

GUIDED PHONICS + BEYOND UNIT 2 ALIGNED

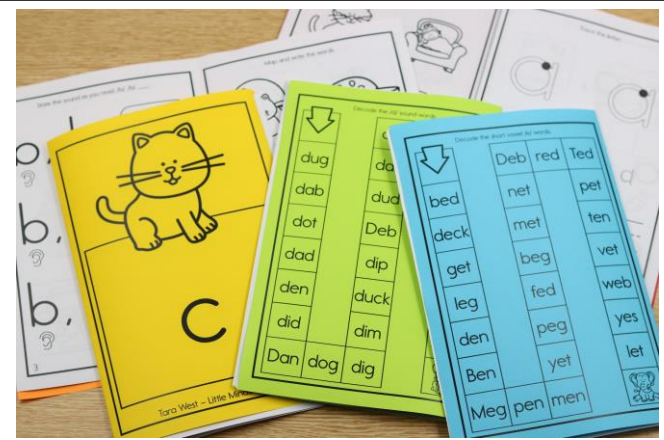
CVC BOOKS



©Tara West - Little Minds at Work

A NOTE FROM TARA WEST

Thanks for downloading the free 26 CVC books. These books can be used in multiple settings: whole-group instruction, small-group instruction, intervention, literacy center, and/or at-home supplement. Students will work on reading, writing, drawing, and phoneme to grapheme mapping a variety of CVC words. If you have any questions, feel free to email me at littlemindsatworkLLC@gmail.com, follow me on [Facebook](#), or visit my blog, [Little Minds at Work](#).



Printer: Hewlett-Packard HP LaserJet 400 color M451c

Copies: 1

Pages to Print: All Current Pages 3 - 6

Page Sizing & Handling: Fit Actual size Shrink oversized pages Custom Scale: 100%

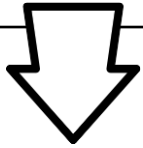
Print on both sides of paper Flip on long edge Flip on short edge


Orientation: Auto Portrait Landscape

Print

Printing Instructional Booklets: It is very important to follow a few quick printing tips. You can view a tutorial video [HERE!](#) First, you will type in the page numbers you wish to print. Next, select "fit". This will help the reader to fill the entire page and leave minimal white space. Then, select "print on both sides". Be sure to also select "flip on short edge". Lastly, select for the reader to print. NOTE: The books are best printed using Adobe Reader. Adobe Reader is a **free download**. The book will print out on two sheets of paper. You will simply fold the books. Double staple on the left side (optional).

Decode the short vowel /a/ words.

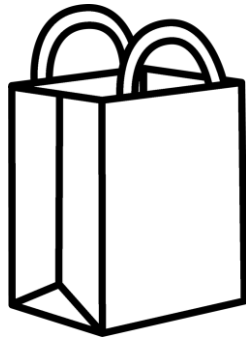
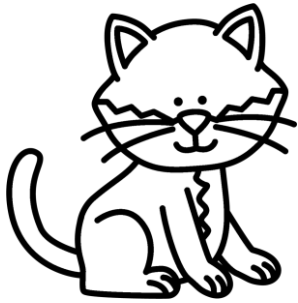


		had	rat	yap
cat		tan		yak
mat		pan		fan
rag		jam		rad
sat		hat		fan
tap		sad		pat
zap		zag		bad
ran	bag	lap		



a

Read the images with the short vowel /a/.



cat, nap, bat, cab, lab, bag

Read and draw the short vowel /a/ words.

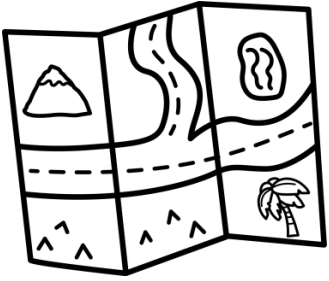
bat
→

cat
→

jam
→

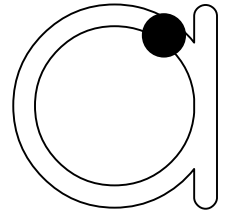
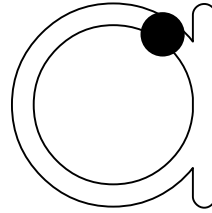
tap
→

Write the words.





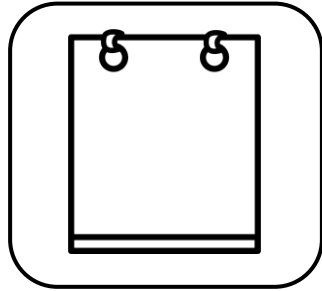
Trace the letter.



Write the letter.

State the sound as you read, /a/, /a/, ____.

a, a,



a, a,



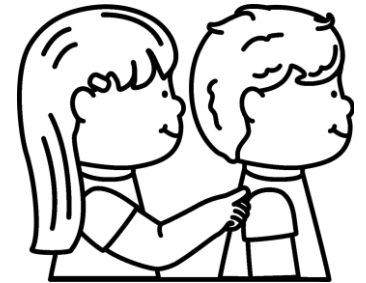
a, a,



Map and write the words.



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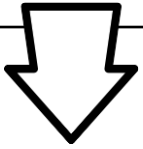



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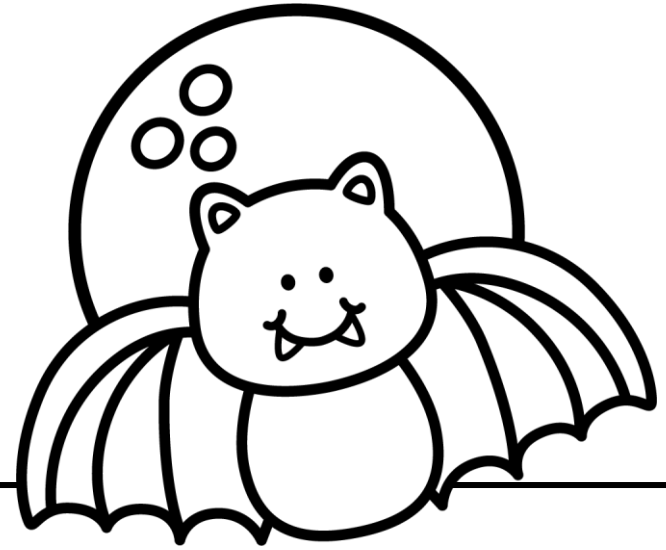


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Decode the /b/ sound words.

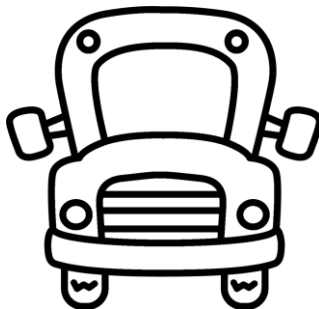
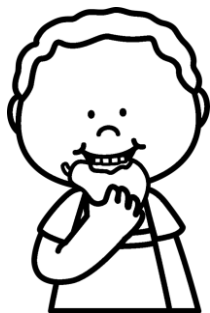
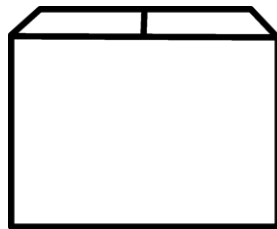
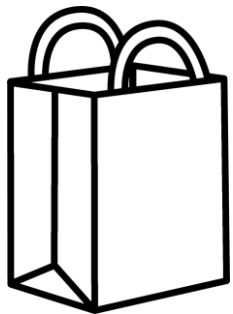
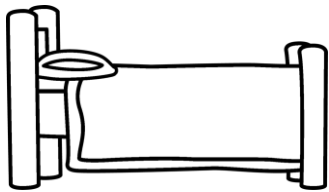


		bug	bun	bus
bug		bud		but
bad		bog		Ben
bag		box		ban
bam		bit		Bob
bat		bin		bug
bed		big		bib
beg	bib	bid		



b

Read the images with the /b/ sound words.



bed, bat, bag, box, bit, bus

Read and draw the /b/ sound words.

box



bat



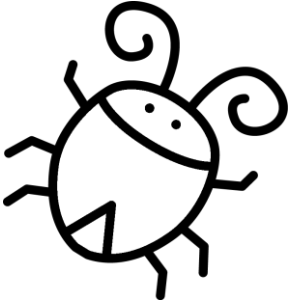
big

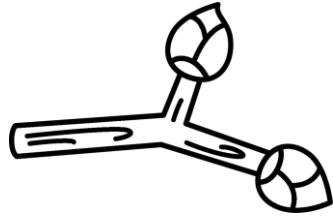


bug

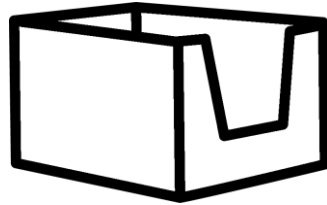


Write the words.

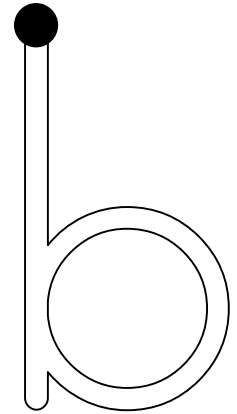
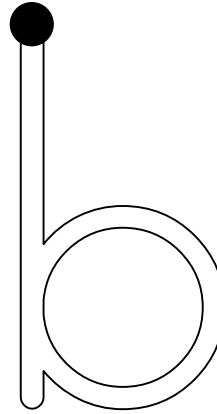








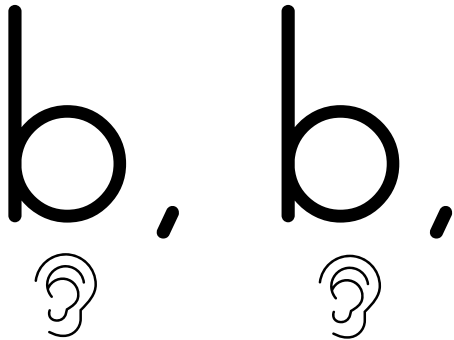
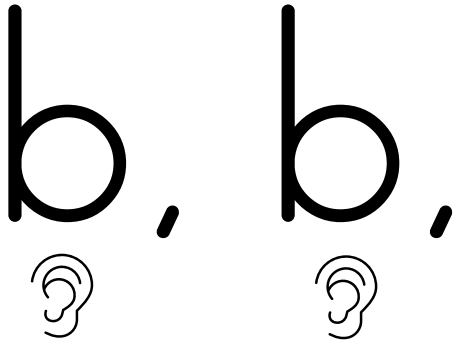
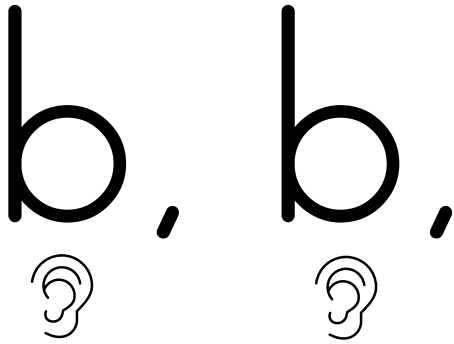
Trace the letter.



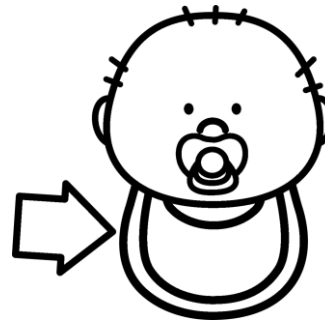
Write the letter.

_____	_____	_____
-----	-----	-----
_____	_____	_____
-----	-----	-----
_____	_____	_____

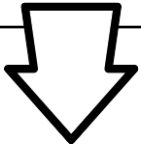
State the sound as you read, /b/, /b/, ____.




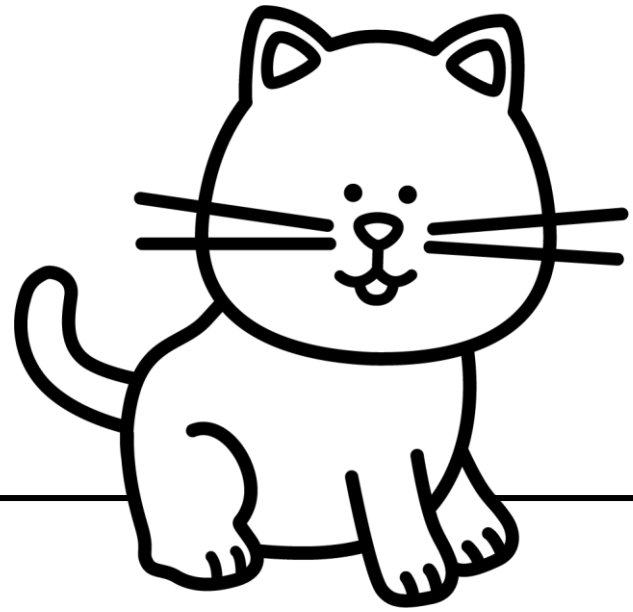
Map and write the words.



Decode the /k/ sound words.

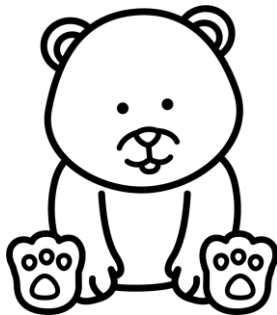
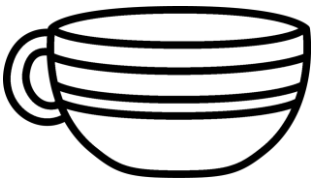
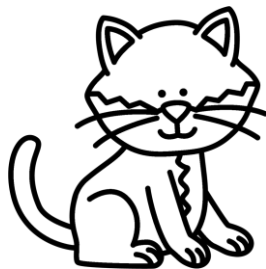
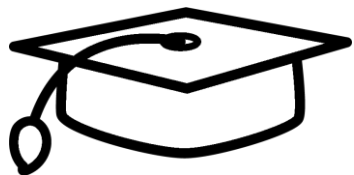
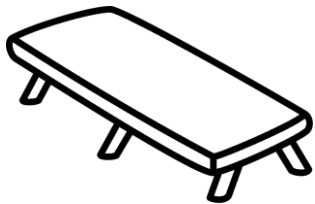


	can	cob	cup
cab	cat		cot
cob	cop		cap
cat	cab		cut
can	Cam		can
cop	cut		cab
cod	cap		cop
cup	cot	cub	



C

Read the images with the /k/ sound words.



cot, cut, cap, cat, cup, cub

Read and draw the /k/ sound words.

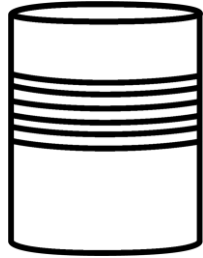
cub
→

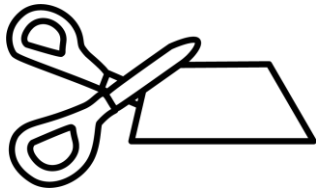
cap
→

cup
→

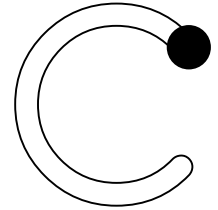
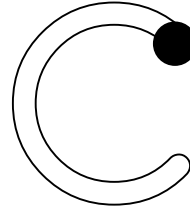
cot
→

Write the words.



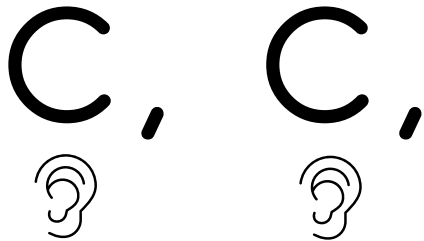
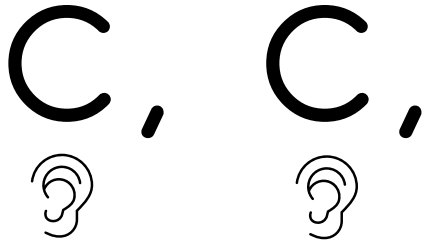
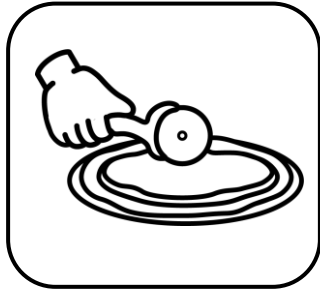
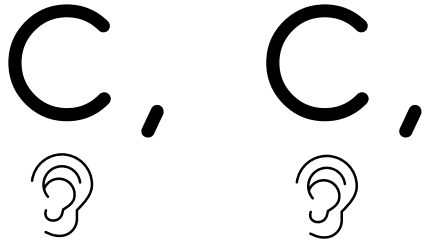


Trace the letter.

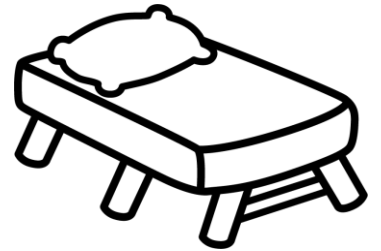
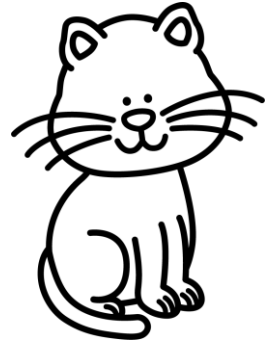
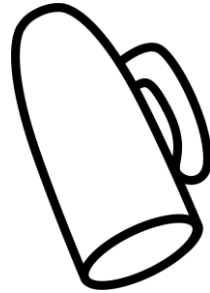


Write the letter.

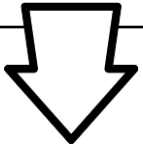
State the sound as you read, /k/, /k/, ____.



Map and write the words.



Decode the /d/ sound words.



den dot den

dug

dab

dig

dab

dud

dad

dot

Deb

deck

dad

dip

did

den

duck

dip

did

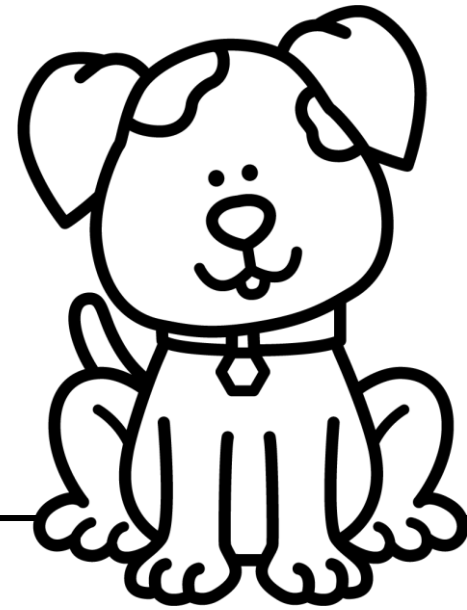
dim

Dan

Dan

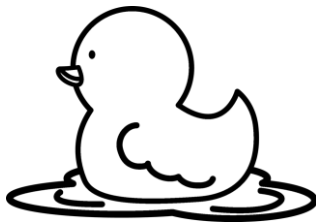
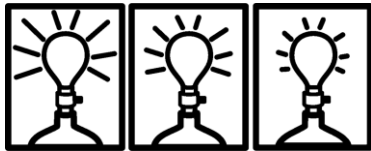
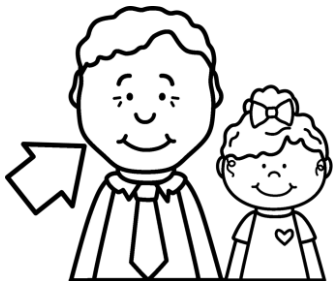
dog

dig



d

Read the images with the /d/ sound words.



Read and draw the /d/ sound words.

dip
→

dog
→

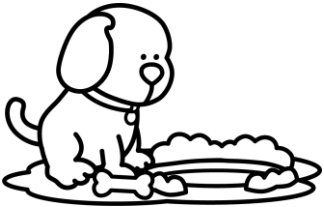
dad
→

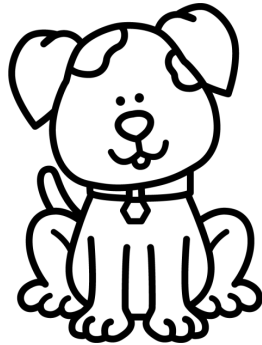
dim
→

Write the words.

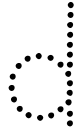
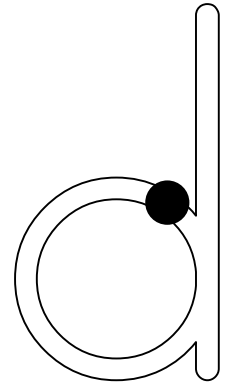
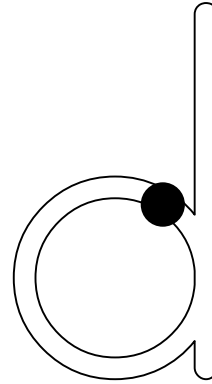








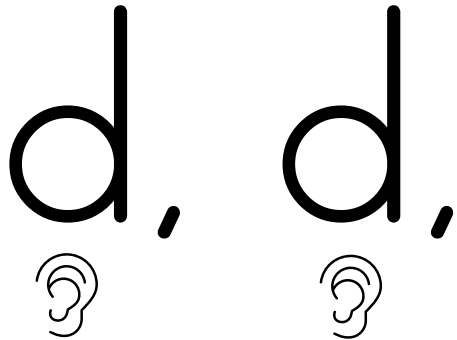
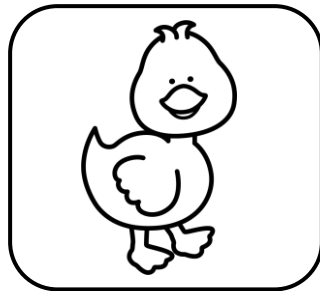
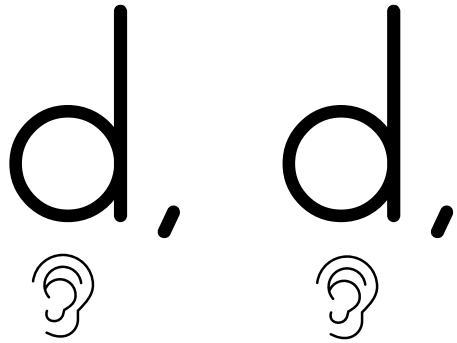
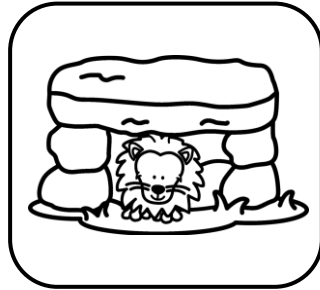
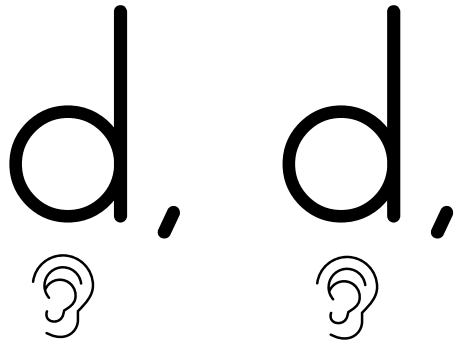
Trace the letter.



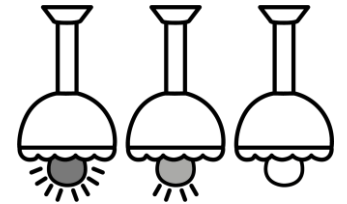
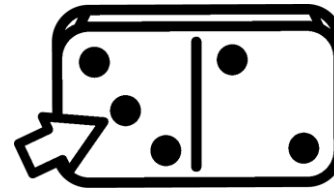
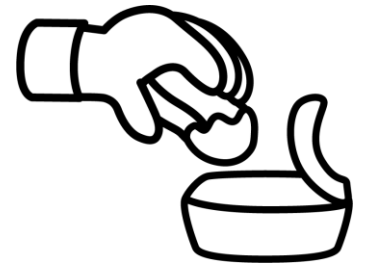
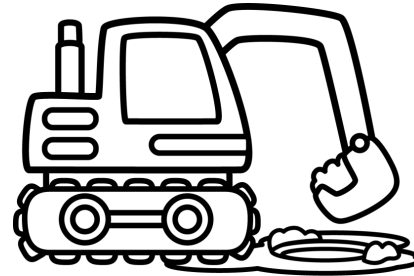
Write the letter.

_____	_____	_____
-----	-----	-----
_____	_____	_____
-----	-----	-----
_____	_____	_____

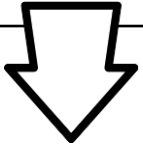
State the sound as you read, /d/, /d/, ____.



Map and write the words.



Decode the short vowel /e/ words.



Deb red Ted

bed

net

pet

deck

met

ten

get

beg

vet

leg

fed

web

den

peg

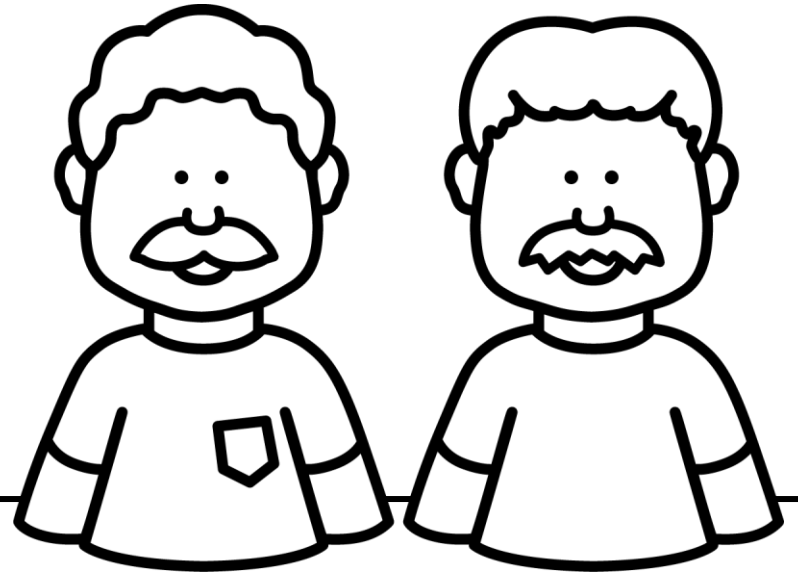
yes

Ben

yet

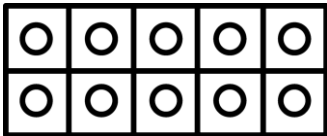
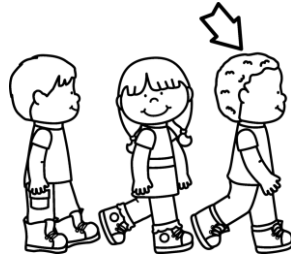
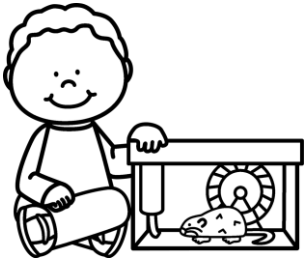
let

Meg pen men



e

Read the images with the short vowel /e/.



Read and draw the short vowel /e/ words.

den
→

led
→

ten
→

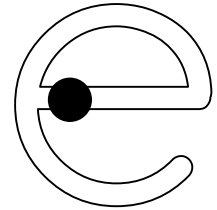
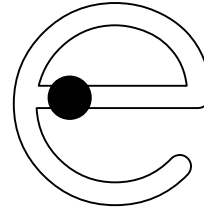
pet
→

Write the words.





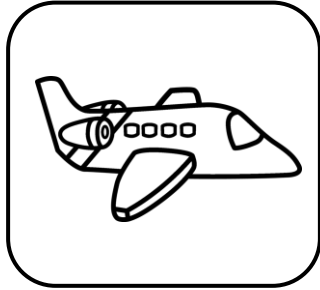
Trace the letter.



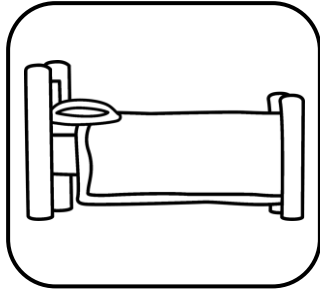
Write the letter.

State the sound as you read, /e/, /e/, ____.

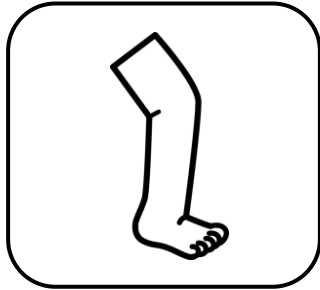
e, e,



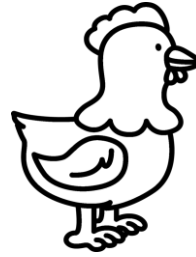
e, e,



e, e,

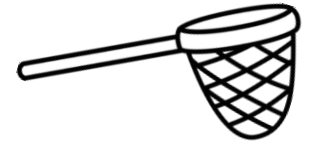
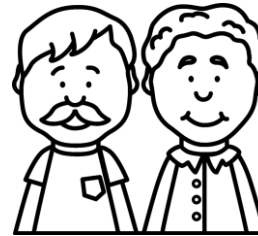


Map and write the words.



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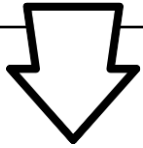
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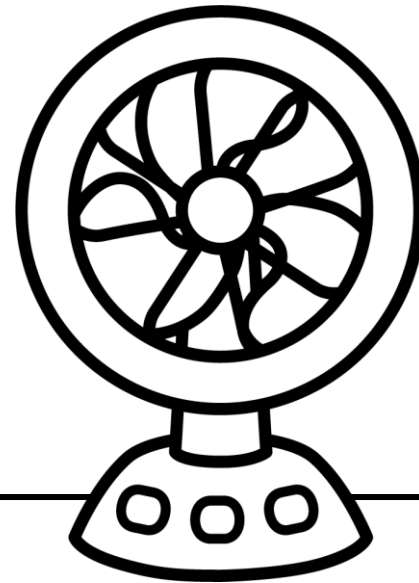
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Decode the /f/ sound words.

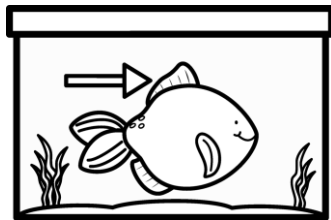
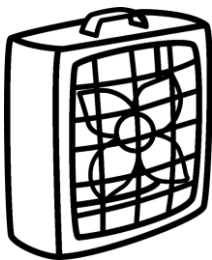


		fix	fed	fax
fax		fan		fib
fed		fit		fed
fib		fed		fad
fox		fin		fob
fan		fad		fun
fit		fun		fog
fix	fog	fob		



f

Read the images with the /f/ sound words.



fox, fed, fun, fan, fix, fin

Read and draw the /f/ sound words.

fed



fun



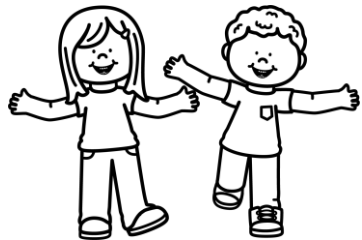
fix



fan



Write the words.

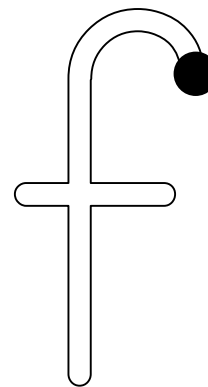
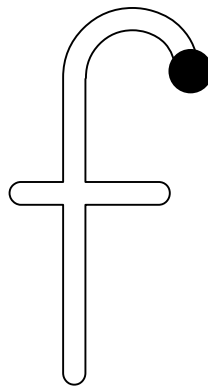








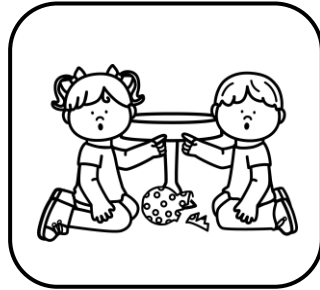
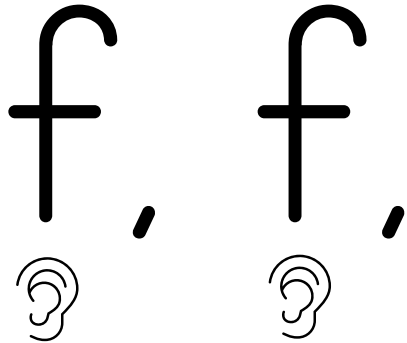
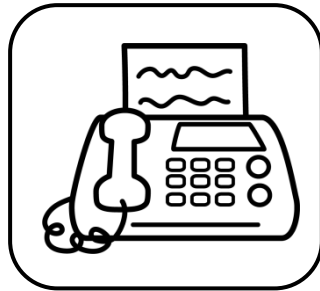
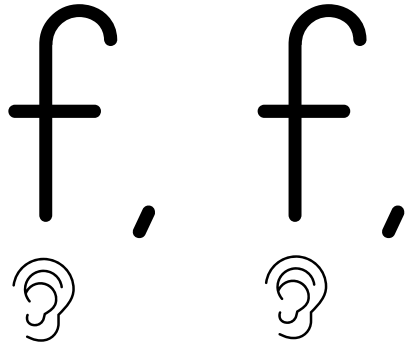
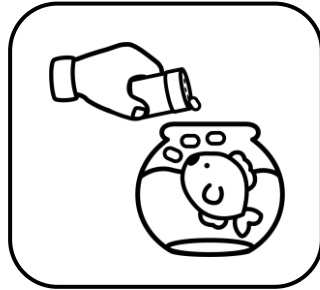
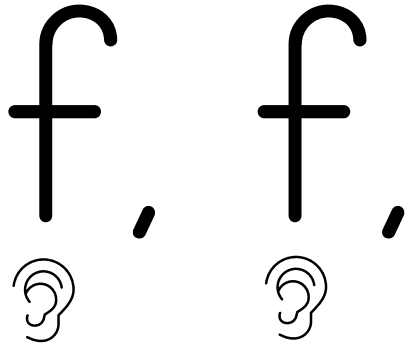
Trace the letter.



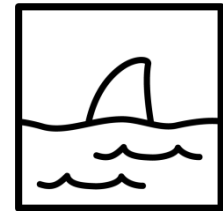
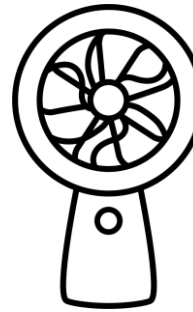
Write the letter.

_____	_____	_____
-----	-----	-----
_____	_____	_____
-----	-----	-----
_____	_____	_____

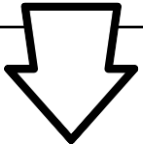
State the sound as you read, /f/, /f/, ____.




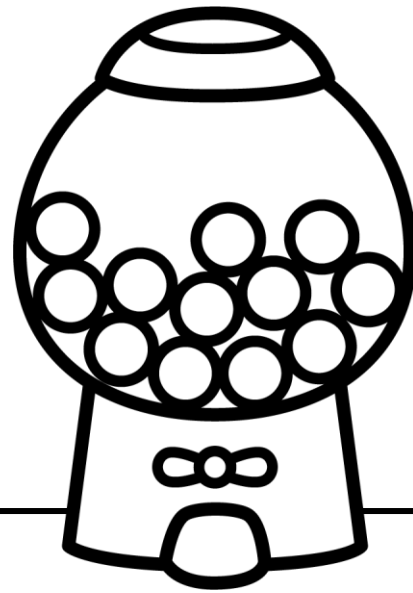
Map and write the words.



Decode the /g/ sound words.

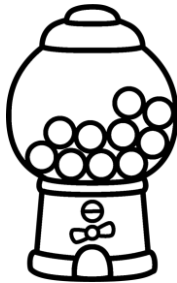
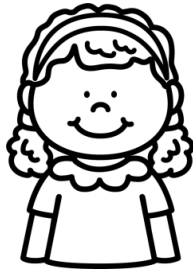
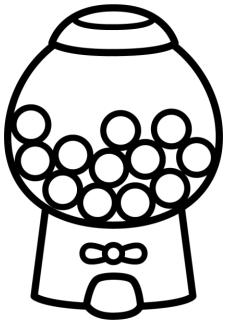


		got	gab	gig
gab		gap		got
get		gob		Gus
gig		gal		gut
gal		get		gas
gob		Gus		gum
gap		gut		get
got	gas	gum		



g

Read the images with the /g/ sound words.



gum, gab, gas, gal, gap, gum

Read and draw the /g/ sound words.

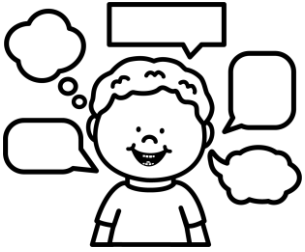
get

gal

gap

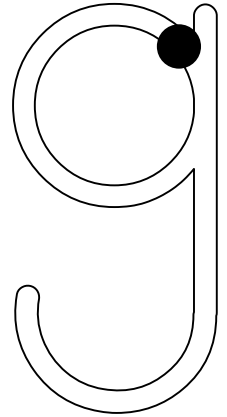
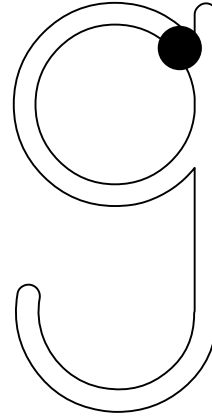
gum

Write the words.





Trace the letter.



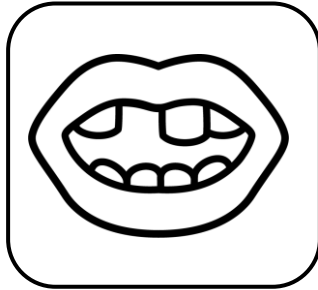
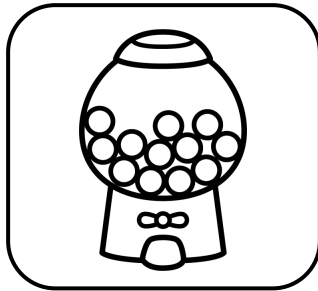
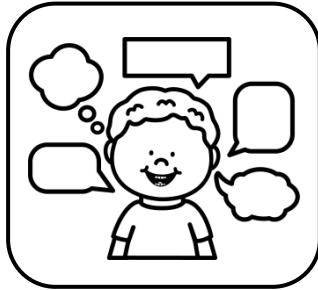
Write the letter.

State the sound as you read, /g/. /g/. ____.

g.



g.



g.



g.



g.



g.

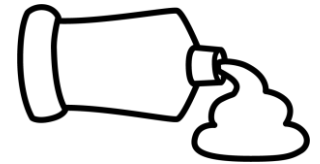


Map and write the words.



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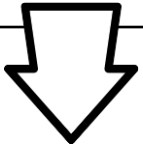
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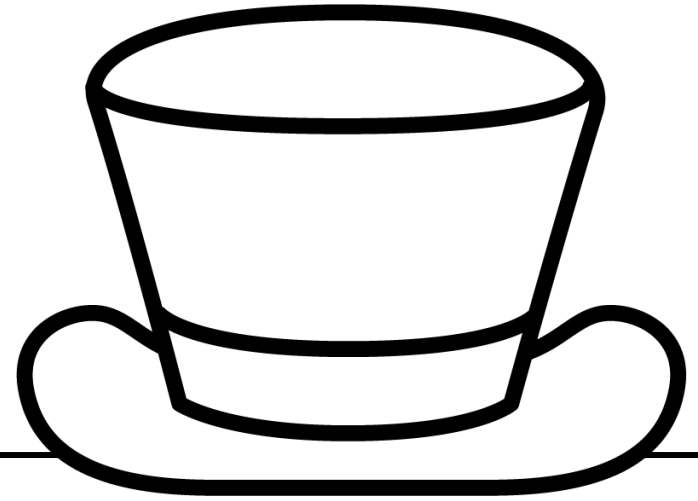
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Decode the /h/ sound words.

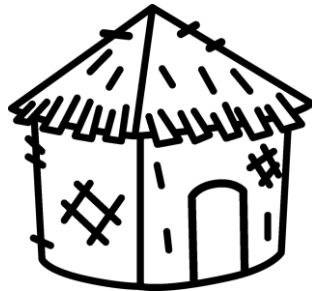
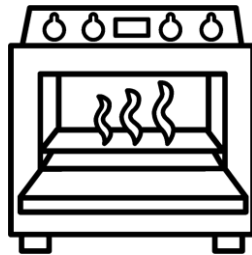
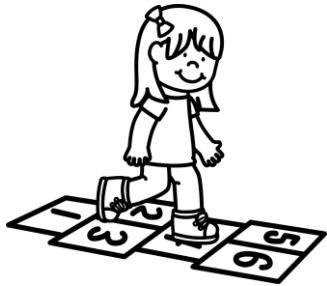
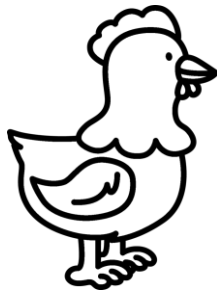
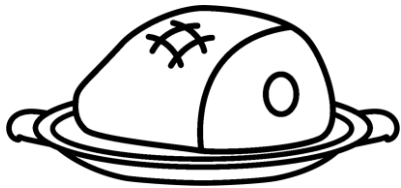


		hat	hid	had
had		hog		hot
hid		hut		hop
hog		hum		hip
hat		hug		hub
hot		ham		hut
hip		him		hit
hop	hit	hub		



h

Read the images with the /h/ sound words.



ham, hen, hop, hot, hat, hut

Read and draw the /h/ sound words.

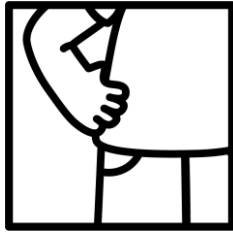
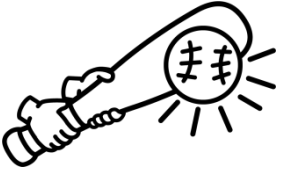
hat
→

hop
→

hen
→

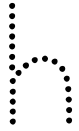
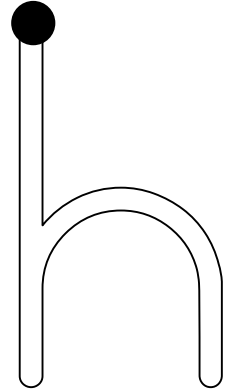
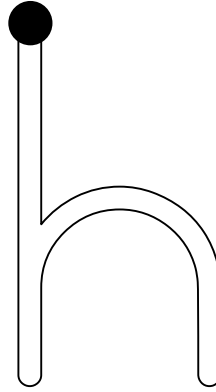
hot
→

Write the words.





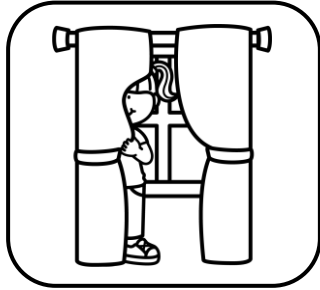
Trace the letter.



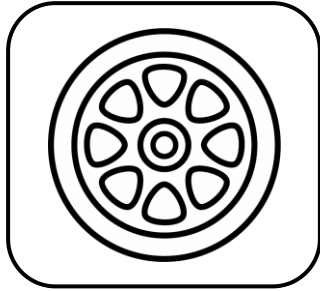
Write the letter.

State the sound as you read, /h/, /h/, ____.

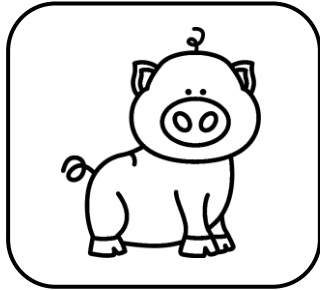
h, h,



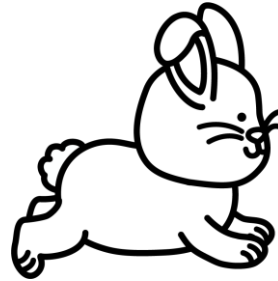
h, h,



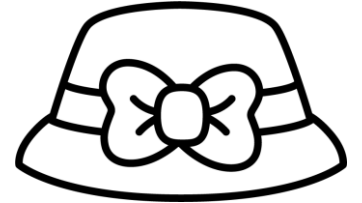
h, h,



Map and write the words.



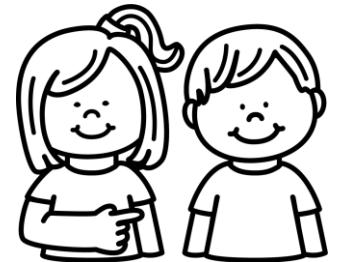
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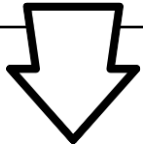


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Decode the short vowel /i/ words.



zip

six

fix

big

fit

wig

dip

pit

sip

fig

lid

fin

kid

win

zig

hit

kick

lip

if

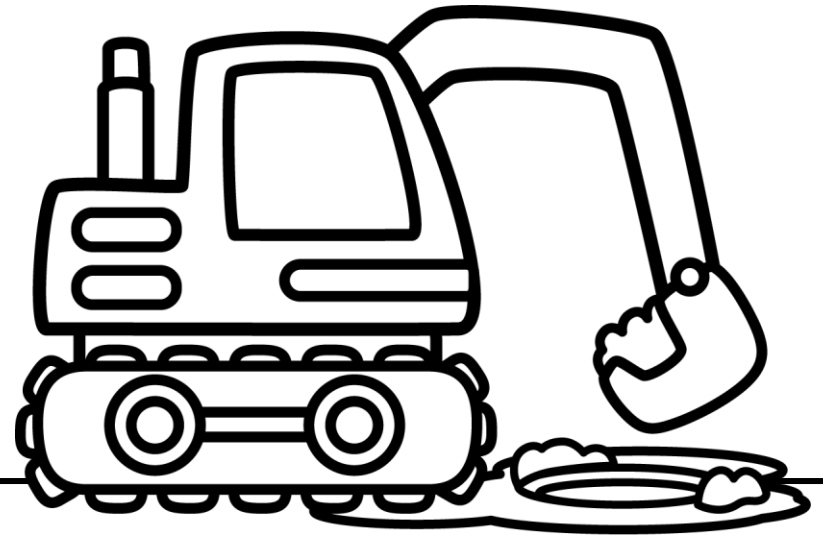
tip

quit

jig

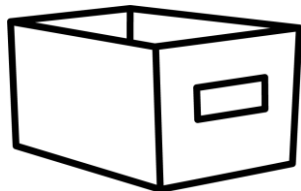
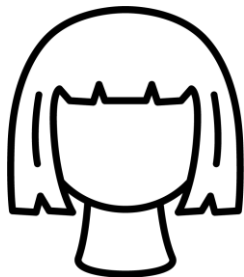
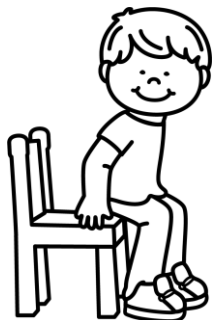
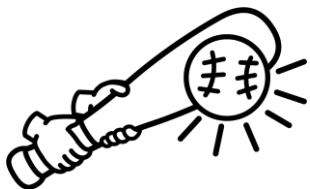
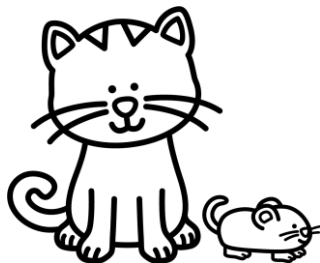
pig

lid



i

Read the images with the short vowel /i/.



Read and draw the short vowel /i/ words.

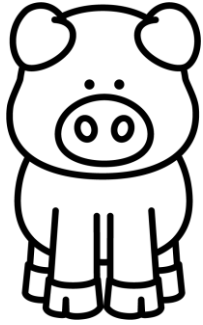
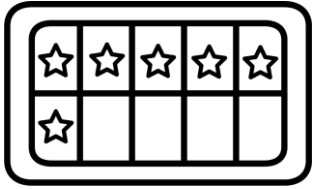
wig
→

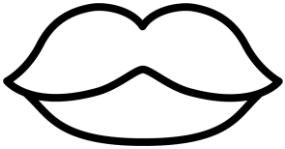
mix
→

hit
→

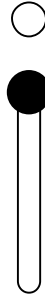
bin
→

Write the words.



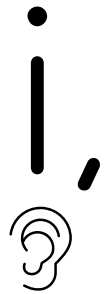
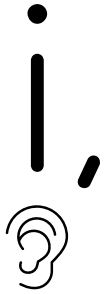
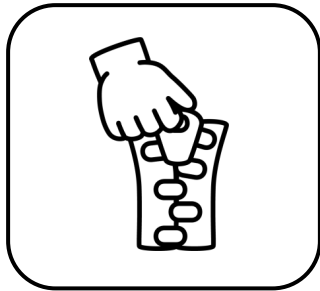
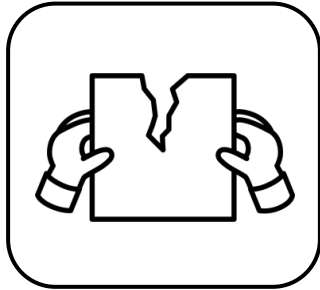
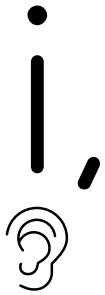
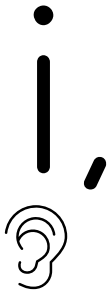


Trace the letter.

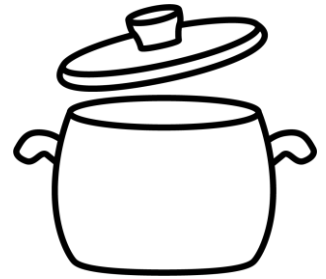


Write the letter.

State the sound as you read, /i/, /i/, ____.



Map and write the words.



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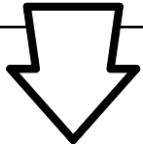
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Decode the /j/ sound words.

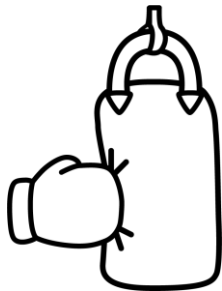
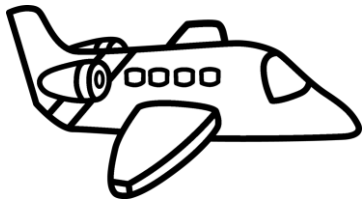
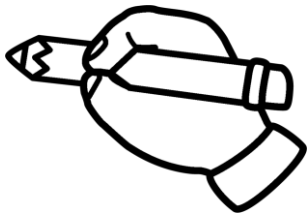


		jam	Jon	jog
jab		jig		jug
jig		jog		Jim
Jon		jab		Jun
jam		jag		job
jog		jot		Jan
Jim		Jan		jot
jug	job	Jun		



j

Read the images with the /j/ sound words.



jot, jug, jam, job, jet, jab

Read and draw the /j/ sound words.

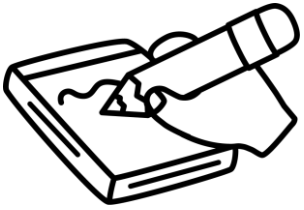
jam
→

job
→

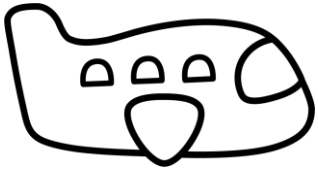
jet
→

jug
→

Write the words.

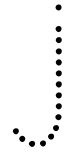
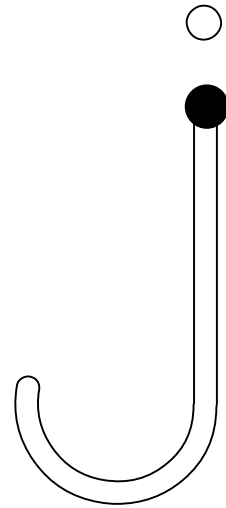
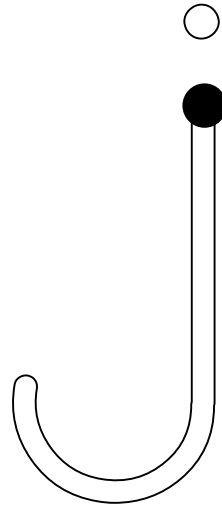








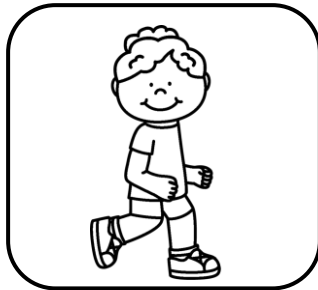
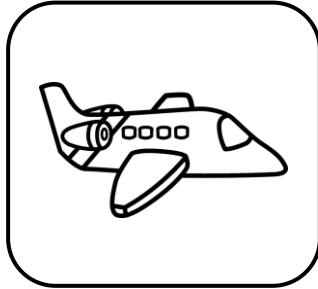
Trace the letter.



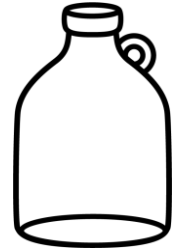
Write the letter.

State the sound as you read, /j/, /j/, ____.

j j



Map and write the words.



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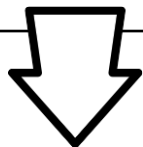
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Decode the /k/ sound words.

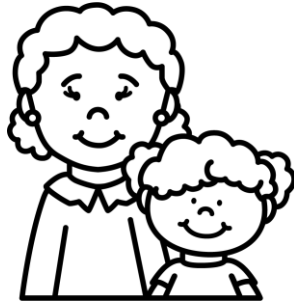
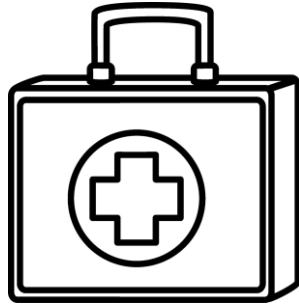


		kick	Ken	kick
Ken		kit		Kim
kid		kin		kin
kick		Kim		Kip
Kim		Kip		kit
kin		kid		kid
Kip		Ken		kick
kit	Kim	kick		



k

Read the images with the /k/ sound words.



Read and draw the /k/ sound words.

kid
→

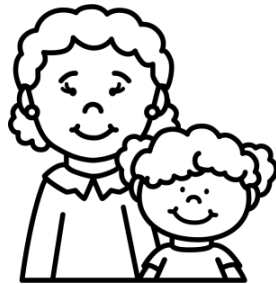
kin
→

kick
→

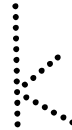
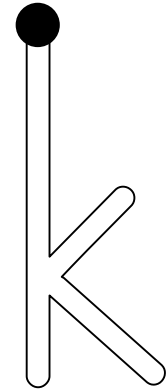
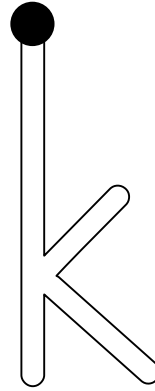
Kip
→

Write the words.







Trace the letter.





Write the letter.



State the sound as you read, /k/, /k/, ____.

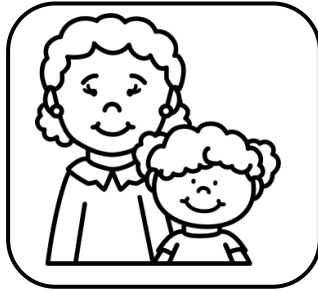
k, k,
 



k, k,
 



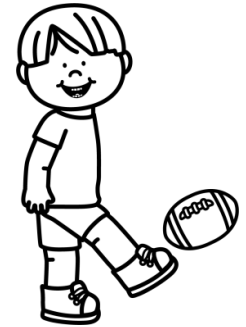
k, k,
 



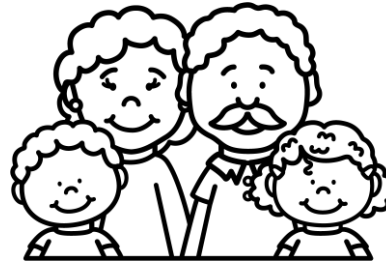
Map and write the words.



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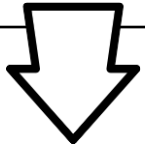



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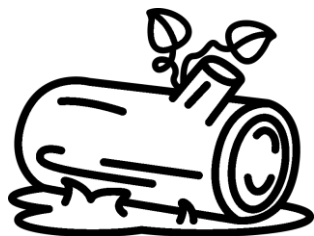
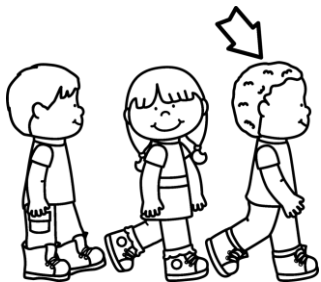
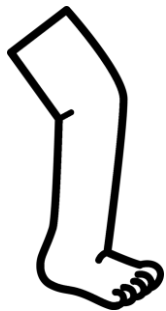
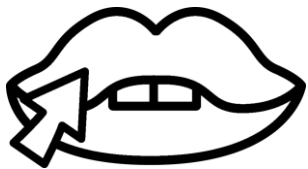
Decode the /l/ sound words.



		lock	lap	lick
lack		lab		lag
let		led		log
lap		lug		Lin
leg		lip		let
lag		lid		lug
lick		lad		lip
log	Lin	luck		



Read the images with the /l/ sound words.



Read and draw the /l/ sound words.

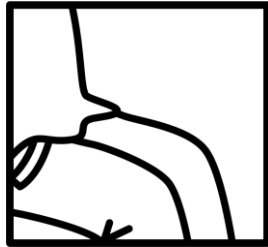
leg
→

log
→

lip
→

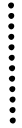
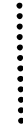
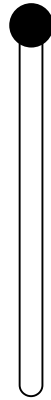
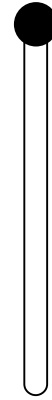
lid
→

Write the words.



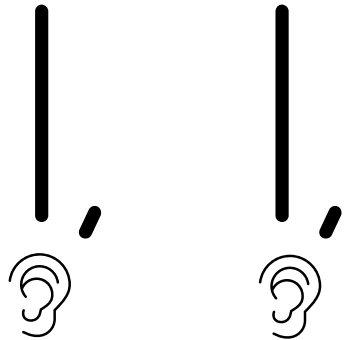
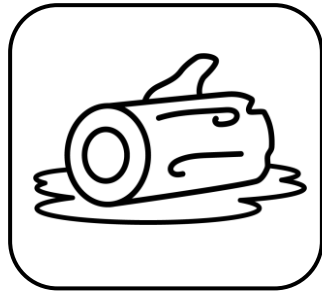
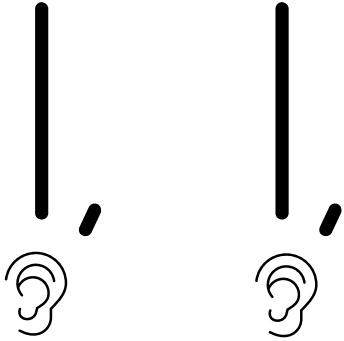
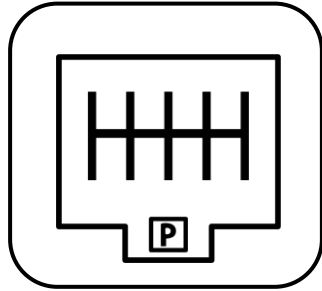
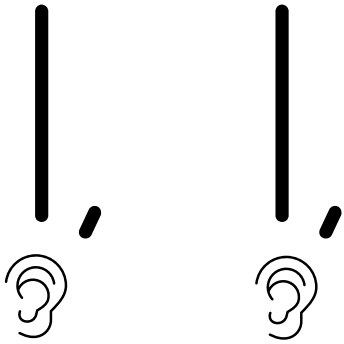


Trace the letter.

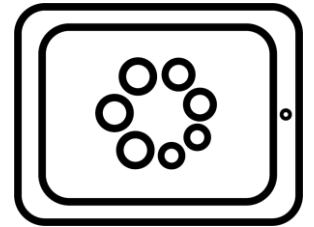
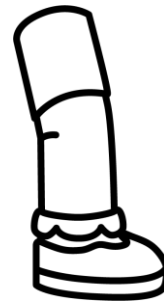
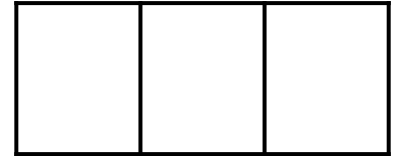
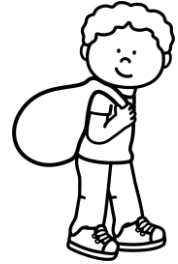
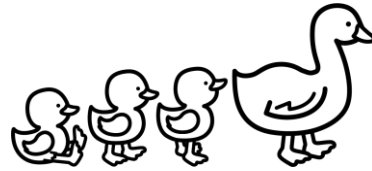


Write the letter.

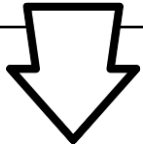
State the sound as you read, /l/, /l/, ____.



Map and write the words.



Decode the /m/ sound words.



mud muck mad

meg

mop

mid

mad

Max

men

men

mom

mob

mid

mat

man

man

met

map

mob

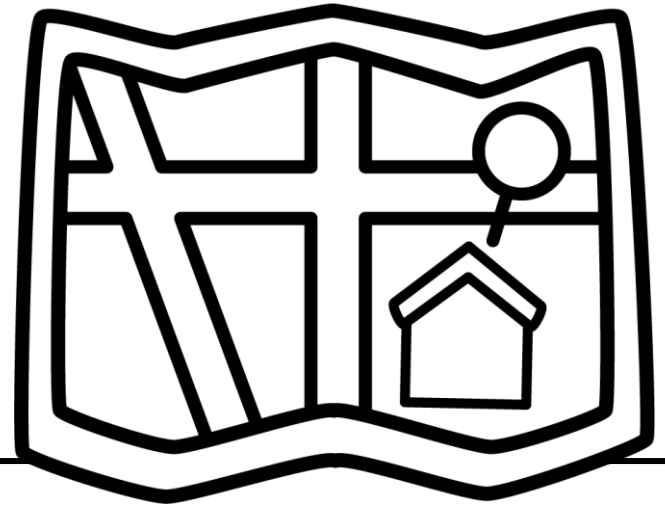
Mack

mix

map

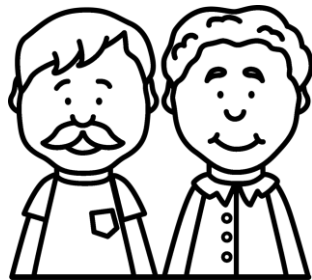
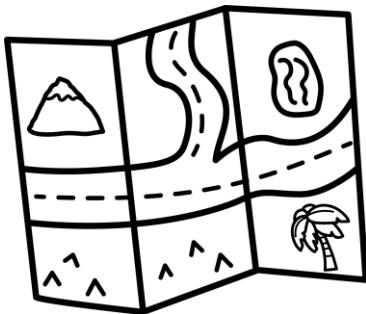
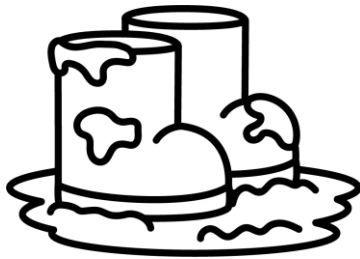
mix

mock



m

Read the images with the /m/ sound words.



mix, mud, mad, map, mat, men

Read and draw the /m/ sound words.

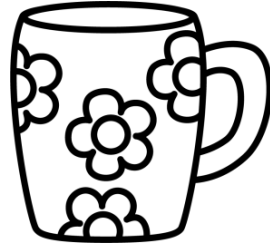
mad
→

map
→

mix
→

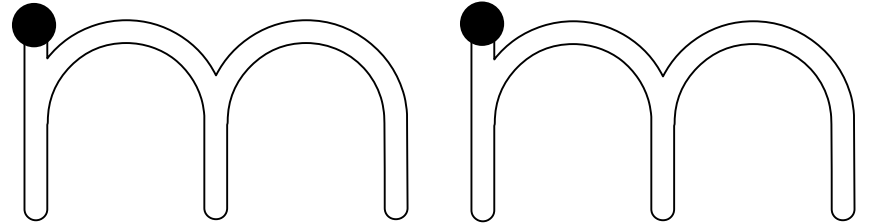
men
→

Write the words.





Trace the letter.

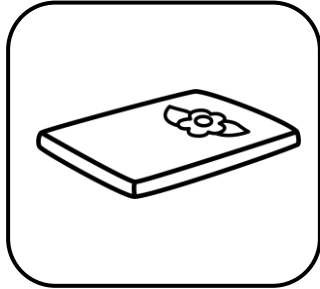


Write the letter.

_____	_____	_____
-----	-----	-----
_____	_____	_____
_____	_____	_____
-----	-----	-----
_____	_____	_____

State the sound as you read, /m/, /m/, ____.

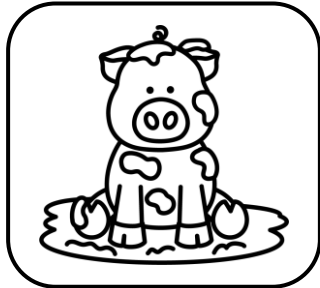
m, m,



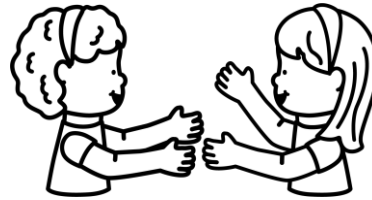
m, m,



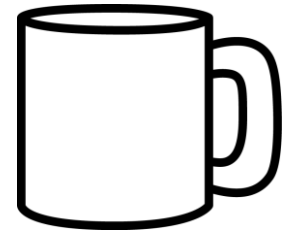
m, m,



Map and write the words.



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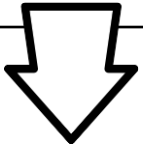



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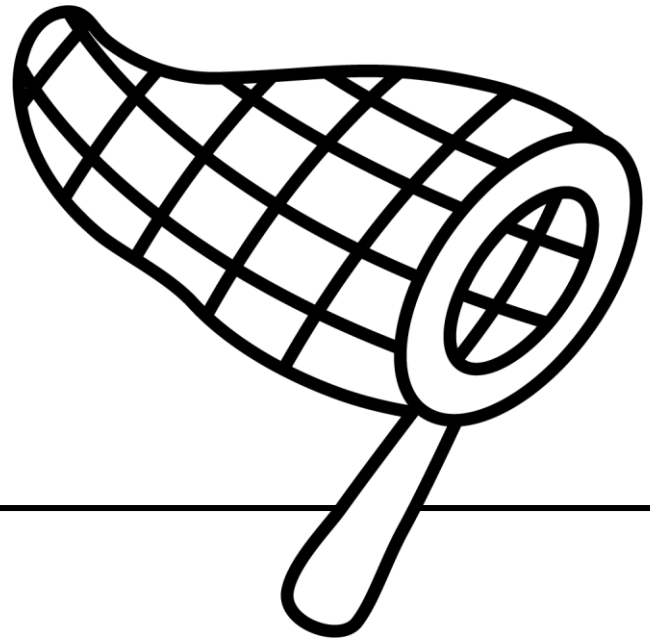


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Decode the /n/ sound words.

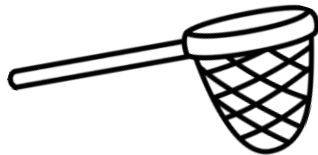
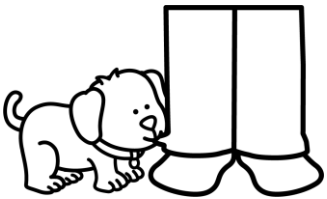
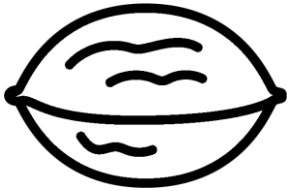


	nap	Nick	Nan
nab	nip		nod
Nick	Nan		net
nap	nab		not
nip	nub		nun
Nan	nun		nut
net	nag		nag
nod	not	nut	



n

Read the images with the /n/ sound words.



Read and draw the /n/ sound words.

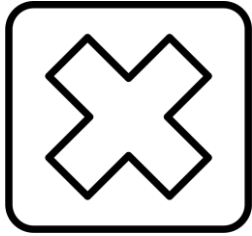
nap →

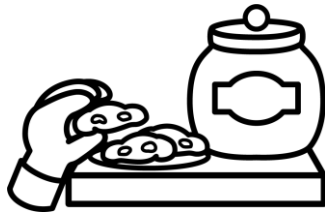
nut →

nod →

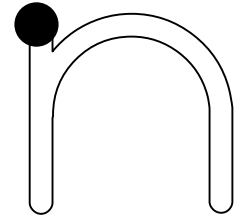
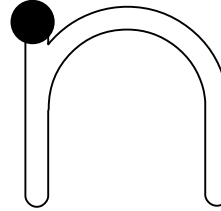
net →

Write the words.





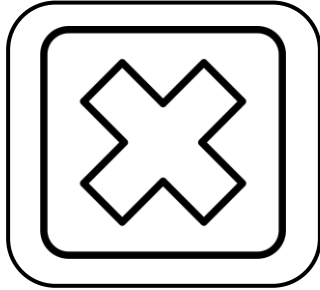
Trace the letter.



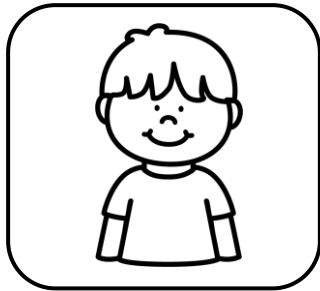
Write the letter.

State the sound as you read, /n/, /n/, ____.

n, n,



n, n,



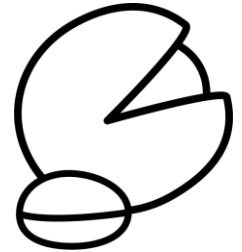
n, n,



Map and write the words.



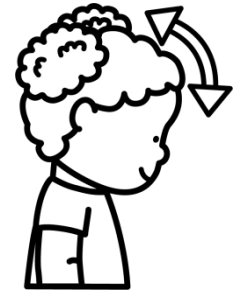
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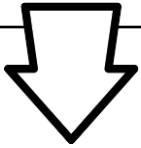


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Decode the short vowel /o/ words.



pop

rot

sock

box

dot

hot

got

cod

top

cop

mom

sod

fob

hop

fog

mop

bog

job

hog

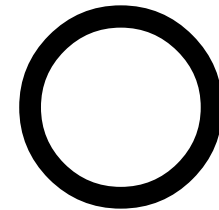
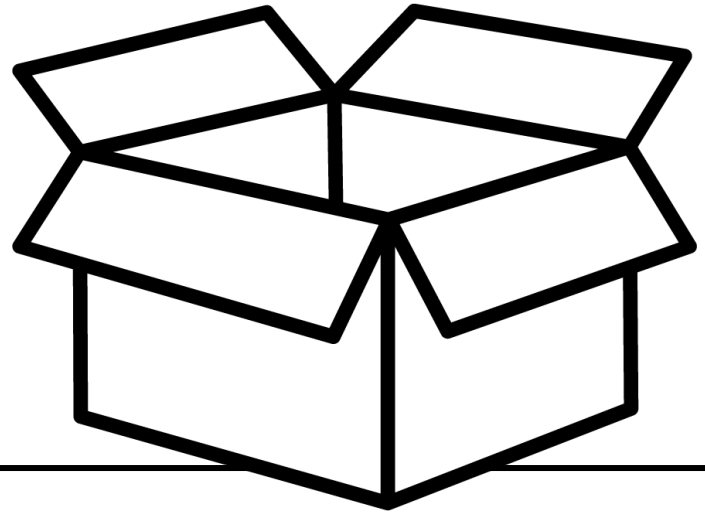
fox

sob

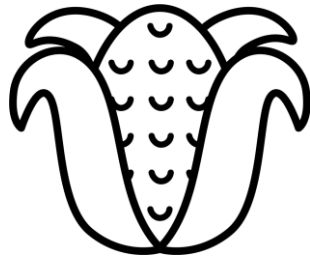
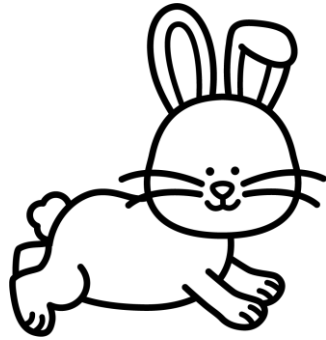
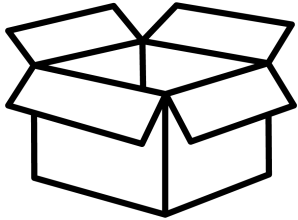
cot

Bob

not



Read the images with the short vowel /o/.



box, hop, mom, nod, fog, cob

Read and draw the short vowel /o/ words.

mom
→

hop
→

box
→

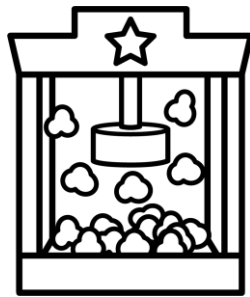
fog
→

Write the words.

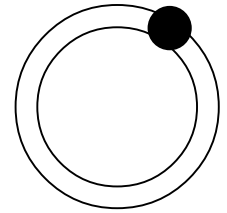
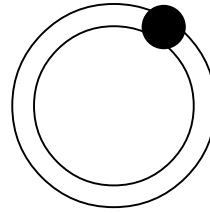








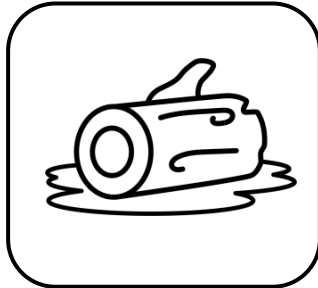
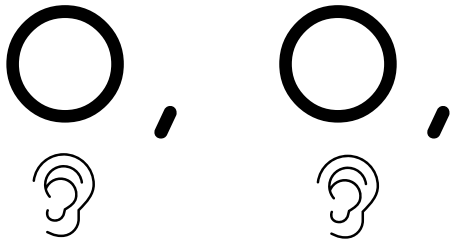
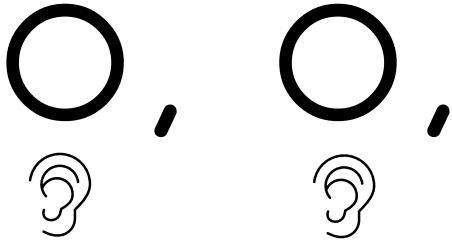
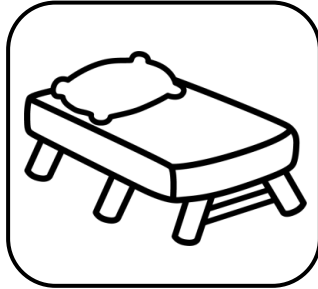
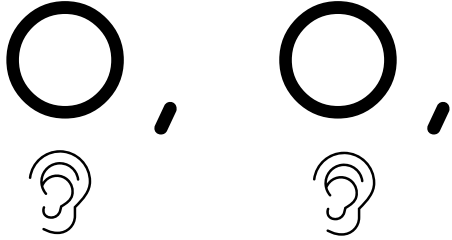
Trace the letter.



Write the letter.

_____	_____	_____
-----	-----	-----
_____	_____	_____
-----	-----	-----
_____	_____	_____

State the sound as you read, /o/, /o/, ____.

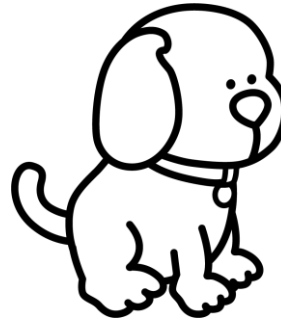


Map and write the words.



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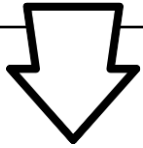
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Decode the /p/ sound words.



puck peg pick

pan

pot

pit

peg

Pip

pan

Pam

pop

pit

pick

pet

pen

pen

pun

pod

pit

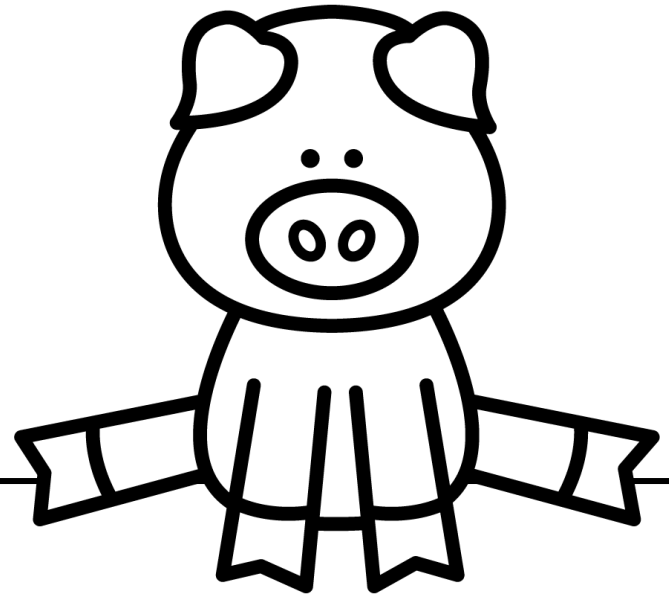
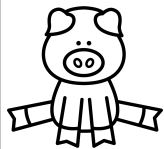
pig

pup

pat

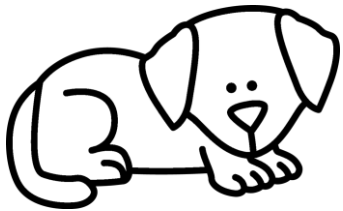
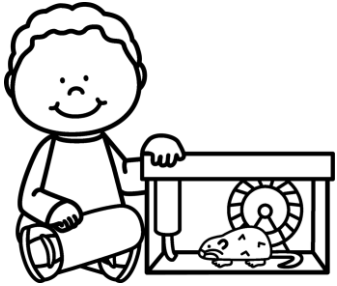
pod

pup



p

Read the images with the /p/ sound words.



pan, pit, pet, pat, pup, pot

Read and draw the /p/ sound words.

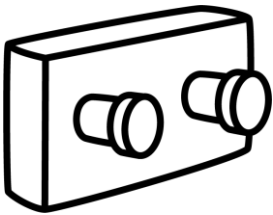
pet
→

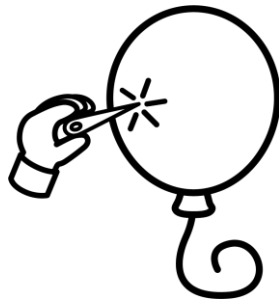
pup
→

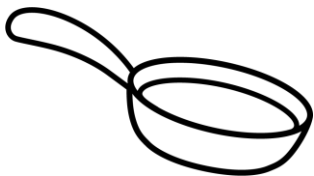
pan
→

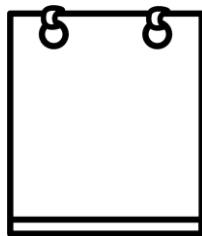
pit
→

Write the words.

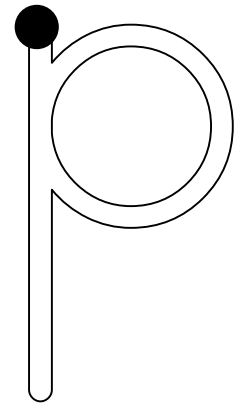
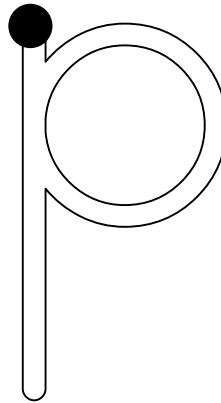








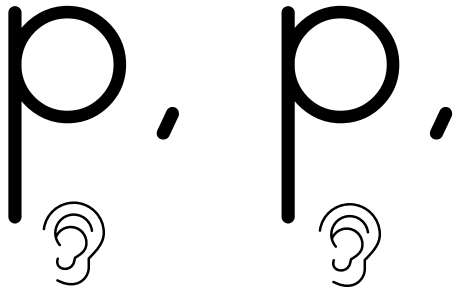
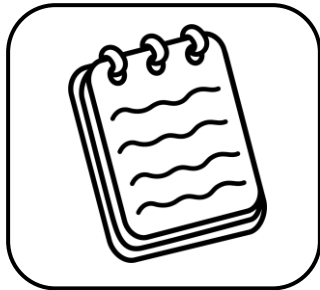
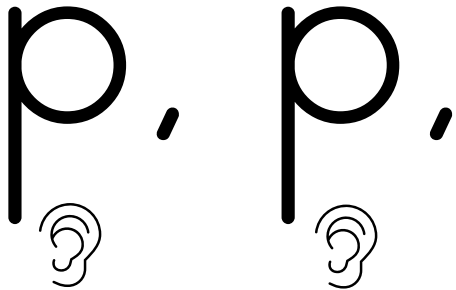
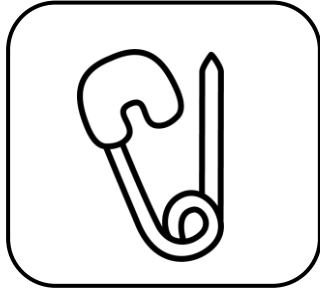
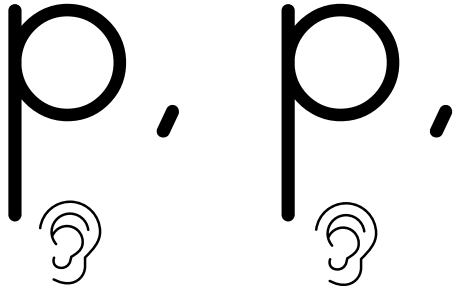
Trace the letter.



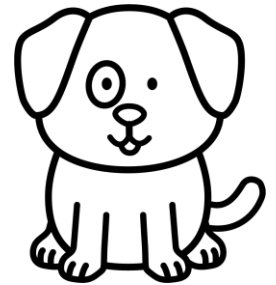
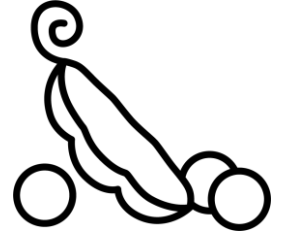
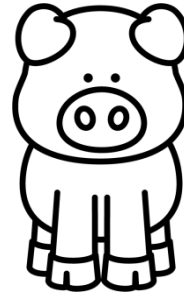
Write the letter.

_____	_____	_____
-----	-----	-----
_____	_____	_____
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_____	_____	_____

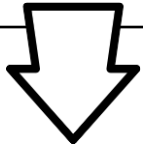
State the sound as you read, /p/, /p/, ____.



Map and write the words.



Decode the /kw/ sound words.



quack

quip

quick

quit

quiz

Quin

quip quick quack

quick

quiz

quack

quick

Quin

quit

quiz

quip

quack

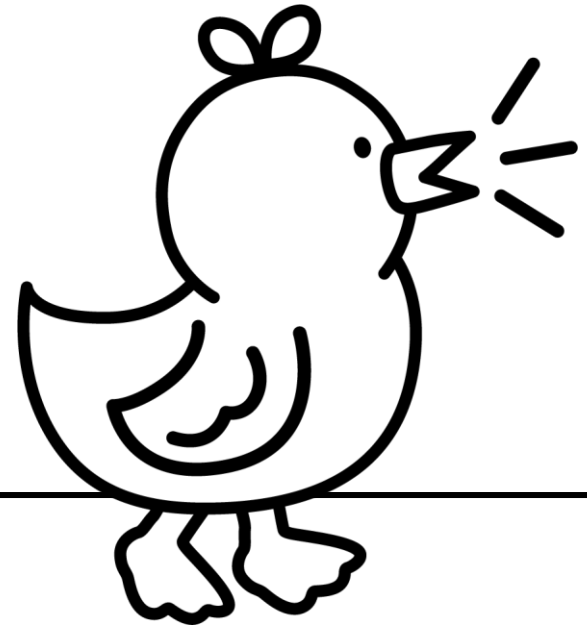
Quin

quick

quip

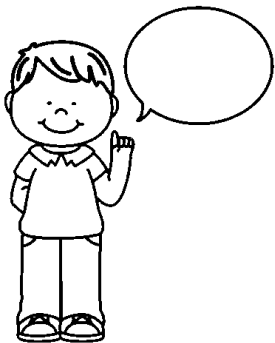
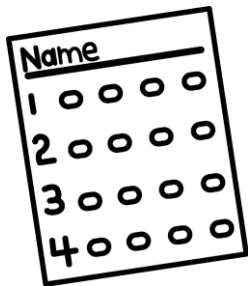
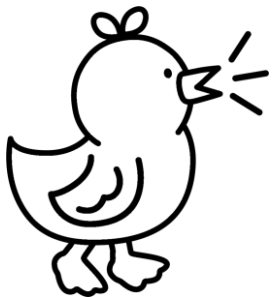
quit

quack



q

Read the images with the /kw/ sound words.



quack, quiz, quick, quit, quip, Quin

Read and draw the /kw/ sound words.

quick

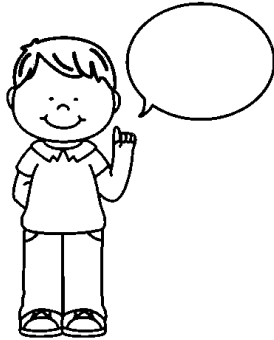
quiz

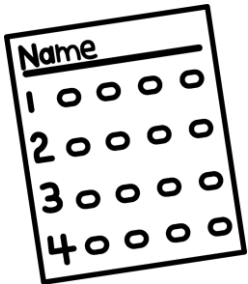
quit

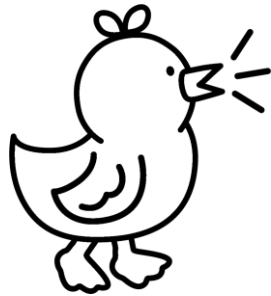
quip

Write the words.

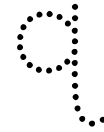
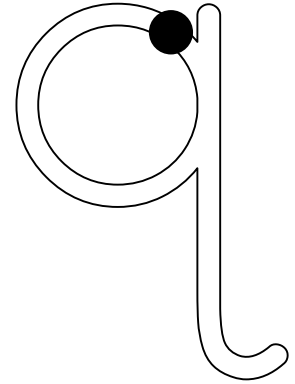
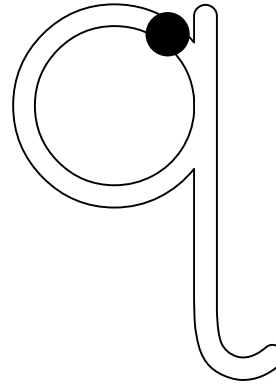









Trace the letter.




Write the letter.


State the sound as you read, /kw/, /kw/, ____.

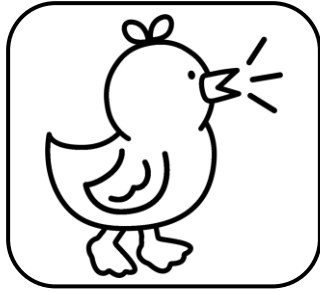
q, 


q, 



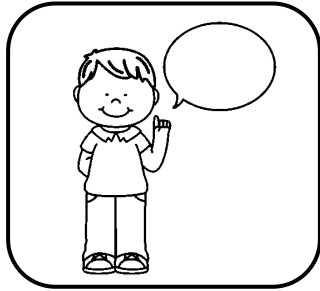
q, 

q, 



q, 

q, 



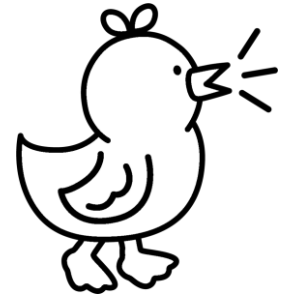
Map and write the words.



Name _____				
1	o	o	o	o
2	o	o	o	o
3	o	o	o	o
4	o	o	o	o

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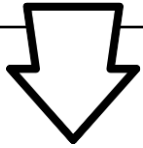
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Decode the /r/ sound words.



rod

rot

run

red

rug

rad

rad

rock

rip

rib

rim

rat

rat

rag

rock

rip

rep

ref

ram

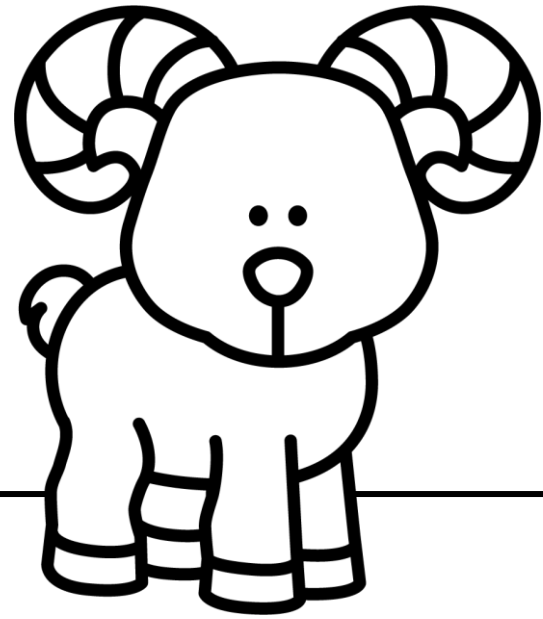
rig

ran

ref

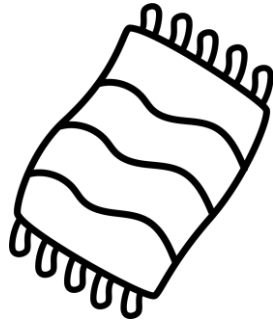
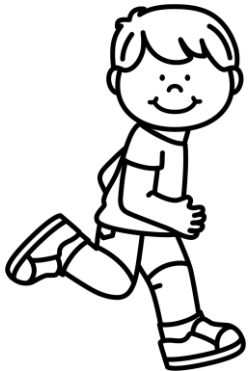
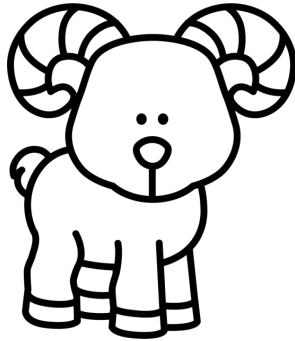
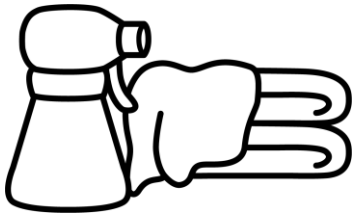
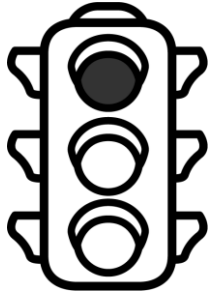
rob

ran



r

Read the images with the /r/ sound words.



red, rat, rag, ram, run, rug

Read and draw the /r/ sound words.

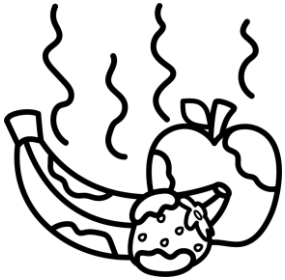
rat
→

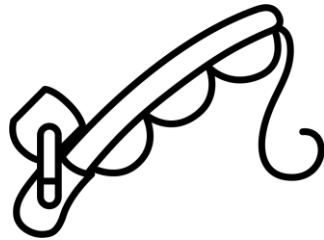
rug
→

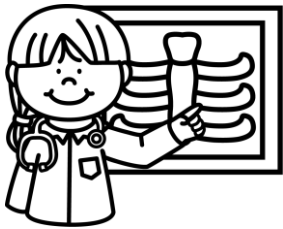
red
→

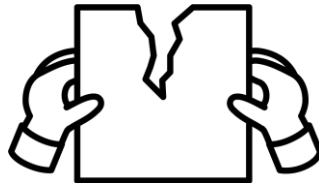
run
→

Write the words.

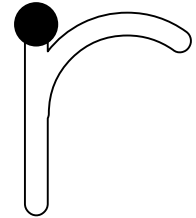
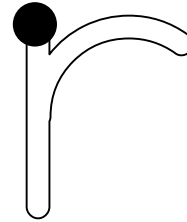








Trace the letter.





Write the letter.

<hr/>	<hr/>	<hr/>
<hr/>	<hr/>	<hr/>
<hr/>	<hr/>	<hr/>
<hr/>	<hr/>	<hr/>
<hr/>	<hr/>	<hr/>



State the sound as you read, /r/, /r/, ____.

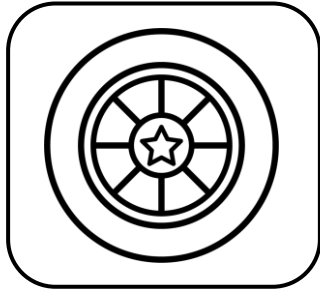
r, r,
 



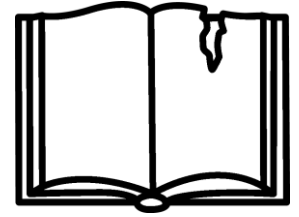
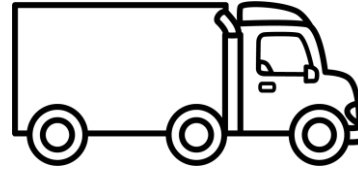
r, r,
 



r, r,
 

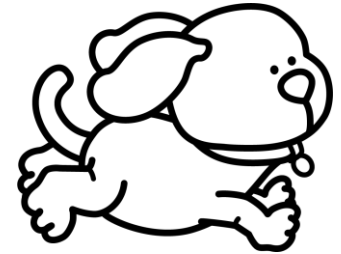


Map and write the words.



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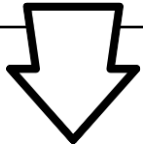
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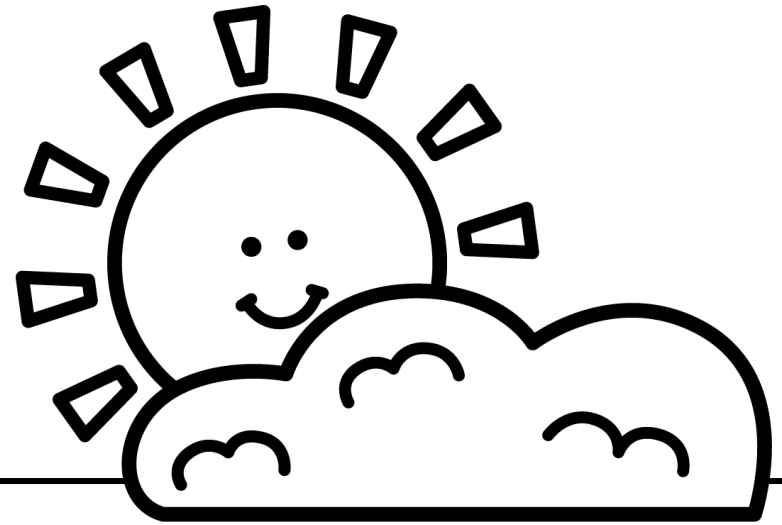
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Decode the /s/ sound words.

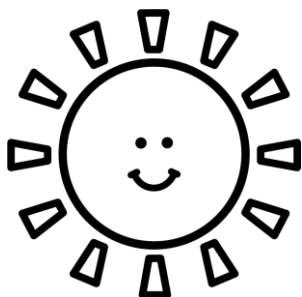
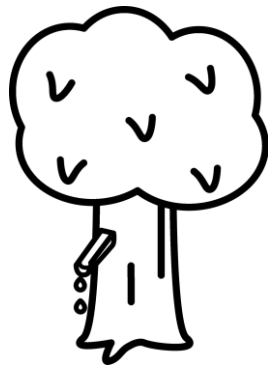
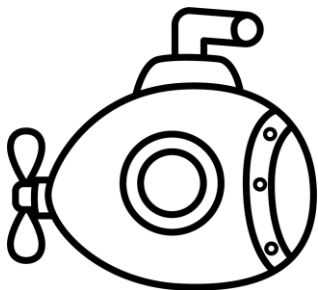


		sob	sip	sun
sad		sad		Sam
sip		six		sop
sax		sat		sun
sob		sock		sock
Sam		sat		sip
sun		sap		sun
sop	six	sub		



S

Read the images with the /s/ sound words.



sub, sap, sun, sip, sat, six

Read and draw the /s/ sound words.

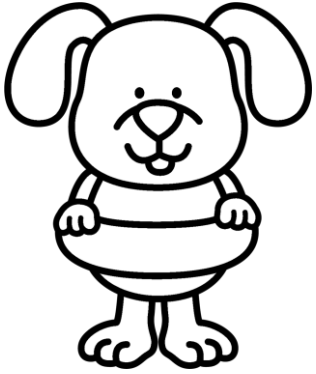
sun
→

sub
→

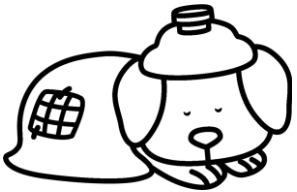
six
→

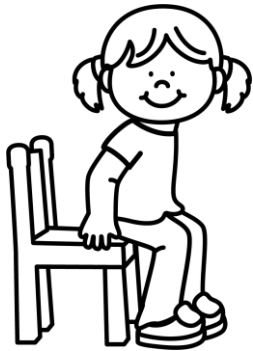
sat
→

Write the words.

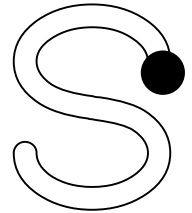
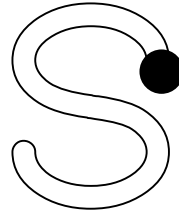








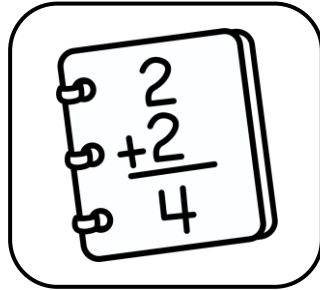
Trace the letter.



Write the letter.

State the sound as you read, /s/, /s/, ____.

S, S,



S, S,



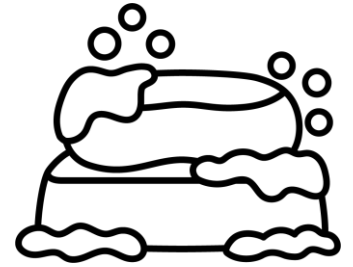
S, S,



Map and write the words.



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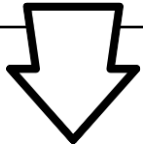


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Decode the /t/ sound words.



ten

tin

tan

tab

top

tub

Tim

Ted

tab

top

tux

Ted

ten

tap

tuck

tan

tuck

tax

tin

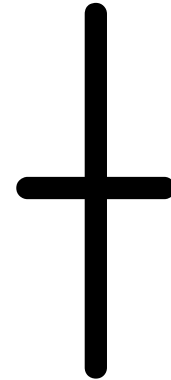
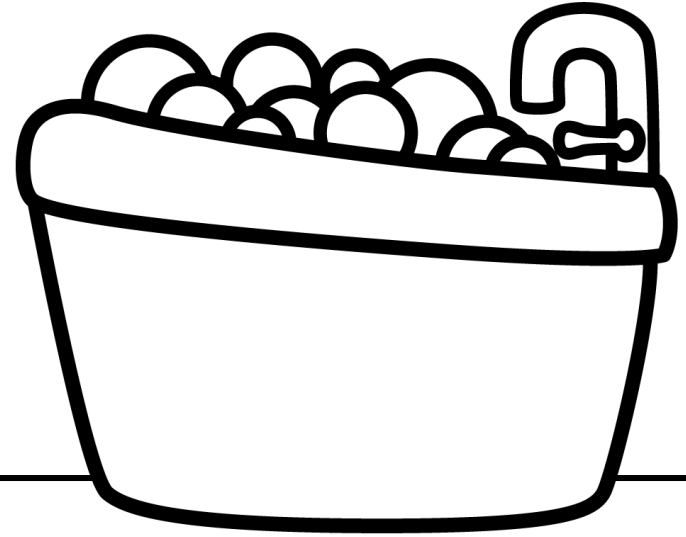
tax

tux

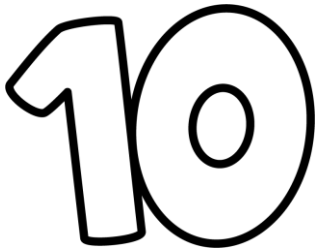
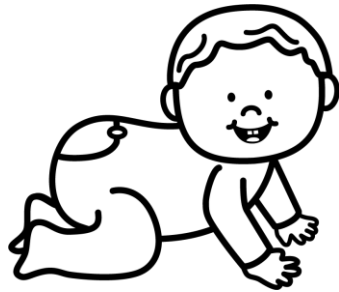
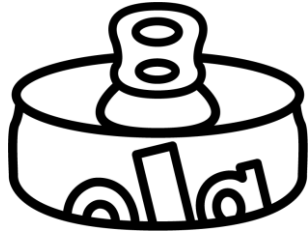
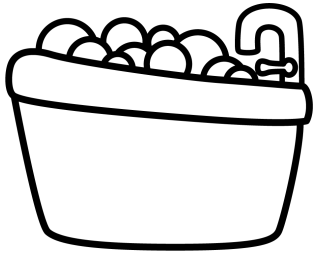
tub

Ted

tug



Read the images with the /t/ sound words.



Read and draw the /t/ sound words.

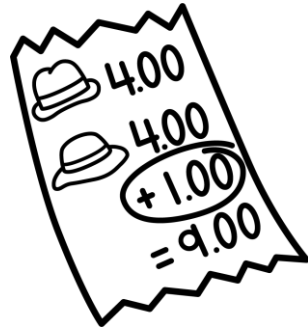
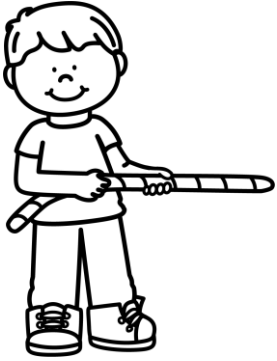
tab
→

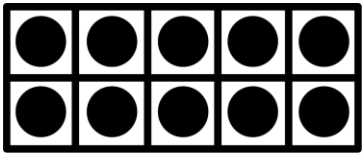
tot
→

ten
→

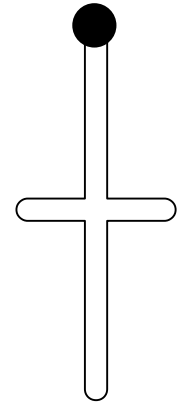
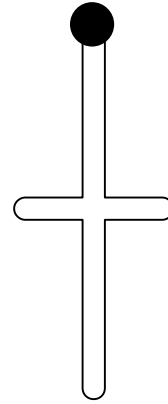
tub
→

Write the words.



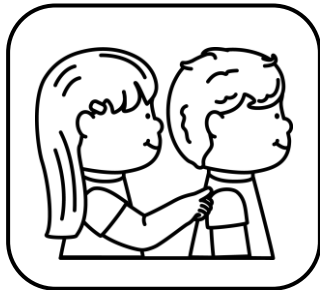
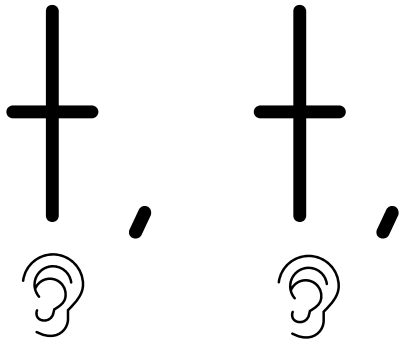
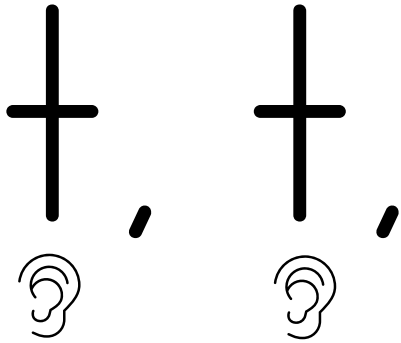
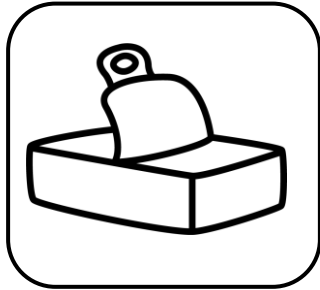
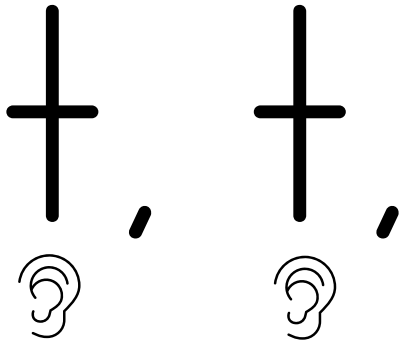


Trace the letter.

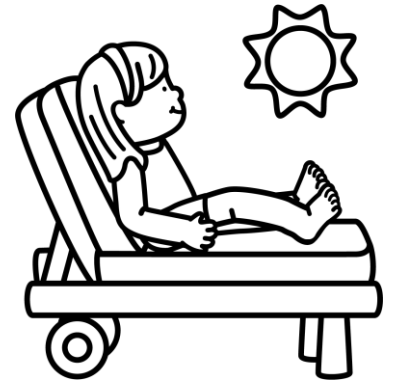
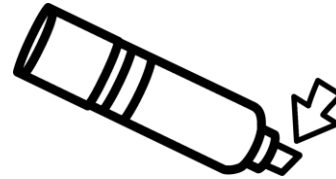


Write the letter.

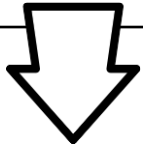
State the sound as you read, /t/, /t/, ____.



Map and write the words.



Decode the short vowel /u/ words.



cut but hum

bug

tux yum

cup

hut buck

fun

cub mud

sun

dug gut

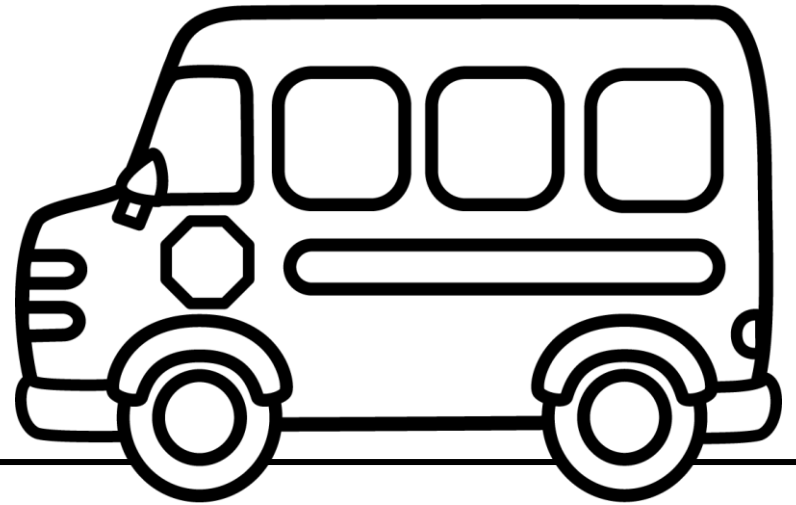
bun

pun hug

duck

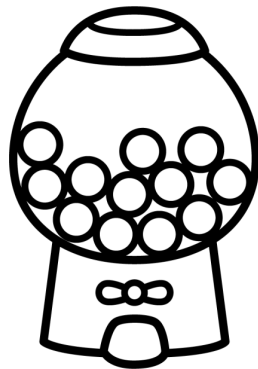
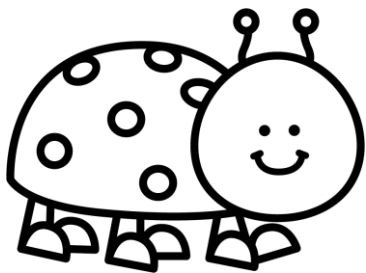
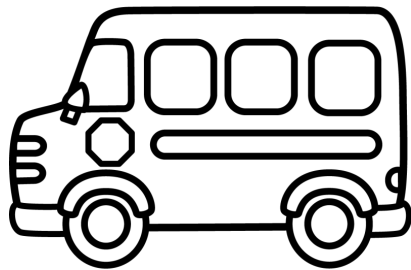
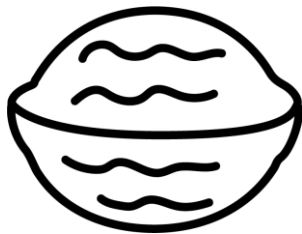
gum luck

tug bus tuck



u

Read the images with the short vowel /u/.



tux, nut, cup, bus, bug, gum

Read and draw the short vowel /u/ words.

cup
→

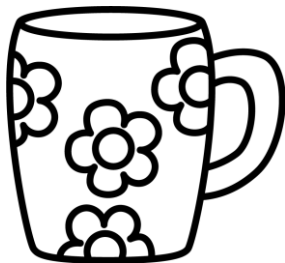
gum
→

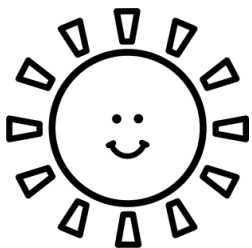
bug
→

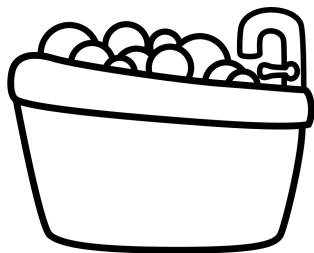
bus
→

Write the words.

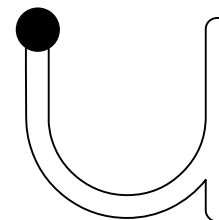
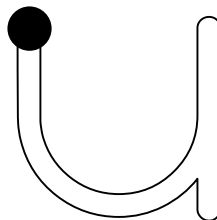








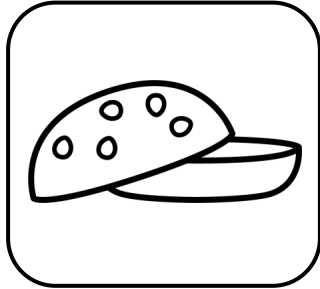
Trace the letter.



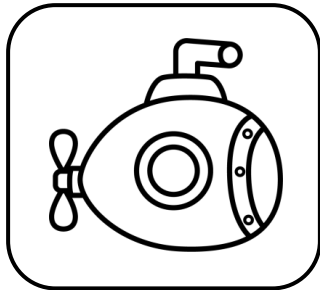
Write the letter.

State the sound as you read, /u/, /u/, ____.

u, u,



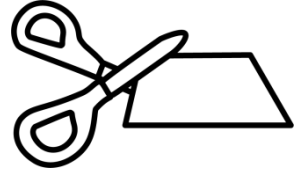
u, u,



u, u,

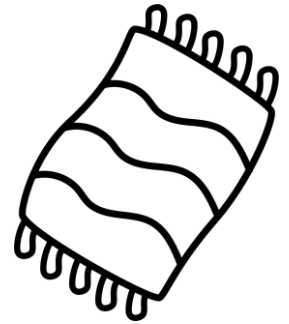
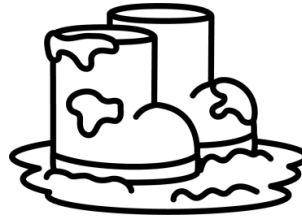


Map and write the words.



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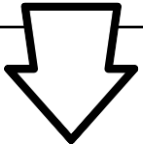
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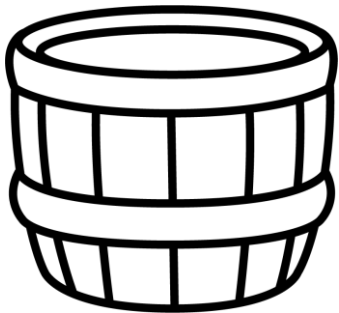
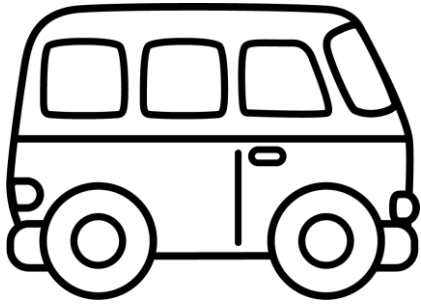
Decode the /v/ sound words.



		Vic	van	vat
van		vat		vet
vet		vet		vat
Vic		van		Vic
vat		vat		van
van		Vic		vat
vat		vet		vet
Vic	van	vat		



Read the images with the /v/ sound words.



Read and draw the /v/ sound words.

vat



van



Vic

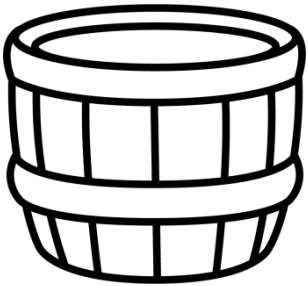


vet

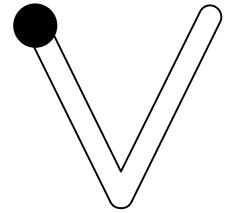
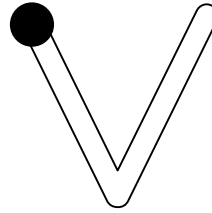


Write the words.



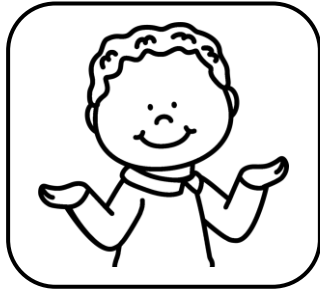
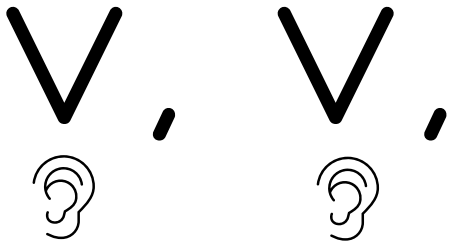
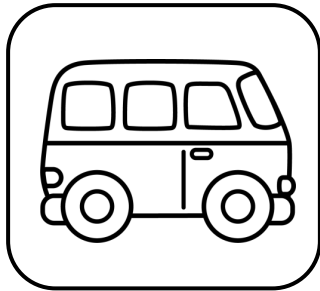
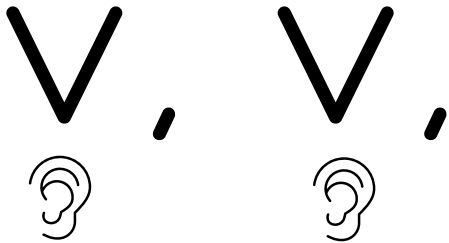
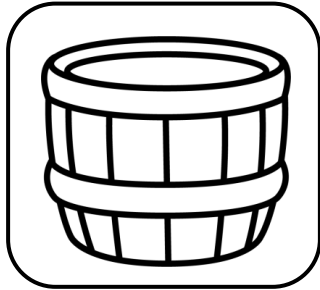
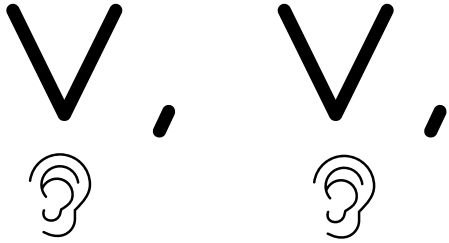


Trace the letter.

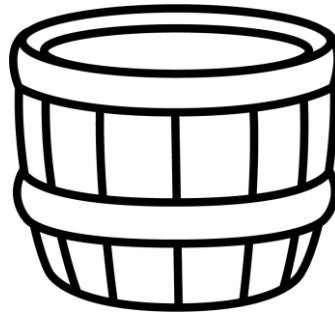


Write the letter.

State the sound as you read, /v/, /v/, ____.

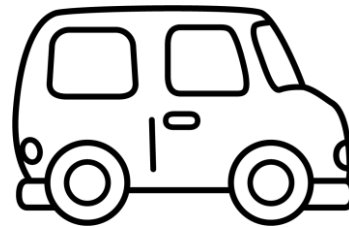


Map and write the words.



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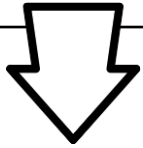
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Decode the /w/ sound words.



wag

wax

wed

web

wig

wag

wick

wed

web

wed

wag

wig

wig

wick

wick

wax

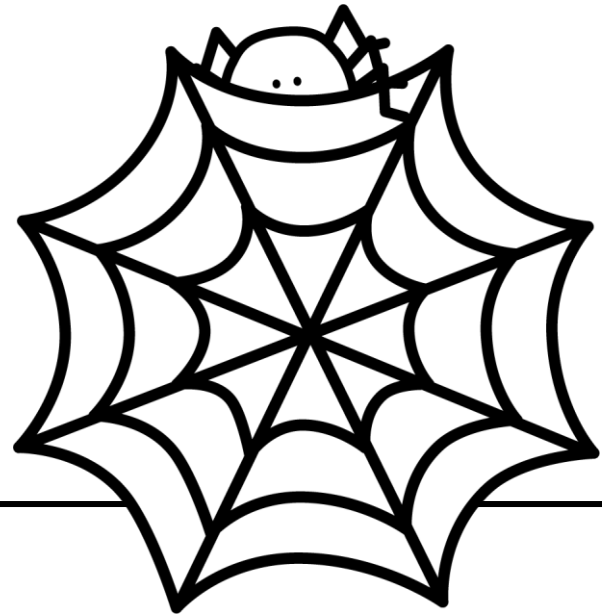
web

wax

win

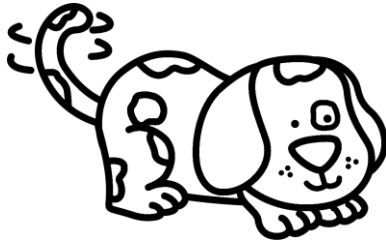
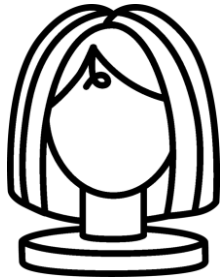
wit

wet



W

Read the images with the /w/ sound words.



win, wig, wed, wag, wet, web

Read and draw the /w/ sound words.

wed
→

wag
→

wig
→

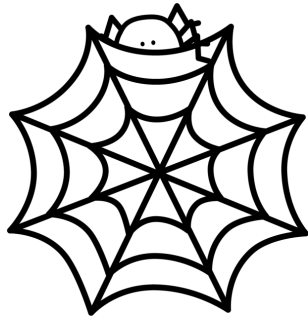
wet
→

Write the words.

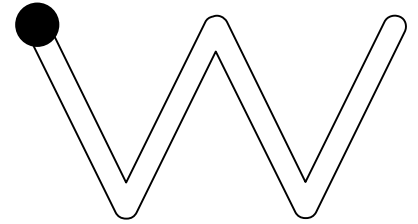
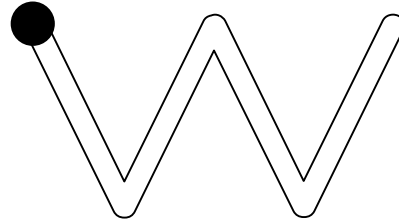








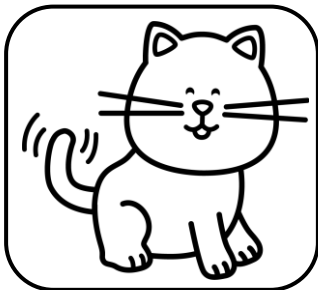
Trace the letter.



Write the letter.

State the sound as you read, /w/, /w/, ____.

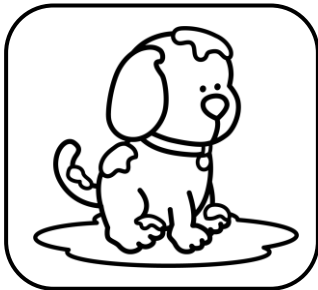
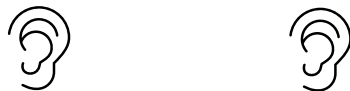
W, W,



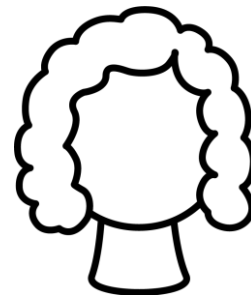
W, W,



W, W,



Map and write the words.



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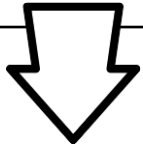
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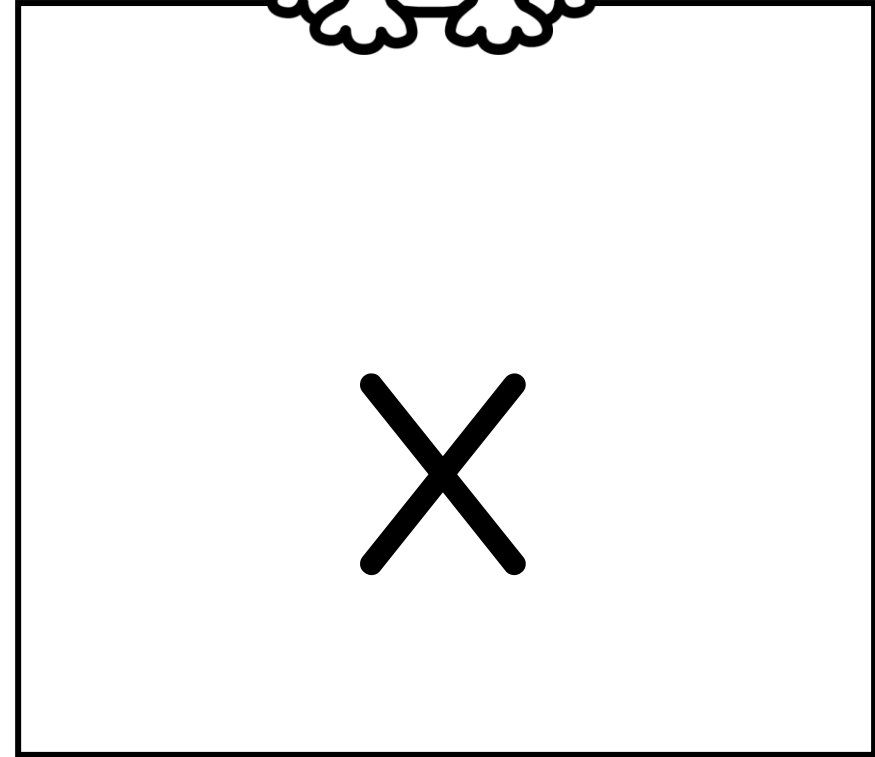
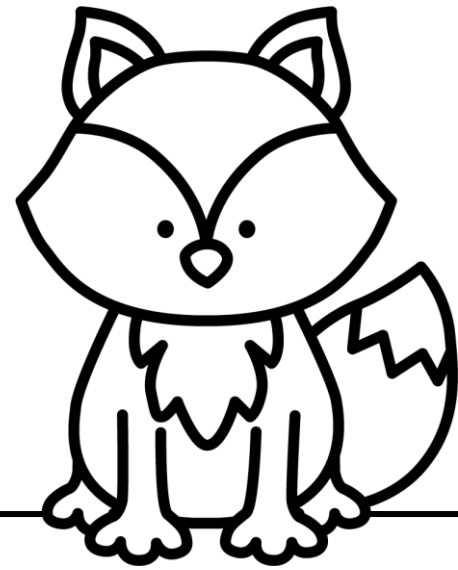
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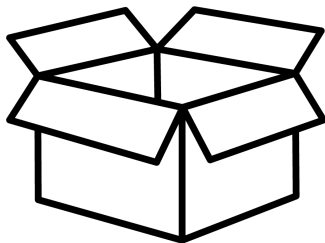
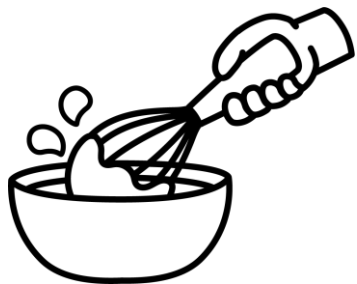
Decode the /ks/ sound words.



		fox	tax	sax
fox		box		pox
tux		pox		mix
box		tux		wax
tax		Max		fax
pox		fix		six
sax		fax		fix
mix	wax	six		



Read the images with the /ks/ sound words.



Read and draw the /ks/ sound words.

fox



six



mix



tux



Write the words.



Handwriting practice lines (solid top, dashed middle, solid bottom).

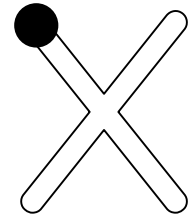
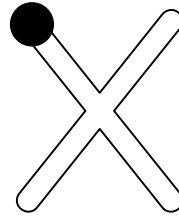
Handwriting practice lines (solid top, dashed middle, solid bottom).



Handwriting practice lines (solid top, dashed middle, solid bottom).

Handwriting practice lines (solid top, dashed middle, solid bottom).

Trace the letter.



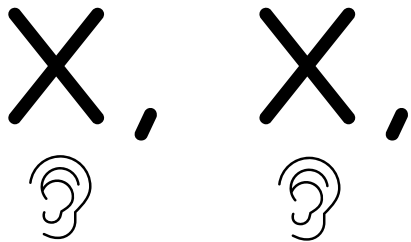
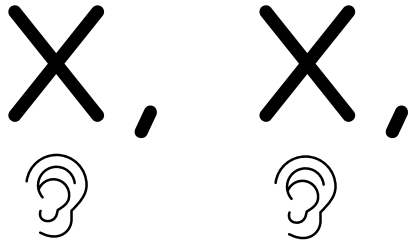
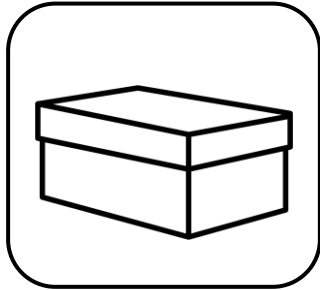
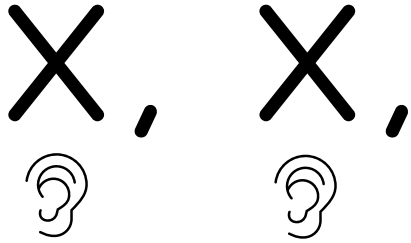
Write the letter.

Handwriting practice lines (solid top, dashed middle, solid bottom) for writing the letter X.

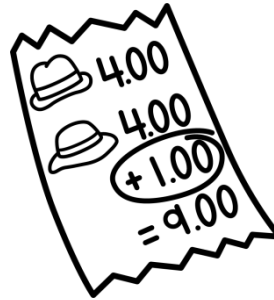
Handwriting practice lines (solid top, dashed middle, solid bottom) for writing the letter X.

Handwriting practice lines (solid top, dashed middle, solid bottom) for writing the letter X.

State the sound as you read, /ks/, /ks/, ____.



Map and write the words.



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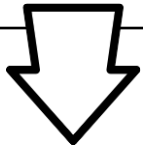
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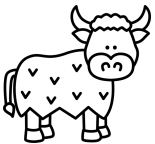


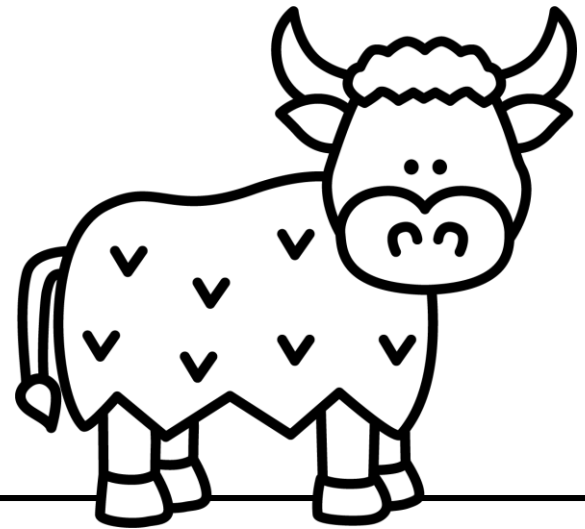
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Decode the /y/ sound words.

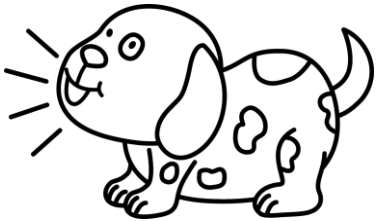


yak	yip	yes	yak
yes	yap		yum
yum	yen		yam
yam	yam		yen
yet	yet		yap
yen	yum		yet
yap	yes		yes
yip	yak		



Y

Read the images with the /y/ sound words.



yum, yes, yap, yam, yak, yip

Read and draw the /y/ sound words.

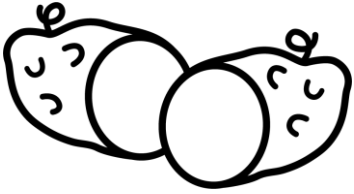
yam
→

yes
→

yak
→

yam
→

Write the words.

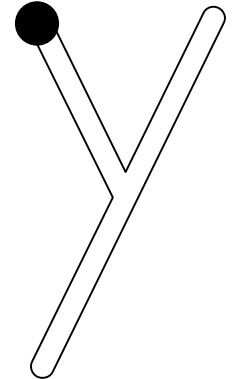
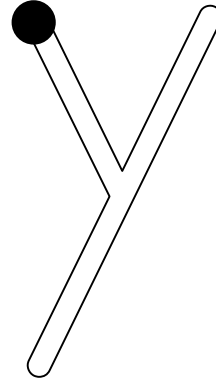






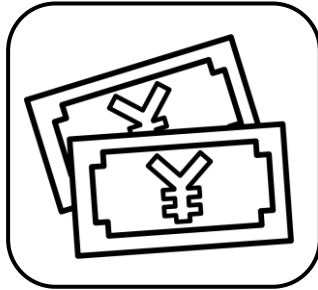
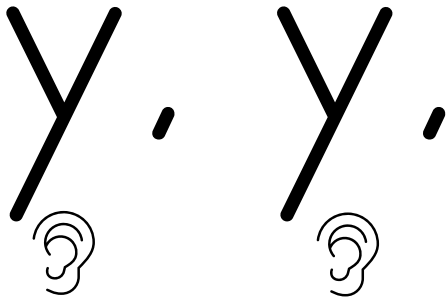
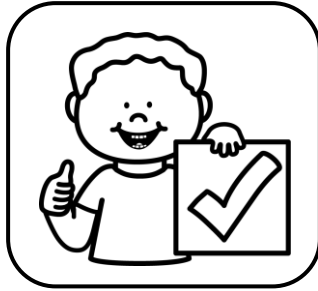
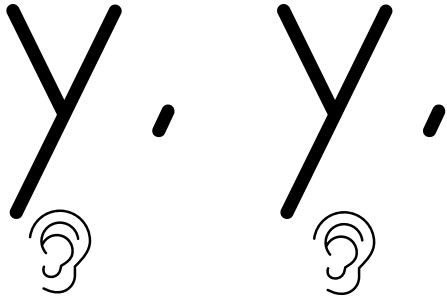
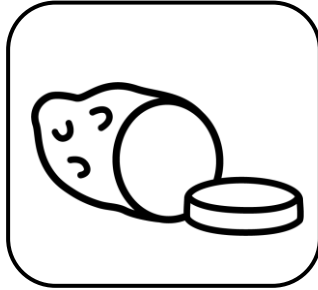
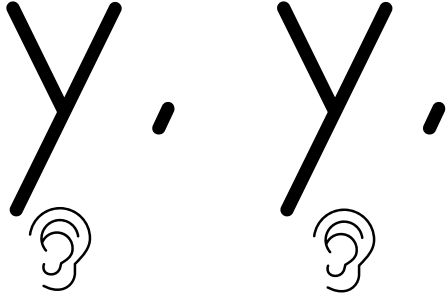


Trace the letter.



Write the letter.

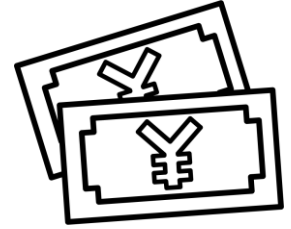
State the sound as you read, /y/. /y/. ____.



Map and write the words.



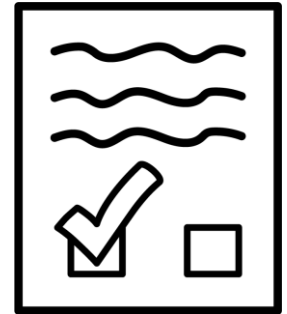
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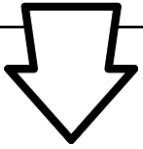



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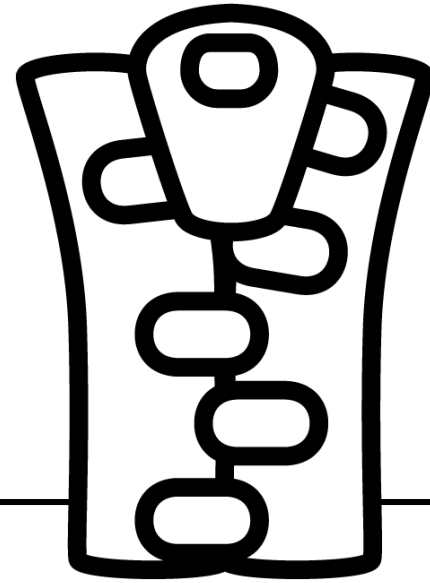


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Decode the /z/ sound words.

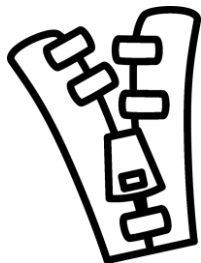
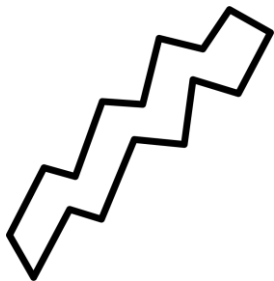
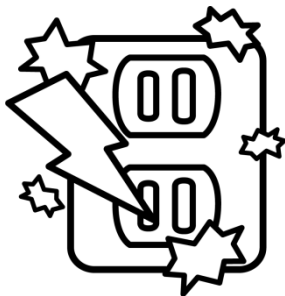


		zig	zip	zag
zap		zap		zen
zig		Zack		zit
zip		zit		Zack
zag		zen		zap
zen		zag		zig
zit		zip		zip
Zack	zap	zig		



Z

Read the images with the /z/ sound words.



Read and draw the /z/ sound words.

zap
→

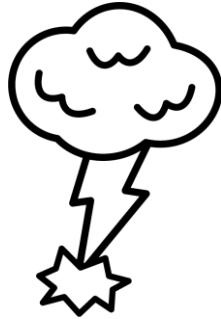
zen
→

zit
→

Zack
→

Write the words.

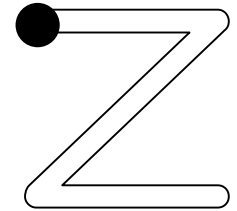
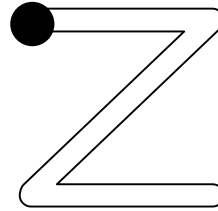








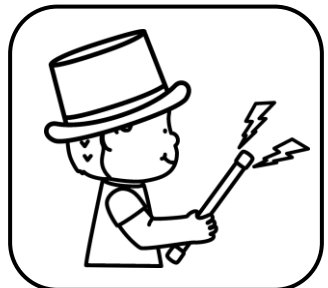
Trace the letter.



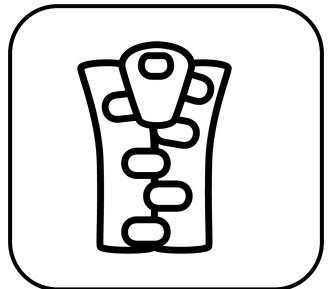
Write the letter.

State the sound as you read, /z/, /z/, ____.

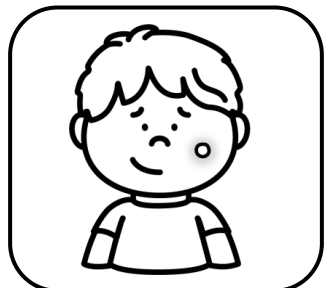
z, z,



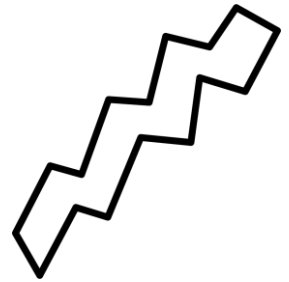
z, z,



z, z,

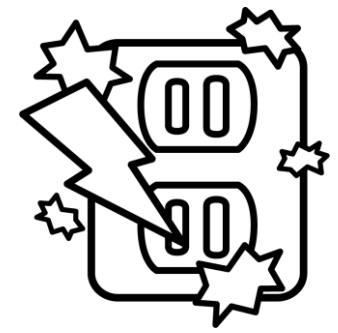


Map and write the words.



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