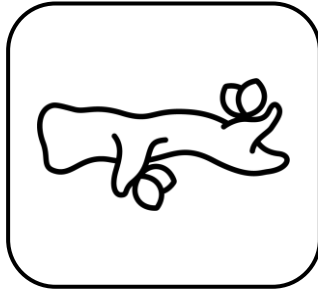
ch, ch,



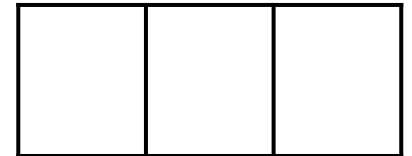
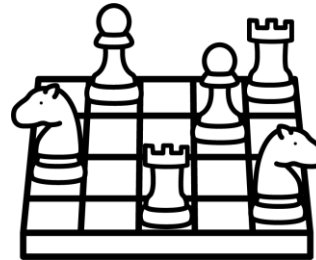
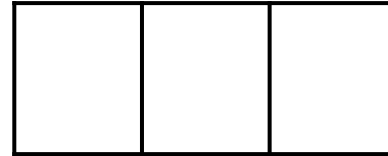
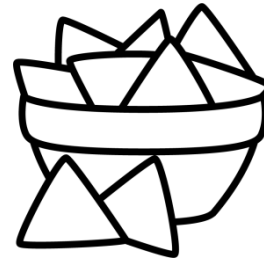
ch, ch,



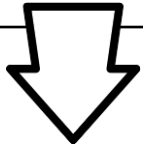
ch, ch,



Map and write the words.



Decode the /ck/ digraph words.



puck

deck

kick

back

rock

yuck

pack

sack

lick

sick

lock

tack

duck

tick

tuck

sock

pick

buck

peck

tack

duck

neck

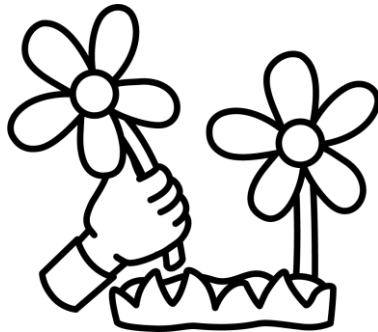
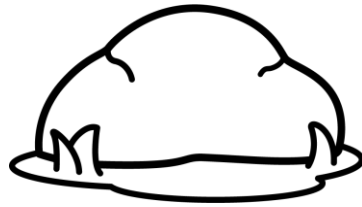
dock

wick



ck

Read the images with the /ck/ digraph.



sock, rock, lock, pick, sack, lick

Read and draw the /ck/ digraph words.

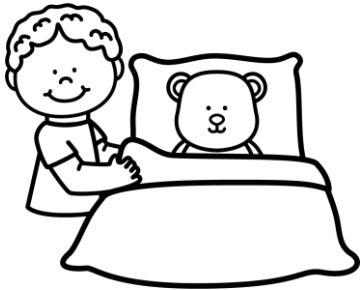
duck
→

sock
→

rock
→

neck
→

Write the words.

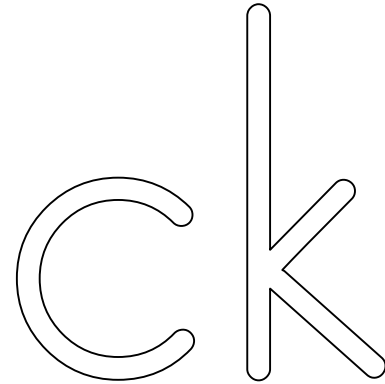








Trace the digraph as you state the matching sound.



ck

ck

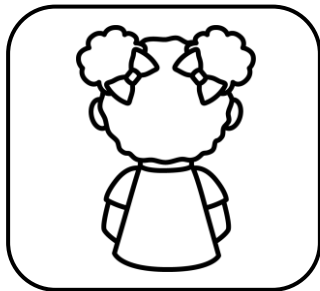
ck

Write the digraph as you state the matching sound.

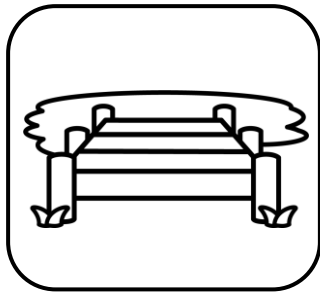
_____	_____	_____
-----	-----	-----
_____	_____	_____
-----	-----	-----
_____	_____	_____

State the sound as you read, /ck/, /ck/, ____.

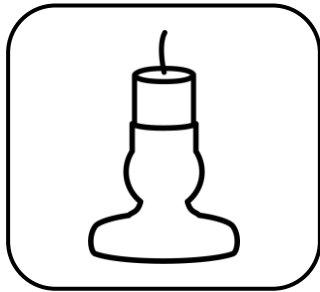
ck, ck,



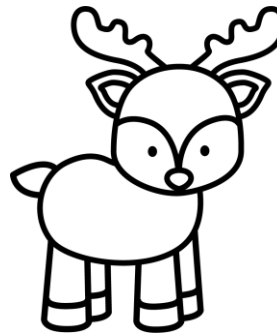
ck, ck,



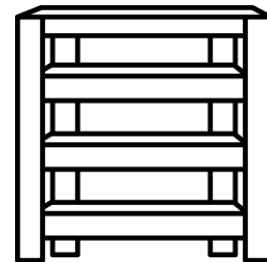
ck, ck,



Map and write the words.



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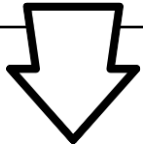


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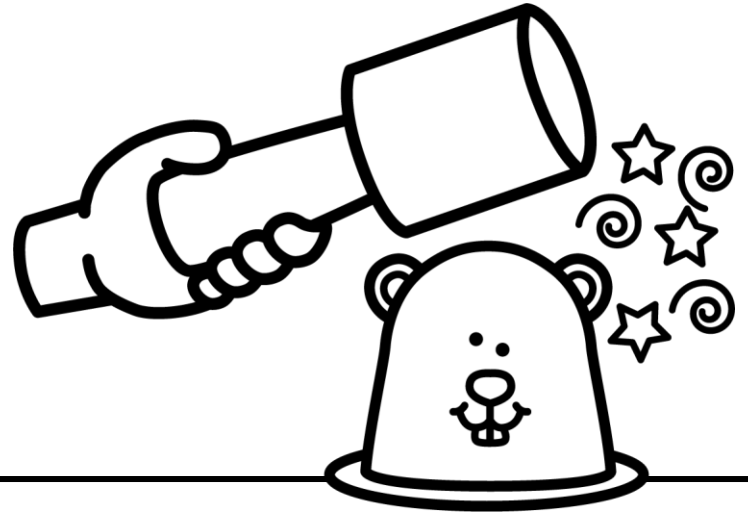


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Decode the /wh/ digraph words.

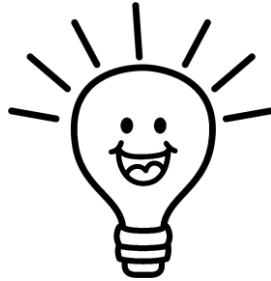


		which	when	whiz
which		whack		whip
when		whip		whack
whiz		whiz		which
whip		when		when
whack		which		whiz
which		whack		whip
when	whiz	whip		



w h

Read the images with the /wh/ digraph.



which, whiz, when, whip, whack

Read and draw the /wh/ digraph words.

whack



whip



which

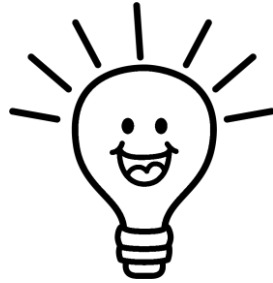


whiz

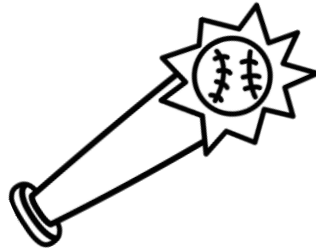


Write the words.

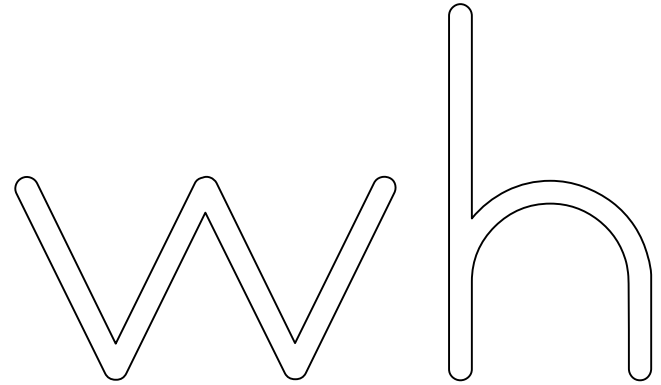








Trace the digraph as you state the matching sound.



Write the digraph as you state the matching sound.

_____	_____	_____
-----	-----	-----
_____	_____	_____
-----	-----	-----
_____	_____	_____

State the sound as you read, /wh/, /wh/, ____.

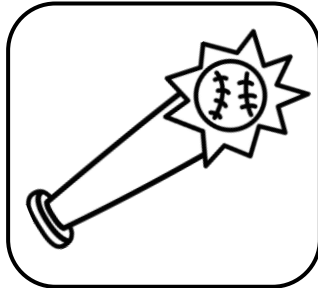
wh, wh,



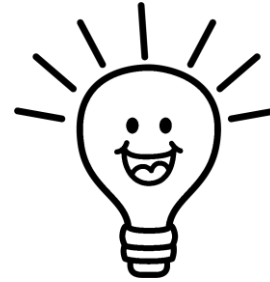
wh, wh,



wh, wh,

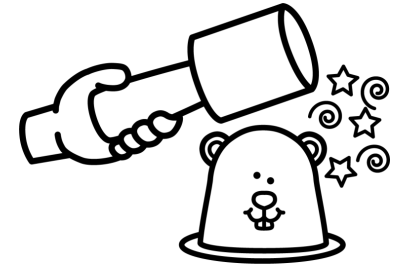


Map and write the words.



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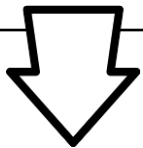
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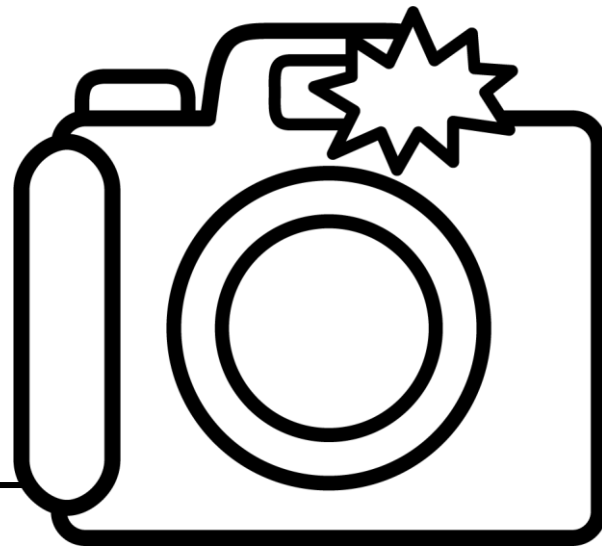
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Decode the l blend words.

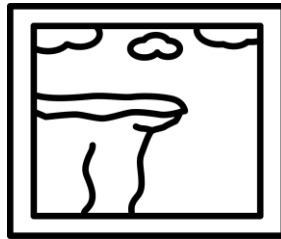
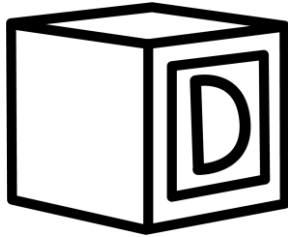
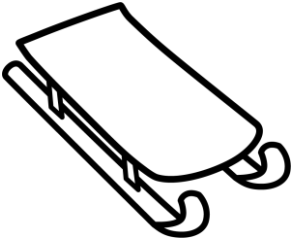
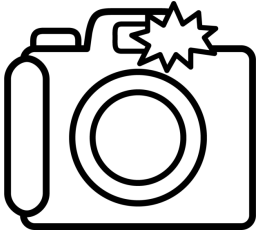


		clip	slam	clap
flash		slick		cliff
sled		clash		floss
block		glam		click
flip		plan		block
click		slug		sled
floss		fled		flash
cliff	glad	slip		



l

Read the images with the I blend words.



| flash, click, sled, block, glad, cliff

Read and draw the I blend words.

block
→

flag
→

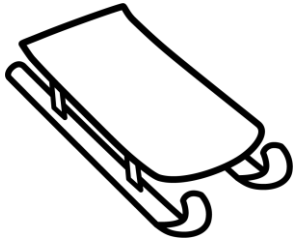
sled
→

cliff
→

Write the words.









Trace and read the I blend words.

sled

blob

clap

plug

slug

clip

plan

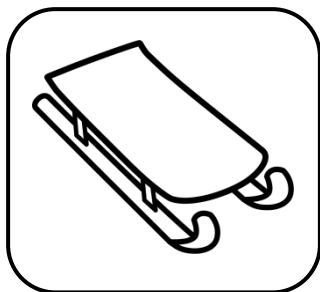
slam

State the sound as you read, /l/, /l/, ____.

l, l, l,



l, l, l,



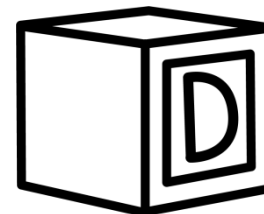
l, l, l,



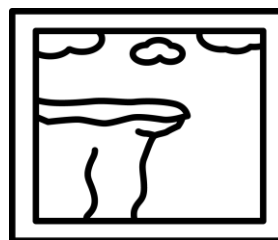
Map and write the words.



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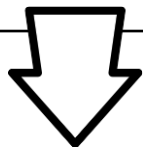


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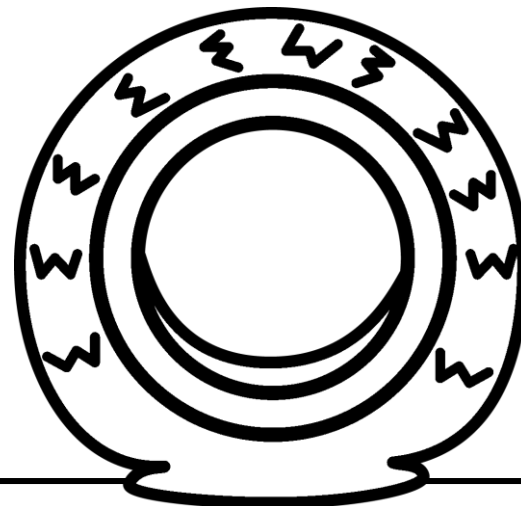


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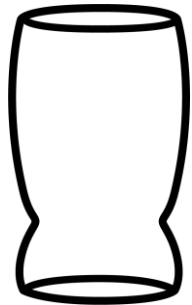
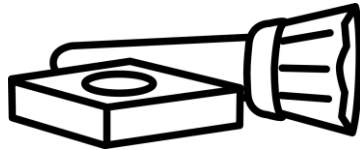
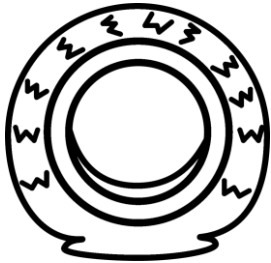
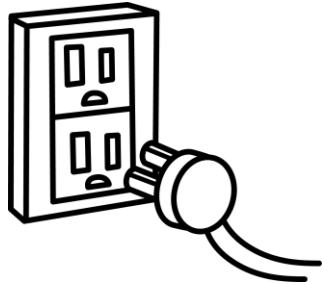
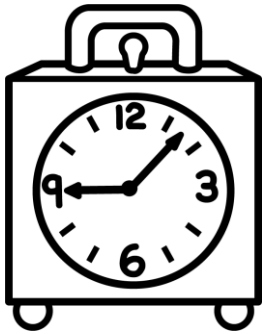
Decode the l blend words.



		slot	blog	plug
clock		fled		flush
glass		slab		plum
flat		block		blob
blob		flop		glass
plum		plot		flat
flush		flap		clock
plug	flat	blush		



Read the images with the l blend words.



clock, plug, flat, blush, glass, flap

Read and draw the l blend words.

plug
→

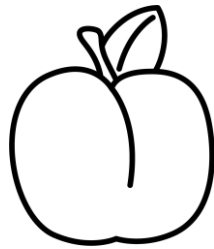
glass
→

blob
→

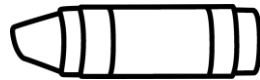
black
→

Write the words.









Trace and read the I blend words.

flat

slim

plot

club

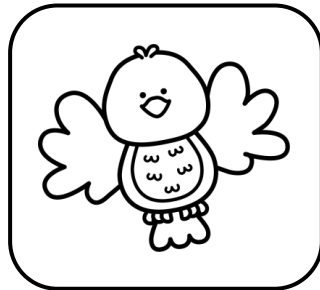
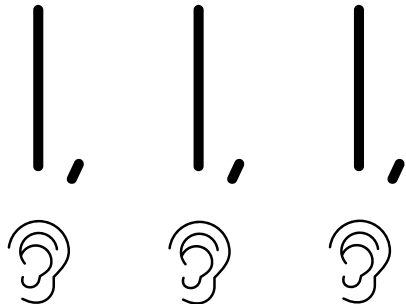
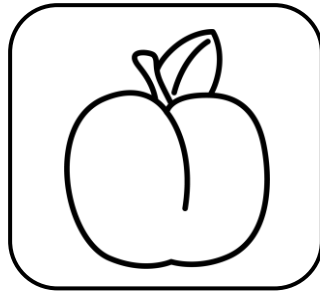
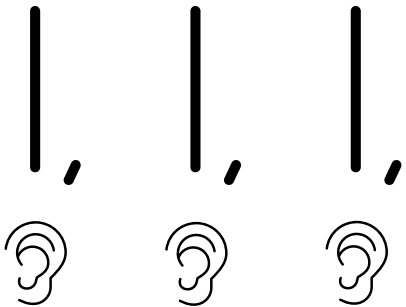
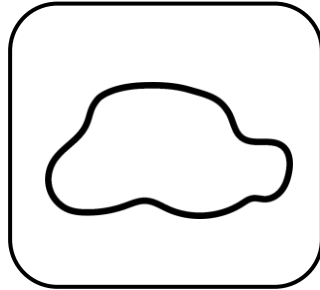
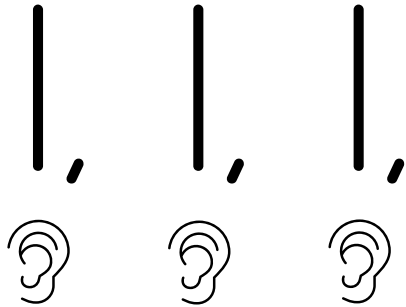
bliss

flag

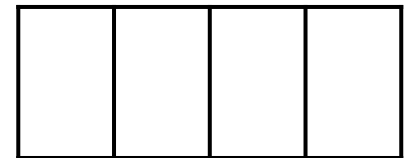
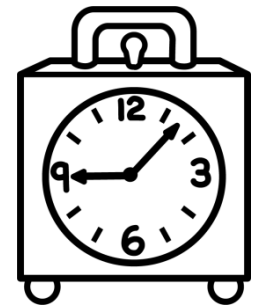
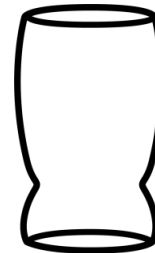
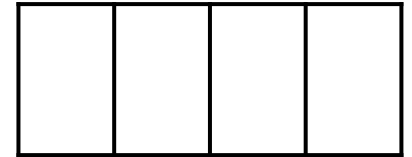
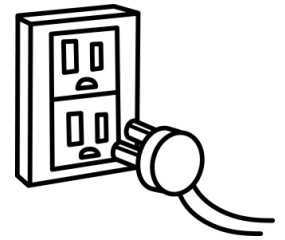
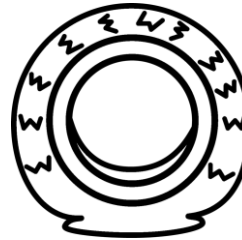
plush

flap

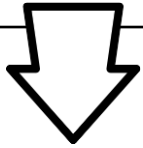
State the sound as you read, /l/, /l/, ____.



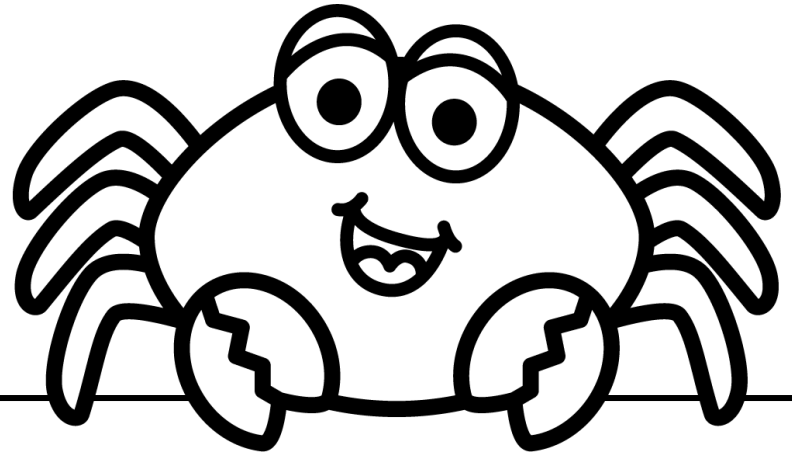
Map and write the words.



Decode the r blend words.

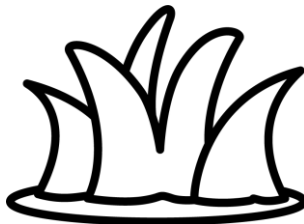
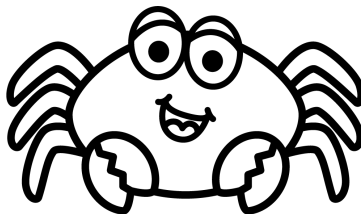
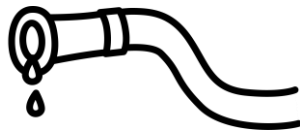
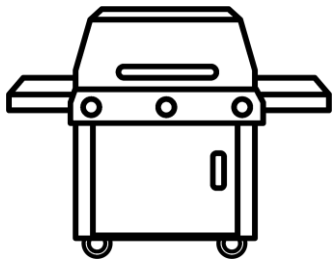


		tram	truck	drag
grill		brag		trick
drip		track		crab
grass		drop		press
crab		grip		grass
trick		dress		drip
drag		crack		grill
truck	press	brush		



r

Read the images with the r blend words.



grill, drip, drag, crab, trick, grass

Read and draw the r blend words.

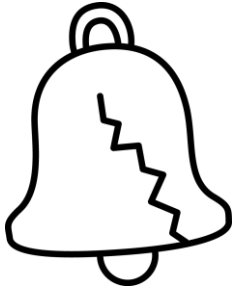
grass

dress

crab

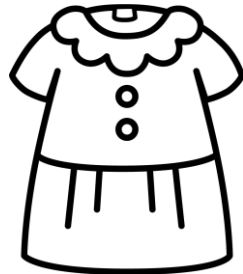
truck

Write the words.









Trace and read the r blend words.

tram

drop

grip

dress

brag

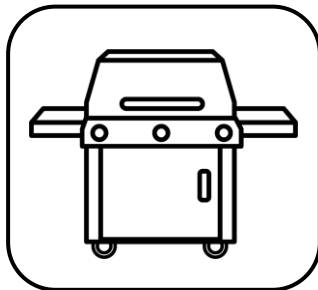
crack

brush

crab

State the sound as you read, /r/, /r/, ____.

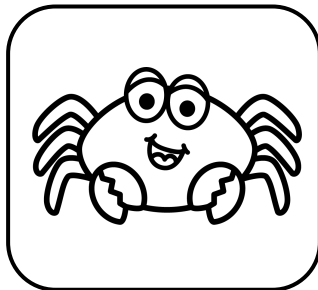
r, r, r,



r, r, r,



r, r, r,



grill, dress, crab

Map and write the words.



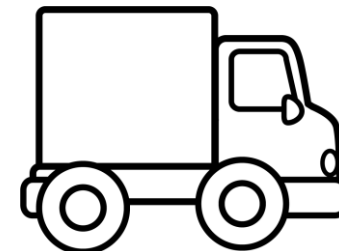
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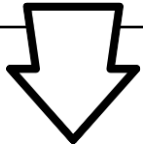
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grass, trick, crack, truck

Decode the r blend words.



frog

trash

brick

crib

grip

trip

drill

crop

grab

grab

crush

trap

trip

fresh

drill

trash

grab

crib

frog

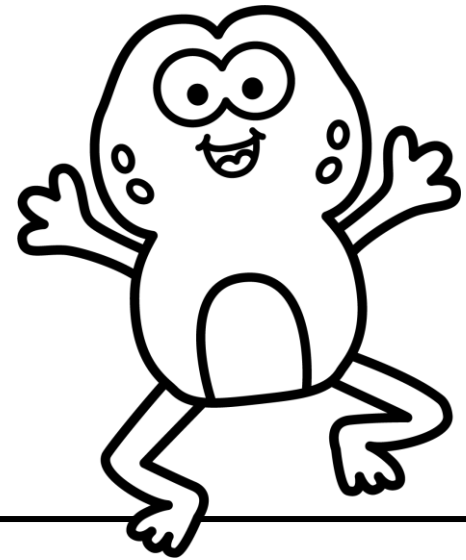
trap

crop

brick

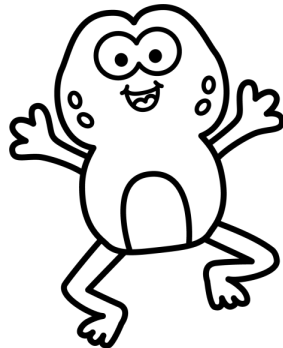
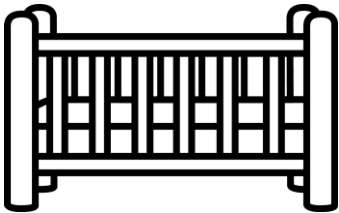
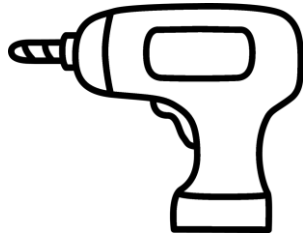
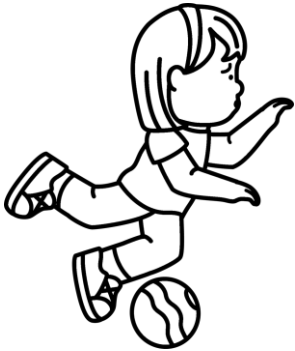
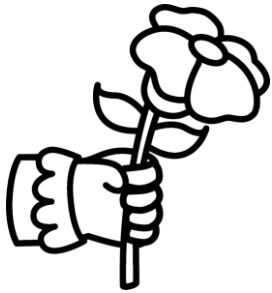
crash

drum



r

Read the images with the r blend words.



grab, trash, trip, drill, crib, frog

Read and draw the r blend words.

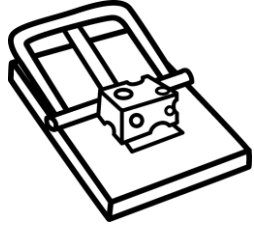
crib
→

brick
→

drum
→

frog
→

Write the words.









Trace and read the r blend words.

grip

crop

fresh

grab

crush

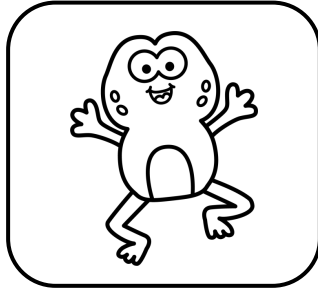
trap

drum

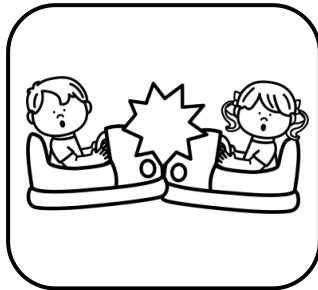
drill

State the sound as you read, /r/, /r/, ____.

r, r, r,



r, r, r,

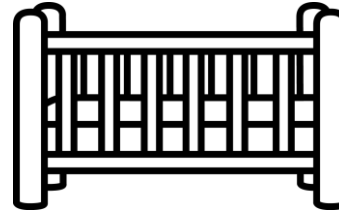


r, r, r,

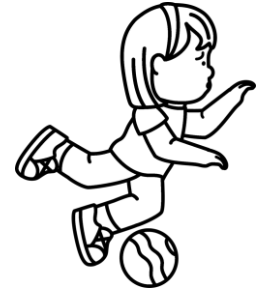


frog, crash, drum

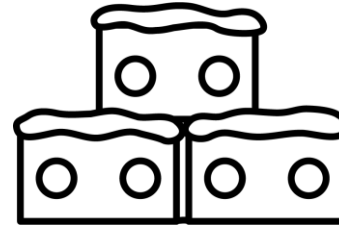
Map and write the words.



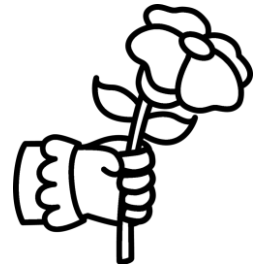
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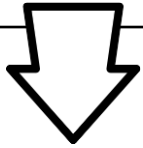
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crib, trip, brick, grab

Decode the s blend words.



smash

spam

smell

snug

snip

stem

sniff

skill

swam

spin

step

skim

swim

spill

sniff

snag

snap

snack

scan

skip

snug

snack

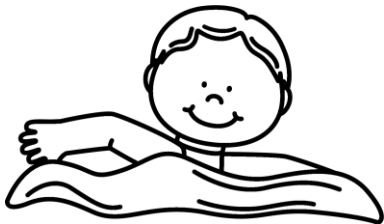
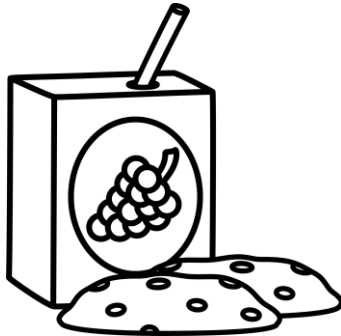
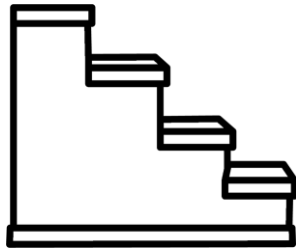
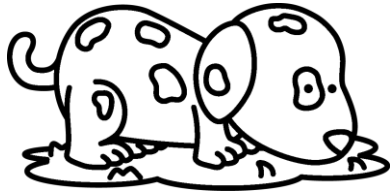
stop

stack



S

Read the images with the s blend words.



sniff, step, spin, snack, swim, stop

Read and draw the s blend words.

stop
→

spill
→

step
→

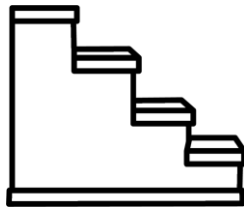
smell
→

Write the words.









Trace and read the s blend words.

skim

stem

smell

skill

snip

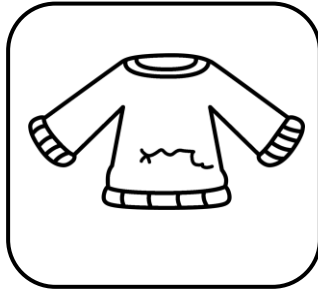
smash

skip

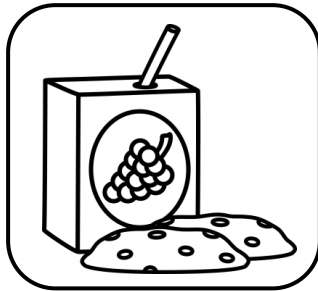
spill

State the sound as you read, /s/, /s/, ____.

s, s, s,



s, s, s,



s, s, s,

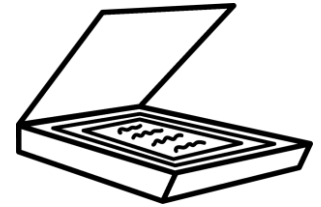


snag, snack, stop

Map and write the words.



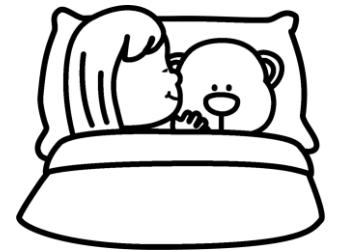
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stack, scan, skip, snug



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