

Guided Phonics + Beyond Curriculum Skills Overview (PreK, K, 1st, 2nd)

What does it mean?	What does it look like?			
<p>Decode (read)- The student will tap each individual sound within a word to read it. The student will then blend the sounds back together to state the word. The student might also read the entire word without stating the individual sounds. This is the goal. Apply- Write words on a sheet of paper or use decodable texts. Student will decode the words.</p>	<p style="text-align: center;">dog</p> <p style="text-align: center;">• • •</p> <p style="text-align: center;"></p> <p style="text-align: center;">/d/, /o/, /g/ dog</p>			
<p>Encode (map)- The student will say a picture name, tap (determine) the number of sounds in the word, map the sounds in the word, and then write the matching letter for each sound. Apply- State a word aloud. Have the student count the number of sounds in the word and push up a manipulative for each sound. Finally, write the matching sounds.</p>	<p style="text-align: center;"></p> <p style="text-align: center;"> <table border="1" style="margin: auto;"> <tr> <td style="padding: 5px;">d</td> <td style="padding: 5px;">o</td> <td style="padding: 5px;">g</td> </tr> </table> </p> <p style="text-align: center;">• • •</p>	d	o	g
d	o	g		
<p>Write (dictate)- The student will state the picture name or listen to a word given to them orally. They will then (spell) apply a written letter for each sound that they hear. Apply- State aloud a word. The student will write the matching word.</p>	<p style="text-align: center;">  </p> <p style="text-align: center;">dog </p>			
<p>Irregular High Frequency Words- Are sight words that contain parts that require explicit teaching. These sounds are irregular and can not be “sounded out” when reading or spelling. These sounds are oftentimes called heart sounds as we must remember them by heart. The student will follow the same steps as they applied while encoding skill-based words. How many sounds do you hear? Draw that many lines/boxes. Write the known sounds and determine the heart sounds.</p>	<p style="text-align: center;">said</p> <p style="text-align: center;">We hear 3 sounds. We hear /s/ and /d/. The heart sound we hear is /e/. ai spells /e/ in said.</p> <p style="text-align: center;">♥</p> <p style="text-align: center;"> <table border="1" style="margin: auto;"> <tr> <td style="padding: 5px;">s</td> <td style="padding: 5px;">ai</td> <td style="padding: 5px;">d</td> </tr> </table> </p> <p style="text-align: center;">/e/</p>	s	ai	d
s	ai	d		

Guided Phonics + Beyond

Guided Phonics + Beyond is the property of Tara West and is protected through copyright and trademark registrations. All rights reserved.

No part of this digital download may be reproduced electronically, shared without additional licenses, or placed on the internet for others to access without the prior permission from the publisher, Tara West.

If you are a school district using this download as curriculum for more than one teacher an additional school license will need to be purchased.

Fonts used within this download are intellectual property of Kimberly Geswein and Print Designs by Kris.

The clipart images are intellectual property of [Laura Strickland of Whimsy Clips](#) and [Bunny on a Cloud](#).

Contact Information

Email: littlemindsatworkLLC@gmail.com

Website: www.littlemindsatwork.org

Store: <http://www.teacherspayteachers.com/Store/Tara-West>