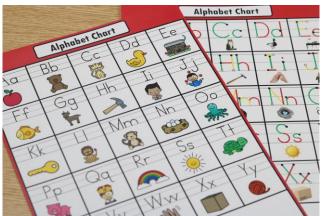
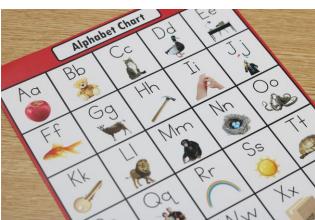
A NOTE FROM TARA WEST

Thanks so much for downloading the Guided Phonics + Beyond free Alphabet Portrait Charts packet. These charts can be used for your whole-group learning, small-group learning, or placed in a student take-home folder. You can print the charts 6-to-1 sheet, 4-to-1 sheet, or 2-to-1 sheet to use them as smaller posters or flashcards. If you have additional questions as always, feel free to email me at littlemindsatworkLLC@gmail.com, follow me on Facebook, or visit my blog, Little Minds at Work.







When teaching letter sounds, each picture on an alphabet chart must represent the most consistent and pure sound for that letter. For the letter E, we use edge because it begins with the short /e/ sound, which students need to master for words like bed and pen. We do not use ear because it's r-controlled (/ēr/), eagle because it begins with a long e sound $(/\bar{e}/)$, earth because it's also r-controlled $(/\bar{e}r/)$, and elephant because the initial sound blends with a strong /l/ glide rather than a clean short /e/ sound. We also avoid using eggs for /e/ because in some dialects, it's pronounced "ayags" with a long a glide, which doesn't provide a pure short /e/ sound.

For the letter I, we use itch because it begins with the short /i/ sound (/ĭ/). We do not use ice cream because it begins with the long i sound (/ī/), and we avoid igloo because in many dialects it's pronounced with a long e (/ēg-loo/) instead of the short /i/.

For the letter X, we use box because it clearly represents the /ks/ sound, which is the most common sound for x at the end of words. We do not use xylophone because it starts with a /z/ sound, and we avoid x-ray because it emphasizes the letter name, not the sound.

These choices are intentional. We are striving to present the most phonetically pure, consistent, and accessible sounds for all learners, regardless of dialect or regional accent. This ensures that when students learn each sound, they can transfer that knowledge directly into decoding and spelling without confusion or exceptions.

Aa - apple Nn - nest

Bb - bear Oo - octopus

Cc - cat Pp - pig

Dd - duck **Qq** - queen

Ee - edge Rr - rainbow

Ff - fish Ss - sun

Gg - goat Tt - turtle

Hh - hammer **UU** - **UD**

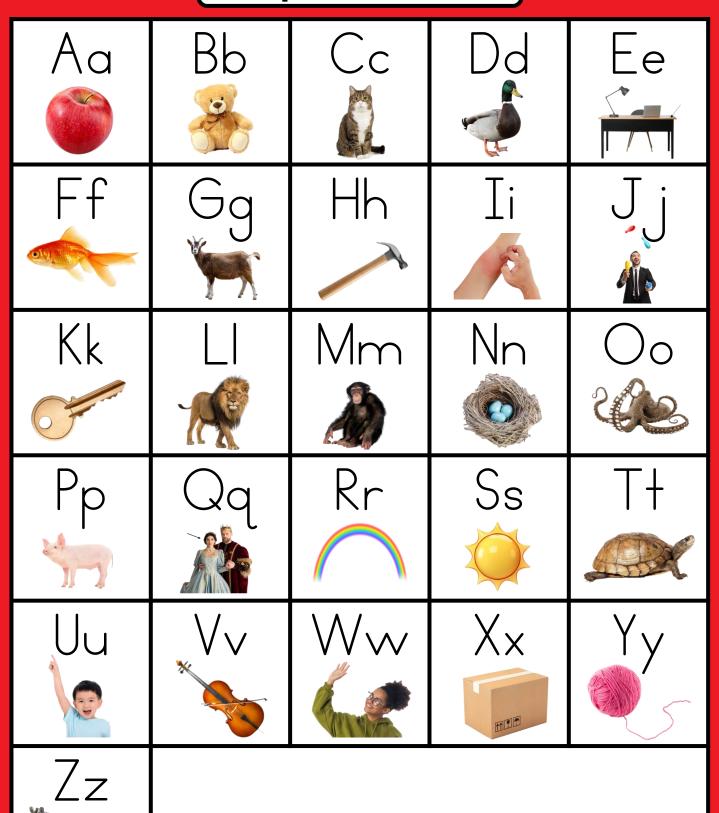
li - itch **Vv** - violin

Jj - juggle **Ww** - wave

Kk - key Xx - box

Yy - yarn LI - lion

Mm - monkey Zz - zebra

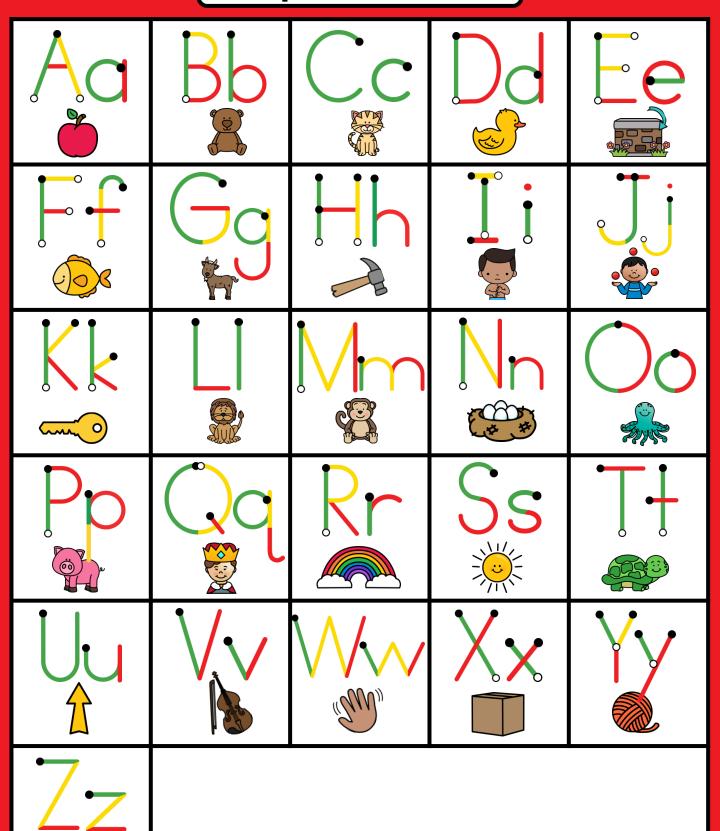


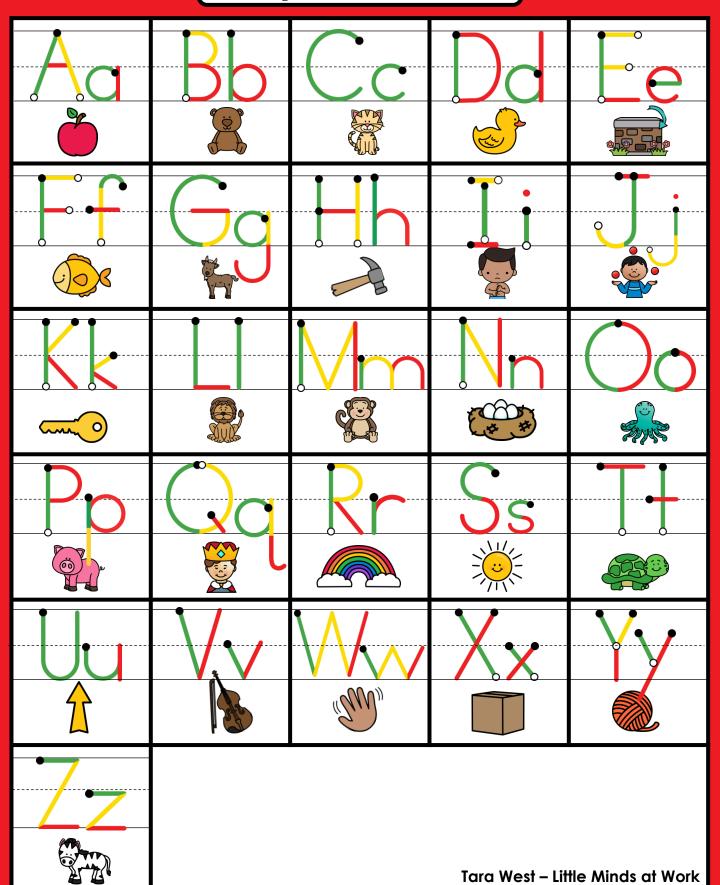
Aa	Bb	Cc	Do	Ee
	Gg	Hh	<u> </u>	J
Kk		Mm	Nn	00
Pp	Qq	Rr	Ss	
Ju Ne	***************************************		X	
Zz				

Aa	Bb	Cc	Dd	Ee
Ff			Ii	
K K		Mm		
Pp	Q	Rr	Ss	T
Uu			Xx	Yy

Zz

Aa	Bb	C		Ee
Ff	Gg	Hh	Ii	J
Kk (Mm	Nn W	
Pp	Qq	Rr	Ss	
1			Xx	Yy
Zz				





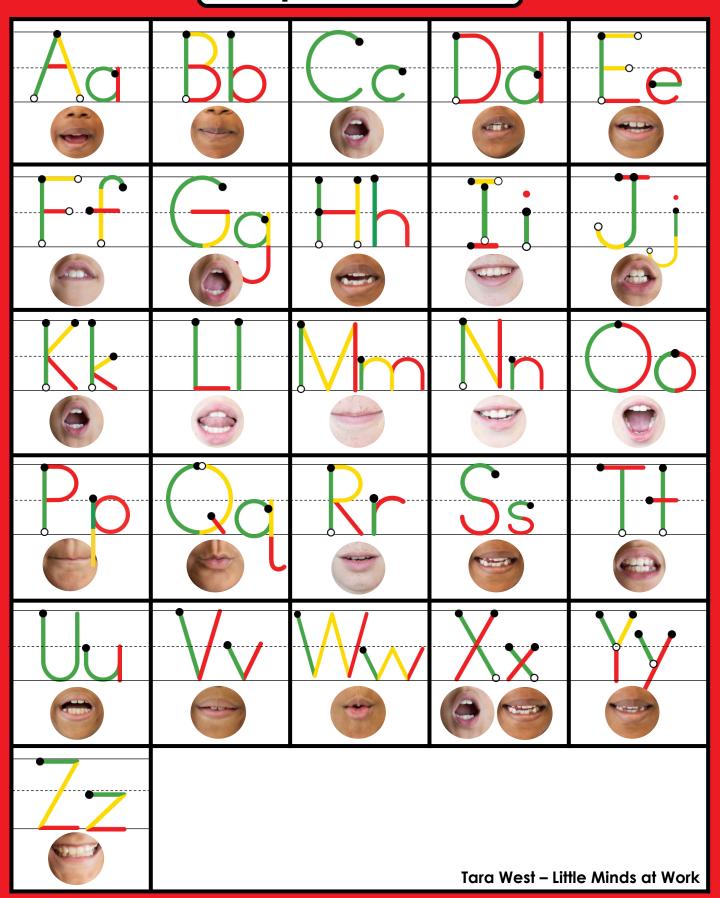




Aa	Bb	Cc	Dd	Ee
Ff	G	Hh (i)	Ii	J
Kk		Mm	Nn	0
Pp	Q	Rr	Ss	T+
Uu		Www	Xx	Yy
Zz				

Aa	Bb	Сс	Dd	Ee
Ff	Gq	Hh	<u> </u>	Ji
			WILL.	STATE OF THE STATE
Kk		Mm	Nn	Oo
Pp	Qq	Rr	Ss	
	m _i a			6-113
Uu	\bigvee	$\mathbb{W}_{\mathbb{W}}$	Xx	Yy
Zz				







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