

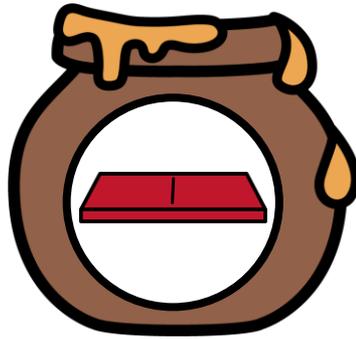
A NOTE FROM TARA WEST

Thanks so much for downloading the free Hands-On and Engaging Learning packet: Spring Themed Manipulating Sound Strips. This packet offers 125 hands-on and engaging strips. These strips can be used in multiple settings: whole-group instruction, small-group instruction, intervention group, independent literacy center, and/or at-home supplement. Students will use the picture strips as they manipulate the sounds in each word. You can choose to have students follow-up with the response sheet. If you have any additional questions as always, feel free to email me at littlemindsatworkLLC@gmail.com, follow me on Facebook, or visit my blog, [Little Minds at Work](#).



sat → mat → map
sap → tap → tip
sit → sip → dip

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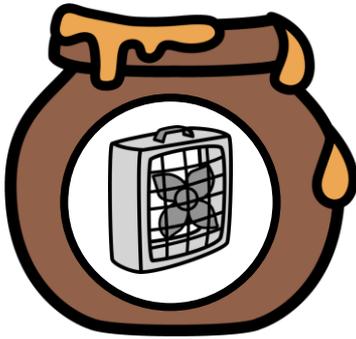


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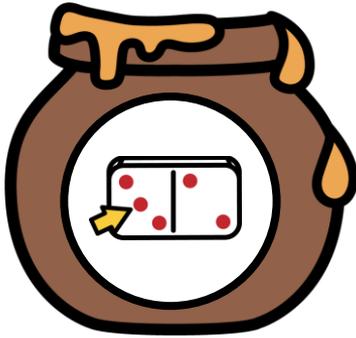


fan → man → tan
dot → pot → pop
fin → tin → pin

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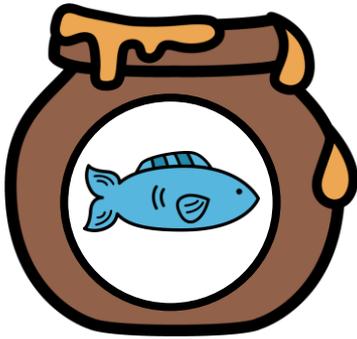


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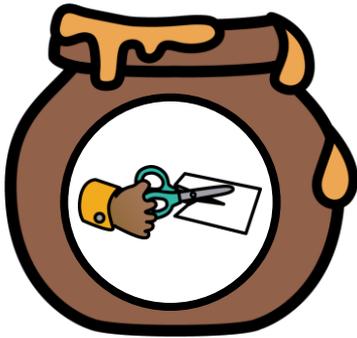


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cod → cop → cot
kid → kit → pit
cut → cup → pup



fun → sun → sum
sock → dock → duck
tack → pack → puck

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bib → bit → bat
mad → bad → bag
dog → dig → big

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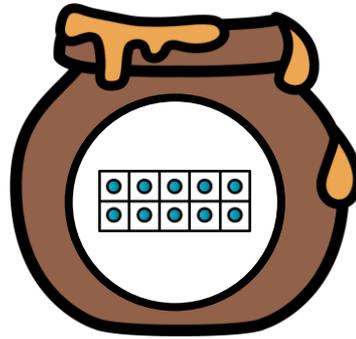


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den → ten → pen
pet → net → nut
hug → hog → hot

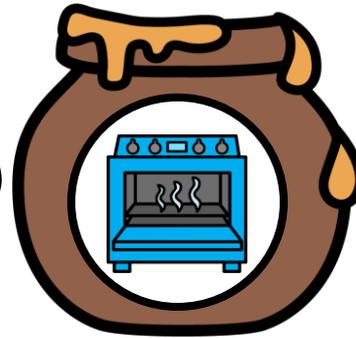
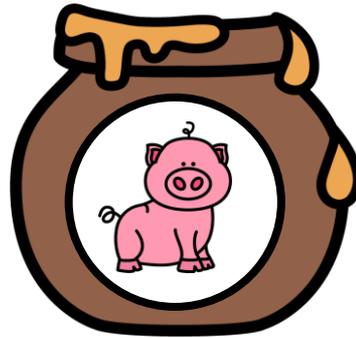
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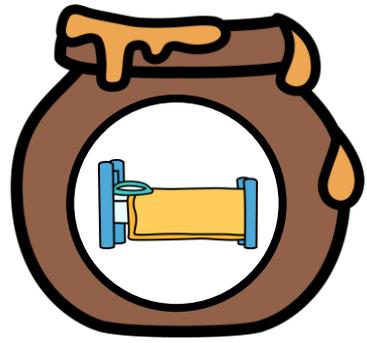
hut → hat → pat
bed → bud → bus
hop → cop → cap



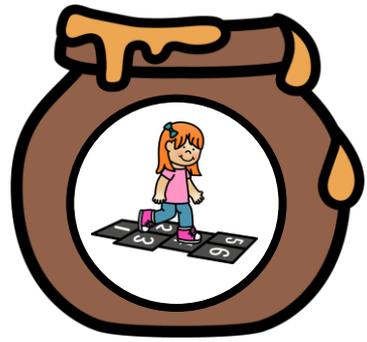
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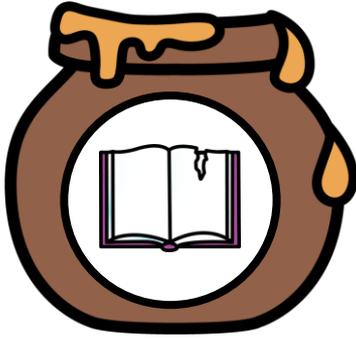
rug → rag → rat
rip → lip → lick
log → leg → led



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wag → wig → win
wed → wet → web
jam → ram → ham

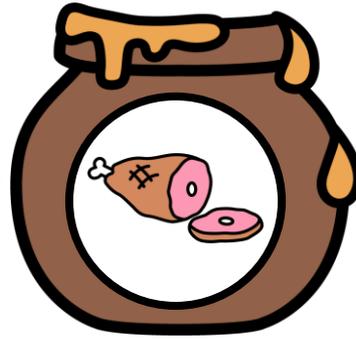
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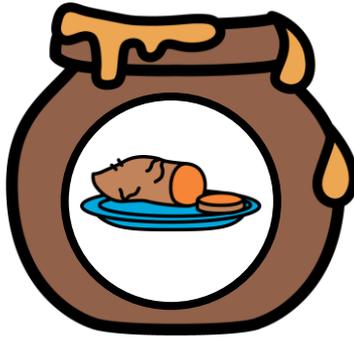
box → fox → fix
yum → yam → yap
zip → zap → zag



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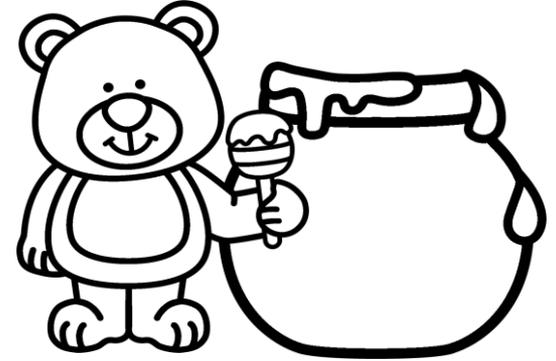
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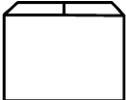


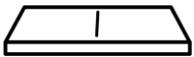
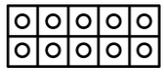
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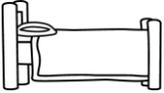
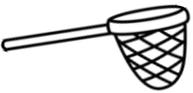
Guided Phonics + Beyond UNIT 2 CVC Recording Sheet

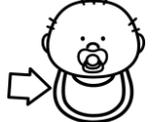
Directions: Write the matching CVC word.



 <hr/>	 <hr/>	 <hr/>	 <hr/>
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 <hr/>	 <hr/>	 <hr/>	 <hr/>	 <hr/>	 <hr/>
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---	--	--	--	--	--

 <hr/>	 <hr/>	 <hr/>	 <hr/>	 <hr/>	 <hr/>
--	--	--	--	--	--

shot → shop → ship
bath → bash → cash
path → math → moth

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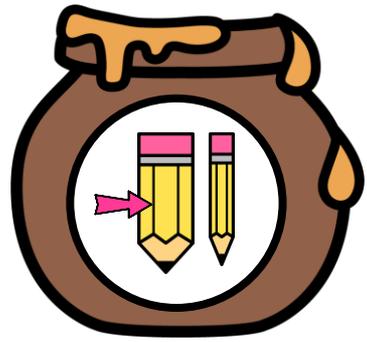
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pack → sack → sick
chin → chip → chop
thick → chick → check

whiz → whip → ship
well → shell → yell
fell → fill → pill

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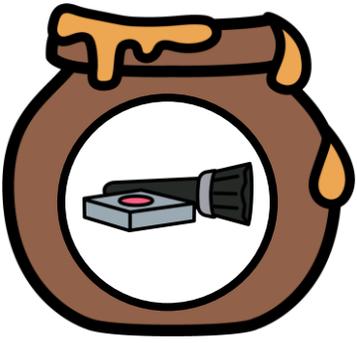
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tiff → whiff → wick
miss → mess → chess
kiss → hiss → hill



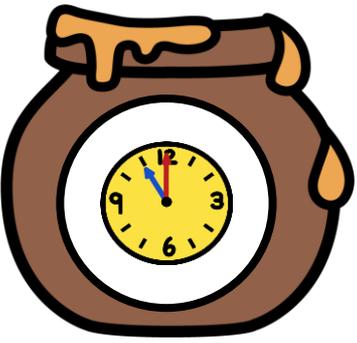
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flash → flush → blush
clock → click → cliff
clock → block → black



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grill → drill → drip
crash → trash → trap
glum → plum → plug

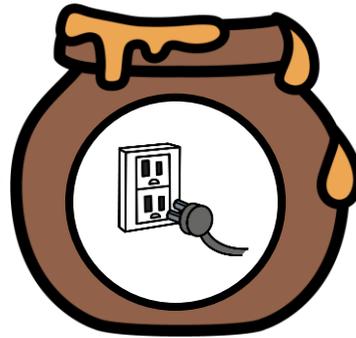
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grad → grass → glass
snap → snag → snug
spill → spin → twin



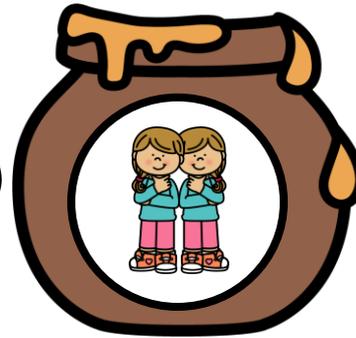
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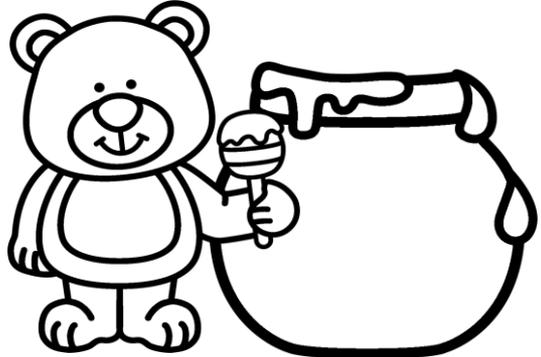
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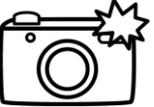
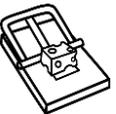
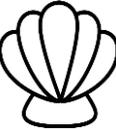
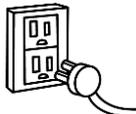


Name: _____

Guided Phonics + Beyond UNIT 3
Digraphs and Blends Recording Sheet

Directions: Write the matching digraphs and blends word.



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 <hr/>	 <hr/>	 <hr/>	 <hr/>	 <hr/>	 <hr/>
 <hr/>	 <hr/>	 <hr/>	 <hr/>	 <hr/>	 <hr/>
 <hr/>	 <hr/>	 <hr/>	 <hr/>	 <hr/>	 <hr/>



tape → cape → cake
game → same → name
mane → cane → cave



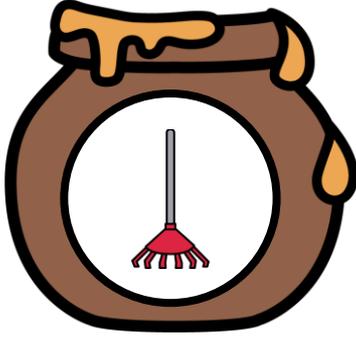
wave → gave → gate
rake → take → tack
hike → bike → bite



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tame → time → lime
five → hive → dive
vine → line → nine



dive → dime → dome
line → lime → like
shin → shine → nine

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nose → hose → home
joke → woke → poke
nose → note → vote

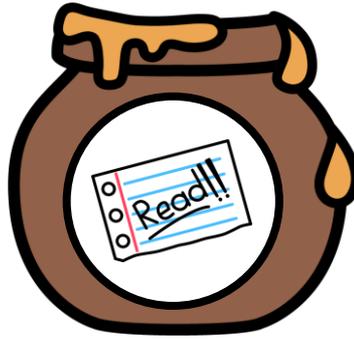
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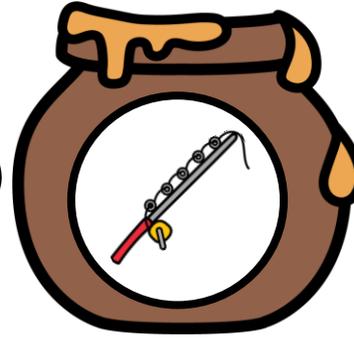
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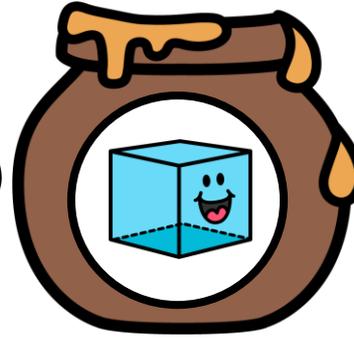
robe → rob → rod
mute → cute → cube
tube → tune → dune



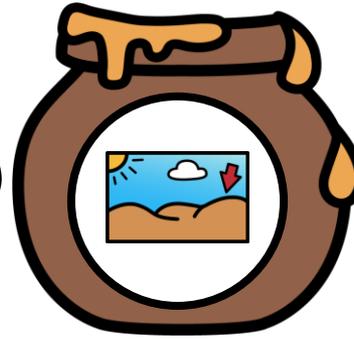
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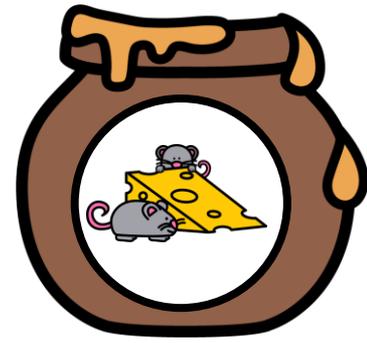
tube → tub → cub
nice → mice → rice
page → wage → cage



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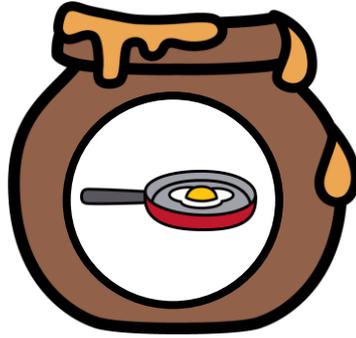


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dry → fry → cry
shy → sky → spy
fly → fry → dry

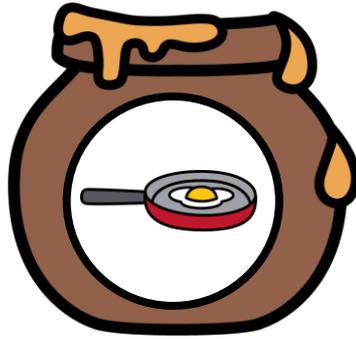
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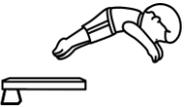
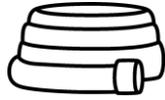


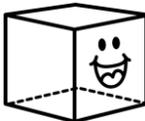
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Guided Phonics + Beyond
UNIT 4 CVCE Recording Sheet

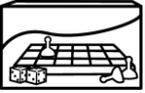
Directions: Write the matching CVCE word.



 <input type="text"/>	 <input type="text"/>	 <input type="text"/>	 <input type="text"/>
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 <input type="text"/>	 <input type="text"/>	 <input type="text"/>	 <input type="text"/>	 <input type="text"/>	 <input type="text"/>
---	---	---	---	---	---

 <input type="text"/>	 <input type="text"/>	 <input type="text"/>	 <input type="text"/>	 <input type="text"/>	 <input type="text"/>
--	---	---	---	---	---

 <input type="text"/>	 <input type="text"/>	 <input type="text"/>	 <input type="text"/>	 <input type="text"/>	 <input type="text"/>
---	---	---	---	---	---

told → fold → cold
nest → vest → vent
wept → swept → slept

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call → hall → wall
tall → fall → ball
small → stall → tall

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troll → roll → doll
bull → pull → full
sink → rink → wink



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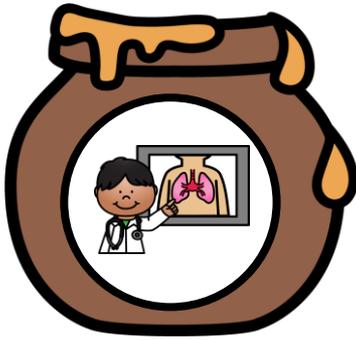


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lung → hung → rung
wing → sing → king
yard → yarn → barn

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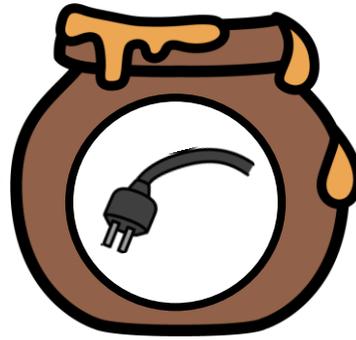


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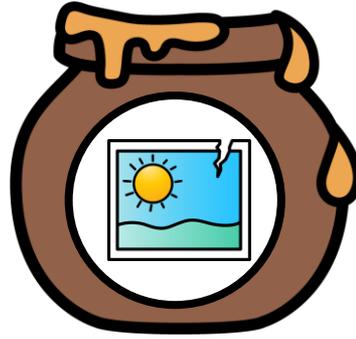




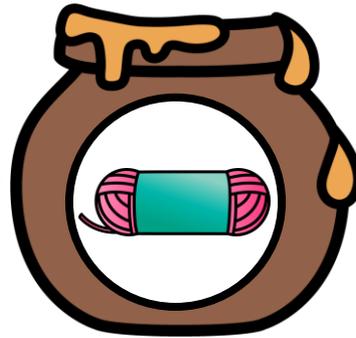
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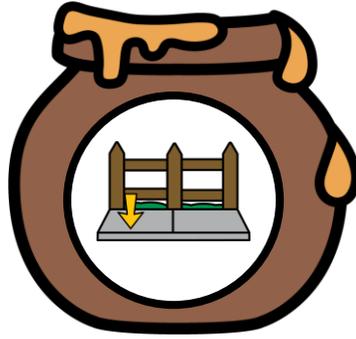
fork → cork → cord
horn → torn → corn
bark → barn → yarn

dirt → shirt → short
hurl → curl → curb
oar → boar → soar

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door → floor → four
chore → tore → store
pour → four → floor



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peer → cheer → deer
gear → hear → fear
knob → knot → knit

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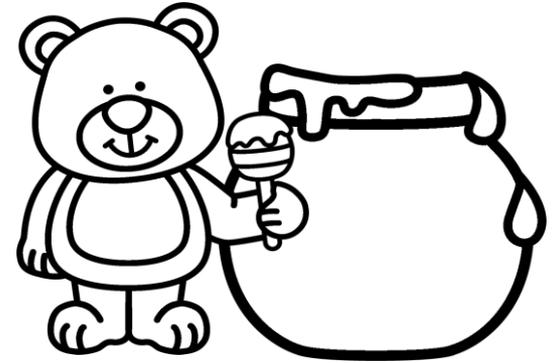
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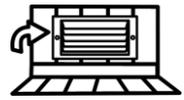
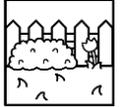
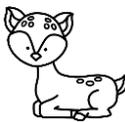
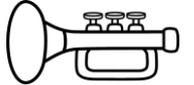
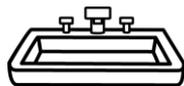


Name: _____

Guided Phonics + Beyond UNIT 5 Recording Sheet

Directions: Write the matching word.



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 <input type="text"/>	 <input type="text"/>	 <input type="text"/>	 <input type="text"/>	 <input type="text"/>	 <input type="text"/>
 <input type="text"/>	 <input type="text"/>	 <input type="text"/>	 <input type="text"/>	 <input type="text"/>	 <input type="text"/>
 <input type="text"/>	 <input type="text"/>	 <input type="text"/>	 <input type="text"/>	 <input type="text"/>	 <input type="text"/>

day → ray → say
play → gray → tray
train → rain → chain



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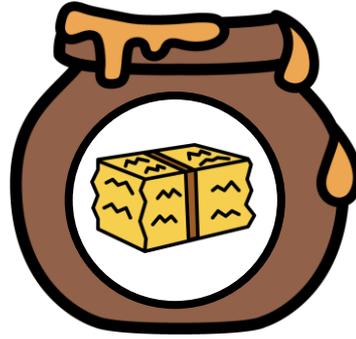


sail → mail → pail
pay → hay → clay
rail → pail → tail

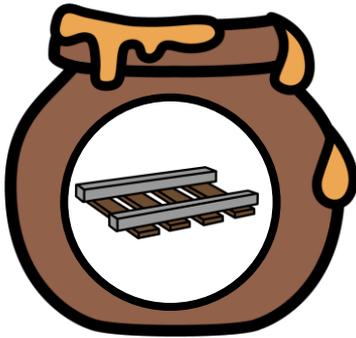
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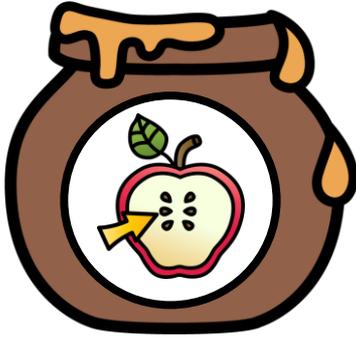


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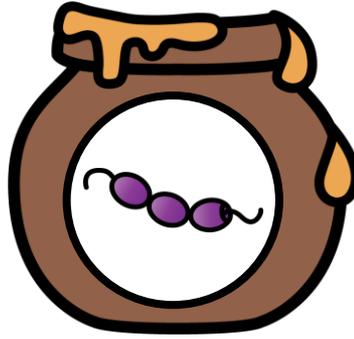
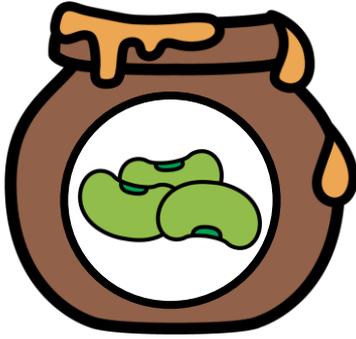




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seed → weed → feed
bean → bead → read
loaf → load → toad

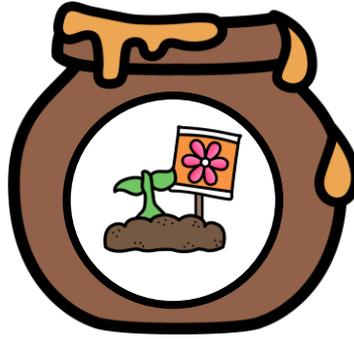
coat → boat → goat
crow → grow → glow
toe → hoe → doe



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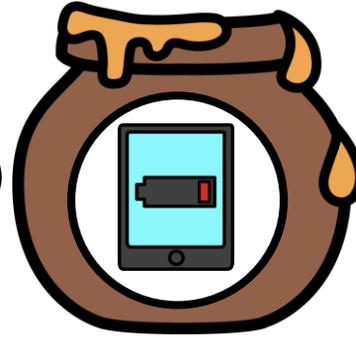


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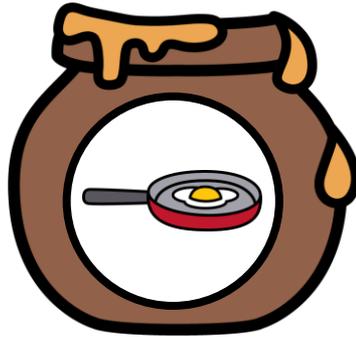
mow → tow → low
show → snow → glow
cried → fried → dried



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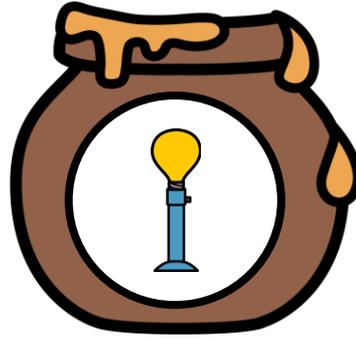
tie → die → pie
night → light → sight
glue → blue → clue



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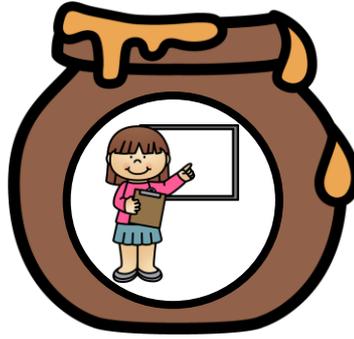
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saw → paw → draw
caught → taught → taunt
straw → claw → crawl



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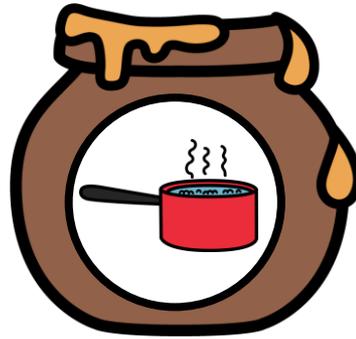


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foil → boil → soil
spoil → soil → oil
joy → boy → toy

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thought → bought → brought
chew → crew → grew
flew → blew → brew

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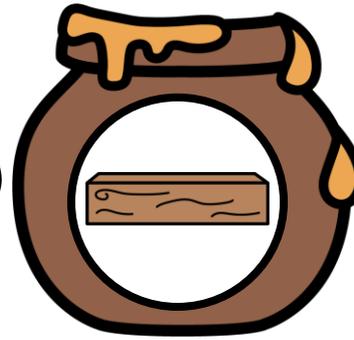
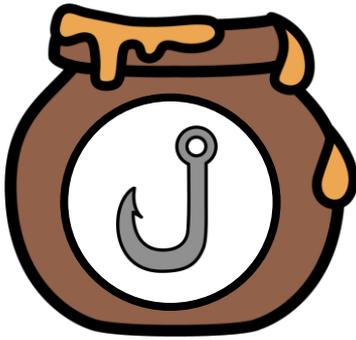
boot → root → room
book → look → cook
hook → hood → wood



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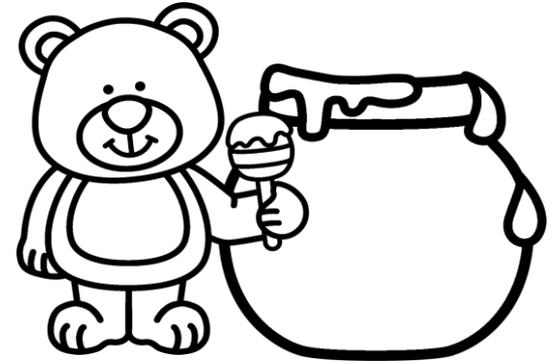
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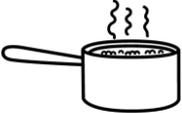
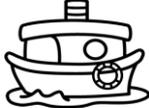
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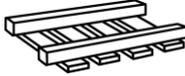
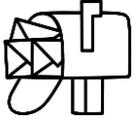
Guided Phonics + Beyond
UNIT 6 Recording Sheet

Directions: Write the matching word.



 <input type="text"/>	 <input type="text"/>	 <input type="text"/>	 <input type="text"/>
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 <input type="text"/>	 <input type="text"/>	 <input type="text"/>	 <input type="text"/>	 <input type="text"/>	 <input type="text"/>
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 <input type="text"/>	 <input type="text"/>	 <input type="text"/>	 <input type="text"/>	 <input type="text"/>	 <input type="text"/>
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 <input type="text"/>	 <input type="text"/>	 <input type="text"/>	 <input type="text"/>	 <input type="text"/>	 <input type="text"/>
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