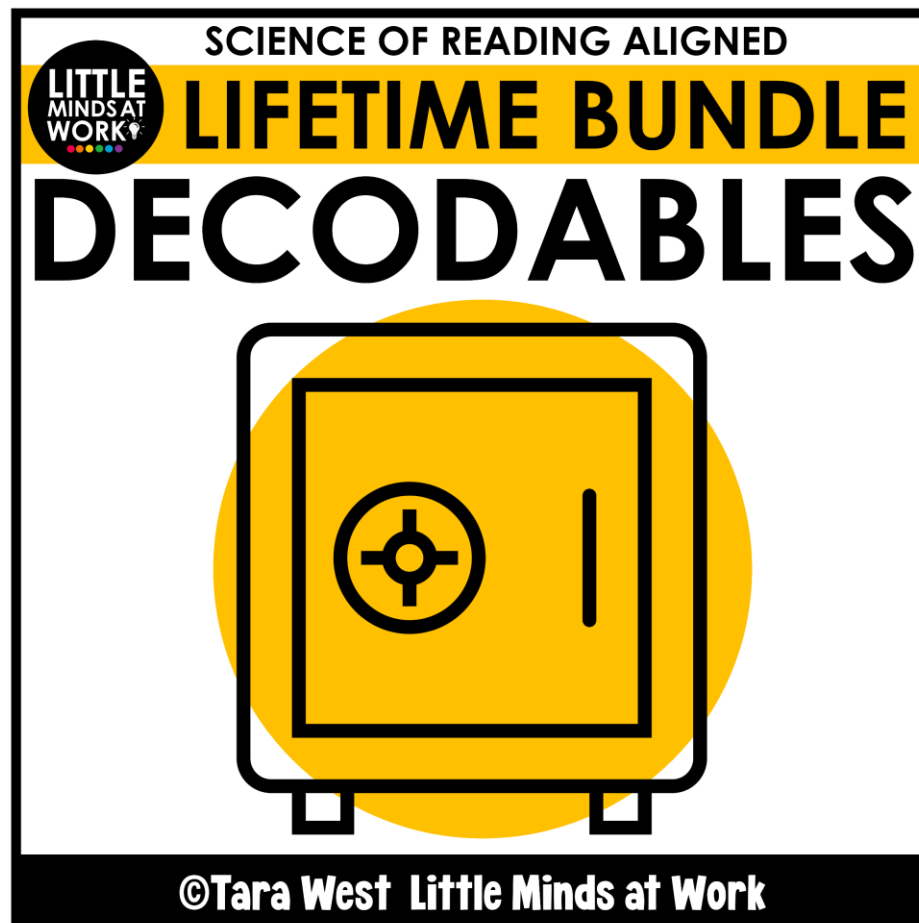



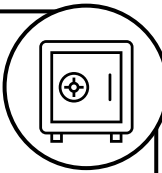
**Thanks for downloading a free preview  
to the LIFETIME Decodables Vault.**  
(View the full resource of 1,200 decodable books below.)



## Let's Review

sat	hat	top	run
lap	yes	fox	pin
tag	pop	big	set

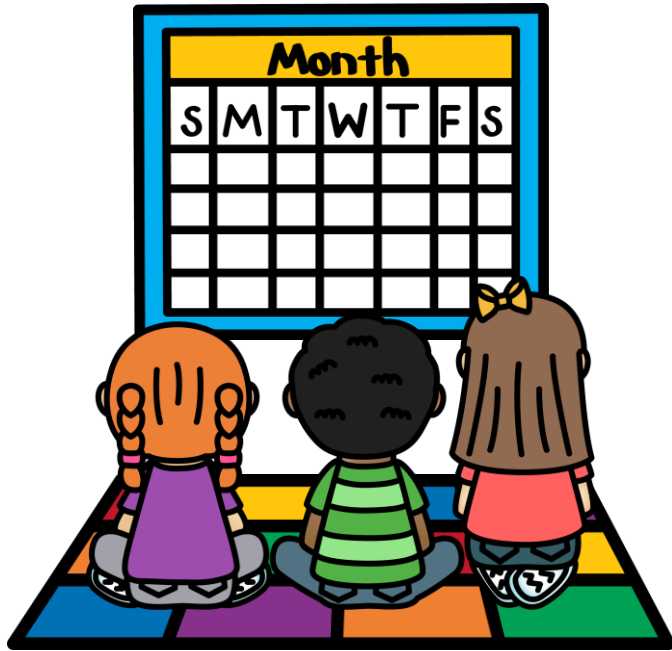
What number do the kids want to see?	What is the teacher's name?	What is the setting?
What's another meaning for "tag"?		What did Max ask to do?
What does "run a lap" mean?	Retell the story.	What might happen next in the story?



# It Is 100!



Author: Tara West



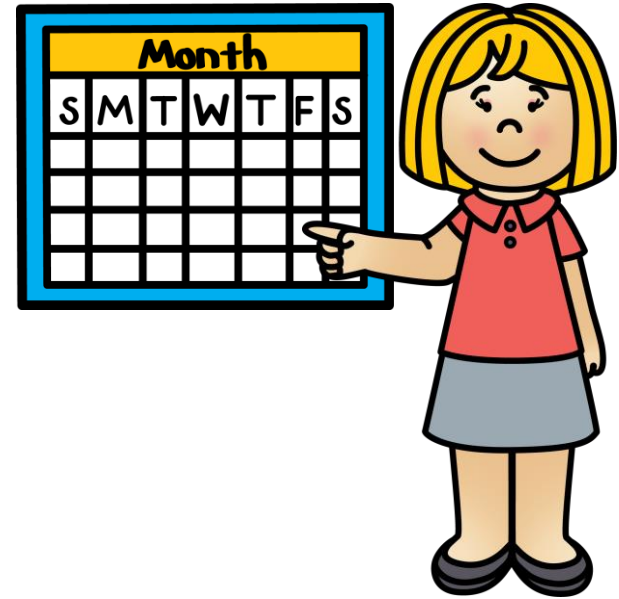
**Max, Vic, and  
Jen sat on the  
rug. Is it on 100?**



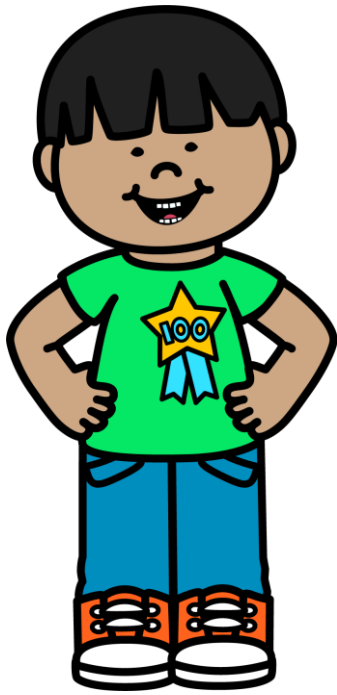
**The kids set the  
100 hats up on  
top.**



**Jen said to Miss  
Fox, “Can I run  
100 laps?”**



**“Yes! It is on  
100,” said Miss  
Fox.**




**Max said to Miss  
Fox, “Can I pin  
on the 100 tag?”**

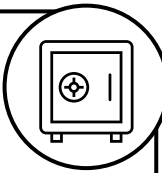


**“Can I pop 100  
big pops?” said  
Vic to Miss Fox.**

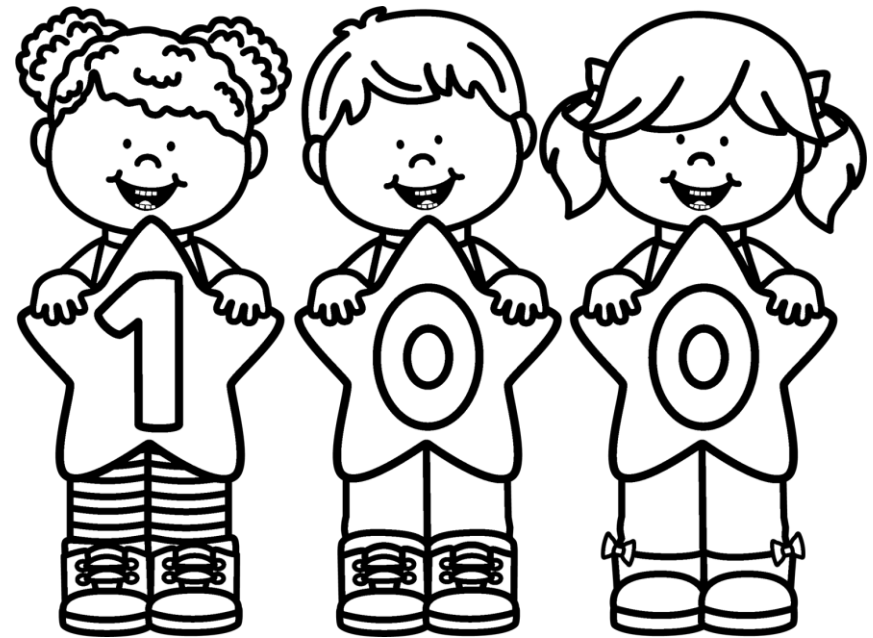
## Let's Review

sat	hat	top	run
lap	yes	fox	pin
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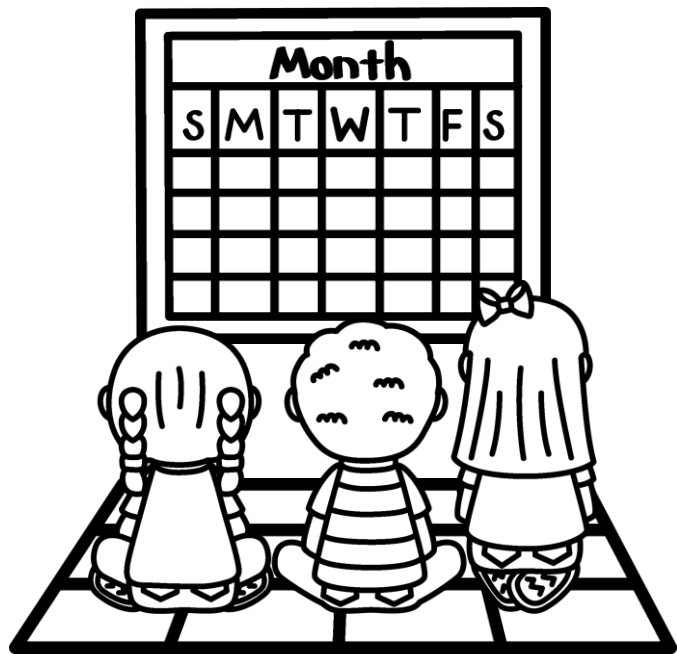
What number do the kids want to see?	What is the teacher's name?	What is the setting?
What's another meaning for "tag"?		What did Max ask to do?
What does "run a lap" mean?	Retell the story.	What might happen next in the story?



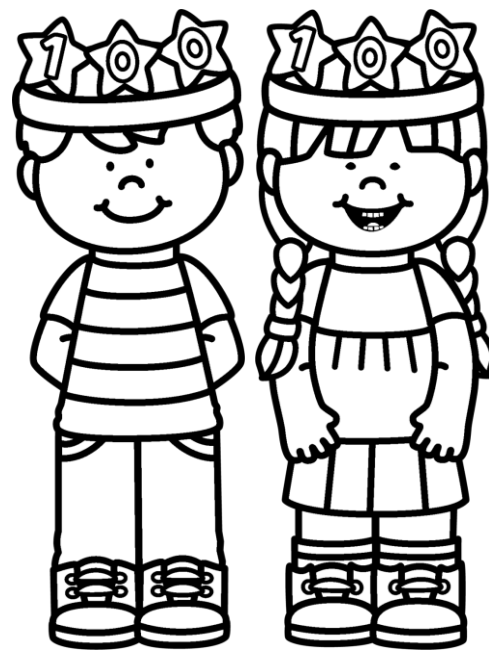
# It Is 100!



Author: Tara West



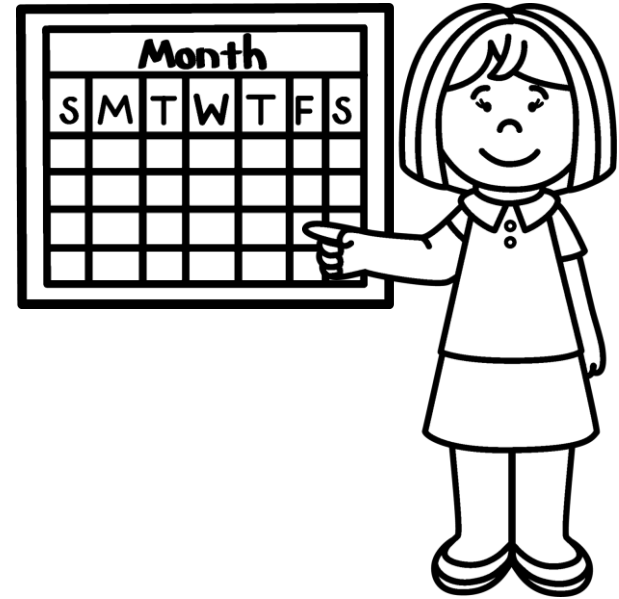
**Max, Vic, and  
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**The kids set the  
100 hats up on  
top.**

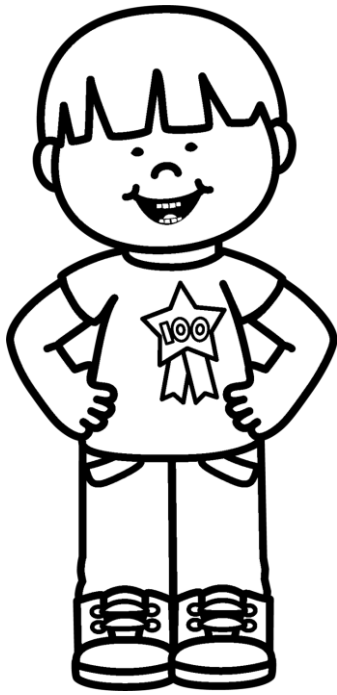


**Jen said to Miss  
Fox, “Can I run  
100 laps?”**



**“Yes! It is on  
100,” said Miss  
Fox.**





**Max said to Miss  
Fox, “Can I pin  
on the 100 tag?”**



**“Can I pop 100  
big pops?” said  
Vic to Miss Fox.**

Name: \_\_\_\_\_

**Directions:** Tap with your finger as you read the passage. Repeat to build additional fluency. Draw a line to match each word to the picture. Then, illustrate the ending.

**It Is 100!**



Max, Vic, and Jen sat on the rug. Is it on 100?

“Yes! It is on 100,” said Miss Fox.

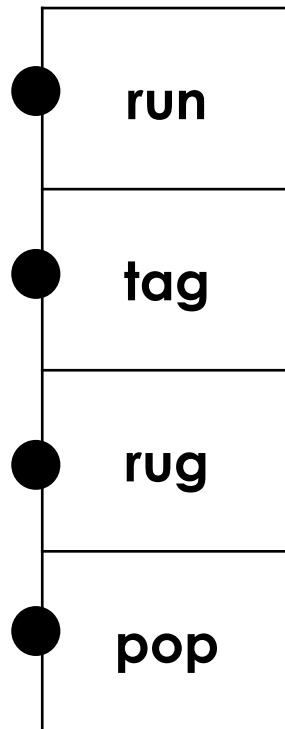
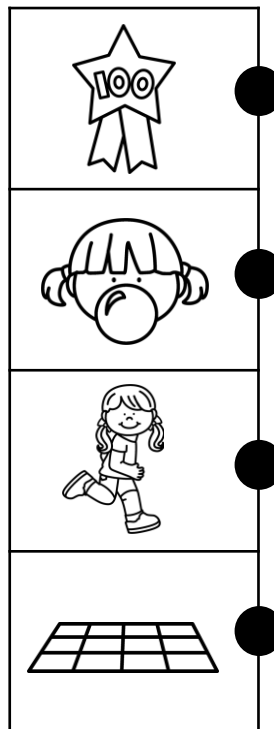
Max said to Miss Fox, “Can I pin on the 100 tag?”

“Can I pop 100 big pops?” said Vic to Miss Fox.

Jen said to Miss Fox, “Can I run 100 laps?”

The kids set the 100 hats up on top.

Match each word to the picture.




Illustrate the ending of the story.

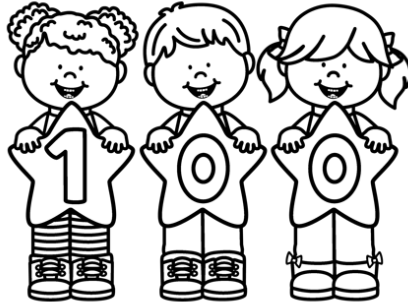


## Let's Review

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tag	pop	big	set

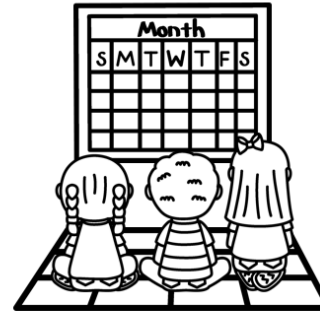
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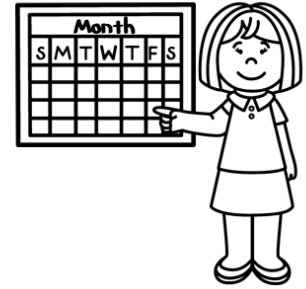


Author: Tara West

Thematic (February) - Little Minds at Work Decodable Books

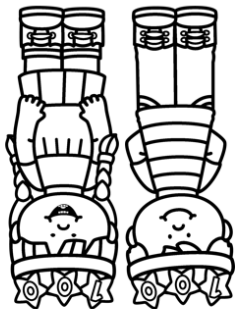


Max, Vic, and  
Jen sat on the  
rug. Is it on 100?



"Yes! It is on  
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Fox.

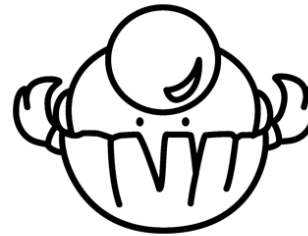
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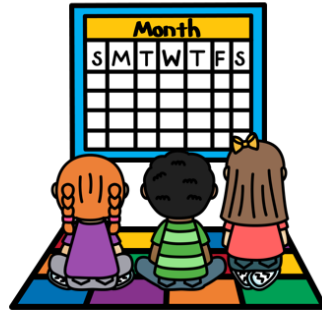


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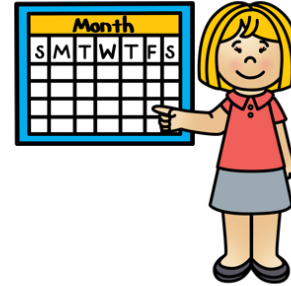
Author: Tara West

Thematic (February) - Little Minds at Work Decodable Books



Max, Vic, and  
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1



"Yes! It is on  
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2



Max said to Miss  
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on the 100 tag?"

3



"Can I pop 100  
big pops?" said  
Vic to Miss Fox.

4



Jen said to Miss  
Fox, "Can I run  
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5




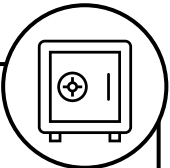
The kids set the  
100 hats up on  
top.

6

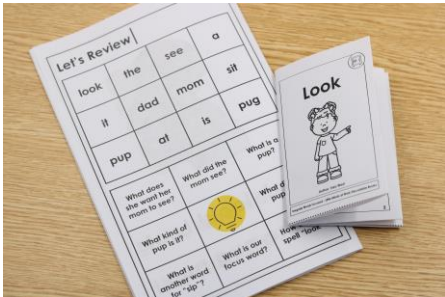
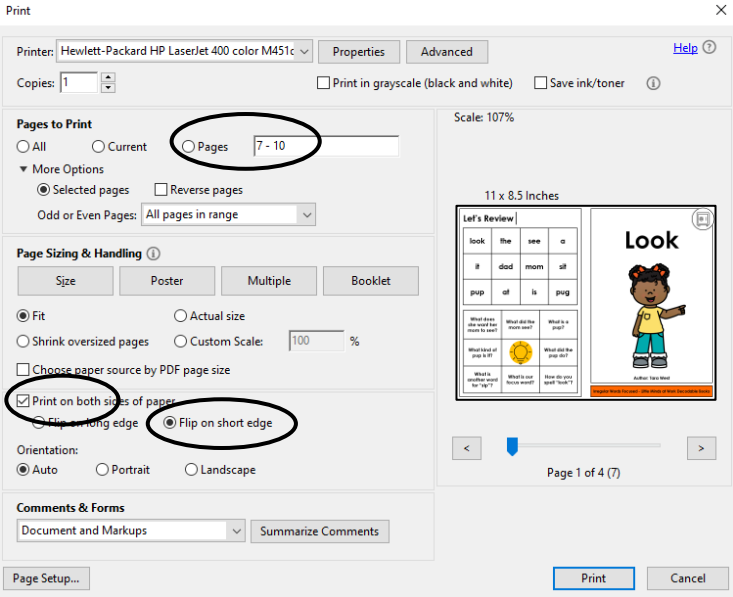
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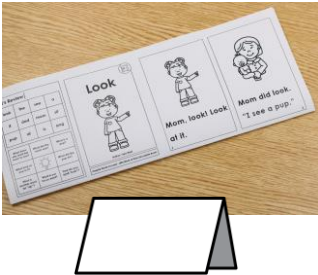


**Printing DOUBLE SIDED Easy Readers:** It is very important to follow a few quick printing tips. You can view a tutorial video [HERE](#)! First, you will type in the page numbers you wish to print. Next, select “fit”. This will help the reader to fill the entire page and leave minimal white space. Then, select “print on both sides”. Be sure to also select “flip on short edge”. Lastly, select for the reader to print. NOTE: The books are best printed using Adobe Reader. Adobe Reader is a **free download**. The book will print out on two sheets of paper. You will simply fold the books. Double staple on the left side (optional).

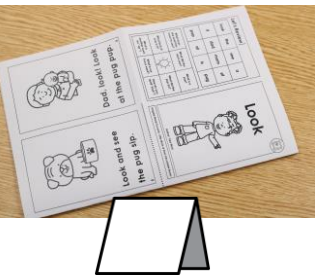


**Printing MINI Readers:** Follow the steps below to prep the mini readers. You can view a tutorial video [HERE](#)!

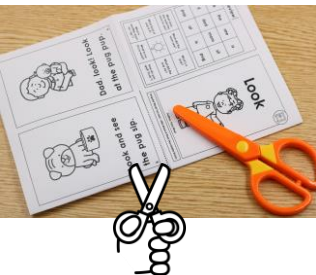
**Fold landscape.**



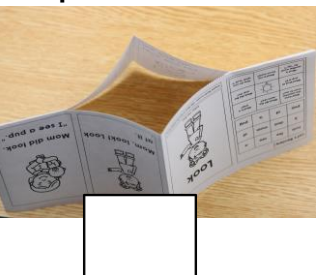
**Fold portrait.**



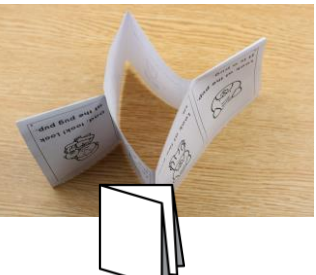
**Cut along the line.**



**Unopen the sheet.**



**Quarter Fold.**





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#### **Contact Information**

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**Store: <http://www.teacherspayteachers.com/Store/Tara-West>**