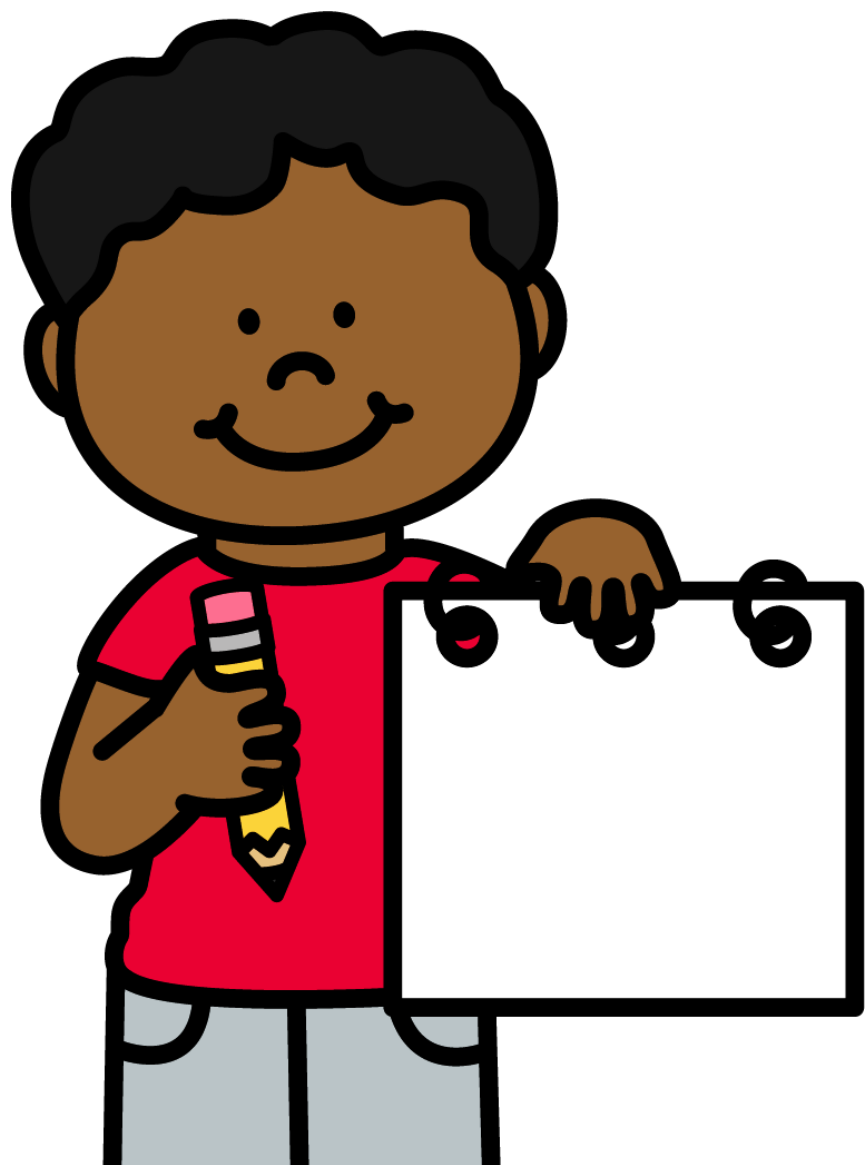
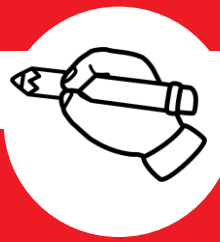




Pre-Writing

Letter Strokes



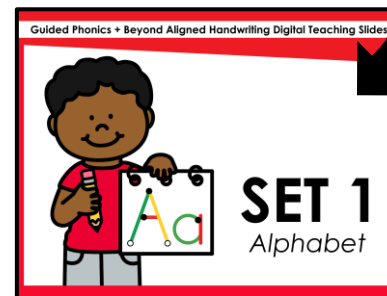
Included Letter Strokes:

- ☐ **down** (top line to bottom line)
- ☐ **down** (middle line to bottom line)
- ☐ **across** (top line)
- ☐ **across** (middle line)
- ☐ **across** (bottom line)
- ☐ **slant out** (top line to bottom line)
- ☐ **slant in** (top line to bottom line)
- ☐ **slant out** (middle line to bottom line)
- ☐ **slant in** (middle line to bottom line)
- ☐ **slant up** (bottom line to middle line)
- ☐ **around** (top line to bottom line)
- ☐ **around** (middle line to bottom line)
- ☐ **curve around out** (middle line to bottom line)
- ☐ **curve around in** (middle line to bottom line)
- ☐ **curve up** (middle line to bottom line)
- ☐ **curve tail in** (middle line to below bottom line)
- ☐ **curve tail out** (middle line to below bottom line)
- ☐ **over** (bottom line to middle line)

ATTENTION:
**ACCESS THE GOOGLE
SLIDES VERSION **HERE!****



**View the full
alphabet Aa-Zz!**



The Guided Phonics + Beyond Handwriting digital teaching slides are designed for your whole-group handwriting block. This set includes pre-writing letter strokes. The lessons are designed for a 5-10 minute mini lesson. The lessons can be taught during handwriting or your phonics block. The aligned digital slides are offered in PDF and Google Slides. To access the PPT version, open the Google Slides version, click file, choose download, select PowerPoint.

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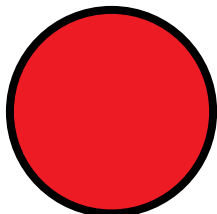
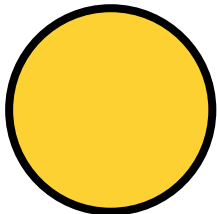
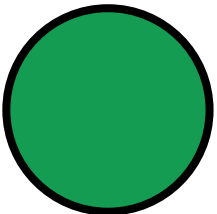
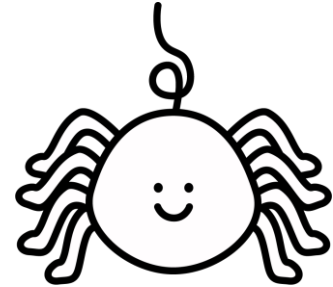
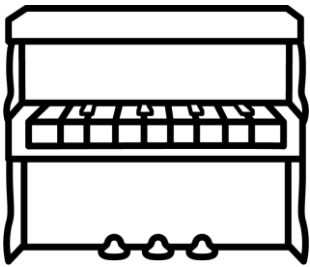
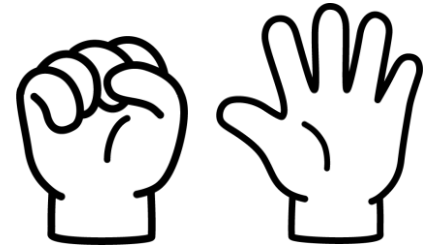
[Facebook Group](#)

[Facebook Messenger](#)

[Teachers Pay Teachers](#)



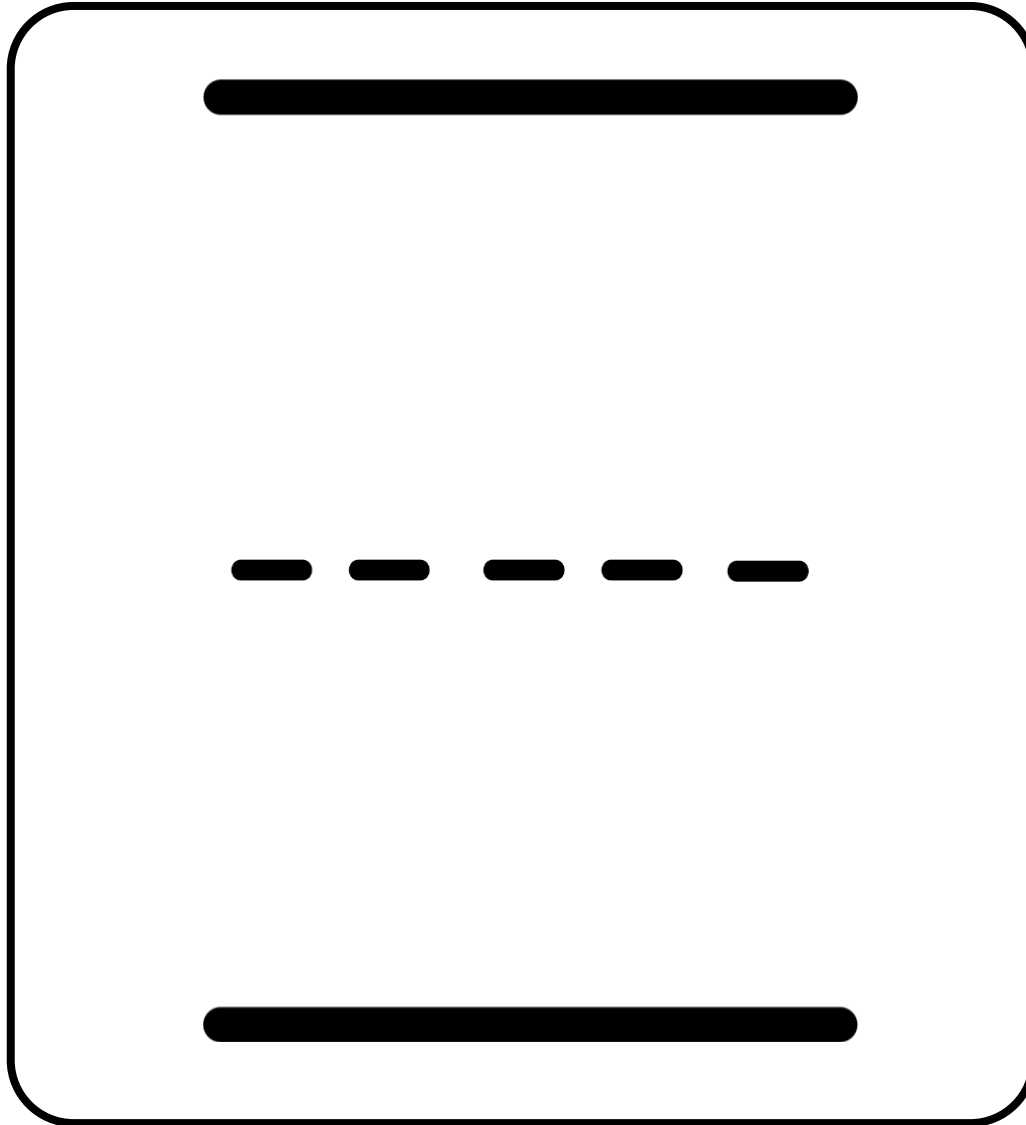
Pre-Writing: Warm-Up

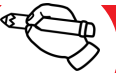


- ✓ Let's warm up! Wiggle your writing fingers.
- ✓ Tap each finger to your thumb. Let's do it again!
- ✓ Open and close your hands five times.
- ✓ Play piano fingers as you sing the alphabet song.
- ✓ Squeeze and release your fists ten time.
- ✓ Crawl spider fingers up your arm and back down.
- ✓ Watch and follow: green first, yellow next, red last.



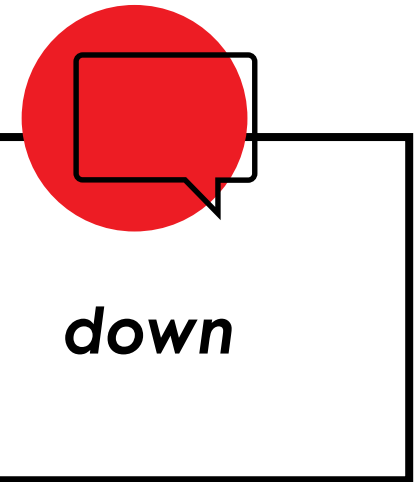
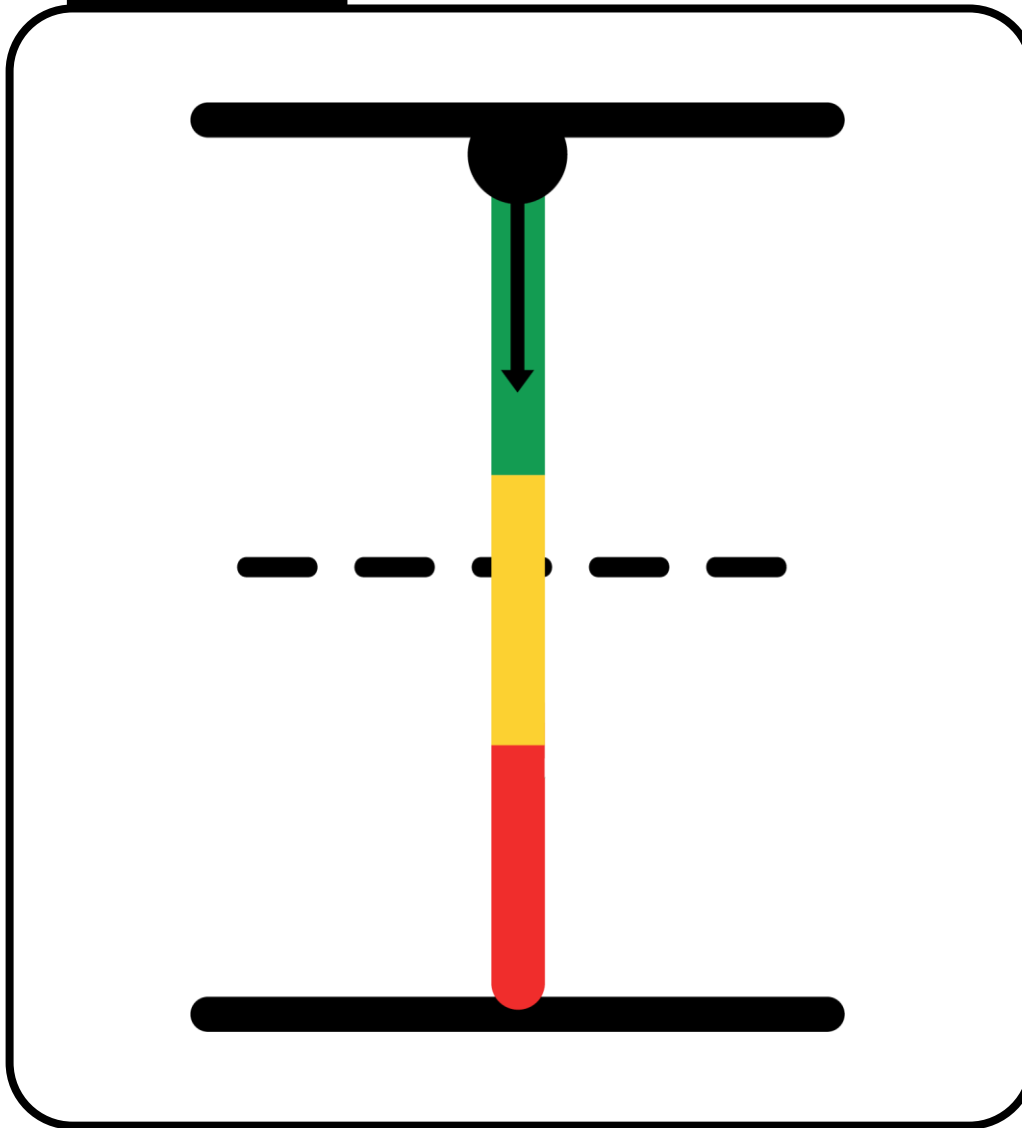
Pre-Writing: Practice





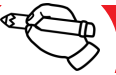
Pre-Writing: Down

stroke



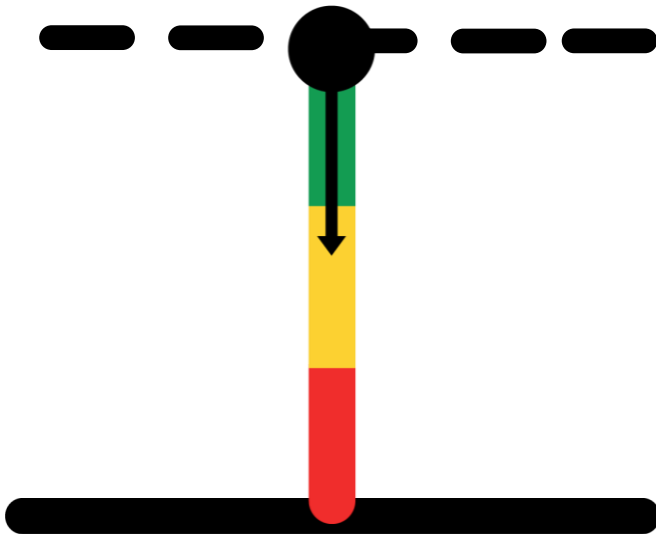
- ✓ Listen as I state the path of motion.
- ✓ Repeat it with me.
- ✓ Skywrite it with me.
- ✓ Skywrite it independently.
- ✓ Trace it in your palm.
- ✓ Write it on your mat/board.

TEACHER TIP: Repeat the path multiple times for each step.



Pre-Writing: Down

stroke

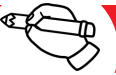


down



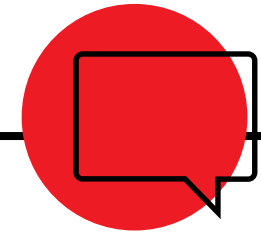
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- ✓ Trace it in your palm.
- ✓ Write it on your mat/board.

TEACHER TIP: Repeat the path multiple times for each step.



Pre-Writing: Across

stroke

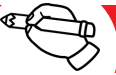


across



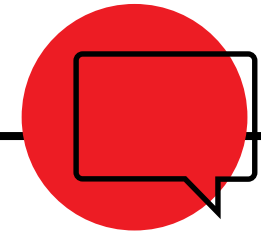
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- ✓ Skywrite it with me.
- ✓ Skywrite it independently.
- ✓ Trace it in your palm.
- ✓ Write it on your mat/board.

TEACHER TIP: Repeat the path multiple times for each step.



Pre-Writing: Across

stroke

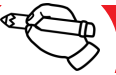


across



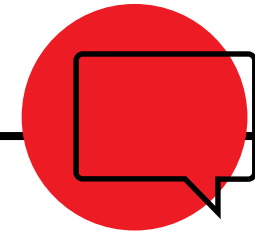
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- ✓ Skywrite it with me.
- ✓ Skywrite it independently.
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- ✓ Write it on your mat/board.

TEACHER TIP: Repeat the path multiple times for each step.



Pre-Writing: Across

stroke



across



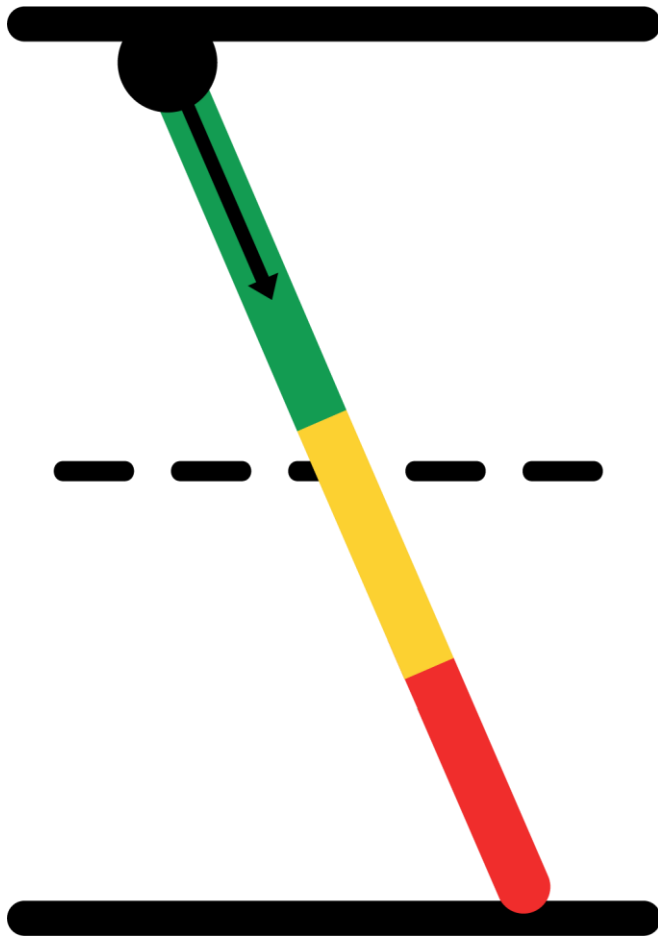
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- ✓ Skywrite it with me.
- ✓ Skywrite it independently.
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- ✓ Write it on your mat/board.

TEACHER TIP: Repeat the path multiple times for each step.



Pre-Writing: Slant

stroke



slant down



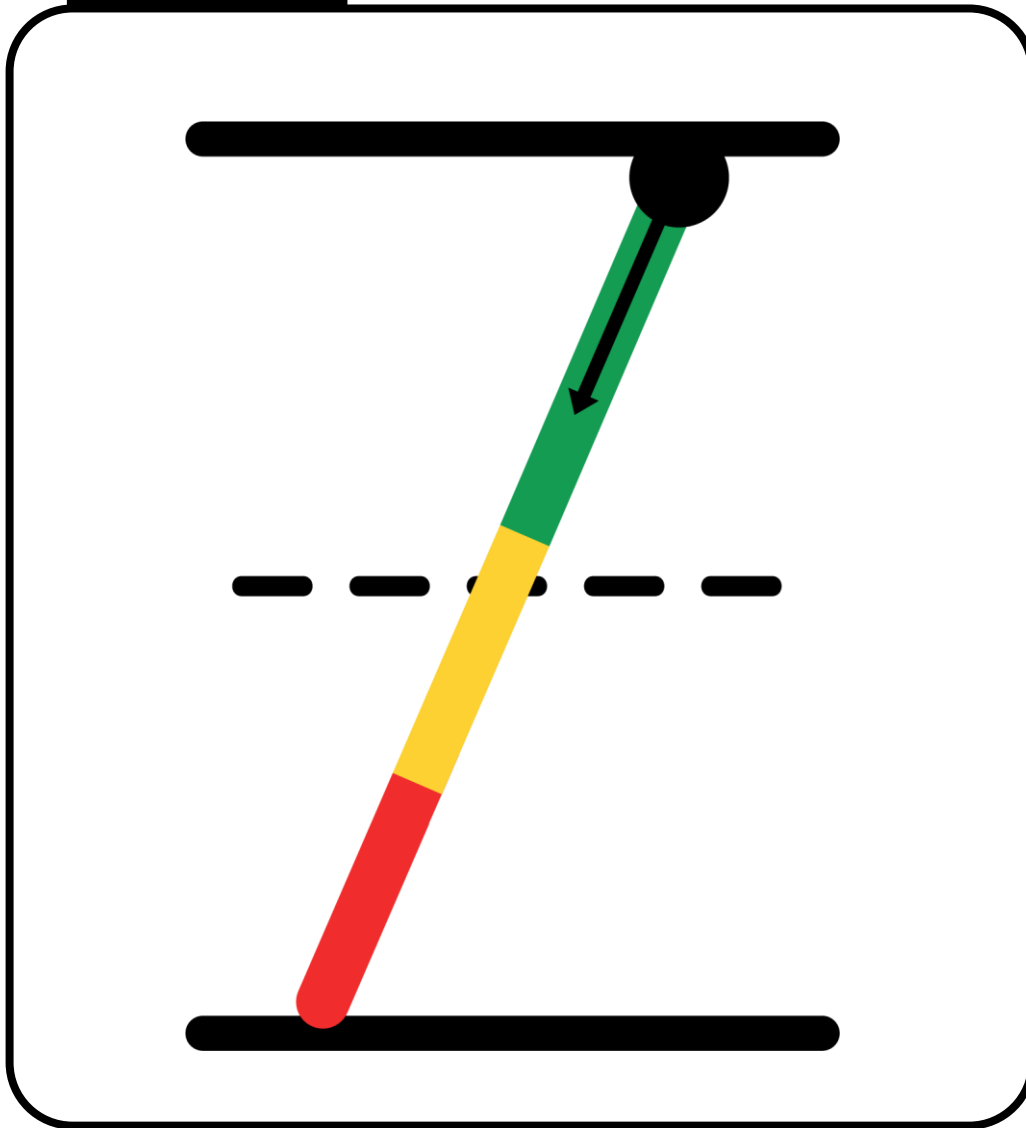
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- ✓ Repeat it with me.
- ✓ Skywrite it with me.
- ✓ Skywrite it independently.
- ✓ Trace it in your palm.
- ✓ Write it on your mat/board.

TEACHER TIP: Repeat the path multiple times for each step.



Pre-Writing: Slant

stroke



slant down



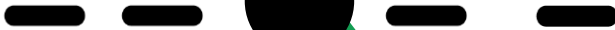
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- ✓ Skywrite it with me.
- ✓ Skywrite it independently.
- ✓ Trace it in your palm.
- ✓ Write it on your mat/board.

TEACHER TIP: Repeat the path multiple times for each step.



Pre-Writing: Slant

stroke



slant out



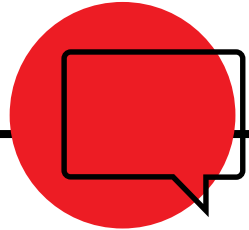
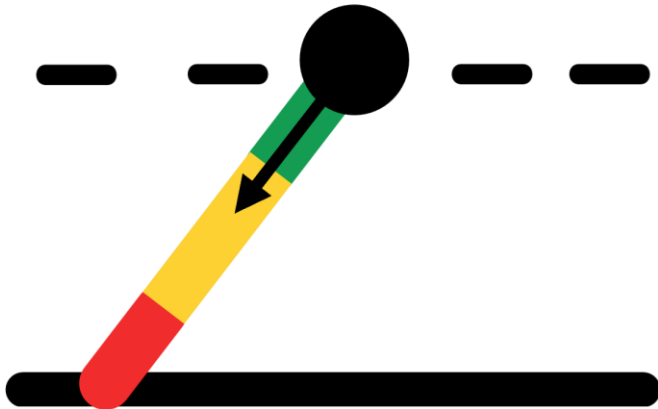
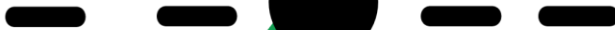
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- ✓ Skywrite it with me.
- ✓ Skywrite it independently.
- ✓ Trace it in your palm.
- ✓ Write it on your mat/board.

TEACHER TIP: Repeat the path multiple times for each step.



Pre-Writing: Slant

stroke



slant in



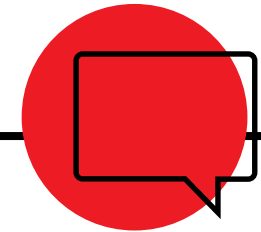
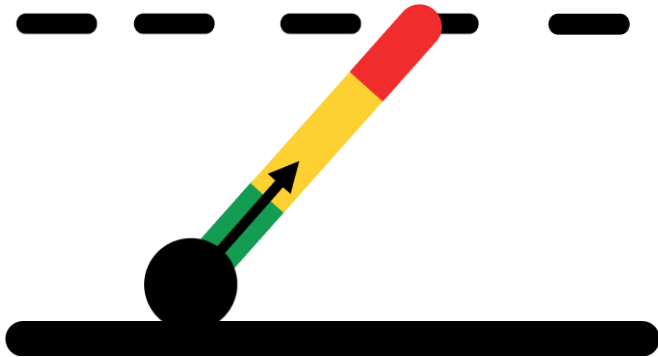
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- ✓ Skywrite it independently.
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TEACHER TIP: Repeat the path multiple times for each step.



Pre-Writing: Slant

stroke



slant up



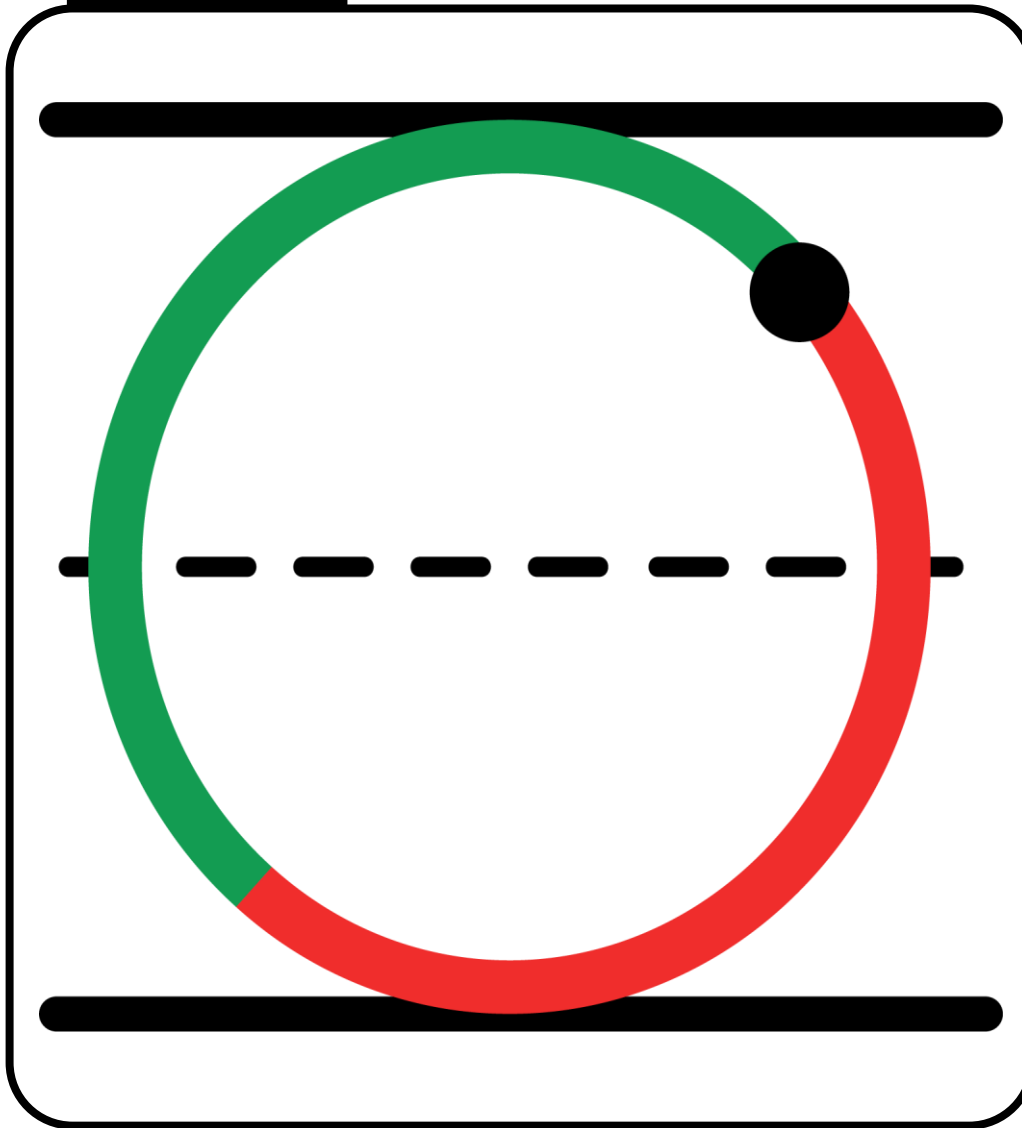
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TEACHER TIP: Repeat the path multiple times for each step.



Pre-Writing: Around

stroke



over around



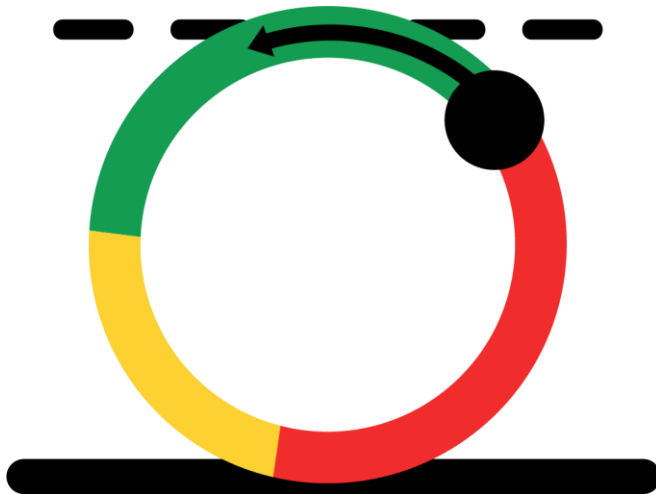
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- ✓ Skywrite it independently.
- ✓ Trace it in your palm.
- ✓ Write it on your mat/board.

TEACHER TIP: Repeat the path multiple times for each step.



Pre-Writing: Around

stroke

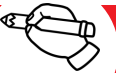


over around



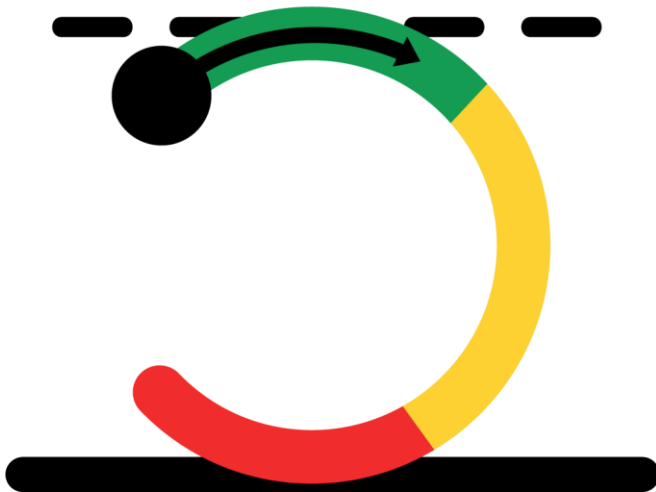
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- ✓ Skywrite it with me.
- ✓ Skywrite it independently.
- ✓ Trace it in your palm.
- ✓ Write it on your mat/board.

TEACHER TIP: Repeat the path multiple times for each step.



Pre-Writing: Curve

stroke

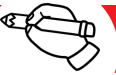


curve around



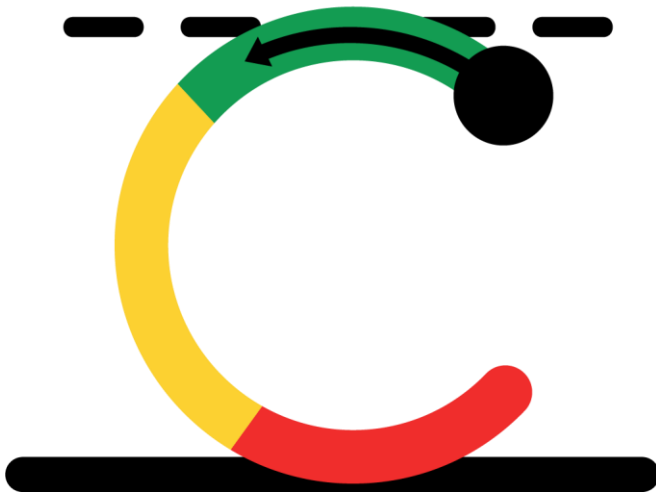
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- ✓ Skywrite it independently.
- ✓ Trace it in your palm.
- ✓ Write it on your mat/board.

TEACHER TIP: Repeat the path multiple times for each step.



Pre-Writing: Curve

stroke

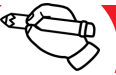


curve around



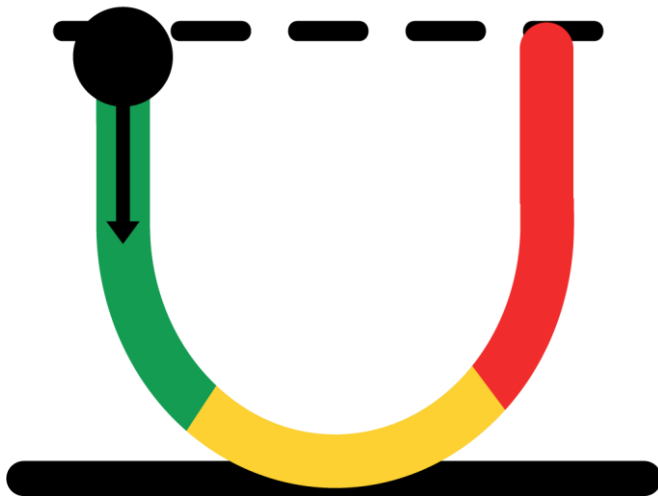
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- ✓ Skywrite it with me.
- ✓ Skywrite it independently.
- ✓ Trace it in your palm.
- ✓ Write it on your mat/board.

TEACHER TIP: Repeat the path multiple times for each step.



Pre-Writing: Curve

stroke

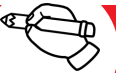


*down, curve,
up*



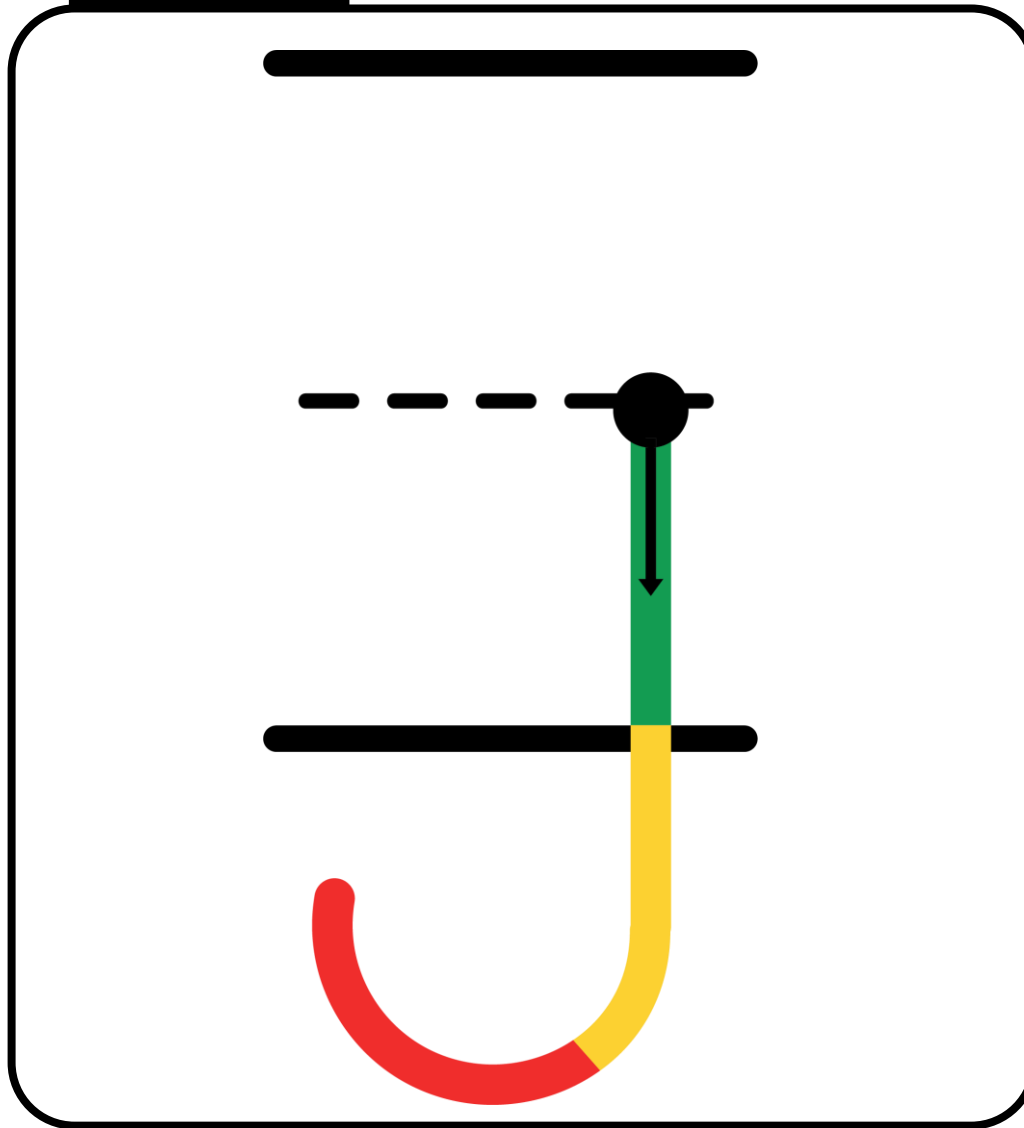
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TEACHER TIP: Repeat the path multiple times for each step.



Pre-Writing: Curve

stroke

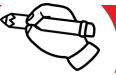


*down, curve,
up*



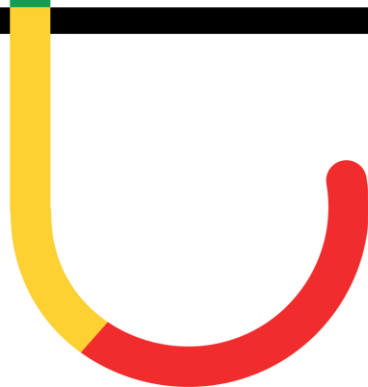
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- ✓ Skywrite it independently.
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TEACHER TIP: Repeat the path multiple times for each step.



Pre-Writing: Curve

stroke

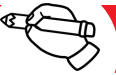


*down, curve,
up*



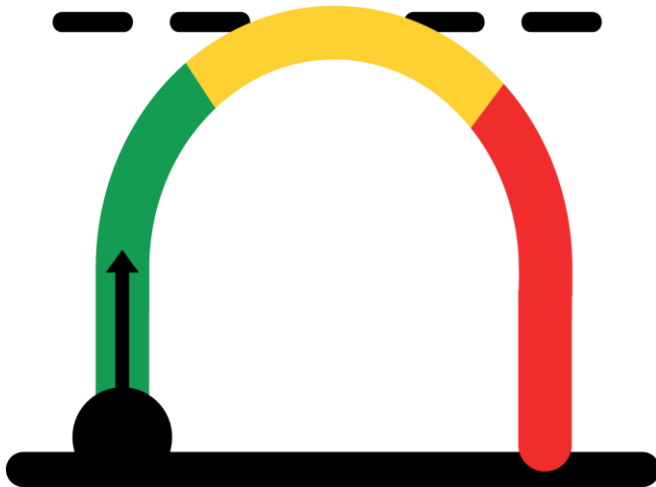
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- ✓ Repeat it with me.
- ✓ Skywrite it with me.
- ✓ Skywrite it independently.
- ✓ Trace it in your palm.
- ✓ Write it on your mat/board.

TEACHER TIP: Repeat the path multiple times for each step.



Pre-Writing: Over

stroke



***up, curve over
and down***



- ✓ Listen as I state the path of motion.
- ✓ Repeat it with me.
- ✓ Skywrite it with me.
- ✓ Skywrite it independently.
- ✓ Trace it in your palm.
- ✓ Write it on your mat/board.

TEACHER TIP: Repeat the path multiple times for each step.



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Contact Information

Email: littlemindsatworkLLC@gmail.com

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