

INSTANT

COMPREHENSION PASSAGES



Decodable

Name: _____

Dad's Bag

in the
the bag.
ok! My
not sad.

Skill-Based

Nat the Rat

is my rat. Nat is a fat rat. Nat
es to sit on my hat. I like to give
at a pat. Here is the mat for Nat.
He likes to play on the mat. Nat
likes to run on my bat, too.

1. What does Nat sit on?

2. What does Nat play on?

3. What does Nat run on?

©Tara West

100 PASSAGES
INCLUDED

INSTANT Comprehension Passages

Thanks so much for downloading my INSTANT Comprehension Passages packet! This packet is designed to offer a way for students to practice reading comprehension. The students will have the opportunity to explore the passages in a varying approach (whole-group, independent practice, centers, digital, and interactive notebooks). You will be able to use these activities as a supplement to your whole group practice time, guided reading lesson and/or as an independent literacy center option. Watch a [TECH TIP VIDEO HERE](#).

Decodable Passages



Decodable Passages allows students an opportunity to read and comprehend decodable passages. These passages include decodable words and sight words. Students may respond in one of the two differentiated versions (picture assisted or write-in).

Skill-Based Passages



Skill-Based Passages allows students an opportunity to read and comprehend skill-based passages. These passages include skill-based decodable words and sight words. Students may respond in one of the two differentiated versions (picture assisted or write-in).

Fiction Passages



Fiction Passages allows students an opportunity to read and comprehend fiction passages. These passages include decodable words and sight words. Students may respond in one of the two differentiated versions (picture assisted or write-in).

Nonfiction Passages



Nonfiction Passages allows students an opportunity to read and comprehend nonfiction passages. These passages include decodable words, skill vocabulary words, and sight words. Students may respond in one of the two differentiated versions (picture assisted or write-in).

Digital Passages (CLICK TO ACCESS)

[Decodable Passages Bubbles](#)

[Skill-Based Passages Bubbles](#)

[Decodable Passages Typing](#)

[Skill-Based Passages Typing](#)

[Fiction Passages Bubbles](#)

[Nonfiction Passages Bubbles](#)

[Fiction Passages Typing](#)

[Nonfiction Passages Typing](#)

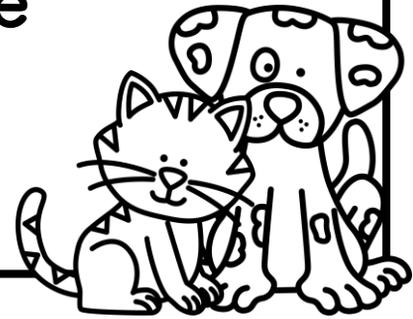
[Seesaw PNGs CLICK HERE](#)

Name: _____

Decodable

Pat and Sam

Pat is a cat. Sam is a dog. Pat is a pal. Sam is a pal. Pat and Sam are pals. Pat naps. Sam naps. Pat and Sam nap. Pat and Sam are pals that nap.



1. What is Pat?



2. What is Sam?



3. What do Pat and Sam do?



Name: _____

Decodable

Pat and Sam

Pat is a cat. Sam is a dog. Pat is a pal. Sam is a pal. Pat and Sam are pals. Pat naps. Sam naps. Pat and Sam nap. Pat and Sam are pals that nap.



1. What is Pat?

2. What is Sam?

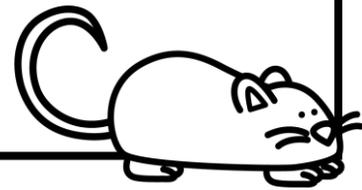
3. What do Pat and Sam do?

Name: _____

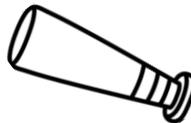
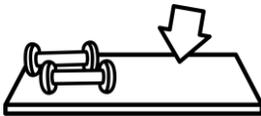
Skill-Based

Nat the Rat

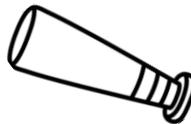
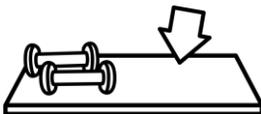
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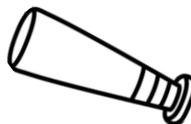
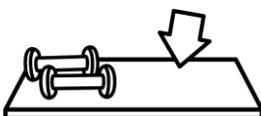
1. What does Nat sit on?



2. What does Nat play on?



3. What does Nat run on?



Name: _____

Skill-Based

Nat the Rat

Nat is my rat. Nat is a fat rat. Nat likes to sit on my hat. I like to give Nat a pat. Here is the mat for Nat. He likes to play on the mat. Nat likes to run on my bat, too.



1. What does Nat sit on?

2. What does Nat play on?

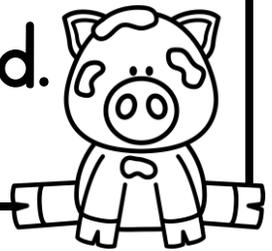
3. What does Nat run on?

Name: _____

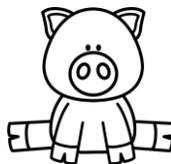
Fiction

Ted the Pig

Ted the pig lived at the farm. One day at the farm Ted got stuck in the mud. Oh, no! What did Ted do? His pal helped him get out. Then, Ted got in a tub and got rid of the mud.



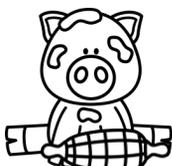
1. Who is the main character?



2. Where is the setting of the story?



3. What happened first?

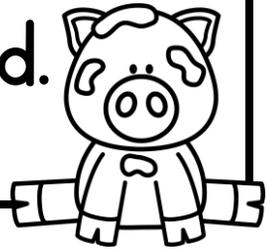


Name: _____

Fiction

Ted the Pig

Ted the pig lived at the farm. One day at the farm Ted got stuck in the mud. Oh, no! What did Ted do? His pal helped him get out. Then, Ted got in a tub and got rid of the mud.



1. Who is the main character?

2. Where is the setting of the story?

3. What happened first?

Name: _____

Nonfiction

LET'S READ ABOUT...

Sloths

A **sloth** is very slow. It lives at the tops of trees. A **sloth** can have two or three toes. It eats at night. **Sloths** like to eat leaves and fruit. A **sloth** mom has one baby.



1. How does a **sloth** move?

slow

fast

quickly

2. When does a **sloth** eat?

morning

afternoon

night

3. How many babies does a **sloth** mom have?

one

two

three

Name: _____

Nonfiction

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A **sloth** is very slow. It lives at the tops of trees. A **sloth** can have two or three toes. It eats at night. **Sloths** like to eat leaves and fruit. A **sloth** mom has one baby.



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