

THE BIG GAME

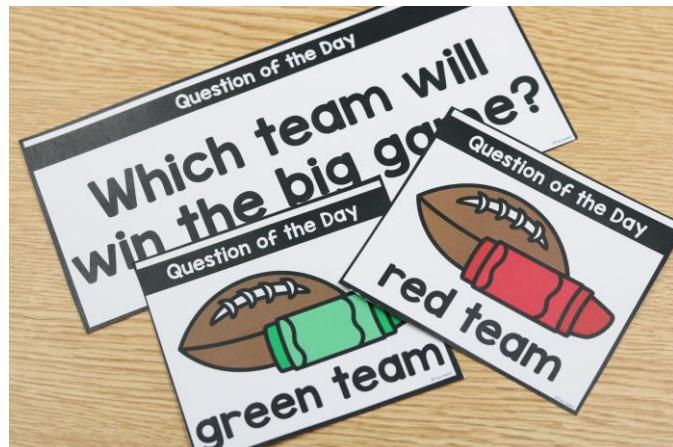
HANDS-ON AND ENGAGING



FREEBIE

Thanks so much for downloading my Freebie Big Game packet! This packet contains a writing word list, writing center word cards, writing center recording sheets, writing center 'WRITE' banners, Pip the Pup book, and more! Download this freebie packet to enjoy the big game in your classroom!

If you have any additional questions as always, feel free to email me at littlemindsatworkLLC@gmail.com, follow me on [Facebook](#), or visit my blog, [Little Minds at Work](#).

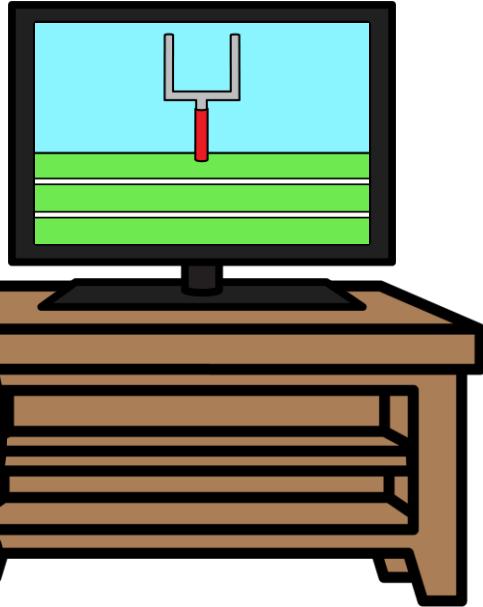
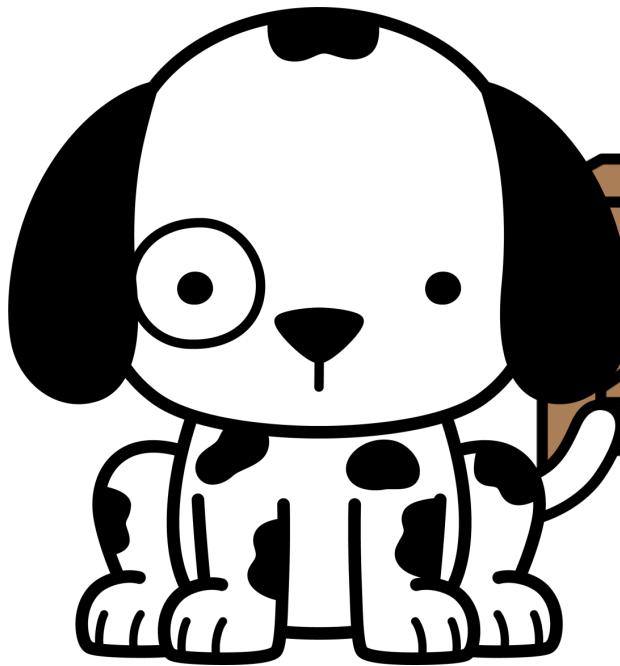




The Big Game

Adventures With Pip the Pup

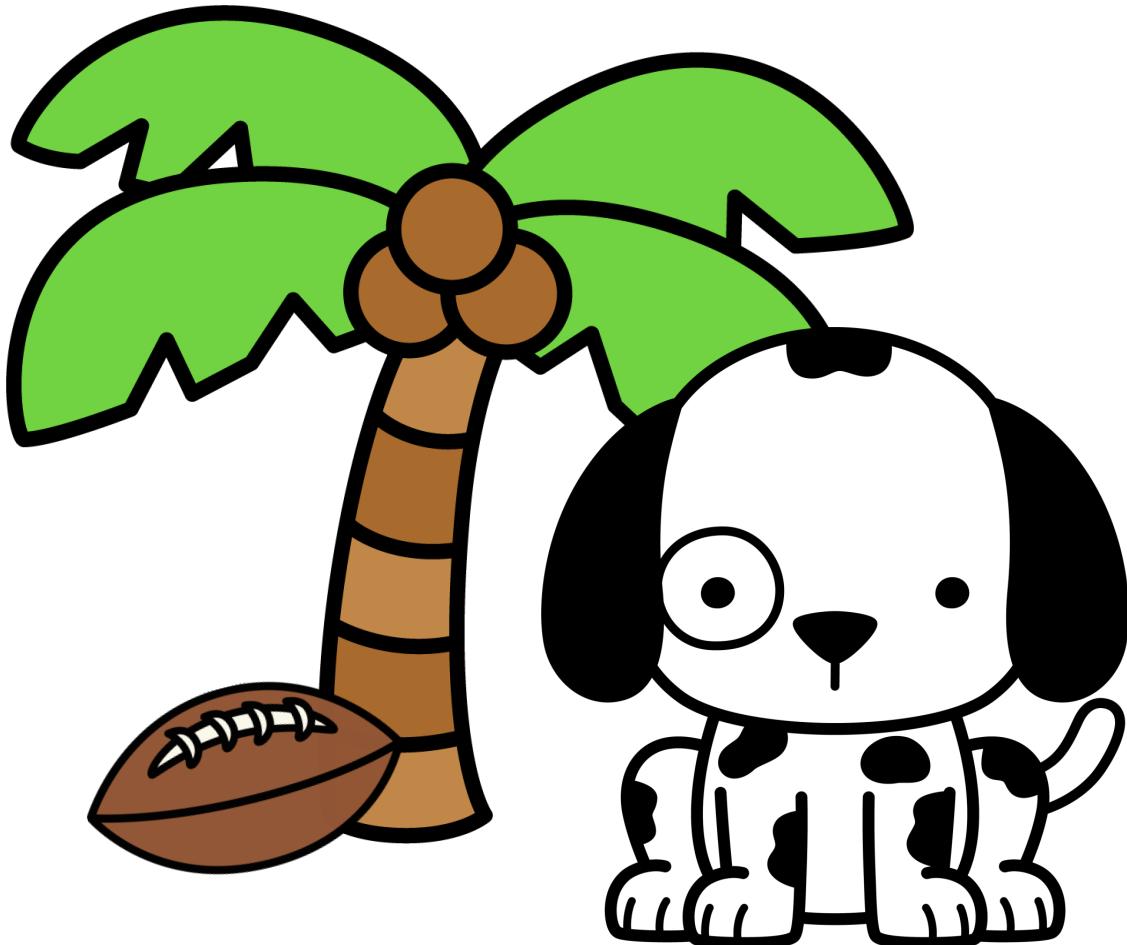




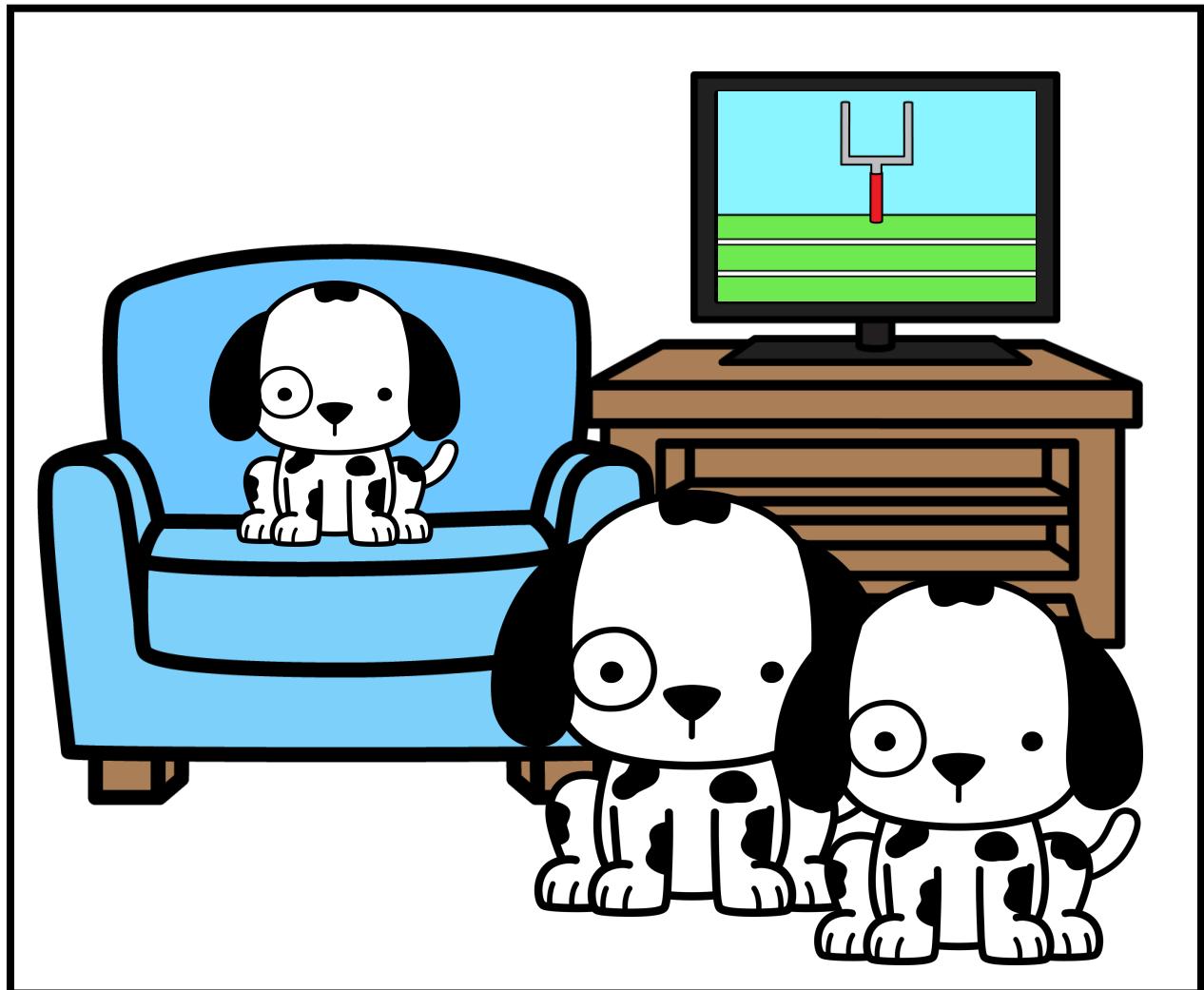
This weekend is the big game and Pip the Pup is so excited. Pip the Pup's team is playing, and that is exciting!



Pip is rooting for the green team. Levi is rooting for the red team. It's okay that they root for different teams.



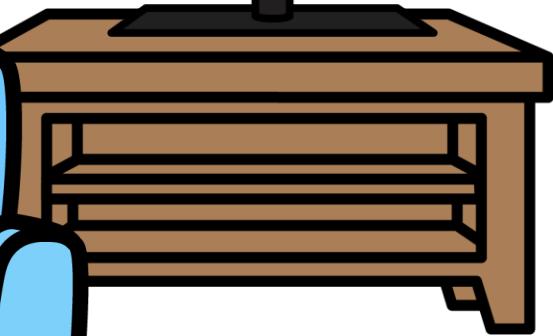
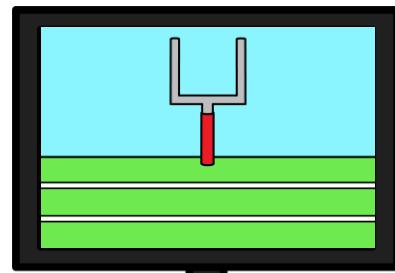
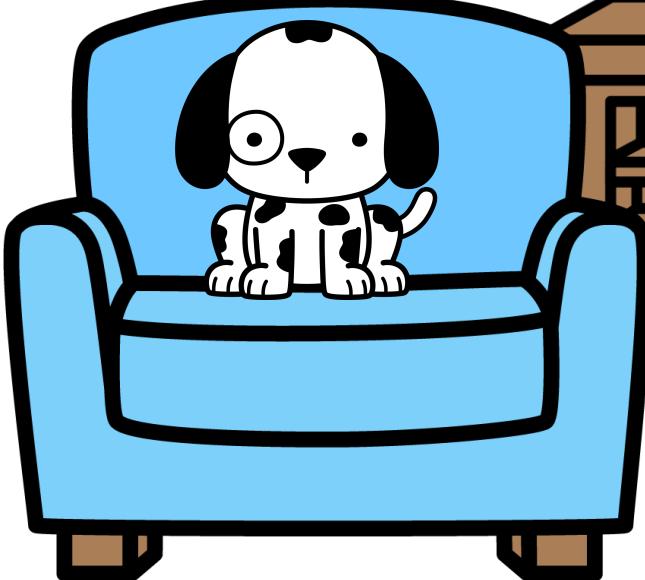
This year, the Super Bowl is being played in Santa Clara, California. The game will take place in an outdoor stadium.



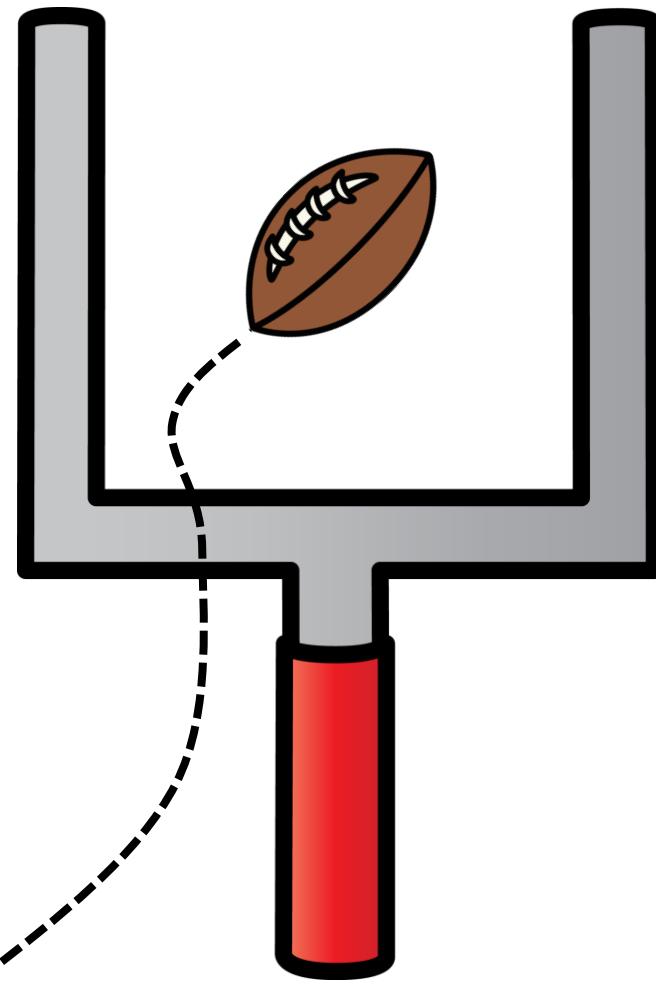
**Pip the Pup will watch
the big game at home
on Sunday with family.**



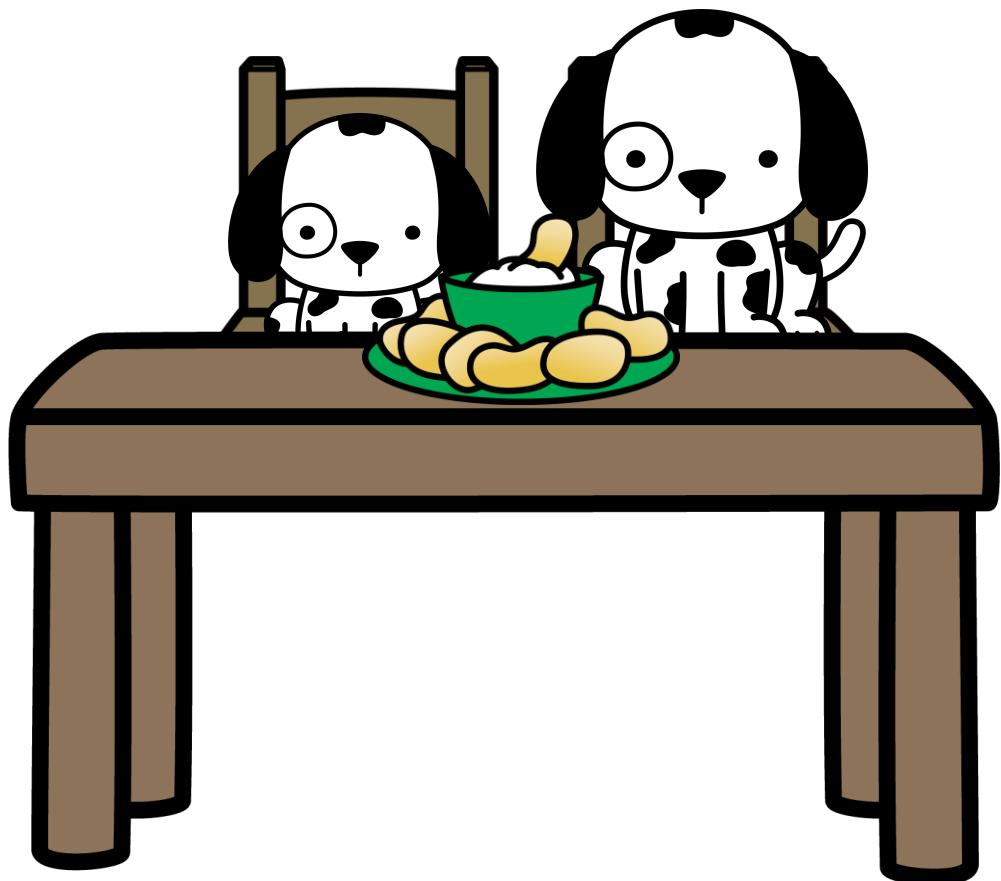
Touchdown!



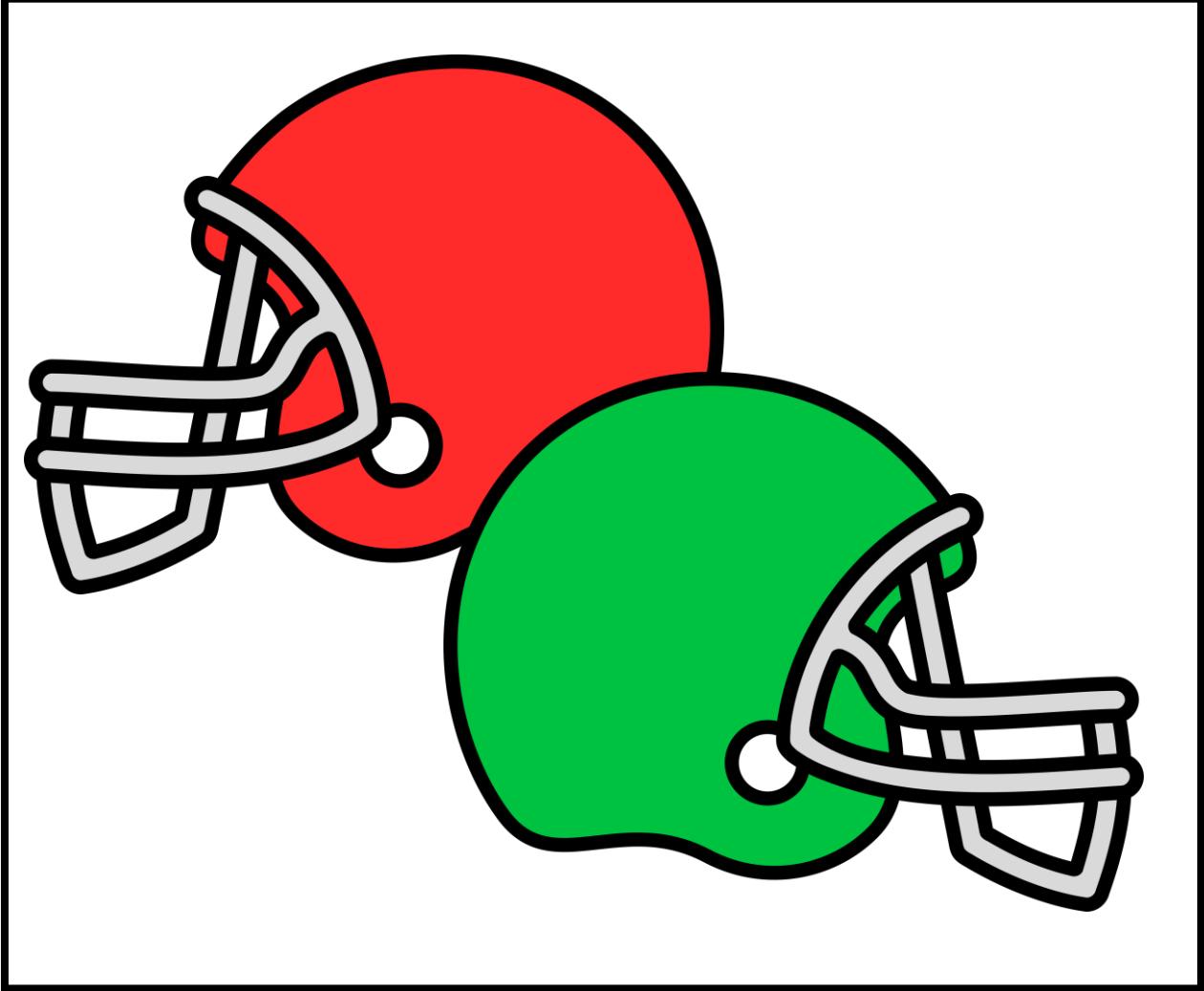
At the big game, the players will try to score touchdowns. Pip wags and barks when there is a touchdown.



Sometimes the teams will score a field goal instead. In a field goal, the kicker kicks the ball through the goalpost.



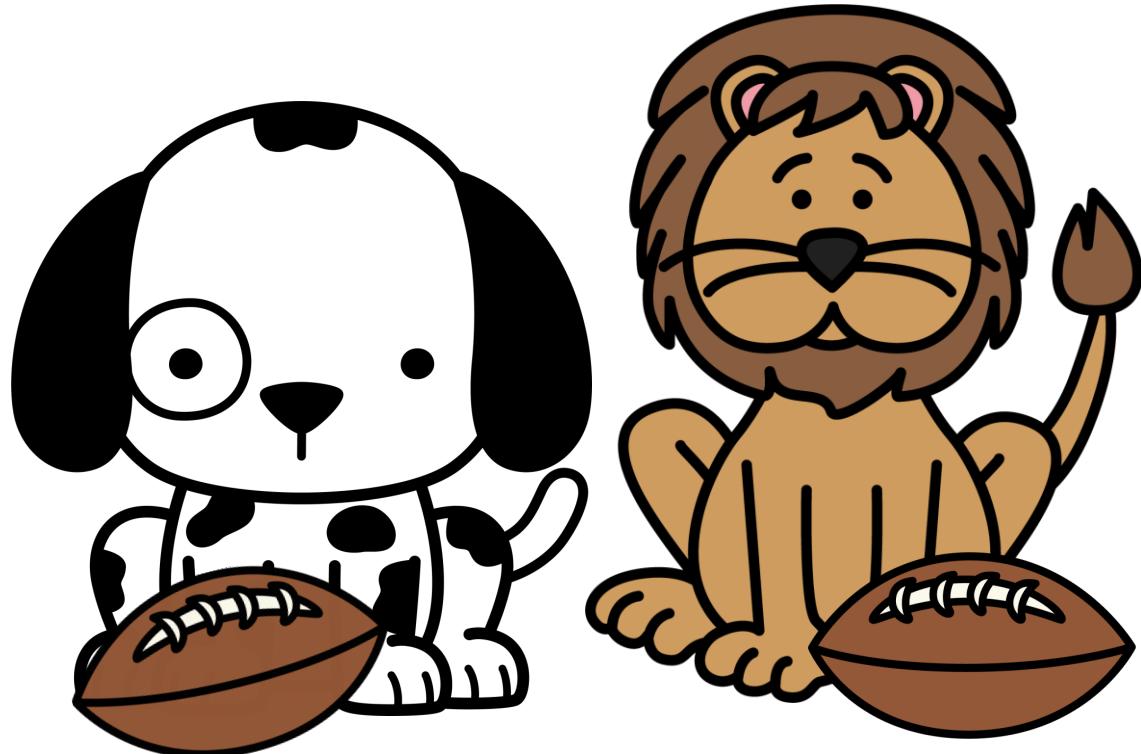
The big game also has a
halftime break. During
halftime you can eat
snacks. Yum. Yum.



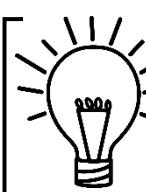
**At the end of the game,
the team with the most
points wins. Will it be the
red team or the green
team?**



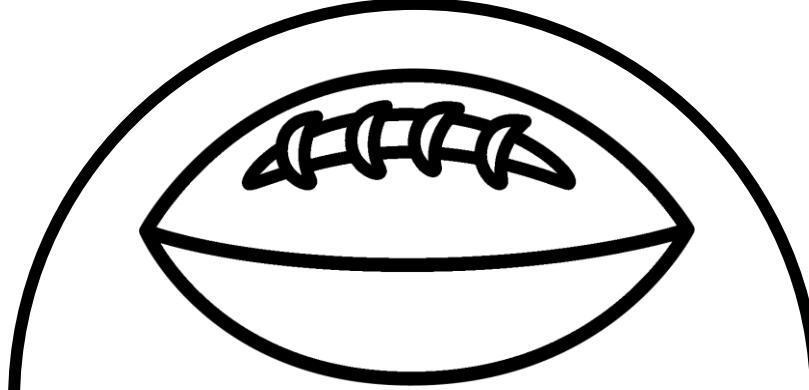
After the game, the winning team will receive a big trophy. Some of the players will give speeches.



**Now it's time to decide!
Are you rooting for the
red team or the green
team?**

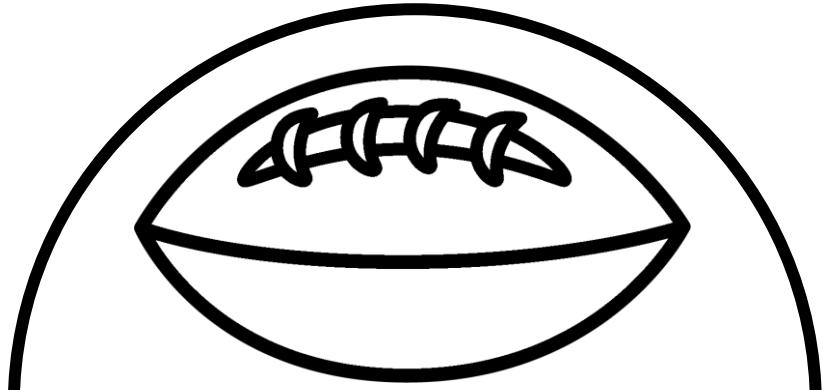


Football Crown: The crowns can be printed on plain paper (allowing students an opportunity to color) or printed on colored printing paper. The crowns will be attached to sentence strips or 2 inch strips of paper. Trim and staple the strips to each child's head.



I'm ready for some

FOOTBALL



I'm ready for some

FOOTBALL



Question of the Day

Which team will win the big game?

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Question of the Day



red team

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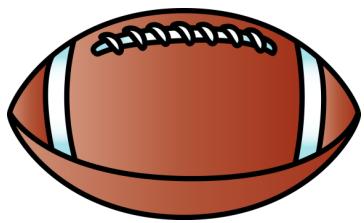
Question of the Day



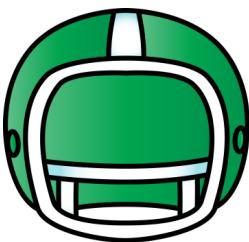
green team

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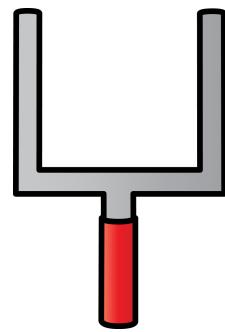
Football Words



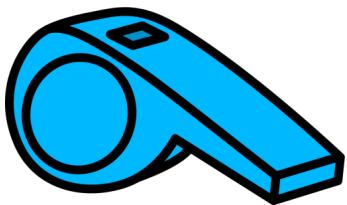
football



helmet



goal



whistle

football
WORDS



trophy



referee



player

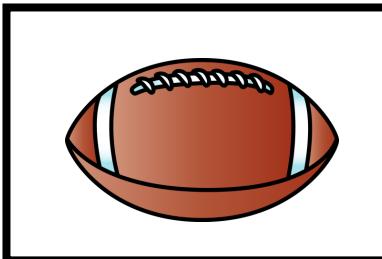


cheerleader



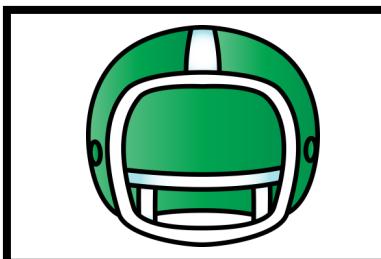
football words

©Tara West



football

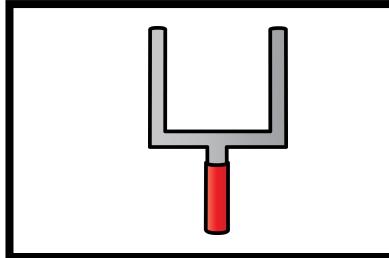
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helmet

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Football Words



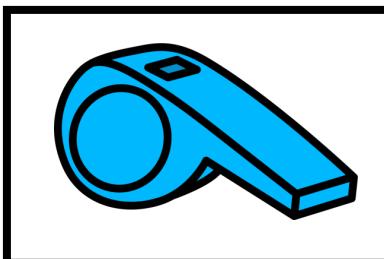
goal

©Tara West



trophy

©Tara West



whistle

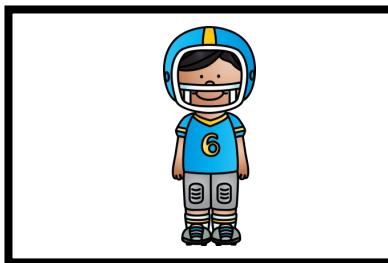
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Football Words



referee

©Tara West



player

©Tara West



cheerleader

©Tara West



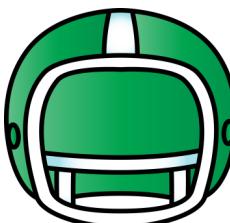
football words

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football

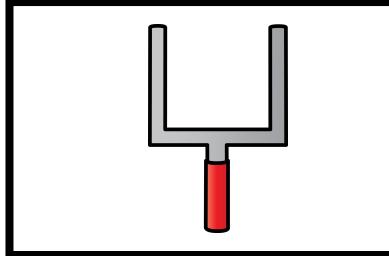
©Tara West



helmet

©Tara West

Football Words



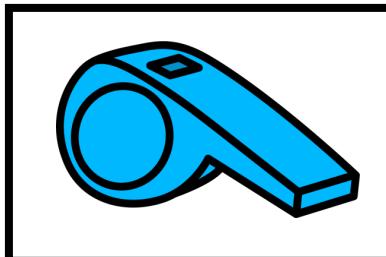
goal

©Tara West



trophy

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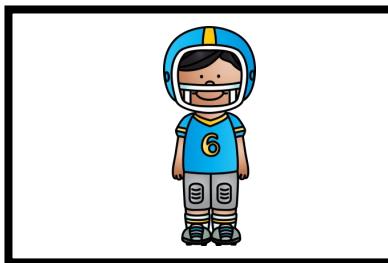
whistle

©Tara West



referee

©Tara West



player

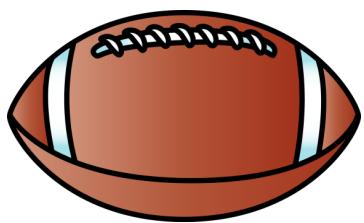
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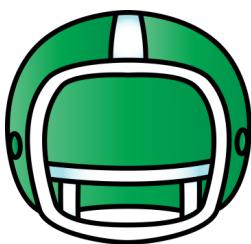
cheerleader

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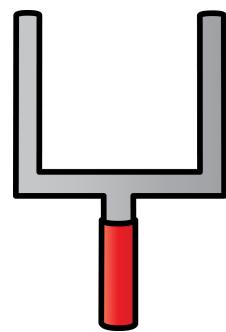
Football Words



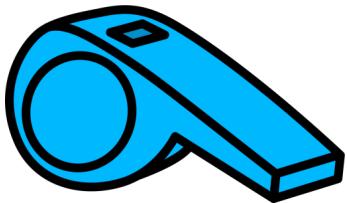
FOOTBALL



HELMET



GOAL



WHISTLE

**football
WORDS**



TROPHY



REFEREE



PLAYER



CHEERLEADER



FOOTBALL

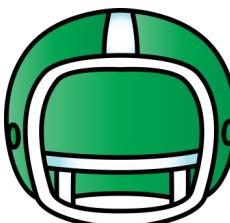
WORDS

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FOOTBALL

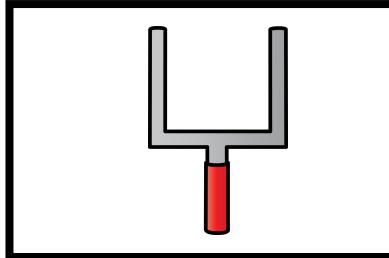
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HELMET

©Tara West

Football Words



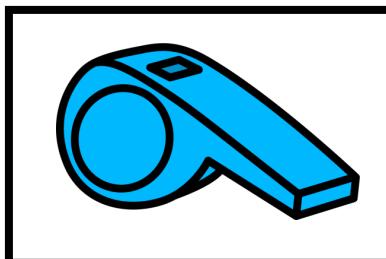
GOAL

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TROPHY

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WHISTLE

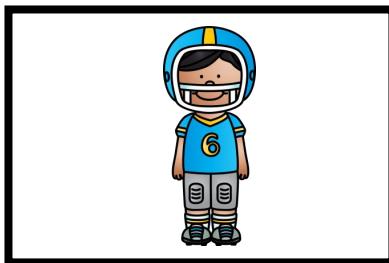
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Football Words



REFEREE

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PLAYER

©Tara West



CHEERLEADER

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FOOTBALL

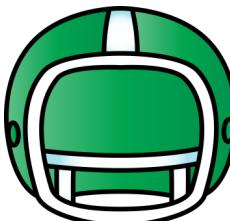
WORDS

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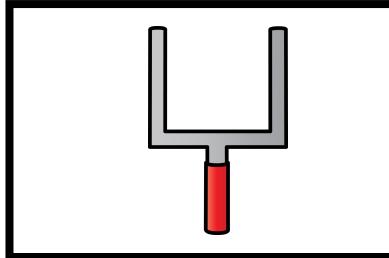
FOOTBALL

©Tara West



HELMET

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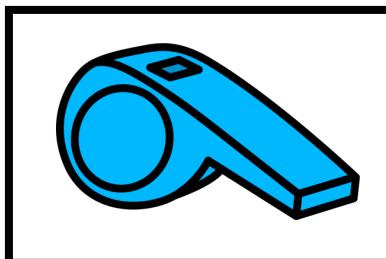
GOAL

©Tara West



TROPHY

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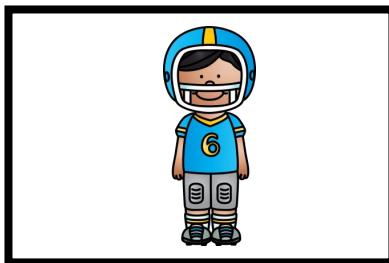
WHISTLE

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REFEREE

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PLAYER

©Tara West



CHEERLEADER

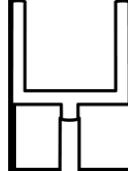
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Name:

I can record words.

Directions: Students will record their words.

A large empty rectangular box for writing, with a football icon in the bottom-left corner.A large empty rectangular box for writing, with a goal post icon in the bottom-left corner.A large empty rectangular box for writing, with a trophy icon in the bottom-left corner.A large empty rectangular box for writing, with a whistle icon in the bottom-left corner.



Name:

I can record words.

Directions: Students will record their words.





I can trace words.

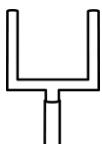
Directions: Students will trace their words.



helmet



football



goal



trophy



whistle



referee



player



cheerleader



Let's
Write

Name:

I can record words.

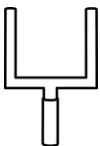
Directions: Students will record their words.



Handwriting lines for the word 'helmet'.



Handwriting lines for the word 'football'.



Handwriting lines for the word 'goal'.



Handwriting lines for the word 'trophy'.



Handwriting lines for the word 'whistle'.



Handwriting lines for the word 'boy'.



Handwriting lines for the word 'player'.



Handwriting lines for the word 'cheerleader'.

Look at the

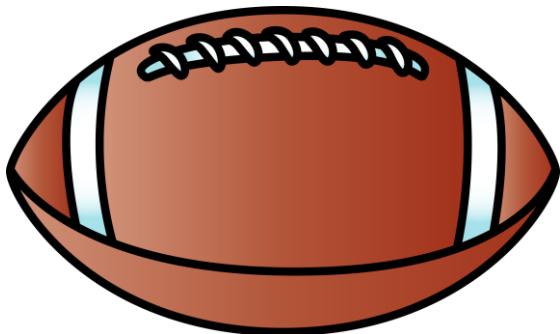
©Tara West

We see the

©Tara West

I like the

©Tara West



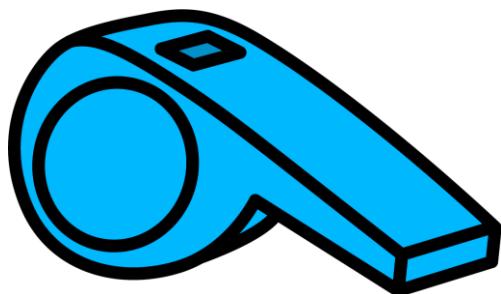
football



helmet

©Tara West

©Tara West



whistle



trophy

©Tara West

©Tara West



referee



player

©Tara West

©Tara West



Name: _____

I can record sentences.

Directions: Students will record their sentences.

Look at the

Look at the

We see the

We see the

I like the

I like the



Name: _____

I can record sentences.

Directions: Students will record their sentences.

Handwriting lines for recording sentences. The page features four sets of horizontal lines for each sentence. Each set includes a solid top line, a dashed midline, and a solid bottom line. At the end of each line set, there is a small black circular dot.

